

Rochester City School District

Grade 6 Social Studies and ELA Pacing

September ~19 days/3wks	Unit 1: A First Look at the Eastern Hemisphere <ul style="list-style-type: none"> What is culture, and what role does it play in personal and group behavior? How does the environment influence the lives of people? 	Module 1: Myths: Not Just Long Ago <ul style="list-style-type: none"> Unit 1: Building Background Knowledge: Percy Jackson and the Hero's Journey Unit 2: Elements and Theme of Mythology in the Lightning Thief Unit 3: Culminating Project: My Hero's Journey Narrative
October ~22 days/4wks		
November ~17 days/4wks	Unit 2: River Valley Civilizations <ul style="list-style-type: none"> How are regions defined by various characteristics? What is power and under what circumstances is the exercise of power acceptable? 	Module 2A: Working With Evidence; Rules to Live BY <ul style="list-style-type: none"> Unit 1: Analyzing Figurative Language, Word Choice, Structure and Meaning: Bud, Not Buddy and Steve Jobs' Commencement Address Unit 2: Analyzing Structure and Communicating Theme in Literature: "If" by Rudyard Kipling and Bud, Not Buddy Unit 3: Writing to Inform: "My Rule to Live By"
December ~15 days/3wks		
January ~19 days/4wks	Unit 3: "Classical" Civilizations <ul style="list-style-type: none"> What connections are there between the past and present? What are the origins and influences of social, cultural, political and economic systems? How do beliefs, such as religion or political ideals, influence other aspects of a culture, such as its institutions or art? 	Module 3A: Reading Closely and Writing to Learn: Point of View and Perspective <ul style="list-style-type: none"> Unit 1: Narrator's Point of View and Evidence of Author's Perspective in Dragonwings Unit 2: Comparing Varying Points of View of the Same Topic or Event Unit 3: Writing a Newspaper Article about the 1906 San Francisco Earthquake and Fires
February ~15 days/3wks		
March ~20 days/4wks	Unit 4: Middle Ages <ul style="list-style-type: none"> How does the availability of resources influence decisions about production, distribution and consumption? 	Module 4: Reading for Research and Writing and Argument: Insecticides: Costs vs. Benefits <ul style="list-style-type: none"> Unit 1: Learning From Frightful's Perspective Unit 2: Research: Do the benefits of DDT outweigh its harmful consequences? Unit 3: Writing: Position Paper about the Use of DDT
April ~17 days/3wks	Unit 5: European and Harlem Renaissance <ul style="list-style-type: none"> How do time and place influence individual development and identity? 	
May ~20 days/4wks	Unit 6: Exploring Human Rights <ul style="list-style-type: none"> What persisting issues arise from global conflict and cooperation? How can students participate in meaningful civic actions? 	
June ~19 days/4wks		