

Rochester City School District

Grade 5 Social Studies and ELA Pacing

September ~19 days/3wks	Unit 1 Human Rights <ul style="list-style-type: none"> What factors influence how individuals perceive others and how they are perceived by others? How can groups and institutions cooperate to bring about positive change? 	Module 1: Becoming a Close Reader and Writing to Learn: Stories of Human Rights <ul style="list-style-type: none"> Unit 1: What are Human Rights? Unit 2: Esperanza’s Story Unit 3: Writing Real Stories of Human Rights
October ~22 days/4wks		
November ~17 days/4wks		
December ~15 days/3wks	Unit 2 Migration and Immigration in the Western Hemisphere (Global Connections/Culture) <ul style="list-style-type: none"> How have different peoples contributed to the cultural diversity of the nations of the Western Hemisphere? Why do people move (immigration, emigration, and migration)? 	Module 2A: Biodiversity in Rainforests of the Western Hemisphere <ul style="list-style-type: none"> Unit 1: Building Background Knowledge: How Scientists Communicate about the Living Things of the Rainforest Unit 2: Case Study: The Most Beautiful Roof in the World: The Work of Rainforest Scientist Meg Lowman Unit 3: Reading and Writing Like a Scientist: Observing Nature, Conducting Research, and Creating Field Notes
January ~19 days/4wks		
February ~15 days/3wks		
March ~20 days/4wks	Unit 3 Influence of Geography on Culture (Culture) <ul style="list-style-type: none"> How do cultures solve common problems related to food, shelter, and social interactions? 	Module 3A: Considering Perspectives and Supporting Opinions: Sports and Athletes’ Impact on Culture <ul style="list-style-type: none"> Unit 1: Building Background Knowledge: The Importance of Sports in American Culture Unit 2: Case Study: Promises to Keep: How Jackie Robinson Changed America Unit 3: Expert Groups Research and Writing an Opinion Letter
April ~17 days/3wks		
May ~20 days/4wks		
June ~19 days/4wks	Unit 4 Revolutions in the Americas (Civic Ideals and Practices/Power, Authority, and Governance) <ul style="list-style-type: none"> How are civic ideals translated into practice? What is authority and how is the scope of authority determined? 	Module 4: Gathering Evidence and Speaking to Others: Natural Disasters in the Western Hemisphere <ul style="list-style-type: none"> Unit 1: Building Background Knowledge: The Science behind Natural Disasters Unit 2: Comparing and Contrasting Literature about Natural Disasters: Eight Days and Dark Water Rising Unit 3: Research on 2010 Earthquake in Haiti, Learning about the Red Cross, and Writing an Opinion Speech