

# Rochester City School District

## Grade 3 Social Studies and ELA Pacing

September ~19 days/3wks	<b>Unit 1: Journey into Our Classroom Community</b> <ul style="list-style-type: none"> <li>How can we apply civic ideals and practices at home, school and the community?</li> <li>What is culture?</li> </ul>	<b>Module 1: My Librarian is a Camel: How Books are Brought to Children Around the World</b> <ul style="list-style-type: none"> <li>Unit 1: Seeking the Power of Reading</li> <li>Unit 2: Building the Power of Reading</li> <li>Unit 3: Librarians Around the World</li> </ul>
October ~22 days/4wks	<b>Unit 2 Journey with World Families</b> <ul style="list-style-type: none"> <li>How are groups of people alike and different?</li> </ul>	
November ~17 days/4wks	<b>Unit 3: Journey across the Ocean</b> <ul style="list-style-type: none"> <li>What are similarities and differences between places near and far? How do simple geographic skills and tools help humans understand spatial relationships?</li> <li>How do people change the environment, and how does the environment influence human activity?</li> </ul>	<b>Module 2A: Adaptations and the Wide World of Frogs</b> <ul style="list-style-type: none"> <li>Unit 1: Building Background Knowledge: Learning to Become an Expert (about Frogs)</li> <li>Unit 2: Case Study: Researching Freaky Frogs</li> <li>Unit 3: Culminating Project: Freaky Frog Trading Cards</li> </ul>
December ~15 days/3wks	<b>Unit 4: Journey with Me in Mind</b> <ul style="list-style-type: none"> <li>How have others influenced who I am and who I am becoming? How do children in other parts of the world grow and learn?</li> </ul>	
January ~19 days/4wks		
February ~15 days/3wks	<b>Unit 5: Journey into the Past</b> <ul style="list-style-type: none"> <li>What happened in the past?</li> <li>What caused certain events?</li> <li>How was life in the past similar to and different from life today?</li> </ul>	<b>Module 3A: A Study of Peter Pan</b> <ul style="list-style-type: none"> <li>Unit 1: How Author's Capture Readers' Imaginations, A Study of Peter Pan</li> <li>Unit 2: Reading Like a Writer: Writing Imagined Scenes of Peter Pan and Bringing the Story to Life</li> <li>Unit 3: Writing Like a Reader: Developing Opinion's about the Author's Craft in Peter Pan</li> </ul>
March ~20 days/4wks.	<b>Unit 6: Journey into World Economies</b> <ul style="list-style-type: none"> <li>How are goods made, delivered and used?</li> <li>How does the availability of resources influence economic decisions?</li> </ul>	
April ~17 days/3wks.	<b>Unit 7 Journey into World Leadership</b> <ul style="list-style-type: none"> <li>How are power, authority, and governments alike and different across groups and nations?</li> <li>What are the rights and responsibilities of people in a group, and those in authority?</li> </ul>	<b>Module 4: The Role of Freshwater Around the World</b> <ul style="list-style-type: none"> <li>Unit 1: Getting to Know H2O</li> <li>Unit 2: Comparing and Contrasting Literature about Natural Disasters: Eight Days and Dark Water Rising</li> <li>Unit 3: Writing and Speaking about the Challenges and Solutions to Clean Water: Creating VoiceThread Presentations</li> </ul>
May ~20 days/4wks.	<b>Unit 8: Journey into Global Connections</b> <ul style="list-style-type: none"> <li>How are people, places and environments connected around the globe?</li> <li>What are persistent and emerging global issues?</li> <li>What are the effects of increasing global connections?</li> </ul>	
June ~19 days/4wks		