

DATE	SESSION	KEY TAKEAWAYS
NOVEMBER 19	<b>Intro to ELT/TIME Collaborative</b> <ul style="list-style-type: none"> <li>• Instilling a Cost-Effective Redesign Mindset</li> <li>• The Essential Elements - taught through the lens of one school</li> <li>• Analyzing Achievement Data to ID Student Needs and a Focus</li> <li>• Engaging Stakeholders in Cost-Effective Redesign</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the concept of school redesign and cost lowering strategies for staffing and scheduling</li> <li>• A “101” introduction to the Essential Elements of high-quality ELT</li> <li>• A process and plan for creating a school-wide focus</li> <li>• Plan for initial outreach to engage stakeholders</li> </ul>
	<b>Envisioning What’s Possible Part I*</b> <ul style="list-style-type: none"> <li>• Differentiated Supports: Models</li> <li>• Engaging Enrichment: Models</li> <li>• How is Your School Using Time Now?</li> <li>• Next Steps &amp; Communication</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of how Differentiated Supports and Engaging Enrichment opportunities can be designed and of schedules to ensure schools are meeting diverse student needs</li> <li>• Clarity re: how their school is currently using time, and how time can be used better</li> <li>• A communications plan to engage targeted stakeholder groups</li> </ul>
DECEMBER 17	<b>Envisioning What’s Possible Part II *</b> <ul style="list-style-type: none"> <li>• Targeted Teacher Development: Models</li> <li>• Frequent Data Cycles: Models</li> <li>• How is Your School Using Time to Strengthen Instruction?</li> <li>• Sharing What You’ve Learned</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of how differentiated supports and engaging enrichment opportunities can be designed and schedules to ensure schools are meeting diverse student needs</li> <li>• Clarity re: how their school is currently using time, and how time can be used better</li> <li>• A communications plan to engage targeted stakeholder groups</li> </ul>
	<b>Priorities for Redesign</b> <ul style="list-style-type: none"> <li>• Going Deeper on Cost-lowering Strategies and the (Re) Allocation of Resources: “Every Available Dollar”</li> <li>• Work Time: Solidifying Redesign Priorities and Exploring Implications</li> <li>• Communicating your ELT “elevator” speech</li> </ul>	<ul style="list-style-type: none"> <li>• Deeper understanding of cost-lowering strategies for ELT such as staggered schedules, blended learning etc. and how to reallocate all resources to make ELT possible</li> <li>• Clarity on redesign priorities and their implications for the redesigned schedule</li> <li>• Able to communicate ELT goals clearly + succinctly</li> </ul>
DECEMBER 18	<b>Reengineering Your School Day/Year</b> <ul style="list-style-type: none"> <li>• Strategic scheduling process</li> <li>• Facilitated team work time: Reengineering your school day/year</li> <li>• Gathering feedback from stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• A process to re-engineer their school schedule/calendar</li> <li>• Progress in developing their re-engineered schedule/calendar</li> <li>• A plan to gather feedback on draft schedules/calendar</li> </ul>
JANUARY 28	<b>Team Presentations and Feedback</b> <ul style="list-style-type: none"> <li>• Team Presentations and Feedback</li> <li>• Work Time: Incorporating Feedback and Making a Plan</li> <li>• Engaging stakeholders in pre-implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Experience presenting their plan to an audience</li> <li>• Concrete feedback on the plan from other teams and coaches</li> <li>• Identification of the major steps schools need to take to get ready for implementation</li> </ul>
MARCH 1		
APRIL 1		

