



The TIME Collaborative

Creating Schools with More & Better Learning Time

SESSION 6

Agenda

8:30 – 8:50

Welcome and Overview

9:00 – 9:55

School 45 & 19 Presentations

10:00 – 10:55

School 9 & 10 Presentations

11:00 – 11:55

School 34 & 23 Presentations

12:00 – 12:45

Lunch

12:50 – 1:45

School 46 & 3 Presentations

1:45 – 2:00

Break

2:00 – 3:15

Next Steps Planning and Team Time

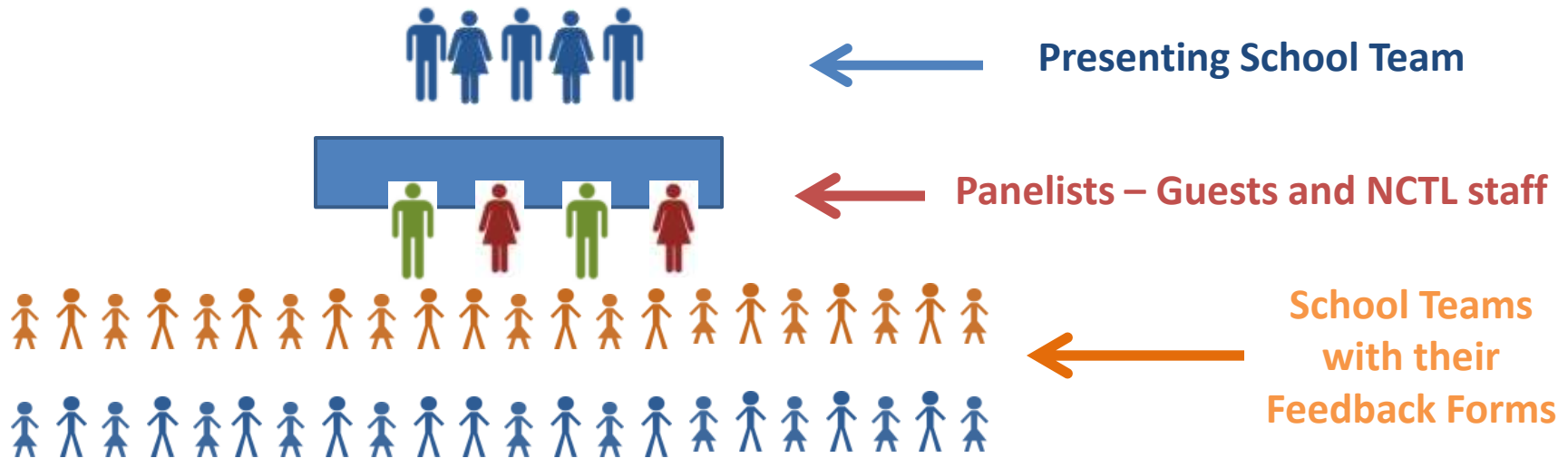
3:15 – 3:30

Closing and Reflection

Today's Objectives

- ✓ Give and receive **concrete, actionable feedback** on implementation plans
- ✓ Develop a plan to **continue building support** for your TIME Collaborative redesign and to identify and engage allies
- ✓ Develop a **clear understanding of NCTL support moving forward** and next steps to prepare for implementation

Team Presentation Structure



- ❖ Presentation: **30 minutes**
- ❖ Q+A from Panel and Audience Members: **10 minutes**
- ❖ Panel and Presenting Team Discussion. Each Audience Member Completes and Submits Feedback Form: **15 minutes**
- ❖ Transition Time: **5 minutes**

Welcome, Panelists!

Each school will receive feedback from other school teams and four of the presentation panelists:

- ❖ **Owen Donovan**, *NY State Education Department*
- ❖ **Stephanie Fitzgerald**, *United Way*
- ❖ **Jen Siaca-Curry**, *The After-School Corporation*
- ❖ **Mairead Hartman**, *Rochester Area Community Foundation*
- ❖ **Jennifer Leonard**, *Rochester Area Community Foundation*
- ❖ **Carol St. George**, *University of Rochester*
- ❖ **Raafaella Borasi**, *University of Rochester*
- ❖ **Naomi Erdman**, *Nazareth College*
- ❖ **Loretta Johnson**, *National Center on Time & Learning*
- ❖ **Sue Kaufmann**, *National Center on Time & Learning*
- ❖ **Caterina Leone-Mannino**, *Rochester City School District*
- ❖ **Carlos Leal**, *Rochester City School District*
- ❖ **Andrea Lemos**, *Rochester City School District*
- ❖ **Marjorie Lefler**, *Rochester City School District*
- ❖ **Patty Malgieri**, *Rochester City School District*

Organizing Your Feedback

Goal of Feedback

- ❖ Help the team improve their plan

Suggestions

- ❖ All audience members use the feedback form
- ❖ Highlight what's strong
- ❖ Give specific suggestions for improvement
- ❖ “What if...?” or “Have you thought about...?” work well

The image shows a green feedback form titled "TIME Collaborative School Team Presentation". The form is tilted and contains the following sections:

- School/Division:** _____
- Reviewer (optional):** _____
- Topic:** _____
- What Do I Like?** (A large empty box for positive feedback)
- My Questions** (A large empty box for questions)
- Things for the School/Collaborators** (A large empty box for suggestions)

At the bottom right of the form, it says "TIME".

Schedule

Presentations

| | ROOM # 342 | ROOM # 344 |
|-------|------------|------------|
| 9:00 | School 45 | School 19 |
| 10:00 | School 9 | School 10 |
| 11:00 | School 23 | School 34 |
| 12:45 | School 3 | School 46 |

When your school is not presenting...

- Half of your team should attend one presentation
- Half of your team should attend the other presentation

Agenda

- 8:30 – 8:50** **Welcome and Overview**
- 9:00 – 9:55** **School 45 & 19 Presentations**
- 10:00 – 10:55** **School 9 & 10 Presentations**
- 11:00 – 11:55** **School 34 & 23 Presentations**
- 12:00 – 12:45** *Lunch*
- 12:50 – 1:45** **School 46 & 3 Presentations**
- 1:45 – 2:00** *Break*

2:00 – 3:15 **Next Steps Planning and Team Time**

3:15 – 3:30 **Closing and Reflection**

Moving Forward

The Plan

- Be **crisp and clear about the opportunities** for students, teachers, and partners in your new school day
- **In your outreach, focus** on the areas each audience is most interested in

The Process from Here

- **April 1, 2013:** Submit plans to jsmink@timeandlearning.org
- **April 9, 2013:** Districts notify schools of approved plans
- **April 16, 2013:** School-level living contract vote
- **By June 2013:** Work with district to finalize key details, such as:
 - ✓ Securing implementation funding
 - ✓ Making changes to the collective bargaining agreements
 - ✓ Adjust transportation schedules

What Happens Next?

If your plan is approved for implementation, NCTL will support your school continuously strengthen and improve implementation...

Before School Ends

- Coaches will support the **communication and rollout of your plan**
- Schools will use NCTL's baseline indicators (e.g. essential elements) to **begin tracking progress**

Early Summer

- School teams will **attend 2 full-day, pre-implementation sessions** to prepare for adding more and better time

Next School Year

- NCTL will provide **ongoing coaching and technical assistance sessions**
- Schools will work with NCTL and districts to **monitor progress**
- Schools will have multiple opportunities to **network within and across states**

Next Steps Planning

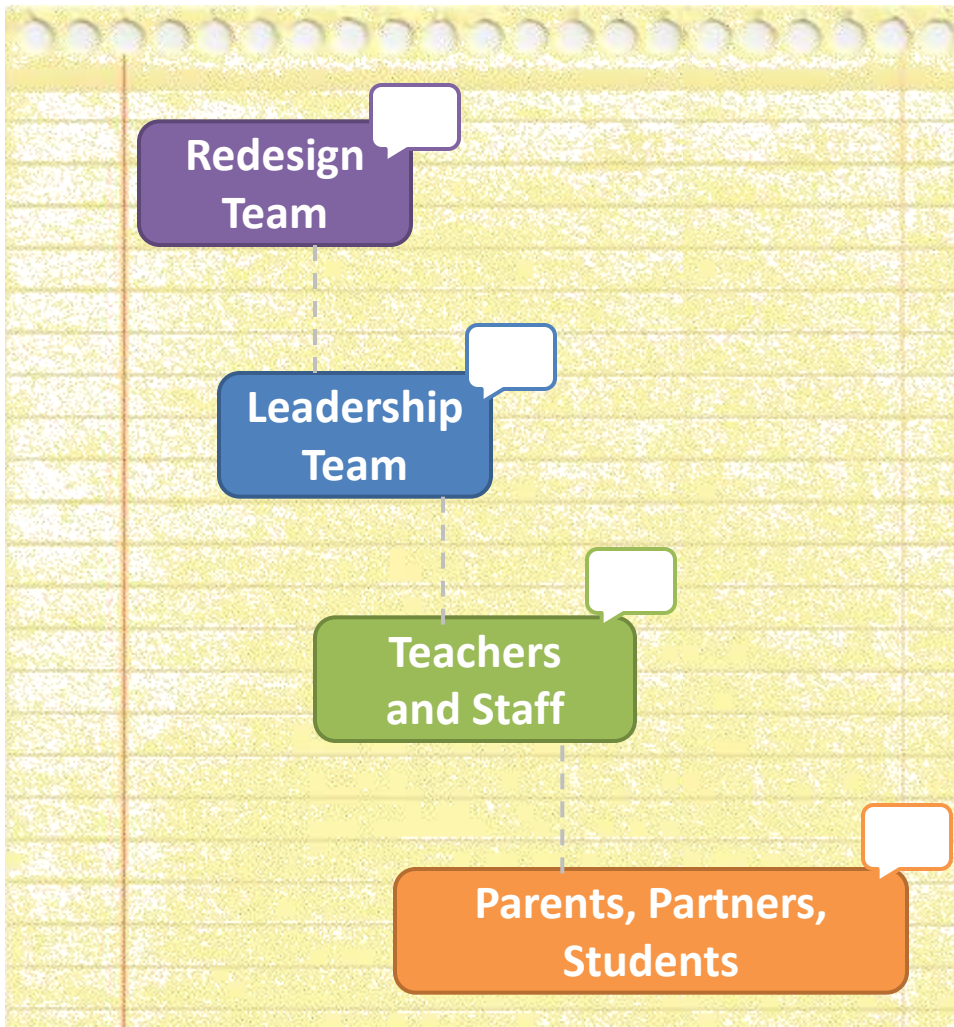
By the end of SY2012-13:

- **Finalize your plan** for SY2013-14 implementation
- **Share your plan and the process moving forward** with key stakeholders
- **Determine how you will prepare staff and partners** for implementation; use your Focused School-wide Priorities as a guide

TIME & LEARNING
SCHOOL/DISTRICT: _____
Session 6 Next Steps Planner: *Planning for Success & Building Momentum*

| BY SESSION 6 | What Steps Have to Be Taken? | Who is Responsible? | By When? |
|---|------------------------------|---------------------|----------|
| 1) Finalize your plan for SY2013-14 implementation | | | |
| 2) Share your plan and the process moving forward with key stakeholders, in order to bring them onboard | | | |
| 3) Determine how you will prepare staff and partners for implementation; use your Focused School-wide Priorities as a guide | | | |

Build Support: Become a Spokesperson For Your New School Day



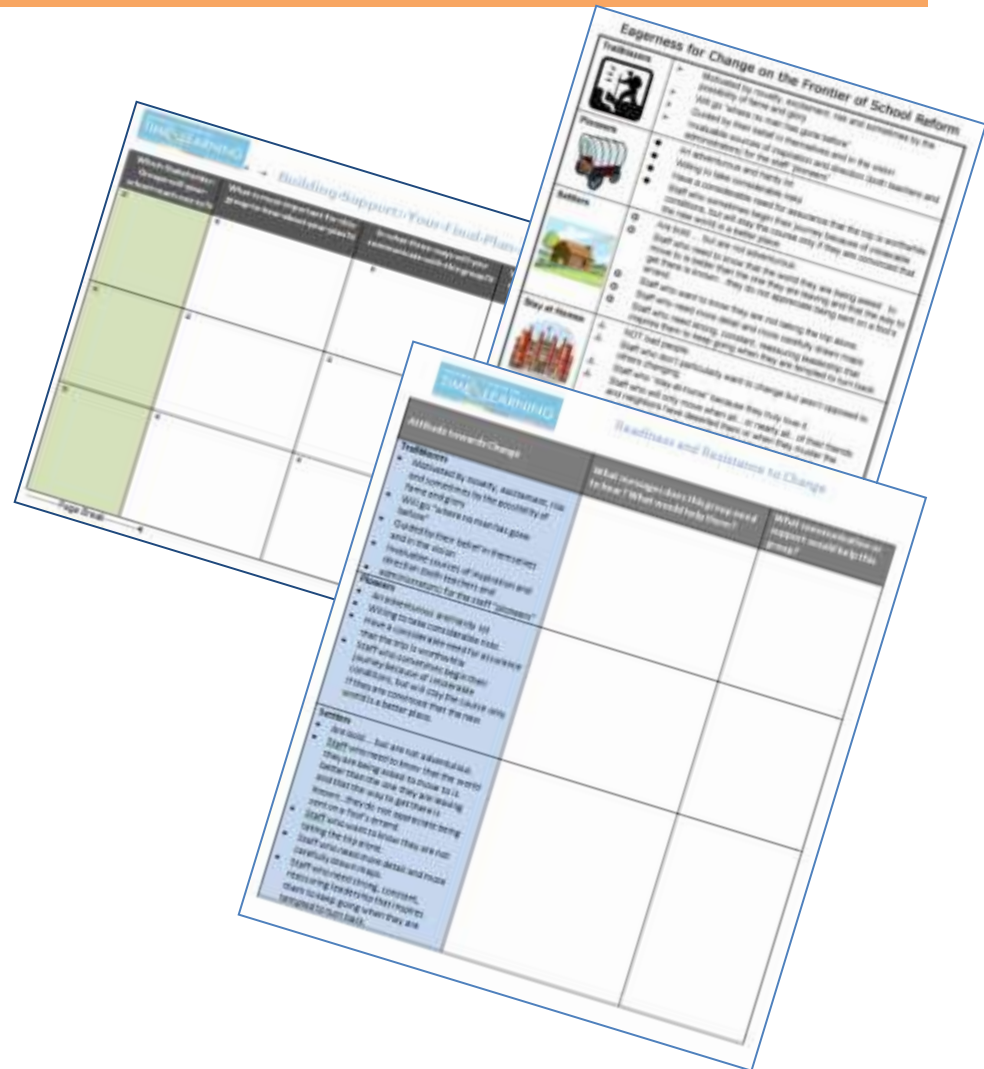
Today, you've made a clear, concise presentation of your plan

In the coming days and weeks:

- Integrate information about your plan into meetings, newsletters, emails, Twitter feeds, etc. – **make sure everyone is 'in the know'**
- Share details about your plan **AND** your process from here
- Use your best messengers for each audience

Building Support Planning & Resources

1. Use the **Building Support chart** to decide how you will share your plan with key stakeholders
2. Check out the **resources in your packet**, which you can bring back to your school



School Team Work Time (Until 3:15pm)

Review and synthesize your presentation feedback

- Use the graphic organizer on the chart paper
- Create an action plan to incorporate the best suggestions

Complete the **Next Steps Planner**

Develop a **communications plan**

- Use the Building Support chart

You may not finish this all today but it will help you understand the work that needs to happen back at your school

Processing your Feedback

Read and share feedback, and work with your team to identify:

| | Strengths | Areas for Improvement | Solutions |
|-------------------|-----------|-----------------------|-----------|
| Your Plan | | | |
| Your Presentation | | | |

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| | |
|--------------------|-------------------------------|
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|--------------------|-------------------------------|

Reflecting on Lessons Learned

Reflect on and record what you've learned about yourself, your school, and your community this year. Place your feedback in your school's envelope.

I used to think

Now I think

| | |
|--|--|
| | |
|--|--|

We'll return these to you when the next school year begins

Onward . . .

You won't be able to influence everyone or affect everything, but you have more power than you think to make your school more of what you want it to be.

- Allen Mendler, Educator



**Please fill out and
return your evaluations**

Thank you!