East HS / School #103

1801 E Main St, Rochester, NY 14609
## Instructions for Completing Part 1

**Part 1 is to be completed by the applicant or project sponsor.** Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

### A. Project and Sponsor Information.

<table>
<thead>
<tr>
<th>Name of Action or Project:</th>
<th>Rochester School Modernization Program - Phase 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Location (describe, and attach a general location map):</td>
<td>School No. 103 / East High School, 1801 East Main Street, Rochester, New York 14609</td>
</tr>
<tr>
<td>Brief Description of Proposed Action (include purpose or need):</td>
<td>The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at School No. 103 (SED 26-16-00-01-0-103). One addition is proposed totaling 49,605 SF (20,430 SF footprint) - three-stories on the south side into the existing parking lot for the new Lower School (classrooms, office, support). Two existing parking lots are also proposed to be reconfigured to accommodate the building addition (net decrease of 6 spaces). Approx. 3,345 SF of existing bldg will be demolished. The bus loop will be shifted from the northeast lot to middle eastern lot with curb cuts reconfigured as needed. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.</td>
</tr>
<tr>
<td>Name of Applicant/Sponsor:</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>Address:</td>
<td>1776 North Clinton Avenue</td>
</tr>
<tr>
<td>City/PO:</td>
<td>Rochester</td>
</tr>
<tr>
<td>State:</td>
<td>NY</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>14621</td>
</tr>
<tr>
<td>Telephone:</td>
<td>585-512-3806</td>
</tr>
<tr>
<td>E-Mail:</td>
<td></td>
</tr>
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<td>Zip Code:</td>
<td>14621</td>
</tr>
<tr>
<td>Telephone:</td>
<td>585-512-3806</td>
</tr>
<tr>
<td>E-Mail:</td>
<td><a href="mailto:trenauto@aol.com">trenauto@aol.com</a></td>
</tr>
<tr>
<td>Project Contact (if not same as sponsor; give name and title/role):</td>
<td>Thomas M. Renauto, Executive Director</td>
</tr>
<tr>
<td>Address:</td>
<td>1776 North Clinton Avenue</td>
</tr>
<tr>
<td>City/PO:</td>
<td>Rochester</td>
</tr>
<tr>
<td>State:</td>
<td>NY</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>14621</td>
</tr>
<tr>
<td>Property Owner (if not same as sponsor):</td>
<td>Rochester City School District</td>
</tr>
<tr>
<td>Address:</td>
<td>131 W. Broad Street</td>
</tr>
<tr>
<td>City/PO:</td>
<td>Rochester</td>
</tr>
<tr>
<td>State:</td>
<td>NY</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>14614</td>
</tr>
</tbody>
</table>
### B. Government Approvals

#### B. Government Approvals, Funding, or Sponsorship.

("Funding" includes grants, loans, tax relief, and any other forms of financial assistance.)

<table>
<thead>
<tr>
<th>Government Entity</th>
<th>If Yes: Identify Agency and Approval(s) Required</th>
<th>Application Date (Actual or projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. City Council, Town Board, or Village Board of Trustees</td>
<td>✔Yes ☐No</td>
<td>City Hall/Council - Approval</td>
</tr>
<tr>
<td>b. City, Town or Village Planning Board or Commission</td>
<td>☐Yes ✔No</td>
<td></td>
</tr>
<tr>
<td>c. City Council, Town or Village Zoning Board of Appeals</td>
<td>☐Yes ✔No</td>
<td>RJSCB - Final Approval, RCSD - Approval</td>
</tr>
<tr>
<td>d. Other local agencies</td>
<td>✔Yes ☐No</td>
<td>COMIDA</td>
</tr>
<tr>
<td>e. County agencies</td>
<td>✔Yes ☐No</td>
<td>RG&amp;E - Energy Rebates</td>
</tr>
<tr>
<td>f. Regional agencies</td>
<td>✔Yes ☐No</td>
<td>NYSED - Smart Schools Bond Act &amp; Permit, DASNY, NYSERDA - Energy Rebates</td>
</tr>
<tr>
<td>g. State agencies</td>
<td>✔Yes ☐No</td>
<td></td>
</tr>
<tr>
<td>h. Federal agencies</td>
<td>☐Yes ✔No</td>
<td></td>
</tr>
<tr>
<td>i. Coastal Resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway?</td>
<td>☐Yes ✔No</td>
<td></td>
</tr>
<tr>
<td>ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program?</td>
<td>✔Yes ☐No</td>
<td></td>
</tr>
<tr>
<td>iii. Is the project site within a Coastal Erosion Hazard Area?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C. Planning and Zoning

#### C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed?

- **If Yes**, complete sections C, F and G.
- **If No**, proceed to question C.2 and complete all remaining sections and questions in Part 1

#### C.2. Adopted land use plans.

a. Do any municipally-adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? **Yes ☐No**

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? **Yes ☐No**

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) **Yes ☐No**

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

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c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? **Yes ☐No**

If Yes, identify the plan(s):

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## C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance. **Yes**

If Yes, what is the zoning classification(s) including any applicable overlay district?

- R-1 Low Density Residential District

b. Is the use permitted or allowed by a special or conditional use permit? **Yes**

c. Is a zoning change requested as part of the proposed action? **No**

   i. What is the proposed new zoning for the site?

<table>
<thead>
<tr>
<th>Classification(s) and Overlay Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>R-1 Low Density Residential District</strong></td>
</tr>
</tbody>
</table>

## C.4. Existing community services.

a. In what school district is the project site located? **Rochester City School District**

b. What police or other public protection forces serve the project site?

   - City of Rochester Police Department

<table>
<thead>
<tr>
<th>Protection Forces SERVING THE PROJECT SITE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>City of Rochester Police Department</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fire Protection and Emergency Medical Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>City of Rochester Fire Department; City of Rochester Emergency Medical Services</strong></td>
</tr>
</tbody>
</table>

d. What parks serve the project site?

   - The property includes several athletic fields and tennis courts.

## D. Project Details

### D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? The project is part of Phase 2 of the Rochester City School District's School Modernization Project, which involves additions and renovations at 24 school sites. An EAF has been prepared for each school.

b. a. Total acreage of the site of the proposed action? 29.03 acres

   b. Total acreage to be physically disturbed? +/- 0.39 acres

   c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? 29.03 acres

c. Is the proposed action an expansion of an existing project or use? **Yes**

   i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? % _____________________ Units: ____________________

   - 49,605 SF

d. Is the proposed action a subdivision, or does it include a subdivision? **No**

   i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)

<table>
<thead>
<tr>
<th>Cluster/Conservation Layout Proposed?</th>
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</thead>
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<tr>
<td><strong>Yes</strong></td>
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</tbody>
</table>

   ii. Number of lots proposed? ________

   iii. Minimum and maximum proposed lot sizes? Minimum ________ Maximum ________

e. Will proposed action be constructed in multiple phases? **No**

   i. If No, anticipated period of construction: 24 months

   ii. If Yes:

      - Total number of phases anticipated
      - Anticipated commencement date of phase 1 (including demolition) ____ month ____ year
      - Anticipated completion date of final phase ____ month ____ year
      - Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases:

<table>
<thead>
<tr>
<th>Connections or Relationships Among Phases</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases:</strong></td>
</tr>
</tbody>
</table>

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f. Does the project include new residential uses?  □ Yes □ No

<table>
<thead>
<tr>
<th>One Family</th>
<th>Two Family</th>
<th>Three Family</th>
<th>Multiple Family (four or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Phase</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>At completion of all phases</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If Yes, show numbers of units proposed:

- One Family
- Two Family
- Three Family
- Multiple Family (four or more)

If Yes, show numbers of units proposed:

- Initial Phase
- At completion of all phases

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h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage?  □ Yes □ No

- i. Purpose of the impoundment:
- ii. If a water impoundment, the principal source of the water: □ Ground water □ Surface water streams □ Other specify:
- iii. If other than water, identify the type of impounded/contained liquids and their source.

- iv. Approximate size of the proposed impoundment. Volume: ___________ million gallons; surface area: ___________ acres
- v. Dimensions of the proposed dam or impounding structure: _______ height; _______ length
- vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete):

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D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both?  □ Yes □ No

- (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)

If Yes:
- i. What is the purpose of the excavation or dredging?
- ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?
  - Volume (specify tons or cubic yards):
  - Over what duration of time?
- iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them.

- iv. Will there be onsite dewatering or processing of excavated materials?  □ Yes □ No
  - If yes, describe.

- v. What is the total area to be dredged or excavated? ___________ acres
- vi. What is the maximum area to be worked at any one time? ___________ acres
- vii. What would be the maximum depth of excavation or dredging? ___________ feet
- viii. Will the excavation require blasting?  □ Yes □ No
- ix. Summarize site reclamation goals and plan:

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b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area?  □ Yes □ No

- i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description):

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ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres.

iii. Will proposed action cause or result in disturbance to bottom sediments?  
   If Yes, describe:

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation?
   If Yes:
   - acres of aquatic vegetation proposed to be removed:
   - expected acreage of aquatic vegetation remaining after project completion:
   - purpose of proposed removal (e.g. beach clearing, invasive species control, boat access):
   - proposed method of plant removal:
   - if chemical/herbicide treatment will be used, specify product(s):
   
v. Describe any proposed reclamation/mitigation following disturbance: _________________________________

vi. Will line extension within an existing district be necessary to supply the project?
   If Yes:
   - Total anticipated liquid waste generation per day:  _______________ gallons/day
   - Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each):   __________________________________________________________________
   
   vii. Will the proposed action use any existing public wastewater treatment facilities?
   If Yes:
   - Name of wastewater treatment plant to be used: _____________________________
   - Name of district: _____________________________
   - Does the existing wastewater treatment plant have capacity to serve the project?  
     ✔ Yes ☑ No
   - Is the project site in the existing district?  
     ✔ Yes ☑ No
   
   viii. Will the proposed action use, or create a new demand for water?
   If Yes:
   - Total anticipated water usage/demand per day: No significant change from existing gallons/day
   - Will the proposed action obtain water from an existing public water supply?  
     ✔ Yes ☑ No
   - Name of district or service area: City of Rochester Water Bureau
   - Does the existing public water supply have capacity to serve the proposal?  
     ✔ Yes ☑ No
   - Is the project site in the existing district?  
     ✔ Yes ☑ No
   - Is expansion of the district needed?  
     ✔ Yes ☑ No
   - Do existing lines serve the project site?  
     ✔ Yes ☑ No
   
   viii. Is a new water supply district or service area proposed to be formed to serve the project site?
   If Yes:
   - Total anticipated water usage/demand per day:  _______________ gallons/day
   - Describe extensions or capacity expansions proposed to serve this project:
     ____________________________________________________________
   - Source(s) of supply for the district:

   vii. If water supply will be from wells (public or private), maximum pumping capacity: _______ gallons/minute.

   d. Will the proposed action generate liquid wastes?
   If Yes:
   - Total anticipated liquid waste generation per day: no significant change gallons/day
   - Sanitary wastewater will be produced, at rates similar to current rates.

   iii. Will the proposed action use any existing public wastewater treatment facilities?
   If Yes:
   - Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
   - Name of district: Monroe County Pure Waters
   - Does the existing wastewater treatment plant have capacity to serve the project?  
     ✔ Yes ☑ No
   - Is the project site in the existing district?  
     ✔ Yes ☑ No
   - Is expansion of the district needed?  
     ✔ Yes ☑ No

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Waters will determine if sewers around the properties have the capacity to accept any additional storm/sanitary flows after plans are submitted for review.

Some extension of sanitary sewer lines may be necessary to connect the new building addition, and to manage storm water runoff. Monroe County Pure Waters will determine if sewers around the properties have the capacity to accept any additional storm/sanitary flows after plans are submitted for review.

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site?  

If Yes:

• Applicant/sponsor for new district: ____________________________
• Date application submitted or anticipated: _____________________
• What is the receiving water for the wastewater discharge? _____________________________________________________________

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: _______________________________________________

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e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction?  

If Yes:

• How much impervious surface will the project create in relation to total size of project parcel?  
  _____ Square feet or _____ acres (impervious surface)  
  _____ Square feet or _____ acres (parcel size)

• Describe types of new point sources.  __________________________________________________________________________

iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?

• If to surface waters, identify receiving water bodies or wetlands: ____________________________________________________________

  • Will stormwater runoff flow to adjacent properties?  

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater?  

- Yes ☑  No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations?  

If Yes, identify:

i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)

  Temporary power generation for construction equipment via generators or air compressors as needed.

iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)

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g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit?  

If Yes:

i. Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year)  

ii. In addition to emissions as calculated in the application, the project will generate:

  • ________ Tons/year (short tons) of Carbon Dioxide (CO2)  
  • ________ Tons/year (short tons) of Nitrous Oxide (N2O)  
  • ________ Tons/year (short tons) of Perfluorocarbons (PFCs)  
  • ________ Tons/year (short tons) of Sulfur Hexafluoride (SF6)  
  • ________ Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)  
  • ________ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)
h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)?
   If Yes:
   i. Estimate methane generation in tons/year (metric):
   ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring):

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations?
   If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): ____________________________

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services?
   If Yes:
   i. When is the peak traffic expected (Check all that apply): ✔ Morning ✔ Evening ✔ Weekend
   ii. For commercial activities only, projected number of semi-trailer truck trips/day: ____________________________
   iii. Parking spaces: Existing ______ Proposed ______ Net increase/decrease ________
   iv. Does the proposed action include any shared use parking? ✔ Yes ✔ No
   v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:

vi. Are public/private transportation service(s) or facilities available within ½ mile of the proposed site? ✔ Yes ✔ No
vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? ✔ Yes ✔ No
viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? ✔ Yes ✔ No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy?
   If Yes:
   i. Estimate annual electricity demand during operation of the proposed action:
   ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other):

   iii. Will the proposed action require a new, or an upgrade to, an existing substation? ✔ Yes ✔ No

l. Hours of operation. Answer all items which apply.
   i. During Construction:
      - Monday - Friday: 7am-4pm (normal working hours)
      - Saturday: ____________________________
      - Sunday: ____________________________
      - Holidays: ____________________________
   ii. During Operations:
      - Monday - Friday: 7am-4pm (normal working hours)
      - Saturday: ____________________________
      - Sunday: ____________________________
      - Holidays: ____________________________
During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.

There will be short-term construction related noise, limited to daytime hours, which will pose minimal impact to adjacent properties only.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>i. Provide details including sources, time of day and duration:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Describe:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Will the proposed action have outdoor lighting?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Describe:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>o. Does the proposed action have the potential to produce odors for more than one hour per day?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>i. Product(s) to be stored</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Volume(s) ______ per unit time ___________ (e.g., month, year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Generally describe proposed storage facilities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Describe proposed treatment(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will the proposed action use Integrated Pest Management Practices?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)?</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Describe any solid waste(s) to be generated during construction or operation of the facility:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction: __________________________ tons per ______________________ (unit of time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation: __________________________ tons per ______________________ (unit of time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Proposed disposal methods/facilities for solid waste generated on-site:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
s. Does the proposed action include construction or modification of a solid waste management facility? ☐ Yes ☑ No
If Yes:
i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities):

ii. Anticipated rate of disposal/processing:
   - _______ Tons/month, if transfer or other non-combustion/thermal treatment, or
   - _______ Tons/hour, if combustion or thermal treatment

iii. If landfill, anticipated site life: ________________________________ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? ☑ Yes ☐ No
If Yes:
i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: ___________________________ __________________________________________________________________________________

ii. Generally describe processes or activities involving hazardous wastes or constituents: __________________________________________________________________________________

iii. Specify amount to be handled or generated ___________ tons/month

iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: __________________________________________________________________________________

v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? ☑ Yes ☐ No
If Yes: provide name and location of facility: ___________________________ __________________________________________________________________________________
If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility: ___________________________ __________________________________________________________________________________

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
i. Check all uses that occur on, adjoining and near the project site.
☑ Urban ☐ Industrial ☑ Commercial ☑ Residential (suburban) ☐ Rural (non-farm)
☐ Forest ☑ Agriculture ☐ Aquatic ☑ Other (specify): School

ii. If mix of uses, generally describe:
The project includes a high school campus located in an urban area within the City of Rochester. The property is surrounded by dense residential and commercial development.

b. Land uses and covertypes on the project site.

<table>
<thead>
<tr>
<th>Land use or Covertype</th>
<th>Current Acreage</th>
<th>Acreage After Project Completion</th>
<th>Change (Acres +/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roads, buildings, and other paved or impervious surfaces</td>
<td>21.5</td>
<td>21.5</td>
<td>0.00</td>
</tr>
<tr>
<td>Forested</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural (includes active orchards, field, greenhouse etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Surface water features (lakes, ponds, streams, rivers, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wetlands (freshwater or tidal)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-vegetated (bare rock, earth or fill)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe: maintained lawn, athletic fields

<table>
<thead>
<tr>
<th>Current Acreage</th>
<th>Acreage After Project Completion</th>
<th>Change (Acres +/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.53</td>
<td>7.53</td>
<td>0.00</td>
</tr>
</tbody>
</table>
c. Is the project site presently used by members of the community for public recreation?  ☑ Yes ☐ No
  i. If Yes: explain: The project site is a public high school and includes several athletic fields.

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed
  day care centers, or group homes) within 1500 feet of the project site?  ☑ Yes ☐ No
  If Yes,
  i. Identify Facilities:
  The project site is a public high school, East High School. Browncraft Day Care Center and Highland Hospital are also located within 1500 feet.

  e. Does the project site contain an existing dam?  ☑ Yes ☐ No
  If Yes:
  i. Dimensions of the dam and impoundment:
     • Dam height: _________________________________ feet
     • Dam length: _________________________________ feet
     • Surface area: _________________________________ acres
     • Volume impounded: _______________________________ gallons OR acre-feet
  ii. Dam’s existing hazard classification:
  iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility,  ☑ Yes ☐ No
  or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility?
  If Yes:
  i. Has the facility been formally closed?  ☑ Yes ☐ No
     • If yes, cite sources/documentation:
  ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:
  iii. Describe any development constraints due to the prior solid waste activities:

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin
  property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste?  ☑ Yes ☐ No
  If Yes:
  i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any
  remedial actions been conducted at or adjacent to the proposed site?  ☑ Yes ☐ No
  If Yes:
  i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site
     Remediation database? Check all that apply:
     ☐ Yes – Spills Incidents database  ☐ Yes – Environmental Site Remediation database  ☐ Neither database
  ii. If site has been subject of RCRA corrective activities, describe control measures:

  iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database?  ☑ Yes ☐ No
      If yes, provide DEC ID number(s): V00514, V00065, 828094
  iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):

V00514 is the 39-acre Carlson Park facility, which is undergoing assessment and remediation under the Voluntary Cleanup Program (VCP). V00065 is adjacent to the project site at 737 Atlantic Avenue, and is listed as a closed VCP site. 828094 refers to Gleason Works, a 30-acre facility is listed under the Resource Conservation and Recovery Act (RCRA). 5 DEC Spills Incidents were also reported adjacent to the project site; all are listed as “Closed.”
v. Is the project site subject to an institutional control limiting property uses?  
- Yes  □  No  ✔
  - If yes, DEC site ID number:__________________________________________________________
  - Describe the type of institutional control (e.g., deed restriction or easement): ____________________________
  - Describe any use limitations: ________________________________________________________________
  - Describe any engineering controls: ____________________________________________________________
  - Will the project affect the institutional or engineering controls in place?  
    - Yes  □  No  ✔
    - Explain: ____________________________________________________________________________

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site?  ___________________ N/A feet

b. Are there bedrock outcroppings on the project site?  
  - Yes  □  No  ✔
  - If Yes, what proportion of the site is comprised of bedrock outcroppings?  ___________________

c. Predominant soil type(s) present on project site:  
  - Ub - Urban Land  ____________________________  100 %
  - ____________________________________________  %

  d. What is the average depth to the water table on the project site?  Average:  N/A feet

  e. Drainage status of project site soils:  
    - Well Drained:  ____________________________ % of site
    - Moderately Well Drained:  ____________________________ % of site
    - Poorly Drained:  ____________________________ % of site

    Not Assigned

  f. Approximate proportion of proposed action site with slopes:  
    - 0-10%:  ____________________________ % of site
    - 10-15%:  ____________________________ % of site
    - 15% or greater:  ____________________________ % of site

  g. Are there any unique geologic features on the project site?  
  - Yes  □  No  ✔
  - If Yes, describe: ________________________________________________________________

  h. Surface water features.
  - i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)?  
    - Yes  □  No  ✔
  - ii. Do any wetlands or other waterbodies adjoin the project site?
    - Yes  □  No  ✔
  - iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency?
    - Yes  □  No  ✔

  iv. For each identified regulated wetland and waterbody on the project site, provide the following information:
    - Streams:  Name ____________________________ Classification ____________________________
    - Lakes or Ponds:  Name ____________________________ Classification ____________________________
    - Wetlands:  Name ____________________________ Approximate Size ____________________________
    - Wetland No. (if regulated by DEC) ____________________________

  v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies?  
  - Yes  □  No  ✔

  - If yes, name of impaired water body/bodies and basis for listing as impaired: ________________________________________________________________

  i. Is the project site in a designated Floodway?  
  - Yes  □  No  ✔

  j. Is the project site in the 100 year Floodplain?  
  - Yes  □  No  ✔

  k. Is the project site in the 500 year Floodplain?  
  - Yes  □  No  ✔

  l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer?  
  - Yes  □  No  ✔

    i. Name of aquifer: ________________________________________________________________

Page 11 of 13
m. Identify the predominant wildlife species that occupy or use the project site:

<table>
<thead>
<tr>
<th>Wildlife Species</th>
<th>Presence</th>
</tr>
</thead>
<tbody>
<tr>
<td>gray squirrel</td>
<td></td>
</tr>
<tr>
<td>Canada geese</td>
<td></td>
</tr>
<tr>
<td>cottontail rabbit</td>
<td></td>
</tr>
<tr>
<td>various small mammals</td>
<td></td>
</tr>
<tr>
<td>songbirds</td>
<td></td>
</tr>
<tr>
<td>whitetail deer</td>
<td></td>
</tr>
</tbody>
</table>

n. Does the project site contain a designated significant natural community? [ ] Yes [ ] No

   i. Describe the habitat/community (composition, function, and basis for designation):

   ii. Source(s) of description or evaluation:

   iii. Extent of community/habitat:
       - Currently: ____________________ acres
       - Following completion of project as proposed: ____________________ acres
       - Gain or loss (indicate + or -): ____________________ acres

o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? [ ] Yes [ ] No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? [ ] Yes [ ] No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? [ ] Yes [ ] No

If yes, give a brief description of how the proposed action may affect that use:

E.3. Designated Public Resources On or Near Project Site

   a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? [ ] Yes [ ] No

   b. Are agricultural lands consisting of highly productive soils present? [ ] Yes [ ] No
      i. If Yes: acreage(s) on project site?
      ii. Source(s) of soil rating(s):

   c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? [ ] Yes [ ] No

      i. Nature of the natural landmark: [ ] Biological Community [ ] Geological Feature
      ii. Provide brief description of landmark, including values behind designation and approximate size/extent:

   d. Is the project site located in or does it adjoining a state listed Critical Environmental Area? [ ] Yes [ ] No

      i. CEA name:
      ii. Basis for designation:
      iii. Designating agency and date:
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes: i. Nature of historic/archaeological resource: Archaeological Site Historic Building or District</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Brief description of attributes on which listing is based:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>g. Have additional archaeological or historic site(s) or resources been identified on the project site?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes: i. Describe possible resource(s): East High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Basis for identification: East HS is listed as 'eligible' for the National Register based on a Resource Evaluation form on file with the NY SHPO.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Is the project site within fives miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes: i. Identify resource: See attached map</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): Several State, County, City, and Town Parks and Scenic Byways</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Distance between project and resource: All within 5 miles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes: i. Identify the name of the river and its designation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Is the activity consistent with development restrictions contained in 6NYCRR Part 666?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

F. Additional Information
Attach any additional information which may be needed to clarify your project.

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification
I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name SEE VERIFICATION PAGE Date

Signature Title
Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.

B.i.ii [Local Waterfront Revitalization Area] Yes

C.2.b. [Special Planning District] Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.

C.2.b. [Special Planning District - Name] NYS Heritage Areas: West Erie Canal Corridor

E.1.h [DEC Spills or Remediation Site - Potential Contamination History] Digital mapping data are not available or are incomplete. Refer to EAF Workbook.

E.1.h.i [DEC Spills or Remediation Site - Listed] Digital mapping data are not available or are incomplete. Refer to EAF Workbook.

E.1.h.iii [Within 2,000' of DEC Remediation Site] Yes

E.1.h.iii [Within 2,000' of DEC Remediation Site - DEC ID] V00514, V00065, 828094

E.2.g [Unique Geologic Features] No

E.2.h.i [Surface Water Features] No

E.2.h.ii [Surface Water Features] No

E.2.h.iii [Surface Water Features] No

E.2.h.v [Impaired Water Bodies] No

E.2.i [Floodway] No

E.2.j [100 Year Floodplain] No

E.2.k [500 Year Floodplain] No

E.2.l [Aquifers] No

E.2.n [Natural Communities] No
<table>
<thead>
<tr>
<th>Section</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.2.o. [Endangered or Threatened Species]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.p. [Rare Plants or Animals]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.a. [Agricultural District]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.c. [National Natural Landmark]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.d [Critical Environmental Area]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.e. [National Register of Historic Places]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.3.f. [Archeological Sites]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.i. [Designated River Corridor]</td>
<td>No</td>
</tr>
</tbody>
</table>
### Full Environmental Assessment Form

**Part 2 - Identification of Potential Project Impacts**

**Part 2 is to be completed by the lead agency.** Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency and the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

**Tips for completing Part 2:**
- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “Yes” to a numbered question, please complete all the questions that follow in that section.
- If you answer “No” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

#### 1. Impact on Land

Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1)

*If “Yes”, answer questions a - j. If “No”, move on to Section 2.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may involve construction on land where depth to water table is less than 3 feet.</td>
<td>E2d</td>
<td>☑</td>
</tr>
<tr>
<td>b. The proposed action may involve construction on slopes of 15% or greater.</td>
<td>E2f</td>
<td>☑</td>
</tr>
<tr>
<td>c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.</td>
<td>E2a</td>
<td>☑</td>
</tr>
<tr>
<td>d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.</td>
<td>D2a</td>
<td>☑</td>
</tr>
<tr>
<td>e. The proposed action may involve construction that continues for more than one year or in multiple phases.</td>
<td>D1e</td>
<td>☑</td>
</tr>
<tr>
<td>f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).</td>
<td>D2e, D2q</td>
<td>☑</td>
</tr>
<tr>
<td>g. The proposed action is, or may be, located within a Coastal Erosion hazard area.</td>
<td>B1i</td>
<td>☑</td>
</tr>
<tr>
<td>h. Other impacts: Proposed 49,605 SF addition, reconfiguration of two parking lots.</td>
<td></td>
<td>☑</td>
</tr>
</tbody>
</table>
2. **Impact on Geological Features**

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

*If “Yes”, answer questions a - c. If “No”, move on to Section 3.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Identify the specific land form(s) attached: ________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: ________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Other impacts: ____________________________________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. **Impacts on Surface Water**

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

*If “Yes”, answer questions a - l. If “No”, move on to Section 4.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may create a new water body.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>j. The proposed action may involve the application of pesticides or herbicides in or around any water body.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>
1. Other impacts: _______________________________________________________
   ___________________________________________________________________

4. **Impact on groundwater**
   The proposed action may result in new or additional use of ground water, or
   may have the potential to introduce contaminants to ground water or an aquifer.
   *If “Yes”, answer questions a - h. If “No”, move on to Section 5.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.</td>
<td>D2c</td>
<td>☐</td>
</tr>
<tr>
<td>b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source:</td>
<td>D2c</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may allow or result in residential uses in areas without water and sewer services.</td>
<td>D1a, D2c</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may include or require wastewater discharged to groundwater.</td>
<td>D2d, E2l</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.</td>
<td>D2c, E1f, E1g, E1h</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.</td>
<td>D2p, E2l</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.</td>
<td>E2h, D2q, E2l, D2c</td>
<td>☐</td>
</tr>
</tbody>
</table>
| h. Other impacts: _______________________________________________________
   ___________________________________________________________________ | ☐ | ☐ | ☐ |

5. **Impact on Flooding**
   The proposed action may result in development on lands subject to flooding.
   (See Part 1. E.2)
   *If “Yes”, answer questions a - g. If “No”, move on to Section 6.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in development in a designated floodway.</td>
<td>E2i</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in development within a 100 year floodplain.</td>
<td>E2j</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may result in development within a 500 year floodplain.</td>
<td>E2k</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may result in, or require, modification of existing drainage patterns.</td>
<td>D2b, D2e</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may change flood water flows that contribute to flooding.</td>
<td>D2b, E2i, E2j, E2k</td>
<td>☐</td>
</tr>
<tr>
<td>f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?</td>
<td>E1e</td>
<td>☐</td>
</tr>
</tbody>
</table>
6. Impacts on Air

The proposed action may include a state regulated air emission source.  
(See Part 1. D.2.f., D.2.h, D.2.g)  
If “Yes”, answer questions a - f. If “No”, move on to Section 7.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. More than 1000 tons/year of carbon dioxide (CO₂)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>ii. More than 3.5 tons/year of nitrous oxide (N₂O)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>iv. More than .045 tons/year of sulfur hexafluoride (SF₆)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>v. More than 1000 tons/year of carbon dioxide equivalent of hydrochlorofluorocarbons (HFCs) emissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vi. 43 tons/year or more of methane</td>
<td>D2h</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU’s per hour.</td>
<td>D2f, D2g</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may reach 50% of any of the thresholds in “a” through “c”, above.</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.</td>
<td>D2s</td>
<td>□</td>
</tr>
<tr>
<td>f. Other impacts: ______________________________________________________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Impact on Plants and Animals

The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.)  
If “Yes”, answer questions a - f. If “No”, move on to Section 8.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2o</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.</td>
<td>E2o</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2p</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.</td>
<td>E2p</td>
<td>□</td>
</tr>
</tbody>
</table>

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e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.

f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community.

Source: ____________________________________________________________

h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat.

Habitat type & information source: ______________________________________

i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.

j. Other impacts: ______________________________________________________

8. Impact on Agricultural Resources

The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)

Yes, or small impact may occur

<table>
<thead>
<tr>
<th>Relevanl Part I</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.</td>
<td>E2c, E3b</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).</td>
<td>E1a, Elb</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.</td>
<td>E3b</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.</td>
<td>E1b, E3a</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may disrupt or prevent installation of an agricultural land management system.</td>
<td>El a, Elb</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.</td>
<td>C2c, C3, D2c, D2d</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.</td>
<td>C2c</td>
<td>□</td>
</tr>
<tr>
<td>h. Other impacts: ________________________________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 9. Impact on Aesthetic Resources

The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.)

*If “Yes”, answer questions a - g. If “No”, go to Section 10.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.</td>
<td>E3h</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.</td>
<td>E3h, C2b</td>
<td>□</td>
</tr>
</tbody>
</table>
| c. The proposed action may be visible from publicly accessible vantage points:  
  i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)  
  ii. Year round | E3h | □ | □ |
| d. The situation or activity in which viewers are engaged while viewing the proposed action is:  
  i. Routine travel by residents, including travel to and from work  
  ii. Recreational or tourism based activities | E3h, E2q, E1c | □ | □ |
| e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource. | E3h | □ | □ |
| f. There are similar projects visible within the following distance of the proposed project:  
  0-1/2 mile  
  ½ -3 mile  
  3-5 mile  
  5+ mile | D1a, E1a, D1f, D1g | □ | □ |
| g. Other impacts: | | □ | □ |

### 10. Impact on Historic and Archeological Resources

The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.)

*If “Yes”, answer questions a - e. If “No”, go to Section 11.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.</td>
<td>E3e</td>
<td>✔</td>
</tr>
<tr>
<td>b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.</td>
<td>E3f</td>
<td>✔</td>
</tr>
<tr>
<td>c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source:</td>
<td>E3g</td>
<td>✔</td>
</tr>
</tbody>
</table>
d. Other impacts: Building has been determined to be “Eligible” for the National Register by SHPO

\[ \square \] \[ \checkmark \]

e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:

i. The proposed action may result in the destruction or alteration of all or part of the site or property.
\[ \checkmark \] \[ \square \]

ii. The proposed action may result in the alteration of the property’s setting or integrity.
\[ \checkmark \] \[ \square \]

iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.
\[ \checkmark \] \[ \square \]

11. Impact on Open Space and Recreation
The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (See Part 1. C.2.c, E.1.c., E.2.q.) If “Yes”, answer questions a - e. If “No”, go to Section 12.

- **Relevant Part I Question(s)**
  - a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.
    - D2e, E1b, E2b, E2m, E2o, E2n, E2p
    - No, or small impact may occur
    - Moderate to large impact may occur
  - b. The proposed action may result in the loss of a current or future recreational resource.
    - C2a, E1c, C2c, E2q
    - No, or small impact may occur
    - Moderate to large impact may occur
  - c. The proposed action may eliminate open space or recreational resource in an area with few such resources.
    - C2a, C2c, E1c
    - No, or small impact may occur
    - Moderate to large impact may occur
  - d. The proposed action may result in loss of an area now used informally by the community as an open space resource.
    - C2c, E1c
    - No, or small impact may occur
    - Moderate to large impact may occur
  - e. Other impacts: ______________________________________________________

12. Impact on Critical Environmental Areas
The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) If “Yes”, answer questions a - c. If “No”, go to Section 13.

- **Relevant Part I Question(s)**
  - a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.
    - E3d
    - No, or small impact may occur
    - Moderate to large impact may occur
  - b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.
    - E3d
    - No, or small impact may occur
    - Moderate to large impact may occur
  - c. Other impacts: ______________________________________________________

\[ \checkmark \] NO \[ \square \] YES

\[ \checkmark \] NO \[ \square \] YES

\[ \checkmark \] NO \[ \square \] YES

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### 13. Impact on Transportation

The proposed action may result in a change to existing transportation systems.

(See Part 1. D.2.j)

If “Yes”, answer questions a - g. If “No”, go to Section 14.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Projected traffic increase may exceed capacity of existing road network. <strong>D2j</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>b.</strong> The proposed action may result in the construction of paved parking area for 500 or more vehicles. <strong>D2j</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>c.</strong> The proposed action will degrade existing transit access. <strong>D2j</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>d.</strong> The proposed action will degrade existing pedestrian or bicycle accommodations. <strong>D2j</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>e.</strong> The proposed action may alter the present pattern of movement of people or goods. <strong>D2j</strong></td>
<td>☐</td>
<td>✔</td>
</tr>
<tr>
<td><strong>f.</strong> Other impacts: ______________________________________________________________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


The proposed action may cause an increase in the use of any form of energy.

(See Part 1. D.2.k)

If “Yes”, answer questions a - e. If “No”, go to Section 15.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> The proposed action will require a new, or an upgrade to an existing, substation. <strong>D2k</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>b.</strong> The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use. <strong>D1f, D1q, D2k</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>c.</strong> The proposed action may utilize more than 2,500 MWhrs per year of electricity. <strong>D2k</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>d.</strong> The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed. <strong>D1g</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>e.</strong> Other Impacts: Construction of a 49,605 SF addition will have additional energy demands for electricity and HVAC.</td>
<td>☐</td>
<td>✔</td>
</tr>
</tbody>
</table>

### 15. Impact on Noise, Odor, and Light

The proposed action may result in an increase in noise, odors, or outdoor lighting.

(See Part 1. D.2.m., n., and o.)

If “Yes”, answer questions a - f. If “No”, go to Section 16.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> The proposed action may produce sound above noise levels established by local regulation. <strong>D2m</strong></td>
<td>☐</td>
<td>✔</td>
</tr>
<tr>
<td><strong>b.</strong> The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home. <strong>D2m, E1d</strong></td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td><strong>c.</strong> The proposed action may result in routine odors for more than one hour per day. <strong>D2o</strong></td>
<td>☐</td>
<td>✔</td>
</tr>
</tbody>
</table>
d. The proposed action may result in light shining onto adjoining properties.  

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1d</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>

e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.  

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>E2n, E1a</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>

f. Other impacts: ______________________________________________________  
__________________________________________________________________

16. Impact on Human Health  

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)  
If “Yes”, answer questions a - m. If “No”, go to Section 17.

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.</td>
<td>E1d</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The site of the proposed action is currently undergoing remediation.</td>
<td>E1g, E1h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.</td>
<td>E1g, E1h</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).</td>
<td>E1g, E1h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.</td>
<td>E1g, E1h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.</td>
<td>D2t</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action involves construction or modification of a solid waste management facility.</td>
<td>D2q, E1f</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>h. The proposed action may result in the unearthing of solid or hazardous waste.</td>
<td>D2q, E1f</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.</td>
<td>D2r, D2s</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td>E1f, E1g, E1h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.</td>
<td>E1f, E1g</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>l. The proposed action may result in the release of contaminated leachate from the project site.</td>
<td>D2s, E1f, D2r</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>m. Other impacts: Asbestos abatement associated with interior renovations and rehabilitations.</td>
<td></td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>
17. **Consistency with Community Plans**  
The proposed action is not consistent with adopted land use plans.  
(See Part 1. C.1, C.2. and C.3.)  
*If “Yes”, answer questions a - h. If “No”, go to Section 18.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).</td>
<td>C2, C3, D1a E1a, E1b</td>
<td>❌</td>
<td>✔</td>
</tr>
<tr>
<td>b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.</td>
<td>C2</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>c. The proposed action is inconsistent with local land use plans or zoning regulations.</td>
<td>C2, C2, C3</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>d. The proposed action is inconsistent with any County plans, or other regional land use plans.</td>
<td>C2, C2</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.</td>
<td>C3, D1c, D1d, C1f, D1d, E1b</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.</td>
<td>C4, D2c, D2d D2j</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)</td>
<td>C2a</td>
<td>❌</td>
<td>◯</td>
</tr>
<tr>
<td>h. Other: _____________________________________________________________</td>
<td></td>
<td></td>
<td>◯</td>
</tr>
</tbody>
</table>

18. **Consistency with Community Character**  
The proposed project is inconsistent with the existing community character.  
(See Part 1. C.2, C.3, D.2, E.3)  
*If “Yes”, answer questions a - g. If “No”, proceed to Part 3.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.</td>
<td>E3e, E3f, E3g</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)</td>
<td>C4</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.</td>
<td>C2, C3, D1f D1g, C1a</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.</td>
<td>C2, E3</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>e. The proposed action is inconsistent with the predominant architectural scale and character.</td>
<td>C2, C3</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>f. Proposed action is inconsistent with the character of the existing natural landscape.</td>
<td>C2, C3 E1a, E1b E2g, E2h</td>
<td>☑</td>
<td>◯</td>
</tr>
<tr>
<td>g. Other impacts: General community impacts</td>
<td></td>
<td></td>
<td>☑</td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form

Part 3 - Evaluation of the Magnitude and Importance of Project Impacts and Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:
To complete this section:
- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED

<table>
<thead>
<tr>
<th>Determination of Significance - Type 1 and Unlisted Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEQR Status:</td>
</tr>
<tr>
<td>Identify portions of EAF completed for this Project:</td>
</tr>
</tbody>
</table>
Upon review of the information recorded on this EAF, as noted, plus this additional support information and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the as lead agency that:

- **A.** This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

- **B.** Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

  - There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

- **C.** This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

---

**Name of Action:** Rochester School Modernization Program – Phase 2

**Name of Lead Agency:** Rochester Joint Schools Construction Board

**Name of Responsible Officer in Lead Agency:** Tom Richards

**Title of Responsible Officer:** Chairman

**Signature of Responsible Officer in Lead Agency:** Date:

**Signature of Preparer (if different from Responsible Officer)**

**For Further Information:**

Contact Person: Thomas M. Renauto, Executive Director

Address: 1776 North Clinton Avenue

Telephone Number: 585-512-3806

E-mail: trenauto@aol.com

**For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:**

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Rochester School Modernization Program – Phase 2
East High School / School #103
Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of $435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for East High School (School #103) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #103 include the construction of a three-story 49,605 SF addition, demolition of a portion of the existing building for the addition, reduction in size of the eastern parking lot, and reconfiguration and expansion of the northeastern lot. The building addition will change the appearance of the school from public roadways; any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. However, the addition will provide needed classroom and support service space for the new program of this school specifically. The land on which this addition is proposed consists of existing pavement and there will be no increase in impervious surfaces as a result. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (other) – Construction activities at the school may result in short-term stormwater runoff and potential pollution from silt/soil disturbance. Stormwater control and management during construction will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.
10d. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District. However, as part of the SEQRA process, initial consultation with SHPO was undertaken and it was determined that the building is Eligible for inclusion in the National Register. A consolidated response from SHPO indicated additional information is being requested in order to make a full determination. As the project continues to move forward for this school specifically, additional design and construction details will be forwarded to SHPO to ensure that any impacts remain insignificant and any alterations are coordinated with the Preservation Office. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

13e. Impact on Transportation (traffic patterns) – As currently proposed, the addition will result in the relocation of the bus loop from the northeast lot to the middle eastern lot with associated changes in the curb cuts. Parking will be reconfigured to allow for busses to move freely and additional spaces will be added to the northeastern lot to compensate for the bus relocation. Although the bus loop will be in a different location on the school property it is still accessing the same roadway as before (Ohio Street), which is and has been capable of handling bus traffic. In addition, the existing loading dock and associated area for such activities on the middle eastern portion of the school may be closed or otherwise relocated to another area of the school capable of handling such deliveries. The surrounding streets servicing the school have been designed to handle bussing and staff traffic in the past and although there are changes in the location of access points, there have been no indications of any increase in bussing activity as a result of this proposed action. For these reasons, there is no anticipated significant adverse environmental impact associated with this action.

14e. Impact on Energy (other) – The proposed addition will result in additional energy demands for electricity and HVAC needs. Although there will be an increase in demand, the new structure will be designed and built in accordance with the most recent building and energy codes, resulting in a building that will likely be more efficient than the existing building. Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment. Additionally, the school will be utilizing the local utility grid for electricity and gas usage, which has sufficient capacity for this project. As a result, there is no anticipated significant adverse environmental impact associated with this action.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.
16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for two Voluntary Cleanup Program (VCP) site in the vicinity indicate that one is closed (V00065) and the other is undergoing investigation (V00514); a RCRA facility is listed as well (Gleason Works). However, the school is not itself listed nor directly adjacent to either of these sites, and any spills noted nearby have been closed. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

18g. Consistency with Community Character (other) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area
businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Program Biograph:
East School Campus

Background & Concept
The former East High School, now East School, consist of a Lower School (serving grades 6 through 8) and an Upper School (serving grades 9 through 12) on one campus and one building. Both schools are currently being managed by the University of Rochester (U of R) through an SED-approved Educational Partnership Organization (EPO) to run the school. U of R as the EPO was approved by the Rochester City School District (RSCD) board of education in December, 2014 and by the Commissioner of Education in February, 2015. These unique reform practices include, Restorative Practices, Small Family Groups, Literacy and Mathematics and STE@M. Based on the existing building infrastructure needs, the number of existing under sized classroom spaces (86%, see diagrams) and the changes needed to fully implement the approved EPO plan, a complete reconstruction and an addition are proposed.

Infrastructure Issues
The Phase 2 of renovations will provide upgrades and replacement of the entirety of the building’s mechanical, electrical, plumbing (MEP) as well as tele-data building system infrastructure. The scope also includes replacement of interior finishes, doors, hardware and toilet room and locker room renovations.

Strategic Challenges
The existing building was designed as a high school. The implementation of the East School configured as an Upper and Lower school requires additional program spaces such as a separate Lower School office and a multi-purpose/gathering space as a “collaboratorium” spanning the functions of cafe, multidisciplinary teaching, to multi-grade student forums. The Lower School “gathering space” would need to be large enough to seat the entire student population for school and class meetings. The majority of the existing classrooms are below the SED minimum area. All classrooms would meet/exceed the SED minimum area criteria after reconstruction. In right sizing the program required classrooms we are driven to need an addition. The addition would be home to the Lower School “gathering space”, classrooms, science rooms and labs and STE@M Labs (i.e. also includes art).

Note: A series of representative photos of existing conditions follow.

Proposed Program Summary
Location / Address: 1801 E Main St 14609
Original Building Date: 1957
Existing Building Gross Area: 418,536 sf
Existing Modular Building Area: None
Proposed Addition Area: 49,605
Total Proposed Gross Area: 468,141 SF
Previous Grade Structure: 7th – 12th
Planned Grade Structure: 6th – 12th
Current 2015-2016 Enrollment: 1,470
Planned Enrollment: 1,200

Major Instructional Spaces:

<table>
<thead>
<tr>
<th></th>
<th>Grades 6-8</th>
<th>Grades 9-12</th>
<th>Self Contained Special Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interchangeable Classrooms</td>
<td>21</td>
<td>36</td>
<td>7</td>
</tr>
<tr>
<td>General Science</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
<tr>
<td>Science Fusion</td>
<td>0</td>
<td>5</td>
<td>N/A</td>
</tr>
<tr>
<td>Site@M Lab</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Specialized Functions:

<table>
<thead>
<tr>
<th></th>
<th>Grades 6-8</th>
<th>Grades 9-12</th>
<th>Self Contained Special Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>4</td>
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</tr>
<tr>
<td>Collaboratorium</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family and Consumer Science</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media Center</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Office</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Development</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource Room</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Office</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Classroom</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copy Area</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE - IT Classroom</td>
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<td></td>
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</tr>
<tr>
<td>CTE - Vision Care</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE - Office/Conference</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE - Lower School Shop</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE - Teaching and Learning Inst.</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Monroe HS / School #107

164 Alexander St, Rochester, NY 14607
Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

<table>
<thead>
<tr>
<th>Name of Action or Project:</th>
<th>Rochester School Modernization Program - Phase 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Location (describe, and attach a general location map):</td>
<td>School No. 107 / Monroe High School, 164 Alexander Street, Rochester, New York 14607</td>
</tr>
<tr>
<td>Brief Description of Proposed Action (include purpose or need):</td>
<td>The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at School No. 107 (SED 26-16-00-01-0-107). One addition (a new gym and lobby) is proposed at the south end of the existing school campus with new pedestrian access (47,644 SF gross / 24,590 SF footprint). The cafeteria section of the building, as well as the School 15 building/playground/parking lot will be demolished (73,632 SF gross / 38,110 SF footprint). A new 73-spot parking lot will be built along Averill Avenue for an overall increase of 16 spots, two curb new curb cuts; former curb cut to be closed. In addition, two tennis courts will be relocated on site, playfield to upgraded to multipurpose regulations field, new practice baseball diamond, and track facilities and playground to relocated on site. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.</td>
</tr>
<tr>
<td>Name of Applicant/Sponsor:</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>Telephone:</td>
<td>585-512-3806</td>
</tr>
<tr>
<td>E-Mail:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td>1776 North Clinton Avenue</td>
</tr>
<tr>
<td>City/PO:</td>
<td>Rochester</td>
</tr>
<tr>
<td>State:</td>
<td>NY</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>14621</td>
</tr>
<tr>
<td>Project Contact (if not same as sponsor; give name and title/role):</td>
<td>Thomas M. Renauto, Executive Director</td>
</tr>
<tr>
<td>Telephone:</td>
<td>585-512-3806</td>
</tr>
<tr>
<td>E-Mail:</td>
<td><a href="mailto:trenauto@aol.com">trenauto@aol.com</a></td>
</tr>
<tr>
<td>Address:</td>
<td>1776 North Clinton Avenue</td>
</tr>
<tr>
<td>City/PO:</td>
<td>Rochester</td>
</tr>
<tr>
<td>State:</td>
<td>NY</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>14621</td>
</tr>
<tr>
<td>Property Owner (if not same as sponsor):</td>
<td>Rochester City School District</td>
</tr>
<tr>
<td>Telephone:</td>
<td></td>
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<tr>
<td>E-Mail:</td>
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<td>Address:</td>
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<td>State:</td>
<td>NY</td>
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<tr>
<td>Zip Code:</td>
<td>14614</td>
</tr>
</tbody>
</table>
B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. (‘‘Funding’’ includes grants, loans, tax relief, and any other forms of financial assistance.)

<table>
<thead>
<tr>
<th>Government Entity</th>
<th>If Yes: Identify Agency and Approval(s) Required</th>
<th>Application Date (Actual or projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. City Council, Town Board, or Village Board of Trustees</td>
<td>☑ Yes ☐ No</td>
<td>City Hall/Council - Approval</td>
</tr>
<tr>
<td>b. City, Town or Village Planning Board or Commission</td>
<td>☐ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>c. City Council, Town or Village Zoning Board of Appeals</td>
<td>☐ Yes ☑ No</td>
<td>RJSCB - Final Approval, RCSD - Approval</td>
</tr>
<tr>
<td>d. Other local agencies</td>
<td>☑ Yes ☐ No</td>
<td>COMIDA</td>
</tr>
<tr>
<td>e. County agencies</td>
<td>☑ Yes ☐ No</td>
<td>RG&amp;E - Energy Rebates</td>
</tr>
<tr>
<td>f. Regional agencies</td>
<td>☑ Yes ☐ No</td>
<td>NYSED - Smart Schools Bond Act &amp; Permit,</td>
</tr>
<tr>
<td>g. State agencies</td>
<td>☑ Yes ☐ No</td>
<td>DASNY, NYSERDA - Energy Rebates</td>
</tr>
<tr>
<td>h. Federal agencies</td>
<td>☐ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>i. Coastal Resources.</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway?</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program?</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>iii. Is the project site within a Coastal Erosion Hazard Area?</td>
<td>☐ Yes ☑ No</td>
<td></td>
</tr>
</tbody>
</table>

C. Planning and Zoning

C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? ☑ Yes ☐ No

- If Yes, complete sections C, F and G.
- If No, proceed to question C.2 and complete all remaining sections and questions in Part I

C.2. Adopted land use plans.

a. Do any municipally-adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? ☑ Yes ☐ No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? ☑ Yes ☐ No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) ☑ Yes ☐ No

If Yes, identify the plan(s):
NYS Heritage Areas: West Erie Canal Corridor

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

C. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? ☑ Yes ☐ No

If Yes, identify the plan(s):
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance.  ☑ Yes ☐ No

R-2 Medium Density Residential District

b. Is the use permitted or allowed by a special or conditional use permit?  ☑ Yes ☐ No

c. Is a zoning change requested as part of the proposed action?  ☐ Yes ☑ No

i. What is the proposed new zoning for the site?  

C.4. Existing community services.

a. In what school district is the project site located?  Rochester City School District

b. What police or other public protection forces serve the project site?  City of Rochester Police Department

c. Which fire protection and emergency medical services serve the project site?  City of Rochester Fire Department; City of Rochester Emergency Medical Services

d. What parks serve the project site?

The property includes a playground, tennis courts, and athletic field. The playground on Averill Avenue will be removed, two tennis courts will be relocated, and the playfield will be upgraded into a multipurpose regulation soccer/football field and a practice baseball diamond.

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)?  The project is part of Phase 2 of the Rochester City School District's School Modernization Project, which involves additions and renovations at five school sites. An EAF has been prepared for each school.

b. Total acreage of the site of the proposed action?  8.10 acres

c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?  8.10 acres

d. Is the proposed action an expansion of an existing project or use?  ☑ Yes ☐ No

i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)?  %  Units: approx 38,333 SF

d. Is the proposed action a subdivision, or does it include a subdivision?  ☐ Yes ☑ No

i. Purpose or type of subdivision?  (e.g., residential, industrial, commercial; if mixed, specify types)

ii. Is a cluster/conservation layout proposed?  ☐ Yes ☑ No

iii. Number of lots proposed?  

iv. Minimum and maximum proposed lot sizes?  Minimum  Maximum

e. Will proposed action be constructed in multiple phases?  ☑ Yes ☐ No

i. If No, anticipated period of construction:  24 months

ii. If Yes:

- Total number of phases anticipated
- Anticipated commencement date of phase 1 (including demolition)  month year
- Anticipated completion date of final phase  month year
- Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases:
f. Does the project include new residential uses? □ Yes ☐ No

If Yes, show numbers of units proposed.

<table>
<thead>
<tr>
<th></th>
<th>One Family</th>
<th>Two Family</th>
<th>Three Family</th>
<th>Multiple Family (four or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Phase</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>At completion of all phases</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>No. of units</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Family</td>
<td></td>
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<tr>
<td>Two Family</td>
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<tr>
<td>Three Family</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Family (four or more)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

g. Does the proposed action include new non-residential construction (including expansions)? □ Yes ☐ No

If Yes,

i. Total number of structures 7

ii. Dimensions (in feet) of largest proposed structure: N/A* height; +/-372 ft width; and +/-775 ft length

iii. Approximate extent of building space to be heated or cooled: 38,333 square feet

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? □ Yes ☐ No

If Yes,

i. Purpose of the impoundment:

ii. If a water impoundment, the principal source of the water: ☐ Ground water ☐ Surface water streams ☐ Other specify:

iii. If other than water, identify the type of impounded/contained liquids and their source.

iv. Approximate size of the proposed impoundment. Volume: ___________ million gallons; surface area: ___________ acres

v. Dimensions of the proposed dam or impounding structure: ___________ height; ___________ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete):

D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? □ Yes ☐ No

(Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)

If Yes:

i. What is the purpose of the excavation or dredging?

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

• Volume (specify tons or cubic yards):

• Over what duration of time?

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them.

iv. Will there be onsite dewatering or processing of excavated materials? □ Yes ☐ No

If yes, describe.

v. What is the total area to be dredged or excavated? ___________ acres

vi. What is the maximum area to be worked at any one time? ___________ acres

vii. What would be the maximum depth of excavation or dredging? ___________ feet

viii. Will the excavation require blasting? □ Yes ☐ No

ix. Summarize site reclamation goals and plan:

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? □ Yes ☐ No

If Yes:

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): 
ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excavation</td>
<td>1000 square feet</td>
</tr>
<tr>
<td>Fill</td>
<td>500 cubic yards</td>
</tr>
<tr>
<td>Placement of structures</td>
<td>200 square feet</td>
</tr>
<tr>
<td>Alteration of channels</td>
<td>800 linear feet</td>
</tr>
<tr>
<td>Banks and shorelines</td>
<td>300 linear feet</td>
</tr>
</tbody>
</table>

iii. Will proposed action cause or result in disturbance to bottom sediments?
- If Yes, describe:

<table>
<thead>
<tr>
<th>Proposed Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sediment removal</td>
<td>400 cubic yards</td>
</tr>
</tbody>
</table>

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation?
- If Yes:
  - acres of aquatic vegetation proposed to be removed: 1000 square feet
  - expected acreage of aquatic vegetation remaining after project completion: 700 square feet
  - purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): beach access improvement

<table>
<thead>
<tr>
<th>Proposed Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aquatic vegetation removal</td>
<td>1000 square feet</td>
</tr>
<tr>
<td>Beach access improvement</td>
<td>300 linear feet</td>
</tr>
</tbody>
</table>

v. Describe any proposed reclamation/mitigation following disturbance:

- Replanting native species: 1000 square feet
- Monitoring vegetation recovery: 1 year

vi. Does the proposed action cause or result in the destruction or removal of aquatic vegetation?
- If Yes, specify:
  - if chemical/herbicide treatment will be used, specify product(s): glyphosate
  - proposed method of plant removal: mechanical excavation

vii. If water supply will be from wells (public or private), maximum pumping capacity: 100 gallons/minute.

viii. Will proposed action use water from an existing public water supply?
- If Yes:
  - Name of district or service area: City of Rochester Water Bureau
  - Does the existing public water supply have capacity to serve the proposal? Yes
  - Is the project site in the existing district? Yes
  - Is expansion of the district needed? Yes
  - Do existing lines serve the project site? Yes

ix. Describe extensions or capacity expansions proposed to serve this project:

- Water lines may need to be extended into new school addition, to new kitchen location, and to restrooms at athletic fields.

x. Source(s) of supply for the district: Hemlock and Canadice Finger Lakes

xi. Is a new water supply district or service area proposed to be formed to serve the project site?
- If Yes, describe:

<table>
<thead>
<tr>
<th>Proposed Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water supply addition</td>
<td>500 gallons/day</td>
</tr>
</tbody>
</table>

xii. If a public water supply will not be used, describe plans to provide water supply for the project:

- Water lines will be extended from existing supply to new project site.

xiii. Will proposed action generate liquid wastes?
- If Yes:
  - Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
  - Name of district: Monroe County Pure Waters
  - Does the existing wastewater treatment plant have capacity to serve the project? Yes
  - Is the project site in the existing district? Yes
  - Is expansion of the district needed? Yes

xiv. Sanitary wastewater will be produced, at rates similar to current rates:

<table>
<thead>
<tr>
<th>Proposed Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanitary wastewater</td>
<td>1000 gallons/day</td>
</tr>
</tbody>
</table>

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? ☑ Yes ☐ No

If Yes:
- Applicant/sponsor for new district: ________________________________
- Date application submitted or anticipated: ________________________
- What is the receiving water for the wastewater discharge? __________

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

vi. Describe any plans or designs to capture, recycle or reuse liquid waste:
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? ☑ Yes ☐ No

If Yes:
- How much impervious surface will the project create in relation to total size of project parcel?
  - Square feet or 1.88 acres (impervious surface) _____
  - Square feet or 8.1 acres (parcel size) _____

ii. Describe types of new point sources. Drainage ways and culverts around new turf field, associated parking lot, relocated tennis court, new basketball facility.

iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)? Stormwater runoff will be directed to the current public storm water drainage ways within the vicinity of the school parcel.
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

- If to surface waters, identify receiving water bodies or wetlands: N/A

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? ☑ Yes ☐ No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? ☑ Yes ☐ No

If Yes, identify:
- Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
  _Temporary power generation for construction equipment via generators or air compressors as needed._

iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

- Tons/year (short tons) of Carbon Dioxide (CO₂)
- Tons/year (short tons) of Nitrous Oxide (N₂O)
- Tons/year (short tons) of Perfluorocarbons (PFCs)
- Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
- Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)
- Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

G. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? ☑ Yes ☐ No

If Yes:
- Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) ☑ Yes ☐ No

ii. In addition to emissions as calculated in the application, the project will generate:
- Tons/year (short tons) of Carbon Dioxide (CO₂)
- Tons/year (short tons) of Nitrous Oxide (N₂O)
- Tons/year (short tons) of Perfluorocarbons (PFCs)
- Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
- Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)
- Tons/year (short tons) of Hazardous Air Pollutants (HAPs)
h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)?
   If Yes:
   i. Estimate methane generation in tons/year (metric):
   ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring):

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations?
   If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust):

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services?
   If Yes:
   i. When is the peak traffic expected (Check all that apply):
      ☐ Morning ☐ Evening ☐ Weekend ☐ Randomly between hours of _______ to _______
   ii. For commercial activities only, projected number of semi-trailer truck trips/day:
   iii. Parking spaces: Existing ______ Proposed ______ Net increase/decrease ______
   iv. Does the proposed action include any shared use parking?
   v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy?
   If Yes:
   i. Estimate annual electricity demand during operation of the proposed action:
   ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other):
   iii. Will the proposed action require a new, or an upgrade to, an existing substation?

l. Hours of operation. Answer all items which apply.
   i. During Construction:
      • Monday - Friday: 7am-4pm (normal working hours)
      • Saturday: ______________________
      • Sunday: ______________________
      • Holidays: ______________________
   ii. During Operations:
      • Monday - Friday: 7am-4pm (normal working hours)
      • Saturday: ______________________
      • Sunday: ______________________
      • Holidays: ______________________
During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.

There will be short-term construction related noise, limited to daytime hours, which will pose minimal impact to adjacent properties only.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>i. Provide details including sources, time of day and duration:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>Describe:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Will the proposed action have outdoor lighting?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>Describe:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>o. Does the proposed action have the potential to produce odors for more than one hour per day?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Product(s) to be stored</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Volume(s) _______ per unit time _________ (e.g., month, year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Generally describe proposed storage facilities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Describe proposed treatment(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Will the proposed action use Integrated Pest Management Practices?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)?</td>
<td>☑</td>
<td>✗</td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Describe any solid waste(s) to be generated during construction or operation of the facility:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction: ___________________ tons per ___________________ (unit of time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation: ___________________ tons per ___________________ (unit of time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Proposed disposal methods/facilities for solid waste generated on-site:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Operation:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
s. Does the proposed action include construction or modification of a solid waste management facility? Yes ☑ No
   If Yes:
      i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities):

      ii. Anticipated rate of disposal/processing:
         • ________ Tons/month, if transfer or other non-combustion/thermal treatment, or
         • ________ Tons/hour, if combustion or thermal treatment

   iii. If landfill, anticipated site life: _______________________ years

   t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? Yes ☑ No
   If Yes:
      i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility:

      ii. Generally describe processes or activities involving hazardous wastes or constituents:

      iii. Specify amount to be handled or generated _____ tons/month

      iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents:

   v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? Yes ☑ No
   If Yes: provide name and location of facility:

   If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

   a. Existing land uses.
      i. Check all uses that occur on, adjoining and near the project site.
         ☑ Urban ☐ Industrial ☑ Commercial ☑ Residential (suburban) ☐ Rural (non-farm)
         ☐ Forest ☐ Agriculture ☐ Aquatic ☑ Other (specify): School

      ii. If mix of uses, generally describe:

         The project includes a high school campus located in an urban area within the City of Rochester. The property is surrounded by dense residential and commercial development.

   b. Land uses and covertypes on the project site.

      | Land use or Covertype                        | Current Acreage | Acreage After Project Completion | Change (Acres +/-) |
      |---------------------------------------------|----------------|----------------------------------|--------------------|
      | Roads, buildings, and other paved or impervious surfaces | 4.88           | 4.06                             | -0.82              |
      | Forested                                     | 0              | 0                                | 0                  |
      | Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural) | 0              | 0                                | 0                  |
      | Agricultural (includes active orchards, field, greenhouse etc.) | 0              | 0                                | 0                  |
      | Surface water features (lakes, ponds, streams, rivers, etc.) | 0              | 0                                | 0                  |
      | Wetlands (freshwater or tidal)               | 0              | 0                                | 0                  |
      | Non-vegetated (bare rock, earth or fill)     | 0              | 0                                | 0                  |
      | Other Describe: maintained lawns, athletic fields | 3.22           | 4.04                             | +0.82              |
c. Is the project site presently used by members of the community for public recreation?
   Yes ☐ No ☑
   i. If Yes: explain: The project site is a public high school and includes a playground, tennis courts, and athletic fields.

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site?
   Yes ☐ No ☑
   i. Identify Facilities:
The project site is a public high school, James Monroe High School. Children’s School of Rochester (School 15) is also located within the project boundaries, and will be demolished. School Without Walls (480 Broadway Street) is located within 1,500 feet to the northwest.

e. Does the project site contain an existing dam?
   Yes ☐ No ☑
   i. Dimensions of the dam and impoundment:
   • Dam height: _________________________________ feet
   • Dam length: _________________________________ feet
   • Surface area: _________________________________ acres
   • Volume impounded: _______________________________ gallons OR acre-feet
   ii. Dam’s existing hazard classification: 
   iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility?
   Yes ☐ No ☑
   i. Has the facility been formally closed?
      Yes ☐ No ☑
      If yes, cite sources/documentation: 
   ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:
   iii. Describe any development constraints due to the prior solid waste activities:

f. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste?
   Yes ☐ No ☑
   i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site?
   Yes ☐ No ☑
   i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply:
      □ Yes – Spills Incidents database Provide DEC ID number(s): ________________________________
      □ Yes – Environmental Site Remediation database Provide DEC ID number(s): ________________________________
      □ Neither database
   ii. If site has been subject of RCRA corrective activities, describe control measures:
   iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database?
      Yes ☐ No ☑
      If yes, provide DEC ID number(s): 828091 , C828091
   iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):

DEC Site Code 828091 and C828091 refer to Davidson’s Collision, 399 Gregory Street, which is listed under the State Superfund Program. A small but highly impacted area of contamination has been identified, but nearby residences are not known to be impacted. Site is being handled under the State Brownfields Cleanup Program.
v. Is the project site subject to an institutional control limiting property uses?  
  - If yes, DEC site ID number: ____________________________  
  - Describe the type of institutional control (e.g., deed restriction or easement): ____________________________________  
  - Describe any use limitations: ____________________________________________________________________________  
  - Describe any engineering controls: ____________________________________________________________________________  
  - Will the project affect the institutional or engineering controls in place?  
    - Check Yes or No: ____________  
  - Explain: _________________________________________________________________________________________________

E.2. Natural Resources On or Near Project Site

  a. What is the average depth to bedrock on the project site?  
    - N/A feet

  b. Are there bedrock outcroppings on the project site?  
    - Check Yes or No: ____________

    If yes, what proportion of the site is comprised of bedrock outcroppings?  
    - %

  c. Predominant soil type(s) present on project site:  
    - Ub - Urban Land 100 %

    ____________________________________ %

    ____________________________________ %

  d. What is the average depth to the water table on the project site?  
    - Average: N/A feet

  e. Drainage status of project site soils:  
    - Well Drained: % of site

    - Moderately Well Drained: % of site

    - Poorly Drained % of site

    - Not Assigned

  f. Approximate proportion of proposed action site with slopes:  
    - 0-10%: 100 % of site

    - 10-15%: % of site

    - 15% or greater: % of site

  g. Are there any unique geologic features on the project site?  
    - Check Yes or No: ____________

    If yes, describe: ____________________________________

  h. Surface water features.

    i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)?  
    - Check Yes or No: ____________

    ii. Do any wetlands or other waterbodies adjoining the project site?  
    - Check Yes or No: ____________

    If yes to either i or ii, continue. If No, skip to E.2.i.

    iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency?  
    - Check Yes or No: ____________

    iv. For each identified regulated wetland and waterbody on the project site, provide the following information:

      - Streams: Name Classification

      - Lakes or Ponds: Name Classification

      - Wetlands: Name Approximate Size

      - Wetland No. (if regulated by DEC)

    v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies?  
    - Check Yes or No: ____________

      If yes, name of impaired water body/bodies and basis for listing as impaired: ____________________________________________

  i. Is the project site in a designated Floodway?  
    - Check Yes or No: ____________

  j. Is the project site in the 100 year Floodplain?  
    - Check Yes or No: ____________

  k. Is the project site in the 500 year Floodplain?  
    - Check Yes or No: ____________

  l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer?  
    - Check Yes or No: ____________

    If Yes:

    i. Name of aquifer: ____________________________________
m. Identify the predominant wildlife species that occupy or use the project site:
- gray squirrel
- Canada geese
- cottontail rabbit
- various small mammals
- songbirds
- whitetail deer

n. Does the project site contain a designated significant natural community? ☑ Yes ☐ No
   i. Describe the habitat/community (composition, function, and basis for designation):

   ii. Source(s) of description or evaluation:

   iii.Extent of community/habitat:
   - Currently: ____________________ acres
   - Following completion of project as proposed: ____________________ acres
   - Gain or loss (indicate + or -): ________________ ________________ acres

o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ☑ Yes ☐ No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? ☑ Yes ☐ No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? ☑ Yes ☐ No
   If yes, give a brief description of how the proposed action may affect that use:

E.3. Designated Public Resources On or Near Project Site

a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? ☑ Yes ☐ No
   If Yes, provide county plus district name/number:

b. Are agricultural lands consisting of highly productive soils present? ☑ Yes ☐ No
   i. If Yes: acreage(s) on project site?
   ii. Source(s) of soil rating(s):

   c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? ☑ Yes ☐ No
      If Yes:
      i. Nature of the natural landmark: Biological Community Geological Feature
      ii. Provide brief description of landmark, including values behind designation and approximate size/extent:

              ____________________


d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? ☑ Yes ☐ No
   If Yes:
   i. CEA name:
      ii. Basis for designation:
      iii. Designating agency and date:
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Nature of historic/archaeological resource:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Archaeological Site</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Historic Building or District</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Brief description of attributes on which listing is based:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>g. Have additional archaeological or historic site(s) or resources been identified on the project site?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Describe possible resource(s):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monroe High School and School 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Basis for identification: Both schools are listed as 'eligible' for the National Register based on Inventory Forms on file with the NY SHPO, All Within 5 miles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Is the project site within fives miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Identify resource: See Attached Map</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): Several State, County, City, and Town Parks and Scenic Byways</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii. Distance between project and resource:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Within 5 miles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If Yes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Identify the name of the river and its designation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Is the activity consistent with development restrictions contained in 6NYCRR Part 666?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**F. Additional Information**

Attach any additional information which may be needed to clarify your project.

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

**G. Verification**

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name: ___________________________ Date: ___________________________

Signature: ___________________________ Title: ___________________________
<table>
<thead>
<tr>
<th>Question</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.i [Coastal or Waterfront Area]</td>
<td>No</td>
</tr>
<tr>
<td>B.i.ii [Local Waterfront Revitalization Area]</td>
<td>Yes</td>
</tr>
<tr>
<td>C.2.b [Special Planning District]</td>
<td>Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>C.2.b [Special Planning District - Name]</td>
<td>NYS Heritage Areas: West Erie Canal Corridor</td>
</tr>
<tr>
<td>E.1.h [DEC Spills or Remediation Site - Potential Contamination History]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.1.h.i [DEC Spills or Remediation Site - Listed]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.1.h.iii [Within 2,000’ of DEC Remediation Site]</td>
<td>Yes</td>
</tr>
<tr>
<td>E.1.h.iii [Within 2,000’ of DEC Remediation Site - DEC ID]</td>
<td>828091, C828091</td>
</tr>
<tr>
<td>E.2.g [Unique Geologic Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.i [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.ii [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.iii [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.v [Impaired Water Bodies]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.i [Floodway]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.j [100 Year Floodplain]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.k [500 Year Floodplain]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.l [Aquifers]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.n [Natural Communities]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.o. [Endangered or Threatened Species]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.p. [Rare Plants or Animals]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.a. [Agricultural District]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.c. [National Natural Landmark]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.d [Critical Environmental Area]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.e. [National Register of Historic Places]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.3.f. [Archeological Sites]</td>
<td>Yes</td>
</tr>
<tr>
<td>E.3.i. [Designated River Corridor]</td>
<td>No</td>
</tr>
</tbody>
</table>
**Full Environmental Assessment Form**  
*Part 2 - Identification of Potential Project Impacts*

**Part 2 is to be completed by the lead agency.** Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency’s reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency and the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

**Tips for completing Part 2:**
- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “Yes” to a numbered question, please complete all the questions that follow in that section.
- If you answer “No” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

### 1. Impact on Land
Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1)

*If “Yes”, answer questions a - j. If “No”, move on to Section 2.*

<table>
<thead>
<tr>
<th></th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>The proposed action may involve construction on land where depth to water table is less than 3 feet.</td>
<td>E2d</td>
<td>☐</td>
</tr>
<tr>
<td>b</td>
<td>The proposed action may involve construction on slopes of 15% or greater.</td>
<td>E2f</td>
<td>☐</td>
</tr>
<tr>
<td>c</td>
<td>The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.</td>
<td>E2a</td>
<td>☐</td>
</tr>
<tr>
<td>d</td>
<td>The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.</td>
<td>D2a</td>
<td>☐</td>
</tr>
<tr>
<td>e</td>
<td>The proposed action may involve construction that continues for more than one year or in multiple phases.</td>
<td>D1e</td>
<td>☑</td>
</tr>
<tr>
<td>f</td>
<td>The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).</td>
<td>D2e, D2q</td>
<td>☑</td>
</tr>
<tr>
<td>g</td>
<td>The proposed action is, or may be, located within a Coastal Erosion hazard area.</td>
<td>B1i</td>
<td>☑</td>
</tr>
<tr>
<td>h</td>
<td>Other impacts: Proposed 49,605 SF addition, reconfiguration of two parking lots.</td>
<td></td>
<td>☑</td>
</tr>
</tbody>
</table>

---

Page 1 of 10
2. **Impact on Geological Features**

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

If “Yes”, answer questions a - c. If “No”, move on to Section 3.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Identify the specific land form(s) attached: ________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: ________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Other impacts: ___________________________________________________________</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. **Impacts on Surface Water**

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

If “Yes”, answer questions a - l. If “No”, move on to Section 4.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may create a new water body.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.</td>
<td>☒</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.</td>
<td>☒</td>
<td>☐</td>
</tr>
<tr>
<td>j. The proposed action may involve the application of pesticides or herbicides in or around any water body.</td>
<td>☒</td>
<td>☐</td>
</tr>
<tr>
<td>k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.</td>
<td>☒</td>
<td>☐</td>
</tr>
</tbody>
</table>
1. Other impacts: _______________________________________________________

4. **Impact on groundwater**

The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. *(See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)*

*If “Yes”, answer questions a - h. If “No”, move on to Section 5.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.</td>
<td>D2c</td>
<td>□</td>
</tr>
<tr>
<td>b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer.</td>
<td>D2c</td>
<td>□</td>
</tr>
<tr>
<td>Cite Source:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The proposed action may allow or result in residential uses in areas without water and sewer services.</td>
<td>D1a, D2c</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may include or require wastewater discharged to groundwater.</td>
<td>D2d, E2l</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.</td>
<td>D2c, E1f, E1g, E1h</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.</td>
<td>D2p, E2l</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.</td>
<td>E2h, D2q, E2l, D2c</td>
<td>□</td>
</tr>
</tbody>
</table>
| h. Other impacts: _______________________________________________________

5. **Impact on Flooding**

The proposed action may result in development on lands subject to flooding. *(See Part 1. E.2)*

*If “Yes”, answer questions a - g. If “No”, move on to Section 6.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in development in a designated floodway.</td>
<td>E2i</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in development within a 100 year floodplain.</td>
<td>E2j</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in development within a 500 year floodplain.</td>
<td>E2k</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may result in, or require, modification of existing drainage patterns.</td>
<td>D2b, D2e</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may change flood water flows that contribute to flooding.</td>
<td>D2b, E2i, E2j, E2k</td>
<td>□</td>
</tr>
<tr>
<td>f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?</td>
<td>E1e</td>
<td>□</td>
</tr>
</tbody>
</table>
g. Other impacts: ______________________________________________________  
___________________________________________________________________

6. Impacts on Air

The proposed action may include a state regulated air emission source.  
(See Part 1. D.2.f., D.2.h, D.2.g) 
If “Yes”, answer questions a - f. If “No”, move on to Section 7.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>i. More than 1000 tons/year of carbon dioxide (CO₂)</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>ii. More than 3.5 tons/year of nitrous oxide (N₂O)</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>iv. More than .045 tons/year of sulfur hexafluoride (SF₆)</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>v. More than 1000 tons/year of carbon dioxide equivalent of hydrochlorofluorocarbons (HFCs) emissions</td>
<td>D2h</td>
<td>○</td>
</tr>
<tr>
<td>vi. 43 tons/year or more of methane</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU’s per hour.</td>
<td>D2f, D2g</td>
<td>○</td>
</tr>
<tr>
<td>d. The proposed action may reach 50% of any of the thresholds in “a” through “c”, above.</td>
<td>D2g</td>
<td>○</td>
</tr>
<tr>
<td>e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.</td>
<td>D2s</td>
<td>○</td>
</tr>
<tr>
<td>f. Other impacts: ________________________________</td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

7. Impact on Plants and Animals

The proposed action may result in a loss of flora or fauna.  (See Part 1. E.2. m.-q.) 
If “Yes”, answer questions a - f. If “No”, move on to Section 8.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2o</td>
<td>○</td>
</tr>
<tr>
<td>b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.</td>
<td>E2o</td>
<td>○</td>
</tr>
<tr>
<td>c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2p</td>
<td>○</td>
</tr>
<tr>
<td>d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.</td>
<td>E2p</td>
<td>○</td>
</tr>
<tr>
<td>Question</td>
<td>Relevant Part I Question(s)</td>
<td>No, or small impact may occur</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.</td>
<td>E3c</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source:</td>
<td>E2n</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.</td>
<td>E2m</td>
<td>☐</td>
</tr>
<tr>
<td>h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type &amp; information source:</td>
<td>E1b</td>
<td>☐</td>
</tr>
<tr>
<td>i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.</td>
<td>D2q</td>
<td>☐</td>
</tr>
<tr>
<td>j. Other impacts:</td>
<td></td>
<td>☐</td>
</tr>
</tbody>
</table>

8. **Impact on Agricultural Resources**

The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)

*If “Yes”, answer questions a - h. If “No”, move on to Section 9.*

<table>
<thead>
<tr>
<th>Question</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.</td>
<td>E2c, E3b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).</td>
<td>E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.</td>
<td>E3b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.</td>
<td>E1b, E3a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may disrupt or prevent installation of an agricultural land management system.</td>
<td>E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.</td>
<td>C2c, C3, D2c, D2d</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.</td>
<td>C2c</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Other impacts:</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
9. **Impact on Aesthetic Resources**  
The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.)  
*If “Yes”, answer questions a - g. If “No”, go to Section 10.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.</td>
<td>E3h</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.</td>
<td>E3h, C2b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may be visible from publicly accessible vantage points:</td>
<td>E3h</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>ii. Year round</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The situation or activity in which viewers are engaged while viewing the proposed action is:</td>
<td>E3h</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Routine travel by residents, including travel to and from work</td>
<td>E2q, E1c</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>ii. Recreational or tourism based activities</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.</td>
<td>E3h</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. There are similar projects visible within the following distance of the proposed project:</td>
<td>D1a, E1a, D1f, D1g</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>0-1/2 mile</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>½ - 3 mile</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3-5 mile</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5+ mile</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Other impacts: __________________________________________________________</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

10. **Impact on Historic and Archeological Resources**  
The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f, and g.)  
*If “Yes”, answer questions a - e. If “No”, go to Section 11.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.</td>
<td>E3e</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.</td>
<td>E3f</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: ____________________________________________</td>
<td>E3g</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>
d. Other impacts: Building has been determined to be "Eligible" for the National Register by SHPO

<table>
<thead>
<tr>
<th></th>
<th>□</th>
<th>✓</th>
</tr>
</thead>
</table>

e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:

<table>
<thead>
<tr>
<th>i.</th>
<th>E3e, E3g, E3f</th>
<th>✓</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td>ii.</td>
<td>E3e, E3f, E3g, E1a, E1b</td>
<td>✓</td>
<td>□</td>
</tr>
<tr>
<td>iii.</td>
<td>E3e, E3f, E3g, E3h, C2, C3</td>
<td>✓</td>
<td>□</td>
</tr>
</tbody>
</table>

11. Impact on Open Space and Recreation

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (See Part 1. C.2.c, E.1.c., E.2.q.)

If “Yes”, answer questions a - e. If “No”, go to Section 12.

<table>
<thead>
<tr>
<th>Relevance to Part I Question(s)</th>
<th>No, or small impact may occur</th>
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</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.</td>
<td>D2e, E1b E2h, E2m, E2o, E2n, E2p</td>
<td>✓</td>
</tr>
<tr>
<td>b. The proposed action may result in the loss of a current or future recreational resource.</td>
<td>C2a, E1c, C2c, E2q</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may eliminate open space or recreational resource in an area with few such resources.</td>
<td>C2a, C2c E1c, E2q</td>
<td>✓</td>
</tr>
<tr>
<td>d. The proposed action may result in loss of an area now used informally by the community as an open space resource.</td>
<td>C2c, E1c</td>
<td>✓</td>
</tr>
<tr>
<td>e. Other impacts: Building addition will result in relocation of several recreational facilities on site and removal of some minor ones.</td>
<td>□</td>
<td>✓</td>
</tr>
</tbody>
</table>

12. Impact on Critical Environmental Areas

The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d)

If “Yes”, answer questions a - c. If “No”, go to Section 13.

<table>
<thead>
<tr>
<th>Relevance to Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.</td>
<td>E3d</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.</td>
<td>E3d</td>
<td>□</td>
</tr>
<tr>
<td>c. Other impacts: Building addition will result in relocation of several recreational facilities on site and removal of some minor ones.</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
### 13. Impact on Transportation

The proposed action may result in a change to existing transportation systems.  
(See Part 1. D.2.j)

If “Yes”, answer questions a - g. If “No”, go to Section 14.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Projected traffic increase may exceed capacity of existing road network.</td>
<td>D2j ✔</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.</td>
<td>D2j ✔</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action will degrade existing transit access.</td>
<td>D2j ✔</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action will degrade existing pedestrian or bicycle accommodations.</td>
<td>D2j ✔</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may alter the present pattern of movement of people or goods.</td>
<td>D2j ☐</td>
<td>✔</td>
</tr>
<tr>
<td>f. Other impacts: ______________________________________________________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


The proposed action may cause an increase in the use of any form of energy.  
(See Part 1. D.2.k)

If “Yes”, answer questions a - e. If “No”, go to Section 15.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action will require a new, or an upgrade to an existing, substation.</td>
<td>D2k ✔</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.</td>
<td>D1f, D1q, D2k ✔</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.</td>
<td>D2k ✔</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.</td>
<td>D1g ✔</td>
<td>☐</td>
</tr>
<tr>
<td>e. Other Impacts: Construction of a 47,644 SF addition will have additional energy demands for electricity and HVAC.</td>
<td>☐</td>
<td>✔</td>
</tr>
</tbody>
</table>

### 15. Impact on Noise, Odor, and Light

The proposed action may result in an increase in noise, odors, or outdoor lighting.  
(See Part 1. D.2.m., n., and o.)

If “Yes”, answer questions a - f. If “No”, go to Section 16.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may produce sound above noise levels established by local regulation.</td>
<td>D2m ☐</td>
<td>✔</td>
</tr>
<tr>
<td>b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.</td>
<td>D2m, E1d ✔</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may result in routine odors for more than one hour per day.</td>
<td>D2o ☐</td>
<td>✔</td>
</tr>
</tbody>
</table>
### d. The proposed action may result in light shining onto adjoining properties.

<table>
<thead>
<tr>
<th>Relevance</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2n</td>
<td>✔</td>
<td>☐</td>
</tr>
</tbody>
</table>

### e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.

<table>
<thead>
<tr>
<th>Relevance</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2n, E1a</td>
<td>✔</td>
<td>☐</td>
</tr>
</tbody>
</table>

### f. Other impacts: ______________________________________________________

<table>
<thead>
<tr>
<th>Relevance</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

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### 16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)

*If “Yes”, answer questions a - m. If “No”, go to Section 17.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.</td>
<td>E1d</td>
<td>✔</td>
</tr>
<tr>
<td>b. The site of the proposed action is currently undergoing remediation.</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.</td>
<td>E1g, E1h</td>
<td>☐</td>
</tr>
<tr>
<td>d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.</td>
<td>D2t</td>
<td>✔</td>
</tr>
<tr>
<td>g. The proposed action involves construction or modification of a solid waste management facility.</td>
<td>D2q, E1f</td>
<td>✔</td>
</tr>
<tr>
<td>h. The proposed action may result in the unearthing of solid or hazardous waste.</td>
<td>D2q, E1f</td>
<td>✔</td>
</tr>
<tr>
<td>i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.</td>
<td>D2r, D2s</td>
<td>✔</td>
</tr>
<tr>
<td>j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td>E1f, E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.</td>
<td>E1f, E1g</td>
<td>✔</td>
</tr>
<tr>
<td>l. The proposed action may result in the release of contaminated leachate from the project site.</td>
<td>D2s, E1f, D2r</td>
<td>✔</td>
</tr>
<tr>
<td>m. Other impacts: Asbestos abatement associated with interior renovations and rehabilitations.</td>
<td></td>
<td>☐</td>
</tr>
</tbody>
</table>
17. Consistency with Community Plans
The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2. and C.3.) If “Yes”, answer questions a - h. If “No”, go to Section 18.

If "Yes", answer questions a - h. If “No”, go to Section 18.

<table>
<thead>
<tr>
<th>Question(s)</th>
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<tbody>
<tr>
<td>a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).</td>
<td>C2, C3, D1a E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.</td>
<td>C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action is inconsistent with local land use plans or zoning regulations.</td>
<td>C2, C2, C3</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action is inconsistent with any County plans, or other regional land use plans.</td>
<td>C2, C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.</td>
<td>C3, D1c, D1d, D1f, D1h, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.</td>
<td>C4, D2c, D2d D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)</td>
<td>C2a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Other: _____________________________________________________________</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

18. Consistency with Community Character
The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2, E.3) If “Yes”, answer questions a - g. If “No”, proceed to Part 3.

If “Yes”, answer questions a - g. If “No”, proceed to Part 3.

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.</td>
<td>E3e, E3f, E3g</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)</td>
<td>C4</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.</td>
<td>C2, C3, D1f D1g, E1a</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.</td>
<td>C2, E3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action is inconsistent with the predominant architectural scale and character.</td>
<td>C2, C3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f. Proposed action is inconsistent with the character of the existing natural landscape.</td>
<td>C2, C3 E1a, E1b E2g, E2h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>g. Other impacts: General community impacts ______________________________</td>
<td></td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>
Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

**Reasons Supporting This Determination:**

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.
Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the

as lead agency that:

✔ A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

☐ B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

☐ C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

<table>
<thead>
<tr>
<th>Name of Action:</th>
<th>Rochester School Modernization Program – Phase 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Lead Agency:</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>Name of Responsible Officer in Lead Agency:</td>
<td>Tom Richards</td>
</tr>
<tr>
<td>Title of Responsible Officer:</td>
<td>Chairman</td>
</tr>
<tr>
<td>Signature of Responsible Officer in Lead Agency:</td>
<td>Date:</td>
</tr>
<tr>
<td>Signature of Preparer (if different from Responsible Officer)</td>
<td>Date:</td>
</tr>
</tbody>
</table>

**For Further Information:**

Contact Person: Thomas M. Renauto, Executive Director
Address: 1776 North Clinton Avenue
Telephone Number: 585-512-3806
E-mail: trenauto@aol.com

**For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:**

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)
Other involved agencies (if any)
Applicant (if any)
The Proposed Action, the borrowing of $435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for Monroe High School (School #107) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #107 include the construction of a 47,644 SF addition as well as the demolition of several elements of the property including a section of the existing school (cafeteria), School #15 which is located on the south side of the campus, and removal of the existing parking lot on Averill – a new parking lot further east on Averill on the campus is proposed. The building addition and associated demolition will change the appearance of the school from public roadways. However, the addition will address a number of identified school deficiencies for classroom and support services space. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. The revised parking will allow for more spaces for the school as well as provide adequate space for needed demolition and construction work. Recreational facilities will be relocated and reconfigured on the campus. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (erosion) - The proposed construction at the school will increase the amount of impervious surfaces on the campus. As a result, there may be slight increases in stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area / addition will be done in accordance with City of Rochester guidelines to ensure impacts
remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

10d. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District. However, as part of the SEQRA process, initial consultation with SHPO was undertaken and it was determined that the building is Eligible for inclusion in the National Register. Additionally, the school is located within a sensitive archeological area. A consolidated response from SHPO indicated additional information is being requested in order to make a full determination. As the project continues to move forward for this school specifically, additional design and construction details will be forwarded to SHPO to ensure that any impacts remain insignificant and any alterations are coordinated with the Preservation Office. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

11b/d. Impact on Open Space and Recreation (recreational resource/other) – The proposed work for School #107 (building addition and demolitions) will result in the reconfiguration of the multipurpose athletic field, tennis courts, and playground that are currently found on the site. All of these facilities will remain on the campus and upgraded as part of the reconfiguration. A softball practice field will be added to the campus as well. The existing track facilities along Monroe Avenue will likely be removed and not replaced. As a result, there will be no net loss of available recreational space. For these reasons, this action is considered to have no significant adverse environmental impact.

13e. Impact on Transportation (traffic patterns) – As the project is currently proposed, the existing parking lot on Averill Avenue will be removed (along with the curb cut) and a new, larger lot constructed further east, providing space for 73 vehicles, an increase in 16 overall spots. A second smaller parking area is proposed for the school south of the existing parking lot. Although there will be an increase in parking spaces, this will address identified deficiencies that currently exist at the school for staff and visitors. Additionally, the relocated lot will provide two access points for cars, providing more efficient traffic flow in/out of the lot and improves visibility by removing the access point found at the bend of Averill Avenue. No changes in bussing (volume or dropoff/pickup location) is proposed. For these reasons, there is no anticipated significant adverse environmental impact associated with this action.

14e. Impact on Energy (other) – The proposed addition will result in additional energy demands for electricity and HVAC needs. Although there will be an increase in demand, the new structure will be designed and built in accordance with the most recent building and energy codes, resulting in a building that will likely be more efficient than the existing building. Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment. Additionally, the school will be
utilizing the local utility grid for electricity and gas usage, which has sufficient capacity for this project. As a result, there is no anticipated significant adverse environmental impact associated with this action.

**15a/c. Impact on Noise, Odor and Light (noise/odor)** – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

**16c. Impact on Human Health (site remediation)** – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for one site in the vicinity indicates that remediation is underway under the State Brownfields Cleanup Program; no institutional controls are noted. However, the school is not itself listed nor directly adjacent to either of these sites, and no spills have been noted nearby. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

**16m. Impact on Human Health (other)** – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

**18g. Consistency with Community Character (other)** - The impact on community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester.
Rochester. They will provide an opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Program Biograph:
James Monroe School

Program Concept
The James Monroe School was originally constructed in 1921 as a junior high school. The building located in the Southeast Quadrant of the City (RCSD South Elementary Choice Zone). The James Monroe School will continue to house grades 7 through 12, and is undergoing the first phase of a multi-phase rehabilitation project that will replace most of the existing mechanical, plumbing and electrical systems and will result in a fully air-conditioned building. The Part 'A' of the modernization will focus on the replacement of interior construction and finishes. The Part 'B' is planned to provide adequately sized gymnasium, pool and cafeteria spaces. Currently, 53% of the existing classrooms are below the SED minimum floor area criteria (see diagrams).

Summary of major facility infrastructure needs
The Part 'A' of modernization of the James Monroe School will focus on completing the interior modernization of the existing classroom portion of the school, including ceilings and flooring. The Part 'B' will address the gymnasium, athletic field and off-street parking needs.

Strategic Concerns
Due to the urgency to relieve entire Student Enrollment of the Monroe School that has endured "years" off campus in interim swing space, CJS Architects have already been retained to develop the Phase 2 Plan in a comprehensive manner.

The existing site is small for a secondary building. Future demolition of the cafeteria and The Children's School of Rochester will allow for the construction of a gymnasium housing a high school regulation basketball court and a full size, outdoor multipurpose athletic field. The site is not large enough to accommodate all of the required parking nor an off-street bus loop.

Note: A series of representative photos of existing conditions follow.

Proposed Program Summary
Location / Address: 164 Alexander Street 14607
Original Building Date: 1921
Existing Building Gross Area: 279,618 square feet
Existing Modular Building Area: NA
Proposed Addition Area: 2A = no addition
Total Proposed Gross Area: 279,618 square feet
Previous Grade Structure: 7th – 12th
Planned Grade Structure: 7th – 12th
Current 2015-2016 Enrollment: 1,083
Planned Enrollment: 1,236

Major Instructional Spaces:

<table>
<thead>
<tr>
<th>Classrooms</th>
<th>Pre K</th>
<th>Kindergarten</th>
<th>Grades 1 - 3</th>
<th>Grades 4 - 6</th>
<th>Grades 7 - 8</th>
<th>Grades 9-12</th>
<th>Self Contained</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>28</td>
</tr>
</tbody>
</table>

Specialized Functions:

<table>
<thead>
<tr>
<th>Elementary Science Lab</th>
<th>Gym</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Science Lab</td>
<td>Pool</td>
<td>1</td>
</tr>
<tr>
<td>Special Education Resource Room</td>
<td>Library</td>
<td>1</td>
</tr>
<tr>
<td>Music - General</td>
<td>CSE Office / Conference Room</td>
<td>7</td>
</tr>
<tr>
<td>Music - Instrumental</td>
<td>ELA Specialist Room</td>
<td>0</td>
</tr>
<tr>
<td>Vocal / Band Ensemble</td>
<td>Math Specialist Room</td>
<td>0</td>
</tr>
<tr>
<td>Art</td>
<td>Reading Teacher Room</td>
<td>0</td>
</tr>
<tr>
<td>Computer Classroom</td>
<td>Primary Project Room</td>
<td>0</td>
</tr>
<tr>
<td>Family &amp; Consumer Science</td>
<td>Social Worker Office</td>
<td>7</td>
</tr>
<tr>
<td>CTE</td>
<td>Psychologist Office</td>
<td>7</td>
</tr>
<tr>
<td>Other Thematic Classroom</td>
<td>OT / PT Room</td>
<td>0</td>
</tr>
<tr>
<td>In School Suspension / ATS</td>
<td>Speech Room</td>
<td>0</td>
</tr>
</tbody>
</table>

Existing Context
Site Highlights: The existing site is small with insufficient off street parking and no off-street bus loop. The concept maintains the current site size. Part 'B' will address the lack of sufficient parking and athletic fields.

Note: Shadowed classrooms indicate below SED minimum area criteria.
PHASE II STRATEGIC PLAN
Rochester School Modernization Program
ROCHESTER JOINT SCHOOLS
CONSTRUCTION BOARD
James Monroe School - School No.266
Pre-Conceptual Test Fit

PROPOSED SITE PLAN
Phase 2B
ARCHITECT OF RECORD: CJS ARCHITECTS
Edison Tech / School #111

655 Colfax St, Rochester, NY 14606
Full Environmental Assessment Form
Part 1 - Project and Setting

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

<table>
<thead>
<tr>
<th>Name of Action or Project:</th>
<th>Rochester School Modernization Program – Phase 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Location (describe, and attach a general location map):</td>
<td>School 111 / Edison Tech, 655 Colfax St, Rochester, NY 14606</td>
</tr>
<tr>
<td>Brief Description of Proposed Action (include purpose or need):</td>
<td>The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at Edison Tech (SED 26-16-00-01-0-111). Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Applicant/Sponsor:</th>
<th>Rochester Joint Schools Construction Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone:</td>
<td>585-512-3806</td>
</tr>
<tr>
<td>E-Mail:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td>1776 North Clinton Avenue</td>
</tr>
</tbody>
</table>

| City/PO: | Rochester |
| State: | NY |
| Zip Code: | 14621 |

| Project Contact (if not same as sponsor; give name and title/role): | Thomas M. Renauto, Executive Director |
| Telephone: | 585-512-3806 |
| E-Mail: | trenauto@aol.com |
| Address: | 1776 North Clinton Avenue |

| City/PO: | Rochester |
| State: | NY |
| Zip Code: | 14621 |

| Property Owner (if not same as sponsor): | Rochester City School District |
| Telephone: | 585-262-8100 |
| E-Mail: | |
| Address: | 131 West Broad Street |

| City/PO: | Rochester |
| State: | NY |
| Zip Code: | 14614 |
### B. Government Approvals

**B. Government Approvals, Funding, or Sponsorship.** (“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

<table>
<thead>
<tr>
<th>Government Entity</th>
<th>If Yes: Identify Agency and Approval(s) Required</th>
<th>Application Date (Actual or projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. City Council, Town Board, or Village Board of Trustees</td>
<td>Yes</td>
<td>City Hall/Council - Approval TBD</td>
</tr>
<tr>
<td>b. City, Town or Village Planning Board or Commission</td>
<td>Yes</td>
<td>RJSB - Final Approval, RCSD - Approval April 4, 2016 (tent.)</td>
</tr>
<tr>
<td>c. City Council, Town or Village Zoning Board of Appeals</td>
<td>Yes</td>
<td>RJSCB - Final Approval, RCSD - Approval April 4, 2016 (tent.)</td>
</tr>
<tr>
<td>d. Other local agencies</td>
<td>Yes</td>
<td>COMIDA TBD</td>
</tr>
<tr>
<td>e. County agencies</td>
<td>Yes</td>
<td>RG&amp;E - Energy Rebates TBD</td>
</tr>
<tr>
<td>f. Regional agencies</td>
<td>Yes</td>
<td>COMIDA TBD</td>
</tr>
<tr>
<td>g. State agencies</td>
<td>Yes</td>
<td>NYSED - Smart Schools Bond Act &amp; Permit, DASNY, NYSERDA - Energy Rebates TBD</td>
</tr>
<tr>
<td>h. Federal agencies</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>i. Coastal Resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway?</td>
<td>No Yes</td>
<td></td>
</tr>
<tr>
<td>ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program?</td>
<td>Yes No</td>
<td></td>
</tr>
<tr>
<td>iii. Is the project site within a Coastal Erosion Hazard Area?</td>
<td>Yes No</td>
<td></td>
</tr>
</tbody>
</table>

### C. Planning and Zoning

**C.1. Planning and zoning actions.**

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed?

- If Yes, complete sections C, F and G.
- If No, proceed to question C.2 and complete all remaining sections and questions in Part 1

**C.2. Adopted land use plans.**

a. Do any municipally-adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? Yes No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located?

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) Yes No

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

NYS Heritage Areas: West Erie Canal Corridor

NYS Heritage Areas: West Erie Canal Corridor

c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? Yes No

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

NYS Heritage Areas: West Erie Canal Corridor

NYS Heritage Areas: West Erie Canal Corridor
C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance.  
   If Yes, what is the zoning classification(s) including any applicable overlay district?  
   □ Yes □ No

b. Is the use permitted or allowed by a special or conditional use permit?  
   □ Yes □ No

c. Is a zoning change requested as part of the proposed action?  
   If Yes,  
      i. What is the proposed new zoning for the site?  

C.4. Existing community services.

a. In what school district is the project site located?  
   ________________________________________________________________  

b. What police or other public protection forces serve the project site?  
   ________________________________________________________________  

c. Which fire protection and emergency medical services serve the project site?  
   ________________________________________________________________  

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)?  
   ________________________  

b. a. Total acreage of the site of the proposed action?  
   b. Total acreage to be physically disturbed?  
   c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?  
   ________________________  

C. Is the proposed action an expansion of an existing project or use?  
   If Yes,  
      i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)?  
         % ____________________  Units: ____________________  

d. Is the proposed action a subdivision, or does it include a subdivision?  
   If Yes,  
      i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)  
      ii. Is a cluster/conservation layout proposed?  
      iii. Number of lots proposed?  
      iv. Minimum and maximum proposed lot sizes?  

e. Will proposed action be constructed in multiple phases?  
   If No, anticipated period of construction:  
   ii. If Yes:  
      • Total number of phases anticipated  
      • Anticipated commencement date of phase 1 (including demolition)  
      • Anticipated completion date of final phase  
      • Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases:  

Mt Read_Emerson URD/ M-1
Rochester City School District
City of Rochester PD
City of Rochester FD
Sebastian Park
f. Does the project include new residential uses?  
Yes  No  
If Yes, show numbers of units proposed.  

<table>
<thead>
<tr>
<th></th>
<th>One Family</th>
<th>Two Family</th>
<th>Three Family</th>
<th>Multiple Family (four or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Phase</td>
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<tr>
<td>At completion</td>
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<tr>
<td>of all phases</td>
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</tbody>
</table>

g. Does the proposed action include new non-residential construction (including expansions)?  
Yes  No  
If Yes,  

i. Total number of structures  

ii. Dimensions (in feet) of largest proposed structure: height; width; and length  

iii. Approximate extent of building space to be heated or cooled: square feet  

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage?  
Yes  No  
If Yes,  

i. Purpose of the impoundment:  

ii. If a water impoundment, the principal source of the water:  

- Ground water  
- Surface water streams  
- Other specify:  

iii. If other than water, identify the type of impounded/contained liquids and their source:  

  iv. Approximate size of the proposed impoundment. Volume: million gallons; surface area: acres  

  v. Dimensions of the proposed dam or impounding structure: height; length  

  vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete):  

D.2. Project Operations  

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both?  
Yes  No  
(Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)  
If Yes:  

i. What is the purpose of the excavation or dredging?  

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?  

- Volume (specify tons or cubic yards):  
- Over what duration of time?  

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them:  

  iv. Will there be onsite dewatering or processing of excavated materials?  
Yes  No  
If yes, describe:  

  v. What is the total area to be dredged or excavated? acres  

  vi. What is the maximum area to be worked at any one time? acres  

  vii. What would be the maximum depth of excavation or dredging? feet  

  viii. Will the excavation require blasting?  
Yes  No  

ix. Summarize site reclamation goals and plan:  

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area?  
Yes  No  
If Yes:  

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description):
ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________

iii. Will proposed action cause or result in disturbance to bottom sediments? □ Yes □ No
If Yes, describe:

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? □ Yes □ No
If Yes:
- acres of aquatic vegetation proposed to be removed:
- expected acreage of aquatic vegetation remaining after project completion:
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access):
_________________________________________________________________________________________________________
_________________________________________________________________________________________________________

proposed method of plant removal:
_________________________________________________________________________________________________________

- if chemical/herbicide treatment will be used, specify product(s):

v. Describe any proposed reclamation/mitigation following disturbance:
_________________________________________________________________________________________________________

vi. If water supply will be from wells (public or private), maximum pumping capacity: _______ gallons/minute.

vii. If water supply will be from wells (public or private), describe any public water supply effects:

viii. If water supply will be from wells (public or private), describe any water use impacts:

ix. If water supply will be from wells (public or private), describe any other effects:

x. If water supply will be from wells (public or private), describe any other impacts:

xi. If water supply will be from wells (public or private), describe any other considerations:

xii. If water supply will be from wells (public or private), describe any other comments:

xiii. If water supply will be from wells (public or private), describe any other information:

xiv. If water supply will be from wells (public or private), describe any other observations:

xv. If water supply will be from wells (public or private), describe any other conclusions:

xvi. If water supply will be from wells (public or private), describe any other findings:

xvii. If water supply will be from wells (public or private), describe any other recommendations:

xviii. If water supply will be from wells (public or private), describe any other actions:

xix. If water supply will be from wells (public or private), describe any other measures:

xx. If water supply will be from wells (public or private), describe any other approaches:

xxi. If water supply will be from wells (public or private), describe any other strategies:

xxii. If water supply will be from wells (public or private), describe any other solutions:

xxiii. If water supply will be from wells (public or private), describe any other methods:

xxiv. If water supply will be from wells (public or private), describe any other technologies:

xxv. If water supply will be from wells (public or private), describe any other tools:

xxvi. If water supply will be from wells (public or private), describe any other equipment:

xxvii. If water supply will be from wells (public or private), describe any other materials:

xxviii. If water supply will be from wells (public or private), describe any other resources:

xxix. If water supply will be from wells (public or private), describe any other capacities:

xxx. If water supply will be from wells (public or private), describe any other capabilities:

xxxI. If water supply will be from wells (public or private), describe any other skills:

xxxII. If water supply will be from wells (public or private), describe any other qualifications:

xxxIII. If water supply will be from wells (public or private), describe any other competencies:

xxxIV. If water supply will be from wells (public or private), describe any other licenses:

xxxV. If water supply will be from wells (public or private), describe any other certifications:

xxxVI. If water supply will be from wells (public or private), describe any other authorizations:

xxxVII. If water supply will be from wells (public or private), describe any other permissions:

xxxVIII. If water supply will be from wells (public or private), describe any other approvals:

xxxIX. If water supply will be from wells (public or private), describe any other clearances:

xxxX. If water supply will be from wells (public or private), describe any other approvals:

xxxXI. If water supply will be from wells (public or private), describe any other permits:

xxxXII. If water supply will be from wells (public or private), describe any other licenses:

xxxXIII. If water supply will be from wells (public or private), describe any other certifications:

xxxXIV. If water supply will be from wells (public or private), describe any other authorizations:

xxxXV. If water supply will be from wells (public or private), describe any other permissions:

xxxXVI. If water supply will be from wells (public or private), describe any other clearances:

xxxXVII. If water supply will be from wells (public or private), describe any other approvals:

xxxXVIII. If water supply will be from wells (public or private), describe any other permits:

xxxXIX. If water supply will be from wells (public or private), describe any other licenses:

xxxXX. If water supply will be from wells (public or private), describe any other certifications:

xxxXXI. If water supply will be from wells (public or private), describe any other authorizations:

xxxXXII. If water supply will be from wells (public or private), describe any other permissions:

xxxXXIII. If water supply will be from wells (public or private), describe any other clearances:

xxxXXIV. If water supply will be from wells (public or private), describe any other approvals:

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xxxXXVI. If water supply will be from wells (public or private), describe any other licenses:

xxxXXVII. If water supply will be from wells (public or private), describe any other certifications:

xxxXXVIII. If water supply will be from wells (public or private), describe any other authorizations:

xxxXXIX. If water supply will be from wells (public or private), describe any other permissions:

xxxXXX. If water supply will be from wells (public or private), describe any other clearances:

xxxXXXI. If water supply will be from wells (public or private), describe any other approvals:

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xxxXXXXXVI. If water supply will be from wells (public or private), describe any other authorizations:

xxxXXXXXVII. If water supply will be from wells (public or private), describe any other permissions:
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do existing sewer lines serve the project site?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Will line extension within an existing district be necessary to serve the project?</td>
<td></td>
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<tr>
<td>If Yes:</td>
<td></td>
<td></td>
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<tr>
<td>- Describe extensions or capacity expansions proposed to serve this project:</td>
<td></td>
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<tr>
<td>iv. Will a new wastewater (sewage) treatment district be formed to serve the project site?</td>
<td></td>
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<tr>
<td>If Yes:</td>
<td></td>
<td></td>
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<tr>
<td>- Applicant/sponsor for new district:</td>
<td></td>
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<tr>
<td>- Date application submitted or anticipated:</td>
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<tr>
<td>- What is the receiving water for the wastewater discharge?</td>
<td></td>
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<tr>
<td>v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):</td>
<td></td>
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<tr>
<td>vi. Describe any plans or designs to capture, recycle or reuse liquid waste:</td>
<td></td>
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<tr>
<td>e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction?</td>
<td></td>
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<tr>
<td>If Yes:</td>
<td></td>
<td></td>
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<tr>
<td>i. How much impervious surface will the project create in relation to total size of project parcel?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Square feet or acres (impervious surface)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Square feet or acres (parcel size)</td>
<td></td>
<td></td>
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<tr>
<td>ii. Describe types of new point sources.</td>
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<tr>
<td>iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?</td>
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<tr>
<td>- If to surface waters, identify receiving water bodies or wetlands:</td>
<td></td>
<td></td>
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<tr>
<td>- Will stormwater runoff flow to adjacent properties?</td>
<td></td>
<td></td>
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<tr>
<td>iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater?</td>
<td></td>
<td></td>
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<tr>
<td>f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations?</td>
<td></td>
<td></td>
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<tr>
<td>If Yes, identify:</td>
<td></td>
<td></td>
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<tr>
<td>i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)</td>
<td></td>
<td></td>
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<tr>
<td>ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)</td>
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<td></td>
</tr>
<tr>
<td>- Temporary power generation for construction equipment via generators or air compressors as needed.</td>
<td></td>
<td></td>
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<tr>
<td>iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)</td>
<td></td>
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<tr>
<td>g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit?</td>
<td></td>
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<tr>
<td>If Yes:</td>
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<tr>
<td>i. Is the project site located in an Air quality non-attainment area?</td>
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<tr>
<td>- (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year)</td>
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<tr>
<td>ii. In addition to emissions as calculated in the application, the project will generate:</td>
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<tr>
<td>- Tons/year (short tons) of Carbon Dioxide (CO2)</td>
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<tr>
<td>- Tons/year (short tons) of Nitrous Oxide (N2O)</td>
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<tr>
<td>- Tons/year (short tons) of Perfluorocarbons (PFCs)</td>
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<tr>
<td>- Tons/year (short tons) of Sulfur Hexafluoride (SF6)</td>
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<tr>
<td>- Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Tons/year (short tons) of Hazardous Air Pollutants (HAPs)</td>
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</tbody>
</table>
h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)?
   If Yes:
   i. Estimate methane generation in tons/year (metric):
   ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring):

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations?
   If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust):

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services?
   If Yes:
   i. When is the peak traffic expected (Check all that apply): □ Morning □ Evening □ Weekend □ Randomly between hours of _______ to _______.
   ii. For commercial activities only, projected number of semi-trailer truck trips/day:
   iii. Parking spaces: Existing ______ Proposed ______ Net increase/decrease ______
   iv. Does the proposed action include any shared use parking? □ Yes □ No
   v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:

vi. Are public/private transportation service(s) or facilities available within ½ mile of the proposed site? □ Yes □ No
vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? □ Yes □ No
viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? □ Yes □ No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy?
   If Yes:
   i. Estimate annual electricity demand during operation of the proposed action:
   ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other):
   iii. Will the proposed action require a new, or an upgrade to, an existing substation? □ Yes □ No

l. Hours of operation. Answer all items which apply.
   i. During Construction:
   - Monday - Friday: 8am-4pm
   - Saturday: ________________________________
   - Sunday: ________________________________
   - Holidays: ________________________________
   ii. During Operations:
   - Monday - Friday: 7:30am-4:30pm
   - Saturday: ________________________________
   - Sunday: ________________________________
   - Holidays: ________________________________
m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?  ✔ Yes ☐ No
  If yes:
  i. Provide details including sources, time of day and duration:
     Construction equipment, M-F during normal working hours. Post-construction noise will be typical of urban setting.

  ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen?  ☐ Yes ☐ No
      Describe: ____________________________

n. Will the proposed action have outdoor lighting?  ☐ Yes ☐ No
  If yes:
  i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:

  ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen?  ☐ Yes ☐ No
      Describe: ____________________________

o. Does the proposed action have the potential to produce odors for more than one hour per day?  ✔ Yes ☐ No
  If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: ______________________________________________________________________________________________________________________________________________________________

During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.

p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage?  ☐ Yes ☐ No
  If Yes:
  i. Product(s) to be stored ____________________________________________________________
  ii. Volume(s) ______ per unit time ___________ (e.g., month, year)
  iii. Generally describe proposed storage facilities: _____________________________________________

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation?  ☐ Yes ☐ No
  If Yes:
  i. Describe proposed treatment(s):

  ii. Will the proposed action use Integrated Pest Management Practices?  ☐ Yes ☐ No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)?  ☐ Yes ☐ No
  If Yes:
  i. Describe any solid waste(s) to be generated during construction or operation of the facility:
      • Construction: ____________________ tons per ____________________ (unit of time)
      • Operation: ____________________ tons per ____________________ (unit of time)
  ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:
      • Construction: ____________________________
      • Operation: ____________________________
  iii. Proposed disposal methods/facilities for solid waste generated on-site:
      • Construction: ____________________________
      • Operation: ____________________________
s. Does the proposed action include construction or modification of a solid waste management facility?  
   Yes  No
   If Yes:
   i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities):
   ii. Anticipated rate of disposal/processing:
      • ___ Tons/month, if transfer or other non-combustion/thermal treatment, or
      • ___ Tons/hour, if combustion or thermal treatment
   iii. If landfill, anticipated site life: _______ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste?  
   Yes  No
   If Yes:
   i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility:
   ii. Generally describe processes or activities involving hazardous wastes or constituents:
   iii. Specify amount to be handled or generated _____ tons/month
   iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents:
   v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility?  
      Yes  No
      If Yes: provide name and location of facility:
      If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
   i. Check all uses that occur on, adjoining and near the project site.
      ✔ Urban  ☐ Industrial  ☐ Commercial  ☐ Residential (suburban)  ☐ Rural (non-farm)
      ☐ Forest  ☐ Agriculture  ☐ Aquatic  ✔ Other (specify): school
   ii. If mix of uses, generally describe:

b. Land uses and covertypes on the project site.

<table>
<thead>
<tr>
<th>Land use or Covertype</th>
<th>Current Acreage</th>
<th>Acreage After Project Completion</th>
<th>Change (Acres +/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roads, buildings, and other paved or impervious surfaces</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Forested</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural (includes active orchards, field, greenhouse etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Surface water features (lakes, ponds, streams, rivers, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wetlands (freshwater or tidal)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-vegetated (bare rock, earth or fill)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>27</td>
<td>27</td>
<td>0</td>
</tr>
</tbody>
</table>

Maintained lawn
c. Is the project site presently used by members of the community for public recreation? Yes ☐ No ☑
   i. If Yes: explain: The community has access to the grounds after school hours

---

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? ☐ Yes ☑ No
   If Yes,
   i. Identify Facilities:

---

e. Does the project site contain an existing dam? ☐ Yes ☑ No
   If Yes:
   i. Dimensions of the dam and impoundment:
      • Dam height: ___________________________ feet
      • Dam length: ___________________________ feet
      • Surface area: ___________________________ acres
      • Volume impounded: ___________________________ gallons OR acre-feet
   ii. Dam's existing hazard classification:
   iii. Provide date and summarize results of last inspection:

---

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, ☐ Yes ☑ No or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? If Yes:
   i. Has the facility been formally closed? ☐ Yes ☑ No
      • If yes, cite sources/documentation:
   ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:
   iii. Describe any development constraints due to the prior solid waste activities:

---

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? ☐ Yes ☑ No
   If Yes:
   i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

---

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? ☑ Yes ☐ No
   If Yes:
   i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply:
      ☐ Yes – Spills Incidents database
      ☑ Yes – Environmental Site Remediation database Provide DEC ID number(s): 828023
      ☐ Neither database
   ii. If site has been subject of RCRA corrective activities, describe control measures:
      In 1994 two sources, which included 15 drums of paint sludge & solvent and 34 tons of soil where removed. Primarily removing a majority of the site from being listed after this removal.
   iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? ☑ Yes ☐ No
      If yes, provide DEC ID number(s): 828023
   iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):
      829023- State Superfund Program, Classification 03, COC: Solvents, Low Level Radioactive Lead Sludge(D008), Trans 1, 2-Dichloroethene, Trichloroethylene (TCE), 1,1,2,2-Tetrachloroethane

---
v. Is the project site subject to an institutional control limiting property uses? □ Yes □ No
   • If yes, DEC site ID number: __________________________________________________________
   • Describe the type of institutional control (e.g., deed restriction or easement): ___________________________________________________________________
   • Describe any use limitations: ___________________________________________________________________________
   • Describe any engineering controls: _______________________________________________________________________
   • Will the project affect the institutional or engineering controls in place? □ Yes □ No
   • Explain: ____________________________________________________________________________________________

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? ______________ >20 feet
b. Are there bedrock outcroppings on the project site? □ Yes □ No
   If Yes, what proportion of the site is comprised of bedrock outcroppings? ______________ %
c. Predominant soil type(s) present on project site:
   Urban land ______________ 100 %
   ______________ ______________ ______________ ______________ ______________ ______________ ______________
   ______________ ______________ ______________ ______________ ______________ ______________ ______________
   ______________ ______________ ______________ ______________ ______________ ______________ ______________
d. What is the average depth to the water table on the project site? Average: ______________ 0-6 feet
e. Drainage status of project site soils:
   □ Well Drained: ______________ % of site
   ✔ Moderately Well Drained: 100 % of site
   □ Poorly Drained ______________ % of site
f. Approximate proportion of proposed action site with slopes:
   ✔ 0-10%: ______________ 100 % of site
   □ 10-15%: ______________ % of site
   □ 15% or greater: ______________ % of site
g. Are there any unique geologic features on the project site? □ Yes □ No
   If Yes, describe: ____________________________________________________________________________________________

h. Surface water features.
   i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? □ Yes □ No
   ii. Do any wetlands or other waterbodies adjoin the project site? □ Yes □ No
   If Yes to either i or ii, continue. If No, skip to E.2.i.
   iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? □ Yes □ No
   iv. For each identified regulated wetland and waterbody on the project site, provide the following information:
       • Streams: Name ____________________________ Classification ____________________________
       • Lakes or Ponds: Name ____________________________ Classification ____________________________
       • Wetlands: Name ____________________________ Approximate Size ____________________________
       • Wetland No. (if regulated by DEC) ______________
v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? □ Yes □ No
   If yes, name of impaired water body/bodies and basis for listing as impaired: _____________________________________________

i. Is the project site in a designated Floodway? □ Yes □ No
j. Is the project site in the 100 year Floodplain? □ Yes □ No
k. Is the project site in the 500 year Floodplain? □ Yes □ No
l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? □ Yes □ No
   If Yes:
   i. Name of aquifer: ____________________________

Page 11 of 13
m. Identify the predominant wildlife species that occupy or use the project site:

<table>
<thead>
<tr>
<th>Wildlife Species</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>gray squirrel</td>
<td>Canada geese</td>
<td></td>
</tr>
<tr>
<td>cottontail rabbit</td>
<td>various small mammals</td>
<td></td>
</tr>
<tr>
<td>songbirds</td>
<td>whitetail deer</td>
<td></td>
</tr>
</tbody>
</table>

n. Does the project site contain a designated significant natural community?

- Yes [ ]
- No [x]

If Yes:

i. Describe the habitat/community (composition, function, and basis for designation):

ii. Source(s) of description or evaluation:

iii. Extent of community/habitat:

- Currently: ___________ ___________ acres
- Following completion of project as proposed: ___________ ___________ acres
- Gain or loss (indicate + or -): ________________ ______ acres

o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species?

- Yes [ ]
- No [x]

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern?

- Yes [ ]
- No [x]

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing?

- Yes [ ]
- No [x]

If yes, give a brief description of how the proposed action may affect that use:

E.3. Designated Public Resources On or Near Project Site

a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304?

- Yes [x]
- No [ ]

If Yes, provide county plus district name/number:

b. Are agricultural lands consisting of highly productive soils present?

- Yes [x]
- No [ ]

i. If Yes: acreage(s) on project site?

ii. Source(s) of soil rating(s):


c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark?

- Yes [ ]
- No [x]

If Yes:

i. Nature of the natural landmark:

   - Biological Community [ ]
   - Geological Feature [x]

ii. Provide brief description of landmark, including values behind designation and approximate size/extent:

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

   ________________________________________________________________________________

d. Is the project site located in or does it adjoin a state listed Critical Environmental Area?

- Yes [ ]
- No [x]

If Yes:

i. CEA name:

ii. Basis for designation:

iii. Designating agency and date:
e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?  
☐ Yes  ☐ No  
If Yes:  
   i. Nature of historic/archaeological resource:  ☐ Archaeological Site   ☐ Historic Building or District  
   ii. Name: ________________________________  
   iii. Brief description of attributes on which listing is based: ____________________________________________________________  

f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?  
☐ Yes  ☐ No  

g. Have additional archaeological or historic site(s) or resources been identified on the project site?  
☐ Yes  ☐ No  
If Yes:  
   i. Describe possible resource(s): ____________________________________________________________  
   ii. Basis for identification: ________________________________________________________________  

h. Is the project site within fives miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?  
☐ Yes  ☐ No  
   i. Identify resource: ____________________________________________________________________________  
   ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): _____________________________________________  
   iii. Distance between project and resource: _____________________ miles.  

i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?  
☐ Yes  ☐ No  
If Yes:  
   i. Identify the name of the river and its designation: ________________________________________________  
   ii. Is the activity consistent with development restrictions contained in 6NYCRR Part 666?  
☐ Yes  ☐ No  

F. Additional Information  
Attach any additional information which may be needed to clarify your project.  

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.  

G. Verification  
I certify that the information provided is true to the best of my knowledge.  

Applicant/Sponsor Name ___________________________ Date ___________________________  

Signature________________________________________ Title___________________________
Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.

B.i.i [Coastal or Waterfront Area] No
B.i.ii [Local Waterfront Revitalization Area] Yes
C.2.b. [Special Planning District] Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.
C.2.b. [Special Planning District - Name] NYS Heritage Areas: West Erie Canal Corridor
E.1.h [DEC Spills or Remediation Site - Potential Contamination History] Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Listed] Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000’ of DEC Remediation Site - Environmental Site Remediation Database] Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000’ of DEC Remediation Site] Yes
E.1.h.iii [Within 2,000’ of DEC Remediation Site - DEC ID] 828023
E.2.g [Unique Geologic Features] No
E.2.h.i [Surface Water Features] No
E.2.h.ii [Surface Water Features] No
E.2.h.iii [Surface Water Features] No
E.2.h.v [Impaired Water Bodies] No
E.2.i. [Floodway] No
E.2.j [100 Year Floodplain] No
E.2.k [500 Year Floodplain] No
E.2.l [Aquifers] No
E.2.n [Natural Communities] No
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.2.o. [Endangered or Threatened Species]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.p. [Rare Plants or Animals]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.a. [Agricultural District]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.c. [National Natural Landmark]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.d [Critical Environmental Area]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.e. [National Register of Historic Places]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.f. [Archeological Sites]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.i. [Designated River Corridor]</td>
<td>No</td>
</tr>
</tbody>
</table>

Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
**Full Environmental Assessment Form**

**Part 2 - Identification of Potential Project Impacts**

**Part 2 is to be completed by the lead agency.** Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency’s reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency and the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

**Tips for completing Part 2:**
- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “Yes” to a numbered question, please complete all the questions that follow in that section.
- If you answer “No” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

<table>
<thead>
<tr>
<th>1. Impact on Land</th>
<th>☐ NO</th>
<th>☑ YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) If “Yes”, answer questions a - j. If “No”, move on to Section 2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Relevant</td>
<td>No, or</td>
</tr>
<tr>
<td></td>
<td>Part I</td>
<td>small</td>
</tr>
<tr>
<td></td>
<td>Question(s)</td>
<td>impact</td>
</tr>
<tr>
<td></td>
<td></td>
<td>may occur</td>
</tr>
<tr>
<td>a. The proposed action may involve construction on land where depth to water table is less than 3 feet.</td>
<td>E2d</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may involve construction on slopes of 15% or greater.</td>
<td>E2f</td>
<td>☑</td>
</tr>
<tr>
<td>c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.</td>
<td>E2a</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.</td>
<td>D2a</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may involve construction that continues for more than one year or in multiple phases.</td>
<td>D1e</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).</td>
<td>D2e, D2q</td>
<td>☑</td>
</tr>
<tr>
<td>g. The proposed action is, or may be, located within a Coastal Erosion hazard area.</td>
<td>B1i</td>
<td>☑</td>
</tr>
<tr>
<td>h. Other impacts:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

If “Yes”, answer questions a - c. If “No”, move on to Section 3.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Identify the specific land form(s) attached: ________________________________ ____________________________</td>
<td>E2g</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: ____________________________</td>
<td>E3c</td>
<td>□</td>
</tr>
<tr>
<td>c. Other impacts: ____________________________ ____________________________</td>
<td></td>
<td>□</td>
</tr>
</tbody>
</table>

### 3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

If “Yes”, answer questions a - l. If “No”, move on to Section 4.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may create a new water body.</td>
<td>D2b, D1h</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.</td>
<td>D2b</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.</td>
<td>D2a</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.</td>
<td>E2h</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.</td>
<td>D2a, D2h</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.</td>
<td>D2c</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).</td>
<td>D2d</td>
<td>□</td>
</tr>
<tr>
<td>h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.</td>
<td>D2e</td>
<td>□</td>
</tr>
<tr>
<td>i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.</td>
<td>E2h</td>
<td>□</td>
</tr>
<tr>
<td>j. The proposed action may involve the application of pesticides or herbicides in or around any water body.</td>
<td>D2q, E2h</td>
<td>□</td>
</tr>
<tr>
<td>k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.</td>
<td>D1a, D2d</td>
<td>□</td>
</tr>
</tbody>
</table>
4. **Impact on groundwater**

The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)

*If “Yes”, answer questions a - h. If “No”, move on to Section 5.*

| a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells. | D2c | ☐ | ☐ |
| b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: | D2c | ☐ | ☐ |
| c. The proposed action may allow or result in residential uses in areas without water and sewer services. | D1a, D2c | ☐ | ☐ |
| d. The proposed action may include or require wastewater discharged to groundwater. | D2d, E2l | ☐ | ☐ |
| e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated. | D2c, E1f, E1g, E1h | ☐ | ☐ |
| f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer. | D2p, E2l | ☐ | ☐ |
| g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources. | E2h, D2q, E2l, D2c | ☐ | ☐ |
| h. Other impacts: ______________________________________________________________ | | | |

5. **Impact on Flooding**

The proposed action may result in development on lands subject to flooding. (See Part 1. E.2)

*If “Yes”, answer questions a - g. If “No”, move on to Section 6.*

| a. The proposed action may result in development in a designated floodway. | E2i | ☐ | ☐ |
| b. The proposed action may result in development within a 100 year floodplain. | E2j | ☐ | ☐ |
| c. The proposed action may result in development within a 500 year floodplain. | E2k | ☐ | ☐ |
| d. The proposed action may result in, or require, modification of existing drainage patterns. | D2b, D2e | ☐ | ☐ |
| e. The proposed action may change flood water flows that contribute to flooding. | D2b, E2i, E2j, E2k | ☐ | ☐ |
| f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade? | E1e | ☐ | ☐ |
6. Impacts on Air

The proposed action may include a state regulated air emission source.
(See Part 1. D.2.f., D.2.h, D.2.g)
*If “Yes”, answer questions a - f. If “No”, move on to Section 7.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. More than 1000 tons/year of carbon dioxide (CO₂)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>ii. More than 3.5 tons/year of nitrous oxide (N₂O)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>iv. More than .045 tons/year of sulfur hexafluoride (SF₆)</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td>v. More than 1000 tons/year of carbon dioxide equivalent of hydrochlorofluorocarbons (HFCs) emissions</td>
<td>D2h</td>
<td>□</td>
</tr>
<tr>
<td>vi. 43 tons/year or more of methane</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b.</strong> The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td><strong>c.</strong> The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU’s per hour.</td>
<td>D2f, D2g</td>
<td>□</td>
</tr>
<tr>
<td><strong>d.</strong> The proposed action may reach 50% of any of the thresholds in “a” through “c”, above.</td>
<td>D2g</td>
<td>□</td>
</tr>
<tr>
<td><strong>e.</strong> The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.</td>
<td>D2s</td>
<td>□</td>
</tr>
<tr>
<td><strong>f.</strong> Other impacts:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□</td>
</tr>
</tbody>
</table>

7. Impact on Plants and Animals

The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.)
*If “Yes”, answer questions a - j. If “No”, move on to Section 8.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2o</td>
<td>□</td>
</tr>
<tr>
<td><strong>b.</strong> The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.</td>
<td>E2o</td>
<td>□</td>
</tr>
<tr>
<td><strong>c.</strong> The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.</td>
<td>E2p</td>
<td>□</td>
</tr>
<tr>
<td><strong>d.</strong> The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.</td>
<td>E2p</td>
<td>□</td>
</tr>
</tbody>
</table>
e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.  

f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community.  

Source: ____________________________________________________________

h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat.  

Habitat type & information source: ______________________________________

i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.

j. Other impacts: ______________________________________________________

### 8. Impact on Agricultural Resources

The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)  
*If “Yes”, answer questions a - h. If “No”, move on to Section 9.*

<table>
<thead>
<tr>
<th>Question</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.</td>
<td>E2c, E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.</td>
<td>E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.</td>
<td>E1b, E3a</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may disrupt or prevent installation of an agricultural land management system.</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.</td>
<td>C2c, C3, D2c, D2d</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.</td>
<td>C2c</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>h. Other impacts: ______________________________________________________</td>
<td>□</td>
<td>□</td>
<td></td>
</tr>
</tbody>
</table>
9. **Impact on Aesthetic Resources**

The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.)

*If “Yes”, answer questions a - g. If “No”, go to Section 10.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.</td>
<td>E3h</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.</td>
<td>E3h, C2b</td>
<td>☐</td>
</tr>
</tbody>
</table>
| c. The proposed action may be visible from publicly accessible vantage points:  
  i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)  
  ii. Year round | E3h | ☐ | ☐ |
| d. The situation or activity in which viewers are engaged while viewing the proposed action is:  
  i. Routine travel by residents, including travel to and from work  
  ii. Recreational or tourism based activities | E3h, E2q, E1c | ☐ | ☐ |
| e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource. | E3h | ☐ | ☐ |
| f. There are similar projects visible within the following distance of the proposed project:   
  0-1/2 mile  
  ½ -3 mile  
  3-5 mile  
  5+ mile | D1a, E1a, D1f, D1g | ☐ | ☐ |
| g. Other impacts: ______________________________________________________ | ☐ | ☐ |

10. **Impact on Historic and Archeological Resources**

The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.)

*If “Yes”, answer questions a - e. If “No”, go to Section 11.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.</td>
<td>E3e</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.</td>
<td>E3f</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: ______________________________________________________</td>
<td>E3g</td>
<td>☐</td>
</tr>
</tbody>
</table>
d. Other impacts: ______________________________________________________

__________________________________________________________________

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3e, E3g, E3f</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E3e, E3f, E3g, E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E3e, E3f, E3g, E3h, C2, C3</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:

i. The proposed action may result in the destruction or alteration of all or part of the site or property.

ii. The proposed action may result in the alteration of the property’s setting or integrity.

iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3e, E3f</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E3e, E3f, E3g, E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E3e, E3g, E3h, C2, C3</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**11. Impact on Open Space and Recreation**

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan.

(See Part 1. C.2.c, E.1.c., E.2.q.)

*If “Yes”, answer questions a - e. If “No”, go to Section 12.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
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</thead>
<tbody>
<tr>
<td>No, or small impact may occur</td>
<td>Moderate to large impact may occur</td>
<td></td>
</tr>
<tr>
<td>D2e, E1b, E2h, E2m, E2o, E2n, E2p</td>
<td>☐</td>
<td>☐</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>C2a, E1c, C2c, E2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>C2a, C2c, E1c, E2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>C2c, E1c</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**12. Impact on Critical Environmental Areas**

The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d)

*If “Yes”, answer questions a - c. If “No”, go to Section 13.*

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3d</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E3d</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2a, C2c, E1c, E2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>C2c, E1c</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
13. Impact on Transportation
The proposed action may result in a change to existing transportation systems.  
(See Part 1. D.2.j)
If “Yes”, answer questions a - g. If “No”, go to Section 14.

<table>
<thead>
<tr>
<th>Relevance Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Projected traffic increase may exceed capacity of existing road network. D2j</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may result in the construction of paved parking area for 500 or more vehicles. D2j</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action will degrade existing transit access. D2j</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action will degrade existing pedestrian or bicycle accommodations. D2j</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may alter the present pattern of movement of people or goods. D2j</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
| f. Other impacts: ______________________________________________________  
__________________________________________________________________ | □ | □ |

The proposed action may cause an increase in the use of any form of energy.  
(See Part 1. D.2.k)
If “Yes”, answer questions a - e. If “No”, go to Section 15.

<table>
<thead>
<tr>
<th>Relevance Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action will require a new, or an upgrade to an existing, substation. D2k</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use. D1f, D1q, D2k</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may utilize more than 2,500 MWhrs per year of electricity. D2k</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed. D1g</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
| e. Other Impacts: ______________________________________________________  
__________________________________________________________________ | □ | □ |

15. Impact on Noise, Odor, and Light
The proposed action may result in an increase in noise, odors, or outdoor lighting.  
(See Part 1. D.2.m., n., and o.)
If “Yes”, answer questions a - f. If “No”, go to Section 16.

<table>
<thead>
<tr>
<th>Relevance Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may produce sound above noise levels established by local regulation. D2m</td>
<td>□</td>
<td>☑</td>
</tr>
<tr>
<td>b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home. D2m, E1d</td>
<td>☑</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in routine odors for more than one hour per day. D2o</td>
<td>□</td>
<td>☑</td>
</tr>
</tbody>
</table>
d. The proposed action may result in light shining onto adjoining properties.  
   Relevant Part I Question(s) | No, or small impact may occur | Moderate to large impact may occur |
   | D2n | | |

e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.  
   D2n, E1a

f. Other impacts: ______________________________________________________
   ______________________________________________________

16. Impact on Human Health
The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)

If “Yes”, answer questions a - m. If “No”, go to Section 17.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
</table>
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.  
   E1d

b. The site of the proposed action is currently undergoing remediation.  
   E1g, E1h

c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.  
   E1g, E1h

d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).  
   E1g, E1h

e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.  
   E1g, E1h

f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.  
   D2t

g. The proposed action involves construction or modification of a solid waste management facility.  
   D2q, E1f

h. The proposed action may result in the unearthing of solid or hazardous waste.  
   D2q, E1f

i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.  
   D2r, D2s

j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.  
   E1f, E1g
   E1h

k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.  
   E1f, E1g

l. The proposed action may result in the release of contaminated leachate from the project site.  
   D2s, E1f, D2r

m. Other impacts: Asbestos abatement associated with interior renovations and rehabilitations.
### 17. Consistency with Community Plans

The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2, and C.3.)

**If “Yes”, answer questions a - h. If “No”, go to Section 18.**

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).</td>
<td>C2, C3, D1a, E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.</td>
<td>C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action is inconsistent with local land use plans or zoning regulations.</td>
<td>C2, C2, C3</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action is inconsistent with any County plans, or other regional land use plans.</td>
<td>C2, C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.</td>
<td>C3, D1c, D1d, D1f, D1d, Elb</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.</td>
<td>C4, D2c, D2d, D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)</td>
<td>C2a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Other: ____________________________</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### 18. Consistency with Community Character

The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2, E.3)

**If “Yes”, answer questions a - g. If “No”, proceed to Part 3.**

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.</td>
<td>E3e, E3f, E3g</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)</td>
<td>C4</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.</td>
<td>C2, C3, D1f, D1g, E1a</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.</td>
<td>C2, E3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action is inconsistent with the predominant architectural scale and character.</td>
<td>C2, C3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f. Proposed action is inconsistent with the character of the existing natural landscape.</td>
<td>C2, C3, E1a, E1b, E2g, E2h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>g. Other impacts: General community impacts</td>
<td></td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>
Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

**Reasons Supporting This Determination:**
To complete this section:
- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED
Upon review of the information recorded on this EAF, as noted, plus this additional support information and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the as lead agency that:

- **A.** This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

- **B.** Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

  - There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

- **C.** This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

<table>
<thead>
<tr>
<th>Name of Action:</th>
<th>Rochester School Modernization Program – Phase 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Lead Agency:</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>Name of Responsible Officer in Lead Agency:</td>
<td>Tom Richards</td>
</tr>
<tr>
<td>Title of Responsible Officer:</td>
<td>Chairman</td>
</tr>
<tr>
<td>Signature of Responsible Officer in Lead Agency:</td>
<td>Date:</td>
</tr>
<tr>
<td>Signature of Preparer (if different from Responsible Officer):</td>
<td>Date:</td>
</tr>
</tbody>
</table>

**For Further Information:**

Contact Person: Thomas M. Renauto, Executive Director  
Address: 1776 North Clinton Avenue  
Telephone Number: 585-512-3806  
E-mail: trenauto@aol.com

**For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:**

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)  
Other involved agencies (if any)  
Applicant (if any)  
Rochester School Modernization Program – Phase 2
Edison Tech / School #111
Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of $435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for Edison Tech (School #111) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information indicates a former landfill is adjacent to the site (Emerson Street Dump) and is currently under remedial investigation under the State Superfund Program with some removal and disposal of material occurring in the past - no institutional controls are noted. However, the school is not itself listed and no spills have been noted nearby. In addition, the school is serviced with public water, therefore drinking contaminated groundwater is not a concern and soil vapor intrusion is being evaluated by NYS DEC and NYS DOH. Although not anticipated, if any contamination is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.
16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

18g. Consistency with Community Character (other) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Background & Concept
The Edison Technology School was originally constructed in 1979 as a high school. The building located in the Northwest Quadrant of the City (RCSD Northwest Elementary Choice Zone). The school is the largest building in the District and has one of the largest sites with a full size running track and exhibition athletic fields. Currently, 25% of the existing classrooms are below the SED minimum floor area criteria (see diagrams). The Edison Educational Campus is home to two independent schools: P-Tech Rochester Pathways to Technology Program (9th – 10th) and Edison Career and Technology High School (Grades 9th – 12th).

Infrastructure Issues
The next phase of modernization of the Edison Educational Campus will focus on infrastructure rehabilitation consisting of exterior envelope rehabilitation, structural rehabilitation, mechanical, electrical and lumbing rehabilitation, toilet room renovations and associated finish work. The project consists primarily of priority Building Condition Survey items.

Strategic Challenges
The District should develop a clear educational specification for the CTE programs at Edison to allow the CTE spaces to be modernized in coordination with the infrastructure rehabilitation.

Proposed Program Summary

<table>
<thead>
<tr>
<th>Location / Address</th>
<th>655 Colfax Street 14606</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Date</td>
<td>1979</td>
</tr>
<tr>
<td>Addition Date</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Existing Building Gross Area</td>
<td>506,618 square feet</td>
</tr>
<tr>
<td>Existing Modular Building Area</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Proposed Addition Area</td>
<td>0 square feet</td>
</tr>
<tr>
<td>Total Proposed Gross Area</td>
<td>506,618 square feet</td>
</tr>
<tr>
<td>Current 2015-2016 Enrollment</td>
<td>191 9-10 Students, 1,503 9-12 Students</td>
</tr>
<tr>
<td>Planned Enrollment</td>
<td>1,724 9-12 Students</td>
</tr>
</tbody>
</table>

Site Highlights: The existing site includes on-site bus loops, sufficient off street parking, running track and athletic fields. The concept maintains the current site size and continues the District's investment in the site assets.

Core Model "Test Fit" Summary

<table>
<thead>
<tr>
<th>Pre K Classrooms</th>
<th>Kindergarten Classrooms</th>
<th>Grades 1 - 3 Classrooms</th>
<th>Grades 4 - 6 Classrooms</th>
<th>Grades 7 - 8 Classrooms</th>
<th>Grades 9 - 12 Classrooms</th>
<th>Specialized Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interchangeable Classrooms</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>58</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Specialized Functions:

- Elementary Science Classroom: 0
- Secondary Science Lab: 13
- Special Education Resource Room: 5
- Music Classroom - General/Vocal: 0
- Music Classroom - Instrumental: 0
- Vocal / Band Ensemble Classroom: 1
- Art Classroom: 3
- Computer Classroom: 10
- Family & Consumer Science: 0
- Technology Lab / Shop: 15
- In School Suspension (ISS) / ATB: 1

- Gym (dedicated): 2
- Pool: 1
- Library: 1
- CSE Office / Conference Room: 1
- Math Specialist Room: 0
- Reading Teacher Room: 0
- Primary Project Room: 0
- Social Worker Office: 1
- Psychological Office: 1
- OT / PT Room: 1
- Speech Room: 0

- ESOL Room: 0
- Parent Liaison Room: 0
- Main Office Suite: 1
- Secure Main Entrance (Lock Box): Yes
- Accessible Main Entrance: Yes
- School Safety Officer Office: 1
- Cafeteria: 1
- Auditorium: 1
- Kitchen / Servery: 1
- Teacher Workroom: 3
- Parent / PTSA Room: 0
- Agency Partner Room: 0

Note: A series of representative photos of existing conditions follow.
PHASE II STRATEGIC PLAN
Rochester School Modernization Program

Legend:
- Light Rehabilitation
- Moderate Reconstruction
- Heavy Reconstruction
- Structural Reconstruction
- Addition

<table>
<thead>
<tr>
<th>Level of Work</th>
<th>Gross Sq. Footage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light Rehabilitation</td>
<td>59,947 sf</td>
</tr>
<tr>
<td>Moderate Reconstruction</td>
<td>250,647 sf</td>
</tr>
<tr>
<td>None</td>
<td>131,884 sf</td>
</tr>
<tr>
<td>Grand Total for School</td>
<td>506,618 sf</td>
</tr>
</tbody>
</table>

Proposed Scope of Work Summary

PROPOSED GROUND FLOOR
Work Scope

PROPOSED SECOND FLOOR
Work Scope

PROPOSED FIRST FLOOR
Work Scope

PROPOSED THIRD FLOOR
Work Scope
Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

<table>
<thead>
<tr>
<th>Name of Action or Project:</th>
<th>Telephone: 585-512-3806</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rochester School Modernization Program – Phase 2</td>
<td>E-Mail:</td>
</tr>
<tr>
<td>Project Location (describe, and attach a general location map):</td>
<td></td>
</tr>
<tr>
<td>School No 121 / School Without Walls, 480 Broadway St, Rochester, NY 14607</td>
<td></td>
</tr>
<tr>
<td>Brief Description of Proposed Action (include purpose or need):</td>
<td></td>
</tr>
<tr>
<td>The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations to various schools within the District. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective and approved Phase 2 program. This EAF is specific to the work at School No. 121 (SED 26-16-00-01-0-045). One addition is proposed totaling 8,867 SF (gross/footprint) - one-story on the west side (gymnasium/classrooms). The parking lot will be expanded to the east which will result in the conversion of lawn to pavement with no net increase in spaces; no additional curb cuts/access is proposed. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.</td>
<td></td>
</tr>
<tr>
<td>Name of Applicant/Sponsor:</td>
<td>Telephone: 585-512-3806</td>
</tr>
<tr>
<td>Rochester Joint Schools Construction Board</td>
<td>E-Mail: <a href="mailto:trenauto@aol.com">trenauto@aol.com</a></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>1776 North Clinton Avenue</td>
<td>State: NY Zip Code: 14621</td>
</tr>
<tr>
<td>City/PO: Rochester</td>
<td></td>
</tr>
<tr>
<td>Project Contact (if not same as sponsor; give name and title/role):</td>
<td>Telephone: 585-512-3806</td>
</tr>
<tr>
<td>Thomas M. Renauto, Executive Director</td>
<td>E-Mail: <a href="mailto:trenauto@aol.com">trenauto@aol.com</a></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>1776 North Clinton Avenue</td>
<td>State: NY Zip Code: 14621</td>
</tr>
<tr>
<td>City/PO: Rochester</td>
<td></td>
</tr>
<tr>
<td>Property Owner (if not same as sponsor):</td>
<td>Telephone: 585-262-8100</td>
</tr>
<tr>
<td>Rochester City School District</td>
<td>E-Mail:</td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>131 West Broad Street</td>
<td>State: NY Zip Code: 14614</td>
</tr>
<tr>
<td>City/PO: Rochester</td>
<td></td>
</tr>
</tbody>
</table>
## B. Government Approvals

### B. Government Approvals, Funding, or Sponsorship.  
(“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

<table>
<thead>
<tr>
<th>Government Entity</th>
<th>If Yes: Identify Agency and Approval(s) Required</th>
<th>Application Date (Actual or projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. City Council, Town Board, or Village Board of Trustees</td>
<td>□ Yes □ No</td>
<td>City Hall/Council - Approval</td>
</tr>
<tr>
<td>b. City, Town or Village Planning Board or Commission</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>c. City Council, Town or Village Zoning Board of Appeals</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>d. Other local agencies</td>
<td>□ Yes □ No</td>
<td>RJSCB - Final Approval, RCSD - Approval</td>
</tr>
<tr>
<td>e. County agencies</td>
<td>□ Yes □ No</td>
<td>COMIDA</td>
</tr>
<tr>
<td>f. Regional agencies</td>
<td>□ Yes □ No</td>
<td>RG&amp;E - Energy Rebates</td>
</tr>
<tr>
<td>g. State agencies</td>
<td>□ Yes □ No</td>
<td>NYSED - Smart Schools Bond Act &amp; Permit, DASNY, NYSERDA - Energy Rebates</td>
</tr>
<tr>
<td>h. Federal agencies</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>i. Coastal Resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway?</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program?</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>iii. Is the project site within a Coastal Erosion Hazard Area?</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
</tbody>
</table>

### C. Planning and Zoning

#### C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? □ Yes □ No  
- If Yes, complete sections C, F and G.  
- If No, proceed to question C.2 and complete all remaining sections and questions in Part 1

#### C.2. Adopted land use plans.

a. Do any municipally-adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? □ Yes □ No  
If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? □ Yes □ No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) □ Yes □ No  
If Yes, identify the plan(s):  
NYS Heritage Areas: West Erie Canal Corridor


c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? □ Yes □ No  
If Yes, identify the plan(s):
C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance.  
   If Yes, what is the zoning classification(s) including any applicable overlay district?  
   ✔ Yes ☐ No
   R-2 District

b. Is the use permitted or allowed by a special or conditional use permit?  
   ✔ Yes ☐ No

c. Is a zoning change requested as part of the proposed action?  
   If Yes,  
   i. What is the proposed new zoning for the site?  

C.4. Existing community services.

a. In what school district is the project site located?  Rochester City School District

b. What police or other public protection forces serve the project site?  
   City of Rochester PD

c. Which fire protection and emergency medical services serve the project site?  
   City of Rochester FD

d. What parks serve the project site?  
   Frost Avenue/Wilson Park, Jefferson Terrace Park

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? Civic/educational

b. a. Total acreage of the site of the proposed action?  2.6 acres  
   b. Total acreage to be physically disturbed? ≤1 acres  
   c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?  2.6 acres

c. Is the proposed action an expansion of an existing project or use?  
   If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)?  1.079 Units: SF

D. Is the proposed action a subdivision, or does it include a subdivision?  
   If Yes,  
   i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)
   ii. Is a cluster/conservation layout proposed?  
   iii. Number of lots proposed?  
   iv. Minimum and maximum proposed lot sizes? Minimum _________ Maximum _________

e. Will proposed action be constructed in multiple phases?  
   If No, anticipated period of construction: 24 months  
   If Yes:  
   • Total number of phases anticipated  
   • Anticipated commencement date of phase 1 (including demolition)  
   • Anticipated completion date of final phase  
   • Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases:

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f. Does the project include new residential uses?  
If Yes, show numbers of units proposed.  
<table>
<thead>
<tr>
<th>One Family</th>
<th>Two Family</th>
<th>Three Family</th>
<th>Multiple Family (four or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Phase</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At completion of all phases</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ Yes ☐ No

If Yes, show numbers of units proposed.

One Family | Two Family | Three Family | Multiple Family (four or more) |
------------|------------|--------------|-------------------------------|
Initial Phase | | | |
At completion of all phases | | | |

g. Does the proposed action include new non-residential construction (including expansions)?  
If Yes,  

i. Total number of structures ___________  
ii. Dimensions (in feet) of largest proposed structure: one-story height: ________ width: ________ and ________ length: ________  
iii. Approximate extent of building space to be heated or cooled: ________ SF square feet

D.2. Project Operations  
a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both?  
(Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)  
If Yes:  

i. What is the purpose of the excavation or dredging? _______________________________________________________________  
ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?  
   • Volume (specify tons or cubic yards): ________  
   • Over what duration of time? ________  
iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them.  
   ______________________________________________________________  
   ______________________________________________________________

iv. Will there be onsite dewatering or processing of excavated materials?  
If yes, describe.  
   ______________________________________________________________  
   ______________________________________________________________

v. What is the total area to be dredged or excavated? ________ acres  
vi. What is the maximum area to be worked at any one time? ________ acres  

vii. What would be the maximum depth of excavation or dredging? ________ feet  

viii. Will the excavation require blasting?  
If Yes:  

ix. Summarize site reclamation goals and plan:  
   ______________________________________________________________  
   ______________________________________________________________

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area?  
If Yes:  

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description):  
   ______________________________________________________________  
   ______________________________________________________________

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### iii. Will proposed action cause or result in disturbance to bottom sediments?

If Yes, describe:

- Does the existing wastewater treatment plant have capacity to serve the project? Yes
- Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility

### iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation?

If Yes:

- acres of aquatic vegetation proposed to be removed: 
- expected acreage of aquatic vegetation remaining after project completion: 
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): 

- proposed method of plant removal: 
- if chemical/herbicide treatment will be used, specify product(s): 

### v. Describe any proposed reclamation/mitigation following disturbance:

_______________________________

### c. Will the proposed action use, or create a new demand for water?

If Yes:

- Total anticipated water usage/demand per day: _______________ gallons/day

### i. Will the proposed action obtain water from an existing public water supply?

If Yes:

- Name of district or service area: City of Rochester Water Bureau
- Does the existing public water supply have capacity to serve the proposal? Yes
- Is the project site in the existing district? Yes
- Is expansion of the district needed? Yes
- Do existing lines serve the project site? Yes

### ii. Will line extension within an existing district be necessary to supply the project?

If Yes:

- Describe extensions or capacity expansions proposed to serve this project: 
- Source(s) of supply for the district: 

### iv. Is a new water supply district or service area proposed to be formed to serve the project site?

If Yes:

- Applicant/spONSOR for new district: 
- Date application submitted or anticipated: 
- Proposed source(s) of supply for new district: 

### v. If a public water supply will not be used, describe plans to provide water supply for the project:

_______________________________

### d. Will the proposed action generate liquid wastes?

If Yes:

- Total anticipated liquid waste generation per day: _______________ gallons/day

### i. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each):

- Sanitary wastewater

### iii. Will the proposed action use any existing public wastewater treatment facilities?

If Yes:

- Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
- Name of district: Monroe County Pure Waters
- Does the existing wastewater treatment plant have capacity to serve the project? Yes
- Is the project site in the existing district? Yes
- Is expansion of the district needed? Yes

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- Do existing sewer lines serve the project site? Yes □  No □
- Will line extension within an existing district be necessary to serve the project? Yes □  No □
  If Yes:
  • Describe extensions or capacity expansions proposed to serve this project: ________________________________

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? Yes □  No □
  If Yes:
  • Applicant/sponsor for new district: ________________________________
  • Date application submitted or anticipated: ________________________________
  • What is the receiving water for the wastewater discharge? ________________________________

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: ________________________________

<table>
<thead>
<tr>
<th>Source Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobile</td>
<td>Temporary power generation for construction equipment via generators or air compressors as needed.</td>
</tr>
</tbody>
</table>

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? Yes □  No □
  If Yes, identify:
  i. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
  ii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)
  iii. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? Yes □  No □
  If Yes:
  i. Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) Yes □  No □
  ii. In addition to emissions as calculated in the application, the project will generate:
    • ________ Tons/year (short tons) of Carbon Dioxide (CO₂)
    • ________ Tons/year (short tons) of Nitrous Oxide (N₂O)
    • ________ Tons/year (short tons) of Perfluorocarbons (PFCs)
    • ________ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
    • ________ Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)
    • ________ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)
h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)?

If Yes:
  i. Estimate methane generation in tons/year (metric):
  
  ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring):

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations?

If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust):

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services?

If Yes:
  i. When is the peak traffic expected (Check all that apply): Morning Evening Weekend

  ii. For commercial activities only, projected number of semi-trailer truck trips/day:

  iii. Parking spaces: Existing Proposed Net increase/decrease

  iv. Does the proposed action include any shared use parking?

v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:

vi. Are public/private transportation service(s) or facilities available within ½ mile of the proposed site?

vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles?

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes?

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy?

If Yes:
  i. Estimate annual electricity demand during operation of the proposed action:

  ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other):

  iii. Will the proposed action require a new, or an upgrade to, an existing substation?

l. Hours of operation. Answer all items which apply.

  i. During Construction:
     • Monday - Friday: 8am-4pm
     • Saturday: ____________________________
     • Sunday: ____________________________
     • Holidays: ____________________________

  ii. During Operations:
     • Monday - Friday: 7:30am-4:30pm
     • Saturday: ____________________________
     • Sunday: ____________________________
     • Holidays: ____________________________
m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?
   ✔ Yes ☐ No
   If yes:
   i. Provide details including sources, time of day and duration:
      Construction equipment, M-F during normal working hours. Post-construction noise will be typical of urban setting.
   ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen?
      ☐ Yes ☐ No
      Describe:
   
   n. Will the proposed action have outdoor lighting?
   ☐ Yes ☐ No
   If yes:
   i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:
   
   o. Does the proposed action have the potential to produce odors for more than one hour per day?
   ✔ Yes ☐ No
   If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures:
   During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.
   
   p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage?
   ☐ Yes ☐ No
   If Yes:
   i. Product(s) to be stored
   ii. Volume(s) _______ per unit time ___________ (e.g., month, year)
   iii. Generally describe proposed storage facilities:
   
   q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation?
   ☐ Yes ☐ No
   If Yes:
   i. Describe proposed treatment(s):
   
   ii. Will the proposed action use Integrated Pest Management Practices?
   ☐ Yes ☐ No
   
   r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)?
   ☐ Yes ☐ No
   If Yes:
   i. Describe any solid waste(s) to be generated during construction or operation of the facility:
      • Construction: ____________________ tons per ____________ (unit of time)
      • Operation: ____________________ tons per ____________ (unit of time)
   ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:
      • Construction:
      • Operation:
   iii. Proposed disposal methods/facilities for solid waste generated on-site:
      • Construction:
      • Operation:
s. Does the proposed action include construction or modification of a solid waste management facility?  
☐ Yes  ☐ No  
If Yes:  
  i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): ____________________________________________________________________________________  
  ii. Anticipated rate of disposal/processing:  
    • ________ Tons/month, if transfer or other non-combustion/thermal treatment, or  
    • ________ Tons/hour, if combustion or thermal treatment  
  iii. If landfill, anticipated site life: ________________________________ years  

  t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste?  
☐ Yes  ☐ No  
If Yes:  
  i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: ____________________________________________________________________________________  
  ii. Generally describe processes or activities involving hazardous wastes or constituents: ____________________________________________________________________________________  
  iii. Specify amount to be handled or generated: TBD tons/month  
  iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: ____________________________________________________________________________________  
  v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility?  
☐ Yes  ☐ No  
If Yes: provide name and location of facility: ___  
If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility: ____________________________________________________________________________________  

E. Site and Setting of Proposed Action  

E.1. Land uses on and surrounding the project site  

a. Existing land uses.  
  i. Check all uses that occur on, adjoining and near the project site.  
☐ Urban  ☐ Industrial  ☐ Commercial  ☐ Residential (suburban)  ☐ Rural (non-farm)  
☐ Forest  ☐ Agriculture  ☐ Aquatic  ☐ Other (specify): School  
  ii. If mix of uses, generally describe: ____________________________________________________________________________________  

b. Land uses and covertypes on the project site.  

<table>
<thead>
<tr>
<th>Land use or Covertype</th>
<th>Current Acreage</th>
<th>Acreage After Project Completion</th>
<th>Change (Acres +/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roads, buildings, and other paved or impervious surfaces</td>
<td>2.2</td>
<td>2.2</td>
<td>0</td>
</tr>
<tr>
<td>Forested</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural (includes active orchards, field, greenhouse etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Surface water features (lakes, ponds, streams, rivers, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wetlands (freshwater or tidal)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-vegetated (bare rock, earth or fill)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Describe: Maintained lawn</td>
<td>0.3</td>
<td>0.3</td>
<td>0</td>
</tr>
</tbody>
</table>
c. Is the project site presently used by members of the community for public recreation?  ☑ Yes ☐ No

i. If Yes: explain. Facility grounds are open to the public after school hours.

---

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site?  ☑ Yes ☐ No

If Yes,
i. Identify Facilities:

Monroe High School

---

e. Does the project site contain an existing dam?  ☐ Yes ☑ No

If Yes:
i. Dimensions of the dam and impoundment:
   - Dam height: ______________ feet
   - Dam length: ______________ feet
   - Surface area: ______________ acres
   - Volume impounded: ______________ gallons OR acre-feet

ii. Dam’s existing hazard classification:

iii. Provide date and summarize results of last inspection:

---

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility?  ☐ Yes ☑ No

If Yes:
i. Has the facility been formally closed?  ☑ Yes ☐ No

   - If yes, cite sources/documentation:

ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:

---

iii. Describe any development constraints due to the prior solid waste activities:

---

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste?  ☐ Yes ☑ No

If Yes:
i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

---

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site?  ☐ Yes ☑ No

If Yes:
i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply:

   - Yes – Spills Incidents database  Provide DEC ID number(s):
   - Yes – Environmental Site Remediation database  Provide DEC ID number(s):
   - Neither database

ii. If site has been subject of RCRA corrective activities, describe control measures:

---

iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database?  ☑ Yes ☐ No

If yes, provide DEC ID number(s): 828091, C828091

iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):

828091/C828091 - 399 Gregory St (frmr collision shop). Various VOCs/metals in soil and groundwater limited to site. Remediation completed 06/2009 and included slab, footer, select asphalt, and select soil removal and disposal. Site backfilled, environmental easement in place along with site management plan.
v. Is the project site subject to an institutional control limiting property uses? □ Yes ☑ No
- If yes, DEC site ID number: ____________________________
- Describe the type of institutional control (e.g., deed restriction or easement): ____________________________
- Describe any use limitations: ____________________________
- Describe any engineering controls: ____________________________
- Will the project affect the institutional or engineering controls in place? □ Yes ☑ No
- Explain: __________________________________________

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _________ >20 feet
b. Are there bedrock outcroppings on the project site? □ Yes ☑ No
   If Yes, what proportion of the site is comprised of bedrock outcroppings? ________%
c. Predominant soil type(s) present on project site:
   Urban Land: ________% of site
   __________________________: ________% of site
   __________________________: ________% of site

d. What is the average depth to the water table on the project site? Average: _______ 0-6 feet

e. Drainage status of project site soils: □ Well Drained: ________% of site
   □ Moderately Well Drained: ________% of site
   □ Poorly Drained: ________% of site

f. Approximate proportion of proposed action site with slopes:
   □ 0-10%: ________% of site
   □ 10-15%: ________% of site
   □ 15% or greater: ________% of site

g. Are there any unique geologic features on the project site? □ Yes ☑ No
   If Yes, describe: __________________________________________

h. Surface water features.
   i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? □ Yes ☑ No
   ii. Do any wetlands or other waterbodies adjoin the project site? □ Yes ☑ No
      If Yes to either i or ii, continue. If No, skip to E.2.i.
   iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? □ Yes ☑ No
   iv. For each identified regulated wetland and waterbody on the project site, provide the following information:
      - Streams: Name ____________________ Classification ____________________
      - Lakes or Ponds: Name ____________________ Classification ____________________
      - Wetlands: Name ____________________ Approximate Size ____________________
      - Wetland No. (if regulated by DEC) ____________________
   v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? □ Yes ☑ No
      If yes, name of impaired water body/bodies and basis for listing as impaired: _____________________________________________

i. Is the project site in a designated Floodway? □ Yes ☑ No
j. Is the project site in the 100 year Floodplain? □ Yes ☑ No
k. Is the project site in the 500 year Floodplain? □ Yes ☑ No
l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? □ Yes ☑ No
   If Yes:
      i. Name of aquifer: ____________________

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m. Identify the predominant wildlife species that occupy or use the project site:

- gray squirrel
- Canada geese
- cottontail rabbit
- various small mammals
- songbirds
- whitetail deer

n. Does the project site contain a designated significant natural community?  
   - Yes  
   - No

   If Yes:
   i. Describe the habitat/community (composition, function, and basis for designation):

   ii. Source(s) of description or evaluation:

   iii. Extent of community/habitat:
   - Currently:  
   - Following completion of project as proposed:  
   - Gain or loss (indicate + or -): 

o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species?  
   - Yes  
   - No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern?  
   - Yes  
   - No

According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.

q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing?  
   - Yes  
   - No

   If yes, give a brief description of how the proposed action may affect that use:

E.3. Designated Public Resources On or Near Project Site

a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304?  
   - Yes  
   - No

   If Yes, provide county plus district name/number:

b. Are agricultural lands consisting of highly productive soils present?  
   - Yes  
   - No

   i. If Yes: acreage(s) on project site?  

   ii. Source(s) of soil rating(s):

   iii. Source(s) of soil rating(s):

   c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark?  
   - Yes  
   - No

   If Yes:
   i. Nature of the natural landmark:  
   - Biological Community
   - Geological Feature

   ii. Provide brief description of landmark, including values behind designation and approximate size/extent:

   d. Is the project site located in or does it adjoin a state listed Critical Environmental Area?  
   - Yes  
   - No

   If Yes:
   i. CEA name:

   ii. Basis for designation:

   iii. Designating agency and date:
e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?  
☐ Yes ☑ No  
If Yes:  
i. Nature of historic/archaeological resource:  ☑ Archaeological Site  ☐ Historic Building or District  
ii. Name:  
iii. Brief description of attributes on which listing is based:  

f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?  
☑ Yes ☐ No  

f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?  

☑ Yes ☐ No  

g. Have additional archaeological or historic site(s) or resources been identified on the project site?  
☐ Yes ☑ No  
If Yes:  
i. Describe possible resource(s):  #159 Alexander Street is Eligible for Register listing  
ii. Basis for identification:  SHPO review  

h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?  
☑ Yes ☐ No  
If Yes:  
i. Identify resource:  Genesee Valley Park, Greenway Trail, various City and local parks  
ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.):  scenic resource  
iii. Distance between project and resource:  0-5 miles.  

i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?  
☐ Yes ☑ No  
If Yes:  
i. Identify the name of the river and its designation:  
ii. Is the activity consistent with development restrictions contained in 6NYCRR Part 666?  
☐ Yes ☐ No  

F. Additional Information  
Attach any additional information which may be needed to clarify your project.  

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.  

G. Verification  
I certify that the information provided is true to the best of my knowledge.  

Applicant/Sponsor Name  SEE VERIFICATION PAGE  Date  
Signature  Title
**Disclaimer:** The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.i.i [Coastal or Waterfront Area]</td>
<td>No</td>
</tr>
<tr>
<td>B.i.ii [Local Waterfront Revitalization Area]</td>
<td>Yes</td>
</tr>
<tr>
<td>C.2.b. [Special Planning District]</td>
<td>Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>C.2.b. [Special Planning District - Name]</td>
<td>NYS Heritage Areas: West Erie Canal Corridor</td>
</tr>
<tr>
<td>E.1.h [DEC Spills or Remediation Site - Potential Contamination History]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.1.h.i [DEC Spills or Remediation Site - Listed]</td>
<td>Digital mapping data are not available or are incomplete. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.1.h.iii [Within 2,000’ of DEC Remediation Site]</td>
<td>Yes</td>
</tr>
<tr>
<td>E.1.h.iii [Within 2,000’ of DEC Remediation Site - DEC ID]</td>
<td>V00270, C828124, C828125, 828102, C828102</td>
</tr>
<tr>
<td>E.2.g [Unique Geologic Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.i [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.ii [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.iii [Surface Water Features]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.h.v [Impaired Water Bodies]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.i. [Floodway]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.j. [100 Year Floodplain]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.k. [500 Year Floodplain]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.l. [Aquifers]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.n. [Natural Communities]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.o. [Endangered or Threatened Species]</td>
<td>No</td>
</tr>
<tr>
<td>E.2.p. [Rare Plants or Animals]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.a. [Agricultural District]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.c. [National Natural Landmark]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.d [Critical Environmental Area]</td>
<td>No</td>
</tr>
<tr>
<td>E.3.e. [National Register of Historic Places]</td>
<td>Yes - Digital mapping data for archaeological site boundaries are not available. Refer to EAF Workbook.</td>
</tr>
<tr>
<td>E.3.e.ii [National Register of Historic Places - Name]</td>
<td>Third Ward Historic District, Immaculate Conception Roman Catholic Church Complex</td>
</tr>
<tr>
<td>E.3.f. [Archeological Sites]</td>
<td>Yes</td>
</tr>
<tr>
<td>E.3.i. [Designated River Corridor]</td>
<td>No</td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency’s reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency and the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:
- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “Yes” to a numbered question, please complete all the questions that follow in that section.
- If you answer “No” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land
   Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1)
   If “Yes”, answer questions a - j. If “No”, move on to Section 2.

<table>
<thead>
<tr>
<th>Question</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may involve construction on land where depth to water table is less than 3 feet.</td>
<td>E2d</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may involve construction on slopes of 15% or greater.</td>
<td>E2f</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.</td>
<td>E2a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.</td>
<td>D2a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may involve construction that continues for more than one year or in multiple phases.</td>
<td>D1e</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).</td>
<td>D2e, D2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action is, or may be, located within a Coastal Erosion hazard area.</td>
<td>B1i</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Other impacts: Proposed action involves the construction of 8,867 SF addition.</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
2. Impact on Geological Features
The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)
If “Yes”, answer questions a - c. If “No”, move on to Section 3.

<table>
<thead>
<tr>
<th>a. Identify the specific land form(s) attached: ________________________________</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: __________________________</td>
<td>E3c</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>c. Other impacts: ________________________________</td>
<td></td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>

3. Impacts on Surface Water
The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)
If “Yes”, answer questions a - l. If “No”, move on to Section 4.

<table>
<thead>
<tr>
<th>a. The proposed action may create a new water body.</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.</td>
<td>D2b</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.</td>
<td>D2a</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.</td>
<td>E2h</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.</td>
<td>D2a, D2h</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.</td>
<td>D2c</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).</td>
<td>D2d</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.</td>
<td>D2e</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.</td>
<td>E2h</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>j. The proposed action may involve the application of pesticides or herbicides in or around any water body.</td>
<td>D2q, E2h</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.</td>
<td>D1a, D2d</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>
4. Impact on groundwater
The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer.
If “Yes”, answer questions a - h. If “No”, move on to Section 5.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.</td>
<td>D2c</td>
<td></td>
</tr>
<tr>
<td>b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer.</td>
<td>D2c</td>
<td></td>
</tr>
<tr>
<td>Cite Source:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The proposed action may allow or result in residential uses in areas without water and sewer services.</td>
<td>D1a, D2c</td>
<td></td>
</tr>
<tr>
<td>d. The proposed action may include or require wastewater discharged to groundwater.</td>
<td>D2d, E2l</td>
<td></td>
</tr>
<tr>
<td>e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.</td>
<td>D2c, E1f, E1g, E1h</td>
<td></td>
</tr>
<tr>
<td>f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.</td>
<td>D2p, E2l</td>
<td></td>
</tr>
<tr>
<td>g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.</td>
<td>E2h, D2q, E2l, D2c</td>
<td></td>
</tr>
<tr>
<td>h. Other impacts:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Impact on Flooding
The proposed action may result in development on lands subject to flooding.
(See Part 1. E.2)
If “Yes”, answer questions a - g. If “No”, move on to Section 6.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in development in a designated floodway.</td>
<td>E2i</td>
<td></td>
</tr>
<tr>
<td>b. The proposed action may result in development within a 100 year floodplain.</td>
<td>E2j</td>
<td></td>
</tr>
<tr>
<td>c. The proposed action may result in development within a 500 year floodplain.</td>
<td>E2k</td>
<td></td>
</tr>
<tr>
<td>d. The proposed action may result in, or require, modification of existing drainage patterns.</td>
<td>D2b, D2e</td>
<td></td>
</tr>
<tr>
<td>e. The proposed action may change flood water flows that contribute to flooding.</td>
<td>D2b, E2i, E2j, E2k</td>
<td></td>
</tr>
<tr>
<td>f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?</td>
<td>E1e</td>
<td></td>
</tr>
</tbody>
</table>
6. Impacts on Air

The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g)

If "Yes", answer questions a - f. If "No", move on to Section 7.

Relevant Part I Question(s) | No, or small impact may occur | Moderate to large impact may occur
--- | --- | ---
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:
   i. More than 1000 tons/year of carbon dioxide (CO₂)
   ii. More than 3.5 tons/year of nitrous oxide (N₂O)
   iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)
   iv. More than .054 tons/year of sulfur hexafluoride (SF₆)
   v. More than 1000 tons/year of carbon dioxide equivalent of hydrochlorofluorocarbons (HFCs) emissions
   vi. 43 tons/year or more of methane

b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.

c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.

d. The proposed action may reach 50% of any of the thresholds in “a” through “c”, above.

e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.

f. Other impacts: ______________________________________________________
__________________________________________________________________

7. Impact on Plants and Animals

The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.)

If “Yes”, answer questions a - f. If “No”, move on to Section 8.

Relevant Part I Question(s) | No, or small impact may occur | Moderate to large impact may occur
--- | --- | ---
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.

b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.

c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.

d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.</td>
<td>E2c, E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.</td>
<td>E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.</td>
<td>E1b, E3a</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may disrupt or prevent installation of an agricultural land management system.</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.</td>
<td>C2c, C3, D2c, D2d</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.</td>
<td>C2c</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>h. Other impacts:</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

8. **Impact on Agricultural Resources**

The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)

If “Yes”, answer questions a - h. If “No”, move on to Section 9.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.</td>
<td>E2c, E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.</td>
<td>E3b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.</td>
<td>E1b, E3a</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. The proposed action may disrupt or prevent installation of an agricultural land management system.</td>
<td>E1a, E1b</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.</td>
<td>C2c, C3, D2c, D2d</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.</td>
<td>C2c</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>h. Other impacts:</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
9. Impact on Aesthetic Resources
The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.)

If “Yes”, answer questions a - g. If “No”, go to Section 10.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.</td>
<td>E3h</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.</td>
<td>E3h, C2b</td>
<td>☐</td>
</tr>
</tbody>
</table>
| c. The proposed action may be visible from publicly accessible vantage points:  
  i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)  
  ii. Year round | E3h | ☐ | ☐ |
| d. The situation or activity in which viewers are engaged while viewing the proposed action is:  
  i. Routine travel by residents, including travel to and from work  
  ii. Recreational or tourism based activities | E3h, E2q, E1c | ☐ | ☐ |
| e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource. | E3h | ☐ | ☐ |
| f. There are similar projects visible within the following distance of the proposed project:  
  0-1/2 mile  
  ½ -3 mile  
  3-5 mile  
  5+ mile | D1a, E1a, D1f, D1g | ☐ | ☐ |
| g. Other impacts: _____________________________________________________________ | ☐ | ☐ |

10. Impact on Historic and Archeological Resources
The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.)

If “Yes”, answer questions a - e. If “No”, go to Section 11.

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.</td>
<td>E3e</td>
<td>☑</td>
</tr>
<tr>
<td>b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.</td>
<td>E3f</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____________________________________________________________</td>
<td>E3g</td>
<td>☑</td>
</tr>
</tbody>
</table>
d. Other impacts: Site is adjacent to a site listed as “Eligible” for the National Register (#159 Alexander Street).

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☑</td>
<td></td>
</tr>
</tbody>
</table>

e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:

i. The proposed action may result in the destruction or alteration of all or part of the site or property.

ii. The proposed action may result in the alteration of the property’s setting or integrity.

iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.

<table>
<thead>
<tr>
<th></th>
<th>E3e, E3g, E3f, E3i, E1a, E1b, E3e, E3f, E3i, E3h, C2, C3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

11. Impact on Open Space and Recreation

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan.

(See Part 1. C.2.c, E.1.c., E.2.q.)

If “Yes”, answer questions a - e. If “No”, go to Section 12.

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.</td>
<td>D2e, E1b, E2h, E2m, E2o, E2n, E2p</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in the loss of a current or future recreational resource.</td>
<td>C2a, E1c, C2c, E2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may eliminate open space or recreational resource in an area with few such resources.</td>
<td>C2a, C2c, E1c, E2q</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may result in loss of an area now used informally by the community as an open space resource.</td>
<td>C2c, E1c</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Other impacts: _____________________________________________________</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

12. Impact on Critical Environmental Areas

The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d)

If “Yes”, answer questions a - c. If “No”, go to Section 13.

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.</td>
<td>E3d</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.</td>
<td>E3d</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Other impacts: _____________________________________________________</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
13. Impact on Transportation
The proposed action may result in a change to existing transportation systems.
(See Part 1. D.2.j)
If “Yes”, answer questions a - g. If “No”, go to Section 14.

<table>
<thead>
<tr>
<th>Relevance</th>
<th>Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b.</td>
<td>D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c.</td>
<td>D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d.</td>
<td>D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e.</td>
<td>D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f.</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

The proposed action may cause an increase in the use of any form of energy.
(See Part 1. D.2.k)
If “Yes”, answer questions a - e. If “No”, go to Section 15.

<table>
<thead>
<tr>
<th>Relevance</th>
<th>Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>D2k</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>b.</td>
<td>D1f, D1q, D2k</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>c.</td>
<td>D2k</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>d.</td>
<td>D1g</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td>☐</td>
<td>✔</td>
</tr>
</tbody>
</table>

15. Impact on Noise, Odor, and Light
The proposed action may result in an increase in noise, odors, or outdoor lighting.
(See Part 1. D.2.m., n., and o.)
If “Yes”, answer questions a - f. If “No”, go to Section 16.

<table>
<thead>
<tr>
<th>Relevance</th>
<th>Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>D2m</td>
<td>☐</td>
<td>✔</td>
</tr>
<tr>
<td>b.</td>
<td>D2m, E1d</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>c.</td>
<td>D2o</td>
<td>☐</td>
<td>✔</td>
</tr>
</tbody>
</table>
d. The proposed action may result in light shining onto adjoining properties. | D2n | ✔ | □

e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions. | D2n, E1a | ✔ | □

f. Other impacts: ______________________________________________________ ____________________

<table>
<thead>
<tr>
<th>16. Impact on Human Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.) If “Yes”, answer questions a - m. If “No”, go to Section 17.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.</td>
<td>E1d</td>
<td>✔</td>
</tr>
<tr>
<td>b. The site of the proposed action is currently undergoing remediation.</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.</td>
<td>E1g, E1h</td>
<td>□</td>
</tr>
<tr>
<td>d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.</td>
<td>E1g, E1h</td>
<td>✔</td>
</tr>
<tr>
<td>f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.</td>
<td>D2t</td>
<td>✔</td>
</tr>
<tr>
<td>g. The proposed action involves construction or modification of a solid waste management facility.</td>
<td>D2q, E1f</td>
<td>✔</td>
</tr>
<tr>
<td>h. The proposed action may result in the unearthing of solid or hazardous waste.</td>
<td>D2q, E1f</td>
<td>✔</td>
</tr>
<tr>
<td>i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.</td>
<td>D2r, D2s</td>
<td>✔</td>
</tr>
<tr>
<td>j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td>E1f, E1g E1h</td>
<td>✔</td>
</tr>
<tr>
<td>k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off-site structures.</td>
<td>E1f, E1g</td>
<td>✔</td>
</tr>
<tr>
<td>l. The proposed action may result in the release of contaminated leachate from the project site.</td>
<td>D2s, E1f, D2r</td>
<td>✔</td>
</tr>
<tr>
<td>m. Other impacts: Asbestos abatement associated with interior renovations and rehabilitations.</td>
<td></td>
<td>□</td>
</tr>
</tbody>
</table>
### 17. Consistency with Community Plans

The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2, and C.3.)

*If “Yes”, answer questions a - h. If “No”, go to Section 18.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).</td>
<td>C2, C3, D1a, E1a, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.</td>
<td>C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action is inconsistent with local land use plans or zoning regulations.</td>
<td>C2, C2, C3</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action is inconsistent with any County plans, or other regional land use plans.</td>
<td>C2, C2</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.</td>
<td>C3, D1c, D1f, D1d, E1b</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.</td>
<td>C4, D2c, D2d, D2j</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)</td>
<td>C2a</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 18. Consistency with Community Character

The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2, E.3)

*If “Yes”, answer questions a - g. If “No”, proceed to Part 3.*

<table>
<thead>
<tr>
<th>Question(s)</th>
<th>Relevant Part I Question(s)</th>
<th>No, or small impact may occur</th>
<th>Moderate to large impact may occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.</td>
<td>E3e, E3f, E3g</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)</td>
<td>C4</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.</td>
<td>C2, C3, D1f, D1g, E1a</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.</td>
<td>C2, E3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>e. The proposed action is inconsistent with the predominant architectural scale and character.</td>
<td>C2, C3</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>f. Proposed action is inconsistent with the character of the existing natural landscape.</td>
<td>C2, C3, E1a, E1b, E2g, E2h</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>g. Other impacts: General community impacts</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

**Reasons Supporting This Determination:**
To complete this section:
- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED
Upon review of the information recorded on this EAF, as noted, plus this additional support information and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the lead agency that:

- **A.** This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.
- **B.** Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:
  - There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).
- **C.** This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

### Name of Action: Rochester School Modernization Program – Phase 2

<table>
<thead>
<tr>
<th>Name of Lead Agency:</th>
<th>Rochester Joint Schools Construction Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Responsible Officer in Lead Agency:</td>
<td>Tom Richards</td>
</tr>
<tr>
<td>Title of Responsible Officer:</td>
<td>Chairman</td>
</tr>
</tbody>
</table>

**Signature of Responsible Officer in Lead Agency:**

**Signature of Preparer (if different from Responsible Officer)**

For Further Information:

- **Contact Person:** Thomas M. Renauto, Executive Director
- **Address:** 1776 North Clinton Avenue
- **Telephone Number:** 585-512-3806
- **E-mail:** trenauto@aol.com

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

- Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)
- Other involved agencies (if any)
- Applicant (if any)

Rochester School Modernization Program – Phase 2
School Without Walls / School #121
Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of $435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for the School Without Walls (School #121) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #4 include the construction of a 8,867 SF addition and reconfiguration of the existing parking lot (no net increase). The building addition will change the appearance of the school from public roadways. However, the addition will provide needed support service space that is currently identified as deficient in the current Modernization Master Plan. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. Additional parking space will be a benefit to the staff and visitors as a deficiency currently exists. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (erosion) - The proposed construction at the school will increase the amount of impervious surfaces on the campus. As a result, there may be slight increases in stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area / addition will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.
10b. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District; however, it is located adjacent to a building that is Eligible for National Register (#159 Alexander Street) as well as being within a sensitive archeological area. As part of the SEQRA process, initial consultation with SHPO was undertaken to determine level of impact and additional follow up information that will be needed. To date, the project has been submitted and accepted by the Preservation Office and they will provide further clarification and information as the project moves forward and will continue to be coordinated with as necessary.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for the site indicates that the former collision shop had groundwater and soil contamination limited to only that site and remediation was completed in Jun 2009. An environmental easement and site management plan is in effect. However, the school is not itself listed nor directly adjacent to this site, and no spills have been noted nearby. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

18f. Consistency with Community Character (character) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.
To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication and serve as a liaison among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Program Biograph:
School Without Walls Commencement

Background & Concept
The School Without Walls was converted from a former Sears automotive building to a school in the 1970’s. The building located in the Southeast Quadrant of the City (RCSD South Elementary Choice Zone). The school is the smallest high school building in the District, has no indoor physical education facilities, and is located on a small site with no athletic fields. Currently, 64% of the existing classrooms are below the SED minimum floor area criteria (see diagram). The School Without Walls is a unique program that encourages self-directed learning. The proposed concept includes the construction of an addition containing one secondary gym station and two classrooms. The Physical Education program is delivered in a multipurpose adaptive P.E. / Auditorium.

Infrastructure Issues
This phase of modernization will replace the entire roof and address certain priority Building Condition Survey items. New parking will need to be pursued to accommodate the parking that will be displaced from the existing parking area due to the addition.

Strategic Challenges
The planned concept addresses the physical education space needs and provides two additional classrooms. Additional infrastructure work will need to be addressed in future phases.

Proposed Program Summary
Location / Address: 480 Broadway 14607
Original Date: 1965
Addition Dates: 1998
Existing Building Gross Area: 52,409 gross square feet (gsf)
Existing Modular Building Area: Not Applicable
Proposed Addition Area: 8,867
Total Proposed Gross Area: 61,276 gsf
Current 2015-2016 Enrollment: 262 9-12 Students
Planned Enrollment: 366 9-12 Students

Core Model "Test Fit" Summary

<table>
<thead>
<tr>
<th>Pre K Classrooms</th>
<th>Kindergarten Classrooms</th>
<th>Grades 1 - 3 Classrooms</th>
<th>Grades 4 - 6 Classrooms</th>
<th>Grades 7 - 8 Classrooms</th>
<th>Grades 9-12 Classrooms</th>
<th>Self-Contained Special Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interchangeable Classrooms</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
</tbody>
</table>

Specialized Functions:
- Elementary Science Classroom 0
- Secondary Science Lab 3
- Special Education Resource Room 1
- Music Classroom - General/Vocal 0
- Music Classroom - Instrumental 1
- Vocal / Band Ensemble Classroom 1
- Art Classroom 1
- Computer Classroom 0
- Family & Consumer Science 1
- Technology Lab / Shop 0
- Other Thematic Classroom 1
- In School Suspension (ISS) / ATB 0
- Gym (dedicated) 1
- Pool 0
- Library 0
- CSE Office / Conference Room 3
- ELA Specialist Room 0
- Math Specialist Room 0
- Reading Teacher Room 0
- Primary Project Room 0
- Social Worker Office 1
- Psychologist Office 0
- OT / PT Room 0
- Speech Room 0
- ESL Room 1
- Parent Liaison Room 0
- Main Entrance Suite 1
- Secure Main Entrance (Lock Box) Yes
- Accessible Main Entrance Yes
- School Safety Officer Office 0
- Cafeteria 1
- Auditorium 0
- Kitchen / Servery 1
- Teacher Workroom 1
- Parent / PTSA Room 0
- Agency Partner Room 1

Note: A series of representative photos of existing conditions follow.
PROPOSED FIRST FLOOR
Work Scope

PROPOSED GROUND FLOOR
Work Scope

Legend:
- Light Rehabilitation
- Moderate Reconstruction
- Heavy Reconstruction
- Structural Reconstruction
- Addition

Proposed Scope of Work Summary

<table>
<thead>
<tr>
<th>Level of Work</th>
<th>Gross Sq. Footage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light Rehabilitation</td>
<td>12,972 sf</td>
</tr>
<tr>
<td>Moderate Reconstruction</td>
<td>12,123 sf</td>
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<tr>
<td>Heavy Reconstruction</td>
<td>0 sf</td>
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<tr>
<td>Structural Reconstruction</td>
<td>0 sf</td>
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<tr>
<td>None</td>
<td>27,314 sf</td>
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<tr>
<td>Subtotal</td>
<td>52,409 sf</td>
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<tr>
<td>Addition</td>
<td>8,867 sf</td>
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<tr>
<td>Grand Total for School</td>
<td>61,276 sf</td>
</tr>
<tr>
<td>INVOLVED AGENCIES</td>
<td>SENT</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>ROCHESTER CITY SCHOOL DISTRICT BOARD OF EDUCATION</td>
<td>2/9/2016</td>
</tr>
<tr>
<td>ROCHESTER CITY HALL</td>
<td>2/9/2016</td>
</tr>
<tr>
<td>ROCHESTER CITY COUNCIL</td>
<td>2/9/2016</td>
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<tr>
<td>COUNTY OF MONROE INDUSTRIAL DEVELOPMENT AGENCY</td>
<td>2/9/2016</td>
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<tr>
<td>DORMITORY AUTHORITY OF THE STATE OF NEW YORK</td>
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<td>ROCHESTER DEPARTMENT OF ENVIRONMENTAL SERVICES</td>
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<td>MONROE COUNTY DEPARTMENT OF HEALTH</td>
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<tr>
<td>CITY OF ROCHESTER DEPARTMENT OF RECREATION &amp; YOUTH SERVICES</td>
<td>2/9/2016</td>
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<tr>
<th>INTERESTED AGENCIES</th>
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<th>RECEIVED</th>
<th>PENDING</th>
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<tr>
<td>ROCHESTER CITY SCHOOL DISTRICT</td>
<td>2/9/2016</td>
<td>2/12/2016</td>
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<td>NEW YORK STATE OFFICE OF PARKS, RECREATION, AND HISTORIC PRESERVATION</td>
<td>2/9/2016</td>
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<td>SOUTHEAST QUADRANT NEIGHBORHOOD SERVICE CENTER</td>
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<td>CHARLOTTE COMMUNITY ASSOCIATION</td>
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<td>NORTH WINTON NEIGHBORHOOD ASSOCIATION</td>
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<td>SOUTH WEDGE PLANNING COMMITTEE</td>
<td>2/9/2016</td>
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<td>BADEN STREET SETTLEMENT</td>
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<td>2/9/2016</td>
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</tr>
</tbody>
</table>
February 23, 2016

Mr. Tom Richards  
Rochester Joint Schools Construction Board  
690 St. Paul Street  
Suite 416  
Rochester, NY 14605

RE: SEQRA Lead Agency for Rochester Schools Modernization Program, Phase 2

Dear Mr. Richards:

The New York State Department of Transportation (NYSDOT) concurs with the designation of the Rochester Joint Schools Construction Board as lead agency for the referenced action.

Any work (including access or utility work) within the right of way of any State Highway will require a Highway Work Permit from the Department’s Traffic and Safety Office. Also, any such work will require coordination with the Department’s planned maintenance and/or capital improvements through our Monroe East and Monroe West Maintenance Offices. Occupancy of any state owned property (short or long term) may require a Permit for Use of State-Owned Property from the Department’s Right-of-Way Office. As a permitting agency under SEQRA, the Department should be given the opportunity to review any site plans, environmental impact statements, traffic studies, or drainage plans prior to approval to assure that the negative impacts on State facilities are mitigated as appropriate. The State Smart Growth Public Infrastructure Policy Act, found in Section 6 of the Environmental Law, obliges the New York State Department of Transportation to evaluate projects it approves, undertakes, supports, or finances against the enumerated smart growth criteria. It is our expectation that a Smart Growth Checklist and attestation may be required prior to the issuance of either a Highway Work Permit or a Permit for Use of State Owned Property.

Any permanent or temporary use of the NYSDOT right of way required for phase 2 of the School Modernization Project should be discussed with the NYSDOT as soon as possible to confirm the use/occupancy can be facilitated within right of way and to coordinate with our processes to avoid unnecessary delays.

Please contact Robert Duenebacke of our Traffic and Safety Group at (585) 272-3475 if you have any questions concerning this matter.

Sincerely,

[Signature]

Kevin C. Bush, P.E.  
Regional Director, Region 4

pc:  
Brian McMahon, Director of Operations, NYSDOT R4  
David Goehring, Regional Traffic Engineer, NYSDOT R4  
Bill O’Hern, Regional LA/Env. Manager, NYSDOT R4  
Colin Brennan, Right-of-Way, NYSDOT R4  
Lora Barnhill, Planning, NYSDOT R4  
Jeff Braley, Monroe East Resident Engineer, NYSDOT R4  
Dwayne Aycock, Monroe West Resident Engineer, NYSDOT R4
February 23, 2016

Mr. Thomas S. Richards, Esq., Chair
Rochester Schools Modernization Program
6990 St. Paul Street, Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program - Phase 2 – City of Rochester
Lead Agency Request

Dear Mr. Richards:

We are in receipt of your request to be lead agency under SEQRA in connection with the environmental review of the above-referenced project.

Monroe County hereby consents to the Rochester Joint Schools Construction Board serving as lead agency under SEQRA.

As a condition of this agreement, the County hereby requests to be involved in reviewing any plans, specifications and traffic data that may be prepared for this project.

If you require any additional information from the County, please contact Thomas Goodwin, Associate Planner, Monroe County Department of Planning and Development at (585) 753-2032.

A copy of the determination of significance should be forwarded to the following at the County:

Paul A. Johnson, Acting Director
Monroe County Department of Planning and Development
CityPlace
50 West Main Street, Suite 8100
Rochester, New York 14614
Mr. Tom Richards, Chair
February 19, 2016
Page 2

Terrence Rice, Director of Transportation
Monroe County Department of Transportation
CityPlace - 6th Floor
50 West Main Street
Rochester, New York 14614

John J. Frazer, P.E., Manager of Environmental Health
Monroe County Department of Public Health
111 Westfall Road, Room 908
Rochester, New York 14620

Thank you for your attention to this matter.

Sincerely,

[Signature]
Cheryl Dinolfo
County Executive

xc: Paul A. Johnson, Acting Director, Monroe County Department of Planning & Development
Terrence Rice, Director, Monroe County Department of Transportation
John J. Frazer, P.E., Manager of Environmental Health, Monroe County Department of Public Health
February 29, 2016

Mr. Tom Richards, Chair
Rochester Joint Schools Construction Board
690 St. Paul Street Suite 416
Rochester, NY 14605

Re: State Environmental Quality Review Act – Lead Agency Request
Rochester Schools Modernization Program – Phase 2

Dear Mr. Richards,

We received your request for the Rochester Joint Schools Construction Board (RJSCB) to be lead agency for Phase 2 of the Rochester Schools Modernization Program (RSMP), in accordance with the requirements of the State Environmental Quality Review Act (SEQR).

On behalf of all potential Involved Agencies within my Administration, I consent to the RJSCB serving as Lead Agency. Prior to issuing the Determination of Significance, I am requesting that you coordinate with the City so that our comments and concerns about potential impacts of Phase 2 of the RSMP can be considered when making the determination.

Please note that this letter does not suffice for Lead Agency coordination with Rochester City Council. I recommend that you submit a Lead Agency coordination request directly to City Council through the Chief of Staff, Andrea Guzzetta.

In addition please continue to send SEQR documentation to Commissioner Norman Jones. He will continue to act on my behalf for the SEQR review and to answer any questions.

Sincerely,

[signature]
Mayor Lovely A. Warren

xc: Commissioner Norman Jones
    Loretta Scott, City Council President
    Mark Gregor, Manager of Environmental Quality
    Andrea Guzzetta, Rochester City Council
State Environmental Quality Review Act (SEQRA)
Lead Agency Intent Consent Form

Proposed Lead Agency: Rochester Joint Schools Construction Board
Name of Action/Project: Rochester Schools Modernization Program – Phase 2

RESPONSE TO REQUEST THAT THE ABOVE NAMED AGENCY SERVE AS LEAD AGENCY REGARDING THE ABOVE ACTION

On behalf of the [Office of Facilities Planning], as an Involved Agency, I acknowledge receipt of the Lead Agency notice in this matter.

The above named Involved Agency hereby (Please check one):

[ ] CONSENTS that the above named agency serve as Lead Agency in this application, and requests that the undersigned continue to be notified of SEQRA determinations, proceedings and hearings in this matter.

[ ] DOES NOT CONSENT to the above named agency serving as Lead Agency in this application and wishes that __________ serve as Lead Agency. To contest lead agency designation, the undersigned intends to follow the procedures outlined in 6NYCRR 617.6(e).

DATED: 2-25-16

NYSED
Office of Facilities Planning
Agency Name

By ________________________________
(Signature) ANTHONY CHENG

Carl Thurnau
(Print)

Please return U.S. Mail on or Before March 4, 2016:

Rochester Joint Schools Construction Board
c/o Clark Patterson Lee
Attn: Justin W. Steinbach, AICP
205 St. Paul Street, Suite 500
Rochester, NY 14604
Glen,

Thank you for contacting me to request comment from the Council President relative to environmental review for the modernization program.

At this time the Council President is declining to offer any comments relating to environmental concerns.

If you have questions regarding this, please contact me via email or at 585-428-7538. Thank you.

Andrea M. Guzzetta
Chief of Staff - City Council
30 Church Street, Room 301A
Rochester, New York 14614
(585) 428-7538 / (585) 428-6347 - fax
March 30, 2016

Justin Steinbach  
Clark Patterson Lee  
205 St. Paul Street, Suite 500  
Rochester, NY 14604

Re: Rochester Schools Modernization Program  
Town/City: City Of Rochester.  
County: Monroe.

Dear Justin Steinbach:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

Enclosed is a report of rare or state-listed animals and plants, and significant natural communities that our database indicates occur, or may occur, on your site or in the immediate vicinity of your site.

For most sites, comprehensive field surveys have not been conducted; the enclosed report only includes records from our database. We cannot provide a definitive statement as to the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

Our database is continually growing as records are added and updated. If this proposed project is still under development one year from now, we recommend that you contact us again so that we may update this response with the most current information.

The presence of the plants and animals identified in the enclosed report may result in this project requiring additional review or permit conditions. For further guidance, and for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux  
Environmental Review Specialist  
New York Natural Heritage Program
The following rare plants, rare animals, and significant natural communities have been documented in the vicinity of your project site.

We recommend that potential onsite and offsite impacts of the proposed project on these species or communities be addressed as part of any environmental assessment or review conducted as part of the planning, permitting and approval process, such as reviews conducted under SEQR. Field surveys of the project site may be necessary to determine the status of a species at the site, particularly for sites that are currently undeveloped and may still contain suitable habitat. Final requirements of the project to avoid, minimize, or mitigate potential impacts are determined by the lead permitting agency or the government body approving the project.

The following animals, while not listed by New York State as Endangered or Threatened, are of conservation concern to the state, and are considered rare by the New York Natural Heritage Program.

<table>
<thead>
<tr>
<th>COMMON NAME</th>
<th>SCIENTIFIC NAME</th>
<th>NY STATE LISTING</th>
<th>HERITAGE CONSERVATION STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshwater Mussels</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pink Heelsplitter</td>
<td>Potamilus alatus</td>
<td>Unlisted</td>
<td>Imperiled in NYS</td>
</tr>
</tbody>
</table>

Genesee River and Black Creek, 2012-09-07: The mussels were found in a river in an urban area and in a creek with a silt bottom.

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA’s Plants Database at http://plants.usda.gov/index.html (for plants).

Information about many of the natural community types in New York, including identification, dominant and characteristic vegetation, distribution, conservation, and management, is available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org. For descriptions of all community types, go to www.dec.ny.gov/animals/97703.html for Ecological Communities of New York State.
The following rare plants and rare animals have historical records at your project site, or in its vicinity.

The following rare plants and animals were documented in the vicinity of the project site at one time, but have not been documented there since 1979 or earlier, and/or there is uncertainty regarding their continued presence. There is no recent information on these plants and animals in the vicinity of the project site and their current status there is unknown. In most cases the precise location of the plant or animal in this vicinity at the time it was last documented is also unknown.

If suitable habitat for these plants or animals is present in the vicinity of the project site, it is possible that they may still occur there. We recommend that any field surveys to the site include a search for these species, particularly at sites that are currently undeveloped and may still contain suitable habitat.

<table>
<thead>
<tr>
<th>COMMON NAME</th>
<th>SCIENTIFIC NAME</th>
<th>NYS LISTING</th>
<th>HERITAGE CONSERVATION STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vascular Plants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Purple Bluets</strong></td>
<td>Houstonia purpurea var. purpurea</td>
<td>Endangered</td>
<td>Historical Records Only in NYS</td>
</tr>
<tr>
<td>1905-09-03: Banks of Genesee River, below the falls.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA’s Plants Database at http://plants.usda.gov/index.html (for plants).
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: James Monroe High School/ School #266 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Franklin High School/ School #22 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester.            County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Virgil I. Grissom School/ School #7 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione  
Environmental Design & Research  
217 Montgomery Street, Suite 1000  
Syracuse, NY 13202

Re: John Walton Spencer School/ School #16 Modernization Project (EDR Project No. 16002)  
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux  
Environmental Review Specialist  
New York Natural Heritage Program
Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: East High School/ School #261 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SED
RCSD School 1 Modernization Project
85 Hillside Dr, Rochester, Monroe County, NY
16PR00433

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 13,000 square foot, one-story addition with classrooms, a stage, and receiving space. Demolition work is to include two temporary classroom buildings on the site. An existing parking lot on the site is to be reconfigured and parking will be expanded with a second lot to add 31 increased parking spaces and create a total of 113. A third parking curb cut will be added south of the existing. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:
1. Our office has determined that we have no archeology concerns with the project.
2. The school is eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing, 2. A vertical section drawing, and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

Sloane Bullough

Sloane Bullough Historic Sites Restoration Coordinator

Division for Historic Preservation
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
March 15, 2016

Mr. Justin Steinbach  
Planning/GIS Coordinator  
Clark Patterson Lee  
205 Saint Paul Street  
Rochester, NY 14604  

Re: SED  
RCSD Modernization Project: Clara Barton/School #2  
190 Reynolds Street, City of Rochester, Monroe County, NY  
16PR01586

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation’s opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont  
Deputy Commissioner for Historic Preservation
May 10, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
School No 4: Two-story addition; site work; interior and exterior renovations
198 Dr Samuel Mccree Way, Rochester, NY
16PR02771

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation’s opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

[Signature]
Ruth L. Pierpont
Deputy Commissioner for Historic Preservation
March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: Dag Hammerskjold/School 6
595 Upper Falls Blvd, City of Rochester, Monroe County, NY
16PR01582

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation’s opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont
Deputy Commissioner for Historic Preservation
April 14, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Grissom/School #7: Proposed Additions and Exterior Repairs
31 Bryan St, City of Rochester, Monroe County, NY
16PR01549

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school is eligible for listing in the National Register and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:

Two additions are proposed totaling 10,051 SF (1,090 SF footprint) – a third-story overbuild on the south side (classrooms) and a three-story addition on the west side (stage, classrooms). The existing parking lot is also proposed to be reconfigured/expanded with additional buddy spaces for a total of 68 spaces (increase by 26). A modular unit will be demolished (1,764 SF), providing space for the expanded parking area. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. The main entrance will be moved to the south side. Exterior building repairs/replacement will include, but not be limited to...
brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.

2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation and site plan drawings to review the new construction.

3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project.

4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.

5. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
     1. An elevation drawing.
     2. A vertical section drawing.
     3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please note that I prefer the photos be added to one document and then made into a PDF attachment. This is because it takes a long time to download CRIS photo attachments. If I can be of further assistance, please contact me at 518-268-2158

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator

Division for Historic Preservation
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
Resource Status:

1. Determination: Eligible
2. Contributing: False

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.
B. [ ] Associated with the lives of persons significant in our past.
C. [X] Embody the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possess high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:
Located in the northwest area of Rochester, Virgil I. Grissom School No. 7 was constructed in 1966 to the design of local architects Stevens, Bertin & O'Connell. The school meets Criterion C as a distinctive example of mid-century modern school design. The unusual circular-plan design with flexible classroom spaces represents the progressive theories of architect William W. Caudill, author of Space for Teaching (1941) and Toward Better School Design (1954), in which he emphasized flexible classroom layouts and circular spaces to accommodate ever-changing educational doctrines. His progressive concepts were so dynamic that they continued to influence school design throughout the country for several decades.

The building is constructed of masonry and steel with brick exterior walls. The building sits on a 2.75 acre site; has parking, playgrounds and a play field. A non-contributing modular classroom structure is located east of the school.

The school’s unusual floor plan consists of a circular, three-story section with classrooms radiating from the core with a multi-purpose room at the first and second floors and a library on the third floor. The existing school building contains approximately 30 classrooms. Extending from the southeast side of circular section is a two-story rectangular block housing additional classrooms, a cafeteria and kitchen, boiler room, gymnasium, and offices. Square brick piers form a two-story colonnade along the rear (east) elevation of the school. The two-story block of the school has regular fenestration with pairs of three-light aluminum windows and cast stone spandrels.

Each of the classrooms units of the circular section are wedge-shaped with a brick exterior wall framed by angled window bays filled with aluminum frame windows and black spandrel panels. The recessed main entrance bay is at the northwest corner of the circle and has a pair of metal-and-glass doors with a simple concrete slab porch roof. The upper floors of the entrance bay feature highly stylized cast stone sculptural panels entitled “The Growth of Man” by local artist Joe Hendrick. Additional cast stone panels as part of this installation also adorn some of the upper bays of the colonnade at the rear of the school. The building is capped by a simple concrete cornice.

Of note at the interior is the distinctive plan which features many classrooms configured in pairs separated with operable partitions for flexibility; a circular-plan library and open multi-purpose spaces at the core; and transom windows at the classrooms that open onto the core.

The school was designed by the Rochester firm of Stevens, Bertin & O’Connell Architects. Other buildings by this firm include St. Joseph’s Church, Penfield (1967); Mobil Chemical Health Unit Macedon (1967); Rochester Children’s Nursery (1969); Faith Lutheran Church, Penfield (1968); Gleason Estates, Pittsford (1970); and Andrews Terrace, Rochester (1975).
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD School 10 Modernization Project
353 Congress Ave, Rochester, Monroe County, NY
16PR00593

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 21,187 square foot gross, 17,798 square foot footprint, two-story addition on the south side of the building to contain a gymnasium, classrooms, elevator, and second story mechanical space. The parking will be expanded with a second lot off of the existing lot. There will be a new curb cut for the southern parking lot. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator    via e-mail only
Resource Evaluation

Date: 11/30/2015

Staff: Kathy Howe

USN Number: 05540.000655

Name: Current Dr. Walter Cooper Academy #10 (former Lewis H. Morgan School No. 37)

Location: 353 Congress Ave, Rochester NY 14619

Resource Status:

1. Determination: Eligible

2. Contributing:

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.

B. [ ] Associated with the lives of persons significant in our past.

C. [x] Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possess high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

Lewis H. Morgan School No. 37 (current Dr. Walter Cooper Academy No. 10) is located in the 19th Ward in Rochester’s Southwest Quadrant. The five-bay-wide, two-story beige brick structure with stone foundation and trim was built in 1916 to the design of local architect Edwin S. Gordon who designed many local schools including Jefferson, Monroe, Madison (not extant), and Franklin High Schools. The school consists of a two-story front block facing Congress Avenue with a long, one-story block at the rear. The school is architecturally significant as an example of the Tudor Revival style notable for the projecting bays; entrance with molded cast stone, Tudor-arch surround with quoins and label molding; patterned brickwork; stone belt course; and stone balustrades in the parapet. The original windows have been replaced with aluminum replacement sash.
April 13, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: John Walton Spencer/School #16
321 Post Avenue, Rochester, NY 14619
16PR01588

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school contributes to the SR/NR listed Sibley-Elmdorf Historic District and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:
Four additions are proposed. The existing parking lot is also proposed to be reconfigured/expanded to the west. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:
1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation drawings to review the four additions.

3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project. We will need specific information interpreting the key on the 3rd page of the floor plan drawings that were attached to CRIS on 3-14-16. For example, what is the difference between light, moderate, and heavy rehabilitation.

4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.

5. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
     1. An elevation drawing.
     2. A vertical section drawing.
     3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-268-2158

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator

Division for Historic Preservation
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD East High School Modernization Project
1801 East Main St, Rochester, Monroe County, NY
16PR00431

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 36,200 square foot gross, 17,000 square foot footprint, three-story addition on the south side of the building for the new Lower School containing classrooms, office, and support spaces. Demolition will include 4,000 square feet of the existing building. The addition will cause a reduction in parking on the eastern parking lot. The northeast parking lot will be reconfigured and expanded for a net decrease of 6 spaces. The bus loop will be shifted from the northeast lot to the middle eastern lot with a new curb cut. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The addition envelope is to be similar to the existing building’s new curtain wall and glazing system installed in 2003, with brick to match existing. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archaeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We will need additional information about the proposed demolition. We do not recommend demolition of historic sections of the building and will ask you to take a hard look at avoiding this.

5. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

6. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

7. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator   via e-mail only
RESOURCE EVALUATION

Date: 10/19/2007
Property: East High School
Address: 1801 East Main St, 0 Ohio St, 1807 East Main St, East High

Project Ref. No.: 12PR05103

I  □ Property is individually listed on SR/NR:
   Name of listing: 

II □ Property is a contributing component of a SR/NR district:
   Name of District: 
   □ Property meets eligibility criteria
   □ Property contributes to a district which appears to meet eligibility criteria.

Pre SRB: □ Post SRB: □ SRB Date 

Criteria for inclusion in the National Register.

A  □ Associated with events that have made a significant contribution to the broad patterns of our history;

B  □ Associated with the lives of persons significant in our past;

C  □ Embody the distinctive characteristics of a type, period or method of construction; or represent the work of a master; or possess high artistic values; or represent a significant and distinguishable entity whose component may lack individual distinction;

D  □ Have yielded, or may be likely to yield information important in prehistory or history.

STATEMENT OF SIGNIFICANCE:

Based on the information provided, East High School appears to meet the criteria for listing in the State and National Registers of Historic Places as a well-preserved, distinguished and distinctive example of mid-20th C Modernist school design. Constructed in 1957 to replace the original downtown East High, the building features irregular cubic massing of windowless brick blocks and curtain-walled windowed wings, banks of windows with iconic teal and red spandrels of the period, and a landscaped center courtyard.

If you have any questions concerning this Determination of Eligibility, please call Robert Englert.
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re:  SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for continuing to request the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our comments are as follows:

1. Regarding archeology, we continue to recommend monitoring for construction given the burial site as stated in a 2013 Phase I archeology report.
2. A State Education Department form you provided at the top of the printed materials we received stated that the school is not eligible for the State or National Registers. I would like to take this opportunity to clarify this. Monroe High School is eligible for listing in the National Register of Historic Places.
3. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
4. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows proposed for replacement.
5. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed.

7. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:

- Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
- A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-237-8643, x 3252.

Sincerely,

[Signature]

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
March 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law).

A Phase IA report was completed for the RCSD Monroe High School property in 2013 by Robert Dean. This reported concluded that archaeological “monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits”. This recommendation was made given the apparent extent of ground disturbance on the property, as well as the proximity of a previously recorded Native American burial site (05540.001551).

OPRHP concurred with this recommendation for monitoring under construction on August 19, 2013. Conditions were added that require the consultant to be a 36CFR61 qualified archaeologist, and that the State Historic Preservation Office Human Remains Discovery Protocol and the Haudenosaunee Human Remains Protocol are followed in the event that human remains are identified during monitoring.

OPRHP continues to recommend archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project, and that the above protocols are followed should human remains be discovered. OPRHP also continues to recommend Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

Please note that these comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State parkland that may be involved in or near your project. Such impacts must be
considered as part of the environmental review pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

If further correspondence is required regarding this project, please refer to the project number (PR) number noted above. If you have any questions, I can be reached at 518.268.2185 or at andrew.farry@parks.ny.gov.

Sincerely,

Andrew Farry
Historic Preservation Specialist - Archaeology

via e-mail only
Resource Status:

1. Determination: Eligible

2. Contributing:

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.

B. [ ] Associated with the lives of persons significant in our past.

C. [x] Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:
The James Monroe High School and Freeman Clark School No. 15 campus is located in the Pearl-Meigs neighborhood in Rochester’s Northeast Quadrant. The National Register-eligible campus consists of three interconnected buildings. The high school, which faces north onto Alexander Street, is the largest structure in the complex. Connected to the east of the high school via two corridors is the cafeteria block. A corridor extending from the rear (south) of the high school connects to the Freeman Clark School No. 15. Built in the 1920s, the complex meets Criterion C as an outstanding example of early twentieth century Neoclassical school design.

Monroe High School (05540.005891)
Monroe High School is a large, three-story, tan brick building with stone trim built in 1921-23 to the design of architect Edwin S. Gordon of the firm of Gordon & Kaelber. The Neoclassical style building has a coursed, stone foundation and first floor delineated by a double band of stone beltcourses and raised molding, a two-story body, and a projecting, molded stone cornice and brick parapet.

The symmetrical façade consists of a massive projecting, three-story, pedimented portico on a stone block base supported by six monumental smooth stone Corinthian columns which rise to a full entablature with a denticulated cornice and a pediment with denticulated cornice. The base contains three centered, round-arched entrance openings with recessed double doors and round-arched transoms. The entrance pavilion is flanked by two graduated bays of single windows, three bays containing six section window banks, and project corner bays containing tripartite window banks.

Fenestration is regular and consists of two-over-two double-hung replacement sash. The windows are grouped in six or three section banks in recessed brick panels with raised brick borders.

The interior of the high school retains much of the original floor plan and materials. Materials remaining include wood window and door surrounds, built-in cabinetry, sliding chalkboards, classroom doors with multi-light transoms, wood floors in classrooms, terrazzo floors in hallways, marble walls at the entrance lobby. Of special note is the ornate auditorium which features fluted pilasters, a beamed ceiling, original stage and balcony, and mural paintings. Most classrooms and corridors have dropped acoustic tile ceilings.

Cafeteria Block (part of Monroe H.S.)
The connecting, trapezoidal cafeteria (1921-23) at the building’s east side, is similarly classically ordered with a stone foundation, brick body and attic with parapet delineated by a large gable roof section tapering with a flat roof at either end. A pedimented pavilion supported by eight engaged smooth stone columns extends across the center seven bays. The tympanum features an oculus window.

Freeman Clark School No. 15 (05540.005916)
Attached via a corridor structure to the south of the high school is the Freeman Clark School No. 15 which faces south onto Averill Avenue. School No. 15 was built in 1925 in the Neoclassical style. It was designed by Edwin S. Gordon of the firm of Gordon & Kaelber. The tan brick, rectangular-plan school rests on a cast stone foundation. A cast stone watertable defines the building’s base, the body consists of recessed brick window bays and the attic is delineated by a projecting, molded, cast stone cornice which wraps around the entire building. Above the cornice, is a brick parapet with stone coping.

The façade consists of a central, projecting Neoclassical entrance pavilion fashioned from stone block and cast stone and consisting of four colossal, engaged, fluted Corinthian columns on a continuous stone pedestal. The columns support a massive pediment with a wide entablature with denticulated cornice. A center, recessed double-door entrance with transom is embellished with a bas relief panel.

Fenestration is regular with two-over-two double-hung replacement sash with solid transoms panels above.

[Source: Mack Consulting Associates, Inventory forms for Monroe High School and Freeman Clark School No. 15. 1 October 1986.]
May 13, 2016

Deborah Johnson
Office of Facilities Planning
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Johnson:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

We note that both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project description and drawings that were submitted to our office on April 27th, and we understand that the project proposes to demolish both the Cafeteria Block and School No. 15. Under the provisions of Section 14.09 of the State Historic Preservation Act of 1980, demolition of a historic building is deemed an Adverse Impact. This finding triggers an exploration of prudent and feasible alternatives that might avoid or reduce the project impacts. This analysis should include an evaluation of the existing buildings to determine if they can be incorporated into the new project or if some other approach can be used to minimize harm to the historic buildings. As a matter of policy and practice, this exploration must occur before mitigation measures can be developed and before demolition can occur. If no prudent and feasible alternatives are identified in the analysis, we would enter into a formal agreement document, which would identify proper mitigation measures to be incorporated into the work.

Regarding the rehabilitation work proposed for the James Monroe High School building, we are pleased to see that efforts are being made to restore many of the existing building’s historic
features, particularly the interior woodwork. We offer the following comments concerning some of the scope items:

1. Regarding the replacement of the VCT covered original wood floors of classrooms with sealed concrete; we understand that the wood floors have been a maintenance issue, however, we encourage you to consider reinstalling wood as the finish floor over the new concrete substrate, as this is in keeping with the historic character of the building. Additionally, please confirm that all classroom spaces that currently have exposed wood flooring will remain intact. The photo survey received on February 11th includes images of classrooms with existing wood flooring, other than the band room.

2. Provide detail drawings of the proposed replacement classroom doors. We are pleased to read that the new doors will match the historic, but we would like to see a drawing.

3. Provide photos documenting the existing condition of stairs #6 and #7 which are to be removed and incorporated into usable floor space. In general, character defining features such as stairs should not be removed; however, it seems that these stairs are not original.

4. Please confirm that the existing tread material at stairs #2 - #5, #8 and #9 is black slate and that the installation of new black slate will be an in-kind replacement.

5. Provide additional photos and documentation of the existing condition of the pool demonstrating the repair needs necessitating its removal. We encourage you to consider keeping as many of the existing features as possible, including the tile finishes and ceiling configuration.

6. Provide photos documenting the existing conditions of the existing main office space where private offices will be constructed.

7. Provide photos documenting the existing conditions of the corridors where recessed lockers will be installed, as well as typical detail and elevation drawings for the locker installations. Hallways are considered character-defining features in historic schools.

8. Page 13 of the project description states that the proposed windows will appear similar to the original windows, rather than the existing windows. Please provide historic images or documentation showing the original window configuration being used to guide the design. We understand that the existing windows are not historic. Additionally, please provide detail elevation drawings for each type of proposed window.

9. Sheets A200 and A201 indicate which windows will receive hammered glass sash, but it is unclear which windows will have integrated blinds and which will not. Please revise the elevation sheets to indicate each type of window to be installed and/or provide a window schedule that includes all new window types. We are concerned that the variety of window types will create a non-uniform appearance on the building exterior.

10. Please confirm that the existing main entry steps are concrete and that the installation of new concrete steps will be an in-kind replacement.

We would appreciate the requested information be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/. Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project." You will need the project number (16PR00599) and your e-mail address. Given the nature of this project, it may be best to setup a phone call to discuss some of the abovementioned items. If you have any questions, I can be reached at (518) 268-2217.

Sincerely,

Christina Vagvolgyi
Historic Preservation Technical Specialist
e-mail: christina.vagvolgyi@parks.ny.gov
via e-mail only
Date: 04/25/2016

Staff: Kathy Howe

USN Number: 05540.007683

Name: School Without Walls No 121

Location: 480 Broadway St, Rochester NY 14607

Resource Status:

1. **Determination:** Not Eligible

2. **Contributing:**

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.

B. [ ] Associated with the lives of persons significant in our past.

C. [ ] Embody the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possesses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:
Glen,

Thank you for contacting me to request comment from the Council President relative to environmental review for the modernization program.

At this time the Council President is declining to offer any comments relating to environmental concerns.

If you have questions regarding this, please contact me via email or at 585-428-7538. Thank you.

Andrea M. Guzzetta
Chief of Staff - City Council
30 Church Street, Room 301A
Rochester, New York 14614
(585) 428-7538 / (585) 428-6347 - fax
February 29, 2016

Mr. Tom Richards, Chair  
Rochester Joint Schools Construction Board  
690 St. Paul Street Suite 416  
Rochester, NY 14605

Re: State Environmental Quality Review Act – Lead Agency Request  
Rochester Schools Modernization Program – Phase 2

Dear Mr. Richards,

We received your request for the Rochester Joint Schools Construction Board (RJSCB) to be lead agency for Phase 2 of the Rochester Schools Modernization Program (RSMP), in accordance with the requirements of the State Environmental Quality Review Act (SEQR).

On behalf of all potential Involved Agencies within my Administration, I consent to the RJSCB serving as Lead Agency. Prior to issuing the Determination of Significance, I am requesting that you coordinate with the City so that our comments and concerns about potential impacts of Phase 2 of the RSMP can be considered when making the determination.

Please note that this letter does not suffice for Lead Agency coordination with Rochester City Council. I recommend that you submit a Lead Agency coordination request directly to City Council through the Chief of Staff, Andrea Guzzetta.

In addition please continue to send SEQR documentation to Commissioner Norman Jones. He will continue to act on my behalf for the SEQR review and to answer any questions.

Sincerely,

[Signature]
Mayor Lovely A. Warren

xc: Commissioner Norman Jones  
Loretta Scott, City Council President  
Mark Gregor, Manager of Environmental Quality  
Andrea Guzzetta, Rochester City Council
May 24, 2016

Mr. Tom Richards, Chair
Rochester Joint Schools Construction Board
690 St. Paul Street Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program – Phase 2
   City Collaboration

Dear Mr. Richards,

The City of Rochester is pleased to continue collaborating with the Rochester City School District (RCSD) towards the implementation of Phase 2 of the Rochester Schools Modernization Program (RSMP). The City and RCSD must work together to maximize the utilization of our schools as a means of delivering services to our constituents. Our common goals necessitate working closely together to make our schools, both inside and outside of the buildings, outstanding community resources.

Through our experience with Phase 1, we know the best opportunity for effective collaboration is through active participation on the individual Building Advisory Committees. This is why we intend to continue our commitment to the committees by providing a broad range of staff with relevant expertise that can assist in the important final design process for each school.

The City will coordinate an internal team of subject matter experts who will convene to discuss comments and recommendations that will be delivered to the Building Advisory Committees by one or more City representatives. We have requested a schedule of Advisory Committee meetings through our contacts with Clark Patterson so that we may assign representation and offer timely feedback to this important process.

Feel free to contact us if you have any questions or concerns regarding the City’s input into the design process. We stand ready to lend our expertise and assist in any way we can.

Sincerely,

Norman H. Jones, Commissioner
Department of Environmental Services

Baye’ M. Muhammad, Commissioner
Department of Neighborhood and Business Development

xc: Mayor Lovely A. Warren
    Loretta C. Scott, City Council President
February 23, 2016

Mr. Thomas S. Richards, Esq., Chair
Rochester Schools Modernization Program
6990 St. Paul Street, Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program - Phase 2 – City of Rochester
Lead Agency Request

Dear Mr. Richards:

We are in receipt of your request to be lead agency under SEQRA in connection with the environmental review of the above-referenced project.

Monroe County hereby consents to the Rochester Joint Schools Construction Board serving as lead agency under SEQRA.

As a condition of this agreement, the County hereby requests to be involved in reviewing any plans, specifications and traffic data that may be prepared for this project.

If you require any additional information from the County, please contact Thomas Goodwin, Associate Planner, Monroe County Department of Planning and Development at (585) 753-2032.

A copy of the determination of significance should be forwarded to the following at the County:

Paul A. Johnson, Acting Director
Monroe County Department of Planning and Development
CityPlace
50 West Main Street, Suite 8100
Rochester, New York 14614
Mr. Tom Richards, Chair  
February 19, 2016  
Page 2

Terrence Rice, Director of Transportation  
Monroe County Department of Transportation  
CityPlace - 6th Floor  
50 West Main Street  
Rochester, New York 14614

John J. Frazer, P.E., Manager of Environmental Health  
Monroe County Department of Public Health  
111 Westfall Road, Room 908  
Rochester, New York 14620

Thank you for your attention to this matter.

Sincerely,

[Signature]

Cheryl Dinolfo  
County Executive

xc: Paul A. Johnson, Acting Director, Monroe County Department of Planning & Development  
Terrence Rice, Director, Monroe County Department of Transportation  
John J. Frazer, P.E., Manager of Environmental Health, Monroe County Department of Public Health
February 23, 2016

Mr. Tom Richards
Rochester Joint Schools Construction Board
690 St. Paul Street
Suite 416
Rochester, NY 14605

RE: SEQR A Lead Agency for Rochester Schools Modernization Program, Phase 2

Dear Mr. Richards:

The New York State Department of Transportation (NYSDOT) concurs with the designation of the Rochester Joint Schools Construction Board as lead agency for the referenced action.

Any work (including access or utility work) within the right of way of any State Highway will require a Highway Work Permit from the Department’s Traffic and Safety Office. Also, any such work will require coordination with the Department’s planned maintenance and/or capital improvements through our Monroe East and Monroe West Maintenance Offices. Occupancy of any state owned property (short or long term) may require a Permit for Use of State-Owned Property from the Department’s Right-of-Way Office. As a permitting agency under SEQRA, the Department should be given the opportunity to review any site plans, environmental impact statements, traffic studies, or drainage plans prior to approval to assure that the negative impacts on State facilities are mitigated as appropriate. The State Smart Growth Public Infrastructure Policy Act, found in Section 6 of the Environmental Law, obliges the New York State Department of Transportation to evaluate projects it approves, undertakes, supports, or finances against the enumerated smart growth criteria. It is our expectation that a Smart Growth Checklist and attestation may be required prior to the issuance of either a Highway Work Permit or a Permit for Use of State Owned Property.

Any permanent or temporary use of the NYSDOT right of way required for phase 2 of the School Modernization Project should be discussed with the NYSDOT as soon as possible to confirm the use/occupancy can be facilitated within right of way and to coordinate with our processes to avoid unnecessary delays.

Please contact Robert Duennebacke of our Traffic and Safety Group at (585) 272-3475 if you have any questions concerning this matter.

Sincerely,

[Signature]
Kevin C. Bush, P.E.
Regional Director, Region 4

---

pc: Brian McMahon, Director of Operations, NYSDOT R4
David Goehring, Regional Traffic Engineer, NYSDOT R4
Bill O’Hern, Regional LA/Env. Manager, NYSDOT R4
Collin Brennan, Right-of-Way, NYSDOT R4
Lora Barnhill, Planning, NYSDOT R4
Jeff Braley, Monroe East Resident Engineer, NYSDOT R4
Dwayne Aycock, Monroe West Resident Engineer, NYSDOT R4
State Environmental Quality Review Act (SEQRA)
Lead Agency Intent Consent Form

Proposed Lead Agency: Rochester Joint Schools Construction Board
Name of Action/Project: Rochester Schools Modernization Program – Phase 2

RESPONSE TO REQUEST THAT THE ABOVE NAMED AGENCY SERVE AS LEAD AGENCY REGARDING THE ABOVE ACTION

[Signature]
Office of Facilities Planning

On behalf of the Involved Agency, I acknowledge receipt of the Lead Agency notice in this matter.

The above named Involved Agency hereby [ ]

[ ] CONSENTS that the above named agency serve as Lead Agency in this application, and requests that the undersigned continue to be notified of SEQRA determinations, proceedings and hearings in this matter.

[ ] DOES NOT CONSENT to the above named agency serving as Lead Agency in this application and wishes that ___________________________ serve as Lead Agency. To contest lead agency designation, the undersigned intends to follow the procedures outlined in 6NYCRR 617.6(e).

Dated: 2-25-16

[Signature]
By: Anthony Gent
(Print)

Please return U.S. Mail on or before March 4, 2016:

Rochester Joint Schools Construction Board
C/O Clark Patterson Lee
Att. Justin W. Steinbach, AICP
205 St. Paul Street, Suite 300
Rochester, NY 14604
<table>
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<th>INVOLVED AGENCIES</th>
<th>AGENCY</th>
<th>SENT</th>
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</table>
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: East High School/ School #261 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione  
Environmental Design & Research  
217 Montgomery Street, Suite 1000  
Syracuse, NY 13202

Re: John Walton Spencer School/ School #16 Modernization Project (EDR Project No. 16002)  
Town/City: City Of Rochester.  
County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux  
Environmental Review Specialist  
New York Natural Heritage Program
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Virgil I. Grissom School/ School #7 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester.County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program
database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your
site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural
communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files
currently do not contain information that indicates their presence. For most sites, comprehensive field
surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of
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This response applies only to known occurrences of rare or state-listed animals and plants, significant
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appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at
www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Franklin High School/ School #22 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: James Monroe High School/ School #266 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

[Signature]
Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program
March 30, 2016

Justin Steinbach  
Clark Patterson Lee  
205 St. Paul Street, Suite 500  
Rochester, NY 14604

Re: Rochester Schools Modernization Program  
Town/City: City Of Rochester.  
County: Monroe.

Dear Justin Steinbach:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

Enclosed is a report of rare or state-listed animals and plants, and significant natural communities that our database indicates occur, or may occur, on your site or in the immediate vicinity of your site.

For most sites, comprehensive field surveys have not been conducted; the enclosed report only includes records from our database. We cannot provide a definitive statement as to the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

Our database is continually growing as records are added and updated. If this proposed project is still under development one year from now, we recommend that you contact us again so that we may update this response with the most current information.

The presence of the plants and animals identified in the enclosed report may result in this project requiring additional review or permit conditions. For further guidance, and for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

[Signature]

Andrea Chaloux  
Environmental Review Specialist  
New York Natural Heritage Program
The following rare plants, rare animals, and significant natural communities have been documented in the vicinity of your project site.

We recommend that potential onsite and offsite impacts of the proposed project on these species or communities be addressed as part of any environmental assessment or review conducted as part of the planning, permitting and approval process, such as reviews conducted under SEQR. Field surveys of the project site may be necessary to determine the status of a species at the site, particularly for sites that are currently undeveloped and may still contain suitable habitat. Final requirements of the project to avoid, minimize, or mitigate potential impacts are determined by the lead permitting agency or the government body approving the project.

The following animals, while not listed by New York State as Endangered or Threatened, are of conservation concern to the state, and are considered rare by the New York Natural Heritage Program.

<table>
<thead>
<tr>
<th>COMMON NAME</th>
<th>SCIENTIFIC NAME</th>
<th>NY STATE LISTING</th>
<th>HERITAGE CONSERVATION STATUS</th>
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<td>Freshwater Mussels</td>
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<tr>
<td>Pink Heelsplitter</td>
<td>Potamilus alatus</td>
<td>Unlisted</td>
<td>Imperiled in NYS</td>
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</table>

Genesee River and Black Creek, 2012-09-07: The mussels were found in a river in an urban area and in a creek with a silt bottom.

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.naturereserve.org/explorer, and from USDA’s Plants Database at http://plants.usda.gov/index.html (for plants).

Information about many of the natural community types in New York, including identification, dominant and characteristic vegetation, distribution, conservation, and management, is available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org. For descriptions of all community types, go to www.dec.ny.gov/animals/97703.html for Ecological Communities of New York State.
The following rare plants and rare animals have historical records at your project site, or in its vicinity.

The following rare plants and animals were documented in the vicinity of the project site at one time, but have not been documented there since 1979 or earlier, and/or there is uncertainty regarding their continued presence. There is no recent information on these plants and animals in the vicinity of the project site and their current status there is unknown. In most cases the precise location of the plant or animal in this vicinity at the time it was last documented is also unknown.

If suitable habitat for these plants or animals is present in the vicinity of the project site, it is possible that they may still occur there. We recommend that any field surveys to the site include a search for these species, particularly at sites that are currently undeveloped and may still contain suitable habitat.

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<th>COMMON NAME</th>
<th>SCIENTIFIC NAME</th>
<th>NYS LISTING</th>
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<tr>
<td>Purple Bluets</td>
<td>Houstonia purpurea var. purpurea</td>
<td>Endangered</td>
<td>Historical Records Only in NYS</td>
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1905-09-03: Banks of Genesee River, below the falls.

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA’s Plants Database at http://plants.usda.gov/index.html (for plants).
April 01, 2016

Ms. Chelsea Davis
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SED
RCSD School 1 Modernization Project
85 Hillside Dr, Rochester, Monroe County, NY
16PR00433

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 13,000 square foot, one-story addition with classrooms, a stage, and receiving space. Demolition work is to include two temporary classroom buildings on the site. An existing parking lot on the site is to be reconfigured and parking will be expanded with a second lot to add 31 increased parking spaces and create a total of 113. A third parking curb cut will be added south of the existing. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:
1. Our office has determined that we have no archeology concerns with the project.
2. The school is eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing, and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

[Signature]

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
March 15, 2016

Mr. Justin Steinbach  
Planning/GIS Coordinator  
Clark Patterson Lee  
205 Saint Paul Street  
Rochester, NY 14604

Re: SED  
RCSD Modernization Project: Clara Barton/School #2  
190 Reynolds Street, City of Rochester, Monroe County, NY  
16PR01586

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation’s opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

[Signature]

Ruth L. Pierpont  
Deputy Commissioner for Historic Preservation

Division for Historic Preservation  
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
May 10, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
School No 4: Two-story addition; site work; interior and exterior renovations
198 Dr Samuel Mccree Way, Rochester, NY
16PR02771

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont
Deputy Commissioner for Historic Preservation
March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: Dag Hammerskjold/School 6
595 Upper Falls Blvd, City of Rochester, Monroe County, NY
16PR01582

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation’s opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont
Deputy Commissioner for Historic Preservation
April 14, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Grismom/School #7: Proposed Additions and Exterior Repairs
31 Bryan St, City of Rochester, Monroe County, NY
16PR01549

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school is eligible for listing in the National Register and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:
Two additions are proposed totaling 10,051 SF (1,090 SF footprint) – a third-story overbuild on the south side (classrooms) and a three-story addition on the west side (stage, classrooms). The existing parking lot is also proposed to be reconfigured/expanded with additional buddy spaces for a total of 68 spaces (increase by 26). A modular unit will be demolished (1,764 SF), providing space for the expanded parking area. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. The main entrance will be moved to the south side. Exterior building repairs/replacement will include, but not be limited to...
brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.

2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation and site plan drawings to review the new construction.

3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project.

4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.

5. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
     1. An elevation drawing.
     2. A vertical section drawing.
     3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please note that I prefer the photos be added to one document and then made into a PDF attachment. This is because it takes a long time to download CRIS photo attachments. If I can be of further assistance, please contact me at 518-268-2158

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
Date: 03/28/2016

Staff: Kathy Howe

USN Number: 05540.010189

Name: Virgil I Grissom School No. 7

Location: 31 Bryan Street, Rochester NY 14604

Resource Status:

1. Determination: Eligible

2. Contributing: False

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.

B. [ ] Associated with the lives of persons significant in our past.

C. [X] Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:
Located in the northwest area of Rochester, Virgil I. Grissom School No. 7 was constructed in 1966 to the design of local architects Stevens, Bertin & O'Connell. The school meets Criterion C as a distinctive example of mid-century modern school design. The unusual circular-plan design with flexible classroom spaces represents the progressive theories of architect William W. Caudill, author of Space for Teaching (1941) and Toward Better School Design (1954), in which he emphasized flexible classroom layouts and circular spaces to accommodate ever-changing educational doctrines. His progressive concepts were so dynamic that they continued to influence school design throughout the country for several decades.

The building is constructed of masonry and steel with brick exterior walls. The building sits on a 2.75 acre site; has parking, playgrounds and a play field. A non-contributing modular classroom structure is located east of the school.

The school's unusual floor plan consists of a circular, three-story section with classrooms radiating from the core with a multi-purpose room at the first and second floors and a library on the third floor. The existing school building contains approximately 30 classrooms. Extending from the southeast side of circular section is a two-story rectangular block housing additional classrooms, a cafeteria and kitchen, boiler room, gymnasium, and offices. Square brick piers form a two-story colonnade along the rear (east) elevation of the school. The two-story block of the school has regular fenestration with pairs of three-light aluminum windows and cast stone spandrels.

Each of the classrooms units of the circular section are wedge-shaped with a brick exterior wall framed by angled window bays filled with aluminum frame windows and black spandrel panels. The recessed main entrance bay is at the northwest corner of the circle and has a pair of metal-and-glass doors with a simple concrete slab porch roof. The upper floors of the entrance bay feature highly stylized cast stone sculptural panels entitled "The Growth of Man" by local artist Joe Hendrick. Additional cast stone panels as part of this installation also adorn some of the upper bays of the colonnade at the rear of the school. The building is capped by a simple concrete cornice.

Of note at the interior is the distinctive plan which features many classrooms configured in pairs separated with operable partitions for flexibility; a circular-plan library and open multi-purpose spaces at the core; and transom windows at the classrooms that open onto the core.

The school was designed by the Rochester firm of Stevens, Bertin & O'Connell Architects. Other buildings by this firm include St. Joseph's Church, Penfield (1967); Mobil Chemical Health Unit Macedon (1967); Rochester Children's Nursery (1969); Faith Lutheran Church, Penfield (1968); Gleason Estates, Pittsford (1970); and Andrews Terrace, Rochester (1975).
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD School 10 Modernization Project
353 Congress Ave, Rochester, Monroe County, NY
16PR00593

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 21,187 square foot gross, 17,798 square foot footprint, two-story addition on the south side of the building to contain a gymnasium, classrooms, elevator, and second story mechanical space. The parking will be expanded with a second lot off of the existing lot. There will be a new curb cut for the southern parking lot. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:
1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing, and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

[Signature]

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
Date: 11/30/2015

Staff: Kathy Howe

USN Number: 05540.000655

Name: Current Dr. Walter Cooper Academy #10 (former Lewis H. Morgan School No. 37)

Location: 353 Congress Ave, Rochester NY 14619

Resource Status:

1. Determination: Eligible

2. Contributing:

Criteria for Inclusion in the National Register:

A. □ Associated with events that have made a significant contribution to the broad patterns in our history.

B. □ Associated with the lives of persons significant in our past.

C. X Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. □ Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

Lewis H. Morgan School No. 37 (current Dr. Walter Cooper Academy No. 10) is located in the 19th Ward in Rochester's Southwest Quadrant. The five-bay-wide, two-story beige brick structure with stone foundation and trim was built in 1916 to the design of local architect Edwin S. Gordon who designed many local schools including Jefferson, Monroe, Madison (not extant), and Franklin High Schools. The school consists of a two-story front block facing Congress Avenue with a long, one-story block at the rear. The school is architecturally significant as an example of the Tudor Revival style notable for the projecting bays; entrance with molded cast stone, Tudor-arch surround with quoins and label molding; patterned brickwork; stone belt course; and stone balustrades in the parapet. The original windows have been replaced with aluminum replacement sash.
April 13, 2016

Mr. Justin Steinbach  
Planning/GIS Coordinator  
Clark Patterson Lee  
205 Saint Paul Street  
Rochester, NY 14604

Re: SEQRA  
RCSD Modernization Project: John Walton Spencer/School #16  
321 Post Avenue, Rochester, NY 14619  
16PR01588

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school contributes to the SR/NR listed Sibley-Elmdorf Historic District and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows: Four additions are proposed. The existing parking lot is also proposed to be reconfigured/expanded to the west. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:  
1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation drawings to review the four additions.

3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project. We will need specific information interpreting the key on the 3rd page of the floor plan drawings that were attached to CRIS on 3-14-16. For example, what is the difference between light, moderate, and heavy rehabilitation.

4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.

5. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
     1. An elevation drawing.
     2. A vertical section drawing.
     3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-268-2158

Sincerely,

Sloane Bullough  
Historic Sites Restoration Coordinator

via e-mail only
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD East High School Modernization Project
1801 East Main St, Rochester, Monroe County, NY
16PR00431

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 36,200 square foot gross, 17,000 square foot footprint, three-story addition on the south side of the building for the new Lower School containing classrooms, office, and support spaces. Demolition will include 4,000 square feet of the existing building. The addition will cause a reduction in parking on the eastern parking lot. The northeast parking lot will be reconfigured and expanded for a net decrease of 6 spaces. The bus loop will be shifted from the northeast lot to the middle eastern lot with a new curb cut. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The addition envelope is to be similar to the existing building’s new curtain wall and glazing system installed in 2003, with brick to match existing. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.

4. We will need additional information about the proposed demolition. We do not recommend demolition of historic sections of the building and will ask you to take a hard look at avoiding this.

5. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.

6. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.

7. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,

[Signature]

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
RESOURCE EVALUATION

Date: 10/19/2007

Property: East High School

Address: 1801 East Main St, 0 Ohio St, 1807 East Main St, East High

Project Ref. No.: 12PR05103

I  □ Property is individually listed on SR/NR:
   Name of listing: 

II  □ Property is a contributing component of a SR/NR district:
   Name of District: 
   □ Property meets eligibility criteria
   □ Property contributes to a district which appears to meet eligibility criteria.
   Pre SRB: □ Post SRB: □ SRB Date 

Criteria for inclusion in the National Register.
A  □ Associated with events that have made a significant contribution to the broad patterns of our history;

B  □ Associated with the lives of persons significant in our past;

C  □ Embody the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possess high artistic values; or represents a significant and distinguishable entity whose component may lack individual distinction;

D  □ Have yielded, or may be likely to yield information important in prehistory or history.

STATEMENT OF SIGNIFICANCE:

Based on the information provided, East High School appears to meet the criteria for listing in the State and National Registers of Historic Places as a well-preserved, distinguished and distinctive example of mid-20th C Modernist school design. Constructed in 1957 to replace the orginal downtown East High, the bldg features irregular cubic massing of windowless brick blocks and curtain-walled windowed wings, banks of windows with iconic teal and red spandrels of the period, and a landscaped center courtyard.

If you have any questions concerning this Determination of Eligibility, please call Robert Englert.
June 13, 2016

Mr. Thomas M. Renauto
Executive Director
Rochester Joint Schools Construction Board
1776 N. Clinton Avenue
Rochester, NY 14621

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Mr. Renauto:

Thank you for continuing to consult with the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the recently submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources.

As a reminder, both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project documents, specifically the letter dated 2/19/2016 describing the proposed scope of work, and the letter dated 5/23/2016 providing clarification on several of the work items. Please note that this review and finding only apply the items of work proposed in the letter dated 5/23/2016, which include renovations and alterations to the interior; all classrooms, corridors and library spaces, as well as a restoration and repair of the exterior, including window and door replacements, rehabilitation and reconstruction of exit stairs and stairs, roof top greenhouse rehabilitation, and building trim repair/ replacement. This review and finding do not apply to any future work related to the James Monroe High School site.

Based on this review, it is the OPRHP’s opinion that the proposed work items outlined in the letter dated 5/23/2016 will have No Adverse Impact on historic resources provided the following conditions are met:

1. Any future phases of work on the buildings and/or site shall be submitted for our review at the earliest opportunity.
2. If there are any substantive changes to the proposed work, consultation with our office should resume.

Division for Historic Preservation
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
If additional information correspondence is required regarding this project it should be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/. Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project". You will need this project number (16PR00599) and your e-mail address.

If you have any questions, please contact Christina Vagvolgyi at (518) 268-2217.

Sincerely,

Beth A. Cumming
Senior Historic Site Restoration Coordinator
e-mail: beth.cumming@parks.ny.gov

Division for Historic Preservation
P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com
May 13, 2016

Deborah Johnson
Office of Facilities Planning
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Johnson:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

We note that both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project description and drawings that were submitted to our office on April 27th, and we understand that the project proposes to demolish both the Cafeteria Block and School No. 15. Under the provisions of Section 14.09 of the State Historic Preservation Act of 1980, demolition of a historic building is deemed an Adverse Impact. This finding triggers an exploration of prudent and feasible alternatives that might avoid or reduce the project impacts. This analysis should include an evaluation of the existing buildings to determine if they can be incorporated into the new project or if some other approach can be used to minimize harm to the historic buildings. As a matter of policy and practice, this exploration must occur before mitigation measures can be developed and before demolition can occur. If no prudent and feasible alternatives are identified in the analysis, we would enter into a formal agreement document, which would identify proper mitigation measures to be incorporated into the work.

Regarding the rehabilitation work proposed for the James Monroe High School building, we are pleased to see that efforts are being made to restore many of the existing building’s historic
features, particularly the interior woodwork. We offer the following comments concerning some of the scope items:

1. Regarding the replacement of the VCT covered original wood floors of classrooms with sealed concrete; we understand that the wood floors have been a maintenance issue, however, we encourage you to consider reinstalling wood as the finish floor over the new concrete substrate, as this is in keeping with the historic character of the building. Additionally, please confirm that all classroom spaces that currently have exposed wood flooring will remain intact. The photo survey received on February 11th includes images of classrooms with existing wood flooring, other than the band room.
2. Provide detail drawings of the proposed replacement classroom doors. We are pleased to read that the new doors will match the historic, but we would like to see a drawing.
3. Provide photos documenting the existing condition of stairs #6 and #7 which are to be removed and incorporated into usable floor space. In general, character defining features such as stairs should not be removed; however, it seems that these stairs are not original.
4. Please confirm that the existing tread material at stairs #2 - #5, #8 and #9 is black slate and that the installation of new black slate will be an in-kind replacement.
5. Provide additional photos and documentation of the existing condition of the pool demonstrating the repair needs necessitating its removal. We encourage you to consider keeping as many of the existing features as possible, including the tile finishes and ceiling configuration.
6. Provide photos documenting the existing conditions of the existing main office space where private offices will be constructed.
7. Provide photos documenting the existing conditions of the corridors where recessed lockers will be installed, as well as typical detail and elevation drawings for the locker installations. Hallways are considered character-defining features in historic schools.
8. Page 13 of the project description states that the proposed windows will appear similar to the original windows, rather than the existing windows. Please provide historic images or documentation showing the original window configuration being used to guide the design. We understand that the existing windows are not historic. Additionally, please provide detail elevation drawings for each type of proposed window.
9. Sheets A200 and A201 indicate which windows will receive hammered glass sash, but it is unclear which windows will have integrated blinds and which will not. Please revise the elevation sheets to indicate each type of window to be installed and/or provide a window schedule that includes all new window types. We are concerned that the variety of window types will create a non-uniform appearance on the building exterior.
10. Please confirm that the existing main entry steps are concrete and that the installation of new concrete steps will be an in-kind replacement.

We would appreciate the requested information be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/. Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project." You will need the project number (16PR00599) and your e-mail address. Given the nature of this project, it may be best to setup a phone call to discuss some of the abovementioned items. If you have any questions, I can be reached at (518) 268-2217.

Sincerely,

Christina Vagvolgyi
Historic Preservation Technical Specialist
e-mail: christina.vagvolgyi@parks.ny.gov

via e-mail only
April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for continuing to request the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our comments are as follows:

1. Regarding archeology, we continue to recommend monitoring for construction given the burial sites as stated in a 2013 Phase I archeology report.
2. A State Education Department form you provided at the top of the printed materials we received stated that the school is not eligible for the State or National Registers. I would like to take this opportunity to clarify this. Monroe High School is eligible for listing in the National Register of Historic Places.
3. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
4. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan paying special attention to areas where work is proposed. This needs to include photos of windows proposed for replacement.
5. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed.

7. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
   - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
   - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-237-8643, x 3252.

Sincerely,

Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only
March 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law).

A Phase IA report was completed for the RCSD Monroe High School property in 2013 by Robert Dean. This reported concluded that archaeological “monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits”. This recommendation was made given the apparent extent of ground disturbance on the property, as well as the proximity of a previously recorded Native American burial site (05540.001551).

OPRHP concurred with this recommendation for monitoring under construction on August 19, 2013. Conditions were added that require the consultant to be a 36CFR61 qualified archaeologist, and that the State Historic Preservation Office Human Remains Discovery Protocol and the Haudenosaunee Human Remains Protocol are followed in the event that human remains are identified during monitoring.

OPRHP continues to recommend archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project, and that the above protocols are followed should human remains be discovered. OPRHP also continues to recommend Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

Please note that these comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State parkland that may be involved in or near your project. Such impacts must be
considered as part of the environmental review pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

If further correspondence is required regarding this project, please refer to the project number (PR) number noted above. If you have any questions, I can be reached at 518.268.2185 or at andrew.farry@parks.ny.gov.

Sincerely,

Andrew Farry
Historic Preservation Specialist - Archaeology

via e-mail only
Resource Status:

1. Determination: Eligible

2. Contributing:

Criteria for Inclusion in the National Register:

A. [ ] Associated with events that have made a significant contribution to the broad patterns in our history.

B. [ ] Associated with the lives of persons significant in our past.

C. [X] Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. [ ] Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:
The James Monroe High School and Freeman Clark School No. 15 campus is located in the Pearl-Meigs neighborhood in Rochester’s Northeast Quadrant. The National Register-eligible campus consists of three interconnected buildings. The high school, which faces north onto Alexander Street, is the largest structure in the complex. Connected to the east of the high school via two corridors is the cafeteria block. A corridor extending from the rear (south) of the high school connects to the Freeman Clark School No. 15. Built in the 1920s, the complex meets Criterion C as an outstanding example of early twentieth century Neoclassical school design.

Monroe High School (05540.005891)
Monroe High School is a large, three-story, tan brick building with stone trim built in 1921-23 to the design of architect Edwin S. Gordon of the firm of Gordon & Kaelber. The Neoclassical style building has a coursed, stone foundation and first floor delineated by a double band of stone beltcourses and raised molding, a two-story body, and a projecting, molded stone cornice and brick parapet.

The symmetrical façade consists of a massive projecting, three-story, pedimented portico on a stone block base supported by six monumental smooth stone Corinthian columns which rise to a full entablature with a denticulated cornice and a pediment with denticulated cornice. The base contains three centered, round-arched entrance openings with recessed double doors and round-arched transoms. The entrance pavilion is flanked by two graduated bays of single windows, three bays containing six section window banks, and project corner bays containing tripartite window banks.

Fenestration is regular and consists of two-over-two double-hung replacement sash. The windows are grouped in six or three section banks in recessed brick panels with raised brick borders.

The interior of the high school retains much of the original floor plan and materials. Materials remaining include wood window and door surrounds, built-in cabinetry, sliding chalkboards, classroom doors with multi-light transoms, wood floors in classrooms, terrazzo floors in hallways, marble walls at the entrance lobby. Of special note is the ornate auditorium which features fluted pilasters, a beamed ceiling, original stage and balcony, and mural paintings. Most classrooms and corridors have dropped acoustic tile ceilings.

Cafeteria Block (part of Monroe H.S.)
The connecting, trapezoidal cafeteria (1921-23) at the building’s east side, is similarly classically ordered with a stone foundation, brick body and attic with parapet delineated by a large gable roof section tapering with a flat roof at either end. A pedimented pavilion supported by eight engaged smooth stone columns extends across the center seven bays. The tympanum features an oculus window.

Freeman Clark School No. 15 (05540.005916)
Attached via a corridor structure to the south of the high school is the Freeman Clark School No. 15 which faces south onto Averill Avenue. School No. 15 was built in 1925 in the Neoclassical style. It was designed by Edwin S. Gordon of the firm of Gordon & Kaelber. The tan brick, rectangular-plan school rests on a cast stone foundation. A cast stone watetetable defines the building’s base, the body consists of recessed brick window bays and the attic is delineated by a projecting, molded, cast stone cornice which wraps around the entire building. Above the cornice, is a brick parapet with stone coping.

The façade consists of a central, projecting Neoclassical entrance pavilion fashioned from stone block and cast stone and consisting of four colossal, engaged, fluted Corinthian columns on a continuous stone pedestal. The columns support a massive pediment with a wide entablature with denticulated cornice. A center, recessed double-door entrance with transom is embellished with a bas relief panel.

Fenestration is regular with two-over-two double-hung replacement sash with solid transoms panels above.

[Source: Mack Consulting Associates, Inventory forms for Monroe High School and Freeman Clark School No. 15. 1 October 1986.]
May 25, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
School No 121 Modernization Project
480 Broadway St, City of Rochester, Monroe County, NY
16PR02769

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). Based on available information, your project area is located in an archaeologically sensitive area. A precontact burial site (05540.001551; Follett 303; School 15 Site) consisting of multiple human remains has been identified in the general vicinity. Therefore, OPRHP recommends archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project.

A Phase IA archaeological survey report was completed in 2013 for the adjacent RCSD high school property. This report concluded that archaeological “monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits”. Given prior development to the current project area and the proximity of the burials, the same conclusion can be drawn for the School No. 121 parcel.

OPRHP also recommends that the archaeological monitor be a 36CFR61 qualified archaeologist, and that the State Historic Preservation Office Human Remains Discovery Protocol and the Haudenosaunee Human Remains Protocol are followed in the event that human remains are identified during monitoring. OPRHP also recommends Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

Please also be aware that a Section 233 permit from the NYS Education Department (SED) may be necessary before archaeological fieldwork is conducted on State-owned land. If any portion of the project includes the lands of New York State you should contact the SED before initiating survey activities. The SED contact is Christina B. Rieth and she can be reached at (518) 402-5975. Section 233 permits are not required for projects on private lands.
If you have any questions concerning archaeology, please contact Andrew Farry at 518.268.2185 or andrew.farry@parks.ny.gov.

Sincerely,

Andrew Farry
Scientist/Ancient History

via e-mail only
Date: 04/25/2016

Staff: Kathy Howe

USN Number: 05540.007683

Name: School Without Walls No 121

Location: 480 Broadway St, Rochester NY 14607

Resource Status:

1. Determination: Not Eligible

2. Contributing:

Criteria for Inclusion in the National Register:

A. Associated with events that have made a significant contribution to the broad patterns in our history.

B. Associated with the lives of persons significant in our past.

C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.

D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement: