

PREKINDERGARTEN REGISTRATION

Complete the forms within this packet using Adobe Reader on your computer or smartphone. You can download the app here:





Need assistance completing the forms?

Call our offices at (585) 262-8140

Hours: Monday - Friday

8:00 a.m. - 4:30 p.m.

Return these forms by email to prek@rcsdk12.org

PLEASE NOTE:

Families should submit scans and/or photographs of their valid photo ID, child's birth certificate, and proof of residency. by e-mail to prek@rcsdk12.org with their application.

Immunization records and the child's most recent physical are also requested. Both are required to attend, but they are not required to complete registration.

Rochester City School District Preschool Registration Form

Program Choices:				RCSD Office Use Only			
1:				Studer			
			Assigned School:				
Please refer my child to:					m Start Date: eted by:		
ABC Head Start III	BERO Head Start	□voa ⊦		compi	eteu by.		
Student Information							
Last Name:		Firs	st Name:			Midd	lle Initial:
Date of Birth:						☐ Male	e 🗆 Female
Federal Ethnic Category	Hispanic/La	ntino 🗍	Not Hispanic I	atino			
Federal Race (Please che			•		lative Alaskan	Asian	
	an American	_					
Does the student recei		_					
To request evaluation,	a letter must be	written	by the paren	t/guar	dian stating the	e concerns	
If yes, please list service	es:						
☐ Early Intervention [Transfer fron	n other o	district:				
	Paren	t/Legal	Guardian			Adult #2	
Name							
Relationship							
Physical Address							
Address	Zip	Apt	t		Zip	Apt	
Home Phone							
Cell Phone							
Work Phone							
Email Address							
Preferred Contact	Phone	Email	☐ Letter		Phone	Email	Letter
Translator Required	Yes	No			Yes	No	
Language							
Sibling Names (Brothe	rs & Sisters)		Birthdate	Scho	ool		Same Address?
Parent/Legal Guardian S	ignature:					Date	:

Rochester City School District Housing Questionnaire

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. The form should be included at the top page of registration materials that the District shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

Name of Leading Education Age	ncy: Rochester City School District		
Name of School: To be determi	ned		
Name of Student:			
Last	First		Middle Initial
Gender: Male ☐ Female ☐	Date of Birth:	_ Grade Entering: PreK (preschool-1	2) ID#:
Address:		Phone:	(home)
Previous Address:			(cell)
McKinney-Vento Act. Students even if they don't have the doc	uments normally needed, such a p	inney-Vento Act are entitled t proof of residency, school reco	o immediate enrollment in school
Where is the student current	tly living? (Please check ONE box)		
☐ In a shelter			
☐With another family or oth (sometimes referred to as	ner person because of loss of housi "doubled-up")	ng or as a result of economic h	aardship
☐ In a hotel/motel			
\square In a car, park, bus, train, o	or campsite		
\square Other temporary living sit	tuation (Please describe):		
$\ \square$ In permanent housing			
☐ Unaccompanied Youth			
Print name of Parent, Guardian,	or Student (for unaccompanied ho	meless youth)	
Signature of Parent, Guardian, o	or Student (for unaccompanied hon	neless youth) Date (M	onth/Day/Year)
Name of District Staff Assisting \	With This Form	Date (M	onth/Day/Year)

If ANY box other than "In Permanent Housing" is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS: If the student is NOT living in permanent housing, please ensure that a Designation Form is completed.

Rochester City School District Emergency Information/Student Release Form

Student Last Name:	nt Last Name: First:		Middle Initial:		
Male	nale Date of E	Birth:			
		nergency, when the child's primary (over 18 years old) may be contact			
Name (as appears on	ı ID)	Relationship to Child	Phone Number (s)		
If any of the above	e persons should be co	ontacted BEFORE the child's primar	ry guardian(s), please indicate with an asterisk (*).		
Mailing Address (C	Optional)				
		t from your home address or if you child, please fill out the box below.	would like		
Name					
Relationship					
Address					
Address					
Language					

^{*}If the person requires communications to be translated, please indicate the preferred language



NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Studentsⁱ

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE			
Date Profile Completed:			
Student Name	:		
Gender:	Male	Female	
Date of Birth:			
District or Community Based Organization Name:			
Student ID (if applicable):			
Name of Person Administering Profile:			
Title:			

Parent or Person in Parental Relation Information
Name of parent or person in parental relation:
Relationship (to student) of person providing information for this profile:
In what language(s) would you like to receive information from the school? 🔲 English 🔲 other home language:
Language in the Home
1. In what language(s) do you (parents or guardians) speak to your child at home?
English Other Language(s):
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)
English Other Language(s):
3. Is there a caretaker in the home? yes no
If yes, what language(s) does the caretaker speak most frequently?
4. What language(s) does your child understand?
English Other Language(s):
5. In what language(s) does your child speak with other people?
English Other Language(s):
6. Does your child have siblings?
If yes, in what language(s) do the children speak with each other most of the time? English Other Language(s):

7a. At what age did your child begin to speak in short sentences?
In what language? English Other Language(s):
7b. At what age did your child begin to speak in full sentences?
In what language? English Other Language(s):
8. In what language does your child pretend play?
English Other Language(s):
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program? yes no
If yes, in what language was the program conducted? English Other Language(s):
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
Language Goals 12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no If yes, in what language(s)?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no If yes, in what language(s)? Emergent Literacy 15. Does your child have books at home or does he or she read books from the library?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language? 13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no 14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family? yes no If yes, in what language(s)? Emergent Literacy 15. Does your child have books at home or does he or she read books from the library? yes no

If yes, in what language(s)?
,,
17a. Does your child pretend to read? yes no unsure
If yes, in what language(s)? English Other Language(s):
17b. Does your child pretend to write? yes no unsure
If yes, in what language(s)? English Other Language(s):
18. Does your child tell the stories from his/her favorite books or videos? 🔲 yes 🔲 no
If yes, in what language(s)? English Other Language(s):
19. Does your child's childcare or nursery program describe goals for his or her learning? 🔲 yes 🔲 no
If so, what goals do they describe?
20. Please describe anything anguist you did to prepare your shild to begin Prekindergerton
20. Please describe anything special you did to prepare your child to begin Prekindergarten.

For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email OEL@nysed.gov or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email OBEWL@nysed.gov.

Rochester City School District Student Health Services Information

TO BE COMPLETED BY PARENT OR GUARDIAN

My child has one of the following life-threatening conditions and will need an emergency care plan completed by the school nurse and myself with written guidance from our private physician. I understand that it is my responsibility to provide physician orders and any prescribed life saving medication to the school nurse. I understand that if my child needs to carry life saving medications. I must receive prior administrative approval and must provide a second dose in the school health office in the event my child misplaces the life saving medicine.

Prekindergarten Grade/HR Male Female Sex Doctor's Name Phone Does the Child Have Medical Insurance: Yes No Insurer:	
Does the Child Have Medical Insurance: Yes \square No \square	
Insurer:	
Does you Child Wear Glasses: Yes \square No \square	
Does your Child have any Hearing Issues: Yes □ No □ If yes explain:	
TO BE COMPLETED BY PARENT OR GUARDIAN	
My child has one of the following life-threatening conditions and will need an emergency care plan completed by and myself with written guidance from our private physician. I understand that it is my responsibility to provide any prescribed lifesaving medication to the school nurse. I understand that if my child needs to carry lifesaving meceive prior administrative approval and must provide a second dose in the school health office in the event my lifesaving medicine.	physician orders and medications, I must
Please specify:	
Life-threatening allergy: □ Food □ Insect □ Medicine	
Asthma	
Diabetes	
Poorly Controlled Seizures	
Severe swallowing problems or choking	
Significant heart disease	

Rochester City School District Authorization for use or disclosure of health information (HIPAA)

Student Legal Name (First and Last):	Date of Birth:
Healthcare Provider (doctor):	Phone:
Address:	Fax:
Healthcare Provider (doctor):	Phone:
Address:	Fax:
☐ Monroe County Health Dept. Clinics:	
☐ Lead Testing ☐ TB Clinic ☐ Immunization Clinic	C 🗆 Other
I hereby authorize my/my child's physician(s) listed above School District, including:	e to exchange the following information with the Rochester City
□ All	☐ Immunizations to comply with NYS regulations
Or Specified:	☐ Physical exams to comply with NYS regulations
□ School nurse	and sports requirements
☐ Medical officer	☐ Authorization for medications during the school day
□ Physical Therapist	or on school trips
□ Occupational Therapist	☐ Medical clearances as needed following an injury
☐ Speech Therapist	or change in condition
□ Audiologist	☐ Medical orders required for therapy needs, evaluations☐ Physician referral for services (OT, PT)
☐ Vision Department	☐ Medical condition/ treatment plans that may have
☐ Special Education	an impact in school
□ Other	□ Other
student at school. Enrollment is not contingent upon sign program for this student, the information may be required enrollment. Positive results on lead testing are shared on tional teams to develop suitable programming to address. This release expires on the last day of the enrollment of the revoked at any time by sending a written and signed requivalent not affect any disclosure made prior to its receipt by the without consent pursuant to the Family Educational Right (34 C.R.F. § 99). A copy of this release has been provided.	If I environment and develop an appropriate program for this ing this release, however, in order to plan the most appropriate d. Specific immunizations per NYS regulations ARE required for a need-to-know basis between the health services and the education any problems associated with high lead levels. The above student in the Rochester City School District, and may be lest to cancel this permission to the school nurse. Such revocation the District. Protected health information will not be disclosed as and Privacy Act (20 U.S.C. § 1232g) and implementing regulations to me. I understand that it will be sent to the appropriate provider the information to the Rochester City School District by the health-
state authority to act on student's behalf:	dian must sign consent form. If other representative is signing,** If student is over 18 years of age and is a
student with a disability as defined by the Individuals with thereto, then the parent/guardian must also sign consent	h Disabilities Education Act and the information requested pertains form.

Return completed form to the NURSE at the school this child attends.

Rochester City School District
Office of Prekindergarten Programming
Office of Student Equity and Placement
131 W. Broad St. – Rochester, NY 14614

PRE-KINDERGARTEN ENROLLMENT FORM PARENT PREFERENCE/MANAGED CHOICE POLICY

Rochester City School District (RCSD) Board Policy #5153 Parent Preference/Managed Choice established three distinct attendance zones and allows students to apply only to those (elementary) schools within their zone, and to one citywide school. To ensure equitable access to schools in high demand, a student assignment algorithm is used to assign students to schools. A primary goal of the Parent Preference/Managed Choice Policy is to establish and maintain an equitable system for assigning students to school(s), providing a space at "home" schools for students that live in a designated zone, while also allowing students from outside the zone an opportunity to enroll at the school and minimizing student mobility, with the intent of supporting overall school improvement. Zones are determined by a student's home address.

Parent/Guardian Acknowledgement:	
I, the parent/guardian of	that, in accordance with Board Policy #5153, when my child school selection process to apply for my child's placement in a
Parent/Guardian Name (Print):	
Parent/Guardian Signature:	
Student Name:	
Date:	
To be completed by prekindergarten selection specialist	
Parent/Guardian Name:	Student Name:
Student ID:	Date:
Address:	
School Zone:	
Prekindergarten School/location Assignment:	
School Assignment Specialist's Name/Signature:	



STUDENT OPT-OUT FORM FOR 2019-20 SCHOOL YEAR ONLY

To Parents, Guardians, and Students 18 or Older:

Some student information, including images of your child, can be shared without your consent. If you are concerned about protecting the privacy of your Rochester City School District student, please read this letter carefully. You must complete a new form for the 2019-2020 school year.

U.S. military recruiters, colleges, and outside agencies that work with our schools may request directory information on students. Information that the District may share with these groups includes the student's name, address, phone number, date and place of birth; major field of study; height and weight of members of athletic teams; dates of attendance; degrees and awards received; photographs; and the name of the previous school the student attended.

The law allows parents or guardians, or high school students over 18, to say no to disclosing this information. If you do not want information shared with any or all of the organizations below, please check the appropriate boxes and sign the form below.

You must check "no" in the appropriate box and return this signed form to the main office of your child's school no later than September 20, 2019, if you do not want information disclosed. If no documentation is on file, we will assume that you are granting permission to release directory information and/or photo or video images.

Please complete a separate form for each child				
Student Name				
School				
Home Address				
Phone				
Date of Birth	_ Student ID#_			
DO NOT RELEASE DIRECTORY INFORMATIO	N TO: (check all t	hat apply)		
Pre-K-12th Graders: Outside Agencies	Colleges	Military Recruiters		
DO NOT RELEASE PHOTOS OR VIDEOS OF N	IY CHILD:			
At times, photographs or videos may be taken of students for use in District publications, digital communications, including websites and social media, and for use by the news media. This may include stories published or broadcast by news media, or in District communications for distribution to employees and the public. Separate photo release forms are not required. You must check the box below to prevent photos and videos from being shared.				
Pre-K-12th Graders: Do not release photo	graphs or video ii	mages		
By completing, signing, and returning this form to the school of the student named, I am directing the Rochester City School District as to my wishes regarding disclosure of directory information and photographs or video images.				
(PRINT) Parent or Guardian Name*	(SIGNATURE)	of Parent or Guardian	Date	
*Students who are 18 years old must sign their ow	n form.			

Authorization for Participation and Release of Information

The GROW Rochester Three Year Old Screening Project provides early childhood screening including developmental, hearing, vision, and dental.

I give permission for Rochester Hearing & Speech Center (RHSC), The Association for the Blind and Visually Impaired (ABVI), Children's Institute, Rochester City School District (RCSD) and my child's center or home care staff and affiliated screening site staff, including volunteers, to conduct hearing, vision, language, speech, motor, cognitive, social and emotional, and dental screenings of my child and provide recommendations and strategies that will support my child.

Release Screening Results to Health Professionals: I authorize ABVI, RHSC, Children's Institute, RCSD, and/or my childcare provider to release the results of my child's screenings to my child's pediatrician, dentist and/or the other health care professionals that I have designated below, as applicable.

Release Screening Results to Track My Child's Progress: I authorize Rochester Hearing & Speech Center (RHSC), The Association for the Blind and Visually Impaired (ABVI), Children's Institute, Rochester City School District (RCSD) and my child's center or home care staff and affiliated screening site staff to release the results of my child's screenings to the COMET Informatics system, a web-based system that facilitatesmy child's progress tracking, referral and follow up care. Reports that will not include children's identifying information will be shared with the funders of this project including, but not limited to: Rochester Area Community Foundation, Greater Rochester Health Foundation, United Way of Greater Rochester, City of Rochester and ROC the Future partners.

When applicable, the director or classroom teacher of my child's childcare provider will meet with me to discuss my child's progress, make recommendations and provide information regarding programs and resources available in the community.

I understand the information obtained from this screening process is an initial step to meeting my child's needs and does not take the place of a professional examination.

I understand it is my responsibility to seek a comprehensive examination, when needed, and follow up services should my child be referred. I will not hold any of the above agencies accountable for errors of omission.

I understand that signing this authorization and participation the GROW Rochester Three Year Old Screening Project is voluntary. This authorization will remain in effect as long as the child is a participant of the program. I understand that I have the right to revoke this authorization at any time by communicating my request in writing.

Name of Child:	Birthdate:		
Parent or Guardian:	Address:	Zip Code:	
Parent or Guardian Phone:	Best time to co	ontact:	
Parent or Guardian E-mail:		-	
Pediatrician Name:		Pediatrician Phone #:	
Dentist Name:		Dentist Phone #:	
Parent or Guardian Signature:		Date: Mo Day Year	

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's I	Name: _									
		Last					First	Middle		
Birth Da	ate:			Sex	□Male		Will this be your child's firs	t visit to a dentist?	□Yes	
	Mon	th Day	Year		□Female				□No	
School:					Grade	PreK				
Have yo	ou noticed □Yes	any proble	m in the mouth th □No	at interfer	es with your	child's a	bility to chew, speak or focus	s on school activities	?	
assessn	nent is onl	y a limited	means of evaluation	on to asses	ss the studer	nt's denta	ove to receive a basic oral he Il health, and I would need t to maintain good oral health	o secure the services		
relation	ship. Furt	her, I will n		or those I			not establish any new, ongoi sment responsible for the co			
Parent (or Guardia	an Signatur	e:				Date:			
				Sec	tion 2. To be	complet	ed by the Dentist			
	o be withi	alth conditi n 12 month	on of_ ns of the start of th	e school y	ear in which	it is requ	onested.	(date of exam) Th	e ctate of the exam	
	☐ Yes	s. The stud	ent listed above is	in fit cond	lition of dent	al health	to permit his/her attendance	ce at the public school	ols.	
							Ith to permit his/her attend			
activitie	Not in fit c	ondition of g pain, swe	dental health mea	ins that a delated to c	condition exi linical evider	sts that i	nterferes with a student's ak en cavities. The designation	oility to chew, speak o	or focus on school	
Dentist ⁴	's name ar	nd address	(please print or sta	mp)	Dentist's			's Signature		
Optiona	al Sections	- If you agi	ree to release this	informatio	n to your ch	ild's scho	ol, please initial here.			
II. Oral I	Health Sta	tus (check	all that apply).							
□Yes	□No						nad a cavity (treated or untre		nporary/	
□Yes	permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity]. Untreated Caries - Does this child have an open cavity? [At least½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].									
□Yes	□ No	•	ealants Present							
Other p	roblems (Specify): _								
			all that apply)							
		No obvious problem. Routine dental care is recommended. Visit your dentist regularly. May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.								

Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.