## Kindergarten Rochester City School District iPad Apps

<table>
<thead>
<tr>
<th>App Icon</th>
<th>App Name</th>
<th>App Link</th>
<th>Common Core Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Preschool University Icon" /></td>
<td>Preschool University [multiple apps]</td>
<td><a href="http://preschoolu.com/iPhone-iPad-Apps.html">http://preschoolu.com/iPhone-iPad-Apps.html</a></td>
<td></td>
<td>all RFS [Reading: Foundational Skills]</td>
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## Kindergarten

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<td><img src="image" alt="Sight Words Icon" /></td>
<td>Sight Words List - Learn to Read Flash Cards &amp; Games</td>
<td><a href="http://itunes.apple.com/us/app/sight-words-list-learn-toid445708245?mt=8">http://itunes.apple.com/us/app/sight-words-list-learn-toid445708245?mt=8</a></td>
<td>K.RFS.2 [Reading: Foundational Skills] – Demonstrate understanding of spoken words</td>
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K.RFS.3 [Reading: Foundational Skills] — Know and apply grade level phonics and word analysis skills in decoding words  
K.L.2 [Language] — Demonstrate command of the conventions of spelling |
| ![Reading Comp1 Icon](image) | Reading Comp1 | [http://itunes.apple.com/us/app/kids-reading-comprehension/id494472230?mt=8](http://itunes.apple.com/us/app/kids-reading-comprehension/id494472230?mt=8) | K.RFS.3 [Reading: Foundational Skills] — Know and apply grade level phonics and word analysis skills in decoding words  
K.RFS.4 [Reading: Foundational Skills] — Fluency; read emergent reader texts with purpose and understanding  
K.RL.1 [Reading: Literature] — Ask and answer who, what, where, why questions  
K.RL.7 [Reading: Literature] — Use information gained from the illustrations and words to demonstrate understanding  
K.RL.10 [Reading: Literature] — Read and comprehend literature  
K.RIT.1 [Reading: Informational Text] — Ask and answer who, what, where, why questions  
K.RIT.2 [Reading: Informational Text] — Identify main topic  
K.RIT.4 [Reading: Informational Text] — Determine the meaning of words and phrases in a text |
K.RFS.2 [Reading: Foundational Skills] — Demonstrate understanding of spoken words  
K.RFS.3 [Reading: Foundational Skills] — Know and apply grade level phonics and word analysis skills in decoding words  
K.L.2 [Language] — Demonstrate command of the conventions of spelling |
## Kindergarten

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**K.SL.6** [Speaking and Listening] – Produce complete sentences  
**K.L.1** [Language] – Demonstrate command of the conventions of standard English grammar  
**K.L.2** [Language] – Demonstrate command of English capitalization and punctuation |
**K.SL.6** [Speaking and Listening] – Produce complete sentences |
**K.RFS.2** [Reading: Foundational Skills] – Demonstrate understanding of spoken sounds |
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</table>
K.CC.2 [Counting and Cardinality] – Counting forward beginning from a given number within the known sequence  
K.CC.3 [Counting and Cardinality] – Know number names and count sequence  
K.CC.4 [Counting and Cardinality] – Count to tell the number of objects  
K.CC.5 [Counting and Cardinality] – Count to answer how many  
K.CC.6 [Counting and Cardinality] – Comparing numbers  
K.MD.2 [Measurement and Data] – Compare two objects to see which has more or less  
K.OA.2 [Operations and Algebraic Thinking] – Solve addition and subtraction word problems |
K.CC.2 [Counting and Cardinality] – Counting forward beginning from a given number within the known sequence  
K.CC.3 [Counting and Cardinality] – Know number names and count sequence  
K.CC.4 [Counting and Cardinality] – Count to tell the number of objects  
K.CC.5 [Counting and Cardinality] – Count to tell the number of objects  
K.CC.6 [Counting and Cardinality] – Comparing numbers  
K.MD.2 [Measurement and Data] – Compare two objects to see which has more or less |
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K.CC.2 [Counting and Cardinality] – Counting forward beginning from a given number within the known sequence  
K.CC.4 [Counting and Cardinality] – Understand the relationship between numbers & quantities  
K.CC.5 [Counting and Cardinality] – Count to answer “how many?” about as many as 20 things arranged in a line  
K.CC.6 [Counting and Cardinality] – Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group  
K.OA.1 [Operations and Algebraic Thinking] – Represent addition and subtraction  
K.OA.2 [Operations and Algebraic Thinking] – Solve addition and subtraction  
K.OA.3 [Operations and Algebraic Thinking] – Decompose numbers less than or equal to 10  
K.OA.4 [Operations and Algebraic Thinking] – For any number 1 to 9, find the number that makes 10  
K.OA.5 [Operations and Algebraic Thinking] – Fluently add and subtract within 5 |
K.CC.4 [Counting and Cardinality] – Understand the relationship between numbers and quantities  
K.CC.5 [Counting and Cardinality] – Count to answer “how many?” about as many as 20 things  
K.OA.4 [Operations and Algebraic Thinking] – For any number 1 to 9, find the number that makes 10 |
K.OA.2 [Operations and Algebraic Thinking] – Solve addition and subtraction  
K.OA.5 [Operations and Algebraic Thinking] – Fluently add and subtract within 5 |
### Kindergarten

#### Rochester City School District iPad Apps

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<tr>
<th>Math Application</th>
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</table>
| ![ Teach Me Kindergarten Icon](image) | Teach Me Kindergarten | [Link](http://itunes.apple.com/us/app/teachme-kindergarten/id336689375?mt=8) | **K.OA.1** [Operations and Algebraic Thinking] – Represent addition and subtraction with objects  
**K.OA.2** [Operations and Algebraic Thinking] – Solve addition and subtraction word problems | |
| ![ Dot to Dot Numbers and Letters Icon](image) | Dot to Dot Numbers and Letters | [Link](http://itunes.apple.com/us/app/dottodot-numbers-letters/id333188500?mt=8) | **K.CC.1** [Counting and Cardinality] – Count to 100 by ones and tens | |
| ![ Coins for Kids Icon](image) | Coins for Kids | [Link](http://itunes.apple.com/us/app/coins-for-kids/id488310141?mt=8) | Money first appears in the Common Core standards in 2nd grade. This is a good app for introducing coin names and values to children. | |
| ![ ABC Letters, Numbers, Shapes and Colors with Mathaliens Icon](image) | ABC Letters, Numbers, Shapes and Colors with Mathaliens | [Link](http://itunes.apple.com/us/app/abc-letters-numbersshapes/id399861700?mt=8) | **K.CC.3** [Counting and Cardinality] – Know number names and count sequence  
**K.G.2** [Geometry] – Correctly name shapes  
**K.G.3** [Geometry] – Identify and describe shapes | |
| ![ Free Kids Simple Counting Game Icon](image) | Free Kids Simple Counting Game | [Link](http://itunes.apple.com/us/app/free-kids-simple-counting/id454390739?mt=8) | **K.CC.1** [Counting and Cardinality] – Count to 100 by ones and tens  
**K.CC.3** [Counting and Cardinality] – Know number names and count sequence  
**K.CC.4** [Counting and Cardinality] – Understand the relationship between numbers & quantities  
**K.CC.5** [Counting and Cardinality] – Count to answer “how many?” about as many as 20 things | |
## Math

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<th>App Icon</th>
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</table>
| ![Concentration Icon](image1.png) | Concentration | [App Link](http://itunes.apple.com/us/app/math-concentration/id458437534?mt=8) | K.CC.3 [Counting and Cardinality] – Know number names and count sequence  
K.CC.4 [Counting and Cardinality] – Understand the relationship between numbers and quantities  
K.G.2 [Geometry] – Correctly name shapes  
K.G.3 [Geometry] – Identify and describe shapes |
| ![Bugs and Buttons Icon](image2.png) | Bugs and Buttons | [App Link](http://itunes.apple.com/us/app/bugs-and-buttons/id446031868?mt=8) | K.CC.3 [Counting and Cardinality] – Know number names and count sequence  
K.CC.4 [Counting and Cardinality] – Understand the relationship between numbers and quantities |
K.CC.3 [Counting and Cardinality] – Know number names and count sequence  
K.CC.4 [Counting and Cardinality] – Understand the relationship between numbers and quantities  
K.CC.5 [Counting and Cardinality] – Count to answer “how many?” about as many as 20 things  
K.G.2 [Geometry] – Correctly name shapes  
K.OA.5 [Operations and Algebraic Thinking] – Fluently add and subtract within 5 |
K.CC.3 [Counting and Cardinality] – Know number names and count sequence |

Common Core Link: [http://www.corestandards.org/the-standards](http://www.corestandards.org/the-standards)
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<tr>
<td></td>
<td></td>
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<td>1.RFS.3 (Reading: Foundational Skills) – Know and apply grade level phonics and word analysis skills in decoding words</td>
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<td></td>
<td></td>
<td>1.L.2 (Language) – Demonstrate command of the conventions of spelling</td>
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<tr>
<td>Word Games for Kids - Futaba</td>
<td>Word Games for Kids - Futaba</td>
<td><a href="http://itunes.apple.com/us/app/word-games-for-kids-futaba/id4265177222?mt=8">http://itunes.apple.com/us/app/word-games-for-kids-futaba/id4265177222?mt=8</a></td>
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# First Grade

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<td>This is strictly a flashcard app; words are said and shown.</td>
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<td><img src="image" alt="Preschool University Icon" /></td>
<td>Preschool University [multiple apps]</td>
<td><a href="http://preschoolu.com/iPhone-iPad-Apps.html">http://preschoolu.com/iPhone-iPad-Apps.html</a></td>
<td>all RFS [Reading: Foundational Skills]</td>
</tr>
<tr>
<td><img src="image" alt="Phonics Tic-Tac-Toe Interactive Game Icon" /></td>
<td>Phonics Tic-Tac-Toe Interactive Game [Enrichment; only strong readers can do this app independently]</td>
<td><a href="http://itunes.apple.com/us/app/phonics-tic-tac-toe-interactive/id465184366">http://itunes.apple.com/us/app/phonics-tic-tac-toe-interactive/id465184366</a></td>
<td>1.RFS.3 [Reading: Foundational Skills] – Know and apply grade level phonics and word analysis skills in decoding words 1.L.2 [Language] – Demonstrate command of the conventions of spelling</td>
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</tbody>
</table>

**ELA**

For more information on these apps and others, visit [http://www.corestandards.org/the-standards](http://www.corestandards.org/the-standards).
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<th><strong>1.RFS.1 [Reading: Foundational Skills]</strong></th>
<th><strong>1.RFS.2 [Reading: Foundational Skills]</strong></th>
<th><strong>1.L.2 [Language]</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Freefall Spelling Icon" /></td>
<td>Freefall Spelling [very useful for creating customized word lists]</td>
<td><a href="http://itunes.apple.com/us/app/freefall-spelling/id467022069?mt=8">link</a></td>
<td><a href="http://www.corestandards.org/the-standards">http://www.corestandards.org/the-standards</a></td>
<td>Demonstrate understanding of the organization and basic features of print</td>
<td>Demonstrate understanding of spoken words</td>
<td>Demonstrate command of the conventions of spelling</td>
</tr>
<tr>
<td><img src="image2.png" alt="Sentence Maker Icon" /></td>
<td>Sentence Maker</td>
<td><a href="http://itunes.apple.com/us/app/sentence-maker/id499150658?mt=8">link</a></td>
<td></td>
<td>Demonstrate understanding of the organization and basic features of print</td>
<td>Demonstrate understanding of spoken words</td>
<td>Demonstrate command of the conventions of spelling</td>
</tr>
<tr>
<td><img src="image3.png" alt="Sentence Builder Icon" /></td>
<td>Sentence Builder</td>
<td><a href="http://itunes.apple.com/us/app/sentence-builder-kindergarten/id51257120?mt=8">link</a></td>
<td></td>
<td>Demonstrate understanding of the organization and basic features of print</td>
<td>Demonstrate understanding of spoken words</td>
<td>Demonstrate command of the conventions of standard English grammar</td>
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<tr>
<td><img src="image4.png" alt="Bob Books Icon" /></td>
<td>Bob Books</td>
<td><a href="http://itunes.apple.com/us/app/bob-booksreading-magic-lite/id408873050?mt=8">link</a></td>
<td></td>
<td>Demonstrate understanding of the organization and basic features of print</td>
<td>Demonstrate understanding of spoken words</td>
<td>Demonstrate command of English capitalization and punctuation</td>
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<td><img src="image5.png" alt="Reading Comp1 Icon" /></td>
<td>Reading Comp1</td>
<td><a href="http://itunes.apple.com/us/app/kids-reading-comprehension/id494472230?mt=8">link</a></td>
<td></td>
<td>Know and apply grade level phonics and word analysis skills in decoding words</td>
<td>Read with sufficient accuracy and fluency to support comprehension.</td>
<td>Ask and answer who, what, where, why questions</td>
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<td>1.RL.1 [Reading: Literature] — Ask and answer who, what, where, why questions</td>
<td>1.RL.10 [Reading: Literature] — Read and comprehend literature</td>
<td>1.RIT.1 [Reading: Informational Text] — Ask and answer who, what, where, why questions</td>
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<td>1.RL.7 [Reading: Literature] — Use information gained from the illustrations and words to demonstrate understanding</td>
<td>1.RIT.2 [Reading: Informational Text] — Identify main topic</td>
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<td>1.RIT.4 [Reading: Informational Text] — Determine the meaning of words and phrases in a text</td>
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<tr>
<th>Math</th>
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</table>
| ![Icon](image2.png) Math Bingo | 1.NBT.1 [Number, Operations in Base Ten] – Counting to 120  
1.NBT.5 [Number, Operations in Base Ten] – Find ten more or ten less than a number without counting  
1.NBT.6 [Number, Operations in Base Ten] – Subtract multiples of ten in the range of 10-90 from multiples of 10 in the range 10-90 |
| ![Icon](image3.png) Grade 1 Math & Science | 1.OA.3 [Operations and Algebraic Thinking] – Apply properties of operations as strategies to add and to subtract  
1.NBT.4 [Number, Operations in Base Ten] – Add within 100 |
| ![Icon](image4.png) Math Bingo Games - A Racing Game for Kids | 1.OA.3 [Operations and Algebraic Thinking] – Apply properties of operations as strategies to add and to subtract  
1.OA.6 [Operations and Algebraic Thinking] – Add and subtract within 20; demonstrating fluency  
1.NBT.2 [Number, Operations in Base Ten] – Understand that the two digits of a two digit number represent tens and ones  
1.MD.3 [Measurement and Data] – Tell and write time in hours and half hours |
| ![Icon](image5.png) Interactive Telling Time | 1.OA.7 [Operations and Algebraic Thinking] – Determine if addition or subtraction equations are true or false  
1.MD.3 [Measurement and Data] – Tell time in hours and half hours using analog and digital |
| ![Icon](image6.png) Hungry Fish | 1.OA.5 [Operations and Algebraic Thinking] – Relate counting to addition and subtraction  
1.OA.6 [Operations and Algebraic Thinking] – Add and subtract within 20; demonstrating fluency  
1.NBT.4 [Number, Operations in Base Ten] – Add within 100 |
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| App Icon | App Name | App Link | 1.NBT.2 - [Numbers & Operations in Base Ten] – Understand place value  
1.NBT.3 - [Numbers & Operations in Base Ten] – Compare two two-digit numbers |
1.NBT.1 - [Numbers & Operations in Base Ten] – Extend the counting sequence  
1.NBT.3 - [Numbers & Operations in Base Ten] – Compare two two-digit numbers |
1.OA.6 - [Operation & Algebraic Thinking] – Add and subtract within 20  
1.NBT.2 - [Numbers & Operations in Base Ten] – Understand place value  
1.NBT.3 - [Numbers & Operations in Base Ten] – Compare two two-digit numbers  
1.NBT.4 - [Numbers & Operations in Base Ten] – Use place value understanding to add and subtract |
1.OA.6 - [Operation & Algebraic Thinking] – Add and subtract within 20  
1.NBT.1 - [Number, Operations in Base Ten] – Counting to 120  
1.NBT.4 - [Numbers & Operations in Base Ten] – Use place value understanding to add and subtract  
1.NBT.5 - [Numbers & Operations in Base Ten] – Find ten more or ten less than a number without counting  
1. MD.3 [Measurement and Data] – Tell time in hours and half hours using analog and digital |
1.OA.6 - [Operation & Algebraic Thinking] – Add and subtract within 20  
1.NBT.1 - [Number, Operations in Base Ten] – Counting to 120  
1.NBT.4 - [Numbers & Operations in Base Ten] – Use place value understanding to add and subtract  
1.NBT.5 - [Numbers & Operations in Base Ten] – Find ten more or ten less than a number without counting  
1. MD.3 [Measurement and Data] – Tell time in hours and half hours using analog and digital |
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</table>
| **App Icon** | **App Name** | **App Link** | **1.OA.1** [Operations and Algebraic Thinking] – Represent addition and subtraction with objects  
**1.OA.2** [Operations and Algebraic Thinking] – Solve addition and subtraction word problems |
| ![Teach Me First Grade](teachme-first-grade.png) | Teach Me First Grade | [App Link](http://itunes.apple.com/us/app/teachme-1st-grade/id355940964?mt=8) |  |
| ![Rounding Whole Numbers](rounding-whole-numbers.png) | Rounding Whole Numbers | [App Link](http://itunes.apple.com/app/rounding-whole-numbers/id500845084?ign-mpt=uo%3D5) | **1.OA.6** - [Operation & Algebraic Thinking] – Add and subtract within 20  
**1.NBT.2** [Number, Operations in Base Ten] – Understand that the two digits of a two-digit number represent amounts of tens and ones. |
**1.NBT.2** [Number, Operations in Base Ten] – Understand that the two digits of a two-digit number represent amounts of tens and ones.  
**1.NBT.5** - [Numbers & Operations in Base Ten] – Find ten more or ten less than a number without counting |
**1.NBT.2** [Number, Operations in Base Ten] – Understand that the two digits of a two-digit number represent amounts of tens and ones. |
## ELA

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<tbody>
<tr>
<td><img src="image" alt="Word Bingo Icon" /></td>
<td><strong>Word Bingo</strong></td>
<td><a href="http://itunes.apple.com/us/app/word-bingo/id406264088?mt=8">http://itunes.apple.com/us/app/word-bingo/id406264088?mt=8</a></td>
<td><strong>2.RFS.3</strong> [Reading: Foundational Skills] – Know and apply grade level phonics and word analysis skills in decoding words. <strong>2.RFS.4</strong> [Reading: Foundational Skills] – Read with sufficient accuracy and fluency to support comprehension. <strong>2.L.2</strong> [Language] – Demonstrate command of the conventions of spelling. <strong>2.L.4</strong> [Language] – Determine or clarify the meaning of unknown words based on second grade reading and content. <strong>2.L.5</strong> [Language] – Demonstrate understanding of word relationships.</td>
<td><strong>This is strictly a flashcard app; words are said and shown.</strong></td>
</tr>
<tr>
<td><img src="image" alt="Phonics Tic-Tac-Toe Interactive Game Icon" /></td>
<td><strong>Phonics Tic-Tac-Toe Interactive Game</strong></td>
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<td><strong>2.RFS.3</strong> [Reading: Foundational Skills] – Know and apply grade level phonics and word analysis skills in decoding words. <strong>2.RFS.4</strong> [Reading: Foundational Skills] – Read with sufficient accuracy and fluency to support comprehension. <strong>2.L.2</strong> [Language] – Demonstrate command of the conventions of spelling. <strong>2.L.4</strong> [Language] – Determine or clarify the meaning of unknown words based on second grade reading and content. <strong>2.L.5</strong> [Language] – Demonstrate understanding of word relationships.</td>
<td><strong>This is strictly a flashcard app; words are said and shown.</strong></td>
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<td><img src="image" alt="Word Wall HD Icon" /></td>
<td><strong>Word Wall HD</strong></td>
<td><a href="http://itunes.apple.com/us/app/word-wall-hd/id430272237?mt=8">http://itunes.apple.com/us/app/word-wall-hd/id430272237?mt=8</a></td>
<td><strong>2.RFS.3</strong> [Reading: Foundational Skills] – Know and apply grade level phonics and word analysis skills in decoding words. <strong>2.RFS.4</strong> [Reading: Foundational Skills] – Read with sufficient accuracy and fluency to support comprehension. <strong>2.L.2</strong> [Language] – Demonstrate command of the conventions of spelling. <strong>2.L.3</strong> [Language] – Use knowledge of language and its conventions when speaking, reading, or listening. <strong>2.L.4</strong> [Language] – Determine or clarify the meaning of unknown words based on second grade reading and content. <strong>2.L.5</strong> [Language] – Demonstrate understanding of word relationships.</td>
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<td><img src="image" alt="Opposite Ocean (Antonyms) Icon" /></td>
<td><strong>Opposite Ocean (Antonyms)</strong></td>
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<td><strong>Word Games for Kids - Futaba</strong></td>
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<td><img src="image" alt="Sight Words List - Learn to Read Flash Cards &amp; Games Icon" /></td>
<td><strong>Sight Words List - Learn to Read Flash Cards &amp; Games</strong></td>
<td><a href="http://itunes.apple.com/us/app/sight-words-list-learn-to/id445708245?mt=8">http://itunes.apple.com/us/app/sight-words-list-learn-to/id445708245?mt=8</a></td>
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**Common Core Link**
## Second Grade

### Rochester City School District iPad Apps

#### ELA

<table>
<thead>
<tr>
<th>App Icon</th>
<th>App Name</th>
<th>App Link</th>
<th>Common Core Link</th>
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<tr>
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<td><strong>Reading Comp1</strong> and <strong>Reading Comp2</strong></td>
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<td><strong>2.RFS.3</strong> [Reading: Foundational Skills] – Know and apply grade level phonics and word analysis skills in decoding words <strong>2.RFS.4</strong> [Reading: Foundational Skills] – Read with sufficient accuracy and fluency to support comprehension. <strong>2.RL.1</strong> [Reading: Literature] – Ask and answer who, what, where, why questions <strong>2.RL.7</strong> [Reading: Literature] – Use information gained from the illustrations and words to demonstrate understanding <strong>2.RL.10</strong> [Reading: Literature] – Read and comprehend literature <strong>2.RIT.1</strong> [Reading: Informational Text] – Ask and answer who, what, where, why questions <strong>2.RIT.2</strong> [Reading: Informational Text] – Identify main topic <strong>2.RIT.4</strong> [Reading: Informational Text] – Determine the meaning of words and phrases in a text</td>
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### ELA

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<tr>
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<td>Star Speller</td>
<td><a href="https://itunes.apple.com/us/app/star-speller/id534460328?mt=8">https://itunes.apple.com/us/app/star-speller/id534460328?mt=8</a></td>
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## Math

<table>
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<td>Crazy Formula</td>
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<td><a href="http://www.corestandards.org/the-standards">http://www.corestandards.org/the-standards</a></td>
<td>Crazy Formula is an app that was chosen for its problem-solving skills. It requires players to reason out things before they do them. It also focuses on visual-spatial skills.</td>
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</table>