☐ **DO NOW – Geometry Regents Lomac 2014-2015**   Date <u>9/8</u>   due <u>9/9</u>   **Point/Line/Plane** | **0.4**

☐ (1) Record your TOTAL score from yesterday's DO NOW/EXIT TICKET on the Unit Progress Page.

☐ (2) Write your Name, Lesson Number, Date, Group Number and Letter on the next blank page in your DO NOW/EXIT TICKET packet.

☐ (3) Answer in the DO NOW section of the page: What is a **location**? Describe in detail and draw an example.

☐ (4) Put the DO NOW/EXIT TICKET packet in your folder.

Name _____**Per**_____

SLO: I know what I am expected to do in this class. I can describe and illustrate the undefined terms: **point**, **line**, and **plane**. I can describe and **distance measure** in terms of point, line, and plane.

☐ (1)   Ms. Lomac's Classroom Procedures

Ms. Lomac's Classroom Procedures Packet

☐ (a) The classroom procedures model the habits and behaviors of _____

☐ (b) You are expected to arrive to class _____ When you arrive you should have

_____

☐ (c) Before you take a seat, you should pick up the following 3 items _____

_____

☐ (d) When I work on the Do Now, I should _____. If I finish early,

I should _____.

☐ (e) If I have a question or need to get up I should _____.

☐ (f) The signal Ms. Lomac will use to get my attention is _____

_____.

☐ (g) If I have something to contribute to a whole class discussion, I should _____.

This way there will always be _____ voice and everyone can hear, listen, and be heard.

☐ (h) If I get stuck when I am working in groups, I should (1) _____,

(2)_____ , (3) _____

and then _____

☐ (i) Ms. Lomac will dismiss class when _____

and _____

☐ (j) I should write on _____ or _____. I need to ask permission to move

_____ or open _____.

☐ (k) I can get extra help during _____

if I bring _____.

☐ (l) My grade in this class will be determined by _____ and _____.

Opportunities to retake assessments must be earned by (1)_____

and (2) _____.

The time and location I can retake a test is _____

☐ (2) Point/Line/Plane

notes page, descriptions, scissors, tape or glue

    ☐ (a) Obtain a "0 Basic Geometry Notes Page 1 & 2" page, a descriptions page, scissors, and tape or glue

    ☐ (b) Cut out the first column of descriptions and match them with the diagrams and terms on page one of the notes (the word at the top should be "point")

    ☐ (c) Listen and check your work as we go over it as a class

    ☐ (d) Glue or tape down the descriptions for page 1

    ☐ (e) Cut out the second column of descriptions and match them with the diagrams and terms on page two of the notes (the word at the top should be "endpoint")

    ☐ (f) Listen and check your work as we go over it as a class

    ☐ (g) Glue or tape down the descriptions for page 2

☐ (3) EXIT TICKET

Do Now/ Exit Ticket Packet

Demonstrate today's SLO: "I know what I am expected to do in this class. I can describe and illustrate the undefined terms: **point**, **line**, and **plane**. I can describe and **distance measure** in terms of point, line, and plane."

Complete each statement. Think about the precise definitions for **point**, **line**, and **plane** when you write your reasons.

    ☐ (a) *An example of a **point** would be* _____ *but it is not a perfect **point** because* _____.

    ☐ (b) *An example of a **line** would be* _____ *but it is not a perfect **line** because* _____.

    ☐ (c) *An example of a **plane** would be* _____ *but it is not a perfect **plane** because* _____.

☐ (4) HOMEWORK:

    ☐ (1) Re-read "Ms. Lomac's Classroom Procedures" with your parent/guardian

    ☐ (2) Complete the signature portion at the bottom of the second sheet with your parent/guardian

    ☐ (3) Tear off the signature portion at the bottom of the second sheet and turn it in.

    ☐ (4) KEEP "Ms. Lomac's Classroom Procedures" IN YOUR CLASS FOLDER.

    ☐ (5) Use the diagram at right to name:

A set of three collinear points _____

Four noncoplanar points_____

A line in three different ways _____ _____ _____

A line segment in two ways _____

Four rays on line KJ _____ _____ _____ _____

https://www.youtube.com/watch?v=b2dzrtCGskM
https://learnzillion.com/lessons/4571-define-geometric-terms-precisely