

On the second page of your DO NOW/EXIT TICKET packet, write your name and the lesson number, which is 0.2, and then do the following:

Name _____

SLO: I know what is expected of me based on my student agenda. I can use a compass to draw circles.

- (1) At the top of the second page of your packet, identify your group number and letter.
- (2) Record your TOTAL score from yesterday's DO NOW and EXIT TICKET on the Unit 0 Progress Page. Respond to the comments Ms. Lomac made. If there aren't any teacher comments, move on to number 3.
- (3) Write down everything you remember about circles and compasses.
- (4) Put the DO NOW/EXIT TICKET packet in your folder and wait quietly for the next direction.

-
- (1) agenda (a) On page 3 of your agenda, write the name of your assistant principal and your counselor.
- Assistant principal: Ms. Jackson grades 9 and 11 Mr. Reynolds grades 10 and 12
- Counselor: Ms. Burrows grades 10-12 letters A-L Mr. Hittepole grades 10-12 letters M-Z
- Ms. _____ grade 9
- (b) On pages 4 and 5 of your agenda is a list of inappropriate behaviors. Read through both pages. Sign your name in the following blank to show that you agree NOT to participate in any of these behaviors:
- _____
- (c) On page 7 of your agenda is a list of disciplinary actions. Write down two of the consequences you will avoid because you will make good choices this year.
- _____
- (d) On page 8 of your agenda is a list of 10 NON-NEGOTIABLE rules, summarize each one in 2 or 3 words
- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____
- (e) On page 13 of your agenda is information about attendance.
- (1) After an absence, I need to bring a note from my parent/guardian to _____
- (2) If I have missed school I have ____ days to finish the work I missed. It is the responsibility of _____ to ensure that I get the work I missed.
- (3) If I am late to school, I need to report to _____ first.
-

(4) If I need to be dismissed early, I must take a note to _____ when I _____

(f) On page 19 it states that if I fail to comply with the electronics policy, the item I have will _____ and can be picked up only by _____

(g) On page 46, there is a calendar. It might be good to fold the corner of the page or put a post-it note on it because I can quickly see _____

(2) Making circles (in the space to the right):

(1) Mark a point and label it A.

(2) Use a compass to construct circle A

(3) Mark a point on circle A and label it B

(4) Use a compass to construct circle B

(5) Mark the points where circle A and B intersect

(6) Label the points you marked in the last step C and D

(7) Connect all 4 points with line segments (6 segments total)

(8) How many of the segments that you drew are the same length? _____

(9) Construct circle C and circle D

(10) Mark and label new points of intersection

(11) Use new points of intersection to construct new circles

(3) Exit Ticket (on the DO NOW/EXIT TICKET packet)

The SLO (Student Learning Outcome) is written below your name on the front of this page. Demonstrate your achievement of these outcomes by:

(1) Construct circle A and circle B with a compass.

(2) Copy and complete the statement: *For me, the most valuable parts of my agenda are _____ and _____.*

(4) HOMEWORK: Complete part 1 of this lesson with your agenda & BUY A COMPASS.