DO NOW – Geometry Regents Lomac 2014-2015 Date	9 <u>/4</u> due	9/5 PRIDE & Geometry E	Beginnings 0.2
<ul> <li>On the second page of your DO NOW/EXIT TICKET packet, write your name and the lesson number, which is 0.2, and then do the following:</li> <li>(1) At the top of the second page of your packet, identify your group number and letter.</li> <li>(2) Record your TOTAL score from yesterday's DO NOW and EXIT TICKET on the Unit 0 Progress Page. Respond to the comments Ms. Lomac made. If there aren't any teacher comments, move on to number 3.</li> <li>(3) Draw and identify as many "Geometry" shapes as you can before the DO NOW time is up.</li> <li>(4) Put the DO NOW/EXIT TICKET packet in your folder and wait quietly for the next direction.</li> </ul>	1	can recognize behaviors that de PRIDE and the benefits of those describe how Geometry was first	behaviors. I can
On page 9 of your agenda is the description of learn the letters of PRIDE. You will have 6 minutes to (1) A student whose behavior demonstrates PRIDE (2) A student whose behavior does not demonstrate (3) Other characters. These other characters can be teacher, an administrator, an SSO, a secretary, PLAN	o plan a 30- : e PRIDE e other stud	45 second skit that shows:	
(2) Exit Ticket (on the DO NOW/EXIT TICKET packet) The SLO (Student Learning Outcome) is written below achievement of these outcomes by: (1) Writing a sentence about what Geometry means C (2) Copying and completing the sentences:	•	. 0	onstrate your
I already have the habit of			part of PRIDE.
it will be a challenge for the to demonstrate the		Deliavioi di FRIDE.	