

On the first page of your DO NOW/EXIT TICKET packet, write your name and the lesson number, which is 0.1, and then do the following:


Name _____

SLO: I can name and share something about each member of my group, locate supplies in the classroom, and know how Geometry began.

- (1) Draw a line from your group number/shape to the top edge of the page. Use the diagram below to determine whether you are person A, B, C, or D for your group. Circle the letter that represents you.
- (2) Copy and complete the sentence below.
As a student, I do best when I sit _____ because _____.
- (3) Put the DO NOW/EXIT TICKET packet off to the side and wait quietly for the next direction.

(1) Make a name tag by:

white
paper,
markers

- (1) Getting a blank white paper and fold it in thirds 
- (2) Writing your name in large, easy to read letters with marker
- (3) Decorating your name tag with words or pictures that represent you, your interests, your family, etc.
- (4) Set up the tag in front of you on your desk



(5) Prepare to introduce the person to your left. You will say their name and something about them that is illustrated on their name tag.

(2) Scavenger Hunt (start with the number of your group)

(1) There are _____ pencil sharpener(s) and they are located) _____.

Other resources near the pencil sharpener are _____, _____, and _____.

(2) Tissues are located _____. Near to the tissues is a clipboard that is used for _____, and a black organizer for _____.

(3) The teacher's desk is located _____ and is only to be used by the _____.

(4) I am in group _____ and the supplies for my group are located in the _____ column of the _____. Supplies that are available for my group to use are _____

(5) NEWS stands for _____, _____, _____, _____ and based on the picture on the sign has something to do with _____

(6) There are _____ multiple intelligences. The ones I would guess are my strengths are (list 2 or 3) _____

(7) Around the room there are _____ white posters with shape borders. I think these might be for _____

(8) There are several words on orange paper clustered on a wall. Pick the two words that you feel you know the most about and write them here: _____, _____. Pick the two you know the least about and write them here: _____, _____.

(2) (9) Write any comments or questions you have about other things that you noticed while you were walking around the room _____
cont. _____

(3) Geometry: What is it? Where did it begin?
Watch the video and take notes
The first people who made use of Geometry were the _____ who used it to _____

The word Geometry means _____
Land was surveyed using _____ long before _____
Geometry was also used for _____
Add thoughts you have about things that surprised or interested you about the video, including questions: _____

(4) Exit Ticket (on the DO NOW/EXIT TICKET packet)
The SLO (Student Learning Outcome) is written below your name on the front of this page. Demonstrate your achievement of these outcomes by:
(1) Listing the names of your group members and one thing about each of them (you can look at their name tags),
(2) Writing 2 things you know about the classroom from the scavenger hunt,
(3) Writing a sentence about what Geometry means OR where it came from.

(5) Homework: List 10 ways in which Geometry is a part of your life. Be prepared to share at least 2 of them tomorrow.
(1) _____
(2) _____
(3) _____
(4) _____
(5) _____
(6) _____
(7) _____
(8) _____
(9) _____
(10) _____