



FACTS ABOUT ROCHESTER PRE-K

- **Rochester remains the highest performing Pre-K system in the U.S. and Western Europe**, according to independent evaluations (Rochester Early Childhood Assessment Partnership, or RECAP). Rochester has held this honor since 2001.
- Using the internationally-recognized Early Childhood Environmental Rating Scale–Revised (ECERS-R), a classroom assessment tool, where the U.S. and Western Europe average approximately 4.3 on a 7-point scale, Rochester frequently tops 6.0. **No other Pre-K system has demonstrated this consistent excellence.**
- Pre-K pupils arriving with the greatest needs experience the highest rates of growth.
- In spite of the fact that our Pre-K pupils face greater challenges than ever before, **we still witness high rates of growth overall.**
- Over **94%** of our incoming Pre-K pupils grew at or above their expected developmental levels.
- We see high rates of parent satisfaction, with 94% of our Pre-K parents assigning an “A,” “A-,” “B+” or “B” to our Pre-K programs. **Over the years, approximately 62% - 67% of parents assigned our programs an “A.”**
- We are not resting on our laurels, and are working on long-range plans to improve every aspect of our Pre-K system.



Assessing Pre-K students

Here's how our Pre-K teachers assess our students:

Initiative and social:

- making choices and plans
- solving problems with materials
- initiating play
- taking care of personal needs
- relating to adults
- relating to other children
- resolving interpersonal conflict
- understanding and expressing feelings

Movement and music:

- moving in various ways
- moving with objects
- feeling and expressing steady beat
- moving to music
- singing

Language and literacy:

- showing awareness of sounds in words
- using letter names and sounds
- reading
- writing
- counting

Math and science:

- comparing properties
- identifying position and direction
- identifying sequence change and causality
- identifying materials and properties
- identifying natural and living things