







# ISLLC 2008: An education leader promotes the success of every student by...

<p><b>Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders</b></p> 	<p>A. Collaboratively develop and implement a shared vision and vision</p>	<p>B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning</p>	<p>C. Create and implement plans to achieve goals</p>	<p>D. Promote continuous and sustainable improvement</p>	<p>E. Monitor and evaluate progress and revise plans</p>				
<p><b>Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth</b></p> 	<p>A. Nurture and sustain a culture of collaboration, trust, learning, and high expectations</p>	<p>B. Create a comprehensive, rigorous, and coherent curricular program</p>	<p>C. Create a personalized and motivating learning environment for students</p>	<p>D. Supervise instruction</p>	<p>E. Develop assessment and accountability systems to monitor student progress</p>	<p>F. Develop the instructional and leadership capacity of staff</p>	<p>G. Maximize time spent on quality instruction</p>	<p>H. Promote the use of the most effective and appropriate technologies to support teaching and learning</p>	<p>I. Monitor and evaluate the impact of the instructional program</p>
<p><b>Ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment</b></p> 	<p>A. Monitor and evaluate the management and operational systems</p>	<p>B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources</p>	<p>C. Promote and protect the welfare and safety of students and staff</p>	<p>E. Develop the capacity for distributed leadership</p>	<p>E. Ensure teacher and organizational time is focused to support quality instruction and student learning</p>				
<p><b>Collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources</b></p> 	<p>A. Collect and analyze data and information pertinent to the educational environment</p>	<p>B. Promote understanding, appreciation, and use of the community's diverse cultural, social and intellectual resources</p>	<p>C. Build and sustain positive relationships with families and caregivers</p>	<p>D. Build and sustain productive relationship with community partners</p>					
<p><b>Acting with integrity, fairness, and in an ethical manner</b></p> 	<p>A. Ensure a system of accountability for every student's academic and social success</p>	<p>B. Model principles of self-awareness, reflective practices, transparency, and ethical behavior.</p>	<p>C. Safeguard the values of democracy, equity, and diversity</p>	<p>D. Consider and evaluate the potential moral and legal consequences of decision-making</p>	<p>E. Promote social justice and ensure that individual student needs inform all aspects of schooling</p>				
<p><b>Understanding, responding to, and influencing the political, social, economic, legal and culture context</b></p> 	<p>A. Advocate for children, families and caregivers</p>	<p>B. Act to influence local, district, state, and national decisions affecting student learning</p>	<p>C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies</p>						