Rochester City School Library System
Coordinated Collection Development Plan

This plan has been developed in accordance with Commissioner's Regulations 90.18
Plan of Service (ix) the plan for cooperative collection development implementation and the
Loan and Coordinated Collection Development.

Goal
Continue to offer Coordinated Collection Development grants as funding allows.

Objectives
The objectives of the Coordinated Collection Development Plan are to:
1. support a grant program to develop and increase special collections in member libraries
2. develop library collections that support special clients, curriculum or unique patron needs
3. increase resource sharing among member libraries

Governance
A Coordinated Collection Development Committee, comprised of the Special Clients Committee and school librarians under the direction of the School Library System Council and the Director will oversee the program. The committee will:
1. review the grant applications and rate each one according to a rubric
2. select grant recipients
3. work with the Interlibrary Loan Committee to promote resource sharing

Member Responsibilities
Members of the Rochester City School Library System will be expected to participate in the Coordinated Collection Development Program. Members will:
1. agree to participate in resource sharing through interlibrary loan
2. prepare and submit grant applications
3. if awarded a grant, select material to support special clients, curriculum or unique patron needs
4. submit order to SLS office for processing and payment

Evaluation
This plan will be reviewed and evaluated by the Coordinated Collection Development Committee on an annual basis. Criteria used to determine effectiveness of the program includes but is not limited to:
1. review of the grant application process and rubric
2. number of grant applications received and number awarded
3. information received from responses on School Library System annual evaluation
4. listing of grants awarded by year, library and subject
5. interlibrary loan statistics