Listen to the directions.

First, draw the missing line to finish the triangle using a ruler. Second, color the corners red. Third, draw another triangle.

First, use your ruler to draw 2 lines to make a square. Second, color the corners red. Third, draw another square.

First, draw a triangle using your ruler. Second, draw a different triangle using your ruler. Third, show your pictures to your partner.
Lesson 1: Describe the systematic construction of flat shapes using ordinal numbers.

Date: 4/11/14

\[
\begin{align*}
4 + 1 &= \underline{5} \\
\underline{5} &= 2 + 1 \\
3 + 2 &= \underline{5} \\
3 + 1 &= \underline{4} \\
3 &= 5 + 0 \\
5 - 1 &= \underline{4} \\
\underline{4} &= 4 - 1 \\
3 - 2 &= \underline{1} \\
3 - 0 &= \underline{3} \\
5 &= 5 - 4 \\
2 - 1 &= \underline{1} \\
\underline{1} &= 3 - 3 \\
1 - 0 &= \underline{1} \\
3 - 0 &= \underline{3} \\
4 &= 4 - 4 \\
2 + 2 &= \underline{4} \\
\underline{4} &= 5 - 3 \\
1 + 1 &= \underline{2} \\
4 - 0 &= \underline{4} \\
\underline{4} &= 4 + 1
\end{align*}
\]
Name ___________________________ Date ______________

First, use a ruler to trace the shapes. Second, draw the shapes using your ruler following the directions in the box.

Draw 3 different triangles.

Draw 2 different rectangles.

Draw 1 hexagon.
Lesson 2: Build flat shapes with varying side lengths and record with drawings.

Date: 4/11/14

5 - 4 = _____
5 - 3 = _____
5 - 2 = _____
5 - 1 = _____
5 - 0 = _____

0 + 1 = _____
1 + 1 = _____
2 + 1 = _____
3 + 1 = _____
4 + 1 = _____

4 - 2 = _____
2 - 1 = _____
3 - 2 = _____
3 - 1 = _____
5 - 0 = _____

4 - 3 = _____
2 + 1 = _____
3 + 2 = _____
4 - 1 = _____
5 - 4 = _____
Add. Color the blocks using the code for the total.

<table>
<thead>
<tr>
<th>1-RED</th>
<th>2-ORANGE</th>
<th>3-YELLOW</th>
<th>4-GREEN</th>
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</thead>
<tbody>
<tr>
<td>0 + 1</td>
<td>1 + 1</td>
<td>2 + 1</td>
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<td>1 + 3</td>
<td>2 + 3</td>
<td></td>
<td></td>
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<tr>
<td>0 + 4</td>
<td>1 + 4</td>
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<tr>
<td>0 + 5</td>
<td></td>
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</table>
Name _______________________________ Date ________________

Subtract. Color the blocks using the code for the difference.

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<td>5-BLUE</td>
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<th>2 - 0</th>
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<th>5 - 0</th>
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</tr>
</tbody>
</table>
Trace the circles and rectangle. Cut out the shape. Fold and tape to create a cylinder.
Trace the squares. Cut out the shape. Fold and tape to create a cube.
Lesson 4:
Describe the relative position of shapes using ordinal numbers.

Name ___________________________ Date _________________

Circle the 2nd truck from the stop sign. Draw a square around the 5th truck. Draw an X on the 9th truck.

Draw a triangle around the 4th vehicle from the stop sign. Draw a circle around the 1st vehicle. Draw a square on the 6th vehicle.

Put an X on the 10th horse from the stop sign. Draw a triangle around the 7th horse. Draw a circle around the 3rd horse. Draw a square around the 8th horse.
Draw a line from the shape to the correct ordinal number, starting at the top.

1st first

2nd second

3rd third

4th fourth

5th fifth

6th sixth

7th seventh

8th eighth

9th ninth

10th tenth
Choose 4 shapes to create a new shape in Box 1. Give the same 4 shapes to your partner. Have your partner create a different shape in Box 2.
Choose 5 shapes to create a new shape in Box 3. Give the same 5 shapes to your partner. Have your partner create a different shape in Box 4.

Subtract.

\[
\begin{align*}
5 - 1 &= \,
5 - 2 &= \\
5 - 3 &= \\
5 - 4 &= 
\end{align*}
\]
Lesson 6 Problem Set

Name _____________________________  Date ______________

Trace to show 2 ways to make each shape. How many shapes did you use?

I used ___ shapes.  

I used ___ shapes.

I used ___ shapes.  

I used ___ shapes.

I used ___ shapes.  

I used ___ shapes.

I used ___ shapes.  

I used ___ shapes.
Fill in each shape with pattern blocks. Trace to show the shapes you used.

How many different ways can you cover the sun with pattern blocks?
Compose simple shapes to form a larger shape described by an outline.

Glue your puzzles into the frames.

Glue puzzle here

Glue puzzle here

Draw some of the shapes that you had after you cut your rectangles.
Carlos drew 2 lines on his square. You can see his square before he cut it. Circle the shapes Carlos had after he cut.

India drew 2 lines on her rectangle. You can see her rectangle before she cut it. Circle the shapes India had after she cut.
Lesson 1 Homework

Name ____________________________ Date _____________

Follow the directions.

First, use your ruler to draw a line finishing the triangle. 
Second, color the triangle green.
Third, use your ruler to draw a bigger triangle next to the green triangle.

First, draw 2 lines to make a rectangle.
Second, put a red circle on all the corners.
Third, put an X on the longer sides.

First, draw a line to complete the hexagon.
Second, color the hexagon blue.
Third, write the number of sides the hexagon has in the box below.

On the back of your paper draw:
A shape with 3 straight sides.
A shape with 4 straight sides.
A shape with 6 straight sides.
Trace the shapes. Then use a ruler to draw other related shapes on your own in the large rectangle. Draw more shapes on the back of your paper if you would like!
Lesson 3: Compose solids using flat shapes as a foundation.

Date: 4/11/14

Name ________________________ Date __________

Draw something that is a cylinder.

Circle the flat shape you can see in a ____________.

Circle the flat shape you can see in a ____________.

Draw something that is a cube.

Circle the flat shape you can see in a ____________.

Circle the flat shape you can see in a ____________.
Lesson 3 Homework

Draw something that is a cone.

Circle the flat shape you can see in a cone.

Draw a 3-dimensional solid. Draw one of your solid’s faces. Tell an adult about the shapes you drew.

**Note to Family Helpers:** Your student knows how to name some three-dimensional solids: cylinders, cones, cubes, and spheres. You can often find these 3D shapes around the house in objects like soup cans, ice cream cones, boxes, and balls. For the last question, it is acceptable for your student to find and draw a different type of three-dimensional solid. Talk about the number of edges, corners, and faces on the object.
Lesson 4 Homework

Name ___________________________ Date _____________

Color the 1\textsuperscript{st} red.
Color the 3\textsuperscript{rd} blue.
Color the 5\textsuperscript{th} green.
Color the 8\textsuperscript{th} purple.

Put an X on the 2\textsuperscript{nd} shape.
Draw a triangle in the 4\textsuperscript{th} shape.
Draw a circle around the 6\textsuperscript{th} shape.
Draw a square in the 9\textsuperscript{th} shape.

Draw a circle in the 7\textsuperscript{th} shape.
Put an X on the 1\textsuperscript{st} shape.
Draw a square in the 5\textsuperscript{th} shape.
Draw a triangle in the 3\textsuperscript{rd} shape.
Match each animal to the place it finished the race.

- 1st place: Zebra
- 2nd place: Snake
- 3rd place: Cat
- 4th place: Bunny
- 5th place: Turtle
- 6th place: Dog

Describe the relative position of shapes using ordinal numbers.
Match each group of shapes on the left with the new shape they make when they are put together.

Name ___________________________ Date ____________

Match each group of shapes on the left with the new shape they make when they are put together.

- Three diamonds
- Hexagon and triangle
- Two parallelograms
- Trapezoid and triangle
- Two triangles
- L-shaped figure
Cut out the triangles at the bottom of the paper. Use the small triangles to make the big shapes. Draw lines to show where the triangles fit. Count how many small triangles you used to make the big shapes.

This big triangle is made with ____ small triangles.

This hexagon is made with ____ small triangles.
Using your ruler, draw 2 straight lines from side to side through the shape. The first one has been started for you. Describe the new shapes you made to an adult.
Use your ruler.
**First**, draw a straight line from the dot.
**Second**, draw a different straight line from the dot.
**Third**, draw another straight line to make a triangle.
First, draw a triangle so all of the sides are different lengths.

Second, draw a triangle with your ruler that has 2 sides that are about the same length.
Lesson 3: Compose solids using flat shapes as a foundation.

Date: 4/11/14

Draw a line from the flat shape to the object that has a face with that flat shape.

Name ___________________________ Date ________________
Lesson 4 Exit Ticket

Name ___________________________ Date ____________

Listen to the directions. Start at the circle when counting.

Color the 5th shape red.
Color the 2nd shape green.
Color the 10th shape yellow.
Color the 7th shape blue.
Color the 1st shape pink.
Color the 8th shape orange.

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Lesson 5:
Compose flat shapes using pattern blocks and drawings.

Date: 11/14/13

Use your pattern blocks to help you solve the problem.

Use 2 blocks to make a rectangle. Trace your blocks to show your rectangle.
Lesson 6 Exit Ticket

Name ___________________________       Date ____________

Draw 2 shapes used to build the rectangle.

Draw 2 shapes used to build the house.
If you drew 2 straight lines inside the gray rectangle, what shapes might you find? Circle them.
Lesson 1: Describe the systematic construction of flat shapes using ordinal numbers.

Date: 4/11/14
Write the missing number.

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### Lesson 2 Core Fluency Sprint B

**NYS COMMON CORE MATHEMATICS CURRICULUM**

**K•6**

**Lesson 2 Core Fluency Sprint B**

**Number correct:**

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**Write the missing number.**

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**Date:** 4/11/14

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### Lesson 2: Core Fluency Sprint C

#### Build flat shapes with varying side lengths and record with drawings.

**Date:** 4/11/14

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**Write the missing number.**

**Number correct:**

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Name ____________________________ Date ____________

Write the missing number.

Number correct:
Lesson 2: Build flat shapes with varying side lengths and record with drawings.

Date: 4/11/14

### Numerals

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Lesson 2: Hide Zero Cards

Hide Zero Cards. Copy double-sided.

5-groups

<p>| | | | |</p>
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Date: 4/11/14

Build flat shapes with varying side lengths and record with drawings.
Lesson 4: Describe the relative position of shapes using ordinal numbers.

Date: 4/11/14
5-Dot Puzzles

Describe the relative position of shapes using ordinal numbers.

Date: 4/11/14
Lesson 4:
Describe the relative position of shapes using ordinal numbers.

Date: 4/11/14
Lesson 5: Compose flat shapes using pattern blocks and drawings.

Date: 11/14/13

I Can Make New Shapes!
Write the number of dots needed to make 10 dots.

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Number correct:
Lesson 6: Decompose flat shapes into two or more shapes.

Date: 4/11/14

6.B.22

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Lesson 7:
Compose simple shapes to form a larger shape described by an outline.

Date: 4/11/14

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Lesson 7: Compose simple shapes to form a larger shape described by an outline.

Date: 4/11/14

My Plan to Get Ready for 1st Grade Math

This is a picture of someone who can help me practice.

This is a picture of where I will practice.

This is ME getting ready for 1st grade!
Lesson 7: Compose simple shapes to form a larger shape described by an outline.

Date: 4/11/14

My Sprint Progress Log

Practice your number sentences and Sprints on your personal board. Ask an adult to time you. Keep track of how you improve over the summer.

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Are you getting better at your number sentences?
Lesson 7:
Compose simple shapes to form a larger shape described by an outline.
Date: 4/11/14
Lesson 8: Culminating task—review selected topics to create a cumulative year-end project.

Date: 11/14/13

A. Make 10 Mania: Show how you made 10!

B. Five-Group Frenzy: Write the number, draw the number in the 5-group way, and draw the number in any other configuration.
Name ___________________________ Date ____________

C. Shape Shifters: Choose 5 pattern blocks and create a shape. Trace your shape, then trade with a partner.

Name ___________________________ Date ____________

D. The Weigh Station: Choose an object. Guess how many pennies are the same weight as the object. Then, see if you guessed correctly! Draw a picture of the object, and write how many pennies it weighs.
Lesson 8:
Culminating task—review selected topics to create a cumulative year-end project.

Date: 11/14/13

E. **Awesome Authors**: Roll the die. Use the number to create an addition or take-away sentence. Draw a picture, number bond, and number sentence. Share your story with a friend.