

# PREKINDERGARTEN REGISTRATION

Complete the forms within this packet using Adobe Reader on your computer or smartphone. You can download the app here:





Need assistance completing the forms? Call our offices at (585) 262-8140 Hours: Monday - Friday 8:00 a.m. - 4:30 p.m.

Return these forms by email to prek@rcsdk12.org

# PLEASE NOTE:

Families should submit scans and/or photographs of their valid photo ID, child's birth certificate, and proof of residency. by e-mail to prek@rcsdk12.org with their application.

Immunization records and the child's most recent physical are also requested. Both are required to attend, but they are not required to complete registration.

#### Rochester City School District Preschool Registration Form

Program Choices:			Г		BCSD	Office Use On	hy .
-			Student ID:				
				Assigned School:			
					Start Date:		
Please refer my child to:				Complete			
ABC Head Start II	BERO Head Start	🗌 VOA H					
Student Information							
Last Name:		Firs	t Name:			Mido	lle Initial:
Date of Birth:						🗆 Male	e 🗆 Female
Federal Ethnic Category:	: 🗌 Hispanic/L	atino 🔲	Not Hispanic	Latino			
Federal Race (Please che	ck all that app	lv): □A	merican India	an or Nat	ive Alaskan	n 🗌 Asian	
	an American						
Does the student recei							
To request evaluation,	-						
If yes, please list service			sy the paren	6, Buar an			
			li a turi a tu				
Early Intervention	Transfer fro	m other c	listrict:				
	Pare	nt/Legal	Guardian			Adult #2	2
Name							
Relationship							
Physical Address							
Address	Zip	Apt	:	Z	ip	Apt	
Home Phone	· · ·	I •	1		•		1
Cell Phone							
Work Phone							
Email Address							
Preferred Contact	Phone	Email	Letter		Phone	Email	Letter
Translator Required	Yes	No			Yes	No	
Language						-	
	na 8. Ciatana)		Divitle al et e	Cabaal			
Sibling Names (Brothe	rs & Sisters)		Birthdate	School			Same Address?

Parent/Legal Guardian Signature:

\_\_\_\_\_ Date: \_\_\_\_\_

#### Rochester City School District Housing Questionnaire

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. The form should be included at the top page of registration materials that the District shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

Name of Leading Education Agency: Rochester City School District

Name of School: To be determined

Name of Student:				
Last	First		Middle Initial	_
Gender: Male 🗆 Female 🗌	Date of Birth: Month/Day/Year	Grade Entering: PreK (preschool-12)	I <u>D</u> #:	_
Address:		Phone:		(home)
Previous Address				(cell)

The answer you give below will help the District determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such a proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinny-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check ONE box)

□ In a shelter

□With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")

□ In a hotel/motel

□ In a car, park, bus, train, or campsite

Other temporary living situation (Please describe): \_\_\_\_\_\_

□ In permanent housing

□ Unaccompanied Youth

Print name of Parent, Guardian, or Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or Student (for unaccompanied homeless youth)

Date (Month/Day/Year)

Name of District Staff Assisting With This Form

Date (Month/Day/Year)

If ANY box other than "In Permanent Housing" is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS: If the student is NOT living in permanent housing, please ensure that a Designation Form is completed.

#### Rochester City School District Emergency Information/Student Release Form

Student Last Name:			First:	Middle Initial:	
Male 🗌	Female 🗌	Date of Birth:			

## In the event of an emergency, when the child's primary guardian(s) cannot be reached, the following adults (over 18 years old) may be contacted for care and transportation:

Name (as appears on ID)	Relationship to Child	Phone Number (s)

If any of the above persons should be contacted BEFORE the child's primary guardian(s), please indicate with an asterisk (\*).

#### Mailing Address (Optional)

If you have a mailing address that is different from your home address or if you would like another person to receive mailings for your child, please fill out the box below.

Name	
Relationship	
Address	
Address	
Language	

\*If the person requires communications to be translated, please indicate the preferred language



NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students<sup>i</sup>

Dear Parent or Guardian, Thank you for completing the Emergent Multilingual Learners Language Profile. This survey will assist your new school with valuable information about your child's experience with languages. Information gathered will assist Prekindergarten educators in delivering academically and linguistically relevant instruction that strengthens the language and literacy of all students.

#### THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE Date Profile Completed:

Female

Student Name:

Student Name:

Gender:

Date of Birth: District or Community Based Organization Name:

Male

Student ID (if applicable):

Name of Person Administering Profile:

Title:

Parent or Person in Parental Relation Information					
Name of parent or person in parental relation:					
Relationship (to student) of person providing information for this profile:					
In what language(s) would you like to receive information from the school? 🗌 English 🔲 other home language:					
Language in the Home					
1. In what language(s) do you (parents or guardians) speak to your child at home?					
English Other Language(s):					
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)					
English Other Language(s):					
3. Is there a caretaker in the home? 🗌 yes 🗌 no					
If yes, what language(s) does the caretaker speak most frequently?					
4. What language(s) does your child understand?					
English Other Language(s):					
5. In what language(s) does your child speak with other people?					
English Other Language(s):					
6. Does your child have siblings?					
If yes, in what language(s) do the children speak with each other most of the time? English Other Language(s):					

7a. At what age did your child begin to speak in short sentences?
In what language? English Other Language(s):
7b. At what age did your child begin to speak in full sentences?
In what language? English Other Language(s):
8. In what language does your child pretend play? English Other Language(s):
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program? 🗌 yes 🗌 no
If yes, in what language was the program conducted? English Other Language(s):
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? 🗌 yes 🗌 no
14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?
If yes, in what language(s)?
Emergent Literacy
15. Does your child have books at home or does he or she read books from the library? $yes$ no
In what language(s) are these books read to him or her?
16a. Can your child name any letters or sounds in English? 🗌 yes 🗌 no
16b. Can your child recognize letters or symbols in another language? 🗌 yes 🗌 no

If yes, in what language(s)?
17a. Does your child pretend to read? 🗌 yes 🗌 no 🗌 unsure
$\Gamma_{n}$ , $\Gamma_{n}$ , $O(1, \dots, 1, \dots, n)$ (a)
If yes, in what language(s)? English Other Language(s):
17b. Does your child pretend to write? 🗌 yes 🗌 no 🗌 unsure
If yes, in what language(s)? English Other Language(s):
18. Does your child tell the stories from his/her favorite books or videos? 🗌 yes 🗌 no
If yes, in what language(s)? English Other Language(s):
19. Does your child's childcare or nursery program describe goals for his or her learning? 🗌 yes 🗌 no
If so, what goals do they describe?
20. Please describe anything special you did to prepare your child to begin Prekindergarten.

<sup>&</sup>lt;sup>i</sup> For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <u>OEL@nysed.gov</u> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email <u>OBEWL@nysed.gov</u>.

#### Rochester City School District Student Health Services Information

#### TO BE COMPLETED BY PARENT OR GUARDIAN

My child has one of the following life-threatening conditions and will need an emergency care plan completed by the school nurse and myself with written guidance from our private physician. I understand that it is my responsibility to provide physician orders and any prescribed life saving medication to the school nurse. I understand that if my child needs to carry life saving medications. I must receive prior administrative approval and must provide a second dose in the school health office in the event my child misplaces the life saving medicine.

Student's Legal Name (First and La	ast)			Date of Birth (Month/Day/Yea	ar)
Prekindergarten Grade/HR	Male 🗆 Sex	] Female			
Doctor's Name				Phone	
Does the Child Have Medical Insu	rance:	Yes 🗆	No 🗆		
Insurer:					
Does you Child Wear Glasses:	Yes 🗆	No 🗆			
Does your Child have any Hearing	Issues:	Yes 🗆	No 🗆	If yes explain:	
	то	BE CON	APLETE	D BY PARENT OR GUARDIAN	
and myself with written guidance any prescribed lifesaving medicati	from our on to the	r private p e school n	ohysician. Jurse. I u	and will need an emergency care plan completed by the s . I understand that it is my responsibility to provide physic nderstand that if my child needs to carry lifesaving medica cond dose in the school health office in the event my child	cian orders and ations, I must
Please specify:					
Life-threatening allergy:   □ Food		🗆 Insec	t	Medicine	
Asthma					
Diabetes					
Poorly Controlled Seizures					
Severe swallowing problems or ch	oking _				
Significant heart disease					
Other					

#### Rochester City School District Authorization for use or disclosure of health information (HIPAA)

Student Legal Name (First and Last):	Date of Birth:				
Healthcare Provider (doctor):	Phone:				
Address:	Fax:				
Healthcare Provider (doctor):	Phone:				
Address:	Fax:				
Monroe County Health Dept. Clinics:					
□ Lead Testing □ TB Clinic □ Immunization Clinic	Other				
I hereby authorize my/my child's physician(s) listed above to exchange the following information with the Rochester City School District, including:					
	Immunizations to comply with NYS regulations				
Or Specified:	Physical exams to comply with NYS regulations				
School nurse	and sports requirements				
Medical officer	Authorization for medications during the school day				
Physical Therapist	or on school trips				
Occupational Therapist Occupational Therapist Medical clearances as needed following an injury					
Speech Therapist     or change in condition					
Audiologist	Medical orders required for therapy needs, evaluations				
□ Vision Department	Physician referral for services (OT, PT)				
□ Special Education	Medical condition/ treatment plans that may have				
Other     Other					
	🗆 Other				

This information will be used to provide a safe and healthful environment and develop an appropriate program for this student at school. Enrollment is not contingent upon signing this release, however, in order to plan the most appropriate program for this student, the information may be required. Specific immunizations per NYS regulations ARE required for enrollment. Positive results on lead testing are shared on a need-to-know basis between the health services and the educational teams to develop suitable programming to address any problems associated with high lead levels.

This release expires on the last day of the enrollment of the above student in the Rochester City School District, and may be revoked at any time by sending a written and signed request to cancel this permission to the school nurse. Such revocation will not affect any disclosure made prior to its receipt by the District. Protected health information will not be disclosed without consent pursuant to the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g) and implementing regulations (34 C.R.F. § 99). A copy of this release has been provided to me. I understand that it will be sent to the appropriate provider when requests are made, and I consent to the release of the information to the Rochester City School District by the health-care providers listed above.

(Signature of student over 18 or Parent/Guardian)\*\*

(Date)

\*\*If student is under 18 years of age, parent or legal guardian must sign consent form. If other representative is signing, state authority to act on student's behalf: \_\_\_\_\_\_\_\_.\*\* If student is over 18 years of age and is a student with a disability as defined by the Individuals with Disabilities Education Act and the information requested pertains thereto, then the parent/guardian must also sign consent form.

Return completed form to the NURSE at the school this child attends.

#### Rochester City School District Office of Prekindergarten Programming Office of Student Equity and Placement 131 W. Broad St. – Rochester, NY 14614

#### PRE-KINDERGARTEN ENROLLMENT FORM PARENT PREFERENCE/MANAGED CHOICE POLICY

Rochester City School District (RCSD) Board Policy #5153 Parent Preference/Managed Choice established three distinct attendance zones and allows students to apply only to those (elementary) schools within their zone, and to one citywide school. To ensure equitable access to schools in high demand, a student assignment algorithm is used to assign students to schools. A primary goal of the Parent Preference/Managed Choice Policy is to establish and maintain an equitable system for assigning students to school(s), providing a space at "home" schools for students that live in a designated zone, while also allowing students from outside the zone an opportunity to enroll at the school and minimizing student mobility, with the intent of supporting overall school improvement. Zones are determined by a student's home address.

Parent/Guardian Acknowledgement:

I, the parent/guardian of \_\_\_\_\_\_, acknowledge that my child may be assigned to a pre-kindergarten site/location that is not in my zone. I understand that, in accordance with Board Policy #5153, when my child transitions to kindergarten, I will need to participate in the school selection process to apply for my child's placement in a school within my home zone, or a citywide school through the school choice lottery process.

Parent/Guardian Name (Print):	
Parent/Guardian Signature:	
Student Name:	
Date:	
To be completed by prekindergarten selection specialist	
Parent/Guardian Name:	Student Name:
Student ID:	Date:
Address:	
School Zone:	
Prekindergarten School/location Assignment:	
School Assignment Specialist's Name/Signature:	



### STUDENT OPT-OUT FORM FOR 2019-20 SCHOOL YEAR ONLY

To Parents, Guardians, and Students 18 or Older:

Some student information, including images of your child, can be shared without your consent. If you are concerned about protecting the privacy of your Rochester City School District student, please read this letter carefully. You must complete a new form for the 2019-2020 school year.

U.S. military recruiters, colleges, and outside agencies that work with our schools may request directory information on students. Information that the District may share with these groups includes the student's name, address, phone number, date and place of birth; major field of study; height and weight of members of athletic teams; dates of attendance; degrees and awards received; photographs; and the name of the previous school the student attended.

The law allows parents or guardians, or high school students over 18, to say no to disclosing this information. If you do not want information shared with any or all of the organizations below, please check the appropriate boxes and sign the form below.

You must check "no" in the appropriate box and return this signed form to the main office of your child's school no later than September 20, 2019, if you do not want information disclosed. If no documentation is on file, we will assume that you are granting permission to release directory information and/or photo or video images.

Please complete a separate form for each child			
Student Name			
School			
Home Address			
Phone			
Date of Birth	Student ID#		
DO NOT RELEASE DIRECTORY INFORMATION	l <b>TO:</b> (check all tl	nat apply)	
Pre-K-12th Graders: Outside Agencies	Colleges	Military Recruiters	
DO NOT RELEASE PHOTOS OR VIDEOS OF MY	( CHILD:		
At times, photographs or videos may be taken including websites and social media, and for u cast by news media, or in District communicat release forms are not required. You must chec	ise by the news tions for distrib	media. This may inclu ution to employees a	ude stories published or broad- nd the public. Separate photo
Pre-K-12th Graders: Do not release photogr	raphs or video in	nages	
By completing, signing, and returning this form t School District as to my wishes regarding disclos	•	-	
(PRINT) Parent or Guardian Name*	(SIGNATURE)	of Parent or Guardian	Date
*Students who are 18 years old must sign their own	form.		

#### Authorization for Participation and Release of Information

# The GROW Rochester Three Year Old Screening Project provides early childhood screening including developmental, hearing, vision, and dental.

I give permission for Rochester Hearing & Speech Center (RHSC), The Association for the Blind and Visually Impaired (ABVI), Children's Institute, Rochester City School District (RCSD) and my child's center or home care staff and affiliated screening site staff, including volunteers, to conduct hearing, vision, language, speech, motor, cognitive, social and emotional, and dental screenings of my child and provide recommendations and strategies that will support my child.

**Release Screening Results to Health Professionals:** I authorize ABVI, RHSC, Children's Institute, RCSD, and/or my childcare provider to release the results of my child's screenings to my child's pediatrician, dentist and/or the other health care professionals that I have designated below, as applicable.

**Release Screening Results to Track My Child's Progress**: I authorize Rochester Hearing & Speech Center (RHSC), The Association for the Blind and Visually Impaired (ABVI), Children's Institute, Rochester City School District (RCSD) and my child's center or home care staff and affiliated screening site staff to release the results of my child's screenings to the COMET Informatics system, a web-based system that facilitatesmy child's progress tracking, referral and follow up care. Reports that will not include children's identifying information will be shared with the funders of this project including, but not limited to: Rochester Area Community Foundation, Greater Rochester Health Foundation, United Way of Greater Rochester, City of Rochester and ROC the Future partners.

When applicable, the director or classroom teacher of my child's childcare provider will meet with me to discuss my child's progress, make recommendations and provide information regarding programs and resources available in the community.

I understand the information obtained from this screening process is an initial step to meeting my child's needs and does not take the place of a professional examination.

I understand it is my responsibility to seek a comprehensive examination, when needed, and follow up services should my child be referred. I will not hold any of the above agencies accountable for errors of omission.

I understand that signing this authorization and participation the GROW Rochester Three Year Old Screening Project is voluntary. This authorization will remain in effect as long as the child is a participant of the program. I understand that I have the right to revoke this authorization at any time by communicating my request in writing.

Name of Child:	Birthdate:					
Parent or Guardian:	Address:		Zip Code:			
Parent or Guardian Phone:	Best time	Best time to contact:				
Parent or Guardian E-mail:						
Pediatrician Name:		Pediatrician	Phone #: <sub>.</sub>			
Dentist Name:		Dentist Phon	e #:			
Parent or Guardian Signature:		Date	e: Mo	 Day	Year	

#### **Dental Health Certificate- Optional**

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible. Section 1. To be completed by Parent or Guardian (Please Print)

Child's N	ame:										
Last				First				Middle			
Birth Da	te: Month	n Day	Year	Sex	□Male □Female		Will this be your ch	ild's first visit to a de	entist?	□Yes □No	
School:					Grade	PreK					
Have you	u noticed a □Yes	ny proble	m in the mouth that □No	interfere	s with your	child's a	pility to chew, speak	or focus on school a	ctivities?		
assessm	ent is only	a limited	means of evaluation	to assess	the studer	nt's denta		: oral health assessm I need to secure the al health.			
relations	hip. Furthe	er, I will no		r those pe				v, ongoing or continu or the consequences			
Parent o	r Guardian	Signature	2:				Date:				
				Section	on 2. To be	complet	ed by the Dentist				
			on of is of the start of the	school ye	ar in which	it is requ	_on ested.	(date of e	xam) The	ctate of the exam	
	□ Yes,	The stude	ent listed above is in	fit condit	ion of dent	al health	to permit his/her at	tendance at the pub	lic school	S.	
	□ No,	The stude	nt listed a <u>bove is no</u>	<u>t in fit cor</u>	ndition of de	ental hea	Ith t <u>o permit his/her</u>	<u>r attendan</u> ce at the p	oublic sch	ools.	
activities	including	pain, swe		ated to cli	nical evider	nce of op	en cavities. The desi	lent's ability to chew gnation of not in fit o			
Dentist's name and address (please print or stamp) Dentist's Signature											
Optional	Sections -	If you agr	ee to release this in	formation	to your chi	ild's scho		2.			
			all that apply).		·						
□Yes	□ No			n History-	· Has the ch	ild ever l	ad a cavity (treated	or untreated)? [A fil	ling (tem	oorarv/	
		permane	nt) OR a tooth that	is missing	because it	was extra	acted as a result of c	aries OR an open cav	/ity].	11	
□Yes	□ No	Untreated Caries - Does this child have an open cavity? [At least½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].									
□Yes	□ No	Dental Se	ealants Present								

Other problems (Specify):

Ill. Treatment Needs (check all that apply)

□ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

□ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.