EXPECTED OUTCOMES & ACQUIRED SKILLS

With clear direction, consistent implementation, and job embedded learning for school-based staff, schools can expect to see improved student outcomes and a more positive school culture.

Our expertise and field-proven strategies empower school-based staff to create a culture of belonging and deepen student engagement in academics. When implemented with fidelity over time, these proven structures result in improved life skills and educational outcomes for students.

- Higher Staff Morale
- Higher Adult Engagement
- Increased Student Attendance
- Improved Student Engagement
- Reduced Suspensions and Behavioral Referrals
- Higher Rates of Advancement and/or Graduation
- Improved Student Academic Outcomes on High-Stakes Assessments

OUR APPROACH

At the heart of our approach is an essential set of theories, practices, and tools. Camelot Education’s unique school design framework reflects scientific research and represents practical, real-world implementation. These core elements represent a replicable, scalable, and flexible school-design model that helps districts strengthen their schools.

- Whole-child Approach – identify and address student needs with a caring, nurturing posture
- Immersive Social-emotional Learning – develop meaningful relationships and engagement while developing self-awareness, self-management, pro-social skills, and responsible decision making
- Student Voice and Student Agency – develop goals and purpose along with communication and self-advocacy skills to help achieve them; contribute to and help re-enforce pro-social norms in and outside of school
- Trauma-informed Practices – move students from a survival mindset (i.e., fight, flight, freeze) to a learning mindset
- Evidence-based Pedagogy – universal instructional strategies to improve student engagement
ENGAGEMENT PHASES

Through our Capacity Enhancement Services, we will explore these core tenets and methods through an immersive, engaging three-part professional learning program aligned to the Kolb adult professional learning cycle.

Phase 1

Baseline Assessment and Goal Setting: A tool that establishes a climate and culture baseline and serves as an informal progress monitoring tool under five domains.

Training: Five-module professional learning experience focused on:

- **Module 1: Beliefs & Posture** - We leverage the science and research behind neuroplasticity, growth mindset, and management theory to demonstrate what adults need to do, believe, and act upon to connect with students and build a foundation for positive climate and culture.
- **Module 2: Roadblocks to Student Learning** - By understanding the corporeal realities of unmet needs, stress, and trauma, professional learners prepare to internalize tools and practices that address these roadblocks to learning.
- **Module 3: The Hidden Forces of Group Dynamics** - Clear, strong, pro-social norms empower students and adults to make informed choices throughout the day that are consistent with shared expectations of excellence.
- **Module 4: High-impact Structures and Tools** - Our unique school-design model drives the work we do as educators in, and operators of, over 40 schools.
- **Module 5: Action Plan for a Positive Peer Culture** - The I-SELsm Institute is not a stand-alone professional learning experience; it is one component of a larger arc of professional learning that includes data analysis, goal setting, progress monitoring, and action planning.

Phase 2

Coaching: Ongoing support for school-based staff including virtual one-on-one check ins and small-group, on-site, and job-embedded coaching support.

Phase 3

Analysis and Post-Implementation Planning

Final report summarizing progress and reporting on key metrics identified by the Baseline Assessment.