

SCHOOL YEAR 2020-2021: RCSD REOPENING

December 2020

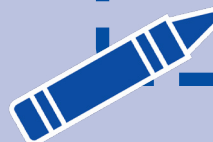
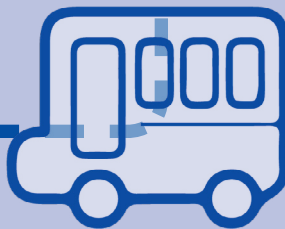


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WORKING VOCABULARY

The following terms are used throughout this document:

Asynchronous Learning (AL)

Learning experiences that the student will be expected to engage in that will NOT involve a live, real-time interaction with the teacher. Asynchronous learning experiences may take the form of a pre-recorded video of the teacher providing direct instruction, a video of another teacher (RCSD or otherwise) teaching a skill, a link to an article for a student to read and respond to, a math or science problem set to be worked on and submitted for feedback, etc.

Hybrid Learning (HL)

A way of combining traditional classroom experiences, experiential learning objectives, and digital course delivery that emphasizes using the best option for each learning objective.

Remote Learning (RL)

Remote learning, also referred to as distance learning, gives learners who aren't in a physical location for in-person education, access to online learning materials.

Synchronous Learning (SL)

Learning experiences that involve live, real-time interaction with the teacher. Synchronous learning may be used, among other things, for large group, small group, and/or individualized direct instruction, collaborative discussions, writing conferences, intervention services, student assistance, and community building/social emotional learning experiences.

Virtual Learning (VL)

Virtual learning is a learning experience that is enhanced through utilizing computers and/or the internet both outside and inside the school.



PHASE 1

Begins on
January 5, 2021

Grades K–12 students
who are enrolled in
Specialized Programs

OVERVIEW

Important Update on Reopening Plan

In August 2020, Governor Andrew Cuomo announced that levels of COVID-19 were low enough to open schools in New York State. At that time, the Rochester City School District (RCSD) considered three learning models for reopening schools: in-person, remote, or a hybrid model.

After careful consideration of the Governor's expectations around testing and contact tracing, and input received from the Rochester community and the experiences of other urban districts around the country, RCSD elected to utilize the remote learning model for all grade levels during the first ten weeks of school. This decision was made out of an abundance of caution to ensure the health and safety of all students and staff.

In October 2020, the District recommended returning Students with Disabilities in Grades K–12 that are enrolled in Specialized Programs to a hybrid model of instruction with four days of in-person learning with one day of asynchronous learning. In November, Superintendent Lesli Myers-Small presented an updated reopening plan to the Board of Education, which approved a phased model that could return more students to hybrid learning in phases.

Students in Grades PreK–6 will begin hybrid learning on February 8, 2021 and students in Grades 7–12 will begin hybrid learning on February 22, 2021.

PHASE 2

Begins on
February 8, 2021

Grades PreK–6 Hybrid
students will attend their
home schools

PHASE 3

Begins on
February 22, 2021

Grades 7–12 Hybrid
students will attend
their home schools with
different Learning Pods
opportunities available
per school

Parents have been surveyed to determine their preference for remote or hybrid learning. The results of these surveys are:

	Total # Students	# Hybrid	% Hybrid	# Remote	% Remote
District Totals	24,630	7,359	30%	17,217	70%
PreK-6 Totals	13,521	4,423	33%	9,098	67%
7-12 Totals	11,109	2,336	26%	8,173	74%

Source: RCSD PowerSchool, 12/2020

*Remote numbers reflect those who selected remote, those who were undecided and those who did not respond.

During all phases of implementation, parents/caregivers will continue to have the choice to continue with 100% remote learning for their child. Students in grades PreK-6 will begin hybrid learning on February 8, 2021, with students in grades 7-12 beginning their hybrid learning on February 22, 2021.

RCSD REOPENING PLAN PHASES

These guidelines will be subject to change and adaptation as public information and needs shift.

Students in Specialized Programs will revert to the bell schedules published prior to the 2020-21 school year as of January 4, 2021. All other students will revert to the bell schedules published prior to the 2020-21 school year as of February 8, 2021.

	What students?	When?	What location?	Learning Model Options	
Phase 1	K-12 Specialized Programs (SPED)	January 5, 2021	K-6: Home Schools (except East & Franklin Lower) 7-12: Attend Edison, Wilson Foundation, or Wilson Commencement	Hybrid or Remote	*All PreK-12 remain remote
Phase 2	All PreK-6	February 8, 2021	PK-6: Home Schools	Hybrid or Remote	*All 7-12 remain remote
Phase 3	All 7-12	February 22, 2021	7-12: Home Schools with learning pods	Hybrid or Remote	

ACADEMIC PLAN LEARNING MODELS

Phase 1: Grades K-12 Specialized Services Example Schedule of Learning Models Begins January 5, 2021

HYBRID Model: Hybrid students will come to school for four days to receive in-person instruction, allowing students to have weekly contact with teachers. These class sizes range from 6 students to 12 students, allowing for social distancing. These days will be Monday, Tuesday, Thursday, and Friday. Wednesday will remain a day for asynchronous online learning for all students.

REMOTE Model: Remote students learn remotely all five days, with all classes, delivered virtually, using synchronous/asynchronous learning. Wednesday will remain a day for asynchronous online learning for all students.

Phase 1: Grades K-12 Specialized Services Example Schedule of Learning Models

	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid	In-Person	In-Person	Remote (AL)	In-Person	In-Person
Remote	Remote (AL/SL)	Remote (AL/SL)	Remote (AL)	Remote (AL/SL)	Remote (AL/SL)

Phase 2: Grades Pre-Kindergarten to Six Begins February 8, 2021

HYBRID Model: Hybrid students will come to school for two consecutive days to receive in person instruction, allowing students to have weekly contact with teachers. These days will either be Monday-Tuesday or Thursday-Friday, as scheduled. The other three days will be delivered virtually, using synchronous/asynchronous learning. Wednesday will remain a day for

asynchronous online learning for all students.
REMOTE Model: Remote students learn remotely all five days, with all classes delivered virtually, using synchronous/asynchronous learning. Wednesday will remain a day for asynchronous online learning for all students.

Phase 2: Grades PK-6 Example Schedule of Learning Models

	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid	In-Person	In-Person	Remote (AL)	Remote (AL/SL)	Remote (AL/SL)
Remote	Remote (AL/SL)	Remote (AL/SL)	Remote (AL)	Remote (AL/SL)	Remote (AL/SL)

Phase 3: Grades 7-12 Begins February 22, 2021

HYBRID Model: Hybrid students will come to school for two consecutive days to receive in-person instruction, allowing students to have weekly contact with teachers. These days will either be Monday-Tuesday or Thursday-Friday, as scheduled. The other three days will be delivered virtually, using synchronous/asynchronous learning. Wednesday will remain a day for asynchronous online learning for all students.

REMOTE Model: Remote students learn remotely all five days, with all classes, delivered virtually, using synchronous/asynchronous learning. Wednesday will remain a day for asynchronous online learning for all students.

Phase 3: Grades 7-12 Example Schedule of Learning Model

	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid	Remote (AL/SL)	Remote (AL/SL)	Remote (AL)	In-Person	In-Person
Remote	Remote (AL/SL)	Remote (AL/SL)	Remote/PODS (AL)	Remote (AL/SL)	Remote (AL/SL)

PHASES 1, 2 & 3 RCSD Academic Plan Instructional Model Descriptions

Phase 1

Grades K-12 Students with Disabilities in Specialized Programs Instructional Model
Model: Hybrid Learning and Remote Learning Models

This model will meet the needs of students who demonstrate significant academic learning needs. The Hybrid model will include in person Instruction for four days and Virtual Learning for one day. The instruction provided will align with each student's needs, as outlined in their Individualized Education Program (IEP). Related services will be provided in-person and or via tele-therapy sessions.

Remote Students will receive instruction through the virtual learning model, delivered asynchronously/synchronously. Remote students will continue to receive related services via tele-therapy sessions, and in-person sessions can be arranged with the provider and Associate Director.

Curriculum and instruction follows the general education Common Core curriculum with modifications based on student needs.

Phase 2

Grades Pre-K–6 Students, including Bilingual and Special Education Programs, Instructional Model
Model: Hybrid Learning and Remote Learning Models

In the Hybrid learning model, some students attend class in-person, while others join the class remotely. Teachers will teach remote and in-person students at the same time using Seesaw and

Google classrooms as our primary platforms. Hybrid learning will also include asynchronous learning opportunities for all students. Teachers will utilize a variety of methods to ensure that students are engaged and have access to high-quality experiences every day.

In the hybrid model, students will receive four days of synchronous instruction. Two consecutive days will be in person, two days will be fully remote, and one day will be completely asynchronous. Please note: The hybrid model within RCSD does not change what students are being exposed to. The hybrid model only changes the method or setting for students to receive instruction. Students will remain with their existing cohorts and, in most circumstances, keep their existing current teachers. Therefore, learning will continue to build on the classroom communities that have already been established. Each school will be responsible for ensuring that staffing and supports are designated to support our hybrid model and district required instructional schedules.

Instruction will be delivered both synchronously and asynchronously. Synchronous time will be focused on direct instruction in the core content areas, including English Language Arts, Mathematics, Social students Studies, and Science. Synchronous instruction may be provided using a combination of whole group, small group, and one-to-one instruction based on students' needs and determined by the teacher. Synchronous learning experiences will be supplemented by asynchronous opportunities as well as providing opportunities for students to complete independently.

Students will also receive the electives (Essentials) during virtual learning. The 'Essentials' curriculum will feature thematic units in grade-bands (PK-2, 3-4, 5-6) for art, music, dance, theatre, PE, health, and library. Each unit will feature 5-7 lessons containing embedded videos of teachers instructing in their content areas through asynchronous learning. Related services and social emotional support will be provided either synchronously or asynchronously and can be arranged for in-person with consultation with the Related Service Provider and the Associate Director.

On Wednesdays, students will be completely asynchronous with a variety of learning experiences to engage in. Students may be asked to view pre-recorded videos, read an article, respond to a math problem or engage in many other opportunities to support their learning. The learning platforms will be Seesaw at PK-2 and Google Classroom for Grades 3-6.

Phase 3

Grades 7–12 Students, including Bilingual and Special Education Programs, Instructional Model Model: Hybrid Learning and Remote Learning Models

In the Hybrid learning model, some students attend class in-person, while others join the class remotely. Teachers will teach remote and in-person students at the same time using Google classrooms and Zoom as our primary platforms. Hybrid learning will also include asynchronous learning opportunities for all students. Teachers will utilize a variety of methods to ensure that students are engaged and have access to high-quality experiences every day.

In the hybrid model, students will receive four days of synchronous instruction. Two consecutive days will be in person, two days will be fully remote, and one day will be completely asynchronous. Please note: The hybrid model within RCSD does not change what students are being exposed to.

The hybrid model only changes the method or setting for students to receive instruction. Students will remain with their existing cohorts current schedule and, in most circumstances, keep their existing current teachers. Therefore, learning will continue to build on the classroom communities that have already been established. Each school will be responsible for ensuring that staffing and supports are designated to support our hybrid model and district required instructional schedules.

Synchronous instruction may be provided using a combination of whole group, small group, and one-to-one instruction based on students' needs and determined by the teacher. Synchronous learning experiences will be supplemented by asynchronous opportunities as well as providing opportunities for students to complete independently.

While primary instruction for these students will be delivered in a remote setting, students will have the opportunity to have in-person support in learning pods. Learning pods are small-groups of students with similar needs who are brought together to receive tailored and individual support. Where possible teachers will schedule in-person weekly visits with students followed by consistent virtual visits and touch points through the week. This in- person time will consist of small-group learning and opportunities for adults to check- in with each student individually.

All students in grades 7-12 are eligible to participate in in-person learning pods. Priority access and identification will be provided to students who:

- share a need to have in-person support with a trusted adult on a consistent basis;
- are identified by a teacher or member of the school-based team member as a student who could benefit from in-person supports and/or targeted intervention;
- are a member of a school's identified target group. Examples of target groups are students enrolled in a specific course, students with unique needs of students who could benefit from a shared learning experience. All high schools are expected to specifically design learning pods for our 9th grade students and our current seniors.

Participation in a Learning Pod

In collaboration with the School-Based Planning Team, each school will build a learning pod plan that responds to its unique school-based and students' needs. The plans will be built using the following parameters:

Learning Pods should meet consistently. Schools must plan a weekly schedule for each teacher that allows for them to connect both in-person and virtually with their learning pod students.

Each learning pod should consist of no more than 12-15 students per day and should be grouped by shared needs and student profiles as determined by school-wide information, achievement data, and supporting information.

Learning pods should be primarily academic-focused and should respond to the needs of the students who are attending. Teachers will be available to meet with students to support with assignments, provide feedback and troubleshoot issues that are prevent students from being successful with their remote learning. Schools will work with teachers to group students accordingly and develop robust plans to ensure success.



Additional learning pod supports should be provided by counseling/staff to provide wrap-around services and respond to the social-emotional needs of our students.

- Technical support sessions will be provided during the weeks of Jan 11 and Jan 18, 2021.
- Learning Pods plans will be approved by February 8, 2021 for implementation during Phase 3, which launches on February 22.

Assessments and Grading

Formative assessments and summative assessments will be used, as appropriate, in the remote learning environment. Teachers will have the flexibility to modify the format and/or content of assessments to support virtual learning. Students will be expected to work independently on all assessment-related tasks and submit their own work in the learning platform.

All tasks and assignments submitted may take the form of writing pieces, responses to an online assessment, video or audio recording, pictures of student work, one-on-one conversations between student and teacher, or any other means deemed acceptable by the teacher. Students' work will be graded in keeping with the ASAP Policy and school-level grading practices during remote learning. Students will continue to receive quarterly report cards.

Attendance and Chronic Absenteeism

Students must attend instruction daily, even when that instruction is being provided in a remote learning environment. Each teacher will take daily attendance for each class at the secondary level and every day at the child's teacher's elementary level. Teachers and students are expected to engage in substantive daily interaction (teacher to students and students to teacher).

The administration will support teachers and families relative to student engagement with remote learning protocols and expectations, including regular attendance and work completion. Building plans reflect how each school-based team will monitor, support, and develop strategies to assist students that struggle with attendance and chronic absenteeism. The administration will support teachers and families relative to student engagement with remote learning protocols and expectations, including regular attendance and work completion.

Feedback to Students

Feedback is an essential component of the learning. Teachers will be expected to provide students with regular feedback on learning as it relates to progress towards established learning targets.

The various technology platforms provide multiple opportunities for feedback to be provided to students during the learning process. Feedback may be provided using a variety of strategies, taking into consideration the remote learning environment, the developmental needs of the student, and other factors. Teachers should build in opportunities for students to be engaged in self-assessments as well as peer feedback to the extent this is possible within the remote learning environment.

Professional Development

In addition to our students participating in remote learning instruction K-12 every Wednesday, professional learning opportunities will be provided to our staff weekly, on Wednesdays. The professional learning will be focused on implementation of priority standards across all content areas, social emotional learning and support, engaging students and families, and deepening remote, remote learning protocols and instructional strategies.

School Extracurricular and Interscholastic Activities Extracurricular and Interscholastic Sports

Interscholastic sports are not permitted at this time, and we will follow any additional information on athletic activities as it is communicated from NYSED. RCSD will look for opportunities to provide in-person extracurricular programs after considering social distancing guidelines, PPE usage, cleaning and disinfection protocols, as well as the risk of COVID-19 transmission. RCSD will continue to offer opportunities for extracurricular activities that can be continued for students in remote instruction.

Social-Emotional Student Support

As a District, RCSD acknowledges the correlation between academic learning and students' social-emotional and mental health needs. We recognize that if students are not feeling safe and secure - physically, socially, and emotionally - they cannot optimize their learning. Therefore, we remain committed to attending to our students' social-emotional and mental health needs under all learning circumstances.

Classroom teachers will maintain a positive, supportive, and respectful learning environment in all settings. Time will be allocated for teachers to facilitate class meetings and community circles. Administrators and all Social-Emotional Team members (Administrators, counselors, social workers, school psychologists, school nurses, and behavior specialists) will continue to support individual students, teachers, and families during distance learning periods. A full and comprehensive district's Social-Emotional Guide to support students, families, and staff has been in place and followed since September 2020 and will continue to be updated throughout the second half of the year.

COMMUNICATION/FAMILY AND STAFF ENGAGEMENT

To help inform our updated reopening plan, RCSD has sought feedback and input from stakeholders, including administrators, faculty, staff, students, parents/guardians of students, local health department officials and health care providers, employee unions, and community groups. Engagement efforts included online surveys, meetings, and one-on-one conversations.

The District remains committed to communicating all elements of this reopening plan to students, parents and guardians, staff, and visitors. The plan is available to all stakeholders via the District website at www.rcsdk12.org/reopens, and will be updated throughout the school year, as necessary, to respond to local circumstances. The link to the plan appears on the website homepage, and there you can find individual school plans for each of our schools and programs, Pre-K to 12. Every effort has been made to ensure that the plan is accessible to all individuals in accordance with the Web Content Accessibility Guidelines (WCAG) 2.0 Level A/AA. The updated plan can also be translated into other languages, Spanish, Arabic, Nepali, and Somali, via the G-Translate feature available on the district website or by clicking the button on the front page in the desired language.

As part of its planning for reopening schools, RCSD has developed a plan for communicating all necessary information to District staff, students, parents/guardians, visitors and education partners, and vendors. RCSD will use its existing communication channels, including all local media and appropriate signage and training opportunities to support the dissemination of consistent messaging regarding new protocols and procedures, expectations, requirements, and options related to school operations throughout the pandemic.

The District will use existing internal and external communications channels to notify staff, students, and families/caregivers about remote and hybrid school schedules with as much notice as possible by mail, phone, and/or email. The District will follow its existing engagement and communication protocols with parents regarding the provision of special education services for their child. It will make every effort to ensure that communication to parents/legal guardians is in their preferred language and mode of communication.

The District is committed to ensuring that all students and their families are taught and re-taught new expectations related to all public health policies and protocols. As part of this continuous training, the District will continue to assess the best approach to communicating the information for each student's age group. It will provide frequent opportunities for students and families to review these policies and protocols regularly through:

- Website
- Email
- Social media
- Print copy mailings
- Voice and/or video messaging

In support of remote learning, the District has made computer devices available to students and teachers who need them, including hot spots for families that lack consistent and reliable internet access. The District will provide students and their families with multiple ways to contact schools and teachers during remote learning, including contacting their school directly by phone, email, Zoom, Teams, and those offered by the GSuite. Also, the Information Management & Technology Department (IM&T) will provide ongoing technical support to teachers, students, and families via the IT HelpDesk.

Families and Students

The District will continue to provide guidance to parents and students and has developed a comprehensive Family Re-Opening Guidance that will be mailed to all families that select Hybrid Learning and available on our district's website with the following information regarding the reopening of schools and COVID-19:

- Routine health screenings to include temperature checks and monitoring of COVID-19 symptoms.
- Each school that is open to in-person learning will have a dedicated containment room for students who record a temperature higher than 100 degrees Fahrenheit or present as symptomatic. Students will remain in the room with an adult, with all parties adhering to proper social distancing and face coverings until a family member can pick them up.
- Importance of updating family contact information (phone numbers, mailing address, emails). This is critical to ensure that schools can reach parents when necessary and that parents receive important information from both the schools and the District.
- Health and safety protocols, including handwashing hygiene, proper face covering wearing, proper care for face coverings, social distancing, and respiratory hygiene. Students will be required to wear proper face coverings and maintain social distancing at school.
- Targeted education to help ensure that all students and their families know what is expected of them as they successfully return to hybrid learning. These training pieces will cover hand hygiene, proper face-covering procedures (how to wear and remove), social distancing, respiratory hygiene,

and identifying symptoms.

- The school bus is an extension of the classroom, and many of the recommendations that apply to school buildings, such as social distancing, face coverings, and frequent cleaning, also apply to the school bus. Students, bus drivers, and bus monitors will be required to wear masks and social distance on the bus.
- Information on the cleaning and disinfecting of school buildings.
- Resources for additional support for social-emotional and mental health needs.
- District practice if a student or staff member tests positive for COVID-19, including notification, contact tracing, and possible building/facility closure for cleaning and disinfecting.
- New protocols in place for internal and external visitors to school buildings/facilities and on school grounds.

Staff

The District will continue to guide staff and has developed a comprehensive Staff Re-Opening Guide that will be emailed and available in our district's website with the following information regarding the reopening of schools COVID-19 prior to January 4, 2021:

- Routine health screenings for monitoring of COVID-19 symptoms. Staff will continue to fill out an electronic screening assessment prior to or immediately upon arrival at any District building.
- All staff will be required to do a temperature check daily before their arrival at any District's building.
- When/how long to stay home from work if they are sick.
- What to do If an employee tests positive for COVID-19, information about isolation, return to work, and who is permitted to work from home and under what circumstances.
- Health and safety protocols, including hand-washing hygiene, proper face covering wearing, proper care for face coverings, social distancing, and respiratory hygiene. Employees will be required to wear proper face coverings when they are not able to social distance, and the District is providing two cloth masks to each employee.
- Information on how workspaces/classrooms/common areas will be cleaned and disinfected.
- What is the responsibility of the employees vs. the District?
- New protocols in place for internal and external visitors to school buildings/facilities and on school grounds.
- Resources for additional support, such as social emotional and childcare needs.
- Targeted education to ensure that all staff know what is expected of them as they successfully return to hybrid setting. These trainings will cover: hand hygiene, proper face covering procedures (how to wear and remove), social distancing, respiratory hygiene, and identifying symptoms.

Parents/guardians will be provided with information on how to assess their child prior to school each day. At-home screening information will be provided on the District webpage, social media sites, and via email and automated phone messages. This will include monitoring symptoms, temperature checks, and having the child stay home if symptoms are present.

Reminders to continue daily student screenings will be sent regularly on social media sites, email, and automated phone messages. Written notices will be provided in native languages when necessary. Parents are asked to notify the school if their child has any symptoms, by utilizing the attendance email

address or the Attendance Telephone Line right away when calling their child absent for the day.

The District is committed to creating a learning environment that protects student and staff health, safety, and privacy. Our District will operate under a standard procedure for addressing situations in which an individual has tested positive for COVID-19 or appears symptomatic. These procedures are outlined in the Safety, Health & Facilities section of our reopening plan available at www.rcsdk12.org/reopens.

If a student or staff member is sick or symptomatic, notification to exposed individuals will occur pursuant to the State's contact tracing protocols as implemented by the Monroe County Department of Health. The District will not notify the wider community unless specifically directed to do so by local health officials. The Monroe County Department of Health is responsible for community contact tracing, including staff and students.

School Closures

The district is preparing for situations in which one or more school buildings need to close due to a significant number of students or staff testing positive for COVID-19 or a considerable regional increase in COVID-19 cases. RCSD will continue to work with the Monroe County Department of Health, Dr. Mendoza, Monroe County and city officials, and the NYS Finger Lake Re-Opening Task Force to determine parameters, conditions, or metrics, such as increased absenteeism or increased illness that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

The District may choose to modify operations in one or more schools before closing to help mitigate a rise in cases. The District will consult with Melody Martinez-Davis, Deputy Superintendent for Student Support Services; Erin Graupman, Coordinator of Student Health Services; Michael Schmidt, Chief Operating Officer, and the Monroe County Department of Health when making such decisions. At closure, the building will engage exclusively in remote instruction.

SAFETY, HEALTH, AND FACILITIES

The safety and health of our students, staff, and their families are our top priority. We want students and employees to feel comfortable and safe, returning to school campuses. School buildings must be safe places for students to learn effectively. Having healthy students and staff are not only critical to the education children receive but also to the teachers and staff who deliver that high-quality education. Our reopening plan incorporates recommendations and guidance from the Centers for Disease Control and Prevention (CDC), the New York State Department of Health (NYSDOH), and the New York State Education Department (NYSED).

In order to prevent the spread of COVID-19 infection in the District, facilities operations will be geared toward meeting social distancing requirements and cleaning frequently touched spaces regularly. The following protocols and procedures will be in place in all District schools when in-person schooling resume. Anyone with questions or concerns should contact the RCSD Support Hotline by calling (585)

262-8700 or by visiting our District's website.

Student Safety

To ensure student safety and to comply with State requirements, the Rochester City School District will do the following during hybrid learning:

- Always ensure social distancing of six feet between all students and students and staff unless a specific task requires a shorter distance.
- Any time students are less than six feet apart from another person OR in a public space (e.g., hallways, buses, bathrooms), they must wear an acceptable face covering that covers both the mouth and nose.
- Wearing a face covering will always be encouraged and may become required always based on State directives.
- Provide face coverings for all students who do not have a face covering.
- Provide hand hygiene stations and encourage regular hand-washing with soap and water for at least 20 seconds. If soap and water are not readily available, an alcohol-based hand sanitizer containing at least 60% alcohol will be provided.
- Provide age-appropriate information on respiratory hygiene and preventing the spread of germs.
- Take students' temperatures daily once they have arrived at school.
- Parents/guardians will also be responsible for symptom screening, including temperature taking, before students coming to school every day.
- Families will be advised that sick students must stay home. Students will be encouraged to stay home when sick. Sick students will not be allowed to remain in school.
- Continually monitor the Centers for Disease Control and Prevention (CDC) and the New York State Department of Health (NYSDOH) websites to stay current with the most up to date COVID-19 information and guidance.

Employee Safety

To ensure employee safety and to comply with State requirements, the Rochester City School District will do the following:

- Always ensure social distancing of six feet between all staff and staff and students unless a specific task requires a shorter distance.
- Any time staff are less than six feet apart from another person OR in a public space (e.g., hallways, buses, bathrooms), they must wear an acceptable face covering that covers both the mouth and nose.
- Wearing a face cover will always be encouraged and may become required always based on State directives.
- Provide face coverings for all staff.
- Provide hand hygiene stations and encourage staff to wash hands regularly with soap and water for at least 20 seconds. If soap and water are not readily available, an alcohol-based hand sanitizer containing at least 60% alcohol will be provided.
- Provide information on proper respiratory hygiene and the prevention of germ spread.
- Take employees' temperatures daily once they have arrived at school
- Staff will also be responsible to take their temperatures every morning before they arrive at any District facility and be responsible for symptom screening, including temperature taking, prior to reporting to work.

- Require an electronic daily health screening before or immediately upon arrival to work.
- Encourage employees to stay home when sick. Sick employees will not be allowed to stay at work.
- Ensure any other required personal protective equipment (PPE) is available.
- Continually monitor the Centers for Disease Control and Prevention (CDC) and the New York State Department of Health (NYSDOH) websites to stay current with the most up to date COVID-19 information and guidance.

Engagement with Visitors

- Visitors will follow the six-foot social distancing mandate and follow regulations for wearing face coverings to limit the spread of illness while on site.
- Nonessential visitors will be limited at all District buildings, including school buildings, District offices, and facilities.
- All visitors will have to fill out a screening assessment and will have their temperature taken.
- When possible, student placement is being handled virtually. In-person student placement will be performed by appointment only.
- When possible, parent meetings and other meetings will be held as phone/virtual conferences.
- There will be no permits issued for inside building use. Outside use will be through permit only. Only activities approved by the State will be allowed and must adhere to all CDC and NYSDOH requirements.
- The use of shared writing utensils and clipboards for sign-in will be minimized. Shared items will be disinfected between each use.
- When necessary, a protective barrier will be provided for reception and food service areas. Social distancing markers will be placed.
- Reception seating areas will be limited and set up to allow for social distancing (six feet separation).

Social Distancing

Social distancing, six feet of space in all directions between individuals (students and staff), will always be maintained, unless safety or core activity requires a shorter distance, or the individuals are of the same household. Barriers may also be used in specific situations when six feet of space cannot be maintained. Face covers are not required when behind a barrier.

- Barriers will be made of approved materials and will not adversely affect air flow, heating, cooling, or ventilation, or present a health and safety risk.
- Physical barriers can include strip curtains, cubicle walls, polycarbonate, or another impermeable divider.
- Social distancing markers will be used to denote six feet spacing in commonly used and other areas as necessary.
- Any time individuals are less than six feet apart from one another, an acceptable face covering will be worn.
- Tightly confined spaces will be occupied by only one individual at a time, unless all occupants are wearing face coverings. If occupied by more than one person, occupancy will be kept under 50% of maximum capacity. Examples include elevators, copy rooms, storage spaces, and vehicles (other than buses).
- When possible, breakfast and lunch will be consumed in the classroom.

- Cohorts of students will be created whenever possible. Cohort size will be determined by the number of students that fit into a classroom. For most, classrooms this will be twelve students or less.
- Lockers will not be used.
- Student cubbies will be assigned by cohort group and disinfected accordingly to CDC guidelines.
- Special area teachers will go to individual classrooms. If it is not feasible for the teacher to go to individual classrooms, the shared space will be disinfected between each group use. Shared space use plans will be identified in individual building plans.
- Twelve feet of space in all directions will be provided in all areas where aerobic activities (gyms), projecting the voice (singing), or playing a wind instrument take place. When possible, these activities will take place outside.
- Large group events, such as student assemblies, athletics events/practices, performances, and school-wide parent meetings, will be cancelled or postponed.
- Virtual meetings will take place whenever possible. If an in-person full staff meeting is necessary, it cannot take place unless there is enough space for proper social distancing and does not exceed current State limits on gathering size.
- Office workstations will be arranged so that employees are at least six feet apart or separated by a barrier. If workstations cannot be separated, a face covering will always be worn.
- Shared workstations will not be used unless no other option exists. If a shared workstation is used, it will be cleaned and disinfected before and after by the user, if an adult. If used by a student, it will be disinfected by an adult.
- Designated areas for pick-ups and deliveries will be established in each building, limiting contact to the extent possible.

Health and Safety in Shared Spaces

Classrooms

- Classrooms will be arranged so that students are six feet apart in all directions when sitting at their desk or table.
- Desks will be placed facing the same direction to reduce potential transmission of disease by droplets produced by talking, coughing, or sneezing.

Cafeterias

- Cafeteria usage will be minimized. When and if use, will be arranged so that students are six feet apart in all directions.
- Disinfection will take place between each group use.
- Students will perform hand hygiene before and after eating.

Gymnasiums

- When engaged in physical activity, twelve feet of space in all directions will be provided.
- Disinfection of shared objects will occur between each use.
- Students will perform hand hygiene before and after using shared objects.

Special Area Rooms (e.g., Music, Art, Dance)

- Special area rooms, when in use, will be arranged so that students are six feet apart in all directions.
- If required by the activity, twelve feet of space in all directions will be provided.

- Disinfection will take place between each group use.
- When possible, students will have their own supplies.
- Disinfection of shared objects will occur between each use.
- Students will perform hand hygiene before and after using shared objects.

Libraries

- Librarians will select books and take them to classrooms for students to make selections.
- When books are received back, they will be placed in quarantine for 72 hours prior to return to circulation.

Playgrounds

- Playground use will be limited, when possible, to one class (cohort).
- Hand hygiene will take place before and after playground use.
- Social distancing will be maintained as much as possible.
- Activities will be limited to cohort groups.
- Face coverings will be worn whenever six feet of distance cannot be maintained.

Restrooms

- Restrooms will not be occupied by more people than stalls.
- Six feet of space will be maintained unless in a stall.
- Signs will be posted to wash hands before and after using the restroom.
- Paper towels will be provided in restrooms.
- Open top trash containers will be provided whenever feasible.
- Supervision of students will occur as needed and required by adults for compliance to social distancing rules.

General Office Areas

- Tasks requiring large amounts of people to be in one area will be reduced or performed virtually when possible.
- Staff will be encouraged not to linger or socialize in common areas.
- Floor plans will be reviewed. When necessary and possible, seats, workstations, and furniture will be reconfigured to preserve recommended physical distancing in accordance with guidelines.
- When necessary and possible, workstations will be reconfigured so that employees do not face each other, or partitions will be placed if facing each other cannot be avoided.
- Employees will be encouraged to use virtual meeting tools, including phone and virtual teleconference, in lieu of in-person meetings, whenever possible.
- If in-person meetings are essential, consider limiting meetings to the current local, state, and federal guidelines.
- Face coverings must be worn.
- Social distancing requirements will be adhered to, six feet of space.



Conference Rooms

- If a conference room is used by multiple people, six feet of space is required in all directions or face coverings must be worn.
- In-person meetings are limited to State size restrictions on gatherings in place at the time of the meeting.
- Wearing a face covering is encouraged throughout the meeting.
- If meetings occur in person, they will be conducted in a quick manner.
- Lingering and socializing before and after meetings will be discouraged.

Breakrooms and Lunchrooms - Adults

- The use of breakrooms and lunchrooms will be discouraged.
- When a breakroom or lunchroom is used, it will have cleaners and disinfectants available to wipe down before and after items are used.
- Hand hygiene will be encouraged before and after use.
- Signage will be posted.
- Some frequently touched items include:
 - Water coolers
 - Coffee makers
 - Shared small kitchen appliances
 - Refrigerator handles

- Vending machines
- Communal meals and shared food will not be allowed (e.g., bagels, donuts, candy and fruit bowls).
- When necessary, lunch breaks will be staggered to minimize occupancy in breakrooms and allow for social distancing.
- Congregating in breakrooms or lunchrooms will be discouraged.

Copier Rooms/Areas

- No congregating in copier rooms will be allowed.
- Copiers are difficult to clean due to the sensitivity of the hardware to liquids.
- Users will be provided hand sanitizer and gloves.
- Signs will be posted regarding proper hand hygiene before and after using the copiers to minimize disease transmission.

Elevator Use

- Whenever possible, only one person should ride an elevator at a time
- Riders in an elevator cannot exceed 50% of the elevator capacity. This will be posted on the outside of the elevator at each call button.
- Staff must wear a face covering whenever riding in an elevator.
- The use of stairs will be encouraged.

Shared Objects and Surfaces

- Touching of shared objects and surfaces will be discouraged.
- When in contact with shared objects or frequently touched areas, employees will be encouraged to wash hands before and after contact.

Some commonly touched shared objects include:

- Door handles and push plates
- Handrails
- Kitchen and bathroom faucets
- Light switches
- Handles on equipment
- Buttons on vending machines and elevators
- Shared telephones
- Shared desktops
- Shared computer keyboards and mice

Frequently touched surfaces and objects will be cleaned and disinfected several times a day to further reduce the risk of germs on surfaces and objects.

Shared Toys, Classroom Supplies and Other Items

Efforts will be made to minimize the use of shared or communal classroom items.

- If an item must be used by more than one person, it will be disinfected between each use.
- If an item cannot be disinfected, proper hand hygiene will take place before and after using the item.

Computer Keyboards

Computer keyboards are difficult to clean due to the spaces between keys and the sensitivity of its hardware to liquids. When shared, they may contribute to indirect transmission

Locations with community use computers will have:

- Hand sanitizing stations and gloves.
- Posted signs regarding proper hand hygiene before and after using the computers to minimize disease transmission.

Shared Tools and Equipment - Adults

Cleaners and disinfectants will be provided to be used to wipe down before and after items are used. Hand hygiene will be encouraged after use. Signage will be posted.

Water Fountains

- One working water fountain is required for everyone hundred building occupants.
- Water fountain use will be limited to bottle fillers whenever possible.
- When a bottle filler is not available, a water fountain must remain in use to meet building code requirements.
- Disposable paper cups will be provided.
- Signage will be provided at water fountains and bottle fillers on safe use.

Face Covering & Protective Equipment

The District has developed a plan with policies and procedures for maintaining social distancing of all students, faculty, and staff when on school facilities, grounds, and transportation.

- Employees will be provided with an acceptable face-covering at no cost to the employee.
- Students who arrive without a face covering will be provided with an acceptable face covering.
- Acceptable face coverings may be cloth or disposable and must cover both the mouth and nose.
- A face shield used alone is not an acceptable face covering.
- Face coverings with a sewn-in transparent area around the mouth are acceptable.
- Face coverings will be cleaned or replaced after use or when damaged or soiled, may not be shared, and will be properly stored or discarded.

An information page will be provided on how to wear and care for the face covering. This will include:

- How to Wear Face Covering Appropriately
- How to Put On/Remove Face Covering
- Proper Care of Face Coverings
- Staff and students may wear their own face coverings provided they cover the mouth and nose.
- Students younger than three will not be required to wear a face covering.
- Students that are incapable of wearing a face-covering because it would impair their physical health or mental health, or where such covering would present a challenge, distraction, or obstruction to education services and instruction, will not be required to wear a face covering.
- Face coverings will always be required to be worn when social distancing is not possible as well as when in any public area, including, but not limited to, hallways, restrooms, and buses.

- Times and locations will be provided for students and staff to have mask breaks. Locations of mask breaks will allow the person at least six feet of space in all directions. These will be identified in individual building plans.
- Staff requiring additional personal protective equipment (PPE), such as face shields, goggles, or gloves will be identified in this plan and trained on proper care and use. Individual hazard assessments will also be performed as required.

Health Hygiene

RCSD will emphasize healthy hygiene practices for students and staff by providing initial and refresher education in hand and respiratory hygiene, along with providing adequate supplies and time for frequent hand hygiene. Signs will be posted throughout the school (e.g., entrances, restrooms, cafeteria, classrooms, administrative offices, auditorium, and custodial staff areas). Supplies will be provided to allow for proper hand and respiratory hygiene. Training and signage will be utilized to encourage good hygiene practices and remind individuals to:

- Stay home if they feel sick.
- Cover their nose and mouth with an acceptable face covering when unable to maintain social distance from others or in accordance with any stricter policy implemented by the school.
- Properly store and, when necessary, discard PPE.
- Adhere to social distancing instructions.
- Report symptoms of, or exposure to, COVID-19.
- Follow hand hygiene, and cleaning and disinfection guidelines.
- Follow respiratory hygiene and cough etiquette.

Hand Hygiene and Hand Sanitizer Use

- Hand hygiene stations with soap, water, and paper towels or an alcohol-based hand sanitizer containing 60% or more alcohol will be provided.
- Handwashing supplies will be provided in all bathrooms.
- Hand sanitizing stations will be provided at the main entrance of each building and throughout buildings as needed.
- Employees that are not assigned to a building will be supplied hand sanitizer.
- Training and education will be provided on proper hand hygiene, including how to properly wash hands, when to wash hands, and how and when to properly use hand sanitizer.
- Hand hygiene will occur:
 - Upon entering the building and/or each classroom.
 - After using shared objects or surfaces (e.g., electronic devices, musical instruments, writing utensils, tools, toys, desks, or tabletops).
 - Before and after snacks and lunch.
 - After using the bathroom.
 - After helping a student with toileting.
 - After sneezing, wiping, or blowing nose, or coughing into hands.
 - Upon coming in from outdoors.
 - Anytime hands are visibly soiled.

Respiratory Hygiene

- Training will be provided on proper respiratory hygiene, including coughing and sneezing into a tissue or the inside of an elbow.
- Tissues will be available.

Cleaning and Disinfecting

The District will adhere to CDC and NYSDOH guidance on cleaning and disinfecting. Cleaning logs will be maintained that include the date, time, and scope of cleaning or disinfection in a building or area.

Supplies

Daily Supply Inspection

- Supply quantities will be inspected daily at each building.
- This will be tracked on the Daily Checklist for Supplies. Supplies to be inspected include: face covers, tissues, hand hygiene materials (e.g., soap, paper towels, hand sanitizer), and cleaning supplies (e.g., disinfectant, paper towels, general purpose cleaner).
- A shortage in supplies will result in a building being partially or completely closed until supplies can be provided.

Procuring Supplies

- The Monroe County Department of Health is providing masks and hand sanitizer as needed.
- The District is also purchasing additional PPE and cleaning items.

Daily Cleaning

- Occupied areas of all buildings will be cleaned and disinfected every evening and periodically throughout the day as required by NYSDOH Interim Guidance for Cleaning and Disinfection of Public and Private Facilities for COVID-19 and Interim Guidance for Cleaning and Disinfection of Primary and Secondary Schools for COVID-19.
- High-touch areas will be cleaned and disinfected more frequently. High-touch surfaces include tables, doorknobs, light switches, countertops, handles/handrails, desks, phones, toilets, faucets, and sinks.
- Additional cleaning will take place as necessary.
- Staff will be trained on how to safely use cleaners and disinfectants.
- Staff will be provided with appropriate PPE when required.
- Staff will be instructed to clean shared frequently used high-touch items before and after each use.
- A cleaner and disinfectant will be available.
- When a cleaner or disinfectant is not appropriate, a hand sanitizing station and/or gloves will be provided.
- Disinfectants provided will be on the EPA List N: Disinfectants for Use Against SARS-CoV-2.
- Students will not be allowed to use disinfectants and should not be immediately present when disinfectants are in use whenever possible.

Disinfection of Contaminated Areas

In the case of a student or staff member with a suspected or confirmed case of COVID-19, CDC guidelines will be followed regarding cleaning and disinfecting the building: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

- Close off areas used by the person who is sick.
- The building does not necessarily need to close operations if affected areas can be closed. Once the area(s) have been appropriately cleaned and disinfected, it can be reopened for use.
- Open outside doors and windows to increase air circulation in the area.
- Clean and disinfect all areas used by the person who is sick, such as offices, classrooms, bathrooms, common areas, shared electronic equipment like tablets, touch screens, keyboards, and copiers.
- Vacuum the space if needed. Use vacuum equipped with high-efficiency particulate air (HEPA) filter, if available.
- Do not vacuum a room or space that has people in it. Wait until the room or space is empty to vacuum, such as at night, for common spaces, or during the day for private rooms.
- Workers without close contact with the person who is sick can return to work immediately after disinfection. Workers determined to have close contact will be identified and notified through contact tracing done by the Monroe County Department of Health.
- If more than seven days since the person who is sick visited or used the facility, additional cleaning and disinfection is not necessary.
- Continue routine cleaning and disinfection.

Ventilation

- Adequate, code-required ventilation will be maintained as designed.
- Preventative maintenance, filter changes, and repair will occur as required.
- Any planned changes to HVAC systems, including filter type modifications, will be reviewed and approved as required

Health Checks

RCSD has developed resources to educate parents/guardians and staff members regarding the careful observation of symptoms of COVID-19 and health screening measures that must be conducted each morning before coming to school. The resources include the requirement for any student or staff member with a fever of 100°F or greater and/or symptoms of possible COVID-19 virus infection to not come to school. The Centers for Disease Control and Prevention (CDC) list of Coronavirus symptoms was used to develop these resources.

RCSD will implement the following practices to conduct mandated health screening.

Continuous Log

All employees will be required to use their badge to gain access to buildings. This will be done at each building even if multiple buildings are visited on the same day. This information will be used to support contact tracing efforts by the Monroe County Department of Health. Employees cannot badge in for other employees.

- All visitors will be required to sign-in at each building, excluding deliveries that are performed with appropriate PPE or through contactless means.
- Student attendance will be taken daily, and up-to-date schedules will be maintained.

Screening and Health Checks

- All staff, visitors, and students will have their temperature taken every day onsite. Specific temperatures of individuals will not be recorded.
- Staff and visitors will fill out an electronic screening assessment prior to or immediately upon arrival to any District building. The screening assessment will include all questions required by the NYSDOH Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools During the COVID-19 Public Health Emergency.
- Direction will be provided to parents/guardians to assess their child for symptoms prior to their arrival to school. Additional screening will take place at school after arrival.
- Students and staff are required to notify the District when they develop symptoms or if their answers to the screening assessment change during or outside of school hours. When outside of school hours, staff should call or email the Benefits Department, and students, or students' parents/guardians should call or email the school nurse.
- Staff will be trained to observe students and other staff members for signs of illness, such as flushed cheeks, rapid or difficulty breathing (without recent physical activity), fatigue or irritability, and frequent use of the bathroom.

Screening Assessment - Staff and Visitors

- Staff will receive a daily email to self-screen prior to coming to work. If staff are unable to complete the digital screening prior to their arrival, there will be kiosks available onsite to complete the assessment.
- A positive screening will result in an onscreen directive to not report to work or to leave immediately and to contact their healthcare provider, supervisor, and the Benefits Department. An email will go directly to the employee's supervisor and to the Benefits Department.
- Staff will be provided with training on how to use the screening assessment tool, what to do if they do screen positive and to stay home if they will screen positive if they use the onsite screening kiosk.
- Visitors will use the onsite screening kiosk and will not be admitted if they screen positive. They will be advised to contact their healthcare provider.
- Visitors must follow all safety protocols as listed in this plan.

Screening Assessment - Students

Parents/guardians will be provided with information on how to assess their child prior to school each day. This will include monitoring of symptoms and temperature and to have the child stay home if symptoms are present. At-home screening information will be provided on the District webpage, social media sites, and via email and automated phone messages.

- Reminders to continue daily student screenings will be sent regularly on social media sites, email, and automated phone messages. Written notices will be provided in native languages when necessary.

- Parents/guardians will be asked to complete a periodic screening questionnaire.
- Students will also be screened upon arrival to school. Screening will take place with reliance on social distancing of at least six feet.
- If a parent/guardian is present, they will be asked about symptoms, fever, shortness of breath, or cough.
- If a parent/guardian is not present, the student will be asked about and observed for symptoms by the screener.
- Students will be supervised during screening and temperature taking.

Positive Screening or Signs of Illness

Students and staff exhibiting symptoms of illness with no other explanation will be sent to the school health office for an assessment by the school nurse. If a school nurse is not available, students or staff with COVID-19 symptoms not explained by chronic health conditions will be isolated and sent home for follow up with their health-care provider.

- A dedicated isolation room will be identified at each school for students or staff members who screen positive, present with a temperature, or show signs of illness. Multiple students or staff members may use the same isolation room provided they can be separated by six feet.
- Employees will be directed to leave immediately, if possible, and to contact their direct supervisor, the Benefits Department, and their healthcare provider.
- Students will be supervised in the isolation room until they are picked up or otherwise sent home.
- Students should be escorted from the isolation room to the parent/guardian.
- Students or the students' parents/guardians will be advised to contact their healthcare provider and provided with information on testing resources.
- Symptomatic students or staff members will follow CDC's Stay Home When You Are Sick guidance unless otherwise directed by a healthcare provider or the local department of health.
- If the student or staff member has emergency warning signs, such as trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face, or severe abdominal pain, staff will be trained to call 911 and notify the operator that the person may have COVID-19 or symptoms of Multisystem Inflammatory Syndrome in Children.
- Staff will be trained on the symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C) associated with COVID-19, which is a serious condition associated with COVID-19 in children and youth. The school will notify the parent/guardian if a child shows any of the following symptoms and recommend the child be referred for immediate follow up with a healthcare provider:
 - Fever
 - Abdominal pain
 - Vomiting
 - Diarrhea
 - Neck pain
 - Rash
 - Bloodshot eyes
 - Feeling more tired or extra tired

Screeners

Staff will be trained on their tasks as a screener including proper procedures and safety precautions, including:

- Performing hand hygiene prior to taking temperatures.
- Using new disposable gloves, if contact is made, with every individual. If no physical contact is made between the screener and individual, the same gloves can be used.
- Cleaning of non-contact thermometers with an alcohol wipe between each individual usage. The wipe may be reused if it remains wet. Contact thermometers, if used, will be thoroughly disinfected per manufacturer's instructions.
- Performing hand hygiene when screening is completed.
- Staff that will be taking temperatures will be provided with a face covering, a face shield or goggles and gloves.
- Staff will be trained on how to properly take a temperature by the school nurse.

Contact Tracing and Reporting

District staff will not try to determine who is to be excluded from school or work based on contact without guidance and direction from the Monroe County Department of Health.

- When possible, staff and students will be notified by the District of possible contact with a symptomatic or COVID-19 positive staff member or student. Confidentiality will be maintained as required by federal and State laws and regulations. The Monroe County Department of Health is responsible for community contact tracing, including staff and students.
- The CDC defines close contact as being within six feet for at least 15 minutes.
- If a staff member, student, or visitor test positive for COVID-19, the District will immediately notify State and local health departments and cooperate with contact tracing efforts. The Monroe County Department of Health will be notified of all individuals who entered the site dating back 48 hours before the person tested positive or started experiencing symptoms, whichever is earlier.
- The District will assist the Monroe County Department of Health in all tracing efforts by supplying student and staff attendance and location information, student schedules, and visitor logs.
- The Student Health Services Department, the Environmental Health and Safety Department, and/or the office of the Chief Operating Officer will be responsible for notifying the Monroe County Department of Health if an employee reports that they have tested positive.
- Monroe County Department of Health Contact Information: PHONE: (585) 753-5555 EMAIL: COVID19@monroecounty.gov
- If an employee tests positive for COVID-19, the Student Health Services Department, the Environmental Health and Safety Department, and/or the office of the Chief Operating Officer will use Crisis-Go to notify critical District staff.
- The Student Health Services Department, the Environmental Health and Safety Department and/or the office of the Chief Operating Officer will work with supervisors and facilities staff to identify locations requiring cleaning and disinfection.
- If an employee tests positive for COVID-19, other staff (staff that did not have close contact) may be contacted through email or by a supervisor or other District staff. These employees should self-monitor for symptoms such as fever, cough, or shortness of breath. If they develop symptoms, they should notify their supervisor and the Benefits Department and stay home.
- Confidentiality of any staff or student who tests positive or has been exposed will be maintained.

Positive COVID 19, Contact and Return to Work and School

- Staff returning to work following a positive test for COVID-19, a positive screening result, suspected COVID-19 case, or official quarantine will be determined by the Benefits Department using the NYSDOH Interim Guidance for Public and Private Employees Returning to Work Following COVID-19 Infection or Exposure.
- An employee who travels to locations on the NYS travel advisory will need to follow the required quarantine period before being returned to work.
- Students returning to school will be determined by School Health Services. Specific criteria for student returning to school following an illness, a positive test for COVID-19, a positive screening result (close or proximate contact), suspected COVID-19 case, or official quarantine can be found in the School Health Services section of the District Reopening Plan.

School Health Services

The school nurse (RN) serves in the health office on-site within buildings as the leader of the school health services team in the building and directly supervises in some cases LPNs and health aides.

The RN ensures that medical directives, medical advisories, and medical practices, procedures, and protocols written by the School Medical Director are followed.

Social Distancing

Every effort will be made for all students to be kept six feet apart any time a student comes to the health office.

- Markers will be placed on the floor around the outside door of the health office and will be marked with tape or similar substance cordoning off a minimum of three feet on all sides.
- Signage stating STOP! WAIT FOR THE NURSE! will be placed on the line. Space markers indicating six feet distancing will be on the floor for waiting for students to stand or appropriately spaced chairs for them to sit.
- A monitor, health aide, LPN, or the school nurse will supervise and triage students outside the health office and return students to class if they do not need to enter the health office.
- When the health office is full (i.e., proper social distancing is physically impossible inside the health office), the school nurse will notify the building administrator that support is needed to prevent the office from becoming too crowded to maintain six feet of physical distancing.

Protective Equipment

- All health office staff will always have and wear a face covering while providing care in the health office.
- All nursing staff will be fit tested annually for N95 masks. When N95 masks are made available in sufficient supply for health providers outside of the hospital setting, the RN or LPN under the direct supervision of an RN providing direct contact care to students will use an N95 mask. Otherwise, in the absence of N95 masks, the RN and LPN providing direct care may choose to double surgical type masks.
- All health office staff will have a supply of gowns and gloves. The school nurse and LPN, if present, will have goggles and booties as needed for direct patient care.

- All students or staff who enter the health office will wear a face covering. If they enter the health office without a face covering, one will be provided. Should the individual have a medical exemption from wearing a face covering, that individual will be strictly quarantined while in the health office six-feet away from anyone, particularly someone who might be ill with COVID-19.
- If there are two offices available to the school nurse, a clean office and a containment office, the student unable to wear a face covering should be in the clean office unless the school nurse has assessed that the individual is a Person Under Investigation (PUI) for COVID-19. In that case, the person without a mask should stay in the containment room.

Health Office Space

- The Coordinator of Student Health will collaborate with building administrators before the start of the school year to attempt to create at least two office spaces during the COVID-19 pandemic: a clean room and a “containment” room.
- The “containment” room would be used for any potentially ill child who could have an infectious condition, including COVID-19. The clean room, which could be the nurse’s office, would be for routine matters typically encountered in the school health office, such as daily medications, asthma treatments, diabetes testing, treatments of bumps, cuts, and bruises, etc. They will also collaborate on the matter of adult supervision in both rooms.
- Both rooms need to be near one another so the health office staff can supervise students in each room. Both rooms, if possible, require sinks, windows for ventilation, and supplies appropriate for a health office. Both rooms require cots for students who need to rest until dismissal by a parent. Both rooms need a phone for communication within and outside the building. The RN is best able to work with the building administrator to ensure that both rooms are properly set up for smooth operation before the start of school.
- In situations where a separate “containment” room is not possible, the health office needs to have the means to cordon off an area inside the health office, ideally near a window that can be open for ventilation, where an ill individual may be held until dismissal and decontamination of that space. A room divider that extends close to the ceiling and floor would be useful and better than curtains. Curtains would suffice if room dividers are not available. Proper ventilation by opening windows in the room will be necessary.
- The school nurse will measure the health office room(s) before the start of school to determine the maximum number of students who can safely be distanced six feet apart before the room is considered full. As stated above, once that space reaches capacity, the nurse shall place a STOP sign on the door and call the school administrator for assistance. A line of chairs spaced six feet apart outside the health office might serve as a safer waiting area in that event until assistance arrives. If the office is full and a child or staff member has an emergency, the nurse would need to go to the emergency rather than the emergency being brought to the health office.

In-Person Care

- All students or staff entering the health office will wash their hands or use 60% or greater hand sanitizer.
- If the suspected infectious condition is COVID-19 and an N95 mask is available, the nurse will don that mask. If one is not available, the nurse may choose to don two surgical type masks.

- Limiting unnecessary student trips to the health office will be a primary goal to lessen the risk of spread of infection throughout the building.
- All teachers will be supplied with a small supply of band aids, tooth boxes or envelopes, feminine hygiene products, etc., that they can use to keep students within the classroom to the best of their ability. This procedure will reduce students leaving their cohorts to roam in the hallways.
- When a teacher must send a student to the health office, the teacher should call the school nurse who may choose to come or send a designate to the classroom and triage the student outside the classroom door. After an initial assessment, the nurse may return the student to the classroom or take the student to the health office for further assessment, treatment, or dismissal home.
- The District will ask all parents of students on daily medications to discuss dosing schedules with their private physicians. They should attempt to ascertain whether long-acting medications or timing of medicines can be altered to allow delivery before and after school rather than requiring dosing in the middle of the school day to avoid trips to the health office, namely wandering in the hallways.
- The school nurse will create a safe medication delivery system in a setting free from potential contamination. If a “clean” room is not available, a medication cart that is supervised at all times might be set up at critical medication times with a water pitcher and cups outside the office door. This setup will prevent students from having to enter the health office that might have ill students awaiting pick up when containment rooms are not available. Alternately, depending on school configuration and number of medications, the school nurse may consider taking medications to students and administering to them outside the classroom door, assuring the privacy and dignity of the student to the best of their ability.
- Students with non-infectious respiratory conditions such as asthma who are on regular inhaler or nebulizer use need particular attention. Nurses will discuss with parents the importance of checking with private prescribers whether children are responsible and ready to carry and use medications independently to avoid trips to the health office needlessly. Students previously on nebulizers should discuss whether Metered Dose Inhalers (MDI) and spacers during the pandemic may be a safer choice rather than coming to the health office and using the nebulizer, even with their own tubing and mouthpiece.
- For students who still need to use a nebulizer, nebulizers may not be used in the same space where there are other individuals. The nebulizer may not be used in either the clean or containment health office rooms. The nebulizer may cause the COVID-19 virus to persist in droplets in the air for one to two hours or longer. The administration of albuterol via a nebulizer must be in a location that minimizes exposure to other persons. It must be in a location where air is less likely to be recirculated into the general area of use by others. All dependent surfaces in the area of a nebulizer require disinfection. Ideally, doing the treatment outside on a porch is best, weather permitting. Lacking that, a small closet area that will not be used for 24 hours is another option. A school nurse must wear an N95 mask to assist the student with a nebulizer. Proper handwashing by the student and the nurse before and after the procedure is essential. The nurse will use standard precautions, don and doff a fit-tested N95 mask, gown, eye protector, and gloves, and assist the student using judicious avoidance. Following the procedure, the nurse will decontaminate and disinfect the

entire machine and area and dispose of all contaminated tubing, mouthpiece, and PPE properly. Similar safety procedures shall be applied to students in need of suctioning during the school day, keeping in mind the risk for aerosolizing of the virus could cause the persistence of the virus in the air and on surfaces for several hours after the procedure. Because of the high risk of both of these procedures, if the school nurse is unable to find a safe location to conduct these procedures, the school nurse will alert the building principal to consider alternate solutions.

- Parents of children with diabetes should discuss whether their children have become independent or self-directed enough to test in the classroom with minimal assistance from the classroom teacher to lessen the number of visits to the health office. Lacking that, consideration might be given to having a nurse or aide go to the student in the classroom rather than having the student walk in the hallways to go to the health office.
- For students and staff already in school who become ill, school nurses will use the Fever/Symptom Flowsheet for triage.

Hygiene, Cleaning, and Disinfection

- The school nurse will adhere to and promote hygiene, cleaning, and disinfection guidance of the health office beyond the routine cleaning and disinfection that commonly occurs each day by District maintenance staff.
- The health office will have posters that reinforce and educate proper handwashing, cough and sneeze etiquette, mask wearing, and physical distancing.
- The school nurse will participate in classroom instruction on these issues at the request of classroom teachers.
- The school nurse will maintain hygiene and disinfection within the health office by using spray disinfectant and disposable towels on cots and chairs between student use, treatment areas, sinks, bathrooms, and high-touch surfaces after use and whenever dirty or potentially contaminated.
- The school nurse will ensure that health office staff are doing the same by assigning responsibility as needed.
- Disinfection of the health office will occur after the care of a student, whenever the office is dirty or contaminated, as well as at the end of each day.
- Handwashing or use of hand sanitizer will occur before and after treatment of or interaction with any new individual, whenever hands are dirty, after toileting, before and after eating, after using a tissue or sneezing and coughing, after removing gloves, and at least every two hours.

Ventilation

- Health office doors and windows will be opened to circulate fresh air to the greatest extent possible, weather permitting, while maintaining health and safety protocols.
- In health offices where there are no windows, Directors of Facilities will ensure that appropriate filters are in place and are changed with proper frequency to decrease the risk of recirculated infectious and particulate matter. A “containment” room door will always be closed to the public; however, the windows may be opened for outdoor air, weather permitting, while maintaining health and safety protocols.

Contact Tracing, Attendance and Reporting

- The main office staff or teacher will notify the school nurse of reported cases of positive COVID-19.
- The nurse will notify the Coordinator of Student Health Services who will notify the local public health department of positive confirmed cases as required by law. Confidentiality is always maintained by the school health office for all medical matters, except as required for a reportable disease to the public health department.
- The school nurse, as a medical professional, and the main attendance officer or teacher who monitors attendance as District employees, shall not disclose medically confidential information to others.
- The nurse will notify the public health department and the school physician if there is a detected uptick in cases or clusters of illness or more than 10% of the student body or staff showing signs of the same illness even if testing COVID-19 negative.

Student Return to School

When the school has a confirmed positive student case of COVID-19, the school nurse will follow the Fever/Symptoms Protocols Flowsheet, including the return to school protocol.

The criteria include the CDC recommendations of:

- Three days with no fever, and respiratory symptoms have improved (e.g., cough, shortness of breath) and
- Ten days since symptoms first appeared.

On-site Staff Illness

For staff who may become ill during the day and require nursing intervention, the Fever/Symptom Flowsheet is appropriate for use by the school nurse for employees in determining when to release an individual based on an assessment of possible COVID-19 illness. Return to work protocols will be managed by the Benefits Department since Federal and State regulations play a role in employee matters..

Vulnerable Populations/Accommodations

We recognize that some students and staff members are at an increased risk for severe COVID-19 illness, live with a person who is at an increased risk, or simply do not feel comfortable returning to an in-person educational environment. It is our goal that these individuals can safely participate in educational activities. People in the following groups should consult with their healthcare provider regarding prevention measures:

- Individuals age 65 or older
- Pregnant women
- Individuals with underlying health conditions, including, but not limited to:
 - Chronic lung disease or moderate to severe asthma
 - Serious lung conditions
 - Immunocompromised
 - Severe obesity (body mass index of 30 or higher)
 - Diabetes
 - Chronic kidney disease undergoing dialysis

- Liver disease
- Sickle cell anemia
- Children who are medically complex (neurologic, genetic, or metabolic conditions) or have congenital heart disease

Refer to the CDC's People Who Are at Increased Risk for Severe Illness for the most up-to-date information.

School Safety Drills

RCSD will conduct fire (evacuation) drills and lockdown drills as required by education law and regulation and the fire code, without exceptions. The drills required by Education Law § 807 include eight (8) evacuation drills and four (4) lockdown drills. These drills will be completed as required.

Schools must continue to conduct mandatory fire and lockdown drills according to the existing statutory schedule. Drills will be conducted in a manner that maintains social distancing at exits and gathering points outside the building, while still preparing students to respond in emergencies.

Fire Code Section 404 requires that schools maintain Fire Safety, Evacuation, and Lockdown Plans and these plans include how lockdown and evacuation drills are conducted. Methods to promote and provide for social distancing during the evacuation drills are ultimately the District's or other applicable school's decision and responsibility. Those changes must be included in the Fire Safety Plans.

When planning drills, consideration should be given to how a school may modify their drill procedures to minimize risk of spreading infection. Conducting drills is an important part of keeping students and staff safe in an emergency; however, steps should be taken to minimize the risk of spreading infection while conducting drills. As such, it may be necessary for schools to conduct drills in the school year using protocols that are different than they are used to.

Regardless of the modification used when conducting a drill, students should be instructed that if it was an actual emergency that required evacuation or lockdown, the most imminent concern is to get to safety; maintaining social distancing in an actual emergency that requires evacuation or lockdown may not be possible and should not be the first priority.

Modifications to School Safety Drills may include, but are not limited to:

- Conduct lockdown drill in classroom setting while maintaining social distancing/using masks.
- Evacuation drills can be conducted on a staggered schedule, only evacuating one or a few classrooms at a time, allowing appropriate distance to be kept between students to the evacuation site. Staggering by classroom will minimize contact of students in hallways, stairwells, and at the evacuation site. If conducting drills using a modified procedure, it is required that the drill be conducted with all students in the school building on that school day.
- If schools reopen with a "hybrid" in-person model, such as one where students attend school

alternate school weeks to reduce the occupancy of the school building, schools must be certain that all students are receiving instruction in emergency procedures and participating in drills while they are in attendance in-person.

- Conduct lockdown drill in classroom without “hiding”/”sheltering” but provide an overview of how to shelter or hide in the classroom.
- School buildings will identify how drills will be conducted using the following considerations:
- Students will be instructed on actual emergency procedures and that maintaining social distancing in an actual evacuation or lockdown is not the first priority.
- Evacuation drills can be conducted on a staggered schedule, only evacuating one or a few classrooms at a time, allowing appropriate distance to be kept between students to the evacuation site. Staggering by classroom will minimize contact of students in hallways, stairwells, and at the evacuation site. If conducting drills using a modified procedure, it is required that the drill be conducted with all students in the school building on that school day.

CHILD NUTRITION

School meals will continue to be available to all students, including those attending school in-person and those learning remotely.

Meals Onsite

For students onsite, meals will be provided while maintaining appropriate social distancing between students. Students do not need to wear face coverings when seated and eating so long as they are socially distanced appropriately.

The District will provide social distancing between individuals while eating in the school cafeteria. If not feasible, meals may be served in alternate areas (e.g., classrooms) or in staggered meal periods to ensure social distancing and proper cleaning and disinfection between students.

The sharing of food and beverages (e.g., buffet-style meals, snacks) is prohibited unless individuals are members of the same household. Adequate space will be reserved for students, faculty, and staff to observe social distancing while eating meals.

Meal Services

Breakfast and Lunch

School breakfast and lunch will be provided to students who were previously receiving school meals, both on site and remotely. Safety precautions will be in place to protect students with food allergies if meals are provided in spaces outside the cafeteria.

- Students will eat at their desk.
- Spills will be properly cleaned up.
- Students will not be allowed to share food and beverages.
- Students will perform proper hand hygiene before and after eating.
- There will be no self-service items available.



Social Distancing

Staff

- Six feet of social distance will be maintained unless it is necessary to be closer to another individual to complete the task being performed. Face coverings will be worn whenever six feet of social distance cannot be maintained.
- There will be no gatherings in break rooms.
- When employees use a breakroom, they will wear face coverings unless eating. If eating, employees will be distanced six feet apart in all directions.
- If cafeterias are in use, barriers will be used at point-of-sale/pick-up locations.
- Additional barriers will be used as necessary. Specific needs will change as on site staff numbers change and will be evaluated by the Environmental Health & Safety Department.

Students

- Whenever possible, meals will be provided in classrooms.
- Social distance of six feet in all directions will be maintained when students are eating.
- If cafeterias are in use, meal periods will be staggered to allow for disinfection between each use.
- If cafeterias are in use, a six-foot spacing marker will be placed in front of the serving lines while students are waiting to pick up food.

Protective Equipment

- Face covers will be available for all students and staff that require a face cover and do not have one. Other protective equipment (e.g. gloves, face shields, or goggles) will be provided as necessary.

Hygiene

Staff

Signage will be placed at hand sinks directing staff that hand sanitizer is ineffective on visibly soiled hands and that they must wash hands with soap and water.

Staff will perform hand hygiene regularly and at minimum:

- After using the restroom
- Prior to handling food
- After wiping or touching their nose, mouth, or eyes
- After using disinfectant or other cleaners
- Before and after using any shared object, item, or tool
- Gloves will be used, when possible based on the task, when shared objects, items, or tools are used.
- If gloves are used, they will be replaced regularly, as required by code and at minimum, whenever they become soiled or damaged.

Students

- Students will perform hand hygiene before and after eating.

Cleaning

- Appropriate cleaning chemicals and disinfectants will be provided.
- Clean water rinses will occur as required on surfaces with direct food contact.
- If cafeterias are in use, serving lines, seating areas used by students, touch pads, and other shared surfaces will be disinfected between each group use.
- Carts used for food delivery will be disinfected before and after each use.
- Other shared spaces, tools, and/or equipment will be disinfected between each use.
- Kitchen managers, or their appointees, will inspect and record supply inventory daily on the Daily Checklist for Supplies.

Training and Education

The Food Service Department will provide information related to school reopening and other mandatory requirements to staff prior to and immediately upon their return to work.

Meals Offsite/Remote

Pre-made breakfasts and lunches will continue to be available to all of our students at all our High School Distribution Sites from 9:00 a.m. to 1:00 p.m., Monday through Friday.



Flow of Production		
Building Type	Meal	Procedure
K-4 Onsite Feeding	Breakfast	Breakfast components will be shipped to schools via warehouse (standard warehouse daily delivery all breakfast components except milk) BIC will be bagged by staff on site.
High School Distribution Sites	Breakfast	Breakfast components will be ordered via US Foods. Bagged breakfast will be produced and distributed on site.
K-4 On site Feeding	Lunch	Hot lunch components ordered through Primero. Lunches produced on site and served based on the school's requirements (classroom/ cafeteria etc.)

High School Distribution Sites	Lunch	Frozen re-heat-able lunch items packed at Central Kitchen and distributed to all RCSD distribution sites. On days when cold lunches are on the menu, these meals will be packed at the distribution sites.
Hours of Operations		The hours of operations at the Distribution sites will be from 9:00 a.m. to 1:00 p.m., Monday through Friday.

List of High School Distribution Sites:

- East High School
- Douglass Campus
- Franklin Campus School
- James Monroe Campus School
- Marshall Campus
- School of the Arts
- All City High School
- Joseph C. Wilson Magnet High School Commencement Academy

Purchase Oliver label machine to produce cooking/reheating instructions.

- 8-day cycle for K-4 schools with Monday – Tuesday mirroring Thursday – Friday weekly to ensure all the students attending (in-school) receive same or similar options weekly.
- All proposed items to be packaged will be tested to ensure integrity after reheating and what will fit in our current bag size.
- Milk will be ordered and delivered to sites from Upstate.
- Additional packaging will be sourced and tested.
- Review daily delivery logistics and redirect as needed.
- All items going to high school distribution sites will need to go through Primero (planning, production, ordering, etc.).

TRANSPORTATION

RCSD will conduct transportation activities that are consistent with State-issued public transit guidance and NYSED school reopening guidelines. Students and school staff must always wear acceptable face coverings on school buses (e.g., entering, exiting, and seated) and should maintain appropriate social distancing to the extent practicable.

Students who are able will be required to wear masks and social distance on the bus to the extent

practicable; however, students whose physical or mental health would be impaired are not required to wear a face covering but must be appropriately socially distanced. Members of the same household may be seated within six feet of each other. Parents and legal guardians are encouraged to drop off or walk students to school to reduce density on buses.

All buses that are used every day by districts and contract carriers will be cleaned/disinfected once a day. High contact spots will be wiped down after the morning (AM) and afternoon (PM) run, depending upon the disinfection schedule.

Students and personnel on the bus will also be authorized to carry personal-size bottles of sanitizer, whose contents should not exceed 8 ounces in volume. These should be secured when not in use. Wheelchair school buses will configure wheelchair placement to ensure social distancing of six feet. Whether school is in session remotely or otherwise, pupil transportation will be provided to nonpublic, parochial, private, charter schools, or students whose Individualized Education Plans have placed them out of district whose schools are meeting in in-person sessions.

All students are entitled to transportation by the District to the extent required by law. Transportation departments do not have the ability or the right to deny transportation for children who are in foster care, homeless, or attend private or charter schools. Parents who may have missed the due date to request out of district transportation due to a reasonable excuse may file a 310 appeal with the Commissioner of Education. The following outline the protocols and procedures from the RCSD Transportation Department.

School Bus Staff

School bus drivers, monitors, attendants, and mechanics are required to perform a self-health assessment for symptoms of COVID-19 before arriving to work. If personnel are experiencing any of the symptoms of COVID-19, they will notify their employer as per the reporting policies and seek medical attention.

School bus drivers, monitors, attendants and mechanics must wear a face covering along with an optional face shield.

Transportation staff (drivers, monitors, attendants, mechanics, and cleaners) will be trained and provided periodic refreshers on the proper use of personal protective equipment and the signs and symptoms of COVID-19.

Transportation departments/carriers will need to provide personal protective equipment, such as masks and gloves for drivers, monitors, and attendants in buses as well as hand sanitizer for all staff in their transportation locations, such as dispatch offices, employee lunch/break rooms, and/or bus garages.

Drivers, monitors, and attendants who must have direct physical contact with a child must wear gloves.

Social Distancing

Staff

- Six feet of social distance will be maintained unless it is necessary to be closer to another individual to complete the task being performed. Face coverings will be worn whenever six feet of social distance cannot be maintained.
- There will be no gatherings in the break room.
- When employees use the break room, they will wear face coverings unless eating. If eating, employees will be distanced six feet apart in all directions.
- No shared meals or solicitations from outside services will be allowed.
- Floor markings will be placed at the time clock and other locations as necessary to encourage social distancing.
- Barriers will be used as necessary. Specific needs will change as on-site staff numbers change and will be evaluated by the Environmental Health & Safety Department.

Students

- The number of passengers on the bus will be limited.
- Students will wear face covers at all times while on the bus.
- Students will sit one student per seat unless from the same household.
- Wheelchair school buses will configure placement to ensure social distancing of six feet.
- On the way to school, students will be loaded from back to front and unloaded front to back.
- On the way home from school, students will be loaded so that students that get off first are in the front of bus.
- Students will maintain social distance when entering and exiting the bus.
- Drivers will encourage social distancing of students at bus stop loading areas.

Protective Equipment

- Face covers will be available on the buses for all students and staff that require a face cover and do not have one.
- Other protective equipment (e.g. gloves, face shields, or goggles) will be provided as necessary.

Staff

- Staff will always wear a face covering while on a school bus or other student transportation vehicle.
- Staff may wear a face shield or safety goggles while on a bus if they do not impair the driver's vision.
- Staff that come into direct physical contact with students will wear disposable gloves.
- Staff will wear a face covering in all common areas and whenever six feet of distance cannot be maintained.

Students

- Students will always wear a face covering while on a bus unless the student is incapable of wearing a face covering because it would impair their physical health or mental health.
- Students that cannot wear a face covering will be seated so that there is six feet social distance in all directions.

Hygiene

Students and personnel on the bus will also be authorized to carry personal-size bottles of sanitizer, whose contents should not exceed 8 ounces in volume. These should be secured when not in use.

Staff

- Staff will be provided with gloves that will be used whenever direct physical contact is necessary.
- Staff will perform hand hygiene before routes and as soon as possible after routes are completed.

Students

Students will perform hand hygiene upon arrival to school.

Cleaning

- Buses will be equipped with disinfectant.
- Buses will be cleaned/disinfected in between each route and at the end of the day.
- Shared spaces, tools, and/or equipment will be disinfected between each use.
- Directors, or their appointees, will inspect and record supply inventory daily on the Daily Checklist for Supplies.

Ventilation

- When temperatures are above 45 degrees and weather conditions permit, school bus windows and roof hatches will be opened slightly to provide for increased air flow.

APPENDIX

APPENDIX A

Parent Guide

APPENDIX B

Staff Handbook

APPENDIX C

SEL Toolkit

APPENDIX D

Library Plan

APPENDIX E

Academic Plan

REFERENCES

- Centers for Disease Control and Prevention Coronavirus (COVID-19)
- Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools During the COVID-19 Public Health Emergency, NYS Department of Health (July 13, 2020)
- Interim Guidance for Sports and Recreation During the COVID-19 Public Health Emergency (June 26, 2020)
- Interim Guidance for Food Services during the COVID-19 Public Health Emergency. (June 26, 2020)
- Interim Guidance for Office-Based Work during the COVID-19 Public Health Emergency. (June 26, 2020)
- Interim Guidance for Public Transportation Activities during the COVID-19 Public Health Emergency. (June 26, 2020)
- New York State Department of Health Novel Coronavirus (COVID-19)
- New York State Education Department Coronavirus (COVID-19)
- Occupational Safety and Health Administration COVID-19 Website
- State Education Department Issues Guidance to Reopen New York State Schools (July 16, 2020)
- State Education Department Presents Framework of Guidance to Reopen New York State Schools (July 13, 2020)

Updates have been made to align with the new school resources and tools that were released on July 23rd and 24th and the latest COVID-19 information.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

NYSED-updates listed at site

<http://www.nysed.gov/coronavirus/guidance-p-12-schools>

NYSDOH toolkit-September 2020

https://coronavirus.health.ny.gov/system/files/documents/2020/10/prek-gr12_toolkit.pdf

NOTE: Information submitted through the Portal will not include detailed narratives or descriptions of specific actions to be taken by a school or district as part of their reopening Plan; those details must be articulated in the materials that are publicly posted on the school/district website.

