Environmental Assessment Form
Part 1

For the
Rochester Schools Modernization Program
Phase 1

Prepared for
Rochester Joint Schools Construction Board

VERIFICATION

I certify that the information provided herein is true to the best of my knowledge.

Applicant/Sponsor Name: Rochester Joint Schools Construction Board

Name: Kenneth Bell

Signature: [Signature]

Title: Chairman

Date: November 30, 2010
Full Environmental Assessment Form

School #5 – John Williams

555 N. Plymouth Avenue
Rochester, NY 14608

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

**NAME OF ACTION**
Rochester Schools Modernization Program – Phase 1

**LOCATION OF ACTION**
555 N. Plymouth Avenue  Rochester, New York 14608

**NAME OF APPLICANT/SPONSOR**
Rochester Joint Schools Construction Board

**BUSINESS TELEPHONE**
585-262-8153

**ADDRESS**
690 St. Paul Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14605

**NAME OF OWNER (if different)**
Rochester City School District

**BUSINESS TELEPHONE**

**ADDRESS**
131 W. Broad Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14614

**DESCRIPTION OF ACTION**

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #05 John Williams (SED Building #26-16-00-01-0-005). The School grade levels will be changed for its current Pre-K-6 to grades Pre-K-8. A one-story entry vestibule approximately 1,000 square foot (1,000 sq. ft. footprint) is proposed. Acquisition of approximately 0.27 acres of land (abandonment of Verona Street) is proposed. Additionally, the Proposed Action involves the following work:

- Alteration of Verona Street from one-way street heading southeast to northwest direction to improve safety and access for school children entering/exiting busses to the school grounds. Smith and Jay Street intersections would require some improvements (markings, signage, etc.) to reflect the proposed repurposing of Verona Street as a dedicated bus access.
- Expand current 89 space parking lot to include 35-40 new on-street parking spaces constructed along Verona Street, on City property.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs including masonry and stone repairs.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: ☐ Urban ☐ Industrial ☐ Commercial ☐ Residential ☐ Rural (non-farm) ☐ Forest ☐ Agricultural ☒ Other: School

2. Total acreage of project area: 2.74 acres

<table>
<thead>
<tr>
<th>APPROXIMATE ACREAGE</th>
<th>PRESENTLY</th>
<th>COMPLETION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.30 acres</td>
<td>2.69 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/campus)</td>
<td>0.44 acres</td>
<td>0.44 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: 
   a. Soil drainage: ☐ Well drained ____% ☒ Moderately well drained 100% ☐ Poorly drained ____%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☒ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   ☒ 0-10% 100% ☐ 10-15% ____% ☐ >15% ____%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☐ Yes ☒ No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☐ Yes ☒ No

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☒ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☒ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife Identify each species: ________________________________
    ☐ Yes ☐ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☒ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☒ Yes ☐ No
    If yes, explain: Area contains sports and recreation facilities utilized by the District and Community.

14. Does the present site include scenic views known to be important to the community? ☐ Yes ☒ No

15. Streams within or contiguous to the project area: None 5
    a. Name of Stream and name of River to which it is tributary: ________________________________

16. Lakes, ponds, wetland areas within or contiguous to project area:
a. Name: __________  None
b. Size (in acres): _____________________________

17. Is the site served by existing public utilities?  
   a. If Yes, does sufficient capacity exist to allow connection?  
   b. If Yes, will improvements be necessary to allow connection?  

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304?  

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617?  

20. Has the site ever been used for the disposal of solid or hazardous waste?  

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):  
   a. Total contiguous acreage owned or controlled by project sponsor: 2.74 acres  
   b. Project acreage to be developed: 0.39 acres initially; 0.39 acres ultimately.  
   c. Project acreage to remain undeveloped: 0.44 acres.  
   d. Length of project in miles: N/A (if appropriate).  
   e. If the project is an expansion, indicate percent of expansion proposed: 2%.  
   f. Number of off-street parking spaces existing: 89; proposed: 129  
   g. Maximum vehicular trips generated per hour: N/A  
   h. If residential, number and type of housing units: N/A  

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 800 cu yds.  

3. Will disturbed areas be reclaimed?  
   a. If Yes, for what intended purpose is site being reclaimed?  
   b. Will topsoil be stockpiled for reclamation?  
   c. Will upper subsoil be stockpiled for reclamation?  

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.13 acres  

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site?  

6. If single-phase project, anticipated period of construction: 24 months (including demolition).  

7. If multi-phased: N/A months  
   a. Total number of phases anticipated: (number).  
   b. Anticipated date of commencement of Phase one:  
   c. Approximate completion date of final phase:  
   d. Is phase one functionally dependent on subsequent phases?  

8. Will blasting occur during construction?  

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0  

10. Number of jobs eliminated by this project: 0  

11. Will project require relocation of any projects or facilities?  
    If Yes, explain: Some classes will be temporarily relocated to School #2 during construction.
12. Is surface liquid waste disposal involved?  ☐ Yes ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: __________
      Name of water body into which effluent will be discharged: __________

13. Is subsurface liquid waste disposal involved?  ☐ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal?  ☐ Yes ☑ No
   If Yes, explain: __________

15. Is project or any portion of project located in a 100-year floodplain?  ☐ Yes ☑ No

16. Will project generate solid waste?  ☑ Yes ☐ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used?  ☑ Yes ☐ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill?  ☑ Yes ☐ No

17. Will project involve the disposal of solid waste?  ☐ Yes ☑ No
   a. If Yes, what is the anticipated rate of disposal? ____ tons/month
   b. If Yes, what is the anticipated site life? ____ Years

18. Will project use herbicides and pesticides?  ☑ Yes ☐ No

19. Will project routinely produce odors (more than one hour per day)?  ☑ Yes ☐ No

20. Will project produce operating noise exceeding the local ambient noise levels?  ☑ Yes ☐ No

21. Will project result in an increase in energy use?  ☑ Yes ☐ No
   If Yes, indicate type(s): If building addition is constructed, expansion would result in a minimal increase of
   electricity usage; efficiency standards will be applied to design and expected to be utilized through life of
   structure.

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding?  ☑ Yes ☐ No
   If Yes, explain: NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:
   City Council  ☑ Yes ☐ No  ☑ Road abandonment
   Municipal Planning Board  ☑ Yes ☐ No  ☑ Right-of Way Improvements
   Municipal Zoning Board  ☑ Yes ☐ No
   City, County Health Department  ☑ Yes ☐ No
   State Agencies  ☑ Yes ☐ No
   NYSED  ☑ Yes ☐ No  ☑ Building Permit
   Federal Agencies  ☑ Yes ☐ No
   Other Agencies  ☑ Yes ☐ No  ☑ Rochester Joint Schools Construction Board Final Approval

C. ZONING AND PLANNING INFORMATION
1. Does proposed action involve a planning or zoning decision?  ☑ Yes ☐ No
   Indicate decision required: ☑ Zoning amendment  ☑ Zoning variance
   ☑ Special use permit  ☑ Subdivision  ☑ Site plan  ☑ New/revision of master plan
   ☑ Resource management plan  ☑ Other

2. What is the zoning classification(s) of the site? R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? ☒ Yes ☐ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?
   Zoning: R-1 (Low-Density Residential) O-S (Open Space), CCD (Center City), M-1 (Industrial), C-2 (Community Center), Erie Canal Urban Renewal District
   Land Use: residential, commercial, vacant, community service, public services, recreation and entertainment, industrial

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☒ Yes ☐ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A
   What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? ☐ Yes ☒ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)? ☐ Yes ☒ No
    a. If Yes, is existing capacity sufficient to handle projected demand? ☒ Yes ☐ No

12. Will proposed action result in the generation of traffic significantly above present levels?
    a. If yes, is the existing road network adequate to handle the additional traffic? ☒ Yes ☐ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to the 1:24K USGS topographic map.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located within a Critical Environmental Area (CEA). However, the site is immediately adjacent to the Verona Street “park” and Brown Square, which are zoned O-S (Open Space) and, effective 3-14-86, areas zoned as such are considered CEA’s in the City of Rochester.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator. A toxic release inventory (TRI) site is located approximately 550+ feet southeast of the site at the intersection of Verona and Brown Street.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0213G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE

Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✗ Yes ☐ No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. | ☐ ☐ ☐ Yes ☐ No |
- Construction on land where the depth to the water table is less than 3 feet. | ☐ ☐ ☒ Yes ☐ No |
- Construction of paved parking area for 1,000 or more vehicles. | ☐ ☐ ☒ Yes ☐ No |
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. | ☐ ☐ ☒ Yes ☐ No |
- Construction that will continue for more than 1 year or involve more than one phase or stage. | ☐ ☐ ☒ Yes ☐ No |
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. | ☐ ☐ ☒ Yes ☐ No |
- Construction or expansion of a sanitary landfill. | ☐ ☐ ☒ Yes ☐ No |
- Construction in a designated floodway. | ☐ ☐ ☒ Yes ☐ No |
<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Additional parking spaces (35-40) constructed on potentially acquired lands immediately adjacent to the school.</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Specific land forms:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IMPACT ON WATER**

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.
- Dredging of more than 100 cubic yards of material from channel of a protected stream.
- Extension of utility distribution facilities through a protected water body.
- Construction in a designated freshwater or tidal wetland.
- Other impacts:

4. Will the Proposed Action affect any non-protected existing or new body of water?

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.
- Construction of a body of water that exceeds 10 acres of surface area.
- Other impacts:

5. Will the Proposed Action affect surface or groundwater quality or quantity?

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.
- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
- Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.
<table>
<thead>
<tr>
<th>Impact Area</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Construction or operation causing contamination of a water supply system.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will adversely affect groundwater.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?
☑Yes ☐No

**Examples** that would apply to column 2
- Proposed action would change flood water flows. ☐ ☐ ☐Yes ☐No
- Proposed action may cause substantial erosion. ☐ ☐ ☐Yes ☐No
- Proposed action is incompatible with existing drainage patterns. ☐ ☐ ☐Yes ☐No
- Proposed action will allow development in a designated floodway. ☐ ☐ ☐Yes ☐No
- Other impacts: ☐ ☐ ☐Yes ☐No

The additional parking spots proposed along Verona Street will minimally increase the amount of impervious surfaces and may minimally increase stormwater runoff.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?
☑Yes ☐No

**Examples** that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour. ☐ ☐ ☐Yes ☐No
- Proposed action will result in the incineration of more than 1 ton of refuse per hour. ☐ ☐ ☐Yes ☐No
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour. ☐ ☐ ☐Yes ☐No
- Proposed action will allow an increase in the density of industrial development within existing ☐ ☐ ☐Yes ☐No
**IMPACT ON AGRICULTURAL LAND RESOURCES**

10. Will the Proposed Action affect agricultural land resources?  
   - Yes  
   - No  
   **Examples** that would apply to column 2  
   - The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)  
     - Yes  
     - No  
   - Construction activity would excavate or compact the soil profile of agricultural land.  
     - Yes  
     - No  
   - The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.  
     - Yes  
     - No  
   - The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).  
     - Yes  
     - No  
   - Other impacts:  
     - Yes  
     - No
### IMPACT ON AESTHETIC RESOURCES

**11.** Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). □ Yes □ No

**Examples** that would apply to column 2

- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.
- Other impacts:

### IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES

**12.** Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? □ Yes □ No

**Examples** that would apply to column 2

- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.
- Any impact to an archeological site or fossil bed located within the project site.
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.
- Other impacts:

In letter dated 01/10/2011, SHPO has requested additional detail be provided when available. The design of any façade alterations will be conducted in coordination with SHPO.

### IMPACT ON OPEN SPACE AND RECREATION

**13.** Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? □ Yes □ No

**Examples** that would apply to column 2

- The permanent foreclosure of a future recreational opportunity.
- A major reduction of an open space important to the community.
- Other impacts:

Construction of 35-40 additional parking spaces opposite the school on Verona Street Park property will minimally reduce lawn area along Verona Street. The parking will be available for park users.
IMPACT ON CRITICAL ENVIRONMENTAL AREAS

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

- Yes □ No □

List the environmental characteristics that caused the designation of the CEA: Adjacent area zoned as Open Space (O-S)

Examples that would apply to column 2

- Proposed action to locate within a CEA. □ Yes □ No □
- Proposed action will result in a reduction in the quantity of the resource. □ Yes □ No □
- Proposed action will result in a reduction of the quality of the resource. □ Yes □ No □
- Proposed action will impact the use, function or enjoyment of the resource. □ Yes □ No □
- Other impacts: □ Yes □ No □

Parking spaces will impact lawn area only, no dedicated recreational facilities.

IMPACT ON TRANSPORTATION

15. Will there be an effect to existing transportation systems?

- Yes □ No □

Examples that would apply to column 2

- Alteration of present patterns of movement of people and/or goods. □ Yes □ No □
- Proposed action will result in major traffic patterns. □ Yes □ No □
- Other impacts: □ Yes □ No □

As a one-way street immediately adjacent to the school, existing non-school traffic has been minimal to non-existen. The project will change the direction of Verona Street's one-way traffic flow. This will improve safety for bus loaing and unloading.

IMPACT ON ENERGY

16. Will the proposed action affect the community’s sources of fuel or energy supply?

- Yes □ No □

Examples that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality. □ Yes □ No □
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use. □ Yes □ No □
- Other impacts: □ Yes □ No □

Proposed renovations will improve energy efficiency of the school's mechanical systems.

NOISE AND ODOR IMPACT

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?

- Yes □ No □
## IMPACT ON PUBLIC HEALTH

18. Will the proposed action affect public health and safety?  

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- **Blasting within 1,500 feet of a hospital, school or other sensitive facility.**
- **Odors will occur routinely (more than one hour per day).**
- **Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.**
- **Proposed action will remove natural barriers that would act as a noise screen.**
- **Other impacts:**

There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

## IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD

19. Will the proposed action affect the character of the existing community?  

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- **Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.**
- **Proposed action may result in the burial of “hazardous wastes” in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)**
- **Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.**
- **Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.**
- **Other impacts:**

The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.

The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.

Proposed action will conflict with officially adopted plans or goals.

Proposed action will cause a change in the density of land use.

Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.
<table>
<thead>
<tr>
<th><strong>Impact</strong></th>
<th><strong>Small to Moderate Impact</strong></th>
<th><strong>Potential Large Impact</strong></th>
<th><strong>Can Impact Be Mitigated by Project Change</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>☑</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
</tbody>
</table>

There will be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts?  ☑Yes ☐No

The acquisition of a small portion of land on Verona Street Park may evoke some controversy from the neighborhood. However, the amount of space to be acquired is minor and the parking spaces will likely be available for park users. As part of the School Modernization Program, some of the classroom instruction taking place at School #5 will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

! The probability of the impact occurring
! The duration of the impact
! Its irreversibility, including permanently lost resources of value
! Whether the impact can or will be controlled
! The regional consequence of the impact
! Its potential divergence from local needs and goals
! Whether known objections to the project relate to this impact.

The Scope of Work proposed for John Williams School #5 is considered an Unlisted action under SEQRA Regulations (6 NYCRR Part 617.2 (ak)). As an Unlisted Action, the Environmental Review process required a Short Environmental Assessment Form (EAF) for the Scope of Work at this school individually, a Full EAF is optional. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #5. A Full Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The physical impacts associated with the proposed work at School #5 include the construction of an additional 35-40 parking spaces on City lands on the opposite side of Verona Street, acquiring the needed land for the expanded parking, acquiring Verona Street (a City street), and changing the one-way direction of Verona Street. Currently, Verona Street is utilized by the school for bussing with limited access and/or use by non-school related vehicles. The impacts were deemed insignificant.

In fact, the proposed physical changes will likely provide multiple benefits to the school, including improved traffic flow, additional parking space for staff and adjacent park users, and safer loading/unloading procedures for students since bus doors will line up directly with the school entrances.

(6) Proposed construction of 35-40 parking spaces will increase the amount of impervious surfaces and may minimally increase stormwater runoff. Design and construction of the stormwater management system for the parking area will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.
Verona Street is currently a one-way street with traffic flowing southeast (exit Jay Street). The street will be changed to flow northwest and exit onto Smith Street. The impact was deemed insignificant because the street is presently utilized by the school for busses, with little to no non-school traffic. Additionally, the change in traffic flow direction will likely reduce turning movements of the busses, which will improve traffic safety and potentially reduce idling. The reduced idling has the potential to reduce emissions, which could improve air quality.

The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). As requested in a letter from SHPO dated 1/10/11, additional design and construction details will be forwarded to ensure that any impacts remain small and any alterations will be coordinated with the department. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

The proposed construction of parking spaces along Verona Street will minimally reduce lawn area along Verona Street. The parking spaces will be located along the edge of the existing street. The minimal loss of existing lawn and a few small trees was deemed insignificant because it is offset by the addition of off-street parking for school employees and park users, which will increase the park space’s use and access.

In Monroe County, critical environmental areas are located in places throughout the City of Rochester that are zoned as open space. School #5 is located adjacent to Brown Square Park, which is zoned as open space. The proposed scope of work includes the parking expansion which will take place on lawn area along this area. As currently identified, this impact is insignificant as the parking would impact lawn area and not any dedicated recreational facilities in the park.

Verona Street is proposed to be kept as a one-way street and will merely be changed in direction (exit Smith Street). Currently, non-school traffic has been minimal to non-existent and the street has been predominantly utilized by the school for loading and unloading of busses. As currently identified, the impact is insignificant due to the continued utilization of the street as a one-way street. This alteration will likely have a beneficial impact to improve the safety of students during periods of bus loading/unloading.

Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Although the proposed improvements outlined for School #5 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. There is a potential for controversy associated with the development of parking spaces along the Verona Street Park. Based on the limited on-site parking and the lack of available on-street or off-street parking in safe proximity to the school, the increased parking was deemed a positive. Any loss to lawn or plantings will not impede active recreation space. The new parking will provide onsite parking at a park that currently has none. The parking may increase utilization of the park and school facilities.

The other potential source of controversy is related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
ACQUIRE VERONA STREET FROM SMITH STREET TO JAY STREET. CHANGE DIRECTION TO ONE WAY HEADING NORTHWEST.

35 ADDITIONAL PARKING SPACES

ROCHESTER CITY SCHOOL DISTRICT
Rochester Schools Modernization Program - Master Plan

SWBR PROJECT NUMBER: 10445.00

ROCHESTER CITY SCHOOL DISTRICT
Rochester Schools Modernization Program - Master Plan

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ROCHESTER CITY SCHOOL DISTRICT  Rochester Schools Modernization Program - Master Plan

NEW YORK STATE GIS CLEARINGHOUSE

JohHn H. WILLIAMS #5
555 N. Plymouth Ave.
Model Program: 3 Strand (PreK-8)

SWBR PROJECT NUMBER: 10445.00

Rochester Schools Modernization Program - Master Plan

SITE CONTEXT

<table>
<thead>
<tr>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
<th>Proposed Property Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>Verona Street</td>
<td>89</td>
<td>35</td>
<td>124</td>
<td>Acquire Verona Street</td>
</tr>
</tbody>
</table>

NORTH

Program Concept Test: John H. Williams #5
555 N. Plymouth Ave.
Model Program: 3 Strand (PreK-8)
Full Environmental Assessment Form

School #12 – James P.B. Duffy

999 South Avenue
Rochester, NY 14620

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
**PART 1 - PROJECT INFORMATION**
*Prepared by Project Sponsor*

**NOTICE:** This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

<table>
<thead>
<tr>
<th>NAME OF ACTION</th>
<th>Rochester Schools Modernization Program – Phase 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOCATION OF ACTION</td>
<td>999 South Avenue, Rochester, New York 14620</td>
</tr>
<tr>
<td>NAME OF APPLICANT/SPONSOR</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>BUSINESS TELEPHONE</td>
<td>585-262-8153</td>
</tr>
<tr>
<td>ADDRESS</td>
<td>690 St. Paul Street</td>
</tr>
<tr>
<td>CITY/PO</td>
<td>Rochester</td>
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<tr>
<td>STATE</td>
<td>NY</td>
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<tr>
<td>ZIP CODE</td>
<td>14605</td>
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<tr>
<td>NAME OF OWNER (if different)</td>
<td>Rochester City School District</td>
</tr>
<tr>
<td>ADDRESS</td>
<td>131 W. Broad Street</td>
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<tr>
<td>CITY/PO</td>
<td>Rochester</td>
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<td>STATE</td>
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**DESCRIPTION OF ACTION**

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #12 James Duffy (SED Building #26-16-00-01-0-012). The School grade levels will be changed for its current K-6 to grades K-8. Additions totaling approximately 8,000 square foot (4,000 sq. ft. footprint) are proposed for stair towers and two classrooms. Additionally, the Proposed Action involves the following work:

- Expand current 128 space parking lot by approximately 30-35 spaces.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs to existing masonry and concrete.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: [ ] Urban [ ] Industrial [ ] Commercial [ ] Residential [ ] Rural (non-farm) [ ] Forest [ ] Agricultural [ ] Other: School

2. Total acreage of project area: 8.02 acres

   APPROXIMATE ACREAGE | PRESENTLY | COMPLETION
   ---------------------|-----------|-----------
   Meadow or Brushland (Non-Agricultural) | 0.0 acres | 0.0 acres |
   Forested | 0.0 acres | 0.0 acres |
   Agricultural (includes orchards, cropland, pasture, etc.) | 0.0 acres | 0.0 acres |
   Wetland (freshwater or tidal per Articles 24, 25 of ECL) | 0.0 acres | 0.0 acres |
   Water Surface Area | 0.0 acres | 0.0 acres |
   Unvegetated (rock, earth fill, gravel) | 0.0 acres | 0.0 acres |
   Roads, buildings and other paved surfaces | 4.02 acres | 4.16 acres |
   Other (Indicate type: Maintained lawns/ campus ) | 4.00 acres | 3.86 acres |

3. What is predominant soil type(s) on project site: ¹
   a. Soil drainage: [ ] Well drained [ ] Moderately well drained 100%
      [ ] Moderately well drained [ ] Poorly drained __%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? [ ] Yes [ ] No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   [ ] 0-10% __% [ ] 10-15% __% [ ] >15% __%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? [ ] Yes [ ] No²

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? [ ] Yes [ ] No³

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? [ ] Yes [ ] No⁴

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? [ ] Yes [ ] No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
    Identify each species: __________________________________________

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) [ ] Yes [ ] No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? [ ] Yes [ ] No
    If yes, explain: Area contains sports and recreation facilities utilized by the District and Community.

14. Does the present site include scenic views known to be important to the community? [ ] Yes [ ] No

15. Streams within or contiguous to the project area: None ⁵
   a. Name of Stream and name of River to which it is tributary: ____________________________
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: __________
      None
   b. Size (in acres): ___________________________________________________________________
   17. Is the site served by existing public utilities? □ Yes □ No
   a. If Yes, does sufficient capacity exist to allow connection? □ Yes □ No
   b. If Yes, will improvements be necessary to allow connection? □ Yes □ No
   18. Is the site located in an agricultural district certified pursuant to Agriculture
      and Markets Law 25-AA, Section 303 and 304? □ Yes □ No
      6
   19. Is the site located in or substantially contiguous to a Critical Environmental
      Area designated pursuant to Article 8 of the ECL, and 6 NYCCR 617? □ Yes □ No
   20. Has the site ever been used for the disposal of solid or hazardous waste? □ Yes □ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 8.02 acres
   b. Project acreage to be developed: 0.14 acres initially; 0.14 acres ultimately.
   c. Project acreage to remain undeveloped: 3.86 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: 6.5%.
   f. Number of off-street parking spaces existing: 128; proposed: 158-163
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially __________ __________ __________ __________
      Ultimately __________ __________ __________ __________
   i. Dimensions (in feet) of largest proposed structure: 45 ft height; 20 ft width; 20 ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 460 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 900 cu yds.

3. Will disturbed areas be reclaimed? □ Yes □ No
   a. If Yes, for what intended purpose is site being reclaimed? Lawn, parking, sidewalks
   b. Will topsoil be stockpiled for reclamation? □ Yes □ No
   c. Will upper subsoil be stockpiled for reclamation? □ Yes □ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.14 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? □ Yes □ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: ________ (number).
   b. Anticipated date of commencement of Phase one: __________
   c. Approximate completion date of final phase: __________
   d. Is phase one functionally dependent on subsequent phases? □ Yes □ No

8. Will blasting occur during construction? □ Yes □ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan
      Development); After project is complete: 0

10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities? □ Yes □ No
If Yes, explain: Some classes will be temporarily relocated to Marshall H.S. during construction.

12. Is surface liquid waste disposal involved? □ Yes ☒ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ________
      Name of water body into which effluent will be discharged: ______________

13. Is subsurface liquid waste disposal involved? □ Yes ☒ No

14. Will surface area of an existing body of water increase or decrease by proposal? □ Yes ☒ No
   If Yes, explain: __________

15. Is project or any portion of project located in a 100-year floodplain? □ Yes ☒ No

16. Will project generate solid waste? □ Yes ☒ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? □ Yes ☒ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? □ Yes ☒ No

17. Will project involve the disposal of solid waste? □ Yes ☒ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? ____ Years

18. Will project use herbicides and pesticides? □ Yes ☒ No

19. Will project routinely produce odors (more than one hour per day)? □ Yes ☒ No

20. Will project produce operating noise exceeding the local ambient noise levels? □ Yes ☒ No

21. Will project result in an increase in energy use? □ Yes ☒ No
   If Yes, indicate type(s): The building addition would likely result in a minimal increase of electricity usage; efficiency standards will be applied to design and expected to be utilized through life of structure.

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? □ Yes ☒ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:

<table>
<thead>
<tr>
<th>Type</th>
<th>Submittal Date</th>
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</thead>
<tbody>
<tr>
<td>Municipal Board</td>
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<tr>
<td>Municipal Planning Board</td>
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<td>Municipal Zoning Board</td>
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<td>City, County Health Department</td>
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<td>Other Agencies</td>
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<tr>
<td>Rochester Joint Schools Construction Board</td>
<td>Final Approval</td>
</tr>
</tbody>
</table>

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? □ Yes ☒ No
   Indicate decision required: ☐ Zoning amendment ☐ Zoning variance
   ☐ Special use permit ☐ Subdivision ☐ Site plan ☐ New/revision of master plan
   ☐ Resource management plan ☐ Other ____________________________

2. What is the zoning classification(s) of the site? R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? □ N/A ❌ Yes □ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?
   Zoning: R-1 (Low-Density Residential), R-2 (Medium-Density Residential), R-3 (High-Density Residential), O-S (Open Space), C-2 (Community Center), IPD #8 (Institutional Planned Development)
   Land Use: residential, commercial, vacant, community service, public services, parks and open space, industrial

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ❌ Yes □ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A
   What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? □ Yes ❌ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)? □ Yes ❌ No
   a. If Yes, is existing capacity sufficient to handle projected demand? □ Yes ❌ No

12. Will proposed action result in the generation of traffic significantly above present levels? □ Yes ❌ No
   a. If yes, is the existing road network adequate to handle the additional traffic? □ Yes ❌ No

D. INFORMATION DETAILS
   Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
1. The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2. According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is contiguous to the Mt. Hope – Highland Park Historic District (90NR01460) and also within an archeologically sensitive area.

3. According to the National Park Service National Registry of Natural Landmarks.

4. According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5. According to the 1:24K USGS topographic map.

6. According to the NYS DEC most current online listing of critical environmental areas, this site is not located within a Critical Environmental Area (CEA). However, the site is immediately adjacent to Highland Park, which is zoned O-S (Open Space) and, effective 3-14-86, areas zoned as such are considered CEA’s in the City of Rochester.

7. According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8. According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0213G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒ Yes</td>
<td>☐ No</td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction on land where the depth to the water table is less than 3 feet.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction of paved parking area for 1,000 or more vehicles.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction that will continue for more than 1 year or involve more than one phase or stage.</td>
<td>☒</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction or expansion of a sanitary landfill.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
<tr>
<td>• Construction in a designated floodway.</td>
<td>☐</td>
<td>☐</td>
<td>☒ Yes ☐ No</td>
</tr>
</tbody>
</table>
- Other impacts:  
  Four stair towers at the front and rear portions of the building, two classroom additions to the rear, and a 30-35 space parking addition to the rear of the existing lot. With the exception of the two stair additions, all of the proposed construction will not be visible from the public roadway.

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)  
   - Specific land forms:  

<table>
<thead>
<tr>
<th>IMPACT ON WATER</th>
</tr>
</thead>
</table>
3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)  
   - Examples that would apply to column 2
   - Developable area of site contains a protected water body.  
   - Dredging of more than 100 cubic yards of material from channel of a protected stream.  
   - Extension of utility distribution facilities through a protected water body.  
   - Construction in a designated freshwater or tidal wetland.  
   - Other impacts:

4. Will the Proposed Action affect any non-protected existing or new body of water?  
   - Examples that would apply to column 2
   - A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.  
   - Construction of a body of water that exceeds 10 acres of surface area.  
   - Other impacts:

5. Will the Proposed Action affect surface or groundwater quality or quantity?  
   - Examples that would apply to column 2
   - Proposed action will require a discharge permit.  
   - Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
<table>
<thead>
<tr>
<th>Impact on Water Supply</th>
<th>Small to Moderate Impact</th>
<th>Potential Large Impact</th>
<th>Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Construction or operation causing contamination of a water supply system.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action will adversely affect groundwater.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>□</td>
<td>□</td>
<td>□Yes □No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?

- Yes □ No □

**Examples** that would apply to column 2

- Proposed action would change flood water flows. □ □ □Yes □No
- Proposed action may cause substantial erosion. □ □ □Yes □No
- Proposed action is incompatible with existing drainage patterns. □ □ □Yes □No
- Proposed action will allow development in a designated floodway. □ □ □Yes □No
- Other impacts: □ □ □Yes □No

The expansion of the parking area by 20-25 additional spaces will minimally increase the amount of impervious surfaces and may minimally increase stormwater runoff.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?

- Yes □ No □

**Examples** that would apply to column 2

- Proposed action will induce 1,000 or more vehicle trips in any given hour. □ □ □Yes □No
- Proposed action will result in the incineration of more than 1 ton of refuse per hour. □ □ □Yes □No
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more □ □ □Yes □No
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Will the Proposed Action affect any threatened or endangered species?</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON AGRICULTURAL LAND RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Will the Proposed Action affect agricultural land resources?</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Construction activity would excavate or compact the soil profile of agricultural land.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>IMPACT ON AESTHETIC RESOURCES</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>------------------------------</td>
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</tr>
<tr>
<td><strong>11. Will the Proposed Action affect aesthetic resources?</strong> (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). Yes □ No □</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
</tbody>
</table>

**IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES**

| 12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? Yes □ No □ | | |
| Examples that would apply to column 2 | | |
| • Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places. | □ | □ | Yes □ No |
| • Any impact to an archeological site or fossil bed located within the project site. | □ | □ | Yes □ No |
| • Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory. | □ | □ | Yes □ No |
| • Other impacts: | □ | □ | Yes □ No |
| SHPO letter dated 12/31/2010 concluded there will be "No Impact" on historic and archeological resources. | |

**IMPACT ON OPEN SPACE AND RECREATION**

| 13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? Yes □ No □ | | |
| Examples that would apply to column 2 | | |
| • The permanent foreclosure of a future recreational opportunity. | □ | □ | Yes □ No |
| • A major reduction of an open space important to the community. | □ | □ | Yes □ No |
| • Other impacts: | □ | □ | Yes □ No |

The additional 30-35 parking spaces that are proposed would be located to the rear of the existing parking lot on space that is currently part of the lawn area on the school grounds. However, none of the existing recreational fields will be impacted by the proposed construction.
<table>
<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?</td>
<td>☑ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>List the environmental characteristics that caused the designation of the CEA: Lands zoned as Open Space (O-S) under the City zoning code are classified as CEAs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action to locate within a CEA.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will result in a reduction in the quantity of the resource.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will result in a reduction of the quality of the resource.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will impact the use, function or enjoyment of the resource.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON TRANSPORTATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Will there be an effect to existing transportation systems?</td>
<td>☑ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Alteration of present patterns of movement of people and/or goods.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will result in major traffic patterns.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON ENERGY</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Will the proposed action affect the community’s sources of fuel or energy supply?</td>
<td>☑ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
</tbody>
</table>

Proposed renovations will improve energy efficiency of the school’s mechanical systems.

<table>
<thead>
<tr>
<th>NOISE AND ODOR IMPACT</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?</td>
<td>☑ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### IMPACT ON PUBLIC HEALTH

18. Will the proposed action affect public health and safety?  

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.

- Proposed action may result in the burial of "hazardous wastes" in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)

- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.

- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.

- Other impacts:

There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

### IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD

19. Will the proposed action affect the character of the existing community?  

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.

- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.

- Proposed action will conflict with officially adopted plans or goals.

- Proposed action will cause a change in the density of land use.

- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.
<table>
<thead>
<tr>
<th>1</th>
<th>Small to Moderate Impact</th>
<th>2</th>
<th>Potential Large Impact</th>
<th>3</th>
<th>Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
<td>□</td>
<td>There will be an increase in employment during construction.</td>
</tr>
</tbody>
</table>

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? □Yes ☐No

As part of the School Modernization Program, some of the classroom instruction taking place at School #12 will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for James P. B. Duffy School #12 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations (6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #12. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The physical impacts associated with the proposed work at School #12 include the construction of four stair towers at the front and rear portions of the building, two classroom additions to the rear of the building, and expanding the current parking lot by 30-35 spaces onto adjacent lawn space. As currently identified, this impact is insignificant as the majority of the construction, with the exception of two stair towers, will not be visible from the public roadway (South Avenue).

(6) The proposed construction of 30-35 parking spaces will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.
(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). In a letter from SHPO dated 12/31/2010, SHPO indicated that there would be “No Impact” on historic or archeological resources.

(13) The proposed construction of parking spaces will minimally reduce lawn area immediately adjacent to the existing parking area. As currently identified, this impact is insignificant as the parking spaces would only remove lawn space and would not impact any of the existing recreational facilities or fields.

(14) In Monroe County, critical environmental areas include areas within the City of Rochester that are zoned as open space. School #12 is located adjacent to Highland Park, which is zoned as open space. As currently identified, this impact is insignificant as none of the proposed work would take place within the park.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #12 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. There is a potential for controversy associated with the development of parking spaces along the Verona Street Park. Based on the limited on-site parking and the lack of available on-street or off-street parking in safe proximity to the school, the increased parking was deemed a positive. Any loss to lawn or plantings will not impede active recreation space. The new parking will provide onsite parking at a park that currently has none. The parking may increase utilization of the park and school facilities.

(20) The proposed improvements outlined for School #12 were intended to address deficiencies in the building and site. However, it is possible that some of the improvements or construction related impacts may cause controversy, especially related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Facilities Modernization Program - Master Plan

Program Concept Test:
James P. B. Duffy #12
999 South Avenue
Model Program: 4 Strand (K-8)
### Site Context

<table>
<thead>
<tr>
<th></th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curb recess for 7 Buses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Parking</td>
<td>116</td>
<td>30</td>
<td>136</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Concept Test:  
James P. B. Duffy #12  
999 South Avenue  
Model Program: 4 Strand (K-8)
Full Environmental Assessment Form

School #17 – Enrico Fermi

156 Orchard Street
Rochester, NY 14611

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
PART 1 - PROJECT INFORMATION
Prepared by Project Sponsor

NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

NAME OF ACTION
Rochester Schools Modernization Program – Phase 1

LOCATION OF ACTION
156 Orchard Street, Rochester, New York 14611

NAME OF APPLICANT/SPONSOR
Rochester Joint Schools Construction Board

BUSINESS TELEPHONE
585-262-8153

ADDRESS
690 St. Paul Street
CITY/PO
Rochester
STATE
NY
ZIP CODE
14605

NAME OF OWNER (if different)
Rochester City School District

BUSINESS TELEPHONE

ADDRESS
131 W. Broad Street
CITY/PO
Rochester
STATE
NY
ZIP CODE
14614

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #17 Enrico Fermi (SED Building #26-16-00-01-0-017). The School grade levels will be changed for its current Pre-K-6 to grades Pre-K-8. One-story classroom and cafeteria additions of approximately 13,000 square foot (13,000 sq. ft. footprint) are proposed. Additionally, the Proposed Action involves the following:

- Demolition of the existing 4,600 square foot transportable classroom space.
- Expand current 32 space parking lot by approximately 20-25 spaces. The curb cut on Orchard Street will remain but will have the geometry reconfigured to accommodate bus entry from Orchard Street.
- Acquire two residential parcels along Jay Street (currently vacant) to provide additional space for parking lot expansion.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, and repairs to pre-cast concrete wall system.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: □ Urban □ Industrial □ Commercial □ Residential □ Rural (non-farm) □ Forest □ Agricultural □ Other: School

2. Total acreage of project area: 5.40 acres

<table>
<thead>
<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.95 acres</td>
<td>3.34 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/campus)</td>
<td>2.45 acres</td>
<td>2.34 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site:
   a. Soil drainage: □ Well drained ___% □ Moderately well drained 100% □ Poorly drained ___%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A ___ acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? □ Yes □ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   □ 0-10% ___% □ 10-15% ___% □ >15% ___%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? □ Yes □ No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? □ Yes □ No

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? □ Yes □ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? □ Yes □ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife Identify each species: ________________________________

   □ Yes □ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) □ Yes □ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? □ Yes □ No

   If yes, explain: Area contains sports and recreation facilities utilized by the District and Community.

14. Does the present site include scenic views known to be important to the community? □ Yes □ No

15. Streams within or contiguous to the project area: None □

   a. Name of Stream and name of River to which it is tributary: ________________________________
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): ____________________________

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection?  ☑ Yes ☐ No
   b. If Yes, will improvements be necessary to allow connection?  ☑ Yes ☐ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304?  ☑ Yes ☐ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617?  ☑ Yes ☐ No

20. Has the site ever been used for the disposal of solid or hazardous waste?  ☑ Yes ☐ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 5.40 acres
   b. Project acreage to be developed: 0.39 acres initially; 0.39 acres ultimately.
   c. Project acreage to remain undeveloped: 2.34 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: 1.5%.
   f. Number of off-street parking spaces existing: 32; proposed: 52-57
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially  _______  _______  _______  _______
      Ultimately _______  _______  _______  _______
   i. Dimensions (in feet) of largest proposed structure: 15 ft height; 100 ft width; 130 ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 1,550 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 2,500 cu yds.

3. Will disturbed areas be reclaimed?  ☑ Yes ☐ No
   a. If Yes, for what intended purpose is site being reclaimed? Lawn, parking, sidewalks
   b. Will topsoil be stockpiled for reclamation?  ☑ Yes ☐ No
   c. Will upper subsoil be stockpiled for reclamation?  ☑ Yes ☐ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.39 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site?  ☑ Yes ☐ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: (number).
   b. Anticipated date of commencement of Phase one: ____________________________
   c. Approximate completion date of final phase: ____________________________
   d. Is phase one functionally dependent on subsequent phases?  ☑ Yes ☐ No

8. Will blasting occur during construction?  ☑ Yes ☐ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0

10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities?  ☑ Yes ☐ No
If Yes, explain: Some classes will be temporarily relocated to School #2 during construction.

12. Is surface liquid waste disposal involved?  ☒ Yes  ☐ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty:  ____________
      Name of water body into which effluent will be discharged:  ________________

13. Is subsurface liquid waste disposal involved?  ☒ Yes  ☐ No

14. Will surface area of an existing body of water increase or decrease by proposal?  ☒ Yes  ☐ No
   If Yes, explain: ____________

15. Is project or any portion of project located in a 100-year floodplain?  ☒ Yes  ☐ No

16. Will project generate solid waste?  ☐ Yes  ☒ No
   a. If Yes, what is the amount per month?  Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used?  ☒ Yes  ☐ No
   c. If Yes, give name:  Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill?  ☒ Yes  ☐ No

17. Will project involve the disposal of solid waste?  ☐ Yes  ☒ No
   a. If Yes, what is the anticipated rate of disposal?  _____ tons/month
   b. If Yes, what is the anticipated site life?  _____ Years

18. Will project use herbicides and pesticides?  ☐ Yes  ☒ No

19. Will project routinely produce odors (more than one hour per day)?  ☒ Yes  ☐ No

20. Will project produce operating noise exceeding the local ambient noise levels?  ☒ Yes  ☐ No

21. Will project result in an increase in energy use?  ☒ Yes  ☐ No
   If Yes, indicate type(s): Building addition would likely result in a minimal increase of electricity usage; efficiency standards will be applied to design and expected to be utilized through life of structure.

22. If water supply is from wells, indicate pumping capacity:  N/A gallons/minute

23. Total anticipated water usage per day:  N/A

24. Does project involve Local, State or Federal funding?  ☐ Yes  ☒ No
   If Yes, explain:
      NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:
<table>
<thead>
<tr>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Council</td>
<td></td>
</tr>
<tr>
<td>Municipal Planning Board</td>
<td></td>
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<tr>
<td>Municipal Zoning Board</td>
<td></td>
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<tr>
<td>City, County Health Department</td>
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<tr>
<td>State Agencies</td>
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<tr>
<td>NYSED</td>
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<td>Federal Agencies</td>
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<tr>
<td>Other Agencies</td>
<td></td>
</tr>
<tr>
<td>Rochester Joint Schools Construction Board</td>
<td>Final Approval</td>
</tr>
</tbody>
</table>

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision?  ☒ Yes  ☐ No
   Indicate decision required: ☐ Zoning amendment ☐ Zoning variance
   ☐ Special use permit ☐ Subdivision ☐ Site plan ☐ New/revision of master plan
   ☐ Resource management plan ☐ Other ____________________________

2. What is the zoning classification(s) of the site? O-S (Open Space)
3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? □N/A ☑ Yes ☐ No

7. What are the predominant land uses and zoning classifications within one-quarter mile? Zoning: O-S (Open Space), R-2 (Medium-Density Residential), M-1 (Industrial), Erie Canal Urban Renewal District Land Use: residential, commercial, vacant, community service, recreation and entertainment, industrial, public services

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☑ Yes ☐ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? □ Yes ☑ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)? □ Yes ☑ No a. If Yes, is existing capacity sufficient to handle projected demand? □ Yes ☑ No

12. Will proposed action result in the generation of traffic significantly above present levels? □ Yes ☑ No a. If yes, is the existing road network adequate to handle the additional traffic? □ Yes ☑ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to the 1:24K USGS topographic map.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is located within a Critical Environmental Area (CEA). The School and Orchard Park are zoned O-S (Open Space) and effective 3-14-86, areas zoned as such are considered CEA’s in the City of Rochester.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0213G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and
determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.
! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the
threshold of magnitude that would trigger a response in column 2. The examples are generally applicable
throughout the State and for most situations. But, for any specific project or site other examples and/or lower
thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.
! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative
and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to
answer each question.
! The number of examples per question does not indicate the importance of each question.
! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)
a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.
b. Maybe answers should be considered as Yes answers.
c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of
the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will
occur but threshold is lower than example, check column 1.
d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily
significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact
in column 2 simply asks that it be looked at further.
e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to
PART 3.
f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to
moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not
possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| • Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the
general slopes in the project area exceed 10%. | ☐ | ☐ | ☒Yes ☐No |
| • Construction on land where the depth to the water table is less than 3 feet. | ☐ | ☐ | ☒Yes ☐No |
| • Construction of paved parking area for 1,000 or more vehicles. | ☐ | ☐ | ☒Yes ☐No |
| • Construction on land where bedrock is exposed or generally within 3 feet of existing ground
surface. | ☐ | ☐ | ☒Yes ☐No |
| • Construction that will continue for more than 1 year or involve more than one phase or stage. | ☒Yes ☐No | | |
| • Excavation for mining purposes that would remove more than 1,000 tons of natural material
(i.e. rock or soil) per year. | ☐ | ☐ | ☒Yes ☐No |
| • Construction or expansion of a sanitary landfill. | ☐ | ☐ | ☒Yes ☐No |
| • Construction in a designated floodway. | ☐ | ☐ | ☒Yes ☐No |
The proposed project involves the addition of 13,000 square feet of additional classroom/cafeteria space to the existing structure and construction of a 20-25 space parking lot off of the existing lot. The addition will change the façade as viewed from the public roadway. The proposed parking lot expansion will require the acquisition of up to three vacant residential parcels along Jay Street.

### IMPACT ON WATER

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.
- Dredging of more than 100 cubic yards of material from channel of a protected stream.
- Extension of utility distribution facilities through a protected water body.
- Construction in a designated freshwater or tidal wetland.
- Other impacts:

4. Will the Proposed Action affect any non-protected existing or new body of water?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.
- Construction of a body of water that exceeds 10 acres of surface area.
- Other impacts:

5. Will the Proposed Action affect surface or groundwater quality or quantity?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.
- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Construction or operation causing contamination of a water supply system.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will adversely affect groundwater.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action would use water in excess of 20,000 gallons per day.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Other impacts:</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?  
   ☒Yes ☐No

**Examples** that would apply to column 2

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Proposed action would change flood water flows.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action may cause substantial erosion.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action is incompatible with existing drainage patterns.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will allow development in a designated floodway.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Other impacts:</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
</tbody>
</table>

The expansion of the parking area by 20-25 additional spaces will minimally increase the amount of impervious surfaces.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?  
   ☐Yes  ☒No

**Examples** that would apply to column 2

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Proposed action will induce 1,000 or more vehicle trips in any given hour.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>* Proposed action will result in the incineration of more than 1 ton of refuse per hour.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>1</td>
<td>Small to Moderate Impact</td>
<td>2</td>
<td>Potential Large Impact</td>
</tr>
<tr>
<td>---</td>
<td>--------------------------</td>
<td>---</td>
<td>------------------------</td>
</tr>
<tr>
<td>• Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>• Proposed action will allow an increase in the density of industrial development within existing industrial areas.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
</tbody>
</table>

**IMPACT ON PLANTS AND ANIMALS**

8. Will the Proposed Action affect any threatened or endangered species? ☑ Yes ☒ No

*Examples* that would apply to column 2

• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site. | ☐ | ☐ | ☑ Yes ☒ No |
• Removal of any portion of a critical or significant wildlife habitat. | ☐ | ☐ | ☑ Yes ☒ No |
• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes. | ☐ | ☐ | ☑ Yes ☒ No |
• Other impacts: | ☐ | ☐ | ☑ Yes ☒ No |

9. Will the Proposed Action substantially affect non-threatened or non-endangered species? | ☑ Yes ☒ No |

*Examples* that would apply to column 2

• Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species. | ☐ | ☐ | ☑ Yes ☒ No |
• Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation. | ☐ | ☐ | ☑ Yes ☒ No |
• Other impacts: | ☐ | ☐ | ☑ Yes ☒ No |

**IMPACT ON AGRICULTURAL LAND RESOURCES**

10. Will the Proposed Action affect agricultural land resources? | ☑ Yes ☒ No |

*Examples* that would apply to column 2

• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.) | ☐ | ☐ | ☑ Yes ☒ No |
• Construction activity would excavate or compact the soil profile of agricultural land. | ☐ | ☐ | ☑ Yes ☒ No |
• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands. | ☐ | ☐ | ☑ Yes ☒ No |
• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly | ☐ | ☐ | ☑ Yes ☒ No |
due to increased runoff).

- Other impacts:  

**IMPACT ON AESTHETIC RESOURCES**

11. Will the Proposed Action affect aesthetic resources? 
(If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).  

<table>
<thead>
<tr>
<th>Example</th>
<th>1</th>
<th>2</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

The proposed 13,000 square foot building addition(s) will change the façade of the building as viewed from Orchard, Campbell, and Saxton Streets. The design of the addition will be compatible with the existing structure and improve the aesthetic quality of the existing structure. The parking lot expansion adjacent to Jay Street will change the view along Jay Street, although the existing land on which the expansion would occur on is currently vacant.

**IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES**

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?  

<table>
<thead>
<tr>
<th>Example</th>
<th>1</th>
<th>2</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Any impact to an archeological site or fossil bed located within the project site.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

SHPO letter dated 12/31/2010 concluded there will be "No Impact" on historic and archeological resources.

**IMPACT ON OPEN SPACE AND RECREATION**

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?  

<table>
<thead>
<tr>
<th>Example</th>
<th>1</th>
<th>2</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Page 5
<table>
<thead>
<tr>
<th><strong>Potential Large Impact</strong></th>
<th><strong>Can Impact Be Mitigated by Project Change</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>□</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>☒ Yes ☐ No</td>
<td></td>
</tr>
</tbody>
</table>

- **The permanent foreclosure of a future recreational opportunity.**
- **A major reduction of an open space important to the community.**
- **Other impacts:**

The building additions will take place on the school grounds and partially on existing lawn area. The impacts to these areas is minimal and will not impact any existing dedicated recreational fields. The existing playground in the southwestern portion of the school is proposed to be relocated slightly south to accommodate the proposed addition in this location.

**IMPACT ON CRITICAL ENVIRONMENTAL AREAS**

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

- **No**
- **Yes**

List the environmental characteristics that caused the designation of the CEA:

- Lands zoned as Open Space (O-S) under the City zoning code are classified as CEAs.

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.
  - **No**
  - **Yes**
- Proposed action will result in a reduction in the quantity of the resource.
  - **Yes**
  - **No**
- Proposed action will result in a reduction of the quality of the resource.
  - **Yes**
  - **No**
- Proposed action will impact the use, function or enjoyment of the resource.
  - **No**
  - **Yes**
- Other impacts:
  - **Yes**
  - **No**

**IMPACT ON TRANSPORTATION**

15. Will there be an effect to existing transportation systems?

- **No**
- **Yes**

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.
  - **No**
  - **Yes**
- Proposed action will result in major traffic patterns.
  - **No**
  - **Yes**
- Other impacts:
  - **No**
  - **Yes**

The curb cut on Orchard Street will be reconfigured to allow school busses to enter from Orchard Street, which is anticipated to improve the flow of morning and afternoon bus traffic.

**IMPACT ON ENERGY**

16. Will the proposed action affect the community’s sources of fuel or energy supply?

- **No**
- **Yes**

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
<table>
<thead>
<tr>
<th>NOISE AND ODOR IMPACT</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blasting within 1,500 feet of a hospital, school or other sensitive facility.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Odors will occur routinely (more than one hour per day)</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action will remove natural barriers that would act as a noise screen.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON PUBLIC HEALTH</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will the proposed action affect public health and safety?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action may result in the burial of “hazardous wastes’ in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will the proposed action affect the character of the existing community?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Impact</td>
<td>1 Small to Moderate Impact</td>
<td>2 Potential Large Impact</td>
<td>3 Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>-------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will conflict with officially adopted plans or goals.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will cause a change in the density of land use.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>☒</td>
<td>☐</td>
<td>☐ Yes ☒ No</td>
</tr>
</tbody>
</table>

The building additions and parking lot expansion will minimally alter the exterior view of the building and grounds. In addition, the potential acquisition of the vacant properties to the north will have minimal changes to the appearance of Jay Street. There will also be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? ☒ Yes ☐ No

The potential for controversy exists, given the acquisition of the two to three residential parcels along Jay Street. However, these parcels are currently vacant/bare. The neighborhood may see the conversion of the parcels to school property as a benefit and improvement to the area, especially with the upgrades and additions to the building itself. The health services and dental clinic currently located at this school will continue to operate during construction. Construction may need to be phased to avoid disruption of service. As part of the School Modernization Program, some of the classroom instruction taking place at School #17 will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for Enrico Fermi School, School #17 is considered an Unlisted action under SEQRA Regulations (6 NYCRR Part 617.2 (ak)). As an Unlisted Action, the Environmental Review process requires a Short Environmental Assessment Form (EAF) for the Scope of Work at this school individually, a Full EAF is optional. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #17. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The physical impacts associated with the proposed work at School #17 include the construction of 20-25 additional parking spaces on vacant residential property immediately adjacent to the existing parking lot, acquiring up to two residential lots for the expanded parking, and the construction of a 13,000 square foot addition for classroom and cafeteria space.

Currently, the residential parcels that are being considered for acquisition along Jay Street consist of vacant lots. The proposed construction would not change the physical appearance of Jay Street since these parcels already form a gap in the building line along the street. In fact, the construction will likely include vegetative screening and landscaping to buffer the parking area and improve the appearance along Jay Street.

The building additions will change the appearance of the school from public roadways. However, one section of the additions will replace existing temporary trailers used for classroom instruction and the other will be built to replace an
existing wing. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance to the adjacent neighborhood. As currently identified, these impacts are insignificant.

(6) Proposed construction of 20-25 parking spaces will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

(11) The impact to aesthetic resources involves a proposed addition of 13,000 square feet to the existing facility and the expansion of parking facilities onto adjacent vacant residential lots along Jay Street. Although the additions will alter the existing façade in terms of massing, the final design will be compatible with the existing structure and improve the overall aesthetic quality of the site. Currently, temporary trailers provide instructional space where one of the additions is proposed. The expansion of the parking lot onto adjacent residential properties will change the view along Jay Street, although the existing land is currently vacant and bare. Along with the parking lot expansion, the final design will include landscaping and buffering along the street and adjacent properties to improve the visual appearance. As currently identified, these impacts are insignificant.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). In a letter dated 12/31/10, SHPO indicated that the proposed scope of work would have “No Impact” on historic or archeological resources.

(13) The proposed construction of parking spaces will minimally reduce lawn area predominantly along Orchard Street. As currently identified, this impact is insignificant as the addition would only remove lawn area. The existing playground equipment would be relocated slightly to the south to accommodate the proposed addition. The proposed work provides an opportunity for improvements to the equipment as well.

(14) In Monroe County, critical environmental areas include areas within the City of Rochester that are zoned as open space. School #17 is located on lands that are zoned as open space. Although all of the proposed work will take place within a critical environmental area, this impact is insignificant. The construction will minimally reduce lawn area only and, with upgrades to the building, will provide positive benefits to the local community by providing more space for educational and instructional needs. The parking lot expansion falls outside of the critical environmental area.

(15) The existing curb cut on Orchard Street will be reconfigured to allow school busses to enter from Orchard Street. As currently identified, the impact is insignificant as a curb cut already exists at this location. In addition, this reconfiguration will likely have a beneficial impact by improving traffic flow of morning and afternoon bus traffic.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. Additional instructional and cafeteria space can also help students and staff by providing them more opportunities and space for educational achievement. With the space currently open and bare, the acquisition by the school and transformation to a parking lot with landscaping should improve the character of the street.
To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

In addition, construction at the school will generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #17 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. The acquisition of adjacent residential property on Jay Street will likely be the most prominent aspect. Since these parcels are currently vacant and bare, they are not contributing positively to Jay Street or the adjacent neighborhood. The neighborhood may instead see this conversion as a benefit instead given its current condition and the associated upgrades to the school.

As previously addressed in Part 2 of this environmental assessment, the health services and dental clinic that is located at School #17 will continue to operate during the construction process, should this issue arise during the design and review process. Construction may need to be phased or otherwise reconfigured to accommodate the clinic’s functions and services.

The other potential source of controversy is related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Facilities Modernization Program - Master Plan

ROCHESTER CITY SCHOOL DISTRICT

SWBR PROJECT NUMBER: 10445.00

ENRICO FERMI #17

Program Concept Test:
Enrico Fermi #17
158 Orchard Street
Model Program: 3 Strand (PreK-8)
Facilities Modernization Program - Master Plan

Program Concept Test: Enrico Fermi #17
158 Orchard Street
Model Program: 3 Strand (PreK-8)

<table>
<thead>
<tr>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
<th>Proposed Property Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>Service Drive on North Side of Building</td>
<td>No Change</td>
<td>124</td>
<td>22</td>
<td>146</td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form

School #28 – Henry Hudson

450 Humboldt Street
Rochester, NY 14610

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
PART 1 - PROJECT INFORMATION
Prepared by Project Sponsor

**NOTICE:** This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

**NAME OF ACTION**
Rochester Schools Modernization Program – Phase 1

**LOCATION OF ACTION**
450 Humboldt Street, Rochester, New York 14610

**NAME OF APPLICANT/SPONSOR**
Rochester Joint Schools Construction Board

**BUSINESS TELEPHONE**
585-262-8153

**ADDRESS**
690 St. Paul Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14605

**NAME OF OWNER (if different)**
Rochester City School District

**BUSINESS TELEPHONE**

**ADDRESS**
131 W. Broad Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14614

**DESCRIPTION OF ACTION**

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #28 Henry Hudson (SED Building #26-16-00-01-0-028). The School grade levels will be changed for its current K-6 to grades K-8. A two-story classroom addition approximately 16,000 square foot (8,000 sq. ft. footprint) is proposed. Additionally, the Proposed Action involves the following:

- Acquire up to six residential parcels totaling approximately 1.1 acres along Amsterdam Street.
- Expand current 56 space parking lot by approximately 70-75 spaces on acquired lands.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, and repairs to pre-cast concrete wall system.
- One-story addition to the roof of the existing structure.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: [ ] Urban [ ] Industrial [ ] Commercial [ ] Residential [ ] Rural (non-farm)
   [ ] Forest [ ] Agricultural [ ] Other: School

2. Total acreage of project area: 5.80 acres

<table>
<thead>
<tr>
<th>APPROXIMATE ACREAGE</th>
<th>PRESENTLY</th>
<th>COMPLETION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.36 acres</td>
<td>3.46 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/ campus )</td>
<td>3.44 acres</td>
<td>3.44 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: 
   a. Soil drainage: [ ] Well drained [ ] Moderately well drained [x] Poorly drained

   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? [ ] Yes [x] No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   [x] 0-10% [ ] 10-15% [ ] >15%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? [ ] Yes [x] No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? [ ] Yes [x] No

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? [ ] Yes [x] No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? [ ] Yes [x] No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered?

   According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife

   Identify each species:

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) [ ] Yes [x] No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? [ ] Yes [x] No

   If yes, explain: Area contains sports and recreation facilities utilized by the District and Community.

14. Does the present site include scenic views known to be important to the community? [ ] Yes [x] No

15. Streams within or contiguous to the project area: None

   a. Name of Stream and name of River to which it is tributary: __________________________

Page 2
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: _______________________________  None
   b. Size (in acres): _______________________________

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection?  Yes  No
   b. If Yes, will improvements be necessary to allow connection?  Yes  No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304?  Yes  No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617?  Yes  No

20. Has the site ever been used for the disposal of solid or hazardous waste?  Yes  No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 5.80 acres
   b. Project acreage to be developed:  3.46 acres initially; 3.46 acres ultimately.
   c. Project acreage to remain undeveloped: 3.44 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: 17 %.
   f. Number of off-street parking spaces existing: 56; proposed: 126-131
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 200 cu yds.

3. Will disturbed areas be reclaimed?  Yes  No
   a. If Yes, for what intended purpose is site being reclaimed? Lawn, parking, sidewalks
   b. Will topsoil be stockpiled for reclamation?  Yes  No
   c. Will upper subsoil be stockpiled for reclamation?  Yes  No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.4 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site?  Yes  No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: _______(number).
   b. Anticipated date of commencement of Phase one: _____________________________
   c. Approximate completion date of final phase: _____________________________
   d. Is phase one functionally dependent on subsequent phases?  Yes  No

8. Will blasting occur during construction?  Yes  No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0

10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities?  Yes  No
If Yes, explain: Some classes will be temporarily relocated to School #6 during construction.

12. Is surface liquid waste disposal involved?  

   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ________  
      Name of water body into which effluent will be discharged: ________________

13. Is subsurface liquid waste disposal involved?  

14. Will surface area of an existing body of water increase or decrease by proposal?  
   If Yes, explain: __________

15. Is project or any portion of project located in a 100-year floodplain?  

16. Will project generate solid waste?  
   a. If Yes, what is the amount per month? Not significantly above current rates.  
   b. If Yes, will an existing solid waste facility be used?  
   c. If Yes, give name: Mill Seat Landfill  
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill?  

17. Will project involve the disposal of solid waste?  
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month  
   b. If Yes, what is the anticipated site life? ____ Years

18. Will project use herbicides and pesticides?  

19. Will project routinely produce odors (more than one hour per day)?  

20. Will project produce operating noise exceeding the local ambient noise levels?  

21. Will project result in an increase in energy use?  
   If Yes, indicate type(s): Building addition would likely result in a minimal increase of electricity usage;  
   efficiency standards will be applied to design and expected to be utilized through life of structure.

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding?  
   If Yes, explain:  
   NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:  
   City Council  
   Municipal Planning Board  
   Municipal Zoning Board  
   City, County Health Department  
   State Agencies  
   NYSED  
   Federal Agencies  
   Other Agencies  
   Rochester Joint Schools Construction Board  
   Type  
   Land Acquisition  
   Building Permit  
   Final Approval  
   Submittal Date

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision?  
   Indicate decision required:  
   Zoning amendment  
   Zoning variance  
   Special use permit  
   Subdivision  
   Site plan  
   New/revision of master plan  
   Resource management plan  
   Other

2. What is the zoning classification(s) of the site? R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning?  N/A (educational facility)

4. What is the proposed zoning of the site?  N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?  N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans?  ☒ N/A  ☒ Yes  ☐ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?  
   Zoning: R-1 (Low-Density Residential), O-S (Open Space), M-1 (Industrial), C-1 (Neighborhood Center), T-P (Transitional Parking)  
   Land Use: residential, commercial, vacant, community service, recreation and entertainment, industrial

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile?  ☒ Yes  ☐ No

9. If the proposed action is a subdivision of land, how many lots are proposed?  N/A  
   What is the minimum lot size proposed?  N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts?  ☐ Yes  ☒ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?  ☐ Yes  ☒ No
    a. If Yes, is existing capacity sufficient to handle projected demand?  ☒ Yes  ☐ No

12. Will proposed action result in the generation of traffic significantly above present levels?  ☐ Yes  ☒ No
    a. If yes, is the existing road network adequate to handle the additional traffic?  ☒ Yes  ☐ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1. The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2. According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is within an archeologically sensitive area.

3. According to the National Park Service National Registry of Natural Landmarks.

4. According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5. According to the 1:24K USGS topographic map.

6. According to the NYS DEC most current online listing of critical environmental areas, this site is located adjacent to a Critical Environmental Area (CEA). The Humboldt Recreation Center is zoned O-S (Open Space) and effective 3-14-86, areas zoned as such are considered CEA’s in the City of Rochester.

7. According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8. According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0213G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE  
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. |
- Construction on land where the depth to the water table is less than 3 feet. |
- Construction of paved parking area for 1,000 or more vehicles. |
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. |
- Construction that will continue for more than 1 year or involve more than one phase or stage. |
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. |
- Construction or expansion of a sanitary landfill. |
- Construction in a designated floodway. |
### IMPACT ON WATER

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.
- Dredging of more than 100 cubic yards of material from channel of a protected stream.
- Extension of utility distribution facilities through a protected water body.
- Construction in a designated freshwater or tidal wetland.
- Other impacts:

4. Will the Proposed Action affect any non-protected existing or new body of water?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.
- Construction of a body of water that exceeds 10 acres of surface area.
- Other impacts:

5. Will the Proposed Action affect surface or groundwater quality or quantity?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.
- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
<table>
<thead>
<tr>
<th>Impact</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Construction or operation causing contamination of a water supply system.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will adversely affect groundwater.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff? ☒Yes ☐No

Examples that would apply to column 2
- Proposed action would change flood water flows. ☐ ☐ ☐Yes ☐No
- Proposed action may cause substantial erosion. ☐ ☐ ☐Yes ☐No
- Proposed action is incompatible with existing drainage patterns. ☐ ☐ ☐Yes ☐No
- Proposed action will allow development in a designated floodway. ☐ ☐ ☐Yes ☐No
- Other impacts: ☒ ☐ ☐Yes ☒No

The expansion of the parking area will increase the amount of impervious surfaces and may increase stormwater runoff.

IMPACT ON AIR
7. Will the Proposed Action affect air quality? ☐Yes ☒No

Examples that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour. ☐ ☐ ☐Yes ☐No
- Proposed action will result in the incineration of more than 1 ton of refuse per hour. ☐ ☐ ☐Yes ☐No
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more ☐ ☐ ☐Yes ☐No
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed action will allow an increase in the density of industrial development within existing industrial areas.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
</tbody>
</table>

**IMPACT ON AGRICULTURAL LAND RESOURCES**

10. Will the Proposed Action affect agricultural land resources?

<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
</tr>
<tr>
<td>Construction activity would excavate or compact the soil profile of agricultural land.</td>
</tr>
<tr>
<td>The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
</tr>
<tr>
<td>The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
</tr>
</tbody>
</table>
### IMPACT ON AESTHETIC RESOURCES

11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).  [ ] Yes [ ] No

**Examples** that would apply to column 2

- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.  [ ] Yes [ ] No
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.  [ ] Yes [ ] No
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.  [ ] Yes [ ] No
- Other impacts:  [ ] Yes [ ] No

The proposed building addition will be located to the rear of the existing structure resulting in minimal visual impacts. The potential acquisition of the adjacent residential parcels and for the construction of the new parking area may slightly alter the appearance along Amsterdam Street, creating a visual gap between residential dwellings. An increase in views to and from the school and recreational facilities may also occur.

### IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?  [ ] Yes [ ] No

**Examples** that would apply to column 2

- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.  [ ] Yes [ ] No
- Any impact to an archeological site or fossil bed located within the project site.  [ ] Yes [ ] No
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.  [ ] Yes [ ] No
- Other impacts:  [ ] Yes [ ] No

SHPO letter dated 12/31/2010 concluded there will be "No Impact" on historic and archeological resources.

### IMPACT ON OPEN SPACE AND RECREATION

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?  [ ] Yes [ ] No

**Examples** that would apply to column 2

- The permanent foreclosure of a future recreational opportunity.  [ ] Yes [ ] No
- A major reduction of an open space important to the community.  [ ] Yes [ ] No
<table>
<thead>
<tr>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
</table>

- Other impacts:
  - The proposed building addition will be located to the rear of the existing structure on lands that are utilized for recreational use. The loss represents a relatively low percentage of the school's outdoor fields and open space with a significant amount of outdoor space are still available for recreational use and open space.

**IMPACT ON CRITICAL ENVIRONMENTAL AREAS**

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

- Yes ☑️ No ☐

**Examples** that caused the designation of the CEA:

- Lands zoned as Open Space (O-S) under the City zoning code are classified as CEAs.

- Proposed action to locate within a CEA.
  - Yes ☑️ No ☐

- Proposed action will result in a reduction in the quantity of the resource.
  - Yes ☑️ No ☐

- Proposed action will result in a reduction of the quality of the resource.
  - Yes ☑️ No ☐

- Proposed action will impact the use, function or enjoyment of the resource.
  - Yes ☑️ No ☐

- Other impacts:
  - Yes ☑️ No ☐

**IMPACT ON TRANSPORTATION**

15. Will there be an effect to existing transportation systems?

- Yes ☑️ No ☐

**Examples** that would apply to column 2:

- Alteration of present patterns of movement of people and/or goods.
  - Yes ☑️ No ☐

- Proposed action will result in major traffic patterns.
  - Yes ☑️ No ☐

- Other impacts:
  - Yes ☑️ No ☐

The proposed action will result in a secondary access point for the expanded parking lot and improve on-site circulation and access to the site.

**IMPACT ON ENERGY**

16. Will the proposed action affect the community’s sources of fuel or energy supply?

- Yes ☑️ No ☐

**Examples** that would apply to column 2:

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
  - Yes ☑️ No ☐

- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.
  - Yes ☑️ No ☐

- Other impacts:
  - Yes ☑️ No ☐

Proposed renovations will improve energy efficiency of the school's mechanical systems.
<table>
<thead>
<tr>
<th>NOISE AND ODOR IMPACT</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Blasting within 1,500 feet of a hospital, school or other sensitive facility.
- Odors will occur routinely (more than one hour per day)
- Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.
- Proposed action will remove natural barriers that would act as a noise screen.
- Other impacts:
  - There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

<table>
<thead>
<tr>
<th>IMPACT ON PUBLIC HEALTH</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Will the proposed action affect public health and safety?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.
- Proposed action may result in the burial of "hazardous wastes" in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)
- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.
- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.
- Other impacts:

<table>
<thead>
<tr>
<th>IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Will the proposed action affect the character of the existing community?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.
- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.
- Proposed action will conflict with officially adopted plans or goals.
<table>
<thead>
<tr>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action will cause a change in the density of land use.</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Proposed action will set an important precedent for future projects.</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed action will create or eliminate employment.</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

The proposed construction will result in the acquisition and demolition of up to six residential dwellings on Amsterdam Street and may alter the character of the street with the construction of the parking lot. There will be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? Yes No

The acquisition and demolition of up to six residential dwellings on a residential street will likely cause some public controversy related to the conversion from residential use to a surface parking lot. As part of the School Modernization Program, some of the classroom instruction taking place at School #28 will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for Henry Hudson School, School #28 is considered an Unlisted action under SEQRA Regulations (6 NYCRR Part 617.2 (ak)). As an Unlisted Action, the Environmental Review process requires a Short Environmental Assessment Form (EAF) for the Scope of Work at this school individually, a Full EAF is optional. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #28. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

(1) The proposed scope of work at School #28 includes an 16,000 square foot, two-story addition to the rear of the facility and the expansion of the current lot by approximately 75 spaces onto adjacent lawn space and residential lands. As part of the parking lot expansion, up to six residential properties and dwellings will be acquired by the school and a secondary access point onto Amsterdam Road will be created.

As currently identified, these impacts are insignificant. The current programmatic needs of the school include an expansion of the parking lot to accommodate future demand. The limited space of the site due to the dedicated recreational fields to the north and density of surrounding residential properties limits options for expansion. Landscaping and buffering along Amsterdam Road and the adjacent residential dwellings will be utilized to ensure impacts remain small to moderate. Although the building addition will change the appearance of the facility, the changes will be minimal as the addition is located at the rear of the school.

(6) Proposed expansion of the parking facility will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area will be done in accordance with City of Rochester guidelines to ensure impacts remain
insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

(11) The aesthetic impacts include the proposed 16,000 square foot addition to the existing facility, the expansion of parking facilities onto adjacent residential lots along Amsterdam Road, and the subsequent acquisition of the residential parcels/dwellings. Although the addition will alter the existing façade in terms of massing, any impacts will be minimal as the addition is proposed for the rear of the structure and visible only to users of the fields to the north. In addition, the final design will be compatible with the existing structure. The expansion of the parking lot onto adjacent residential properties will change the view along Amsterdam Road, although the final design will include landscaping and buffering along the street and adjacent properties to improve the visual appearance. As currently identified, these impacts are insignificant.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). In a letter dated 12/31/10, SHPO indicated that the proposed scope of work would have "No Impact" on historic or archeological resources.

(13) The proposed building addition, located at the rear of the school, will be located on existing lawn area that may be utilized for recreational purposes. As currently identified, this impact is insignificant as the decrease in space represents a relatively low percentage of the school’s outdoor fields and open space. No dedicated/delineated fields will be impacted directly and a significant amount of open space will remain on the site for passive and active recreational uses.

(14) In Monroe County, critical environmental areas include areas within the City of Rochester that are zoned as open space. School #28 is located on lands that are zoned as open space. Although all of the proposed work will take place within a critical environmental area, this impact is insignificant. The construction will minimally reduce some open space, but dedicated fields will not be impacted and significant amounts of open space will remain for future use. In addition, upgrades to the building will provide positive benefits to the local community by providing more space for educational and instructional needs.

(15) The proposed work includes the construction of a secondary access point on Amsterdam Road for the expanded parking lot and reconfiguration of the southern parking lot as a bus loop. As currently identified, the impact is insignificant. Shifting the majority of the staff vehicles to the new lot will increase the likelihood of vehicle dispersion onto other routes, thereby improving overall efficiency of traffic flow. In addition, a dedicated bus loop will take busses off of Humboldt Street, where they may idle and increase congestion, improving traffic flow of morning and afternoon bus traffic. As part of the final design, traffic analyses will ensure impacts remain insignificant.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison
between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

However, the acquisition of the adjacent residential dwellings and properties is an important impact that may affect community character. Amsterdam Road is currently lined with residential dwellings along both sides of the road with few, if any, vacant lots. The conversion of up to six residential properties will create a significant gap in the character of the street, although landscaping and buffering standards will likely be applied to help soften and screen the appearance of the lot. Due to the size and configuration of the school property and its location, bordering residential properties and a park to the north, few options exist to address the needs of the school without impacting adjacent areas. A smaller parking lot may not provide sufficient parking needs to adequately address deficiencies. However, acquisition of land may still take place due to the narrowing of the school property north of the existing parking lot. The building addition is needed to address deficiencies in the current layout and to support upgrades to the facility, with the most logical location at the rear of the school.

Although the proposed improvements outlined for School #28 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. The acquisition of adjacent residential property on Amsterdam Road and conversion to surface parking for the school will likely be the most prominent aspect. However, given the programmatic needs of the building, as identified in the Comprehensive School Facilities Modernization Program – Phase 1, the anticipated parking demand will exceed the current parking supply following upgrades to the school. The need for additional parking facilities exists. The extent of acquired lands and the impacts to adjacent areas, whether they are residential or recreational, will need to be addressed as the design process continues.

The other potential source of controversy is related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
ROCHESTER CITY SCHOOL DISTRICT

Facilities Modernization Program - Master Plan

SWBR PROJECT NUMBER: 10445.00

ROCHESTER CITY SCHOOL DISTRICT

Facilities Modernization Program - Master Plan

SWBR PROJECT NUMBER: 10445.00

HENRY HUDSON #28

Program Concept Test:
Henry Hudson #28
450 Humboldt Street
Model Program: 3 Strand (K-8)
Program Concept Test:
Henry Hudson #28
450 Humbolt Street
Model Program: 3 Strand (K-8)

<table>
<thead>
<tr>
<th>SITE CONTEXT</th>
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</thead>
<tbody>
<tr>
<td>Existing Bus Loop</td>
<td>Proposed Bus Loop</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>Reconfigure Existing Paved Area for Bus Loop</td>
<td></td>
</tr>
<tr>
<td>Existing Total Parking Spaces - paved and striped</td>
<td>Proposed Parking Spaces</td>
<td>Total Parking Spaces</td>
</tr>
<tr>
<td>Parking</td>
<td>78</td>
<td>109</td>
</tr>
<tr>
<td>Proposed Property Acquisition</td>
<td>Alternative - Acquire Adjacent Property for Parking Expansion</td>
<td></td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form

School #50 – Helen Barrett
Montgomery

301 Seneca Avenue
Rochester, NY 14621

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
**PART 1 - PROJECT INFORMATION**  
Prepared by Project Sponsor

**NOTICE:** This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

<table>
<thead>
<tr>
<th>NAME OF ACTION</th>
<th>Rochester Schools Modernization Program – Phase 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOCATION OF ACTION</td>
<td>301 Seneca Avenue, Rochester, New York 14621</td>
</tr>
<tr>
<td>NAME OF APPLICANT/SPONSOR</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>ADDRESS</td>
<td>690 St. Paul Street</td>
</tr>
<tr>
<td>CITY/PO</td>
<td>Rochester</td>
</tr>
<tr>
<td>STATE</td>
<td>NY</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>14605</td>
</tr>
<tr>
<td>NAME OF OWNER (if different)</td>
<td>Rochester City School District</td>
</tr>
<tr>
<td>ADDRESS</td>
<td>131 W. Broad Street</td>
</tr>
<tr>
<td>CITY/PO</td>
<td>Rochester</td>
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<tr>
<td>STATE</td>
<td>NY</td>
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<tr>
<td>ZIP CODE</td>
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</table>

**DESCRIPTION OF ACTION**

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #50 Helen Barrett Montgomery (SED Building #26-16-00-01-0-050). The School grade levels will be changed for its current K-6 to grades K-8. A two-story addition approximately 36,000 square foot (21,000 sq. ft. footprint) is proposed along Reliance Street. Additionally, the Proposed Action involves the following work at School #50:

- Demolition of the existing 3,500 square foot transportable classroom space.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Expand current 55-space parking lot by approximately 20-25 spaces and relocation of curb cut on Reliance Street.
- New curb cuts and on-street parking on Lehaco Street with approximately 15 new spaces.
A. SITE DESCRIPTION
Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: ☐ Urban ☐ Industrial ☐ Commercial ☐ Residential ☐ Rural (non-farm) ☐ Forest ☐ Agricultural ☒ Other: School

2. Total acreage of project area: 6.54 acres

<table>
<thead>
<tr>
<th>APPROXIMATE ACREAGE</th>
<th>PRESENTLY</th>
<th>COMPLETION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.44 acres</td>
<td>3.02 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/ campus)</td>
<td>4.10 acres</td>
<td>3.52 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: ¹
   a. Soil drainage: ☒ Well drained 90% ☐ Moderately well drained % ☐ Poorly drained 10 %
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☒ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   ☒ 0-10% 100 % ☐ 10-15% ___% ☐ >15% ___%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☐ Yes ☒ No²

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☐ Yes ☒ No³

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☒ No⁴

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☒ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife Identify each species: ________________________________
    ☐ Yes ☒ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☒ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☒ Yes ☐ No
    If yes, explain: Area contains sports fields and outdoor play equipment that is utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ☒ Yes ☐ No

15. Streams within or contiguous to the project area: None⁵
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection? ☒ Yes ☐ No
   b. If Yes, will improvements be necessary to allow connection? ☐ Yes ☒ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? ☐ Yes ☒ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? ☐ Yes ☒ No

20. Has the site ever been used for the disposal of solid or hazardous waste? ☐ Yes ☒ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor 6.54 acres
   b. Project acreage to be developed: 0.58 acres initially; 0.58 acres ultimately.
   c. Project acreage to remain undeveloped: 3.52 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: 37%.
   f. Number of off-street parking spaces existing: 55; proposed: 75-80
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially
      Ultimately

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 3,000 cu yds.

3. Will disturbed areas be reclaimed? ☒ Yes ☐ No
   a. If Yes, for what intended purpose is site being reclaimed? Building addition & green space
   b. Will topsoil be stockpiled for reclamation? ☒ Yes ☐ No
   c. Will upper subsoil be stockpiled for reclamation? ☒ Yes ☐ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.41 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? ☐ Yes ☒ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: ____ (number).
   b. Anticipated date of commencement of Phase one: _________________________
   c. Approximate completion date of final phase: _________________________
   d. Is phase one functionally dependent on subsequent phases? ☐ Yes ☒ No

8. Will blasting occur during construction? ☐ Yes ☒ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: _0_

11. Will project require relocation of any projects or facilities? ☑ Yes ☐ No
   If Yes, explain: Some classes will be temporarily relocated to School #6 during construction.

12. Is surface liquid waste disposal involved? ☐ Yes ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: _______
      Name of water body into which effluent will be discharged: ____________

13. Is subsurface liquid waste disposal involved? ☐ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal? ☑ Yes ☐ No
   If Yes, explain: ___

15. Is project or any portion of project located in a 100-year floodplain? ☑ Yes ☐ No

16. Will project generate solid waste? ☑ Yes ☐ No
   a. If Yes, what is the amount per month? _Not significantly above current rates_
      ☑ Yes ☐ No
   b. If Yes, will an existing solid waste facility be used? ☑ Yes ☐ No
   c. If Yes, give name: _Mill Seat Landfill_
      ☑ Yes ☐ No
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? ☑ Yes ☐ No

17. Will project involve the disposal of solid waste? ☑ Yes ☐ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? ☑ Yes ☐ No

19. Will project routinely produce odors (more than one hour per day)? ☑ Yes ☐ No

20. Will project produce operating noise exceeding the local ambient noise levels? ☑ Yes ☐ No

21. Will project result in an increase in energy use? ☑ Yes ☐ No
   If Yes, indicate type(s): _Building expansion is expected to result an increase of electricity usage; efficiency
   standards will be applied to design and expected to be utilized through life of structure._

22. If water supply is from wells, indicate pumping capacity: _N/A_ gallons/minute

23. Total anticipated water usage per day: _N/A_

24. Does project involve Local, State or Federal funding? ☑ Yes ☐ No
   If Yes, explain: _NYS EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA_

25. Approvals Required:

   | City Council | ☑ Yes ☐ No | Right-of Way permit |
   | Municipal Planning Board | ☑ Yes ☐ No |
   | Municipal Zoning Board | ☑ Yes ☐ No |
   | City, County Health Department | ☑ Yes ☐ No |
   | State Agencies | ☑ Yes ☐ No |
   | NYSED | ☑ Yes ☐ No |
   | Federal Agencies | ☑ Yes ☐ No |
   | Other agencies | ☑ Yes ☐ No |

   Rochester Joint Schools Construction Board

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? ☑ Yes ☐ No
   Indicate decision required: _Zoning amendment  Zoning variance_
   _Special use permit  Subdivision  Site plan  New/revision of master plan_
   _Resource management plan  Other ___________________________
2. What is the zoning classification(s) of the site?  R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning?  N/A (educational facility)
4. What is the proposed zoning of the site?  N/A – no zoning changes proposed
5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?  N/A – no zoning changes proposed
6. Is the proposed action consistent with the recommended uses in adopted local land use plans?  ☒Yes ☐No
7. What are the predominant land uses and zoning classifications within one-quarter mile?  
   Zoning: R-1 (Low-Density Residential), R-3 (High-Density Residential), M-1 (Industrial), C-2 (Community Center)  
   Land Use: residential, commercial, vacant, community service, industrial
8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile?  ☐Yes ☒No
9. If the proposed action is a subdivision of land, how many lots are proposed?  N/A
   What is the minimum lot size proposed?  N/A
10. Will proposed action require any authorization(s) for the formation of sewer or water districts?  ☐Yes ☒No
11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?  
   a. If Yes, is existing capacity sufficient to handle projected demand?  ☐Yes ☒No
12. Will proposed action result in the generation of traffic significantly above present levels?  
   a. If yes, is the existing road network adequate to handle the additional traffic?  ☐Yes ☒No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
1 The predominant soil type is Urban Land (Ub), Alton gravelly sandy loam – 3-8% slopes (AnB), Canandaigua silt loam (Ca).

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0203G, August 2008, Panel 203 of 528), the project is not located in a 100-year floodplain.
### General Information (Read Carefully)

- In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.
- The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations, but, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.
- The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.
- The number of examples per question does not indicate the importance of each question.

### Instructions (Read carefully)

- a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.
- b. Maybe answers should be considered as Yes answers.
- c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.
- d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.
- e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.
- f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

### IMPACT ON LAND

1. Will the Proposed Action result in a physical change to the project site?  
   ![Yes] ![No]

#### Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%.  
  ![No]
- Construction on land where the depth to the water table is less than 3 feet.  
  ![No]
- Construction of paved parking area for 1,000 or more vehicles.  
  ![No]
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface.  
  ![No]
- Construction that will continue for more than 1 year or involve more than one phase or stage.  
  ![No]
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year.  
  ![No]
- Construction or expansion of a sanitary landfill.  
  ![No]
- Construction in a designated floodway.  
  ![No]
The proposed 36,000 square foot addition, as well as a 20-25 space parking lot expansion, is to be constructed on existing lawn area in the southwestern portion of the school campus.

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)

<table>
<thead>
<tr>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

- **Specific land forms:**
  - Yes
  - No

**IMPACT ON WATER**

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.
  - Yes
  - No

- Dredging of more than 100 cubic yards of material from channel of a protected stream.
  - Yes
  - No

- Extension of utility distribution facilities through a protected water body.
  - Yes
  - No

- Construction in a designated freshwater or tidal wetland.
  - Yes
  - No

- Other impacts:
  - Yes
  - No

4. Will the Proposed Action affect any non-protected existing or new body of water?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.
  - Yes
  - No

- Construction of a body of water that exceeds 10 acres of surface area.
  - Yes
  - No

- Other impacts:
  - Yes
  - No

5. Will the Proposed Action affect surface or groundwater quality or quantity?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.
  - Yes
  - No

- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
  - Yes
  - No

- Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.
  - Yes
  - No
<table>
<thead>
<tr>
<th>1</th>
<th>Small to Moderate Impact</th>
<th>2</th>
<th>Potential Large Impact</th>
<th>3</th>
<th>Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Construction or operation causing contamination of a water supply system.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action will adversely affect groundwater.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action would use water in excess of 20,000 gallons per day.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?

*Yes | No

**Examples** that would apply to column 2

*• Proposed action would change flood water flows. | Yes | No
• Proposed action may cause substantial erosion. | Yes | No
• Proposed action is incompatible with existing drainage patterns. | Yes | No
• Proposed action will allow development in a designated floodway. | Yes | No
• Other impacts: | Yes | No

The expansion of the parking area by 20-25 additional spaces will minimally increase the amount of impervious surfaces and may minimally increase stormwater runoff.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?

*Yes | No

**Examples** that would apply to column 2

*• Proposed action will induce 1,000 or more vehicle trips in any given hour. | Yes | No
• Proposed action will result in the incineration of more than 1 ton of refuse per hour. | Yes | No
• Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour. | Yes | No
• Proposed action will allow an increase in the density of industrial development within existing | Yes | No
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Will the Proposed Action affect any threatened or endangered species?</td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
</tr>
<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
</tr>
<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
</tr>
<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
<tr>
<td>9. Will the Proposed Action substantially affect non-threatened or non-endangered species?</td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
</tr>
<tr>
<td>• Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species.</td>
</tr>
<tr>
<td>• Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation.</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON AGRICULTURAL LAND RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Will the Proposed Action affect agricultural land resources?</td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
</tr>
<tr>
<td>• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
</tr>
<tr>
<td>• Construction activity would excavate or compact the soil profile of agricultural land.</td>
</tr>
<tr>
<td>• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
</tr>
<tr>
<td>• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
</tbody>
</table>
### IMPACT ON AESTHETIC RESOURCES

11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). ☑ Yes ☐ No

**Examples** that would apply to column 2

- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural. □ □ □ Yes □ No
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource. □ □ □ Yes □ No
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area. □ □ □ Yes □ No
- Other impacts: ☑ □ □ Yes ☑ No

The building addition and parking lot expansion will change the appearance of the school along Lehaco and Reliance Street, but extends the parking/building relationship of the existing building. However, the proposed parking lot retains more of a lawn buffer between the right-of-way and the lot in comparison to the existing configuration.

### IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? ☑ Yes ☐ No

**Examples** that would apply to column 2

- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places. □ □ □ Yes □ No
- Any impact to an archeological site or fossil bed located within the project site. □ □ □ Yes □ No
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory. ☑ □ □ Yes ☑ No
- Other impacts: ☑ □ □ Yes ☑ No

SHPO letter dated 12/22/2010 concluded there will be "No Impact" on historic and archeological resources.

### IMPACT ON OPEN SPACE AND RECREATION

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? ☑ Yes ☐ No

**Examples** that would apply to column 2

- The permanent foreclosure of a future recreational opportunity. □ □ □ Yes □ No
- A major reduction of an open space important to the community. □ □ □ Yes □ No
- Other impacts: ☑ □ □ Yes ☑ No

The building addition and parking lot expansion will take place on the school grounds on existing lawn area open space. However there will be no decrease in the overall useable open space dedicated to recreational fields. The existing playground in the southwestern portion of the school is proposed to be
relocated farther west to accommodate the proposed addition.

**IMPACT ON CRITICAL ENVIRONMENTAL AREAS**

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
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</tbody>
</table>

List the environmental characteristics that caused the designation of the CEA:

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.
- Proposed action will result in a reduction in the quantity of the resource.
- Proposed action will result in a reduction of the quality of the resource.
- Proposed action will impact the use, function or enjoyment of the resource.
- Other impacts:

**IMPACT ON TRANSPORTATION**

15. Will there be an effect to existing transportation systems?

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.
- Proposed action will result in major traffic patterns.
- Other impacts:

**IMPACT ON ENERGY**

16. Will the proposed action affect the community’s sources of fuel or energy supply?

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
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</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.
- Other impacts:

- Proposed renovations will improve energy efficiency of the school's mechanical system.

**NOISE AND ODOR IMPACT**

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?

<table>
<thead>
<tr>
<th></th>
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<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
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</table>

Page 6
### IMPACT ON PUBLIC HEALTH

18. Will the proposed action affect public health and safety?

<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action may result in the burial of &quot;hazardous wastes&quot; in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☒</td>
<td>☐</td>
</tr>
</tbody>
</table>

There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

### IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD

19. Will the proposed action affect the character of the existing community?

<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action will conflict with officially adopted plans or goals.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action will cause a change in the density of land use.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>1 Small to Moderate Impact</td>
<td>2 Potential Large Impact</td>
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<td>-------------------------</td>
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<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Proposed action will set an important precedent for future projects.</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Proposed action will create or eliminate employment.</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Other impacts:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The building additions and parking lot expansion will alter the exterior view of the building and grounds. However, the impacts will be minimal because the enhancements are consistent with the existing campus and will retain recreational facilities. There will also be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? Yes No

As part of the School Modernization Program, some of the classroom instruction taking place at School #50 will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (if you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for the Helen Barrett Montgomery School, School #50 is considered an Unlisted action under SEQRA Regulations (6 NYCRR Part 617.2 (ak)). As an Unlisted Action, the Environmental Review process requires a Short Environmental Assessment Form (EAF) for the Scope of Work at this school individually, a Full EAF is optional. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #50. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The proposed scope of work at School #50 includes three building additions totaling 36,000 square feet, the expansion of the current lot by approximately 25 spaces onto adjacent lawn space, and additional curb cuts for on-street parking along Lemaco Street.

As currently identified, these impacts are insignificant. Building additions will change the appearance of the school from public roadways. However, one of the additions will replace existing temporary trailers used for classroom instruction and the other two portions much smaller in size and mass. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance to the adjacent neighborhood. The parking expansion, although constructed on existing lawn area, will actually provide more of a buffer space between the roadway and parking lot in comparison to the existing lot on the site. This will provide a greater opportunity for landscaping and screening than what currently exists, especially to the adjacent residential properties on the opposite side of Reliance Street. Vehicles currently utilize the east side of Lemaco Street for
impromptu on-street parking. The additional curb cuts will provide better delineation of parking spaces rather than parking on gravel or bare ground, further deteriorating the edge of the road.

(6) The proposed expansion of the parking facility and the building addition will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

(11) The aesthetic impacts include the proposed 36,000 square foot addition to the existing facility and the expansion of parking lot onto lawn space. Currently, temporary trailers provide instructional space for students; the main addition will replace these trailers with a dedicated structure whose final design will be compatible with the existing structure and improve the overall aesthetic quality of the site. Although the parking lot expansion will remove existing lawn space, the design and placement of the new facility provides greater opportunities for landscaping and buffering along Reliance and Lemaco Street in comparison to the current lot.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). In a letter dated 12/22/10, SHPO indicated that the proposed scope of work would have “No Impact” on historic or archeological resources.

(13) The proposed building addition and parking lot expansion will be located on existing lawn area at the corner of Reliance and Lemaco Street. As currently identified, this impact is insignificant as the proposed work would only remove lawn area. The existing playground equipment would be relocated slightly to the north to accommodate the addition. The proposed work provides an opportunity for improvements to the equipment as well.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace the temporary trailers that are currently located there. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements to the existing playground.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
The proposed improvements outlined for School #50 were intended to address deficiencies in the building and site. However, it is possible that some of the improvements or construction-related impacts may cause controversy, especially related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health, and welfare of students, faculty, and staff of the school and minimize disruptions to the educational process.
Facilities Modernization Program - Master Plan

Program Concept Test:
Helen Barrett Montgomery #50
301 Seneca Avenue
Model Program: 3 Strand (K-8)
Facilities Modernization Program - Master Plan

SITE CONTEXT

<table>
<thead>
<tr>
<th>Buses</th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Existing off Street Bus Loop for +/- 8 Buses</td>
<td>Existing to Remain</td>
<td>paved and striped</td>
<td></td>
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<tr>
<td>Parking</td>
<td>78</td>
<td>45</td>
<td>113</td>
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</tbody>
</table>

New York State GIS Clearinghouse

Program Concept Test:
Helen Barrett Montgomery #50
301 Seneca Avenue
Model Program: 3 Strand (K-8)
Full Environmental Assessment Form

School #58 – World of Inquiry

200 University Avenue
Rochester, NY 14605

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

<table>
<thead>
<tr>
<th>NAME OF ACTION</th>
<th>Rochester Schools Modernization Program – Phase 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOCATION OF ACTION</td>
<td>200 University Avenue, Rochester, New York 14605</td>
</tr>
<tr>
<td>NAME OF APPLICANT/SPONSOR</td>
<td>Rochester Joint Schools Construction Board</td>
</tr>
<tr>
<td>BUSINESS TELEPHONE</td>
<td>585-262-8153</td>
</tr>
<tr>
<td>ADDRESS</td>
<td>690 St. Paul Street</td>
</tr>
<tr>
<td>CITY/PO</td>
<td>Rochester</td>
</tr>
<tr>
<td>STATE</td>
<td>NY</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>14605</td>
</tr>
<tr>
<td>NAME OF OWNER (if different)</td>
<td>Rochester City School District</td>
</tr>
<tr>
<td>BUSINESS TELEPHONE</td>
<td></td>
</tr>
<tr>
<td>ADDRESS</td>
<td>131 W. Broad Street</td>
</tr>
<tr>
<td>CITY/PO</td>
<td>Rochester</td>
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<tr>
<td>STATE</td>
<td>NY</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>14614</td>
</tr>
</tbody>
</table>

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at School #58 World of inquiry (SED Building #26-16-00-01-0-058). The School grade levels will be changed for its current K-8 to grades K-12. A three-story addition approximately 65,000 square foot (30,000 sq. ft. footprint) is proposed. The acquisition of a 0.5 acre-parcel adjacent to the School is proposed. Additionally, the Proposed Action involves the following work at World of inquiry:

- Demolition of approximately 6,000 square feet of existing building area.
- Exterior reconstruction work is proposed to replace windows and doors and repair brick, stone, and precast masonry.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Alterations to the existing parking lot on Scio Street to be accommodate truck access to kitchen and loading area. Off-street parking areas to be removed as a result of the building addition.
- Off-site ancillary parking for approximately 125 cars.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: 
   - ☐ Urban
   - ☐ Industrial
   - ☐ Commercial
   - ☐ Residential
   - ☐ Rural (non-farm)
   - ☐ Forest
   - ☐ Agricultural
   - ☑ Other: School

2. Total acreage of project area: 2.72 acres

<table>
<thead>
<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.48 acres</td>
<td>2.53 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/ campus)</td>
<td>0.24 acres</td>
<td>0.19 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: ¹
   a. Soil drainage: ☐ Well drained ___% ☑ Moderately well drained 100 %
      ☐ Poorly drained ___%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☑ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   ☐ 0-10% 100 % ☐ 10-15% ___% ☐ >15% ___%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☑ Yes ☐ No²

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☑ Yes ☐ No³

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☑ No⁴

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☑ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife Identify each species: ________________________________________________________
    ☐ Yes ☑ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☑ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☑ Yes ☐ No

   If yes, explain: Area contains outdoor play equipment utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ☐ Yes ☑ No

15. Streams within or contiguous to the project area: None⁶
   a. Name of Stream and name of River to which it is tributary: N/A
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection? ☒ Yes ☐ No
   b. If Yes, will improvements be necessary to allow connection? ☒ Yes ☐ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? ☐ Yes ☒ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? ☐ Yes ☒ No

20. Has the site ever been used for the disposal of solid or hazardous waste? ☐ Yes ☒ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor 2.72 acres
   b. Project acreage to be developed 0.69 acres initially; 0.69 acres ultimately.
   c. Project acreage to remain undeveloped: 0.19 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: 68 %.
   f. Number of off-street parking spaces existing: ~111, proposed: ~43
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially                 Ultimately
      One Family        Two Family        Multiple Family   Condominium
   i. Dimensions (in feet) of largest proposed structure: 45 ft height; 150 ft width; 200 ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 950 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 4,000 cu yds.

3. Will disturbed areas be reclaimed? ☒ Yes ☐ No
   a. If Yes, for what intended purpose is site being reclaimed? Building addition & green space
   b. Will topsoil be stockpiled for reclamation? ☒ Yes ☐ No
   c. Will upper subsoil be stockpiled for reclamation? ☒ Yes ☐ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.13 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? ☐ Yes ☒ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: ______ (number).
   b. Anticipated date of commencement of Phase one: __________________________
   c. Approximate completion date of final phase: __________________________
   d. Is phase one functionally dependent on subsequent phases? ☐ Yes ☒ No

8. Will blasting occur during construction? ☒ Yes ☐ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: __________

10. Number of jobs eliminated by this project: __0
11. Will project require relocation of any projects or facilities?  ☑ Yes  ☐ No
   If Yes, explain: Some classes will be temporarily relocated to Marshall H.S. during construction.

12. Is surface liquid waste disposal involved?  ☐ Yes  ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ________
      Name of water body into which effluent will be discharged: __________

13. Is subsurface liquid waste disposal involved?  ☐ Yes  ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal?  ☐ Yes  ☑ No
   If Yes, explain: __________

15. Is project or any portion of project located in a 100-year floodplain?  ☑ Yes  ☐ No

16. Will project generate solid waste?  ☑ Yes  ☐ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used?  ☑ Yes  ☐ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill?  ☐ Yes  ☑ No

17. Will project involve the disposal of solid waste?  ☐ Yes  ☑ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides?  ☐ Yes  ☑ No

19. Will project routinely produce odors (more than one hour per day)?  ☐ Yes  ☑ No

20. Will project produce operating noise exceeding the local ambient noise levels?  ☐ Yes  ☑ No

21. Will project result in an increase in energy use?  ☑ Yes  ☐ No
   If Yes, indicate type(s): Building expansion is expected result an increase of electricity usage; efficiency standards will be applied to design and expected to be utilized through life of structure.

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding?  ☑ Yes  ☐ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:

<table>
<thead>
<tr>
<th>Approval</th>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Council</td>
<td>☑ Yes ☐ No</td>
<td>Right-of-Way Permit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Land Acquisition Approval</td>
</tr>
<tr>
<td>Municipal Planning Board</td>
<td>☐ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>Municipal Zoning Board</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>City, County Health Department</td>
<td>☑ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>State Agencies</td>
<td>☑ Yes ☐ No</td>
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<tr>
<td>NYSED</td>
<td>☑ Yes ☐ No</td>
<td>Building Permit</td>
</tr>
<tr>
<td>NYSDEC</td>
<td></td>
<td>Notice of Intent GP-0-10-001</td>
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<tr>
<td>Federal Agencies</td>
<td>☐ Yes ☑ No</td>
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</tr>
<tr>
<td>Other agencies</td>
<td>☑ Yes ☐ No</td>
<td>Final Approval</td>
</tr>
</tbody>
</table>

Rochester Joint Schools Construction Board

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision?  ☐ Yes  ☑ No
   Indicate decision required: ☐ Zoning amendment  ☐ Zoning variance
   ☐ Special use permit  ☐ Subdivision  ☐ Site plan  ☐ New/revision of master plan
2. What is the zoning classification(s) of the site? CCD (Central City)

3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? ☐ N/A ☒ Yes ☐ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?
   - Zoning: CCD (Central City), R-2 (Medium-Density Residential), C-2 (Community Center), M-1 (Industrial), O-S (Open Space)
   - Land Use: residential, commercial, vacant, community service, industrial, public service, recreation & entertainment

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☒ Yes ☐ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A
   What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? ☐ Yes ☒ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?
    a. If Yes, is existing capacity sufficient to handle projected demand? ☐ Yes ☒ No

12. Will proposed action result in the generation of traffic significantly above present levels?
    a. If yes, is the existing road network adequate to handle the additional traffic? ☐ Yes ☒ No

D. INFORMATION DETAILS
Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is on the National Register (90NR01489) and also located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0211G, August 2008, Panel 211 of 528), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒Yes</td>
<td>☐No</td>
<td></td>
</tr>
</tbody>
</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. ☐ ☐ ☒Yes ☐ No

- Construction on land where the depth to the water table is less than 3 feet. ☐ ☐ ☒Yes ☐ No

- Construction of paved parking area for 1,000 or more vehicles. ☐ ☐ ☒Yes ☐ No

- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. ☐ ☐ ☒Yes ☐ No

- Construction that will continue for more than 1 year or involve more than one phase or stage. ☒ ☐ ☒Yes ☐ No

- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. ☐ ☐ ☒Yes ☐ No

- Construction or expansion of a sanitary landfill. ☐ ☐ ☒Yes ☐ No

- Construction in a designated floodway. ☐ ☐ ☒Yes ☐ No

Page 1
Approximately 6,000 square feet of the existing building will be demolished and a three-story, 65,000 square foot addition for classroom and gymnasium space will be constructed along University Avenue. Adjacent commercial parcel on University and East Main Street will be acquired. The existing eastern parking lot and a portion of the northwestern lot will be converted to building space. The displacement of approximately 83 spaces will require off-site parking.

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)

- Specific land forms: Yes No

### IMPACT ON WATER

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

- Examples that would apply to column 2
  - Developable area of site contains a protected water body. Yes No
  - Dredging of more than 100 cubic yards of material from channel of a protected stream. Yes No
  - Extension of utility distribution facilities through a protected water body. Yes No
  - Construction in a designated freshwater or tidal wetland. Yes No
  - Other impacts: Yes No

4. Will the Proposed Action affect any non-protected existing or new body of water?

- Examples that would apply to column 2
  - A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease. Yes No
  - Construction of a body of water that exceeds 10 acres of surface area. Yes No
  - Other impacts: Yes No

5. Will the Proposed Action affect surface or groundwater quality or quantity?

- Examples that would apply to column 2
  - Proposed action will require a discharge permit. Yes No
  - Proposed action requires use of a source of water that does not have approval to serve proposed (project) action. Yes No
<table>
<thead>
<tr>
<th>Impact</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Construction or operation causing contamination of a water supply system.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will adversely affect groundwater.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?</td>
<td>Yes No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action would change flood water flows.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action may cause substantial erosion.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action is incompatible with existing drainage patterns.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will allow development in a designated floodway.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
</tbody>
</table>

The additional impervious surface created by the building addition and parking lot expansion will increase the amount of impervious surfaces and may increase stormwater runoff. The final design will incorporate, to the greatest extent possible, strategies to minimize stormwater runoff.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality? | Yes No |

**Examples** that would apply to column 2

<table>
<thead>
<tr>
<th>Impact</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action will induce 1,000 or more vehicle trips in any given hour.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will result in the incineration of more than 1 ton of refuse per hour.</td>
<td>□</td>
<td>□</td>
<td>Yes No</td>
</tr>
<tr>
<td>Impact on Plants and Animals</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----</td>
<td>----</td>
<td></td>
</tr>
<tr>
<td>8. Will the Proposed Action affect any threatened or endangered species?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Impact on Agricultural Land Resources</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Will the Proposed Action substantially affect non-threatened or non-endangered species?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species.</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>• Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation.</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

<p>| 10. Will the Proposed Action affect agricultural land resources? | Yes | No |
| Examples that would apply to column 2 | | |
| • The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.) | No | No |
| • Construction activity would excavate or compact the soil profile of agricultural land. | No | No |
| • The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands. | No | No |
| • The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly | No | No |</p>
<table>
<thead>
<tr>
<th>IMPACT</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small to Moderate Impact</td>
<td>Potential Large Impact</td>
<td>Can Impact Be Mitigated by Project Change</td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

**IMPACT ON AESTHETIC RESOURCES**

11. Will the Proposed Action affect aesthetic resources? 
(If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).  Yes No

**Examples** that would apply to column 2

- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.  Yes No
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.  Yes No
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.  Yes No
- Other impacts:  Yes No

The proposed additions will alter the existing façade along University Avenue. The additions will replace existing surface parking lots.

**IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES**

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?  Yes No

**Examples** that would apply to column 2

- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.  Yes No
- Any impact to an archeological site or fossil bed located within the project site.  Yes No
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.  Yes No
- Other impacts:  Yes No

SHPO has reviewed the project in their letter dated 01/07/2011. SHPO recommended any additions be visually submissive to the existing historic building and new construction be reversible. Final designs for the building façade will be coordinated with SHPO.

**IMPACT ON OPEN SPACE AND RECREATION**

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?  Yes No

**Examples** that would apply to column 2

- The permanent foreclosure of a future recreational opportunity.  Yes No
<table>
<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>List the environmental characteristics that caused the designation of the CEA:</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>- Proposed action to locate within a CEA.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Proposed action will result in a reduction in the quantity of the resource.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Proposed action will result in a reduction of the quality of the resource.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Proposed action will impact the use, function or enjoyment of the resource.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Other impacts:</td>
</tr>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON TRANSPORTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Will there be an effect to existing transportation systems?</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>- Alteration of present patterns of movement of people and/or goods.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Proposed action will result in major traffic patterns.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Other impacts:</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>On-site parking spaces will be displaced to off-site parking areas. The increased building space and grade levels may result in slightly increased trips to and from the building. However, current bus operations will continue, consistent with current patterns.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON ENERGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Will the proposed action affect the community’s sources of fuel or energy supply?</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>- Other impacts:</td>
</tr>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>
Proposed renovations will improve energy efficiency of the school's mechanical systems.

<table>
<thead>
<tr>
<th>NOISE AND ODOR IMPACT</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?</td>
<td>Yes</td>
<td>No</td>
<td>Yes No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Blasting within 1,500 feet of a hospital, school or other sensitive facility.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Odors will occur routinely (more than one hour per day)</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will remove natural barriers that would act as a noise screen.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON PUBLIC HEALTH</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Will the proposed action affect public health and safety?</td>
<td>Yes</td>
<td>No</td>
<td>Yes No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action may result in the burial of &quot;hazardous wastes&quot; in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Will the proposed action affect the character of the existing community?</td>
<td>Yes</td>
<td>No</td>
<td>Yes No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will conflict with officially</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>
If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (if you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.

2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).

3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

! The probability of the impact occurring
! The duration of the impact
! Its irreversibility, including permanently lost resources of value
! Whether the impact can or will be controlled
! The regional consequence of the impact
! Its potential divergence from local needs and goals
! Whether known objections to the project relate to this impact.

The Scope of Work proposed for World of Inquiry School, School #58 meets the criteria for a Type 1 Action under SEQRA Regulations (6 NYCRR Part 617.4) due to its status as a Historic Place on the National Register. As a Type 1 Action, the Environmental Review process requires a full environmental assessment for the Scope of Work at this school. The assessment of School #58 will be included in the overall assessment of the other 11 schools as part of Phase 1 of the Facilities Modernization Program.

(1) The physical impacts associated with the proposed scope of work at World of Inquiry includes the demolition of approximately 6,000 square feet of existing building space; the construction of two three-story, 65,000 square foot additions on the eastern and western portions of the school; the partial removal of some on-site parking; and the potential acquisition of an adjacent commercial property on University and East Main Street. The additions are proposed to be utilized for instructional space and a new gymnasium. School #58 is one of the oldest schools in Phase 1 of the Modernization Program (circa 1915) and requires some upgrades to meet current codes and to adapt to the changing needs of today’s students and educational requirements.

The additions will change the exterior appearance and size of the school along University Avenue and Scio Street. The size and configuration of the current property constrains the options for expansion without impacting other amenities on the site, such as parking and the limited amount of lawn space that currently exists. The scope of the project cannot be changed due to these site limitations and the overall programmatic needs of the school. This physical impact to the land is not significant as the additions will provide a benefit in terms of additional instructional space for students and staff and more opportunities for higher educational achievement. Appropriate agencies will be consulted during the design process to ensure the additions are integrated with the school and do not minimize its historic aspects, character, and design.

(6) The proposed construction of the additions will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the area will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant; a stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.
The aesthetic impacts to the site involve the two additions to the school, designated as a Historic Place on the National Register. These visual impacts are important due to the school’s historical significance; however, no exterior work can be done on the site without some impacts to the visual/aesthetic aspects of the existing structure and site. Due to the size and configuration of the site, few, if any, options remain to achieve the programmatic needs of the facility. As indicated in section 12 of this environmental assessment (Impact on Historical and Archeological Resources), the NYS Historic Preservation Office (SHPO) has been consulted with and will continue to be involved in the design and construction process to ensure that the aesthetic qualities of the historic structure are not compromised or minimized.

The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO) in addition to being listed on the National Register of Historic Places. In a letter from SHPO dated 1/7/11, they request that any additions that are proposed for the site be visually submissive to the primary structure and that the new construction be reversible. All final designs for the exterior façade of the new additions will be coordinated with SHPO. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed. This impact is important due to the sensitive historic nature of the site and structure. However, the appropriate agencies have been consulted and will be involved in the design and construction process to ensure the end product contributes positively to the site and structure.

The proposed building additions will remove existing on-site parking and require staff to park at an off-site location. Due to the limited amount of space and configuration of the site, the current parking demand exceeded the number of spaces available at the school. As currently identified, this impact is insignificant as many staff members have had to utilize alternative parking locations with the layout of the current school. Off-site staff parking accommodations will likely continue with the removal of the eastern and a portion of the western parking areas for the proposed school additions.

Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

The proposed additions at the World of Inquiry School will likely change the visual presence along University Avenue and the relationship of the building to the street due to its increased footprint. This will be especially evident given the perception of a relatively lower density on adjacent properties due to expansive parking areas. However, with the school located within the Central Business District, an increase in the density on the site is, in fact, keeping with the character and intent of the City and its Master Plan. Within Center City Master Plan, infill development and redevelopment is one of the more important goals to ensure a sustainable city center. The building additions also have the potential to become a catalyst for redevelopment and improvements to adjacent properties, especially the southeast and southwest corners of Scio Street and University Avenue.

Overall, the impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
Although the proposed improvements outlined for School #58 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy, especially in relation to the historical nature of the school. However, any controversy that may surface regarding this aspect of the project will likely be outweighed due to coordination of the design and construction phase with NYS Historic Preservation Office (SHPO). The other aspect of the proposed scope of work that may cause controversy or disagreement is the potential acquisition of the adjacent commercial property on University Avenue and East Main Street. This acquisition would be beneficial to the school and community due to the increase in available land for future use by the school and improving traffic flow near that intersection.

In addition, the use of swing space during the construction phase of the project is likely a potential source of controversy. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. However, utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
ROCHESTER CITY SCHOOL DISTRICT

PROPOSED SITE PLAN - ALTERNATIVE

PLAY AREA
GREEN SPACE
CLASSROOM
ADDITION
GYM
ADDITION
FOOD SERVICE
ADDITION

ALTERNATIVE - AQUIRE ADJACENT PARCEL

SWBR PROJECT NUMBER: 10320.00

WORLD OF INQUIRY/SCHOOL #58

ROCHESTER SCHOOLS MODERNIZATION PROGRAM - MASTER PLAN
### SITE CONTEXT

<table>
<thead>
<tr>
<th></th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>No on site bus loop. Buses load/unload on University.</td>
<td>No Change</td>
<td>126</td>
<td>Decrease of 83 spaces. Plan requires off-site parking.</td>
<td>43</td>
</tr>
</tbody>
</table>

No Change

- Decrease of 83 spaces. Plan requires off-site parking.
Full Environmental Assessment Form

School #60 - Charlotte High School

4115 Lake Avenue
Rochester, NY 14612

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

**NAME OF ACTION**
Rochester Schools Modernization Program – Phase 1

**LOCATION OF ACTION**
4115 Lake Avenue, Rochester, New York 14612

**NAME OF APPLICANT/SPONSOR**
Rochester Joint Schools Construction Board

**ADDRESS**
690 St. Paul Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14605

**BUSINESS TELEPHONE**
585-262-8153

**NAME OF OWNER (if different)**
Rochester City School District

**ADDRESS**
131 W. Broad Street

**CITY/PO**
Rochester

**STATE**
NY

**ZIP CODE**
14614

**DESCRIPTION OF ACTION**

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at Charlotte High School (SED Building #26-16-00-01-0-102) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. No addition is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, playgrounds, athletic fields, bleachers and site lighting.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: ☐ Urban ☐ Industrial ☐ Commercial ☐ Residential ☐ Rural (non-farm) ☐ Forest ☐ Agricultural ☑ Other: School

2. Total acreage of project area: 26.97 acres

<table>
<thead>
<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>5.84</td>
<td>5.84</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns / campus)</td>
<td>21.13</td>
<td>21.13</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: 1
   a. Soil drainage: ☐ Well drained __% ☑ Moderately well drained 100 % ☐ Poorly drained __%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☑ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   ☑ 0-10% 100 % ☐ 10-15% __% ☐ >15% __%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☐ Yes ☑ No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☑ Yes ☐ No

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☑ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☑ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
    Identify each species: ____________________________
    ☐ Yes ☑ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☑ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☑ Yes ☐ No
    If yes, explain: Area contains sports fields and outdoor play equipment that is utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ☐ Yes ☑ No

15. Streams within or contiguous to the project area: None

a. Name of Stream and name of River to which it is tributary: N/A

16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection? Yes No
   b. If Yes, will improvements be necessary to allow connection? Yes No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? Yes No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? Yes No

20. Has the site ever been used for the disposal of solid or hazardous waste? Yes No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor 26.97 acres
   b. Project acreage to be developed: 0 acres initially; 0 acres ultimately.
   c. Project acreage to remain undeveloped: 21.13 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A.
   f. Number of off-street parking spaces existing: ~170, proposed: ~170
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially _______ Two Family _______ Condominium _______
      Ultimately _______ Two Family _______ Condominium _______
   i. Dimensions (in feet) of largest proposed structure: N/A height; N/A ft width; N/A ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 530 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 cu yds.

3. Will disturbed areas be reclaimed? Yes No
   a. If Yes, for what intended purpose is site being reclaimed? Athletic fields, open space, parking
   b. Will topsoil be stockpiled for reclamation? Yes No
   c. Will upper subsoil be stockpiled for reclamation? Yes No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? Yes No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: _______ (number).
   b. Anticipated date of commencement of Phase one: ________________
   c. Approximate completion date of final phase: ________________
   d. Is phase one functionally dependent on subsequent phases? Yes No

8. Will blasting occur during construction? Yes No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: __0__

11. Will project require relocation of any projects or facilities? □ Yes □ No
   If Yes, explain: Some classes will be temporarily relocated to the Hart Street facility during
   construction.

12. Is surface liquid waste disposal involved? □ Yes □ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ___________
      Name of water body into which effluent will be discharged: ___________

13. Is subsurface liquid waste disposal involved? □ Yes □ No

14. Will surface area of an existing body of water increase or decrease by proposal? □ Yes □ No
   If Yes, explain: ___________

15. Is project or any portion of project located in a 100-year floodplain? □ Yes □ No

16. Will project generate solid waste? □ Yes □ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? □ Yes □ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? □ Yes □ No

17. Will project involve the disposal of solid waste? □ Yes □ No
   a. If Yes, what is the anticipated rate of disposal? ___ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? □ Yes □ No

19. Will project routinely produce odors (more than one hour per day)? □ Yes □ No

20. Will project produce operating noise exceeding the local ambient noise levels? □ Yes □ No

21. Will project result in an increase in energy use? □ Yes □ No
   If Yes, indicate type(s): ____________________________

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? □ Yes □ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:

<table>
<thead>
<tr>
<th>Approval</th>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipal Board</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Municipal Planning Board</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Municipal Zoning Board</td>
<td>Yes</td>
<td></td>
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<tr>
<td>City, County Health Department</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>State Agencies</td>
<td>Yes</td>
<td></td>
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<tr>
<td>NYSED</td>
<td>Yes</td>
<td>Building Permit</td>
</tr>
<tr>
<td>Federal Agencies</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Other agencies</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Rochester Joint Schools Construction Board</td>
<td>Yes</td>
<td>Final Approval</td>
</tr>
</tbody>
</table>

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? □ Yes □ No
   Indicate decision required: □ Zoning amendment □ Zoning variance
   □ Special use permit □ Subdivision □ Site plan □ New/revision of master plan
   □ Resource management plan □ Other ________________________
2. What is the zoning classification(s) of the site?  CCD (Central City)

3. What is the maximum potential development of the site if developed as permitted by the present zoning?  N/A (educational facility)

4. What is the proposed zoning of the site?  N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?  N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans?  ☒N/A  ☒Yes  ☐No

7. What are the predominant land uses and zoning classifications within one-quarter mile?
   Zoning: CCD (Central City), R-2 (Medium-Density Residential), C-2 (Community Center), M-1 (Industrial), O-S (Open Space)
   Land Use: residential, commercial, vacant, community service, industrial, public service, recreation & entertainment

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile?  ☒Yes  ☐No

9. If the proposed action is a subdivision of land, how many lots are proposed?  N/A
   What is the minimum lot size proposed?  N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts?  ☐Yes  ☒No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?  ☐Yes  ☒No
    a. If Yes, is existing capacity sufficient to handle projected demand?  ☐Yes  ☒No

12. Will proposed action result in the generation of traffic significantly above present levels?  ☐Yes  ☒No
    a. If yes, is the existing road network adequate to handle the additional traffic?  ☐Yes  ☒No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0211G, August 2008, Panel 211 of 528), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒Yes ☐No</td>
<td>☐Yes ☐No</td>
<td>☐Yes ☐No</td>
</tr>
</tbody>
</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. | ☐Yes ☐No |
- Construction on land where the depth to the water table is less than 3 feet. | ☐Yes ☐No |
- Construction of paved parking area for 1,000 or more vehicles. | ☐Yes ☐No |
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. | ☐Yes ☐No |
- Construction that will continue for more than 1 year or involve more than one phase or stage. | ☒Yes ☒No |
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. | ☐Yes ☐No |
- Construction or expansion of a sanitary landfill. | ☐Yes ☐No |
- Construction in a designated floodway. | ☐Yes ☐No |
<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)

- Yes No

- Specific land forms:  |  |  | Yes No |

**IMPACT ON WATER**

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

- Yes No

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.

- Dredging of more than 100 cubic yards of material from channel of a protected stream.

- Extension of utility distribution facilities through a protected water body.

- Construction in a designated freshwater or tidal wetland.

- Other impacts:  |  |  | Yes No |

4. Will the Proposed Action affect any non-protected existing or new body of water?

- Yes No

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.

- Construction of a body of water that exceeds 10 acres of surface area.

- Other impacts:  |  |  | Yes No |

5. Will the Proposed Action affect surface or groundwater quality or quantity?

- Yes No

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.

- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.

- Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.
<table>
<thead>
<tr>
<th>Impact on Water Supply System</th>
<th>Small to Moderate Impact</th>
<th>Potential Large Impact</th>
<th>Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Construction or operation causing contamination of a water supply system.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will adversely affect groundwater.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff? ☐ Yes ☒ No

Examples that would apply to column 2
- Proposed action would change flood water flows. ☐ ☐ Yes ☐ No
- Proposed action may cause substantial erosion. ☐ ☐ Yes ☐ No
- Proposed action is incompatible with existing drainage patterns. ☐ ☐ Yes ☐ No
- Proposed action will allow development in a designated floodway. ☐ ☐ Yes ☐ No
- Other impacts: ☐ ☐ Yes ☐ No

IMPACT ON AIR

7. Will the Proposed Action affect air quality? ☒ Yes ☐ No

Examples that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour. ☐ ☐ Yes ☐ No
- Proposed action will result in the incineration of more than 1 ton of refuse per hour. ☐ ☐ Yes ☐ No
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour. ☐ ☐ Yes ☐ No
- Proposed action will allow an increase in the density of industrial development within existing industrial areas. ☐ ☐ Yes ☐ No
<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

**IMPACT ON PLANTS AND ANIMALS**

8. Will the Proposed Action affect any threatened or endangered species? □ Yes □ No

**Examples** that would apply to column 2

- Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site. □ □ Yes No
- Removal of any portion of a critical or significant wildlife habitat. □ □ Yes No
- Application of pesticide or herbicide more than twice a year, other than for agricultural purposes. □ □ Yes No
- Other impacts: □ □ Yes No

9. Will the Proposed Action substantially affect non-threatened or non-endangered species? □ Yes □ No

**Examples** that would apply to column 2

- Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species. □ □ Yes No
- Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation. □ □ Yes No
- Other impacts: □ □ Yes No

**IMPACT ON AGRICULTURAL LAND RESOURCES**

10. Will the Proposed Action affect agricultural land resources? □ Yes □ No

**Examples** that would apply to column 2

- The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.) □ □ Yes No
- Construction activity would excavate or compact the soil profile of agricultural land. □ □ Yes No
- The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands. □ □ Yes No
- The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff). □ □ Yes No
- Other impacts: □ □ Yes No
### IMPACT ON AESTHETIC RESOURCES

11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). ☒Yes ☐No

**Examples** that would apply to column 2

- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural. ☐ ☐ ☒Yes ☐No
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource. ☐ ☐ ☒Yes ☐No
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area. ☐ ☐ ☒Yes ☐No
- Other impacts: ☐ ☐ ☒Yes ☐No

### IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? ☒Yes ☐No

**Examples** that would apply to column 2

- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places. ☐ ☐ ☒Yes ☐No
- Any impact to an archeological site or fossil bed located within the project site. ☐ ☐ ☒Yes ☐No
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory. ☐ ☐ ☒Yes ☒No
- Other impacts: ☐ ☐ ☒Yes ☒No

In letter dated 01/10/2011, SHPO has requested additional detail be provided when available. The design of any façade laterations will be conducted in coordination with SHPO.

### IMPACT ON OPEN SPACE AND RECREATION

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? ☒Yes ☐No

**Examples** that would apply to column 2

- The permanent foreclosure of a future recreational opportunity. ☐ ☐ ☒Yes ☐No
- A major reduction of an open space important to the community. ☐ ☐ ☒Yes ☐No
- Other impacts: ☐ ☐ ☒Yes ☒No

The existing fields will be temporarily closed while reconstruction work takes place.
### IMPACT ON CRITICAL ENVIRONMENTAL AREAS

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
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<tr>
<td>No</td>
<td>No</td>
<td>No</td>
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</tr>
</tbody>
</table>

List the environmental characteristics that caused the designation of the CEA:

- Proposed action to locate within a CEA.
- Proposed action will result in a reduction in the quantity of the resource.
- Proposed action will result in a reduction of the quality of the resource.
- Proposed action will impact the use, function or enjoyment of the resource.
- Other impacts:

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.
- Proposed action will result in a reduction in the quantity of the resource.
- Proposed action will result in a reduction of the quality of the resource.
- Proposed action will impact the use, function or enjoyment of the resource.
- Other impacts:

### IMPACT ON TRANSPORTATION

15. Will there be an effect to existing transportation systems?

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.
- Proposed action will result in major traffic patterns.
- Other impacts:

### IMPACT ON ENERGY

16. Will the proposed action affect the community’s sources of fuel or energy supply?

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
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<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.
- Other impacts:

Proposed renovations will improve energy efficiency of the school’s mechanical systems.

### NOISE AND ODOR IMPACT

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

Proposed renovations will improve energy efficiency of the school’s mechanical systems.
### IMPACT ON PUBLIC HEALTH

18. Will the proposed action affect public health and safety?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

**Examples** that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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- Proposed action may result in the burial of "hazardous wastes" in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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- Other impacts:  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

### IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD

19. Will the proposed action affect the character of the existing community?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
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</table>

- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

- Proposed action will conflict with officially adopted plans or goals.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

- Proposed action will cause a change in the density of land use.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
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</table>

- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

- Development will create a demand for additional  

<table>
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<tr>
<th>Yes</th>
<th>No</th>
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<tr>
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</table>
community services (e.g. schools, police, fire, etc.)

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☒ ☑ Yes ☐ No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There will be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? ☐ Yes ☒ No

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.

Page 8
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (if you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for Charlotte High School, School #60 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations (6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #60. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

1. The proposed scope of work at Charlotte High School includes the reconstruction of existing pavement, sidewalks, athletic fields, playgrounds, bleachers, and site lighting. Any physical changes as part of the proposed scope of work and associated impacts will be insignificant.

12. The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). Correspondence from SHPO dated 1/10/11, requests that additional design and construction details be forwarded to ensure that any impacts remain insignificant and any alterations will be coordinated with the department. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

13. The work proposed at the school includes the reconstruction of existing athletic fields, bleachers, and lighting. As currently identified, this impact is insignificant as the proposed work will temporarily close the fields while reconstruction takes place. No facilities will be permanently closed or decreased in size.
(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.
<table>
<thead>
<tr>
<th>Building &amp; Site Data</th>
<th>Educational Program Data</th>
<th>Project Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Building Date: 1931</td>
<td>Grade Level Organization: 7-12</td>
<td>Proposed Site Work: Reconstruction and/or replacement of existing site elements including asphalt &amp; concrete pavement and sidewalks, playground equipment, athletic fields, backstops, fencing, bleachers and site lighting.</td>
</tr>
<tr>
<td>Existing Building Area (sq ft): 216,670</td>
<td>Model Program: 7-12</td>
<td>Proposed Building Rehabilitation Work: Alterations and reconstruction to approximately 125,000 of building area. Interior rehabilitation work includes removal and replacement of interior finishes, doors, HVAC, plumbing and electrical systems and asbestos abatement. Exterior rehabilitation work includes replacement of the original North, East and South windows, exterior door replacement and masonry rehabilitation and roof replacement.</td>
</tr>
<tr>
<td>Proposed Additional Area (sq ft): 0</td>
<td>Specialized Programs: None</td>
<td>Proposed Building Addition: None.</td>
</tr>
<tr>
<td>Total Gross Building Area: 216,670</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Site Acreage: 26.97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjacent Parkland Acreage: 0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Concept Test:**
Charlotte High School  
4115 Lake Avenue  
Model Program: 7-12
Charlotte High School
Model Program: 7-12

<table>
<thead>
<tr>
<th>Site Context</th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>On Site</td>
<td>No Change</td>
<td>184</td>
<td>0</td>
<td>184</td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form

School #261 - East High School

1801 East Main Street
Rochester, NY 14609

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
**PART 1 - PROJECT INFORMATION**  
Prepared by Project Sponsor

**NOTICE:** This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

### NAME OF ACTION
Rochester Schools Modernization Program – Phase 1

### LOCATION OF ACTION
1801 East Main Street, Rochester, New York 14609

### NAME OF APPLICANT/SPONSOR
Rochester Joint Schools Construction Board

### ADDRESS
690 St. Paul Street

### BUSINESS TELEPHONE
585-262-8153

### NAME OF OWNER (if different)
Rochester City School District

### ADDRESS
131 W. Broad Street

### BUSINESS TELEPHONE

### CITY/PO
Rochester

### STATE
NY

### ZIP CODE
14605

### CITY/PO
Rochester

### STATE
NY

### ZIP CODE
14614

### DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at East High School (SED Building #26-16-00-01-0-103) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. The grade levels housed within the building will be changed from grades 7-12 to grades 9-12. No addition is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, athletic fields, and site lighting.

- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.

- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement. The existing radio antenna will be replaced with a new antenna at the same height.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use:  
   - Urban  
   - Industrial  
   - Commercial  
   - Residential  
   - Rural (non-farm)  
   - Forest  
   - Agricultural  
   - Other:  School

2. Total acreage of project area: 29.90 acres

<table>
<thead>
<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>14.10 acres</td>
<td>14.10 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/campus)</td>
<td>15.80 acres</td>
<td>15.80 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site:  
   - Soil drainage:  
     - Well drained %  
     - Moderately well drained 100 %  
     - Poorly drained %

   - If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site?  
   - Yes  
   - No

5. What is depth to bedrock?  
   - 6+ ft

6. Approximate percentage of proposed project site with slopes:  
   - 0-10% 100 %  
   - 10-15% %  
   - >15% %

7. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places?  
   - Yes  
   - No

8. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks?  
   - Yes  
   - No

9. What is the depth of the water table?  
   - 6+ ft

10. Is site located over a primary, principal, or sole source aquifer?  
    - Yes  
    - No

11. Do hunting, fishing or shell fishing opportunities presently exist in the project area?  
    - Yes  
    - No

12. Does project site contain any species of plant or animal life that is identified as threatened or endangered?  
    According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife  
    Identify each species:

13. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations)  
    - Yes  
    - No

14. Is the project site presently used by the community or neighborhood as an open space or recreation area?  
    - Yes  
    - No

   If yes, explain: Area contains sports fields and outdoor play equipment that is utilized by the District and community.

15. Does the present site include scenic views known to be important to the community?  
    - Yes  
    - No

16. Streams within or contiguous to the project area:  None
a. Name of Stream and name of River to which it is tributary: N/A

16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities? Yes ☒ No ☐
   a. If Yes, does sufficient capacity exist to allow connection? Yes ☒ No ☐
   b. If Yes, will improvements be necessary to allow connection? Yes ☒ No ☐

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? Yes ☒ No ☐

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? Yes ☒ No ☐

20. Has the site ever been used for the disposal of solid or hazardous waste? Yes ☒ No ☐

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor 29.90 acres
   b. Project acreage to be developed: 0 acres initially; 0 acres ultimately.
   c. Project acreage to remain undeveloped: 15.80 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A
   f. Number of off-street parking spaces existing: N/A; proposed: N/A
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units:
      |    |    |    |    |
      | One Family | Two Family | Multiple Family | Condominium |
      | Initially | Ultimately | Initially | Ultimately |
   i. Dimensions (in feet) of largest proposed structure: N/A height; N/A ft width; N/A ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 4,680 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 cu yds.

3. Will disturbed areas be reclaimed? Yes ☒ No ☐
   a. If Yes, for what intended purpose is site being reclaimed? Athletic fields, open space, parking
   b. Will topsoil be stockpiled for reclamation? Yes ☒ No ☐
   c. Will upper subsoil be stockpiled for reclamation? Yes ☒ No ☐

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? Yes ☒ No ☐

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: (number).
   b. Anticipated date of commencement of Phase one: Summer 2011
   c. Approximate completion date of final phase: 2014
   d. Is phase one functionally dependent on subsequent phases? Yes ☒ No ☐

8. Will blasting occur during construction? Yes ☒ No ☐

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: **0**

11. Will project require relocation of any projects or facilities? □ Yes ☑ No
   
   If Yes, explain:

12. Is surface liquid waste disposal involved? □ Yes ☑ No
   
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: _______
   
   Name of water body into which effluent will be discharged: _______

13. Is subsurface liquid waste disposal involved? □ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal? □ Yes ☑ No
   
   If Yes, explain: ___

15. Is project or any portion of project located in a 100-year floodplain? □ Yes ☑ No

16. Will project generate solid waste? ☑ Yes □ No
   
   a. If Yes, what is the amount per month? **Not significantly above current levels**
   
   b. If Yes, will an existing solid waste facility be used? ☑ Yes □ No
   
   c. If Yes, give name: **Mill Seat Landfill**
   
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? □ Yes ☑ No

17. Will project involve the disposal of solid waste? □ Yes ☑ No
   
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? □ Yes ☑ No

19. Will project routinely produce odors (more than one hour per day)? □ Yes ☑ No

20. Will project produce operating noise exceeding the local ambient noise levels? □ Yes ☑ No

21. Will project result in an increase in energy use? □ Yes ☑ No
   
   If Yes, indicate type(s): **N/A**

22. If water supply is from wells, indicate pumping capacity: **N/A** gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? ☑ Yes □ No
   
   If Yes, explain:
   
   **NYS EXCEL funding, local bonding (COMIDA, DASNY), NYS Comptroller, NYSERDA**

25. Approvals Required:

<table>
<thead>
<tr>
<th></th>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipal Board</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>Municipal Planning Board</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>Municipal Zoning Board</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>City, County Health Department</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>State Agencies</td>
<td>☑ Yes ☑ No</td>
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<tr>
<td>NYSED</td>
<td>☑ Yes ☑ No</td>
<td></td>
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<tr>
<td>Federal Agencies</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>Other Agencies</td>
<td>☑ Yes ☑ No</td>
<td></td>
</tr>
<tr>
<td>Rochester Joint Schools Construction Board</td>
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</tbody>
</table>

**C. ZONING AND PLANNING INFORMATION**

1. Does proposed action involve a planning or zoning decision? □ Yes ☑ No
   
   Indicate decision required: ☐ Zoning amendment ☐ Zoning variance
   
   ☐ Special use permit ☐ Subdivision ☐ Site plan ☐ New/revision of master plan
2. What is the zoning classification(s) of the site?  R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning?  N/A (educational facility)
4. What is the proposed zoning of the site?  N/A – no zoning changes proposed
5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?  N/A – no zoning changes proposed
6. Is the proposed action consistent with the recommended uses in adopted local land use plans?  ☐ N/A  ☑ Yes  ☐ No
7. What are the predominant land uses and zoning classifications within one-quarter mile?
   Zoning: R-1 (Low-Density Residential), R-2 (Medium-Density Residential), C-1 (Neighborhood Center), C-2 (Community Center), M-1 (Industrial)
   Land Use: residential, commercial, vacant, community service, industrial
8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile?  ☑ Yes  ☐ No
9. If the proposed action is a subdivision of land, how many lots are proposed?  N/A
   What is the minimum lot size proposed?  N/A
10. Will proposed action require any authorization(s) for the formation of sewer or water districts?  ☐ Yes  ☑ No
11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?  ☐ Yes  ☑ No
    a. If Yes, is existing capacity sufficient to handle projected demand?  ☑ Yes  ☐ No
12. Will proposed action result in the generation of traffic significantly above present levels?  ☑ Yes  ☐ No
    a. If yes, is the existing road network adequate to handle the additional traffic?  ☑ Yes  ☐ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is not located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps, the index map for the County (Map Number 36055CIND0A) indicates that the map panel for this area (Map Number 36055C0212G) is not available due to the lack of any special flood hazard areas.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and
determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the
threshold of magnitude that would trigger a response in column 2. The examples are generally applicable
throughout the State and for most situations. But, for any specific project or site other examples and/or lower
thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative
and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to
answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.
b. Maybe answers should be considered as Yes answers.
c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of
the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will
occur but threshold is lower than example, check column 1.
d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily
significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact
in column 2 simply asks that it be looked at further.
e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to
PART 3.
f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to
moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not
possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1</th>
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<tbody>
<tr>
<td></td>
<td>Small to Moderate Impact</td>
<td>Potential Large Impact</td>
<td>Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>Will the Proposed Action result in a physical change to the project site?</td>
<td>☒Yes ☐No</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
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</tr>
<tr>
<td>Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction on land where the depth to the water table is less than 3 feet.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction of paved parking area for 1,000 or more vehicles.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction that will continue for more than 1 year or involve more than one phase or stage.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☒No</td>
</tr>
<tr>
<td>Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction or expansion of a sanitary landfill.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>Construction in a designated floodway.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>1 Small to Moderate Impact</td>
<td>2 Potential Large Impact</td>
<td>3 Can Impact Be Mitigated by Project Change</td>
<td></td>
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<td>---------------------------</td>
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<td></td>
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<tr>
<td>• Other impacts:</td>
<td></td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)

- Yes | No |

<table>
<thead>
<tr>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Specific land forms:</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

IMPACT ON WATER

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)

- Yes | No |

**Examples** that would apply to column 2

- Developable area of site contains a protected water body.
- Yes | No |

- Dredging of more than 100 cubic yards of material from channel of a protected stream.
- Yes | No |

- Extension of utility distribution facilities through a protected water body.
- Yes | No |

- Construction in a designated freshwater or tidal wetland.
- Yes | No |

- Other impacts:
- Yes | No |

4. Will the Proposed Action affect any non-protected existing or new body of water?

- Yes | No |

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.
- Yes | No |

- Construction of a body of water that exceeds 10 acres of surface area.
- Yes | No |

- Other impacts:
- Yes | No |

5. Will the Proposed Action affect surface or groundwater quality or quantity?

- Yes | No |

**Examples** that would apply to column 2

- Proposed action will require a discharge permit.
- Yes | No |

- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.
- Yes | No |

- Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.
- Yes | No |

- Construction or operation causing contamination of a water supply system. □ □ □Yes □ No
- Proposed action will adversely affect groundwater. □ □ □Yes □ No
- Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity. □ □ □Yes □ No
- Proposed action would use water in excess of 20,000 gallons per day. □ □ □Yes □ No
- Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions. □ □ □Yes □ No
- Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons. □ □ □Yes □ No
- Proposed action will allow residential uses in areas without water and/or sewer services. □ □ □Yes □ No
- Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities. □ □ □Yes □ No
- Other impacts: □ □ □Yes □ No

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?
- Yes □ No □

**Examples** that would apply to column 2
- Proposed action would change flood water flows. □ □ □Yes □ No
- Proposed action may cause substantial erosion. □ □ □Yes □ No
- Proposed action is incompatible with existing drainage patterns. □ □ □Yes □ No
- Proposed action will allow development in a designated floodway. □ □ □Yes □ No
- Other impacts: □ □ □Yes □ No

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?
- Yes □ No □

**Examples** that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour. □ □ □Yes □ No
- Proposed action will result in the incineration of more than 1 ton of refuse per hour. □ □ □Yes □ No
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour. □ □ □Yes □ No
- Proposed action will allow an increase in the density of industrial development within existing industrial areas. □ □ □Yes □ No
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Will the Proposed Action affect any threatened or endangered species?</strong></td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
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<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
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<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
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<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
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<tr>
<td>• Other impacts:</td>
<td>Yes</td>
<td>No</td>
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<thead>
<tr>
<th>IMPACT ON AGRICULTURAL LAND RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td><strong>Will the Proposed Action affect agricultural land resources?</strong></td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
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<tr>
<td>• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
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<tr>
<td>• Construction activity would excavate or compact the soil profile of agricultural land.</td>
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<tr>
<td>• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
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<tr>
<td>• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
<td></td>
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<tr>
<td>• Other impacts:</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>IMPACT ON AESTHETIC RESOURCES</td>
<td>1</td>
<td>2</td>
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<tr>
<td>11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
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<tr>
<td>• Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.</td>
<td></td>
<td></td>
<td>Yes</td>
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<tr>
<td>• Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.</td>
<td></td>
<td></td>
<td>Yes</td>
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<tr>
<td>• Other impacts:</td>
<td></td>
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<td>Yes</td>
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<table>
<thead>
<tr>
<th>IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
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<tr>
<td>• Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.</td>
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<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Any impact to an archeological site or fossil bed located within the project site.</td>
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<td>Yes</td>
</tr>
<tr>
<td>• Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.</td>
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<td></td>
<td>Yes</td>
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<tr>
<td>• Other impacts:</td>
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<td>Yes</td>
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</tbody>
</table>

SHPO letter dated 12/22/2010 concluded there will be "No Impact" on historic and archeological resources.

<table>
<thead>
<tr>
<th>IMPACT ON OPEN SPACE AND RECREATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
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<tr>
<td>• The permanent foreclosure of a future recreational opportunity.</td>
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<td>Yes</td>
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<tr>
<td>• A major reduction of an open space important to the community.</td>
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<td>Yes</td>
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<tr>
<td>• Other impacts:</td>
<td></td>
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<td>Yes</td>
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<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
<th>1</th>
<th>2</th>
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</tr>
</thead>
</table>
### 14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

<table>
<thead>
<tr>
<th>1</th>
<th>Small to Moderate Impact</th>
<th>2</th>
<th>Potential Large Impact</th>
<th>3</th>
<th>Can Impact Be Mitigated by Project Change</th>
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</table>

Yes ☐  No ☒

List the environmental characteristics that caused the designation of the CEA:

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.
- Proposed action will result in a reduction in the quantity of the resource.
- Proposed action will result in a reduction of the quality of the resource.
- Proposed action will impact the use, function or enjoyment of the resource.
- Other impacts:

### IMPACT ON TRANSPORTATION

15. Will there be an effect to existing transportation systems?

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</table>

Yes ☐  No ☒

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.
- Proposed action will result in major traffic patterns.
- Other impacts:

### IMPACT ON ENERGY

16. Will the proposed action affect the community's sources of fuel or energy supply?

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Yes ☒  No ☐

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.
- Other impacts:

Proposed renovations will improve energy efficiency of the school's mechanical systems.

### NOISE AND ODOR IMPACT

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?

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Yes ☒  No ☐

**Examples** that would apply to column 2


### IMPACT ON PUBLIC HEALTH

18. Will the proposed action affect public health and safety?  ☒ Yes  ☐ No

**Examples** that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.  ☐ Yes  ☐ No
- Proposed action may result in the burial of “hazardous wastes” in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)  ☐ Yes  ☐ No
- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.  ☐ Yes  ☐ No
- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.  ☐ Yes  ☐ No
- Other impacts:  ☒ Yes  ☐ No

### IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD

19. Will the proposed action affect the character of the existing community?  ☑ Yes  ☐ No

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.  ☐ Yes  ☐ No
- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.  ☐ Yes  ☐ No
- Proposed action will conflict with officially adopted plans or goals.  ☐ Yes  ☐ No
- Proposed action will cause a change in the density of land use.  ☐ Yes  ☐ No
- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.  ☐ Yes  ☐ No
- Development will create a demand for additional  ☐ Yes  ☐ No
<table>
<thead>
<tr>
<th>Community services (e.g. schools, police, fire, etc.)</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☑</td>
<td>☐</td>
<td>☑ Yes ☑ No</td>
</tr>
</tbody>
</table>

There will be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? ☑ Yes ☐ No

As part of the School Modernization Program, some of the classroom instruction taking place at School #261/East High School will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for East High School, School #261 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations (6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #261. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

1. Physical impacts associated with the proposed scope of work at School #261 includes reconstruction of existing pavement, sidewalks, athletic fields, and site lighting, repair and reconstruction of windows and doors, the roof, and exterior masonry. In addition, the outdoor radio antenna will replaced with a new structure of the same dimensions. These physical impacts are insignificant as no new features or facilities are proposed and all of the proposed work entails reconstruction or repair of existing elements only.

16. Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

17. Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally
impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #261 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. Specifically, the use of swing space during the construction phase of the project is likely a potential source of controversy. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. However, utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Proposed Site Work:
Reconstruction and/or replacement of existing site elements including asphalt & concrete pavement and sidewalks, athletic fields, backstops, fencing and site lighting. Removal and replacement in kind of antenna structure.

Proposed Building Rehabilitation Work:
Alterations and reconstruction to approximately 125,000 sq ft of building area. Interior rehabilitation work includes removal and replacement of interior finishes, doors, HVAC, plumbing and electrical systems and asbestos abatement. Exterior rehabilitation work includes replacement of the original window and curtain wall system, exterior door replacement and masonry rehabilitation and roof replacement.

Proposed Building Addition:
None.
PART 1 - PROJECT INFORMATION
Prepared by Project Sponsor

NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

| NAME OF ACTION                  | Rochester Schools Modernization Program – Phase 1 |
| LOCATION OF ACTION              | 950 Norton Street, Rochester, New York 14621     |
| NAME OF APPLICANT/SPONSOR      | Rochester Joint Schools Construction Board       |
| BUSINESS TELEPHONE              | 585-262-8153                                     |
| ADDRESS                        | 690 St. Paul Street                               |
| CITY/PO                        | Rochester                                        |
| STATE                          | NY                                              |
| ZIP CODE                       | 14605                                           |
| NAME OF OWNER (if different)   | Rochester City School District                   |
| ADDRESS                        | 131 W. Broad Street                               |
| CITY/PO                        | Rochester                                        |
| STATE                          | NY                                              |
| ZIP CODE                       | 14614                                           |

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at Franklin High School (SED Building #26-16-00-01-0-101) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. Grade levels will be changed from the existing grades 7-12 to the proposed grades 9-12. A loading dock addition of approximately 3,200 square feet is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, playgrounds, athletic fields, track resurfacing and site lighting.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement.
- Addition of a new bus loop off Hudson Avenue, with two additional curb cuts.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: ☐ Urban ☐ Industrial ☐ Commercial ☐ Residential ☐ Rural (non-farm) ☐ Forest ☐ Agricultural ☐ Other: School

2. Total acreage of project area: 22.85 acres

<table>
<thead>
<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
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<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
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<td>Roads, buildings and other paved surfaces</td>
<td>12.85 acres</td>
<td>13.65 acres</td>
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<tr>
<td>Other (Indicate type: Maintained lawns/ campus)</td>
<td>10.00 acres</td>
<td>9.20 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: 1
   a. Soil drainage: ☐ Well drained 100% ☐ Moderately well drained __% ☐ Poorly drained __%
   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☐ No
   a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:
   ☐ 0-10% 100% ☐ 10-15% __% ☐ >15% __%

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☐ Yes ☐ No²

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☐ Yes ☐ No³

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☐ No⁴

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☐ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered?
    According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
    Identify each species: _____________________________________________
    ☐ Yes ☐ No

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☐ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☐ Yes ☐ No
    If yes, explain: Area contains sports fields and outdoor play equipment that is utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ☐ Yes ☐ No

15. Streams within or contiguous to the project area: None⁵
a. Name of Stream and name of River to which it is tributary: N/A

16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities? □ Yes □ No
   a. If Yes, does sufficient capacity exist to allow connection? □ Yes □ No
   b. If Yes, will improvements be necessary to allow connection? □ Yes □ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? □ Yes □ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? □ Yes □ No

20. Has the site ever been used for the disposal of solid or hazardous waste? □ Yes □ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 22.85 acres
   b. Project acreage to be developed: 0.80 acres initially; 0.80 acres ultimately.
   c. Project acreage to remain undeveloped: 9.20 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A
   f. Number of off-street parking spaces existing: 250 proposed: 270
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      Initially
      Ultimately
      One Family    Two Family    Multiple Family    Condominium
   i. Dimensions (in feet) of largest proposed structure: 20 ft height; 25 ft width; 125 ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 4,190 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 5,000 cu yds.

3. Will disturbed areas be reclaimed? □ Yes □ No
   a. If Yes, for what intended purpose is site being reclaimed? Open grassy areas, parking
   b. Will topsoil be stockpiled for reclamation? □ Yes □ No
   c. Will upper subsoil be stockpiled for reclamation? □ Yes □ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0.8 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? □ Yes □ No

6. If single-phase project, anticipated period of construction: 16 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: __ (number).
   b. Anticipated date of commencement of Phase one: __________________________
   c. Approximate completion date of final phase: __________________________
   d. Is phase one functionally dependent on subsequent phases? □ Yes □ No

8. Will blasting occur during construction? □ Yes □ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities? □ Yes ☑ No
If Yes, explain:

12. Is surface liquid waste disposal involved? □ Yes ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ______
   Name of water body into which effluent will be discharged: ______

13. Is subsurface liquid waste disposal involved? □ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal? □ Yes ☑ No
   If Yes, explain: __

15. Is project or any portion of project located in a 100-year floodplain? □ Yes ☑ No

16. Will project generate solid waste? ☑ Yes □ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? ☑ Yes □ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? □ Yes ☑ No

17. Will project involve the disposal of solid waste? □ Yes ☑ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? □ Yes ☑ No

19. Will project routinely produce odors (more than one hour per day)? □ Yes ☑ No

20. Will project produce operating noise exceeding the local ambient noise levels? □ Yes ☑ No

21. Will project result in an increase in energy use? □ Yes ☑ No
   If Yes, indicate type(s): N/A

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? ☑ Yes □ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA, DASNY), NYS Comptroller, NYSERDA

25. Approvals Required: Type Submittal Date
   City Council ☑ Yes □ No Right-of-Way Permit
   Municipal Planning Board □ Yes ☑ No
   Municipal Zoning Board □ Yes ☑ No
   City, County Health Department □ Yes ☑ No
   State Agencies ☑ Yes □ No
   NYSED ☑ Yes □ No Building Permit
   Federal Agencies □ Yes ☑ No
   Other Agencies □ Yes ☑ No Final approval
   Rochester Joint Schools Construction Board

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? □ Yes ☑ No
   Indicate decision required: ☑ Zoning amendment □ Zoning variance
   □ Special use permit ☑ Subdivision □ Site plan □ New/revision of master plan
   □ Resource management plan □ Other ____________________
2. What is the zoning classification(s) of the site? R-1 (Low-Density Residential)
3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)
4. What is the proposed zoning of the site? N/A – no zoning changes proposed
5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed
6. Is the proposed action consistent with the recommended uses in adopted local land use plans? ☐ N/A ☒ Yes ☐ No
7. What are the predominant land uses and zoning classifications within one-quarter mile? Zoning: R-1 (Low-Density Residential), R-3 (High-Density Residential), C-1 (Neighborhood Center), C-2 (Community Center), C-3 (Regional Destination Center), O-S (Open Space) Land Use: residential, commercial, vacant, community service, public service
8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☒ Yes ☐ No
9. If the proposed action is a subdivision of land, how many lots are proposed? N/A What is the minimum lot size proposed? N/A
10. Will proposed action require any authorization(s) for the formation of sewer or water districts? ☐ Yes ☒ No
11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)? ☐ Yes ☒ No
   a. If Yes, is existing capacity sufficient to handle projected demand? ☐ Yes ☒ No
12. Will proposed action result in the generation of traffic significantly above present levels? ☐ Yes ☒ No
   a. If yes, is the existing road network adequate to handle the additional traffic? ☐ Yes ☒ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Hilton loam, 3 to 8% slopes (HIB).

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is adjacent to the Pulaski Library (01NR01813) and also located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0203G and 36055C0211G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE
Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)
a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.
b. Maybe answers should be considered as Yes answers.
c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.
d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.
e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.
f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
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<tbody>
<tr>
<td>Will the Proposed Action result in a physical change to the project site?</td>
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</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%.  
  Yes  No
- Construction on land where the depth to the water table is less than 3 feet.  
  Yes  No
- Construction of paved parking area for 1,000 or more vehicles.  
  Yes  No
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface.  
  Yes  No
- Construction that will continue for more than 1 year or involve more than one phase or stage.  
  Yes  No
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year.  
  Yes  No
- Construction or expansion of a sanitary landfill.  
  Yes  No
- Construction in a designated floodway.  
  Yes  No
<table>
<thead>
<tr>
<th>Impact on Water</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td><strong>IMPACT ON WATER</strong></td>
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<tr>
<td>3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)</td>
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<td>Yes</td>
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<tr>
<td>Examples that would apply to column 2</td>
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<tr>
<td>• Developable area of site contains a protected water body.</td>
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<td>Yes</td>
<td>No</td>
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<tr>
<td>• Dredging of more than 100 cubic yards of material from channel of a protected stream.</td>
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<td>Yes</td>
<td>No</td>
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<tr>
<td>• Extension of utility distribution facilities through a protected water body.</td>
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<td>Yes</td>
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<tr>
<td>• Construction in a designated freshwater or tidal wetland.</td>
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<td>Yes</td>
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<tr>
<td>• Other impacts:</td>
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<td>Yes</td>
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<tr>
<td>4. Will the Proposed Action affect any non-protected existing or new body of water?</td>
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<td>Yes</td>
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<td>Examples that would apply to column 2</td>
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<tr>
<td>• A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.</td>
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<tr>
<td>Yes</td>
<td>No</td>
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<tr>
<td>• Construction of a body of water that exceeds 10 acres of surface area.</td>
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<td>Yes</td>
<td>No</td>
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<td>• Other impacts:</td>
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<td>Yes</td>
<td>No</td>
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<td>5. Will the Proposed Action affect surface or groundwater quality or quantity?</td>
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<td>Yes</td>
<td>No</td>
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<tr>
<td>Examples that would apply to column 2</td>
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<td>• Proposed action will require a discharge permit.</td>
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<td>Yes</td>
<td>No</td>
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<tr>
<td>• Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.</td>
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<td>Yes</td>
<td>No</td>
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<td><strong>Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Construction or operation causing contamination of a water supply system.</strong></td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Proposed action will adversely affect groundwater.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Proposed action would use water in excess of 20,000 gallons per day.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</strong></td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Proposed action will allow residential uses in areas without water and/or sewer services.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</strong></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Other impacts:</strong></td>
<td>Yes</td>
<td>No</td>
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</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?

- Yes
- No

**Examples** that would apply to column 2

- Proposed action would change flood water flows.
- Proposed action may cause substantial erosion.
- Proposed action is incompatible with existing drainage patterns.
- Proposed action will allow development in a designated floodway.
- Other impacts:

The additional impervious surface created by the proposed bus loop will increase the amount of impervious surfaces and may increase stormwater runoff.

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?

- Yes
- No

**Examples** that would apply to column 2

- Proposed action will induce 1,000 or more vehicle trips in any given hour.
- Proposed action will result in the incineration of more than 1 ton of refuse per hour.
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
<th></th>
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<tbody>
<tr>
<td>8. Will the Proposed Action affect any threatened or endangered species?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Examples that would apply to column 2</td>
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<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>• Other impacts:</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<table>
<thead>
<tr>
<th>IMPACT ON AGRICULTURAL LAND RESOURCES</th>
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</thead>
<tbody>
<tr>
<td>10. Will the Proposed Action affect agricultural land resources?</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>Examples that would apply to column 2</td>
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<tr>
<td>• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>• Construction activity would excavate or compact the soil profile of agricultural land.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>IMPACT ON AESTHETIC RESOURCES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>11.</strong> Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). Yes No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural. Yes No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource. Yes No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area. Yes No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Other impacts: Yes No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The proposed construction of the bus loop on the west side of the school will change the appearance of the school from Hudson Avenue.

<table>
<thead>
<tr>
<th>IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12.</strong> Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? Yes No</td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
</tr>
<tr>
<td>- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places. Yes No</td>
</tr>
<tr>
<td>- Any impact to an archeological site or fossil bed located within the project site. Yes No</td>
</tr>
<tr>
<td>- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory. Yes No</td>
</tr>
<tr>
<td>- Other impacts: Yes No</td>
</tr>
</tbody>
</table>

SHPO letter dated 01/11/2011 concluded there will be "No Adverse Impact" on historic and archeological resources.

<table>
<thead>
<tr>
<th>IMPACT ON OPEN SPACE AND RECREATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>13.</strong> Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? Yes No</td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
</tr>
<tr>
<td>- The permanent foreclosure of a future recreational opportunity. Yes No</td>
</tr>
<tr>
<td>- A major reduction of an open space important to the community. Yes No</td>
</tr>
<tr>
<td>- Other impacts: Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.  Yes  No
- Proposed action will result in a reduction in the quantity of the resource.  Yes  No
- Proposed action will result in a reduction of the quality of the resource.  Yes  No
- Proposed action will impact the use, function or enjoyment of the resource.  Yes  No
- Other impacts:  Yes  No

**IMPACT ON TRANSPORTATION**

15. Will there be an effect to existing transportation systems?  Yes  No

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.  Yes  No
- Proposed action will result in major traffic patterns.  Yes  No
- Other impacts:  Yes  No

The proposed bus loop on Hudson Avenue will likely have a positive impact on the traffic and transportation systems surrounding by taking the busses off of the streets during their load/unload periods and moving them to the bus loop. Students will also be impacted by having a shorter distance to walk between the busses and school entrance(s).

**IMPACT ON ENERGY**

16. Will the proposed action affect the community’s sources of fuel or energy supply?  Yes  No

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.  Yes  No
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.  Yes  No
- Other impacts:  Yes  No

Proposed renovations will improve energy efficiency of the school’s mechanical systems.

**NOISE AND ODOR IMPACT**

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?  Yes  No
<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Blasting within 1,500 feet of a hospital, school or other sensitive facility.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Odors will occur routinely (more than one hour per day)</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action will remove natural barriers that would act as a noise screen.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
</tbody>
</table>

There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

**IMPACT ON PUBLIC HEALTH**

18. Will the proposed action affect public health and safety?  

<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action may result in the burial of “hazardous wastes” in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
</tbody>
</table>

**IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD**

19. Will the proposed action affect the character of the existing community?  

<table>
<thead>
<tr>
<th>Examples that would apply to column 2</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action will conflict with officially adopted plans or goals.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action will cause a change in the density of land use.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td>• Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.</td>
<td></td>
<td></td>
<td>Yes  No</td>
</tr>
<tr>
<td></td>
<td>1 Small to Moderate Impact</td>
<td>2 Potential Large Impact</td>
<td>3 Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>-------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>• Development will create a demand for additional community services (e.g. schools, police, fire, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☒</td>
<td>☐</td>
<td>☐Yes ☐No</td>
</tr>
<tr>
<td></td>
<td>There will be an increase in employment during construction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts?</td>
<td>☒Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>There may be some public controversy due to the decrease in green/open space along Hudson Avenue and the shifting of the busses from their current drop off points to the new loop. However, the benefits of the loop and the increased safety it will potentially incur for students and drivers will likely outweigh any controversy.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (if you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

- The probability of the impact occurring
- The duration of the impact
- Its irreversibility, including permanently lost resources of value
- Whether the impact can or will be controlled
- The regional consequence of the impact
- Its potential divergence from local needs and goals
- Whether known objections to the project relate to this impact.

The Scope of Work proposed for Franklin High School, School #262 is considered an Unlisted action under SEQRA Regulations (6 NYCRR Part 617.2 (ak)). As an Unlisted Action, the Environmental Review process requires a Short Environmental Assessment Form (EAF) for the Scope of Work at this school individually, a Full EAF is optional. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #262. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

1. The primary physical impact associated with the proposed work at School #262 includes the construction of a dedicated bus loop with access onto Hudson Avenue. In addition, two small additions totaling less than 3,500 square feet in size are proposed adjacent to the main parking lot. These additions are to be utilized for storage and loading/unloading purposes only. The bus loop will be constructed on the west side of the school, which currently has a vast area of lawn space and sidewalks. As currently identified, these impacts are insignificant. The bus loop, although removing existing lawn space, will provide greater safety for students unloading/loading and remove busses off of Hudson Avenue during the morning and afternoon. The construction effort will also provide an opportunity for greater landscaping and buffering of the proposed bus loop to further soften its appearance along Hudson Avenue.

6. The proposed construction of the bus loop will increase the amount of impervious surfaces and will minimally increase stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the area will be done in accordance with City of Rochester guidelines to ensure...
impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

(11) The aesthetic impact involves the proposed construction of a bus loop off of Hudson Avenue on the west side of the school. Currently, the area is made up of lawn space and sidewalks that connect the school to the street sidewalks. The construction of the loop will change the view along Hudson Avenue, although it will be an improvement by taking the busses off of Hudson Avenue and moving them further away from street traffic and adjacent properties. The final design will include landscaping and buffering along the street to provide added screening and buffering and further improve overall campus aesthetics. As currently identified, these impacts are insignificant.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). In a letter dated 1/11/11, SHPO indicated that the proposed scope of work would have "No Impact" on historic or archeological resources.

(15) The proposed bus loop off of Hudson Avenue will likely have positive impacts on existing transportation systems for the surrounding neighborhood. The busses will be moved off of Hudson Avenue, where they directly loaded/unloaded students, and move them to the dedicated loop off the road. This will improve traffic flow of morning and afternoon bus traffic in addition to overall morning peak traffic volumes. Student movement will also be positively impacted by having a shorter distance to walk between the busses and school entrance(s).

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a community resource. The proposed bus loop on Hudson Avenue will likely improve the character of the community by removing the busses off of the street during the morning and afternoons. Although this will decrease lawn space adjacent to Hudson Avenue, shifting the bus operations further away from traffic and adjacent residential/commercial properties is an improvement over the current configuration. With the proposed design, adequate space exists to provide landscaping and buffering between the loop and Hudson Avenue to enhance the appearance of the street.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

In addition, construction at the school will generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #262 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy, most
notably the proposed bus loop. The construction of the proposed loop will result in the loss of lawn space, although the shifting of bus traffic off of Hudson Avenue and the increased safety of students and drivers will likely outweigh any controversy.

The other potential source of controversy is related to the use of swing space during the construction phase of the project. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Rochester Schools Modernization Program – Master Plan

Program Concept Test:
Franklin Educational Campus
950 Norton Street
Model Program: 9-12

<table>
<thead>
<tr>
<th>SITE CONTEXT</th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>None</td>
<td>On Site Bus Loop</td>
<td>227</td>
<td>0</td>
<td>216</td>
</tr>
</tbody>
</table>

New York State GIS Clearinghouse
Full Environmental Assessment Form

School #263 - Thomas Jefferson High School
1 Edgerton Park/184 Bloss Street
Rochester, NY 14608

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

NAME OF ACTION
Rochester Schools Modernization Program – Phase 1

LOCATION OF ACTION
1 Edgerton Park/184 Bloss Street, Rochester, New York 14608

NAME OF APPLICANT/SPONSOR
Rochester Joint Schools Construction Board

BUSINESS TELEPHONE
585-262-8153

ADDRESS
690 St. Paul Street

CITY/PO
Rochester
STATE
NY
ZIP CODE
14605

NAME OF OWNER (if different)
Rochester City School District

BUSINESS TELEPHONE

ADDRESS
131 W. Broad Street

CITY/PO
Rochester
STATE
NY
ZIP CODE
14614

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at Thomas Jefferson High School (SED Building #26-16-00-01-0-105) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. No addition is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, and miscellaneous site elements.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement.
A.  SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1.  Present Land Use:  ☐ Urban  ☐ Industrial  ☐ Commercial  ☐ Residential  ☐ Rural (non-farm)  ☐ Forest  ☐ Agricultural  ☒ Other: School

2.  Total acreage of project area: 2.75 acres

<table>
<thead>
<tr>
<th>APPROXIMATE ACREAGE</th>
<th>PRESENTLY</th>
<th>COMPLETION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>2.47 acres</td>
<td>2.47 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/ campus)</td>
<td>0.28 acres</td>
<td>0.28 acres</td>
</tr>
</tbody>
</table>

3.  What is predominant soil type(s) on project site:  
   a.  Soil drainage:  ☐ Well drained ___%  ☒ Moderately well drained 100%  ☐ Poorly drained ___%
   b.  If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System?  N/A  acres (see 1 NYCRR 370)

4.  Are there bedrock outcroppings on project site?  ☐ Yes  ☒ No
   a.  What is depth to bedrock?  6+ ft

5.  Approximate percentage of proposed project site with slopes:
   ☒ 0-10%  100%  ☐ 10-15% ___%  ☐ >15% ___%

6.  Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places?  ☒ Yes  ☐ No

7.  Is project substantially contiguous to a site listed on the Register of National Natural Landmarks?  ☐ Yes  ☒ No

8.  What is the depth of the water table?  6+ ft

9.  Is site located over a primary, principal, or sole source aquifer?  ☐ Yes  ☒ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area?  ☐ Yes  ☒ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered?  ☒ Yes  ☐ No
   According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
   Identify each species: __________________________________________________________

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations)  ☐ Yes  ☒ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area?  ☒ Yes  ☐ No
   If yes, explain: Area contains sports and recreation facilities utilized by the District and Community.

14. Does the present site include scenic views known to be important to the community?  ☐ Yes  ☒ No

15. Streams within or contiguous to the project area:  None
   a.  Name of Stream and name of River to which it is tributary:  N/A
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: ________  None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities?
   a. If Yes, does sufficient capacity exist to allow connection?
   b. If Yes, will improvements be necessary to allow connection?

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304?

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617?

20. Has the site ever been used for the disposal of solid or hazardous waste?

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor 2.75 acres
   b. Project acreage to be developed: 0 acres initially; 0 acres ultimately.
   c. Project acreage to remain undeveloped: 0.28 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A.
   f. Number of off-street parking spaces existing: N/A; proposed: N/A.
   g. Maximum vehicular trips generated per hour: N/A.
   h. If residential, number and type of housing units: N/A
      Initially ______  One Family  Two Family  Multiple Family  Condominium
      Ultimately ______
   i. Dimensions (in feet) of largest proposed structure: N/A ft height; N/A ft width; N/A ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: N/A ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 cu yds.

3. Will disturbed areas be reclaimed?
   a. If Yes, for what intended purpose is site being reclaimed? Lawn, open space
   b. Will topsoil be stockpiled for reclamation?
   c. Will upper subsoil be stockpiled for reclamation?

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site?

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: ______ (number).
   b. Anticipated date of commencement of Phase one: ________________
   c. Approximate completion date of final phase: ________________
   d. Is phase one functionally dependent on subsequent phases?

8. Will blasting occur during construction?

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities? ☑ Yes ☐ No
   If Yes, explain: Some classes will be temporarily relocated to the Hart Street facility during construction.

12. Is surface liquid waste disposal involved? ☐ Yes ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ______________
      Name of water body into which effluent will be discharged: ______________

13. Is subsurface liquid waste disposal involved? ☐ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal? ☐ Yes ☑ No
   If Yes, explain: ______________

15. Is project or any portion of project located in a 100-year floodplain? ☑ Yes ☐ No

16. Will project generate solid waste? ☑ Yes ☐ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? ☑ Yes ☐ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? ☐ Yes ☑ No

17. Will project involve the disposal of solid waste? ☐ Yes ☑ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? ☑ Yes ☐ No

19. Will project routinely produce odors (more than one hour per day)? ☐ Yes ☑ No

20. Will project produce operating noise exceeding the local ambient noise levels? ☑ Yes ☐ No

21. Will project result in an increase in energy use? ☐ Yes ☑ No
   If Yes, indicate type(s): N/A

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? ☑ Yes ☐ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA/DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:

<table>
<thead>
<tr>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipal Board</td>
<td></td>
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<tr>
<td>Municipal Planning Board</td>
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<tr>
<td>Municipal Zoning Board</td>
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<tr>
<td>City, County Health Department</td>
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<td>State Agencies</td>
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<td>NYSED</td>
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<td>Federal Agencies</td>
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<tr>
<td>Other Agencies</td>
<td></td>
</tr>
<tr>
<td>Rochester Joint Schools</td>
<td>Final approval</td>
</tr>
</tbody>
</table>

   Municipal Board ☑ Yes ☐ No
   Municipal Planning Board ☑ Yes ☐ No
   Municipal Zoning Board ☑ Yes ☐ No
   City, County Health Department ☐ Yes ☑ No
   State Agencies ☑ Yes ☐ No
   NYSED ☑ Yes ☐ No
   Federal Agencies ☐ Yes ☑ No
   Other Agencies ☑ Yes ☐ No
   Rochester Joint Schools Construction Board ☑ Yes ☐ No

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? ☑ Yes ☐ No
   Indicate decision required: ☑ Zoning amendment ☑ Zoning variance
   ☑ Special use permit ☐ Subdivision ☐ Site plan ☐ New/revision of master plan
   ☐ Resource management plan ☐ Other _________________________
2. What is the zoning classification(s) of the site?  R-1 (Low-Density Residential)

3. What is the maximum potential development of the site if developed as permitted by the present zoning?  N/A (educational facility)

4. What is the proposed zoning of the site?  N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?  N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans?  □ N/A  ☒ Yes  □ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?  
   Zoning: R-1 (Low-Density Residential), PD #2 (Planned Development #2 – Upstate Farms Cooperative, Inc.), O-S (Open Space), M-1 (Industrial), R-3 (High-Density Residential), C-2 (Community Center)
   Land Use: residential, commercial, community service, industrial, vacant

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile?  ☒ Yes  □ No

9. If the proposed action is a subdivision of land, how many lots are proposed?  N/A
   What is the minimum lot size proposed?  N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts?  □ Yes  ☒ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?  □ Yes  ☒ No
    a. If Yes, is existing capacity sufficient to handle projected demand?  □ Yes  ☒ No

12. Will proposed action result in the generation of traffic significantly above present levels?  □ Yes  ☒ No
    a. If yes, is the existing road network adequate to handle the additional traffic?  □ Yes  ☒ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers, this site is located adjacent to a Principal Aquifer.

5 According to the 1:24K USGS topographic map.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is adjacent to a Critical Environmental Area (CEA). Edgerton Park is zoned O-S (Open Space) and effective 3-14-86, areas zoned as such are considered CEA’s in the City of Rochester.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0192G), the project is not located in a 100-year floodplain.
PART 2 -PROJECT IMPACTS AND THEIR MAGNITUDE

Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer **Yes** if there will be any impact.

b. **Maybe** answers should be considered as **Yes** answers.

c. If answering **Yes** to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the **Yes** box in column 3. A **No** response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site? □ Yes □ No</td>
<td></td>
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</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction on land where the depth to the water table is less than 3 feet. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction of paved parking area for 1,000 or more vehicles. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction that will continue for more than 1 year or involve more than one phase or stage. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction or expansion of a sanitary landfill. □ □ □ Yes □ No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Construction in a designated floodway. □ □ □ Yes □ No</td>
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</tr>
</tbody>
</table>
### IMPACT ON WATER

<table>
<thead>
<tr>
<th>Question</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)</td>
<td>□</td>
<td>□</td>
<td>□ Yes □ No</td>
</tr>
<tr>
<td>• Specific land forms:</td>
<td>□</td>
<td>□</td>
<td>□ Yes □ No</td>
</tr>
</tbody>
</table>

3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)  

**Examples** that would apply to column 2

- Developable area of site contains a protected water body. □  | □  | □ Yes □ No |
- Dredging of more than 100 cubic yards of material from channel of a protected stream. □  | □  | □ Yes □ No |
- Extension of utility distribution facilities through a protected water body. □  | □  | □ Yes □ No |
- Construction in a designated freshwater or tidal wetland. □  | □  | □ Yes □ No |
- Other impacts: □  | □  | □ Yes □ No |

4. Will the Proposed Action affect any non-protected existing or new body of water? □ Yes □ No  

**Examples** that would apply to column 2

- A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease. □  | □  | □ Yes □ No |
- Construction of a body of water that exceeds 10 acres of surface area. □  | □  | □ Yes □ No |
- Other impacts: □  | □  | □ Yes □ No |

5. Will the Proposed Action affect surface or groundwater quality or quantity? □ Yes □ No  

**Examples** that would apply to column 2

- Proposed action will require a discharge permit. □  | □  | □ Yes □ No |
- Proposed action requires use of a source of water that does not have approval to serve proposed (project) action. □  | □  | □ Yes □ No |
- Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity. □  | □  | □ Yes □ No |
<table>
<thead>
<tr>
<th>Impact on Water</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction or operation causing contamination of a water supply system.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action will adversely affect groundwater.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☑ Yes ☒ No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?
☐ Yes ☒ No

**Examples** that would apply to column 2
- Proposed action would change flood water flows.
- Proposed action may cause substantial erosion.
- Proposed action is incompatible with existing drainage patterns.
- Proposed action will allow development in a designated floodway.
- Other impacts:

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?
☐ Yes ☒ No

**Examples** that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour.
- Proposed action will result in the incineration of more than 1 ton of refuse per hour.
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour.
- Proposed action will allow an increase in the density of industrial development within existing industrial areas.
<table>
<thead>
<tr>
<th>IMPACT ON PLANTS AND ANIMALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Will the Proposed Action affect any threatened or endangered species?</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>• Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.</td>
</tr>
<tr>
<td>• Removal of any portion of a critical or significant wildlife habitat.</td>
</tr>
<tr>
<td>• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON AGRICULTURAL LAND RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Will the Proposed Action affect agricultural land resources?</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>• The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)</td>
</tr>
<tr>
<td>• Construction activity would excavate or compact the soil profile of agricultural land.</td>
</tr>
<tr>
<td>• The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.</td>
</tr>
<tr>
<td>• The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
<tr>
<td>IMPACT ON AESTHETIC RESOURCES</td>
</tr>
<tr>
<td>-------------------------------</td>
</tr>
<tr>
<td>11. Will the Proposed Action affect aesthetic resources?</td>
</tr>
<tr>
<td>(If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
</tr>
<tr>
<td>• Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.</td>
</tr>
<tr>
<td>• Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.</td>
</tr>
<tr>
<td>• Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.</td>
</tr>
<tr>
<td>• Other impacts:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Any impact to an archeological site or fossil bed located within the project site.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>SHPO Letter dated 01/10/2011 requested additional information regarding internal renovations. Future design alterations will be conducted in coordination with SHPO.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON OPEN SPACE AND RECREATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• The permanent foreclosure of a future recreational opportunity.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• A major reduction of an open space important to the community.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
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<tbody>
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<td>Question</td>
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</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>-------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?</td>
<td>☒Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>List the environmental characteristics that caused the designation of the CEA: Lands zoned as Open Space (O-S) under the City zoning code are classified as CEAs.</td>
<td></td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
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</tr>
<tr>
<td>• Proposed action to locate within a CEA.</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will result in a reduction in the quantity of the resource.</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will result in a reduction of the quality of the resource.</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will impact the use, function or enjoyment of the resource.</td>
<td>☐Yes ☐No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☐Yes ☐No</td>
<td></td>
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</tbody>
</table>

**IMPACT ON TRANSPORTATION**

| Question                                                                 | ☐Yes ☒No                  |                         |                                            |
| 15. Will there be an effect to existing transportation systems?           |                            |                         |                                            |
| **Examples** that would apply to column 2                                |                            |                         |                                            |
| • Alteration of present patterns of movement of people and/or goods.     | ☐Yes ☐No                  |                         |                                            |
| • Proposed action will result in major traffic patterns.                 |                            |                         |                                            |
| • Other impacts:                                                       | ☐Yes ☐No                  |                         |                                            |

**IMPACT ON ENERGY**

| Question                                                                 | ☒Yes ☐No                  |                         |                                            |
| 16. Will the proposed action affect the community’s sources of fuel or energy supply? |                            |                         |                                            |
| **Examples** that would apply to column 2                                |                            |                         |                                            |
| • Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality. | ☐Yes ☐No                  |                         |                                            |
| • Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use. | ☐Yes ☐No                  |                         |                                            |
| • Other impacts:                                                       | ☒Yes ☐No                  |                         |                                            |
| Proposed renovations will improve energy efficiency of the school's mechanical systems. |                            |                         |                                            |

**NOISE AND ODOR IMPACT**

| Question                                                                 | ☒Yes ☐No                  |                         |                                            |
| 17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action? |                            |                         |                                            |
| **Examples** that would apply to column 2                                |                            |                         |                                            |
### Impact on Public Health

18. Will the proposed action affect public health and safety?  
- **Yes** ☑  
- **No** ☐

**Examples** that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission.  
- There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.

- Proposed action may result in the burial of “hazardous wastes” in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.)

- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids.

- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste.

**Impact on Growth and Character of Community or Neighborhood**

19. Will the proposed action affect the character of the existing community?  
- **Yes** ☑  
- **No** ☐

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.

- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.

- Proposed action will conflict with officially adopted plans or goals.

- Proposed action will cause a change in the density of land use.

- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.

- Development will create a demand for additional
community services (e.g. schools, police, fire, etc.)

- Proposed action will set an important precedent for future projects.
  - Yes
  - No

- Proposed action will create or eliminate employment.
  - Yes
  - No

- Other impacts:
  - Yes
  - No

There will be an increase in employment during construction.

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts?
  - Yes
  - No

As part of the School Modernization Program, some of the classroom instruction taking place at School #263/Jefferson High School will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.

2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).

3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

1. The probability of the impact occurring
2. The duration of the impact
3. Its irreversibility, including permanently lost resources of value
4. Whether the impact can or will be controlled
5. The regional consequence of the impact
6. Its potential divergence from local needs and goals
7. Whether known objections to the project relate to this impact.

The Scope of Work proposed for Jefferson High School, School #263 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations ((6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #263. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The proposed scope of work at School #263 includes reconstruction (no new facilities or features proposed), exterior repair of the existing façade, and window/door replacement. Any physical changes as part of the proposed scope of work and associated impacts will be insignificant.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). Correspondence from SHPO dated 1/10/11, requests that additional design and construction details be forwarded when available to ensure that any impacts remain insignificant and any alterations will be coordinated with the department. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

(14) In Monroe County, critical environmental areas include areas within the City of Rochester that are zoned as open space. School #263 is surrounded by and partially located on lands that are zoned as open space. Although all of the
proposed work will take place within a critical environmental area, this impact is insignificant. The construction will entail the reconstruction of existing features and facilities on the site including pavement and sidewalks – no new features are proposed in the scope of work.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #263 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. Specifically, the use of swing space during the construction phase of the project is likely a potential source of controversy. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. However, utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
### Building & Site Data
- **Original Building Date:** 1917
- **Existing Building Area (sq ft):** 284,749
- **Proposed Additional Area (sq ft):** 0
- **Total Gross Building Area:** 284,749
- **Current Site Acreage:** 2.75
- **Adjacent Parkland Acreage:** 30.94
- **Pre K Operating Capacity:** 88
- **K-8 Operating Capacity:** 860
- **Total Pre K-8 Operating Capacity:** 948

### Educational Program Data
- **Grade Level Organization:** 7-12
- **Model Program:** 7-12
- **Specialized Programs:** None

### Educational Program Data
- **Grade Level Organization:** 7-12
- **Model Program:** 7-12
- **Specialized Programs:** None

### Project Description:
- **Proposed Site Work:**
  - Reconstruction and/or replacement of existing site elements including asphalt & concrete pavement and sidewalks, fencing, and miscellaneous site elements.
- **Proposed Building Rehabilitation Work:**
  - Alterations and reconstruction to approximately 115,000 sq ft of building area. Interior rehabilitation work includes removal and replacement of interior finishes, doors, HVAC, plumbing, and electrical systems and asbestos abatement. Exterior rehabilitation work includes window replacement, exterior door replacement, masonry rehabilitation, and roof replacement.
- **Proposed Building Addition:**
  - None.

---

**Program Concept Test:**
- **Thomas Jefferson High School**
- **1 Edgerton Park**
- **Model Program:** 7-12
SITE CONTEXT

<table>
<thead>
<tr>
<th>Buses</th>
<th>On Site</th>
<th>No Change</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Parking</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>162</td>
<td>0</td>
<td>162</td>
</tr>
</tbody>
</table>

Program Concept Test: Thomas Jefferson High School
1 Edgerton Park
Model Program: 7-12
Full Environmental Assessment Form

School #266 - James Monroe High School

164 Alexander Street
Rochester, NY 14607

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

NAME OF ACTION
Rochester Schools Modernization Program – Phase 1

LOCATION OF ACTION
164 Alexander Street, Rochester, New York 14607

NAME OF APPLICANT/SPONSOR
Rochester Joint Schools Construction Board

BUSINESS TELEPHONE
585-262-8153

ADDRESS
690 St. Paul Street

CITY/PO
Rochester

STATE
NY

ZIP CODE
14605

NAME OF OWNER (if different)
Rochester City School District

BUSINESS TELEPHONE

ADDRESS
131 W. Broad Street

CITY/PO
Rochester

STATE
NY

ZIP CODE
14614

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at James Monroe High School (SED Building #26-16-00-01-0-107) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. No addition is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, athletic fields, bleachers and site lighting.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: ☐ Urban ☐ Industrial ☐ Commercial ☐ Residential ☐ Rural (non-farm) ☐ Forest ☐ Agricultural ☒ Other: School

2. Total acreage of project area: 8.32 acres

<table>
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<tr>
<th>Approximate Acreage</th>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadow or Brushland (Non-Agricultural)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Forested</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Agricultural (includes orchards, cropland, pasture, etc.)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Wetland (freshwater or tidal per Articles 24, 25 of ECL)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Water Surface Area</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Unvegetated (rock, earth fill, gravel)</td>
<td>0.0 acres</td>
<td>0.0 acres</td>
</tr>
<tr>
<td>Roads, buildings and other paved surfaces</td>
<td>6.10 acres</td>
<td>6.10 acres</td>
</tr>
<tr>
<td>Other (Indicate type: Maintained lawns/ campus)</td>
<td>2.22 acres</td>
<td>2.22 acres</td>
</tr>
</tbody>
</table>

3. What is predominant soil type(s) on project site: 

a. Soil drainage: ☐ Well drained ☐ Moderately well drained ☒ Poorly drained 100 %

b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ☐ Yes ☒ No

a. What is depth to bedrock? 6+ ft

5. Approximate percentage of proposed project site with slopes:

☐ 0-10% 100 % ☐ 10-15% ___ % ☐ >15% ___ %

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ☐ Yes ☒ No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ☐ Yes ☒ No

8. What is the depth of the water table? 6+ ft

9. Is site located over a primary, principal, or sole source aquifer? ☐ Yes ☒ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ☐ Yes ☒ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered? ☒ Yes ☐ No

According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
Identify each species: ________________________________

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ☐ Yes ☒ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ☒ Yes ☐ No

If yes, explain: Area contains sports fields that are utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ☒ Yes ☐ No

15. Streams within or contiguous to the project area: None

a. Name of Stream and name of River to which it is tributary: N/A
16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name: None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities?  ☒ Yes ☐ No
   a. If Yes, does sufficient capacity exist to allow connection?  ☒ Yes ☐ No
   b. If Yes, will improvements be necessary to allow connection?  ☐ Yes ☐ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304?  ☐ Yes ☒ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617?  ☒ Yes ☐ No

20. Has the site ever been used for the disposal of solid or hazardous waste?  ☐ Yes ☒ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 8.32 acres
   b. Project acreage to be developed: 0 acres initially; 0 acres ultimately.
   c. Project acreage to remain undeveloped: 2.22 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A
   f. Number of off-street parking spaces existing: N/A; proposed: N/A
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units:
      | One Family | Two Family | Multiple Family | Condominium |
      | Initially | Ultimately | Initially | Ultimately |
   i. Dimensions (in feet) of largest proposed structure: N/A ft height; N/A ft width; N/A ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 2,140 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 cu yds.

3. Will disturbed areas be reclaimed?  ☒ Yes ☐ No
   a. If Yes, for what intended purpose is site being reclaimed? Grass, open lawn
   b. Will topsoil be stockpiled for reclamation?  ☒ Yes ☐ No
   c. Will upper subsoil be stockpiled for reclamation?  ☒ Yes ☐ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site?  ☐ Yes ☒ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: _____ (number).
   b. Anticipated date of commencement of Phase one: ____________________________
   c. Approximate completion date of final phase: _______________________________
   d. Is phase one functionally dependent on subsequent phases?  ☐ Yes ☒ No

8. Will blasting occur during construction?  ☐ Yes ☒ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development); After project is complete: 0
10. Number of jobs eliminated by this project: 0

11. Will project require relocation of any projects or facilities? ☑ Yes ☐ No
   If Yes, explain: Some classes will be temporarily relocated to the Hart Street facility during construction.

12. Is surface liquid waste disposal involved?
   ☐ Yes ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: ____________
   b. Name of water body into which effluent will be discharged: ________________

13. Is subsurface liquid waste disposal involved?
   ☐ Yes ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal?
   ☐ Yes ☑ No
   If Yes, explain: ________________

15. Is project or any portion of project located in a 100-year floodplain?
   ☑ Yes ☐ No

16. Will project generate solid waste?
   ☑ Yes ☐ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? ☑ Yes ☐ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? ☑ Yes ☐ No

17. Will project involve the disposal of solid waste?
   ☐ Yes ☑ No
   a. If Yes, what is the anticipated rate of disposal? ___ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides?
   ☑ Yes ☐ No

19. Will project routinely produce odors (more than one hour per day)?
   ☑ Yes ☐ No

20. Will project produce operating noise exceeding the local ambient noise levels?
   ☑ Yes ☐ No

21. Will project result in an increase in energy use?
   ☑ Yes ☐ No
   If Yes, indicate type(s): N/A ____________________

22. If water supply is from wells, indicate pumping capacity: N/A gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding?
   ☑ Yes ☐ No
   If Yes, explain:
   ________________

25. Approvals Required:
<table>
<thead>
<tr>
<th>Type</th>
<th>Submittal Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipal Board</td>
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<tr>
<td>Municipal Planning Board</td>
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<tr>
<td>Municipal Zoning Board</td>
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<tr>
<td>City, County Health Department</td>
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<td>State Agencies</td>
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<td>NYSED</td>
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<td>Federal Agencies</td>
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<td>Other Agencies</td>
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<tr>
<td>Rochester Joint Schools Construction Board</td>
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</tbody>
</table>

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision?
   ☑ Yes ☐ No
   Indicate decision required:
   ☑ Zoning amendment ☐ Zoning variance
   ☑ Special use permit ☐ Subdivision ☐ Site plan ☐ New/revision of master plan
   ☐ Resource management plan ☐ Other ____________________
2. What is the zoning classification(s) of the site? R-2 (Medium-Density Residential)

3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? ☒ N/A ☑ Yes ☐ No

7. What are the predominant land uses and zoning classifications within one-quarter mile?
   Zoning: R-2 (Medium-Density Residential), C-2 (Community Center), R-1 (Low-Density Residential), CCD (Center City), IPD #3 (Institutional Planned Development)
   Land Use: residential, commercial, vacant, community service, public service, industrial

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☑ Yes ☐ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A
   What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? ☐ Yes ☑ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)?
    a. If Yes, is existing capacity sufficient to handle projected demand? ☑ Yes ☐ No

12. Will proposed action result in the generation of traffic significantly above present levels?
    a. If yes, is the existing road network adequate to handle the additional traffic? ☑ Yes ☐ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
1 The predominant soil type is Urban Land (Ub). It is assumed that these soils are moderately well-drained, although specific information is not available according to the USDA NRCS.

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0213G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE

Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

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<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>☒Yes ☐No</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Examples** that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. ☐ ☐ ☐Yes ☐No
- Construction on land where the depth to the water table is less than 3 feet. ☐ ☐ ☐Yes ☐No
- Construction of paved parking area for 1,000 or more vehicles. ☐ ☐ ☐Yes ☐No
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. ☐ ☐ ☐Yes ☐No
- Construction that will continue for more than 1 year or involve more than one phase or stage. ☒ ☐ ☐Yes ☒No
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year. ☐ ☐ ☐Yes ☐No
- Construction or expansion of a sanitary landfill. ☐ ☐ ☐Yes ☐No
- Construction in a designated floodway. ☐ ☐ ☐Yes ☐No
<table>
<thead>
<tr>
<th>Impact Area</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>2. Will there be an effect to any unique or unusual land forms found on the site? (i.e. cliffs, dunes, geological formations, etc.)</td>
<td>□ Yes □ No</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>Specific land forms:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>IMPACT ON WATER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)</td>
<td>□ Yes □ No</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Developable area of site contains a protected water body.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Dredging of more than 100 cubic yards of material from channel of a protected stream.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Extension of utility distribution facilities through a protected water body.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Construction in a designated freshwater or tidal wetland.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>4. Will the Proposed Action affect any non-protected existing or new body of water?</td>
<td>□ Yes □ No</td>
<td>□</td>
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</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Construction of a body of water that exceeds 10 acres of surface area.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>5. Will the Proposed Action affect surface or groundwater quality or quantity?</td>
<td>□ Yes □ No</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will require a discharge permit.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Proposed action requires use of a source of water that does not have approval to serve proposed (project) action.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>• Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Impact Type</td>
<td>Small to Moderate Impact</td>
<td>Potential Large Impact</td>
<td>Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>--------------------------</td>
<td>-----------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Construction or operation causing contamination of a water supply system.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will adversely affect groundwater.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>☐</td>
<td>☐</td>
<td>☐ Yes ☐ No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?
   ☐ Yes ☒ No

**Examples** that would apply to column 2
- Proposed action would change flood water flows.
- Proposed action may cause substantial erosion.
- Proposed action is incompatible with existing drainage patterns.
- Proposed action will allow development in a designated floodway.
- Other impacts:

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?
   ☐ Yes ☒ No

**Examples** that would apply to column 2
- Proposed action will induce 1,000 or more vehicle trips in any given hour.
- Proposed action will result in the incineration of more than 1 ton of refuse per hour.
- Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour.
- Proposed action will allow an increase in the density of industrial development within existing industrial areas.
### IMPACT ON PLANTS AND ANIMALS

8. Will the Proposed Action affect any threatened or endangered species?  
   - Yes  
   - No

**Examples** that would apply to column 2
- Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.
- Removal of any portion of a critical or significant wildlife habitat.
- Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.
- Other impacts:

9. Will the Proposed Action substantially affect non-threatened or non-endangered species?  
   - Yes  
   - No

**Examples** that would apply to column 2
- Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species.
- Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation.
- Other impacts:

### IMPACT ON AGRICULTURAL LAND RESOURCES

10. Will the Proposed Action affect agricultural land resources?  
    - Yes  
    - No

**Examples** that would apply to column 2
- The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)
- Construction activity would excavate or compact the soil profile of agricultural land.
- The proposed action would irreversibly convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.
- The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).
- Other impacts:
<table>
<thead>
<tr>
<th>IMPACT ON AESTHETIC RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B).</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Any impact to an archeological site or fossil bed located within the project site.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.</td>
<td>Yes No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

In letter dated 01/10/2011, SHPO has requested additional detail be provided when available. The design of any façade alterations will be conducted in coordination with SHPO.

<table>
<thead>
<tr>
<th>IMPACT ON OPEN SPACE AND RECREATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The permanent foreclosure of a future recreational opportunity.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>A major reduction of an open space important to the community.</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td></td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPACT ON CRITICAL ENVIRONMENTAL AREAS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question</td>
<td>Choice 1</td>
<td>Choice 2</td>
<td>Choice 3</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>List the environmental characteristics that caused the designation of the CEA:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action to locate within a CEA.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will result in a reduction in the quantity of the resource.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will result in a reduction of the quality of the resource.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will impact the use, function or enjoyment of the resource.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IMPACT ON TRANSPORTATION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Will there be an effect to existing transportation systems?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Alteration of present patterns of movement of people and/or goods.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Proposed action will result in major traffic patterns.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Other impacts:</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>IMPACT ON ENERGY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Will the proposed action affect the community's sources of fuel or energy supply?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Proposed renovations will improve energy efficiency of the school's mechanical systems.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOISE AND ODOR IMPACT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Examples that would apply to column 2</td>
<td></td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Impact</td>
<td>Small to Moderate Impact</td>
<td>Potential Large Impact</td>
<td>Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>• Blasting within 1,500 feet of a hospital, school or other sensitive facility.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Odors will occur routinely (more than one hour per day)</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Proposed action will remove natural barriers that would act as a noise screen.</td>
<td>☐</td>
<td>☐</td>
<td>Yes ☐ No</td>
</tr>
<tr>
<td>• Other impacts: There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.</td>
<td>☒</td>
<td>☐</td>
<td>Yes ☒ No</td>
</tr>
</tbody>
</table>

**IMPACT ON PUBLIC HEALTH**

18. Will the proposed action affect public health and safety? ☒ Yes ☒ No

*Examples* that would apply to column 2

- Proposed action may cause a risk of explosion or release of hazardous substances (i.e. oil, pesticides, chemicals, radiation, etc.) in the event of accident or upset conditions, or there may be a chronic low level discharge or emission. ☐ ☐ Yes ☒ No
- Proposed action may result in the burial of “hazardous wastes” in any form (i.e. toxic, poisonous, highly reactive, radioactive, irritating, infectious, etc.) ☐ ☐ Yes ☒ No
- Storage facilities for one million or more gallons of liquefied natural gas or other flammable liquids. ☐ ☐ Yes ☒ No
- Proposed action may result in the excavation or other disturbance within 2,000 feet of a site used for the disposal of solid or hazardous waste. ☐ ☐ Yes ☒ No
- Other impacts: ☐ ☐ Yes ☒ No

**IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD**

19. Will the proposed action affect the character of the existing community? ☒ Yes ☒ No

*Examples* that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%. ☐ ☐ Yes ☒ No
- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project. ☐ ☐ Yes ☒ No
- Proposed action will conflict with officially adopted plans or goals. ☐ ☐ Yes ☒ No
- Proposed action will cause a change in the density of land use. ☐ ☐ Yes ☒ No
- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community. ☐ ☐ Yes ☒ No
- Development will create a demand for additional ☐ ☐ Yes ☒ No
<table>
<thead>
<tr>
<th>community services (e.g. schools, police, fire, etc.)</th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
<td>☑Yes ☐No</td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
<td>☑Yes ☐No</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☒</td>
<td>☐</td>
<td>☑Yes ☒No</td>
</tr>
<tr>
<td>There will be an increase in employment during construction.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? ☒Yes ☐No

As part of the School Modernization Program, some of the classroom instruction taking place at School #266/James Monroe High School will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

! The probability of the impact occurring
! The duration of the impact
! Its irreversibility, including permanently lost resources of value
! Whether the impact can or will be controlled
! The regional consequence of the impact
! Its potential divergence from local needs and goals
! Whether known objections to the project relate to this impact.

The Scope of Work proposed for James Monroe High School, School #266 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations (6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #266. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The proposed scope of work at Monroe High School includes the reconstruction of existing pavement, sidewalks, athletic fields, bleachers, and site lighting. In addition, exterior repairs to the building façade and window/door replacements will take place. Any physical changes as part of the proposed scope of work and associated impacts will be insignificant.

(12) The school is located within an archeologically sensitive area according to the NYS Historic Preservation Office (SHPO). Correspondence from SHPO dated 1/10/11, requests that additional design and construction details be forwarded when available to ensure that any impacts remain insignificant and any alterations will be coordinated with the department. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.
Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

Although the proposed improvements outlined for School #266 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. Specifically, the use of swing space during the construction phase of the project is likely a potential source of controversy. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. However, utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Facilities Modernization Program - Master Plan

<table>
<thead>
<tr>
<th>Building &amp; Site Data</th>
<th>Educational Program Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Building Date: 1921</td>
<td>Grade Level Organization: 7-12</td>
</tr>
<tr>
<td>Existing Building Area (sq ft): 280,094</td>
<td>Model Program: 7-12</td>
</tr>
<tr>
<td>Proposed Additional Area (sq ft): 0</td>
<td>Specialized Programs: Bilingual</td>
</tr>
<tr>
<td>Total Gross Building Area: 280,094</td>
<td></td>
</tr>
<tr>
<td>Current Site Acreage: 8.32</td>
<td></td>
</tr>
<tr>
<td>Adjacent Parkland Acreage: 0</td>
<td></td>
</tr>
</tbody>
</table>

### Project Description:

**Proposed Site Work:**
Reconstruction and/or replacement of existing site elements including asphalt & concrete pavement and sidewalks, athletic fields, backstops, fencing, tennis courts and miscellaneous site improvements.

**Proposed Building Rehabilitation Work:**
Altersations and reconstruction to approximately 200,000 sq ft of building areas. Interior rehabilitation work includes floor structure stabilization, removal and replacement of interior finishes, doors, HVAC, plumbing and electrical systems and asbestos abatement. Exterior rehabilitation work includes masonry rehabilitation, window replacement and roof replacement.

**Proposed Building Addition:**
None.

Program Concept Test:
James Monroe High School
164 Alexander Street
Model Program: 7-12
<table>
<thead>
<tr>
<th></th>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces - paved and striped</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>None</td>
<td>No Change</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parking</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Full Environmental Assessment Form

School #270 - Edison Tech
655 Colfax Street
Rochester, NY 14606

February 16, 2011

Prepared for:
Rochester Joint Schools Construction Board
Rochester Schools Modernization Program
690 St. Paul Street
Rochester, NY 14605
PART 1 - PROJECT INFORMATION
Prepared by Project Sponsor

NOTICE: This document is designed to assist in determining whether the action proposed may have a significant effect on the environment. Please complete the entire form, Parts A through E. Answers to these questions will be considered as part of the application for approval and may be subject to further verification and public review. Provide any additional information you believe will be needed to complete Parts 2 and 3.

It is expected that completion of the full EAF will be dependent on information currently available and will not involve new studies, research or investigation. If information requiring such additional work is unavailable, so indicate and specify each instance.

| NAME OF ACTION | Rochester Schools Modernization Program – Phase 1 |
| LOCATION OF ACTION | 655 Colfax Street, Rochester, New York 14606 |
| NAME OF APPLICANT/SPONSOR | Rochester Joint Schools Construction Board |
| BUSINESS TELEPHONE | 585-262-8153 |
| ADDRESS | 690 St. Paul Street |
| CITY/PO | Rochester |
| STATE | NY |
| ZIP CODE | 14605 |
| NAME OF OWNER (if different) | Rochester City School District |
| ADDRESS | 131 W. Broad Street |
| CITY/PO | Rochester |
| STATE | NY |
| ZIP CODE | 14614 |

DESCRIPTION OF ACTION

The Proposed Action is the procurement of funding for Phase 1 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at twelve (12) school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative environmental impacts of the collective Phase I program.

This EAF is specific to work at Edison Tech (SED Building #26-16-00-01-0-111) which includes reconstruction and/or repair of existing facilities, interior repair/reconstruction, and repair of exterior elements. No addition is proposed. Specific work at the school includes the following:

- Reconstruction of existing pavement, sidewalks, playgrounds, athletic fields, bleachers and site lighting.
- Interior reconstruction to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades.
- Exterior repairs and reconstruction including window replacements, exterior door replacement, masonry rehabilitation and roof replacement.
A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use:
   - Urb<i>an</i> ✔️
   - Indus<i>trial</i> ❏
   - Commer<i>cial</i> ❏
   - Residu<i>nal</i> ❏
   - Rural (non-farm) ❏
   - For<i>est</i> ❏
   - Agricul<i>tural</i> ❏
   - Other: School

2. Total acreage of project area: 29.27 acres

   **APPROXIMATE ACREAGE**
   
<table>
<thead>
<tr>
<th>Presently</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0 acres</td>
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<tr>
<td>16.27 acres</td>
<td>16.27 acres</td>
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<tr>
<td>13.00 acres</td>
<td>13.00 acres</td>
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</tbody>
</table>

3. What is predominant soil type(s) on project site:
   a. Soil drainage:
      - Well drained 47%
      - Moderately well drained 53%
      - Poorly drained ❏

   b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? N/A acres (see 1 NYCRR 370)

4. Are there bedrock outcroppings on project site? ❏ Yes ❏ No
   a. What is depth to bedrock? 2-6+ ft

5. Approximate percentage of proposed project site with slopes:
   - 0-10% 100% ❏
   - 10-15% ❏
   - >15% ❏

6. Is project substantially contiguous to or contain a building site, or district, listed on the State or National Registers of Historic Places? ❏ Yes ❏ No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? ❏ Yes ❏ No

8. What is the depth of the water table? 0-3 ft

9. Is site located over a primary, principal, or sole source aquifer? ❏ Yes ❏ No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? ❏ Yes ❏ No

11. Does project site contain any species of plant or animal life that is identified as threatened or endangered?
   According to NYSDEC (Natural Heritage Program), U.S. Fish and Wildlife
   Identify each species:

12. Are there any unique or unusual land forms on the project site? (i.e. cliffs, dunes, or other geological formations) ❏ Yes ❏ No

13. Is the project site presently used by the community or neighborhood as an open space or recreation area? ❏ Yes ❏ No

   If yes, explain: Area contains sports fields and outdoor play equipment that is utilized by the District and community.

14. Does the present site include scenic views known to be important to the community? ❏ Yes ❏ No

15. Streams within or contiguous to the project area: None
a. Name of Stream and name of River to which it is tributary: N/A

16. Lakes, ponds, wetland areas within or contiguous to project area:
   a. Name:  None
   b. Size (in acres): N/A

17. Is the site served by existing public utilities? ☒ Yes ☐ No
   a. If Yes, does sufficient capacity exist to allow connection? ☒ Yes ☐ No
   b. If Yes, will improvements be necessary to allow connection? ☐ Yes ☒ No

18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law 25-AA, Section 303 and 304? ☒ Yes ☐ No

19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? ☐ Yes ☒ No

20. Has the site ever been used for the disposal of solid or hazardous waste? ☐ Yes ☒ No

B. PROJECT DESCRIPTION

1. Physical dimensions and scale of project (fill in dimensions as appropriate):
   a. Total contiguous acreage owned or controlled by project sponsor: 29.27 acres
   b. Project acreage to be developed: 0 acres initially; 0 acres ultimately.
   c. Project acreage to remain undeveloped: 13.00 acres.
   d. Length of project in miles: N/A (if appropriate).
   e. If the project is an expansion, indicate percent of expansion proposed: N/A
   f. Number of off-street parking spaces existing: N/A proposed: N/A
   g. Maximum vehicular trips generated per hour: N/A
   h. If residential, number and type of housing units: N/A
      One Family    Two Family    Multiple Family    Condominium
      Initially   Ultimately
   i. Dimensions (in feet) of largest proposed structure: N/A ft height; N/A ft width; N/A ft length
   j. Linear feet of frontage along a public thoroughfare project will occupy is: 2,370 ft

2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 cu yds.

3. Will disturbed areas be reclaimed? ☒ Yes ☐ No
   a. If Yes, for what intended purpose is site being reclaimed? Open, lawn areas
   b. Will topsoil be stockpiled for reclamation? ☒ Yes ☐ No
   c. Will upper subsoil be stockpiled for reclamation? ☐ Yes ☒ No

4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 0 acres

5. Will any mature forest (over 100 years old) or other locally important vegetation be removed from site? ☐ Yes ☒ No

6. If single-phase project, anticipated period of construction: 24 months (including demolition).

7. If multi-phased: N/A months
   a. Total number of phases anticipated: (number).
   b. Anticipated date of commencement of Phase one: ____________________________
   c. Approximate completion date of final phase: ____________________________
   d. Is phase one functionally dependent on subsequent phases? ☐ Yes ☒ No

8. Will blasting occur during construction? ☒ Yes ☐ No

9. Number of jobs generated - during construction: 100 (Subject to Workforce Diversity Plan Development) ; After project is complete: 0
10. Number of jobs eliminated by this project:  _0_

11. Will project require relocation of any projects or facilities? □ Yes  ☑ No
   If Yes, explain: ________________________________

12. Is surface liquid waste disposal involved? □ Yes  ☑ No
   a. If Yes, indicate type of waste (sewage, industrial, etc.) and qty: _______
   Name of water body into which effluent will be discharged: ________________

13. Is subsurface liquid waste disposal involved? □ Yes  ☑ No

14. Will surface area of an existing body of water increase or decrease by proposal? □ Yes  ☑ No
   If Yes, explain: ________________

15. Is project or any portion of project located in a 100-year floodplain? □ Yes  ☑ No

16. Will project generate solid waste? □ Yes  ☑ No
   a. If Yes, what is the amount per month? Not significantly above current rates
   b. If Yes, will an existing solid waste facility be used? □ Yes  ☑ No
   c. If Yes, give name: Mill Seat Landfill
   d. Will any wastes not go into a sewage disposal system or a sanitary landfill? □ Yes  ☑ No

17. Will project involve the disposal of solid waste? □ Yes  ☑ No
   a. If Yes, what is the anticipated rate of disposal? _____ tons/month
   b. If Yes, what is the anticipated site life? _____ Years

18. Will project use herbicides and pesticides? □ Yes  ☑ No

19. Will project routinely produce odors (more than one hour per day)? □ Yes  ☑ No

20. Will project produce operating noise exceeding the local ambient noise levels? □ Yes  ☑ No

21. Will project result in an increase in energy use? □ Yes  ☑ No
   If Yes, indicate type(s): N/A

22. If water supply is from wells, indicate pumping capacity: _N/A_ gallons/minute

23. Total anticipated water usage per day: N/A

24. Does project involve Local, State or Federal funding? □ Yes  ☑ No
   If Yes, explain:
   NYSED EXCEL funding, local bonding (COMIDA, DASNY), NYS Comptroller, NYSERDA

25. Approvals Required:
<table>
<thead>
<tr>
<th>Type</th>
<th>Submittal Date</th>
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<tbody>
<tr>
<td>Municipal Board</td>
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<td>Municipal Planning Board</td>
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<td>Municipal Zoning Board</td>
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<td>City, County Health Department</td>
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<td>State Agencies</td>
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<td>NYSED</td>
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<td>Federal Agencies</td>
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<tr>
<td>Rochester Joint Schools Construction Board</td>
<td>Final approval</td>
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</tbody>
</table>

26. If Yes, explain:
   Municipal Board  ☑ Yes
   Municipal Planning Board  ☑ Yes
   Municipal Zoning Board  ☑ Yes
   City, County Health Department  ☑ Yes
   State Agencies  ☑ Yes
   NYSED  ☑ Yes
   Federal Agencies  ☑ Yes
   Other Agencies  ☑ Yes
   Rochester Joint Schools Construction Board  ☑ Yes

C. ZONING AND PLANNING INFORMATION

1. Does proposed action involve a planning or zoning decision? □ Yes  ☑ No
   Indicate decision required: ☑ Zoning amendment  ☑ Zoning variance
   ☑ Special use permit  ☑ Subdivision  ☑ Site plan  ☑ New/revision of master plan
   ☑ Resource management plan  ☑ Other _____________________
2. What is the zoning classification(s) of the site? M-1 (Industrial)

3. What is the maximum potential development of the site if developed as permitted by the present zoning? N/A (educational facility)

4. What is the proposed zoning of the site? N/A – no zoning changes proposed

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning? N/A – no zoning changes proposed

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? □ N/A  ☒ Yes  □ No

7. What are the predominant land uses and zoning classifications within one-quarter mile? Zoning: M-1 (Industrial), R-2 (Medium-Density Residential) Land Use: residential, commercial, vacant, community service, public service

8. Is the proposed action compatible with adjoining/surrounding land uses within a quarter mile? ☒ Yes  □ No

9. If the proposed action is a subdivision of land, how many lots are proposed? N/A
   What is the minimum lot size proposed? N/A

10. Will proposed action require any authorization(s) for the formation of sewer or water districts? □ Yes  ☒ No

11. Will proposed action create a demand for any community provided services (recreation, education, police, fire protection)? □ Yes  ☒ No
   a. If Yes, is existing capacity sufficient to handle projected demand? □ Yes  □ No

12. Will proposed action result in the generation of traffic significantly above present levels? □ Yes  ☒ No
   a. If yes, is the existing road network adequate to handle the additional traffic? □ Yes  □ No

D. INFORMATION DETAILS

Attach any additional information as may be needed to clarify your project. If there are or may be any adverse impacts associated with your proposal, please discuss such impacts and the measures which you propose to mitigate or avoid them.
ENDNOTES

1 The predominant soil type is Canandaigua silt loam (Ca), Riga silt loam - 2-8% slopes (RgB), Ovid and Appleton silt loams - limestone substratum (Ow), and Urban Land (Ub).

2 According to the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) website listing of historic sites and archeologically sensitive areas, the site is not located within an archeologically sensitive area.

3 According to the National Park Service National Registry of Natural Landmarks.

4 According to the Environmental Protection Agency’s website of Primary and Principal Aquifers and available GIS data from the NYSDEC.

5 According to 1:24K USGS topographic mapping and Pictometry aerial orthoimagery.

6 According to the NYS DEC most current online listing of critical environmental areas, this site is not located in a Critical Environmental Area.

7 According to the U.S. Environmental Protection Agency’s EnviroFacts Data Warehouse for Region 2 and the NYS DEC Environmental Facilities Environmental Navigator.

8 According to the Federal Emergency Management Agency’s Flood Insurance Rate Maps for the City of Rochester (Map Number 36055C0191G), the project is not located in a 100-year floodplain.
PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE

Responsibility of Lead Agency

General Information (Read Carefully)

! In completing the form the reviewer should be guided by the question: Have my responses and determinations been reasonable? The reviewer is not expected to be an expert environmental analyst.

! The Examples provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.

! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.

! The number of examples per question does not indicate the importance of each question.

! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

a. Answer each of the 20 questions in PART 2. Answer Yes if there will be any impact.

b. Maybe answers should be considered as Yes answers.

c. If answering Yes to a question then check the appropriate box (column 1 or 2) to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.

d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily significant. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.

e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.

f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the Yes box in column 3. A No response indicates that such a reduction is not possible. This must be explained in Part 3.

<table>
<thead>
<tr>
<th>IMPACT ON LAND</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>1. Will the Proposed Action result in a physical change to the project site?</td>
<td>Yes</td>
<td>No</td>
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</tbody>
</table>

Examples that would apply to column 2

- Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%
- Construction on land where the depth to the water table is less than 3 feet
- Construction of paved parking area for 1,000 or more vehicles
- Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface
- Construction that will continue for more than 1 year or involve more than one phase or stage
- Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e. rock or soil) per year
- Construction or expansion of a sanitary landfill
- Construction in a designated floodway

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small to Moderate Impact</td>
<td>Potential Large Impact</td>
<td>Can Impact Be Mitigated by Project Change</td>
</tr>
<tr>
<td>IMPACT ON WATER</td>
<td></td>
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<tr>
<td>3. Will the Proposed Action affect any water body designated as protected? (Under Articles 15, 24, 24 of the Environmental Conservation Law, ECL)</td>
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<tr>
<td></td>
<td>Yes</td>
<td>No</td>
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<tr>
<td><strong>Examples</strong> that would apply to column 2</td>
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<tr>
<td>• Developable area of site contains a protected water body.</td>
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<tr>
<td>• Dredging of more than 100 cubic yards of material from channel of a protected stream.</td>
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<tr>
<td>• Extension of utility distribution facilities through a protected water body.</td>
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<tr>
<td>• Construction in a designated freshwater or tidal wetland.</td>
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<tr>
<td>• Other impacts:</td>
<td></td>
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</tr>
</tbody>
</table>

4. Will the Proposed Action affect any non-protected existing or new body of water? | | | | |
| | Yes | No | Yes | No | Yes | No |
| **Examples** that would apply to column 2 | | | | |
| • A 10% increase or decrease in the surface area of any body of water or more than a 10 acre increase or decrease. | | | | |
| • Construction of a body of water that exceeds 10 acres of surface area. | | | | |
| • Other impacts: | | | | |

5. Will the Proposed Action affect surface or groundwater quality or quantity? | | |
<p>| | Yes | No | Yes | No | Yes | No |
| <strong>Examples</strong> that would apply to column 2 | | |
| • Proposed action will require a discharge permit. | | |
| • Proposed action requires use of a source of water that does not have approval to serve proposed (project) action. | | |
| • Proposed action requires water supply from wells with greater than 45 gallons per minute pumping capacity. | | |</p>
<table>
<thead>
<tr>
<th>Event</th>
<th>Small to Moderate Impact</th>
<th>Potential Large Impact</th>
<th>Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction or operation causing contamination of a water supply system.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action will adversely affect groundwater.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Liquid effluent will be conveyed off the site to facilities which presently do not exist or have inadequate capacity.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action would use water in excess of 20,000 gallons per day.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action will likely cause siltation or other discharge into an existing body of water to the extent that there will be an obvious visual contrast to natural conditions.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action will require the storage of petroleum or chemical products greater than 1,100 gallons.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action will allow residential uses in areas without water and/or sewer services.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Proposed action locates commercial and/or industrial uses which may require new or expansion of existing waste treatment and/or storage facilities.</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
<tr>
<td>Other impacts:</td>
<td>□</td>
<td>□</td>
<td>Yes □ No</td>
</tr>
</tbody>
</table>

6. Will the Proposed Action alter drainage flow or patterns, or surface water runoff?
   Yes □ No

   Examples that would apply to column 2
   - Proposed action would change flood water flows. □ □ □ Yes □ No
   - Proposed action may cause substantial erosion. □ □ □ Yes □ No
   - Proposed action is incompatible with existing drainage patterns. □ □ □ Yes □ No
   - Proposed action will allow development in a designated floodway. □ □ □ Yes □ No
   - Other impacts: □ □ □ Yes □ No

**IMPACT ON AIR**

7. Will the Proposed Action affect air quality?
   Yes □ No

   Examples that would apply to column 2
   - Proposed action will induce 1,000 or more vehicle trips in any given hour. □ □ □ Yes □ No
   - Proposed action will result in the incineration of more than 1 ton of refuse per hour. □ □ □ Yes □ No
   - Emission rate of total contaminants will exceed 5 lbs. per hour or a heat source producing more than 10 million BTU’s per hour. □ □ □ Yes □ No
   - Proposed action will allow an increase in the density of industrial development within existing industrial areas. □ □ □ Yes □ No
**IMPACT ON PLANTS AND ANIMALS**

8. Will the Proposed Action affect any threatened or endangered species? □ Yes □ No

**Examples** that would apply to column 2

- Reduction of one or more species listed on the New York or Federal list, using the site, over or near the site, or found on the site.
- Removal of any portion of a critical or significant wildlife habitat.
- Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.
- Other impacts:

9. Will the Proposed Action substantially affect non-threatened or non-endangered species? □ Yes □ No

**Examples** that would apply to column 2

- Proposed action would substantially interfere with any resident or migratory fish, shellfish or wildlife species.
- Proposed action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation.
- Other impacts:

**IMPACT ON AGRICULTURAL LAND RESOURCES**

10. Will the Proposed Action affect agricultural land resources? □ Yes □ No

**Examples** that would apply to column 2

- The proposed action would sever, cross, or limit access to agricultural land (includes cropland, hayfields, pasture, vineyards, orchards, etc.)
- Construction activity would excavate or compact the soil profile of agricultural land.
- The proposed action would irrevocably convert more than 10 acres of agricultural lands or, if located in an Agricultural District, more than 2.5 acres of agricultural lands.
- The proposed action would disrupt or prevent installation of agricultural land management systems (e.g. subsurface drain lines, outlet ditches, strip cropping); or create a need for such measures (e.g. cause a farm field to drain poorly due to increased runoff).
- Other impacts:
## IMPACT ON AESTHETIC RESOURCES

11. Will the Proposed Action affect aesthetic resources? (If necessary, use the Visual EAF Addendum in Section 617.20, Appendix B). □ Yes □ No

**Examples** that would apply to column 2:
- Proposed land uses, or project components obviously different from or in sharp contrast to current surrounding land use patterns, whether man-made or natural.
- □ Yes □ No
- Proposed land uses, or project components visible to users of aesthetic resources which will eliminate or significantly reduce their enjoyment of the aesthetic qualities of that resource.
- □ Yes □ No
- Proposed components that will result in the elimination or significant screening of scenic views known to be important to the area.
- □ Yes □ No
- Other impacts:
- □ Yes □ No

## IMPACT ON HISTORIC AND ARCHEOLOGICAL RESOURCES

12. Will the Proposed Action impact any site or structure of historic, prehistoric, or paleontological importance? □ Yes □ No

**Examples** that would apply to column 2:
- Proposed action occurring wholly or partially within or substantially contiguous to any facility or site listed on the State or National Register of historic places.
- □ Yes □ No
- Any impact to an archeological site or fossil bed located within the project site.
- □ Yes □ No
- Proposed action will occur in an area designated as sensitive for archeological sites on the NYS Site Inventory.
- □ Yes □ No
- Other impacts:
- □ Yes □ No

## IMPACT ON OPEN SPACE AND RECREATION

13. Will the Proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities? □ Yes □ No

**Examples** that would apply to column 2:
- The permanent foreclosure of a future recreational opportunity.
- □ Yes □ No
- A major reduction of an open space important to the community.
- □ Yes □ No
- Other impacts:
- □ Yes □ No
### IMPACT ON CRITICAL ENVIRONMENTAL AREAS

14. Will the Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6 NYCRR 617.14 (g)?

<table>
<thead>
<tr>
<th></th>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
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List the environmental characteristics that caused the designation of the CEA:

**Examples** that would apply to column 2

- Proposed action to locate within a CEA.
- Proposed action will result in a reduction in the quantity of the resource.
- Proposed action will result in a reduction of the quality of the resource.
- Proposed action will impact the use, function or enjoyment of the resource.
- Other impacts:

### IMPACT ON TRANSPORTATION

15. Will there be an effect to existing transportation systems?

<table>
<thead>
<tr>
<th></th>
<th>1 Yes</th>
<th>2 No</th>
</tr>
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</table>

**Examples** that would apply to column 2

- Alteration of present patterns of movement of people and/or goods.
- Proposed action will result in major traffic patterns.
- Other impacts:

### IMPACT ON ENERGY

16. Will the proposed action affect the community’s sources of fuel or energy supply?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2

- Proposed action will cause a greater than 5% increase in the use of any form of energy in the municipality.
- Proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two family residences or to serve a major commercial or industrial use.
- Other impacts:

  Proposed renovations will improve energy efficiency of the school’s mechanical systems.

### NOISE AND ODOR IMPACT

17. Will there be objectionable odors, noise, or vibration as a result of the Proposed Action?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Examples** that would apply to column 2
<table>
<thead>
<tr>
<th>Impact on Public Health</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blasting within 1,500 feet of a hospital, school or other sensitive facility.</strong></td>
<td>☐</td>
<td>☐</td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Odors will occur routinely (more than one hour per day)</strong></td>
<td>☐</td>
<td>☐</td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Proposed action will produce operating noise exceeding the local ambient noise levels for noise outside of structures.</strong></td>
<td>☐</td>
<td>☐</td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Proposed action will remove natural barriers that would act as a noise screen.</strong></td>
<td>☐</td>
<td>☐</td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Other impacts:</strong></td>
<td>☒</td>
<td>☐</td>
<td>Yes No</td>
</tr>
<tr>
<td>There will be short-term construction related noise, limited to daytime hours, which will pose minimal to no impact to adjacent properties only.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IMPACT ON GROWTH AND CHARACTER OF COMMUNITY OR NEIGHBORHOOD**

19. **Will the proposed action affect the character of the existing community?** ☒ Yes ☐ No

**Examples** that would apply to column 2

- The permanent population of the city, town, or village in which the project is located is likely to grow by more than 5%.
- The municipal budget for capital expenditures or operating services will increase by more than 5% per year as a result of this project.
- Proposed action will conflict with officially adopted plans or goals.
- Proposed action will cause a change in the density of land use.
- Proposed action will replace or eliminate existing facilities, structures or areas of historic importance to the community.
- Development will create a demand for additional
<table>
<thead>
<tr>
<th>1 Small to Moderate Impact</th>
<th>2 Potential Large Impact</th>
<th>3 Can Impact Be Mitigated by Project Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>community services (e.g. schools, police, fire, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Proposed action will set an important precedent for future projects.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Proposed action will create or eliminate employment.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>• Other impacts:</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>There will be an increase in employment during construction.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. Is there, or is there likely to be, public controversy related to the potential adverse environmental impacts? ☑ Yes ☐ No

As part of the School Modernization Program, some of the classroom instruction taking place at School #270/Edison Tech will be relocated to other Rochester City School District locations that will be used as swing space during the proposed construction period. It is likely that controversy may arise related to such relocations, but they are temporary in nature and will last only as long as needed to complete the proposed work at the school and ensure student's health and safety.

If any action in Part 2 is identified as a Potential Large Impact or if you cannot determine the magnitude of impact, proceed to Part 3.
Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is important.

To answer the question of importance, consider:

! The probability of the impact occurring
! The duration of the impact
! Its irreversibility, including permanently lost resources of value
! Whether the impact can or will be controlled
! The regional consequence of the impact
! Its potential divergence from local needs and goals
! Whether known objections to the project relate to this impact.

The Scope of Work proposed for Edison Tech, School #270 does not exceed the threshold criteria for a Type 2 Action under SEQRA Regulations (6 NYCRR Part 617.5 – replacement, rehabilitation, reconstruction and less than 10,000 square feet of expansion area). As a Type 2 Action, the Environmental Review process was not required specifically for the Scope of Work at this school individually. However, the Proposed Action, the borrowing of $325 million for Phase 1 of the Facilities Modernization Program, includes work at 11 other schools within the District in addition to the work proposed at School #270. As a conservative approach, this Environmental Assessment Form was completed to assist in the assessment of the overall impacts of all 12 schools included in phase one.

Although none of the potential impacts identified in Part 2 of this Environmental Assessment are classified as “Potential Large Impacts,” this Part 3 response was prepared to address the items determined to have a small to moderate impact, in order to ensure a thorough examination of the proposed action.

(1) The proposed scope of work at Edison Tech includes the reconstruction of existing pavement, sidewalks, athletic fields, playgrounds, bleachers, and site lighting. In addition, exterior repairs to the building façade and window/door replacements will take place. Any physical changes as part of the proposed scope of work and associated impacts will be insignificant.

(16) Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment.

(17) Construction work associated with the proposed scope of work at the school will likely result in short-term noise impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department
8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

(19) The impact on growth and community character is largely a positive one, in that the improvements to the school will improve the school’s ability to serve as a community resource. To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC’s include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC’s provide a means for facilitating effective communication among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. In addition, the BAC’s will also serve as a liaison between the school, community, and project architect, providing valuable public input on matters during design and construction phases of the project.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

(20) Although the proposed improvements outlined for School #270 were prescribed to address building and site deficiencies, it is possible that some of the improvements or construction related impacts will cause controversy. Specifically, the use of swing space during the construction phase of the project is likely a potential source of controversy. Students may need to be relocated to other locations during construction to facilitate the efficient renovation of the building. However, utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process.
Rochester Schools Modernization Program - Master Plan

**Building & Site Data**

- Original Building Date: 1979
- Existing Building Area (sq ft): 489,965
- Proposed Additional Area (sq ft): 0
- Total Gross Building Area: 489,965
- Current Site Acreage: 29.27
- Adjacent Parkland Acreage: 0

**Educational Program Data**

- Grade Level Organization: 9-12
- Model Program: 9-12
- Specialized Programs: None

**Project Description**

**Proposed Site Work:**
Reconstruction and / or replacement of existing site elements including asphalt & concrete pavement and sidewalks, retaining walls, athletic fields, backstops, fencing, tennis courts and miscellaneous site amenities.

**Proposed Building Rehabilitation Work:**
Alterations and reconstruction to approximately 125,000 of building area. Interior rehabilitation work includes structural rehabilitation of failing post-tensioned concrete floor system, removal and replacement of interior finishes, doors, HVAC, plumbing and electrical systems and asbestos abatement. Exterior rehabilitation work includes replacement of the windows and exterior doors, and masonry rehabilitation and roof replacement.

**Proposed Building Addition:**
None
### SITE CONTEXT

<table>
<thead>
<tr>
<th>Existing Bus Loop</th>
<th>Proposed Bus Loop</th>
<th>Existing Total Parking Spaces</th>
<th>Proposed Parking Spaces</th>
<th>Total Parking Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buses</td>
<td>No Change</td>
<td>348</td>
<td>0</td>
<td>348</td>
</tr>
</tbody>
</table>

**Program Concept Test:**

Edison Educational Campus
655 Colfax Street
Model Program: 9-12