

# Wildcat Newsletter

Joseph C. Wilson Commencement High School



## Student Body Government Update:

Each class has a teacher as an advisor and elected class officers to represent their class in the Student Government meetings. The group is also comprised of students from all four grades who are interested in helping bring change but weren't sure if they wanted to run for an office. Similar to the difference between elected officials and civil service. All the groups work with Ms. Karen Reyes. Each class has officers and at least one officer from each class attends the school wide Student Government meetings representing their class. There are about 25 students involved in Student Government. As a body of the whole, we have Hazel Roberts representing Wilson in the RCSD Student Government. She is Vice President of RCSD's student body. -Ms. Reyes,

## Mr. Reynolds says...

On behalf of the entire administrative team, we want to recognize and acknowledge all the adults (especially Ms. Tookes, Mr. Downs, Ms. Passmore, Ms. Brown, Mr. Randall, & Ms. Hunter-Stokes) and the entire Wilson community for helping us plan and celebrate a successful Black History Month! Student research and projects exploring Civil Rights leaders, the poetry café, door decorating contest, morning messages, the talent show, fashion show, and many other experiences made for a rich and fulfilling learning experience and celebration for ALL.

## WHAT'S NEXT?

Please send us ideas for PTSO activities and fundraisers:  
wilsonptso2022@gmail.com

## BUSINESS MEETINGS

The third Thursday of each month 6:00 to 7:30. March will be in person.

## BUY YEARBOOKS

You can buy yearbooks at [yearbookordercenter.com](http://yearbookordercenter.com) with the code 5229



## March Calendar

Scan for  
Wilson's

Events in March

## Contribute

Scan to add to  
the newsletter.



## But that's not all!

Students decided to focus on improving student engagement. The group wanted to raise the value of doing the right things by increasing the value of incentives. They are developing outdoor spaces for students use during lunches. It would be an earned privilege to have an alternative to access during nice weather. It would also be available for classes to go outside and use the spaces outside of the lunch periods during nice weather. We are working with Principal Reynolds to secure the necessary funding. Mr. Bell and Mr. Roberts are helping us build the necessary picnic tables and seating as well as planters for the garden club to enhance the spaces. We hope to get materials in March and then start the building and getting these in place by the end of spring. -Ms. Reyes, Teacher

## Class of 2024 has been especially busy...

Wilson class of 2024 is proud to announce the election of President Janai Blake, VP James Preston, Treasurer Aianna Kettavong, and Secretary Tula Gildea. Our advisor is Ms. Bergstrom. We have worked on fundraising to pay for the prom DJ, a junior obligation. We held a popcorn fundraiser in January, raising \$2491, paying for the the DJ four times over! Thanks to Janai Blake, who raised the most money. We have begun planning our 2024 senior trip, deciding if there should be a homecoming dance next year, and discussing prom themes. We decided the senior trip must be within driving distance. Some of the themes discussed for prom were "A Night in Wakanda," "Under the Sea," "Lights Camera Action," and "Met Gala." If you have ideas for prom theme, or any other questions, or want to donate please reach out to your class representatives. -Tula Gildea, Correspondent

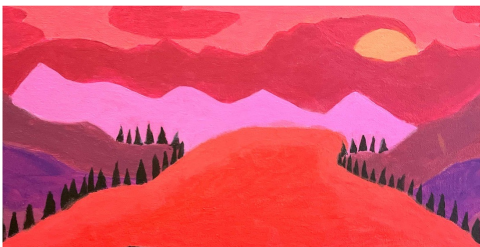
## Spotlight on Electives

### What's happening in electives?

In Urban Poetry, we have been learning about the history of hip hop, and students have been intrigued to discover rap music's origins at South Bronx neighborhood parties in the early 70s. We have taken a close look at some of the key people and their contributions from the early days (DJ Kool Herc, Afrika Bambaataa, Fab Five Freddy) and recently analyzed some influential songs of the 70s and early 80s including: "The Revolution Will Not Be Televised," by Gil Scot-Heron; "Rapper's Delight" by The Sugarhill Gang; and "The Message" by Grandmaster Flash and the Furious Five. We will be working our way through the decades, looking at key voices, texts, and genres. Much of the music comes onto the scene with energy and creativity as well as controversy, providing an opportunity for rich discussions about language, resistance, social justice, violence, truth and beauty. -Ms. Railey, Teacher

Public Speaking has been focusing on developing skills for four types of presentations: informative speech, persuasive speech, instruction (teaching a mini-lesson) and performance (usually a monologue). Each marking period, students read and watch a variety of speeches that fall into the corresponding categories for purposes of analysis and awareness of technique. The course relies heavily on reflection of the students' process of selecting topics, creating materials and developing presentation skills. -Mr. Savastano, Teacher

## MS. LOVELESS'S DESIGN AND PRINCIPLES STUDENTS' WORK





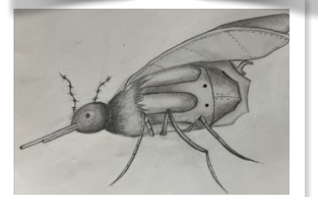
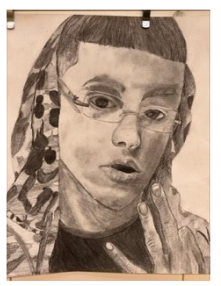
# Spotlight on Electives

## What's happening in art classes?

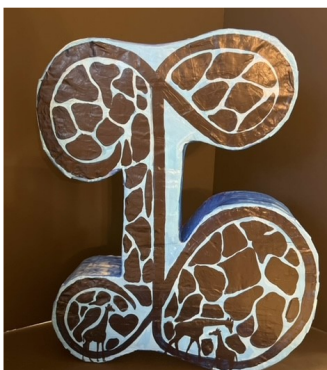
In IB art class the Juniors are finishing up their critical investigation unit. Each student researched an artist, artwork, genre, or artifact of their choice and created a piece of artwork based on their investigation. Every student chooses the media and subject matter that they work in, which makes a lively classroom. Projects are ranging from drawings and painting to conceptual sculpture to ceramics. Meanwhile, the IB seniors are nearing the end of their IBVA journey and are finished artworks for their upcoming art exhibition. **The 2023 opening of the IB art exhibition will be Thursday, April 13th from 5-6:30.** We hope to see you there! -Mrs. Curtice, Teacher

9th graders are learning about foreground, middle-ground, and background. We began with some simple landscape drawing. We are just completing our watercolor, using value with hatching and cross-hatching with a black pen. Our 3D students have just completed paper mache letters. They built then, added 3 layers of paper mache, primed them, and turned them into sweets and fruit and animals. Our 2 D&P class has just finished a monochromatic landscape painting lessons. Our ASD class just completed paper mache letters that they turned into popcorn. -Ms. Loveless, Teacher

Savannah Harms and I were accepted into the Shared Spaces exhibit at Nazareth. . She drew the Edward Scissorhands and I drew Stephen from the movie Braveheart. The Drawing and Painting classes just finished up a portrait unit, and my 10th graders just finished drawing Robot Animals!!! -Mr. Camp, Teacher



## MS. LOVELESS'S 3D AND ASD STUDENTS' WORK



# So Many Electives!!!

## Computer Tech 10

This class is designed to give students a glimpse into the courses offered in depth Junior and Senior year. We are currently wrapping up our unit on College/Career/Work that focuses on the student. We started the journey reaching out to the academic counselors for transcripts and finding out what each individual graduation path looks like for the student. Then it was on to researching careers, interests, colleges, apprenticeships and more. As we are wrapping this up we are looking at financial planning and finances in general. We just finished the last pieces of our wrap up, how to request a recommendation from someone, complete the forms for a work permit, applications, and the required hiring forms (I9 and W4). Our next adventure is Graphics. This unit focuses on developing an eye for photography and learning Photoshop for photo editing. -Ms. Reyes, Teacher

## Virtual Media

This class has been developing their skills with the Adobe Creative Suite. We started with Vector graphics and learning Adobe Illustrator, we then built on those skills learning elements of color and design principles to create original designs. We are currently wrapping up sound editing and mixing using Adobe Audition and Soundtrap to create soundtracks. Next up is learning and developing skills using Adobe Animate, this is where they will be able to integrate all the things they have learned to create their own original animations with sound. -Ms. Reyes, Teacher

## Journalism

This class is focusing on developing multiple media projects that showcase Journalism in the 21st century. Initially we looked at the evolution of journalism and how media has transformed with the technology that has made everyone a potential journalist. From the food blogger to the tweets, YouTube to 24-hour news. Learning to research deeper into subjects, connect ideas to create new stories and then how-to best report what you have learned. Sometimes it will be a full news article, it could be a VLOG, Blog or even an informational poster. Currently we are working finding current events to research that may have the potential to be more than just new for a minute. This marking period we are working on point of view, editorials and opinion. Students then are creating/recording their videos, laying out their print articles using Canva and Adobe InDesign and editing their images with Adobe Photoshop and PixlrE. -Ms. Reyes, Teacher

## Black History Month Talent Show:

Congratulations to all the amazing people in the black history month talent show. There were some remarkable performances, including step, dance, vocal, instrumental, and spoken word! There was great energy in the room. Your scholar probably has a video or two on their phone. Students report that it was a great time! Thank you to all the adults involved, including Robert Downs, Montea Passmore, Kimberly Tookes, Kimberly Brown, Chenetta Hunter-Stokes, Amanda Chitaphong, Ellis Randel (performer), Tony Padilla (performer), Ron Johnson (DJ), Veronica Vargas, All administrators (Reynolds, Lischer, Brown, Martzloff). -Ms. Tookes, Teacher & Tula Gildea, Correspondent

## MS. CURTICE'S IB ART STUDENTS' WORK

