



IB Middle Years Programme



*Joseph C. Wilson Foundation Academy
Joseph C. Wilson Commencement Academy
Providing a World Class Education*

Academic Honesty Policy:

The scholars at Joseph C. Wilson Foundation Academy and Joseph C. Wilson Commencement Academy are held to the highest standards of academic, personal, and social integrity. Honesty and integrity are desirable character traits. Grades should be an accurate indication of a scholar's own work and knowledge. Academic dishonesty is generally defined as cheating or creating a false impression of one's work and performance.

Academic honesty, integrity, and upstanding behavior are essential to the existence and growth of any academic community.

Violation of the Honor Code will be handled in accordance to the current disciplinary guidelines of Joseph C. Wilson Foundation and Commencement academies and the Rochester City School District Code of Conduct. (Appendix D)

The following are examples of academic dishonesty that are not acceptable at Joseph C. Wilson Foundation Academy and Joseph C. Wilson Commencement Academy:

- Looking at another person's paper and copying their answers
- Talking with another scholar during a quiz or test
- Using hidden notes on a quiz or test
- Sharing information about what is on a quiz or test with other scholars
- Making up or changing actual laboratory data
- Having another person complete the assignment for you, including a tutor or your parents
- Use of electronic devices during testing

Scholars should strive to make their work original and personal. Though it is okay to use ideas from a cited source, information regarding references should be included within the written work as well as on a 'Works Cited' page at the end of a document. Refer to "Compiling a Works Cited Page, using MLA format": <http://www.library.cornell.edu/resrch/citmanage/mla>

Plagiarism is a form of cheating, examples include:

1. Copying directly from the Internet, by cutting and pasting someone else's work into your work
2. Rewording someone else's words and not giving them credit for the ideas, and thereby passing someone's ideas off as your own
3. Using a foreign language translator to change work from one language to another and then using that translation as if it were in your own words
4. Turning in an old project done by you or someone else
5. Letting your partner do all of the work on a project and then putting your name on the project as if you had done an equal share of the work
6. Forging another person's signature, including a parent's signature
7. Performing any act of dishonesty in regard to your academic achievement.



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- Scholars should assume that all work, including homework, is to be done individually unless the teacher specifies otherwise.

Consequences of Academic Dishonesty:

Scholars will be assigned a behavioral consequence (please see appendix D) and will be held accountable for any missed work and learning.

Accountability and Review

Scholars can expect a culture of accountability in the development of assessment protocols that inform their learning. Teachers work regularly in collaborative "professional learning communities" to discuss, clarify and sequence the learning targets for the class, and hence develop formative and summative assessments to measure scholar progress toward these objectives.

All teachers have an "Assessment" section on their webpage which clarifies MYP criteria for each subject and level. These can also be found in Appendix A of this policy. Assessment practices adhere to the general guidelines described by NYS department of Education, RCSD and IB MYP. The Heads of School will work in collaboration with parents through SBPT to develop and maintain transparency of teaching and assessment practices.

It is the IB coordinator's responsibility to assist instructors in the implementation of the policy by providing access to key IB documents and the IB Online Curriculum Centre. It is the responsibility of the head of school to ensure compliance with the policy and to provide the staff development needed to implement the policy. Heads of school work in collaboration with parents through SBPT to develop and maintain transparency of teaching and assessment practices.