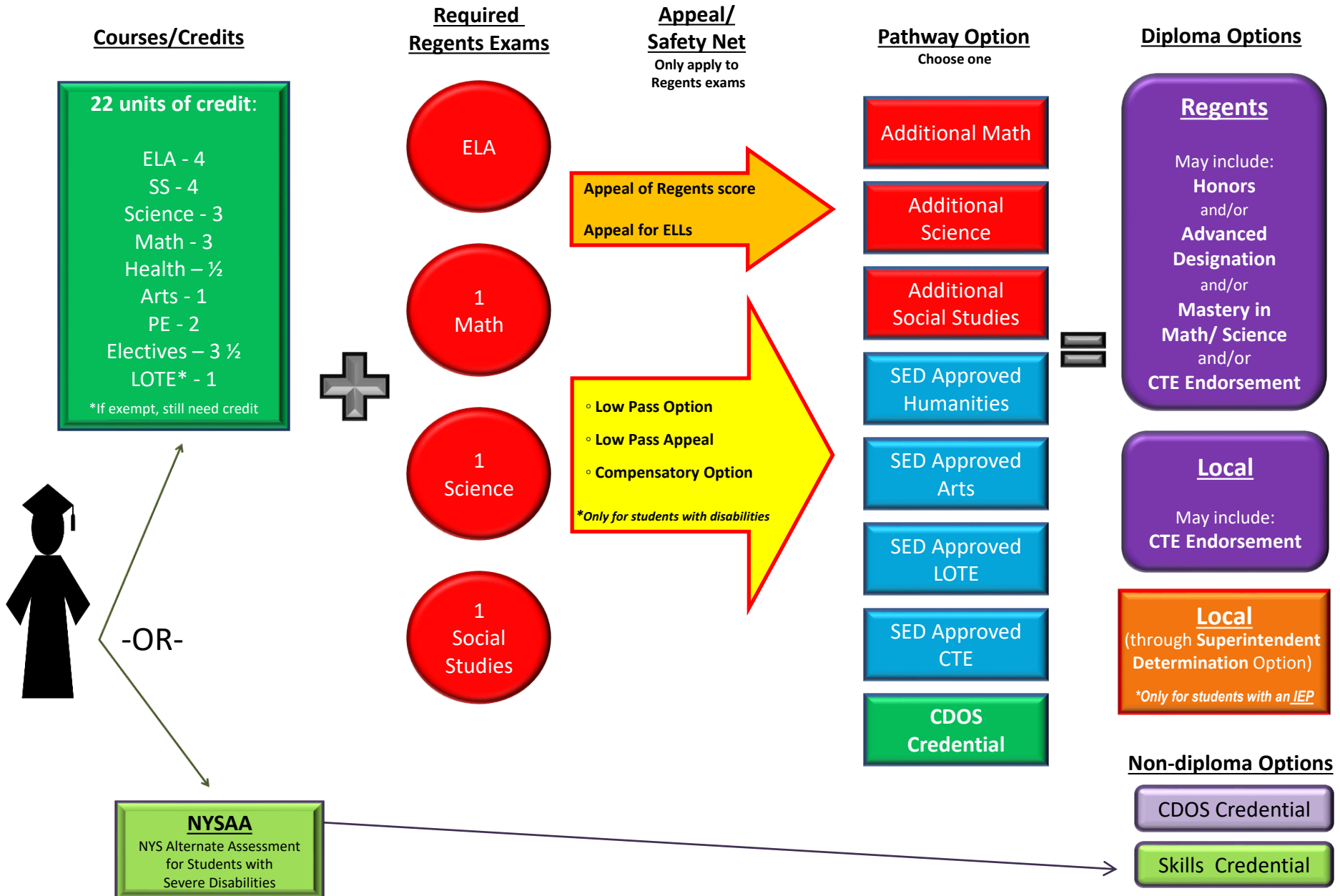


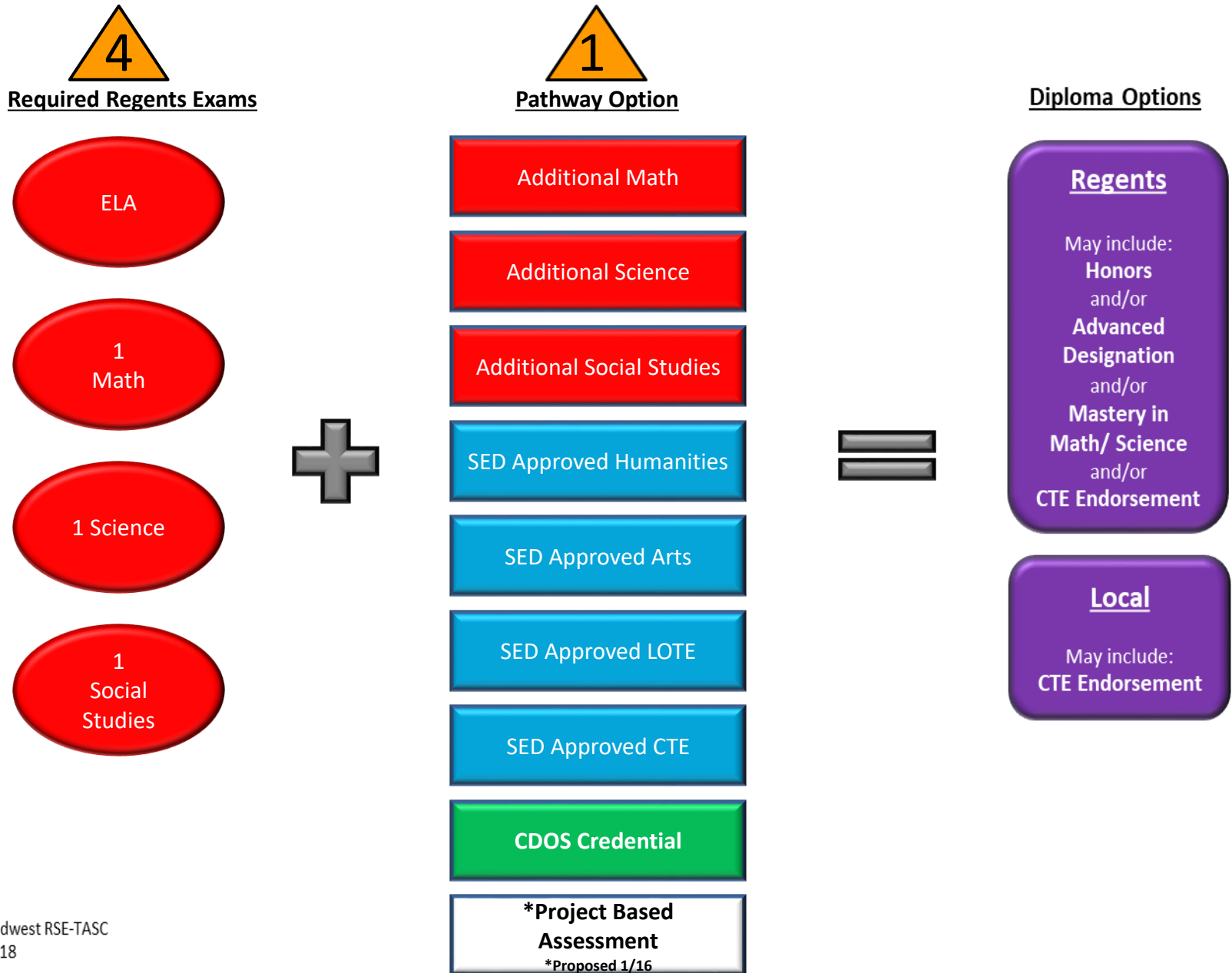
Graduation Process



Multiple Pathways

<http://www.p12.nysed.gov/ciai/gradreq/intro.html>

<http://www.p12.nysed.gov/specialed/gradrequirements/home.html>



Appeals to Graduate
with a Lower Score on Regents Exam

Option	Students Eligible	Provisions	Exiting Achievement	Notes:
Appeal of Regents exam	<ul style="list-style-type: none"> All students 	<ul style="list-style-type: none"> 2 exam fails, 1 score = 60-64 Waiver of assessment requirement in subject area based on local appeal process 	<ul style="list-style-type: none"> 1 appeal = Regents 2 appeals = Local 	<ul style="list-style-type: none"> Exam score(s) does not change on transcript Must follow process to submit an appeal including seeking academic help
Low Pass Appeal	<ul style="list-style-type: none"> IDEA 504 Declassification-grade 8 or after 	<ul style="list-style-type: none"> 2 exam fails, 1 score= 52-54 Available for use on up to 2 exams Waiver of assessment requirement in subject area based on local appeal process 	<ul style="list-style-type: none"> Local diploma 	<ul style="list-style-type: none"> Exam score(s) does not change on transcript May be used in conjunction with the compensatory options
English Language Learners	<ul style="list-style-type: none"> ELLs who enter USA grade 9 or above 	<ul style="list-style-type: none"> 2 ELA exam fails, 1 score= 55-59 (ELA only) Waiver of assessment requirement in subject area based on local appeal process 	<ul style="list-style-type: none"> Local diploma 	<ul style="list-style-type: none"> May also use Appeal of a Regents exam for 2nd exam (60-64)

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Safety Net Options

Option	Students Eligible	Provisions	Exiting Achievement	Notes:
Compensatory Option	<ul style="list-style-type: none"> IDEA 504 Declassification-grade 8 or after 	<ul style="list-style-type: none"> Pass English and Math (inclusive of low pass/ low pass appeal) Score of 65 on Regents used to compensate for another score of 45-54 Up to 2 exam compensations 	<ul style="list-style-type: none"> Local diploma 	<ul style="list-style-type: none"> Exam score(s) does not change on transcript
Low Pass Option	<ul style="list-style-type: none"> IDEA 504 Declassification-grade 8 or after 	<ul style="list-style-type: none"> Flexibility in passing score 55-64 	<ul style="list-style-type: none"> Local diploma 	<ul style="list-style-type: none"> Exam score(s) does not change on transcript

Superintendent Determination

Option	Students Eligible	Provisions	Exiting Achievement	Notes:
Superintendent Determination of Graduation with a Local Diploma	<ul style="list-style-type: none"> IDEA 	<ul style="list-style-type: none"> Earned 22 credits for graduation, however, did not pass 1 or more Regents exams even with safety net/appeal options A) Received a 55+ (or granted appeal 52-54) on ELA and Math Regents exams -and/or- B) Attainment of the CDOS Credential Evidence the student participated in all required exams Other evidence the student mastered proficiency level commencement standards Request for approval must be submitted in writing by the parent 	<ul style="list-style-type: none"> Local diploma 	<ul style="list-style-type: none"> No requirement to “exhaust” safety net/appeal options before implementing Superintendent Determination

Career Development and Occupational Studies (CDOS) Commencement Credential

The Career Development and Occupational Standards (CDOS) credential emphasizes the importance of instruction for schools and helps to focus student commitment to career exploration and development, while ensuring students have appropriate opportunities to earn a high school diploma. The CDOS Credential recognizes the accomplishments of students and provides potential employers with documentation on which students are exiting school with demonstrated knowledge and experience for entry-level employment.

Available to	Graduation Documentation	Criteria
All students (except those with NYSAA designation)	<ul style="list-style-type: none"> • Supplement to diploma • Pathway Option • Stand Alone exiting credential • Requirement for the award of a diploma with the Superintendent's Determination 	Option 1:
		<ul style="list-style-type: none"> • Develop a Career Plan • Demonstrate achievement of the commencement level CDOS learning standards • Complete 2 units of study in Career and Technical Education (CTE) coursework (2.0 credits) with 54 hours of WBL and/or • Work-based learning experiences (minimum 216 hrs. without CTE Coursework) • Complete at least one Employability Profile within one year prior to exit
		Option 2:
		<ul style="list-style-type: none"> • Student meets the requirements for a nationally recognized work readiness credential (approved assessments found on NYSED website)
Notes	<ul style="list-style-type: none"> • Students must have meaningful access to participate and progress in the general curriculum • WBL hours must be documented on the student's transcript • CTE coursework must be taught by CTE certified teacher • Award of the credential must be documented on the student's transcript • Career Plan and Employability Profile must be kept in the student's permanent record • Not considered a regular high school diploma (must be similar in form) 	

Skills and Achievement Commencement Credential

The Skills and Achievement Commencement Credential will provide students participating in the New York State Alternate Assessment (NYSAA) who are exiting school after attending at least 12 years, excluding kindergarten, with a commencement certificate similar in form to the diploma issued by the school district. The Skills and Achievement Commencement Credential must be accompanied by documentation of the student’s skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.

Available to	Graduation Documentation	Criteria
Students with severe disabilities who are eligible to take the NYSAA (New York State Alternate Assessment)	<ul style="list-style-type: none"> Stand alone exiting credential 	<ul style="list-style-type: none"> Students must be provided instruction in the CDOS learning standards Instructional and work preparation experiences as appropriate <p>The credential must be issued together with a Student Exit Summary and must include documentation of the student’s:</p> <ul style="list-style-type: none"> achievement as measured by the Career Development and Occupational Studies (CDOS) learning standards; level of academic achievement and independence as measured by NYSAA; skills, strengths, interests; and as appropriate, other achievements and accomplishments.
Notes	<ul style="list-style-type: none"> Not considered a regular high school diploma (must be similar in form) 	