

Glossary

ENGLISH LANGUAGE ARTS

Glossary of Terms

English / Twi



**Translation of ELA Terms
Based on Coursework for
ELA Grades 3 to 8**



THE STATE EDUCATION DEPARTMENT
THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Updated January 2018



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

P-16

Office of Elementary, Middle, Secondary and Continuing Education and Office of Higher Education
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ENGLISH LANGUAGE ARTS GLOSSARY – GRADE 3 TO 8

ENGLISH	TWI
A	
action	adeye
active voice	adeyɛ kasa
according to the information	sɛnea asɛm no kyɛɛ
adjective	asɛmfua a wɔde ka ade ho asɛm
alliteration	nkyerɛwde koro a epuepue asɛm mu
allusion	nea wɔnka no tee
alternate claim	nsɛdi asɛm
analogy	ntotoho
analyze	nsusuwii
anecdote	asɛm muabo
another	ɔfoforo
answer	mmuae
argument	adansesɛm
Article	Nsɛm a wɔakyerɛw
arrange	hyehyɛ
audience	atiefo
Author	Nhoma kyerɛwfo
author's purpose	ɔkyerɛwfo atirimpɔw
B	
because	esiane sɛ
Before	Ansa na
beginning	mfiase
bibliography	mmeae a nsɛm no fi
biography	obi ho nsɛm
Both	N'abien nyinaa
C	
capitalization	nkyerɛwde a wɔyɛ no kɛse
cause	nea ɛde ba
cause/effect	nea ɛde ba/nea efi mu ba
chapter	ti
character	nkyerɛwde
characteristics	su
chart	nhyehyɛ pon
check	nhwehwɛmu
choose	paw
circle	kɔntɔnkron
citation	asɛm fibea
cite	asɛm fibea a wɔkyerɛ
claim	nea wɔka
classification	nhyehyɛɛ a wɔyɛ
clause	kasasin fa
collaborative discussion	kuw nyinaa nkɔmɔbo
comma (,)	nsanhɔ (,)
compare	fa toto
compare and contrast (in writing)	nsɛdi ne nsonsonoe (nkyerɛwee mu)
complex sentence	kasasin a ekura afa horow
compound sentence	kasasin a wotumi kyem

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ENGLISH	TWI
compound-complex sentence	kasasin a ekura fa horow na wotumi kyem nso
concluding statement/section	asɛm/fa a etwa to
concrete detail	nkyerɛkyerɛmu a emu dɔ
conflict	mbogu asɛm
contrast	kyerɛ nsonsonoe
connotation	nea ɛkyerɛ
context	nea ɛfa ho
conventions	Mmara a ɛnnye nhyɛ
credible source	fibea a wotumi de ho to so
D	
definition	nea ɛkyerɛ
demonstrate	ɔyɛkyerɛ
describe	ka ho asɛm
description	ɛho nkyerɛkyerɛmu
detail	nkyerɛkyerɛmu
dialogue	anobaebae
dictionary	nɛmɔua asekyerɛ nhoma
digital source	fibea a ɛfa abɛfo ho
directions	kwankyerɛ ahorow
distinguish	kyerɛ nsonsonoe
drama	drama
draw conclusions	si gyinae ahorow
E	
edit	yɛ nsakrae
elaborate	kyerɛkyerɛmu
end / the end	awiei/wɔ awiei
enough	oye
essay	asɛm a wɔakyerɛw
events	nea asisi
event sequence	sɛnea nɛm sisii
everyday speech	da biara da kasa
evidence	adanse
explain	kyerɛkyerɛ mu
explicit	pefee
F	
fable	anansesɛm
fact	nokwasɛm
false	atosɛm
fantasy story	anansesɛm
fiction	anansesɛm
figurative language	kasakoa
figure of speech	kasakoa
find the main idea	hwɛhwɛ emu asɛntitiriw
folktale	anansesɛm
format	kwan a wɔkyerɛ
furthermore	bio nso

ENGLISH LANGUAGE ARTS GLOSSARY – GRADE 3 TO 8

ENGLISH	TWI
G	
genre	asɛmkuw
glossary	nɛmɸua a wɔahyehyɛ
go on	toa so
H	
happen	si
heading	asɛmti
help	boa/mmoa
historical novel/account	abakɔɛm
how	kwan bɛn so
however	nanso
I	
identify	hyɛ nsow
if ... then	sɛ ... ɛnde
illustrate	fa mfatoho kyɛɛkyɛɛ
inference	nsusuwho
informative/explanatory text	asɛm a ɛde nkyɛɛkyɛɛmu ma
initially	kan no
inquiry	nhwehwɛmu
interpret	kyɛɛ ase
introduction	nnianim nɛm
irony	nɛm abien a anka enni hwee yɛ nanso esi bom
issue	asɛm
J	
judgment	atemmu
journal	nɛmma nhoma
justify	kyɛɛ nea enti
K	
key event	adetitiriw a esii
key detail/idea	nkyɛɛkyɛɛmu/asɛm titiriw
know	hu
knowledge	nimdeɛ
L	
list	kyɛɛw nnidisonnido
literary nonfiction	asɛnkyɛɛw a ɛyɛ nokwasɛm
literary text	asɛm a wɔakyerɛw
listen	tie
listening	retie
long time ago	bere tenten
M	
main	titiriw
main character	nnipa titiriw
main idea	asɛntitiriw
main purpose	atirimpɔw titiriw

ENGLISH LANGUAGE ARTS GLOSSARY – GRADE 3 TO 8

ENGLISH	TWI
make believe	ye senea
memoir	nea wɔkayerɛw afa asɛmti bi ho
mood	atenka
most important	nea ehia sen biara
most likely	nea ebetumi abam sen biara
motive	adwene a ɛta akyi
multimedia	amaneɛbɔ wɔ kwan ahorow so
myth	anansesɛm
N	
narrated experience/event	osuahu a wɔkayerɛ
narrative	nkyerɛkyerɛmu
narrator	nea ɔrekayerɛ
nonfiction	nokwasɛm
noun	din a wɔde ato obi, biribi anaa ade
O	
objective summary	asɛm muabɔ
obstacle	akwanside
often	mpɛn pii
on the other hand	n'abirabɔ mu no
opinion	nsusuwii/adwenkyerɛ
opposing claim	abirabɔ asɛm a wɔka
otherwise	ɛnte saa a
outcome	nea efi mu ba
outline	nsɛntiaa
P	
paragraph	kasasin kuw
paraphrase	kwan foforo so
parentheses (...)	nsɛm adaka agyiraehyɛde (...)
passage	nkyerɛwee fa bi
person	onipa
phrase	kasasin
plagiarism	obi asɛm a wɔfa ka no sɛ w'ankasa de
plan	nhyehyɛ
plot	nhyehyɛeyɛ
poem/poetry	anwensɛm
point of view/perspective	nsusuwii/adwenkyerɛ
preceding	edi anim
predict	ka sie
print source	asɛm fibe a wɔatintim
probably	ebetumi
problem	ɔhaw
publish	bɔ dawuru
pun	nsɛmfua a wɔde di dwuma agoru kwan so
punctuation	nkyerɛwee mu agyiraehyɛde
purpose	atirimpɔw

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ENGLISH	TWI
Q	
question	asɛmmisa
quotation	asɛm a wɔafa afi baabi
R	
read	kenkan
reader	ɔkenkanfo
read aloud	kenkan den
reading	akenkan
ready	krado
real	ankasa
reason	nea enti
reflection	ɛkyerɛ
research	nhwehwɛmu
resolution	tirimbo
respond	bua
response	mmuae
rhyme	nsɛm a emu nnyigyei sese
revise	nsakraeyɛ
role	dwumadi
S	
scene	nea wɔhwɛ
sensory language	nkyerɛwee a ɛma ɔkenkanfo tumi twa mfonin
sentence	ɔkasamu
sequence	sɛnea edidi so
setting	tebea
show	kyerɛ
significance	titiriw kodu he
soliloquy	kasa a woka kyerɛ wo ho
solution	asɛm mmuae
sonnet	anwensɛm a nnyigyei a ɛsesɛ wom
source	fibea
stanza	anwensɛm fa biako
statement	asɛm
story	nsɛm a esii a wɔka/wɔkyerɛw
summary	muabo
support	mmoa
T	
technology	abɛɛfo mfidwuma
tell	ka
text	nea wɔkyerɛw
textual evidence	adanse a wɔkyerɛw
then	afei
therefore	enti
theme/central idea	asɛmti/adwenpo titiriw
thesaurus	nhoma a wɔahyehye nsɛmfua a asekyerɛ ye biako wom
through	denam
title	asɛmti

ENGLISH LANGUAGE ARTS GLOSSARY – GRADE 3 TO 8

ENGLISH	TWI
tone	nne nnyigyei/su
topic	asɛmti
traditional stories	anansesɛm
transition	nsakrae kɔ foforo so/mu
true	nokware
turn	dan
U	
underline	twa ase
understanding	ntease
unfortunately	awerɛhowɛm ne sɛ
unless	gye sɛ
up to now	de besi nne
use	fa di dwuma
use evidence	fa adanse di dwuma
W	
watch out	yɛ ahwɛyiye
we	yɛn
what	dɛn
when	bere bɛn
whenever	bere biara
where	hefa
whereas	n'abirabɔ mu no
whereby	a/yɛnam/denam
wherein	a/bere a
which	bɛn
who	hena
who is speaking	hena na ɔrekasa
why	dɛn nti
wide open	ano abue bayaa
with	ne
without	enni/nni
word	asɛmfua