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| First Status Report | Month: | Year: | Panel Contact: |
| Second Status Report |
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| *Career in Teaching*  **Intern Status Report- Speech Language** | | | |

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| Intern Name: |  | School: |  |
| Mentor Name: |  | Job Assignment: |  |
| Observation Dates/Times: |  | | |
| Conference Dates: |  | | |

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| **Effective:** Performance meets or exceeds professional expectations  **Developing:** Performance continues to improve in areas indicated.  **Ineffective:** Performance needs improvement in areas indicated. |

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| **DOMAIN 1: Planning and Preparation**  *Demonstrating knowledge and skill in speech/language therapy; establishing goals for the therapy program appropriate to the setting and the students served, demonstrates knowledge of district, state, and federal regulations and guidelines; demonstrating knowledge of resources, both within and beyond school and district; planning the therapy program, integrated with the regular school program, to meet the needs of individual students; developing a plan to evaluate the therapy program.* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 2: The Learning Environment**  *Establishing rapport with students; organizing time effectively; establishing standards of conduct in the therapy setting; organizing physical space for testing of students and providing therapy* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 3: Delivery of Service**  *Responding to referrals and evaluating student needs; developing and implementing IEPs and/or ERSS programs to maximize students’ success; communicating and engaging with families regarding the evaluation process and the development and implementation of IEPs and/or ERSS therapy program; collecting information, writing reports; demonstrating flexibility and responsiveness* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 4: Professional Responsibilities**  *Reflecting on practice; collaborating with teachers, families, and administrators; maintaining effective data management system; participating in a professional community; engaging in professional development; showing professionalism including integrity, advocacy, and maintaining confidentiality* | | |
| Effective | Developing | Ineffective |
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*Mentor signature Date*

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*Intern signature Date*

Signatures indicate that the Mentor has reviewed this report with the Intern. Interns may attach a written response or comments. **Please return form under seal to CIT Office, CO-2.**