

**Q1** Reflect on your comfort level for mentoring in the remote environment. How has it changed over the course of this year? What have been areas of growth? What challenges remain for your mentoring practice?

Answered: 73 Skipped: 1

#	RESPONSES	DATE
1	The thought of telepractice (both teletherapy and tele-evaluations) was extremely overwhelming at first. After a great deal of planning and strategizing, there is now a fluid plan in place. Interns and PS needed significantly more guidance in the early months however now that they have settled in, things are going much more smoothly. Transitioning to more students coming to school in person will create	3/16/2021 11:20 AM
2	I have not mentored this year	3/16/2021 10:15 AM
3	Distance learning instruction- multiple platforms Challenge- student engagement	3/16/2021 10:11 AM
4	My comfort level has remained the same or in some ways increased due to the fact that I am experiencing the same problems at about the same time so I feel as though I can relate better. An area of growth has definitely been the technology. Challenges that continue to remain are being able to get a full picture when I am observing an intern through zoom. I went into the building last week to do a classroom visit and it made me realize just how much I was missing over zoom, especially in the student engagement component.	3/16/2021 9:39 AM
5	Technology use and knowledge has improved	3/16/2021 9:34 AM
6	I have gotten more comfortable with doing observations in the remote environment but it is still difficult as you cannot observe all interactions between the teacher and students and you cannot see all students.	3/16/2021 8:37 AM
7	I have become more comfortable since the beginning of the year. As the year has progressed, my intern has had more ability to do the 'whole job' i.e. testing and in person consulting. My comfort level has not changed much, but evidence of his effectiveness has become more and more apparent, so that has been reassuring. Challenges that remain are making sure that we cover special education referrals from start to finish and that he understands how to make recommendations properly in RCSD. He hasn't had any initial referrals because it's been such a weird year.	3/16/2021 8:14 AM
8	I know I would initially be minimally competent mentoring in this environment since I have not been activated and am not in the classroom, but I would learn.	3/16/2021 7:39 AM
9	I am not currently mentoring an intern although my comfort level with remote learning in general is pretty solid so if I had an intern right now I believe it would be more comfortable than it was at the end of last school year when we first closed.	3/16/2021 7:33 AM
10	My skills with distance technologies have vastly improved. My overall attitude had gotten better. My biggest challenges are still getting a good number of students and parents to invest in remote learning.	3/16/2021 7:28 AM
11	It's been intense. One would think it's gotten easier and the intern has taken some initiative to grow on one's own, but that really isn't the case. There has been tiny steps, but very dependent on the mentor. The challenge remains to stick to the triplicate copy - intern always deviates. Must still address issues intern brings up but do not have all the time to do everything. Remote teaching has made it very easy to zoom conference.	3/16/2021 7:21 AM
12	I have not felt uncomfortable mentoring at all this year. My intern welcomes any and all feedback in any forum.	3/16/2021 7:06 AM
13	Id be comfortable, if I was activated :)	3/16/2021 6:32 AM
14	This year has been a challenge. Instead of meeting my mentee for coffee, it's meeting over zoom. My mentee and I are both navigating and teaching one another tricks for online learning.	3/16/2021 5:46 AM
15	I feel that in many ways my interns and I have had to learn these new things together, a lot of our work is talking through the scenarios until we are comfortable with course of action. From a strictly mentoring perspective I feel that our meetings through zoom tend to be mostly about a planned topic and maybe there isn't as much room for unplanned discussion. I think that helping my intern to be ready for what the job will look like down the line is a challenge that remains.	3/15/2021 8:15 PM
16	Not comfortable at all	3/15/2021 7:58 PM
17	I never thought I would be teaching this way. I jumped in like everyone else and have tried to do my best. I realize we are all in unfamiliar territory. I'm learning as I go and hopefully getting	3/15/2021 7:37 PM

	better every day.	
18	I really can't comment on this as I haven't had the opportunity to mentor during this remote teaching and learning. I feel I have improved my comfort level with using all the different platforms that are out there and can use those to try to engage more students.	3/15/2021 7:29 PM
19	In the beginning it was a little intimidating but like everything else you take a leap of faith and it works out. Areas of growth- being able to observe specific areas of teaching and giving feedback with respect to the findings using the guidebook rubric.	3/15/2021 7:13 PM
20	It's definitely different. We spend more time co-planning and collaborating. Further, we are attending PD together and bring that work into our conferences.	3/15/2021 6:54 PM
21	I can't completely answer because I am not currently mentoring in the CIT program but I am supporting teachers. I am comfortable with most technology based programs, but I understand not everyone is. I am just trying to be supportive and encouraging teachers to find what works for them. I just want them to adjust to and learn 1 program at a time.	3/15/2021 6:13 PM
22	Unfortunately I was not activated, my Zooming and computer skills have greatly improved.	3/15/2021 6:07 PM
23	feel more comfort as I have grown through this process myself. Zoom, google classroom assignments, using new platforms like Peardeck, Kahoot, Blooket	3/15/2021 6:05 PM
24	Yes I am much more comfortable with remote instruction and zoom. I've grown as a teacher and learned so much. I've enjoyed working with new colleagues. Simultaneous instruction is a new challenge!	3/15/2021 6:03 PM
25	If I had mentored this year, I believe the biggest challenge would be working through the behavior of students.	3/15/2021 5:57 PM
26	I have not been activated this year as a mentor, but I feel that myself and all of my grade level colleagues have been mentors to one another throughout this past year. We have learned new technological strategies that we share often, share strategies for Zoom with one another, and learn together which engaging activities seem to work best for specific students. We have grown as a team and I feel that I would be able to help a new mentee in the future with remote learning because I feel more confident in it myself as a teacher.	3/15/2021 5:50 PM
27	It was a bit challenging at the beginning of the year especially because technology was such a HUGE issue that we were all discovering. As the year has progressed, I'm still not super tech savvy, but I am WAY MORE comfortable using the technology I've learned and therefore, able to really concentrate on what IS working and what ISN'T working. Keeping focused on ENGAGEMENT and trying to make each lesson fun and exciting has really been the main focus. Classroom management has changed, but those rituals and routines are as important as ever. I've loved seeing Sarah teach as often as I have due to being able to see her on Zoom. If I had to drive to her school, I would never be able to see her as often as I have. I still see my ability to inform anyone of my tech 'expertise' as my greatest challenge. When I do learn something new, I share it with Sarah, but she's holding her own.	3/15/2021 5:30 PM
28	This has been a large growing year as far as methods of instruction and ways to engage students virtually for me. I have attended every PD session I can find on topics like Screencastify and edpuzzle, making hyperdocs, using padlet and brainpop creatively and so many more. I feel like I have tried to adjust my presentation skills with both adults and students to increase engagement and interest in our time together and have done a good job in growing in that area. I still think I need to continue to add more ideas on getting ALL of the kids involved and actively participating- I have learned and used jamboard, peardeck, Smart Suite and See Saw, but I can always learn more.	3/15/2021 5:19 PM
29	I knew nothing about teaching in a remote environment and so I was not completely comfortable mentoring others learning along with me, but the components of good teaching are still visible in the remote environment and my knowledge has grown, so my confidence has as well.	3/15/2021 5:17 PM
30	I have not been working with an intern this year, and I switched from an elementary position to a secondary position in high school. I have informally helped colleagues. When observing and interacting over zoom, it actually allowed me to stay focused on the identified problem areas. I would like to continue developing knowledge of content and interactive instructional platforms in order to give better feedback.	3/15/2021 5:16 PM
31	I am comfortable in the area of remote teaching. I have learned a tremendous amount since	3/15/2021 5:14 PM

last year in March. I am constantly learning new things to implement and increase student engagement and achievement. My biggest growth has been in technology and my knowledge of the things that are possible when making lessons. I think I would tackle mentoring virtually the same way I have tackled this situation since March. I would do my best, learn what I did not know and tackle any challenge that came along.

32	I am SO MUCH more comfortable working with students on technology than I was before, especially in my ability to anticipate possible areas of misunderstanding	3/15/2021 5:13 PM
33	I have become more comfortable with the remote environment overall this year. I have not had the opportunity to work with an intern this year, so I still feel very unsure of how to mentor in this environment. I will say that I have unofficially supported colleagues and been able to share knowledge on tech related challenges and how to use the new reading program. I have had the opportunity to observe colleagues teach and that has helped me understand what really works well and what is less effective in this situation. I think the challenges that remain are related to me actually working with an intern or professional support. I think scheduling times to be in their zoom could be challenging, but then again, scheduling is always a challenge. I think another area that may be challenging is the learning platforms. I know grades 3 and up use google classroom and a host of other things (jamboard, flipgrid, peardeck) that primary just doesn't use. While I have taken PD in the summer on some of these platforms, I have not had the chance to use them. So, if I were to work with an intern who needed support in these areas, there would be a steep learning curve.	3/15/2021 5:13 PM
34	Very comfortable because I am mentoring at the grade level I am working in!! Professional development in the Early Childhood Dept. has helped to greatly enhance teaching in a remote world, while also being very inspiring. The challenge will always be getting materials and resources in children's hands.....	3/15/2021 5:12 PM
35	i have become more adept and comfortable with observing therapy sessions via Zoom.	3/15/2021 5:11 PM
36	I feel I can give quality advice/strategies/tech support that is helpful to an extent. I struggle as to how to advise teachers in a remote setting with students who do not turn on their cameras, or microphones, or respond in the chat, or click links to assignments, apps, and websites. I don't know how to help them solve this when I can't solve this for my own classes.	3/15/2021 5:10 PM
37	I am not activated this year, however, I did have a student teacher in the fall and I currently have a student observer so I have had similar experiences. One thing I noticed with working with student teachers remotely as opposed to "in-person" is that conversations are much more efficient and on task. There is less for your eyes and by default your mind to wander to when being forced to only look at someone in a tiny box so I have found that conversations are far less likely to go off on tangents. Because conversations are more focused, more work was able to be accomplished. I can imagine remote mentoring would be a similar experience.	3/15/2021 5:09 PM
38	I'm definitely more confident in navigating technology and teaching via zoom. I was very nervous at first and hard on myself that I wasn't doing the best i could for my students. I took a lot of PD's and trainings.	3/15/2021 5:09 PM
39	Feel better. Did not like having to re-do all of my lessons. Did not like lack of student participation.	3/15/2021 5:08 PM
40	Definitely a challenge but comfortable to accept that we are all trying our best. It's hard to give support and advice when we are all going through this as "new teachers" to this type of instructional model. I have become a bit more comfortable with technology since it has been shoved down my throat.	3/15/2021 5:08 PM
41	It most definitely has gotten better and easier as the year has progressed. Areas of growth include knowing the students better so I can better assess how effective teacher is with students and how teacher is effectively reaching/teaching students. It is still difficult not being in the same physical space where you can pick up energy of both teacher and students.	3/15/2021 5:08 PM
42	We have become more comfortable as time has gone on. We are all learning together.	3/15/2021 5:07 PM
43	Mentoring has changed because I am now, often, learning along with my mentee in terms of learning new online tools and navigating the technology needed to deliver services. In this way, my own skills have been honed as I not only have to learn the new platforms but then teach to my mentee.	3/15/2021 5:07 PM
44	Other than the challenge of observing student engagement level and work, I think it's been	3/15/2021 5:07 PM

good! My conversations with my intern are much more focused than they've ever been in the past because we are not distracted by the million other things when we visit in-person in the classroom.

45	My intern and I have worked a lot on getting him up to speed with the technology he needed in order to teach online. I have felt comfortable doing that but also a feel it's a bit unfortunate that our focus has been heavily on technology and less on teaching strategies for ELLs. I am hoping we'll be able to do more of that in the coming weeks.	3/15/2021 5:07 PM
46	I have a great intern and it has been a pleasure to observe their teaching. Observing has enlightened me to what and how the students view the lessons. I am worried that the management component of teaching will not as highly developed as a result of remote teaching.	3/15/2021 5:07 PM
47	I have learned more about virtual interactive platforms to increase student engagement. As well as ways to track student progress and provide useful feedback in real time. I still struggle with the quantity of evidence I identify in a remote classroom in comparison to an in-person classroom. I understand it is quality over quantity but I feel that others are looking for both quantity and quality of evidence for support.	3/15/2021 5:07 PM
48	Getting more comfortable with all the changes to the profession.	3/15/2021 5:06 PM
49	I am not activated- but I have heard from many teachers that have needed help. I like zoom for connecting with teachers from other schools and former interns	3/15/2021 5:06 PM
50	I am not actively mentoring this year (although I am providing professional support), but I would think that the biggest challenge would be the evaluative piece. It is just so hard in a remote environment to observe all that is going on in large classes. I feel that it is far easier to observe everything "in person."	3/15/2021 5:06 PM
51	I have grown in terms of utilizing technology as a means of communication, but still find that talking on Zoom is more effective than email. In terms of challenges, it's time--finding time between department meetings, etc. to meet.	3/15/2021 5:06 PM
52	I do not have an intern this year, but I would say I've grown more confident in being able to assist with technology basics and create remote learning expectations. I think evaluating engagement fairly at the middle/high school grades would still be challenging.	3/15/2021 5:06 PM
53	I feel much more positive about having some strategies to share with mentees, but I still feel like I have a lot to learn! I have gained knowledge with various tech apps and ways to engage students. Each class is so different, so that is challenging and there are many problems with remote learning (such as poor sound quality and the location of students, ie. at daycare) that is out of our control yet it negatively affects our teaching. Still working on those issues myself.	3/15/2021 5:06 PM
54	I feel more comfortable in knowing what to look for when I am observing my intern while she is teaching remotely.	3/15/2021 5:05 PM
55	More and more able to transfer best practice into remote strategies. Hard to get some people I support to try these things.	3/15/2021 5:05 PM
56	Doing Professional Support this year. That's been fairly easy because I'm mainly answering lots of questions and giving ideas, but my teacher is fairly strong and mainly needs help with our library management system.	3/15/2021 5:05 PM
57	Brainstorming and collaborating more frequently	3/15/2021 5:05 PM
58	I think in general the familiarity with all the platforms over time has made it feel less cumbersome. I don't have to think about that part of things now. Student attendance has been and continues to be an issue. It is very challenging for interns when they really aren't sure day to day who will be there. It brings a new level of challenge to planning for sure!	3/15/2021 5:05 PM
59	I don't have an intern, but I find keeping connected with the mentor-network has helped me adjust to teaching remotely.	3/15/2021 5:04 PM
60	It got better but then we switched the teaching model again.	3/15/2021 5:04 PM
61	At the secondary level, engagement is very difficult to assess. Almost no one has a camera on, few respond to the Pear Deck questions, most won't talk...	3/15/2021 5:04 PM
62	I like that it's made me grow with technology. I like the fact that I have the option to zoom with	3/15/2021 5:04 PM

my intern because it adds to my ease and ability to get access to meet with my intern instead of trying to work things into my schedule. I can see it being helpful in the future for "issues that arise" so I can address them faster than trying to get out to the school itself. Not a replacement for school visits but in addition to.

63	I am not activated this year, and honestly, I am relieved even though I usually enjoy it. It's been an overwhelming year just figuring out my own teaching.	3/15/2021 5:04 PM
64	I'm comfortable because I have the same intern as I did last year. Not sure I would feel the same with a new person.	3/15/2021 5:04 PM
65	As a social worker, it was initially difficult getting in touch with students. This caused frustration with Interns on top of the stress of knowing they were being displaced. Students having more access to their chromebooks and being more comfortable with Zoom, has improved things drastically	3/15/2021 5:04 PM
66	Learned a lot and willing to share it with interns	3/15/2021 5:03 PM
67	I am not mentoring but observing teachers and fine tuning my listening skills have been growth for me.	3/15/2021 5:03 PM
68	I don't currently have an intern. But if I did it sure would be difficult to determine if a PE teacher has real school setting management and instructional skills.	3/15/2021 5:03 PM
69	I don't have an intern so I haven't really been able to mentor. I think I would be comfortable mentoring now though as I have learned so much!	3/15/2021 5:03 PM
70	I have not mentored in 2020-2021, so I am not sure, but I certainly understand some of the challenges.	3/15/2021 5:03 PM
71	I am much more comfortable mentoring remotely now than I was a year ago!	3/15/2021 5:02 PM
72	I have not had to mentor this year. However, I feel more prepared to mentor someone, now that I have been doing it longer and have more strategies.	3/15/2021 5:01 PM
73	I have learned a TON about teaching remote but I haven't mentored remotely. I have always been pretty confident with technology, but I have grown even more and learned so much more that my confidence has increased even more.	3/15/2021 5:00 PM

**Q2 What would be the most useful piece of Advice for a new Mentor about coaching teachers or other educator colleagues in the remote environment?**

Answered: 73 Skipped: 1

#	RESPONSES	DATE
1	Learn with them - make sure you are learning the tools that they are using so you can truly support them.	3/16/2021 11:20 AM
2	Practice a lot of patience, understanding and be prepared to engage in frequent brain-storming sessions on how to make this an effective and useful learning tool for students.	3/16/2021 10:15 AM
3	Less is more, type tasks and steps to follow on slide shows , use visuals to explain, think of ways to engage all students.	3/16/2021 10:11 AM
4	Check your mentee's affective filter/pulse and weigh that against how much support you are going to give. Some mentees are ready for a breakdown and some are not doing too bad so really tune in to how they are doing on a day to day basis.	3/16/2021 9:39 AM
5	Listen	3/16/2021 9:34 AM
6	We must extend grace to our teachers as the VAST MAJORITY of teachers are working very hard to provide the best instruction possible.	3/16/2021 8:37 AM
7	It is what it is. Stressing about making sure things are covered is useless. There is enough time, and if not, you can recommend professional support next year!	3/16/2021 8:14 AM
8	patience!	3/16/2021 7:39 AM
9	adapt and be flexible - lessons taught remotely are very different than lessons taught in person and many adaptations must be made in the way we evaluate teachers remotely	3/16/2021 7:33 AM
10	I felt that creating a background of "we're in this together, and I'm learning too helped" on one hand, but you cannot over rely on it because the students still see you as a teacher and teachers are supposed to have the answers.	3/16/2021 7:28 AM
11	Time. It all takes a lot of time. Make sure your put your role as an educator FIRST.	3/16/2021 7:21 AM
12	Work towards building a relationship early on and that will work towards facilitating a positive mentor experience, no matter the remote or in-person circumstances.	3/16/2021 7:06 AM
13	support them and encourage them to stay positive when interacting with classes, even if it feels like they are talking to a wall	3/16/2021 6:32 AM
14	Master Google classroom using Google forms to make grading much easier.	3/16/2021 5:46 AM
15	Be flexible, and be ready to not know the answer and need to take time to figure it out together.	3/15/2021 8:15 PM
16	Patience all the way around. Look for small victories	3/15/2021 7:58 PM
17	Don't be afraid to try new things. This is new to everyone so it kind of levels the playing field. You can bring new ideas to the table and also learn from the experiences of others.	3/15/2021 7:37 PM
18	Control what you can control- learn to live with what you cannot control.	3/15/2021 7:29 PM
19	Take a leap of faith and explore new things that in the end it will all come together not perfectly but enough for you to show how successful you may have been.	3/15/2021 7:13 PM
20	You must be flexible with your approach. Because there are little-to-no opportunities for face-to-face conferences, make an effort to create space for building an interpersonal dynamic.	3/15/2021 6:54 PM
21	Work on 1 program together until a teacher s proficient with it.	3/15/2021 6:13 PM
22	Keep the lines of communication open and we all have good days and bad days.	3/15/2021 6:07 PM
23	be flexible	3/15/2021 6:05 PM
24	Focus on the positive and ask questions. We are all learning how to best do this.	3/15/2021 6:03 PM
25	Be a good listener and build a trusting relationship	3/15/2021 5:57 PM
26	The most useful piece of advice would be to listen to what interns need. Find out what they need and share examples with them. There are so many things I know they need, but giving them too much at once is overwhelming. Find out what they want assistance with and build from there.	3/15/2021 5:50 PM
27	Be prepared for all kinds of technical glitches, mishaps, perhaps even shocking views of our	3/15/2021 5:30 PM



students' personal lives at home. And secondly, concentrate on what does work, keeping positive and enthusiastic, encouraging and celebrate even the little successes.

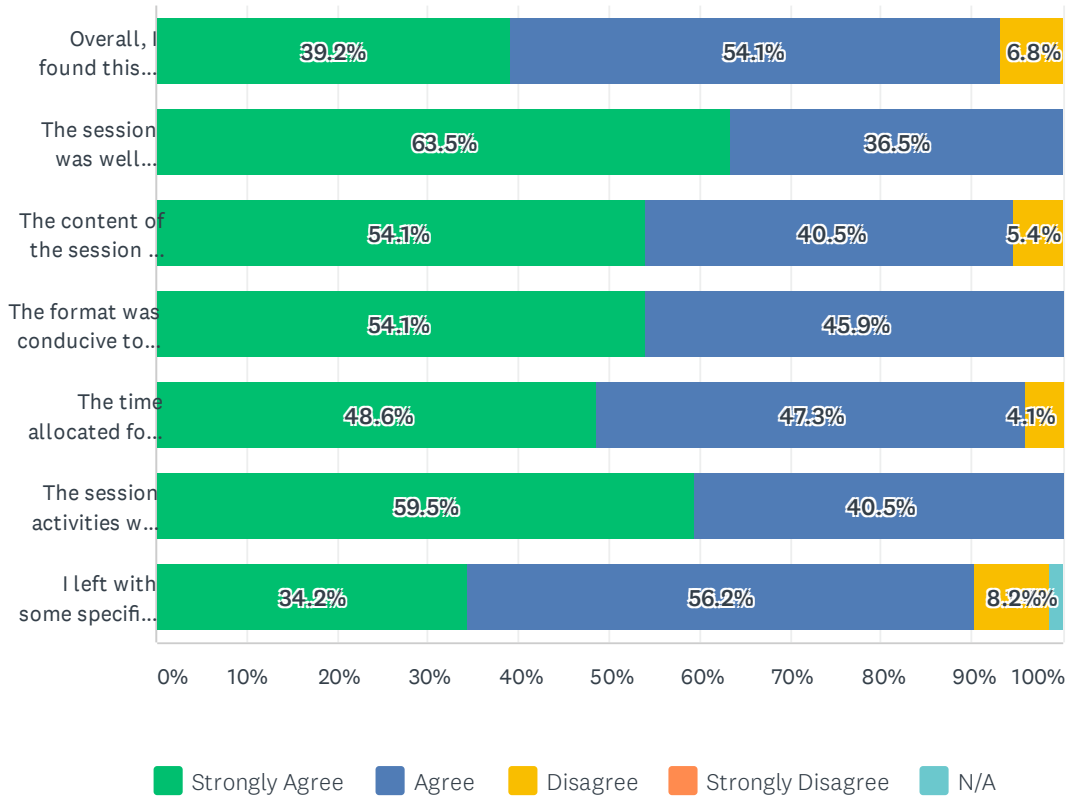
28	It is very important to remember that you may not know everything about all aspects of remote instruction, but there are a ton of resources to support you. Remind teachers they need to take a breath and work on one thing at a time.	3/15/2021 5:19 PM
29	Advise interns to keep it simple.	3/15/2021 5:17 PM
30	Be patient and open to trying new things	3/15/2021 5:16 PM
31	Everyone is learning new skills. Stay organized and tackle challenges in small doses. You and/or your intern do not have to do everything all at once. If you don't know, rely on your friends and colleagues to help you. Everyone has something to share. Do not be afraid to ask for help. Do not reinvent the wheel, look for things that are already created. Build relationships, find the fun in everyday even when things did not go as planned.	3/15/2021 5:14 PM
32	Make a plan to GRADUALLY ramp up tech skills to give both teacher and students the time to absorb new skills at their own rate	3/15/2021 5:13 PM
33	Be kind to yourself. Forgive yourself. This is new. We are all in different places and have different comfort levels. We have had to learn a lot in a short amount of time in terms of remote teaching. You know what good teaching is. Look for that, find ways to focus on the positive. Find areas of growth and help your intern develop a plan. Help them take care of themselves; remind interns that the best laid plans can go awry and that's ok. There will be tech glitches, there will be days when kids don't respond- find out why. Make the phone call, build the relationship with your students and families. Let them know you are there for them. Ok, that was more than one piece of advise.	3/15/2021 5:13 PM
34	Really ACTIVELY LISTEN to who you are coaching.....they may be balancing so much (multiple children at home in a hybrid learning situation and a spouse who is also working from home!) and knowing someone's "story" is worth a great deal, provides additional perspective. Their challenges may not be yours! Be flexible and empathetic and focus on rich discussions!	3/15/2021 5:12 PM
35	Log in frequently with your intern - not just when they have students - practice with the tech tools that they are going to use.	3/15/2021 5:11 PM
36	Stay positive and keep encouraging both consistency in routines and rituals in how you start your class every day (starting slide, warm up, learning target, agenda) as well as Offer variety and new/different tools and choice for assignments and evidence of learning for the student work part. (Edpuzzle, padlet, Quizlet, Kahoot, QUIzizz, Blooket, Google Form, Peardeck, Flipgrid)	3/15/2021 5:10 PM
37	Make sure you are up to date and at least somewhat familiar with various digital learning platforms.	3/15/2021 5:09 PM
38	I think a lot of it is just validation right now. Just having someone to bounce ideas off of and have conversations is so important right now. That everyone is learning this new way of teaching.	3/15/2021 5:09 PM
39	The more guided the lesson the better.	3/15/2021 5:08 PM
40	Just keep in mind we are all newly practicing through this process of delivering instruction and many of the challenges we are all facing are out of our control.	3/15/2021 5:08 PM
41	Be kind and patient with yourself and your expectations. Try to include one fun activity/movement break in each lesson.	3/15/2021 5:08 PM
42	Being flexible during this time would be a piece of advice.	3/15/2021 5:07 PM
43	I would advise to embrace technology and be encouraging of your mentee to do the same. While it's time consuming and frustrating at times, it does make online teaching more engaging for students and thus increases learning. It's a must!	3/15/2021 5:07 PM
44	Set a scheduled time to meet each week or every other. Make a list of things to discuss (an agenda) for each meeting so you can share strategies, questions, ideas, thoughts, etc. Remote teaching is pretty new for everyone and I don't think it will completely go away in the near future. I think the mentor/intern relationship has been beneficial for both of us in this trying year.	3/15/2021 5:07 PM

45	Weigh the priorities. You have to determine what are absolutely the most important things to work on with your intern so they can manage teaching in the remote environment. Little by little, you can add more to their plate, our interns and we need to be conscious of that.	3/15/2021 5:07 PM
46	Praise every effort, reflect and work together to increase student achievement.	3/15/2021 5:07 PM
47	"Go with the Flow" "We are all learning this together"	3/15/2021 5:07 PM
48	Acceptance. This is the way that it is; we can't do anything about that. So concentrate on the things you can do to help support the students. Do the best you can do with what life has handed us right now.	3/15/2021 5:06 PM
49	Do what works- celebrate every success, even if it's a tiny one Share! Share! Share what has been effective	3/15/2021 5:06 PM
50	Reminding them that the remote environment introduces a whole slew of additional variables that may be completely beyond their interns' control, and that they need to be very encouraging to their interns, and stressing that their interns need to be forgiving and understanding with themselves to an even greater degree in this environment.	3/15/2021 5:06 PM
51	I would say that it is important to consider not only mentoring content and skills, but also how those are implemented in a remote environment. Some of the challenges of remote teaching are paralleled by those of remote mentoring.	3/15/2021 5:06 PM
52	I think to look for what is there, focusing on what the teacher and students are doing, even if it looks different from the traditional classroom, instead of what's missing (i.e. blank screens etc.)	3/15/2021 5:06 PM
53	Do not try to learn everything at once. Choose one new app/site to learn and use. Once you feel like you've got it, then move on to learn about the next one! This is overwhelming and we have to limit that feeling if we can.	3/15/2021 5:06 PM
54	To look at the Danielson rubric to see the components that transfer to remote leaning and see how they can be transferred.	3/15/2021 5:05 PM
55	ways for teachers to get students to all have a voice, platforms and polls!	3/15/2021 5:05 PM
56	Keep making connections with kids. Make them feel special. Use of voice: be enthusiastic. Beginning or ending with a game is always appreciated.	3/15/2021 5:05 PM
57	Do not recommend a teaching strategy or instructional tool if you are not implementing, using or willing to incorporate with your students.	3/15/2021 5:05 PM
58	Patience. Focusing on "big picture" goals rather than small details Flexibility. Modeling a calm, cool and collected demeanor. Positive mantras that focus on accepting bumps in the road and rising to meet them	3/15/2021 5:05 PM
59	Be okay with change and try to steal ideas from your intern!	3/15/2021 5:04 PM
60	I'm not currently mentoring anyone	3/15/2021 5:04 PM
61	Work on growth. Select an area of struggle and develop a plan for growth. Don't have to have perfection.	3/15/2021 5:04 PM
62	FLEXIBILITY. OPEN-MINDEDNESS. Giving yourself a break that you don't know everything all at once. Do things one step at a time.	3/15/2021 5:04 PM
63	Be positive, supportive, and reassuring! I can't even imagine what this would be like for a new teacher. I've been feeling like a first year teacher myself most of the year.	3/15/2021 5:04 PM
64	I guess flexibility.	3/15/2021 5:04 PM
65	Have patience and allow yourself 'grace.'	3/15/2021 5:04 PM
66	Flexibility!	3/15/2021 5:03 PM
67	Listen and observe carefully don't infer.	3/15/2021 5:03 PM
68	Picture yourself in there shoes.	3/15/2021 5:03 PM
69	I think the most important thing is really to be flexible-although so much is new, there is so much that you already know! It is so important to slow down, build relationships and make sure	3/15/2021 5:03 PM

	that you are taking time doing things well rather than trying to do it all!	
70	Last year, when I had an intern, I found myself retreating to a strategy of "encourage, encourage, encourage." It is challenging for everyone and even more so for a new teacher. Assuring them that mistakes are normal and to capitalize on successes to build confidence.	3/15/2021 5:03 PM
71	To really have thoughtful discussions as soon as possible after the observations.	3/15/2021 5:02 PM
72	Try different things out and get practice, so you can more to offer in the way of help.	3/15/2021 5:01 PM
73	It's hard and you can only control what you can control. Don't stress about things out of your control. Give grace to people - students, parents, colleagues, etc. There is so much that is new and it can be overwhelming.	3/15/2021 5:00 PM

### Q3 Please select the item that best matches your opinion about Monday's Mentor Forum.

Answered: 74 Skipped: 0



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
Overall, I found this training to be a valuable experience.	39.2% 29	54.1% 40	6.8% 5	0.0% 0	0.0% 0	74	3.32
The session was well organized and conducted professionally.	63.5% 47	36.5% 27	0.0% 0	0.0% 0	0.0% 0	74	3.64
The content of the session was relevant and appropriate.	54.1% 40	40.5% 30	5.4% 4	0.0% 0	0.0% 0	74	3.49
The format was conducive to learning and discussion.	54.1% 40	45.9% 34	0.0% 0	0.0% 0	0.0% 0	74	3.54
The time allocated for each session activity was appropriate.	48.6% 36	47.3% 35	4.1% 3	0.0% 0	0.0% 0	74	3.45
The session activities were sufficiently interactive (given the circumstances).	59.5% 44	40.5% 30	0.0% 0	0.0% 0	0.0% 0	74	3.59
I left with some specific ideas to apply in my work.	34.2% 25	56.2% 41	8.2% 6	0.0% 0	1.4% 1	73	3.26

## Q4 What did you feel were the strengths of this Zoom Mentor Forum session?

Answered: 72 Skipped: 2

#	RESPONSES	DATE
1	I appreciated the opening review of where we were last year at this time. Amazing to look back at where we were and to celebrate the many accomplishments we've made over the past year. Breakout rooms are always a great way to engage in meaningful conversations.	3/16/2021 11:25 AM
2	Breakout sessions	3/16/2021 10:16 AM
3	Discussions	3/16/2021 10:12 AM
4	I liked watching the video of the intern teaching and then discussing it as a group, after being given a specific focus.	3/16/2021 9:41 AM
5	Open discussion	3/16/2021 9:35 AM
6	Discussions with colleagues in the breakout rooms. Overall level of enthusiasm from Stefan.	3/16/2021 8:39 AM
7	Interacting with new colleagues	3/16/2021 8:14 AM
8	The teacher video	3/16/2021 7:40 AM
9	discussions with colleagues	3/16/2021 7:34 AM
10	We needed to be centrally organized and hear from our leadership. It had been a while, and it's always refreshing.	3/16/2021 7:28 AM
11	It was on zoom. Breakout Rooms It went fast. Stefan always has great openers.	3/16/2021 7:23 AM
12	I like capturing evidence while watching videos of interns and then comparing with my peers. I think it is an authentic calibration exercise.	3/16/2021 7:07 AM
13	Stefan's readiness and forethought	3/16/2021 6:33 AM
14	The breakout rooms with teachers from different fields. It gives you a different perspective.	3/16/2021 5:47 AM
15	Talking in the small groups is useful.	3/15/2021 8:24 PM
16	Break out groups	3/15/2021 7:58 PM
17	I liked working in a breakout group with people I didn't know.	3/15/2021 7:39 PM
18	discussions with other teachers of different subjects and levels.	3/15/2021 7:30 PM
19	I felt that everyone in my group were comfortable and relaxed and we saw things in the video that were uniformly consistent. In the end everyone was willing to contribute and come to a consensus to what we wanted to share with the bigger group.	3/15/2021 7:15 PM
20	It was informative to hear a colleague from the elementary level discuss how she approaches the Danielson rubric (spoiler: there were more similarities than differences).	3/15/2021 6:56 PM
21	I felt the strengths were the times we could chat with each other in small groups and talk about teaching.	3/15/2021 6:16 PM
22	Watching the video of the teacher and how she interacted with her students.	3/15/2021 6:10 PM
23	time to debrief, watching examples of remote teaching	3/15/2021 6:06 PM
24	Informational, feel heard with check ins and sharing in the chat	3/15/2021 6:05 PM
25	Colleague to Colleague interaction and discussion	3/15/2021 6:05 PM
26	The various activities to keep the participants engaged were the strengths of this session.	3/15/2021 5:52 PM
27	Reflection over the past year really helps you feel connected to others -knowing that they also have struggled through in their own ways.	3/15/2021 5:34 PM
28	discussions with a variety of people, watching instruction to gain insight music to maintain positive vibe	3/15/2021 5:24 PM
29	Watching the video and being able to discuss with other mentors.	3/15/2021 5:20 PM
30	Observing and evaluating over zoom Talking to a diverse group of colleagues	3/15/2021 5:16 PM
31	Watching the video. I like to see other teachers doing things. The breakout rooms as well. I	3/15/2021 5:16 PM

	like to hear what other Mentors have to say.	
32	Looking for evidence to support domains 3B and 3C and then the discussion that followed.	3/15/2021 5:15 PM
33	Opportunity to interact with peers and share ideas after observing an intern's lesson; an hour is really perfect!	3/15/2021 5:14 PM
34	Ability to reflect with mentor groups	3/15/2021 5:13 PM
35	TEacher observation and breakout rooms	3/15/2021 5:12 PM
36	Break out room discussion.	3/15/2021 5:12 PM
37	I enjoy the process of observing teachers and then discussing where they fall in the rubric with other mentors. It {usually} solidifies my instincts and makes me feel like I really know what I'm doing!!	3/15/2021 5:11 PM
38	Having the time to converse in small groups.	3/15/2021 5:10 PM
39	I enjoy the opportunity to work with colleagues from different schools, content area, and grade levels. Many different perspectives and new ideas are shared.	3/15/2021 5:10 PM
40	break out conversations	3/15/2021 5:10 PM
41	I like the small break out rooms because I am meeting new mentors. It is good to get their perspective as we work through some of these tasks presented to us.	3/15/2021 5:10 PM
42	being able to discuss things with colleagues	3/15/2021 5:10 PM
43	Video of teacher teaching.	3/15/2021 5:09 PM
44	It was organized, focused and purposeful.	3/15/2021 5:09 PM
45	Using a real example to find evidence specific to Domains	3/15/2021 5:09 PM
46	Well organized and able to work through task.	3/15/2021 5:08 PM
47	It is so helpful for everyone to observe a clip and discuss it. It would be great to have a bank of clips for mentors as examples of how to translate best practices in remote forms, how to use props, how to think outside the box.	3/15/2021 5:08 PM
48	Reminding us what is in Domain 3b/3c. It's been a while since I've looked. Watching a teacher in action. Always good to evaluate a "real teacher" and remember what's important and what works during remote teaching,	3/15/2021 5:08 PM
49	The ability to converse in small group settings	3/15/2021 5:08 PM
50	A video recording of a classroom teach and being able to discuss 3b and 3c. Focus discussion	3/15/2021 5:08 PM
51	I like working in mixed groups. I get more incite about age groups and content areas I don't work with. I find that I gain more new ideas this way.	3/15/2021 5:08 PM
52	.	3/15/2021 5:08 PM
53	I always feel that it is a strength to speak to colleagues, especially those that may have different experiences than us. It is great to get ideas and perspectives from others.	3/15/2021 5:08 PM
54	I really appreciated how in the beginning, we stopped and reflected on where we were a year ago and gave some time to honor where we all started with all of this. It has been quite a journey.	3/15/2021 5:07 PM
55	meeting with random teachers in break out room- got some new perspectives- even though it's different grade levels, we all had many of the same issues	3/15/2021 5:07 PM
56	The time to view the teacher observation video and then to use the rubric to observe and give feedback.	3/15/2021 5:07 PM
57	Break out session discussion, and practice video	3/15/2021 5:07 PM
58	I loved the video of the intern. She was so positive and really uplifting. Her kindness and engagement with her students was lovely and seeing it renews my hope that we may be ok after this.	3/15/2021 5:07 PM

59	Discussion with other mentors	3/15/2021 5:06 PM
60	Discussing a focused aspect of teaching practice	3/15/2021 5:06 PM
61	Seeing the video from a year ago, shows just how far we have come. Being able to reflect on what our thoughts were at that time and reading others comments.	3/15/2021 5:06 PM
62	i like observing a teacher. I like discussing in breakout rooms.	3/15/2021 5:05 PM
63	I enjoyed meeting with new people in the breakout room to get some new perspectives.	3/15/2021 5:05 PM
64	Music, Breakout room discussions, having documents and emails accessible before mtg..thanks	3/15/2021 5:05 PM
65	It was organized, well planned, and relevant.	3/15/2021 5:05 PM
66	seeing a real remote lesson and sharing with new colleagues.	3/15/2021 5:05 PM
67	I liked the small 4 person breakout rooms.	3/15/2021 5:05 PM
68	I love watching lessons and sharing out with teachers about the focus areas-it is really helpful for my own practice.	3/15/2021 5:04 PM
69	Access to a sample of a video lesson.	3/15/2021 5:04 PM
70	Relaxed environment Music Meeting with new faces Collaboration	3/15/2021 5:03 PM
71	Time flew by! It was nice to be in a breakout room with people I hadn't met before.	3/15/2021 5:03 PM
72	watching the video and doing the breakout	3/15/2021 5:01 PM



## Q5 What might help you get more out of our Zoom Mentor Forums?

Answered: 72 Skipped: 2

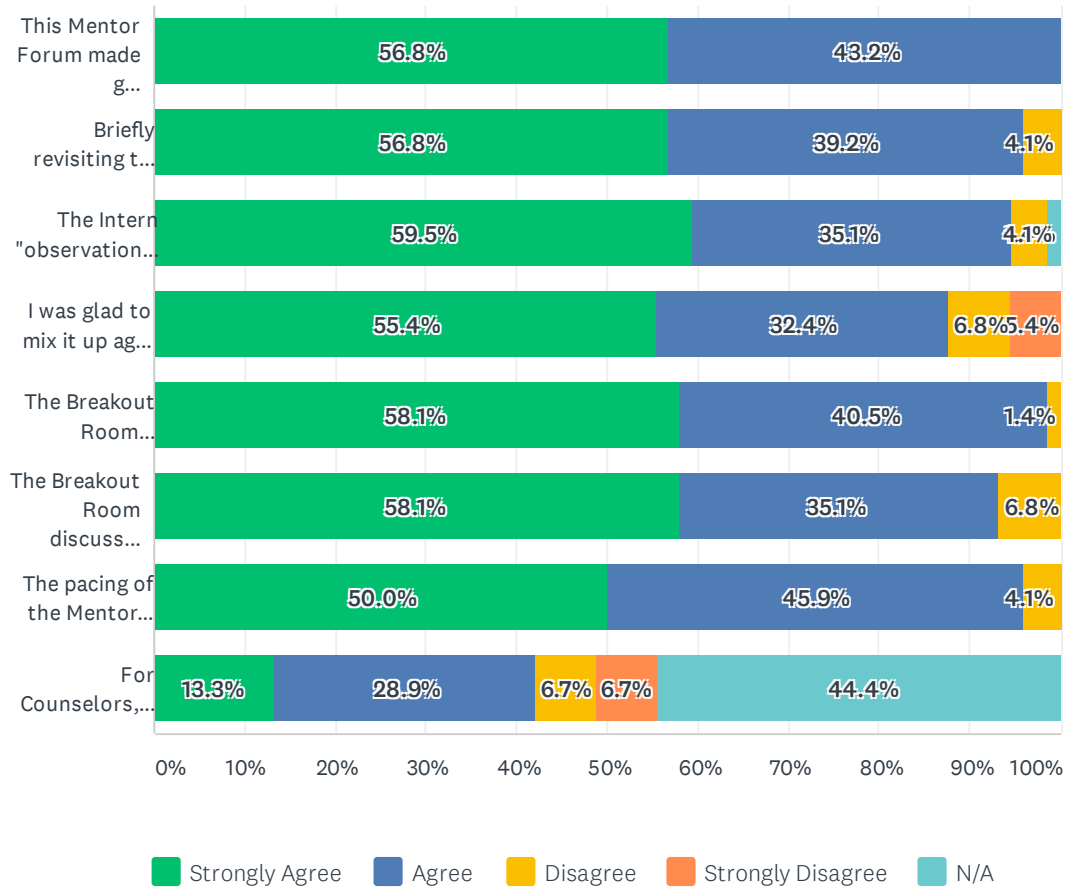
#	RESPONSES	DATE
1	The speech rubric domains are different than the Danielson rubric. The break-out room discussion which took place between 3 high school teachers, an elementary teacher and me (an SLP) was focused on classroom instruction. Although as an SLP, I was able to contribute to the conversation and provide feedback, it would have been significantly more beneficial to be with other SLPs with a task which was pertinent to our practice.	3/16/2021 11:25 AM
2	n/a	3/16/2021 10:16 AM
3	The videos need more context explanation-LTS, Unit of study, Assessment of lesson.	3/16/2021 10:12 AM
4	Can't think of anything. I get a lot out of them as is.	3/16/2021 9:41 AM
5	More carried examples	3/16/2021 9:35 AM
6	Nothing I can think of at this time.	3/16/2021 8:39 AM
7	I am not sure.	3/16/2021 8:14 AM
8	Being in a break out room with other high school mentors, being in a break out room with at least one activated mentor	3/16/2021 7:40 AM
9	nothing I can think of at the moment	3/16/2021 7:34 AM
10	It was perfect.	3/16/2021 7:28 AM
11	Group by department!!!	3/16/2021 7:23 AM
12	Nothing. It is the right amount of content and the right amount of time for such a large group.	3/16/2021 7:07 AM
13	n/a	3/16/2021 6:33 AM
14	N/A This meeting was very smooth and bearable.	3/16/2021 5:47 AM
15	Although the attempt was made to relate this to all the jobs involved in mentoring it really didn't relate to section 3 of our rubric at all. While this was the case for three of us in my group and we just used it as a jumping off point to talk about some things with our own interns it would be nice to get a chance to look at work from our own profession, it would be much harder to have a taped session to observe, but maybe getting a chance to look at notes on an observation that was done in the past or looking at status reports on past interns in our profession. Or even just an open discussion with our group talking about how we observe that area of the rubric as it relates to our profession.	3/15/2021 8:24 PM
16	N/A	3/15/2021 7:58 PM
17	I like the virtual format.	3/15/2021 7:39 PM
18	more time to collaborate	3/15/2021 7:30 PM
19	More time with the folks in the breakout room. There's never enough time once the momentum begins with good discussion.	3/15/2021 7:15 PM
20	I like the way Mr. Cohen sets up the forums.	3/15/2021 6:56 PM
21	Perhaps we could review and discuss specific programs that we are asking teachers to use.	3/15/2021 6:16 PM
22	I thought the session was well planned out.	3/15/2021 6:10 PM
23	nothing. well prepared, well-delivered to meet needs of many with healthy doses of humor and seriousness.	3/15/2021 6:06 PM
24	Feels rushed but I just think an hour flies by.	3/15/2021 6:05 PM
25	Keep up the good work!	3/15/2021 6:05 PM
26	I felt like I was in a breakout room with people who didn't want to share out. They may have had a long day at work, but I took the lead and we made it work in the end. Being in rooms with people of similar grade level bands is most helpful.	3/15/2021 5:52 PM
27	I enjoyed our small break out group of 4 people. It's just enough for all to talk and stay engaged and on topic. When we have mixed groups like this, it's nice to see topics from everyone's different perspective, so I would keep randomly grouping like this in the future.	3/15/2021 5:34 PM

28	not sure	3/15/2021 5:24 PM
29	The breakout session could have been a bit longer. We didn't have time to finish our discussion.	3/15/2021 5:20 PM
30	no suggestions	3/15/2021 5:16 PM
31	It was fine. Nice job.	3/15/2021 5:16 PM
32	I'm not sure...the last few have been really good for me. They have been focused and I feel that I have learned something each time.	3/15/2021 5:15 PM
33	I appreciate getting an advance email from Stefan, detailing what we will need for the meeting--helps us all to be very prepared and engaged in the discussion!	3/15/2021 5:14 PM
34	Nothing	3/15/2021 5:13 PM
35	NA	3/15/2021 5:12 PM
36	Problem solving common concerns with remote learning.	3/15/2021 5:12 PM
37	N/A	3/15/2021 5:11 PM
38	Being put in groups with people from more similar experiences. In my group today, I was with all high school teachers and I'm in elementary.	3/15/2021 5:10 PM
39	More time to discuss in our small groups.	3/15/2021 5:10 PM
40	evaluating videos of teacher's work in my professional field so it is more relevant to me and my interns	3/15/2021 5:10 PM
41	Nothing I can think of. I think the 1 hour meeting is a perfect amount of time.	3/15/2021 5:10 PM
42	Needed more time in breakout room	3/15/2021 5:10 PM
43	All good. Keep same format.	3/15/2021 5:09 PM
44	Maybe a discussion of common challenges for mentors in the remote environment and how they were surmounted--or are just being managed. Just an idea--it could be a Padlet, or something like that. I am interested in hearing about others' experiences in a structured forum.	3/15/2021 5:09 PM
45	The Zoom Mentor Forums are always informative and helpful	3/15/2021 5:09 PM
46	Having a bit more time during our breakout room.	3/15/2021 5:08 PM
47	?	3/15/2021 5:08 PM
48	Not sure. I liked the format.	3/15/2021 5:08 PM
49	N/A -- We are functioning as well as we can under this environment. Hopefully we will be able to meet in person in the fall!	3/15/2021 5:08 PM
50	More time in our breakout rooms.	3/15/2021 5:08 PM
51	I think the discussion time could be longer. We ran out of time to share some of our strategies.	3/15/2021 5:08 PM
52	.	3/15/2021 5:08 PM
53	nothing, I think you are doing a great job and I enjoy getting together!	3/15/2021 5:08 PM
54	I appreciate working with my discipline area colleagues so more of that.	3/15/2021 5:07 PM
55	Keep on doing what your doing	3/15/2021 5:07 PM
56	I feel they are well planned now.	3/15/2021 5:07 PM
57	Videos that were more applicably to my grade range.	3/15/2021 5:07 PM
58	I thought it was very good.	3/15/2021 5:07 PM
59	It was very challenging to apply my specialty area rubric to the video we watched.	3/15/2021 5:07 PM
60	I like the sessions in this setting! It is easier to process the discussion in the quiet of my own office.	3/15/2021 5:06 PM

61	Having the option of viewing a secondary teacher instead of 3rd grade would be more beneficial for me.	3/15/2021 5:06 PM
62	N/A	3/15/2021 5:06 PM
63	everyone who supports staff other than teachers need to be in another group. my rubric doesn't apply to a classroom teacher. It was hard for me to "judge" or evaluate a sped teacher's lesson.	3/15/2021 5:05 PM
64	Can't think of anything at the moment.	3/15/2021 5:05 PM
65	Not sure really.	3/15/2021 5:05 PM
66	Breakout just 5 minutes longer.	3/15/2021 5:05 PM
67	Not sure right now. Maybe see my PE colleagues to collaborate.	3/15/2021 5:05 PM
68	n/a	3/15/2021 5:04 PM
69	More time to observe feedback shared in the chat at the end.	3/15/2021 5:04 PM
70	n/a	3/15/2021 5:03 PM
71	Today was great- keep doing that! :)	3/15/2021 5:03 PM
72	it goes really fast.	3/15/2021 5:01 PM

**Q6 Please evaluate the following session activities. Narrative comments are especially valuable. Forum slides can be found here: Mentor Forum Slides 03-15-2021.**

Answered: 74 Skipped: 0



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
This Mentor Forum made good use of available technologies. The platforms used were appropriate to the material and session goals.	56.8% 42	43.2% 32	0.0% 0	0.0% 0	0.0% 0	74	3.57
Briefly revisiting the Danielson rubric components and our previous work on Remote Teaching helped set up the video "observation" in this session. Today built smoothly on the work from prior Forums.	56.8% 42	39.2% 29	4.1% 3	0.0% 0	0.0% 0	74	3.53
The Intern "observation" video provided useful practice for mentoring in the remote environment, and it formed a constructive basis for our Breakout Room discussion.	59.5% 44	35.1% 26	4.1% 3	0.0% 0	1.4% 1	74	3.56
I was glad to mix it up again in Breakout Rooms with teachers from different subjects, grade levels, and job assignments. The random grouping was appropriate for this activity.	55.4% 41	32.4% 24	6.8% 5	5.4% 4	0.0% 0	74	3.38
The Breakout Room instructions were clear and the discussion in the Breakout Rooms ran smoothly.	58.1% 43	40.5% 30	1.4% 1	0.0% 0	0.0% 0	74	3.57
The Breakout Room discussion was relevant and provided valuable insights for mentoring in the remote environment.	58.1% 43	35.1% 26	6.8% 5	0.0% 0	0.0% 0	74	3.51
The pacing of the Mentor Forum felt suitable, with appropriate opportunities for closure and reflection (including the share-out in this Evaluation Survey).	50.0% 37	45.9% 34	4.1% 3	0.0% 0	0.0% 0	74	3.46
For Counselors, Librarians, Psychologists, Social Workers, Speech Language Pathologists only: I felt that the discussion in Breakout Rooms with classroom teachers was relevant to my work with students.	13.3% 6	28.9% 13	6.7% 3	6.7% 3	44.4% 20	45	2.88

**Q7 Please comment further on any of the session activities above (optional--no need to repeat input from questions 4 and 5).**

Answered: 28 Skipped: 46

#	RESPONSES	DATE
1	The observation video was a bit hard to see on my screen. Wish it was larger.	3/16/2021 10:17 AM
2	Not enough time, not enough context to determine the right evaluation, feedback to give.	3/16/2021 10:13 AM
3	We could have used a little more time in the breakout room discussing the components.	3/16/2021 9:42 AM
4	Not that I wanted to stay longer, but more group discussion would have been nice.	3/16/2021 8:15 AM
5	Great short brief meeting. Often times we are kept beyond the needed amount of time to deliver instruction for the sake of "more time". Last night was perfect for my attn span.	3/16/2021 7:29 AM
6	For the first time, my breakout room was a bust. The video and rubric did not really apply to anyone in the room so convo went off track quickly and it became a discussion between two colleagues about thier work excusively. Its alright though, that happens sometimes.	3/16/2021 6:36 AM
7	N/A	3/16/2021 5:48 AM
8	Our group had one teacher and three people from other groups, so I feel like she lost out on the discussion since we talked about what we noticed in the observation but we are coming from a different perspective when watching a teacher then we do when watching someone in our profession.	3/15/2021 8:26 PM
9	Even though I'm not activated, I was able to discuss ways of helping my colleagues.	3/15/2021 7:31 PM
10	The video presented had a lot of substance for the discussion in the breakout rooms. Everyone in the group was well versed in the danielson so it was easy to talk about the evidence we saw and apply that to what we saw. The directions were clear and precise. The discussion was relevant and real to what we are facing with now during this pandemic.	3/15/2021 7:19 PM
11	We seemed to be focused on the evaluation and I would prefer to be focused on honing teacher skills and giving teachers feedback.	3/15/2021 6:19 PM
12	Great Job!!!	3/15/2021 6:11 PM
13	Impressive to see growth and smoother transitions even in mentor forum, leading by example. Thank you!	3/15/2021 6:08 PM
14	Pacing was fine. Breakout rooms were fine but I almost liked it better when we were with colleagues from our own area.	3/15/2021 5:18 PM
15	All good!	3/15/2021 5:15 PM
16	Since I, myself, am not observing any new teachers this year, I really appreciate having the opportunity to watch the video of a new teacher to keep my focus on mentoring. This activity allowed me to remember what I have learned regarding the use of the Danielson rubric to reflect and respond to another's teaching practice.	3/15/2021 5:14 PM
17	.	3/15/2021 5:11 PM
18	More time to debrief and respond to the last item,	3/15/2021 5:10 PM
19	I really did appreciate being put in break-out rooms with teachers from different subjects and grades.	3/15/2021 5:10 PM
20	n/a	3/15/2021 5:10 PM
21	.	3/15/2021 5:10 PM
22	The teacher in the video did a wonderful job. I was impressed that all of her students had their cameras on.	3/15/2021 5:09 PM
23	.	3/15/2021 5:09 PM
24	I enjoy the discussion following the teacher observation. It is great to learn from the other mentors!!!	3/15/2021 5:07 PM
25	my rubric doesn't apply	3/15/2021 5:06 PM
26	Breakout room instructions were conveniently available in the google doc.	3/15/2021 5:06 PM
27	n/a	3/15/2021 5:04 PM



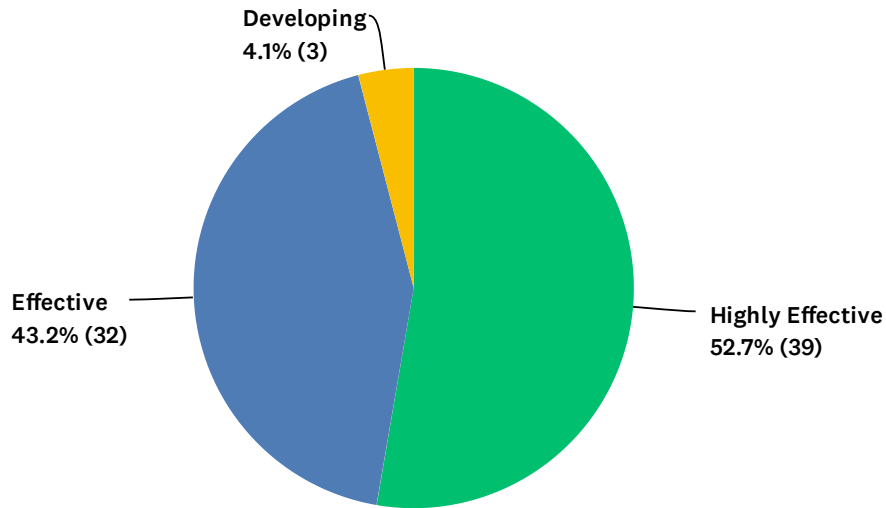
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28	all went well	3/15/2021 5:02 PM
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## Q8 Overall, how would you rate this Mentor Forum for engaging mentors in valuable professional learning?

Answered: 74 Skipped: 0



ANSWER CHOICES	RESPONSES	
Highly Effective	52.7%	39
Effective	43.2%	32
Developing	4.1%	3
Ineffective	0.0%	0
<b>TOTAL</b>		<b>74</b>

#	ADDITIONAL COMMENTS:	DATE
1	Although I didn't find that the activity was beneficial to my practice, I always enjoy meeting other mentors and hearing different perspectives.	3/16/2021 11:28 AM
2	Most professional people I interact with in my day to day in the district. I love the CIT mentoring peeps.	3/16/2021 7:30 AM
3	N/A	3/16/2021 5:48 AM
4	it was well planned and executed.	3/15/2021 7:19 PM
5	Thanks!	3/15/2021 6:11 PM
6	Thanks for the well-planned and fast-paced session!!!	3/15/2021 5:53 PM
7	Keep it up! :)	3/15/2021 5:36 PM
8	Thank you!	3/15/2021 5:15 PM
9	Great meeting! Thank you	3/15/2021 5:15 PM
10	N/A	3/15/2021 5:10 PM
11	I got a lot out of the video. It reinforced my own mentor work.	3/15/2021 5:09 PM
12	Enjoyable and informative, as always!	3/15/2021 5:09 PM
13	It's remote!	3/15/2021 5:07 PM
14	Well done!	3/15/2021 5:07 PM