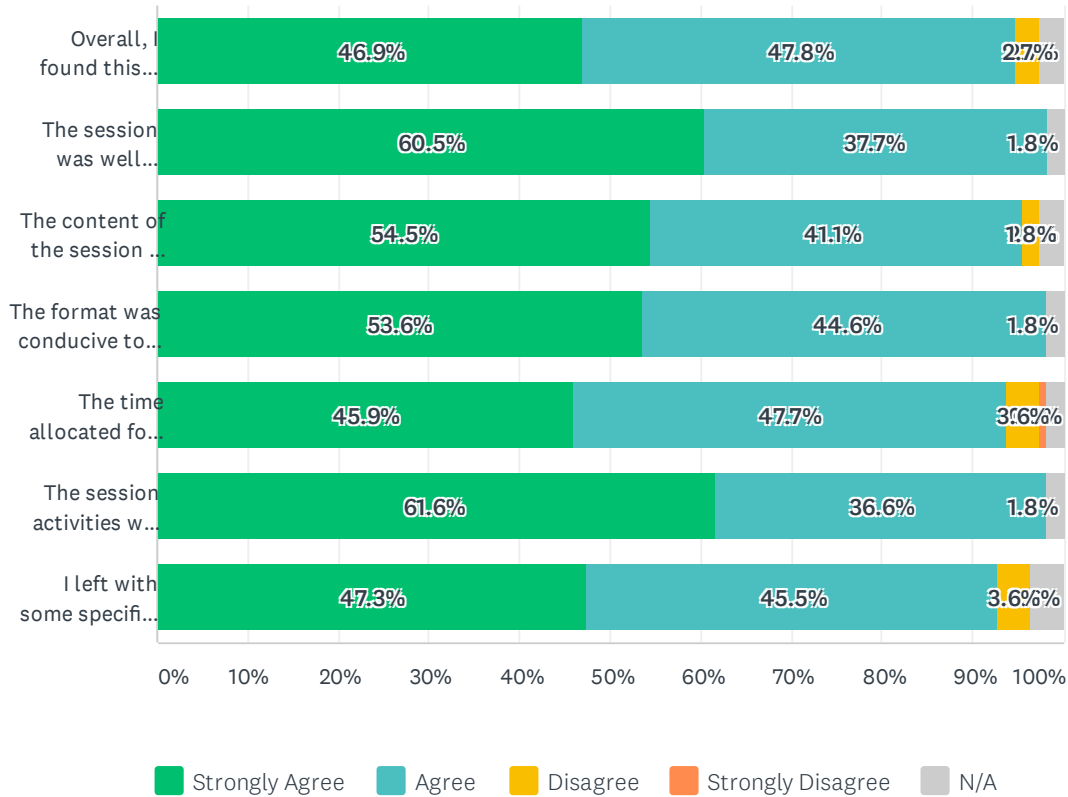


# Q1 Please select the item that best matches your opinion about Monday's Mentor Forum.

Answered: 115 Skipped: 0



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
Overall, I found this training to be a valuable experience.	46.9% 53	47.8% 54	2.7% 3	0.0% 0	2.7% 3	113	3.45
The session was well organized and conducted professionally.	60.5% 69	37.7% 43	0.0% 0	0.0% 0	1.8% 2	114	3.62
The content of the session was relevant and appropriate.	54.5% 61	41.1% 46	1.8% 2	0.0% 0	2.7% 3	112	3.54
The format was conducive to learning and discussion.	53.6% 60	44.6% 50	0.0% 0	0.0% 0	1.8% 2	112	3.55
The time allocated for each session activity was appropriate.	45.9% 51	47.7% 53	3.6% 4	0.9% 1	1.8% 2	111	3.41
The session activities were sufficiently interactive (given the circumstances).	61.6% 69	36.6% 41	0.0% 0	0.0% 0	1.8% 2	112	3.63
I left with some specific ideas to apply in my work.	47.3% 53	45.5% 51	3.6% 4	0.0% 0	3.6% 4	112	3.45

## Q2 What did you feel were the strengths of this Zoom Mentor Forum session?

Answered: 107 Skipped: 8

#	RESPONSES	DATE
1	Small group share-out and work	1/21/2021 7:43 PM
2	Time to collaborate with my fellow mentors.	1/19/2021 2:37 PM
3	break outs in small groups	1/19/2021 1:35 PM
4	Having an opportunity to share out thoughts and perspectives regarding the video with colleagues.	1/19/2021 10:35 AM
5	I liked using video and discussing applying the rubric.	1/19/2021 9:23 AM
6	It was more organized.	1/19/2021 8:29 AM
7	I liked being in a mixed group.	1/18/2021 10:59 PM
8	collaboration listening engagement with various grade levels	1/18/2021 10:13 PM
9	I am unaware because I had a training which went over longer than anticipated. The training pertains to my new role at RISE COmmunty School 106 this year. I am excited for our next mentor forum none the less.	1/18/2021 8:40 PM
10	Meeting with new mentor colleagues.	1/18/2021 4:06 PM
11	Time to work together in smaller groups in break out rooms	1/18/2021 12:15 PM
12	I liked the video and rubric activity.	1/18/2021 11:59 AM
13	Group discussion	1/17/2021 5:53 PM
14	Small groups	1/16/2021 6:55 PM
15	The breakout rooms session.	1/16/2021 11:40 AM
16	breakout sessions	1/16/2021 10:56 AM
17	I liked being able to observe a teacher in practice and then having a discussion with fellow mentors about what kind of questions they would ask the intern and next steps.	1/16/2021 10:25 AM
18	Breakout session with different people than usual	1/16/2021 10:25 AM
19	It was very organized and objectives were clear.	1/16/2021 8:40 AM
20	Na	1/16/2021 6:56 AM
21	The people in my break out room were knowledgeable and easy to talk to.	1/15/2021 8:44 PM
22	Breakout session	1/15/2021 4:58 PM
23	To be able to discuss with my colleagues on how to evaluate an observation.	1/15/2021 3:43 PM
24	Discussion time to compare observation notes and thoughts	1/15/2021 3:28 PM
25	Well organized, uplifting, but realistic	1/15/2021 3:12 PM
26	We looked at the realities of our current teaching situation and what can be accomplished through it. Also- the conversations tied to what we noticed and actual observations	1/15/2021 3:05 PM
27	the break out rooms	1/15/2021 2:49 PM
28	Discussions	1/15/2021 2:44 PM
29	It's always beneficial to have an opportunity to see our colleagues and role play scenarios we have experienced in order to hear other mentors' perspectives and review best practices.	1/15/2021 2:44 PM
30	Conversations with colleagues	1/15/2021 2:42 PM
31	Connection to mentors	1/15/2021 2:41 PM
32	Was not able to attend.	1/15/2021 2:38 PM
33	Organization and staying in line with a specific time frame was thoughtful.	1/15/2021 2:36 PM
34	Time to talk with colleagues. Meet new mentors I did not know.	1/15/2021 2:35 PM

35	Liked being able to observe teacher in session with students and formulate questions to ask.	1/15/2021 2:34 PM
36	.	1/15/2021 2:34 PM
37	The break our groups	1/15/2021 2:33 PM
38	Discussed how to use the Danielson rubric for virtual teaching with specific examples and application.	1/15/2021 2:21 PM
39	Presentation of information and break out sessions	1/15/2021 11:03 AM
40	I did like having breakout sessions with some new people. I did think the groups were too small. I like to hear more peoples ideas.	1/14/2021 8:40 PM
41	I enjoyed the actual real life practice.	1/14/2021 10:18 AM
42	Enjoyed meeting with people outside of my tenure area	1/14/2021 9:24 AM
43	The ability to work with smaller groups on a focused initiative	1/14/2021 7:07 AM
44	Targeted specific areas to discuss	1/13/2021 3:58 PM
45	Although I am always one who appreciates working with others from my discipline, this was a good opportunity to connect with those from other areas.	1/13/2021 10:03 AM
46	discussion on the practicality of observing and "evaluating" online instruction	1/13/2021 8:31 AM
47	I appreciated the time to observe a teacher and discuss notes as it related to the Danielson Rubric with my colleagues.	1/12/2021 3:40 PM
48	It was fast and efficient. I was happy to meet new people and hear different perspectives. The activities were interesting and helpful	1/12/2021 2:57 PM
49	I enjoyed the different groupings in our breakout rooms.	1/12/2021 2:33 PM
50	I liked the activity of watching a Zoom lesson with an intern.	1/12/2021 2:10 PM
51	New breakout groups	1/12/2021 1:22 PM
52	Watching a class and discussing it with colleagues.	1/12/2021 12:58 PM
53	Being able to observe another teacher	1/12/2021 12:54 PM
54	I enjoyed the opportunity to calibrate our observations by watching a video with other mentors, then discussing our findings!	1/12/2021 12:48 PM
55	I enjoyed watching the video of remote teaching and the opportunity to try on my mentor hat once again, its been a while. I also like the time provided in breakout rooms to share and discuss, always the best part!	1/12/2021 12:12 PM
56	I loved the break out room activity.	1/12/2021 11:57 AM
57	Having one person write for a group worked out very well with my group. Also, I prefer to work with people in my own subject area, but in this case, it worked out very well to have mixed groups and we had very good on point conversations.	1/12/2021 11:50 AM
58	I ALWAYS love watching videos of interns at work and having a chance to discuss notes with colleagues, it helps me to feel not so alone in the work that we do and allows me to become a better mentor. Being able to compare notes and observations is something we don't get to do often and I would LOVE more of this.	1/12/2021 11:43 AM
59	Collegial interaction.	1/12/2021 11:39 AM
60	breakout rooms with other mentors	1/12/2021 11:25 AM
61	The work in the break out room.	1/12/2021 11:07 AM
62	break out room conversations	1/12/2021 11:01 AM
63	Breakout rooms	1/12/2021 11:00 AM
64	I liked the opportunity to share observations with other mentors.	1/12/2021 10:30 AM

65	watching the zoom video	1/12/2021 10:04 AM
66	Viewing an actual remote lesson and then having time to share observations and brainstorm questions and next steps.	1/12/2021 9:51 AM
67	I appreciated the opportunity to work with different people and get different perspectives. It was a very valuable conversation. I also enjoyed (and actually really needed) the refresher on how to observe and formulate questions for a post conference. It has been almost two years since I have observed an intern. At first, I felt rusty, but quickly regained my train of thought after the conversation got underway. It was a welcome refresher!	1/12/2021 9:48 AM
68	observing virtual teaching and discussing with colleagues what we say using the Danielson Rubric	1/12/2021 9:47 AM
69	I liked breaking out into groups for discussion.	1/12/2021 9:40 AM
70	.	1/12/2021 9:35 AM
71	The strengths were the contents of the meeting. The ability to view a video that is addressing the current climate and mode of instruction was very helpful. The ability to discuss ideas with people outside of my grade level was helpful too.	1/12/2021 9:16 AM
72	Always good to interact with other mentors	1/12/2021 9:07 AM
73	Very practical applications for us, following the activity.	1/12/2021 9:06 AM
74	Seeing real life teaching from someone in RCSD	1/12/2021 8:34 AM
75	The observation and discussion part were extremely valuable.	1/12/2021 8:27 AM
76	breakout rooms with new people from different departments - it is really helpful to meet with mentors outside my department to hear different perspectives and viewpoints	1/12/2021 8:27 AM
77	Breakout groups with smaller number of members.	1/12/2021 8:19 AM
78	It was nice to meet new people. I especially appreciated the perspective of non-classroom teachers.	1/12/2021 8:13 AM
79	meeting with different colleagues	1/12/2021 8:12 AM
80	The random groups was good and I liked the Padlet as a place to share out, read others responses and respond.	1/12/2021 8:12 AM
81	watching/critiquing the video	1/12/2021 8:07 AM
82	Break-out groups to discuss Danielson Rubric driven evidence, feedback, questions and next steps.	1/12/2021 7:55 AM
83	break out sessions	1/12/2021 7:54 AM
84	I loved interacting with my breakout group. We had some rich discussion and we were all on the same page.	1/12/2021 7:53 AM
85	It was great to collaborate with a new set of mentors, tapping into each other's expertise was energizing!	1/12/2021 7:51 AM
86	Just good to be together at any propensity. Breakout room based on observation was also good practice.	1/12/2021 7:50 AM
87	Truly loved the video portion! Gave insight to how others are teaching on zoom.	1/12/2021 7:50 AM
88	The breakout room with colleagues from different subjects to see a different perspective.	1/12/2021 6:45 AM
89	I loved the diverse groups and there was more sharing.	1/11/2021 10:58 PM
90	I liked the whole group activity and the small group session.	1/11/2021 10:57 PM
91	It was well planned and i enjoyed the interactive tools we used today. I also enjoyed my time collaborating with peers. We all participated and collectively decided on the question to share on the padlet.	1/11/2021 10:46 PM
92	Small group discussion	1/11/2021 9:47 PM

93	Breakout rooms that were random assigned	1/11/2021 8:52 PM
94	Watching an intern work with students online and then discussing it.	1/11/2021 8:34 PM
95	opportunity to interact with a different bunch during the break-out session!	1/11/2021 8:32 PM
96	organized, lots of info in a short time	1/11/2021 8:30 PM
97	Break out discussion and padlock	1/11/2021 8:27 PM
98	The break out groups.	1/11/2021 8:10 PM
99	Getting to work in a random, different small group.	1/11/2021 7:58 PM
100	Interesting to see a teacher's lesson via zoom	1/11/2021 7:51 PM
101	Working in groups to share evidence from the video.	1/11/2021 7:50 PM
102	Getting different perspective from fellow mentors.	1/11/2021 7:39 PM
103	I was good to have breakout with different mentors this time.	1/11/2021 7:20 PM
104	The video of the English teacher	1/11/2021 7:19 PM
105	Loved having a video to observe and talk about. Good small group discussion. Use of the Padlet for documenting answers.	1/11/2021 7:18 PM
106	Variety of interaction	1/11/2021 7:09 PM
107	Sharing ideas	1/11/2021 7:05 PM

### Q3 What might help you get more out of our Zoom Mentor Forums?

Answered: 100 Skipped: 15

#	RESPONSES	DATE
1	N/A	1/21/2021 7:43 PM
2	.	1/19/2021 2:37 PM
3	longer time in break outs	1/19/2021 1:35 PM
4	Nothing all the forums are helpful.	1/19/2021 10:35 AM
5	If we could discuss more about the anxieties of returning to buildings.	1/19/2021 9:23 AM
6	n/a	1/19/2021 8:29 AM
7	Don't know	1/18/2021 10:59 PM
8	continue with the structure	1/18/2021 10:13 PM
9	Nothing	1/18/2021 4:06 PM
10	When the screen is shared, it is really difficult to read the words on the slide, it may be helpful to provide a link to the slides so we can see them more clearly while the presenter is discussing the content on the slides.	1/18/2021 12:15 PM
11	n/a	1/18/2021 11:59 AM
12	Not sure	1/17/2021 5:53 PM
13	I like to work with teachers of similar grade levels.	1/16/2021 6:55 PM
14	More time with colleagues.	1/16/2021 11:40 AM
15	nothing really	1/16/2021 10:56 AM
16	Being in person is preferable, but I know not possible at the moment. So nothing really.	1/16/2021 10:25 AM
17	NA	1/16/2021 10:25 AM
18	Nothing, the team makes every effort to make the meetings targeted.	1/16/2021 8:40 AM
19	Na	1/16/2021 6:56 AM
20	Depends on the topic but sometimes it's easier to talk with people who have the same skill set.	1/15/2021 8:44 PM
21	More updates	1/15/2021 4:58 PM
22	Similar activity as 1/11	1/15/2021 3:43 PM
23	I thought it was good.	1/15/2021 3:28 PM
24	I'm not sure	1/15/2021 3:12 PM
25	not sure..	1/15/2021 3:05 PM
26	They are great	1/15/2021 2:44 PM
27	N/A... I really enjoy them. It's also great to see smiling faces!	1/15/2021 2:44 PM
28	It feels rushed	1/15/2021 2:42 PM
29	not sure	1/15/2021 2:41 PM
30	Was not able to attend.	1/15/2021 2:38 PM
31	I would love to have a decent chunk of time to actually talk to other mentors. This year has been unreal and we are keeping it together and helping our interns/professional support as best we can. It would be nice to check in with each other and get feedback and/or provide support for each other.	1/15/2021 2:36 PM
32	More time in breakout rooms.	1/15/2021 2:35 PM
33	Continued use of mixed media and breakout groups to discuss and work together.	1/15/2021 2:34 PM
34	.	1/15/2021 2:34 PM

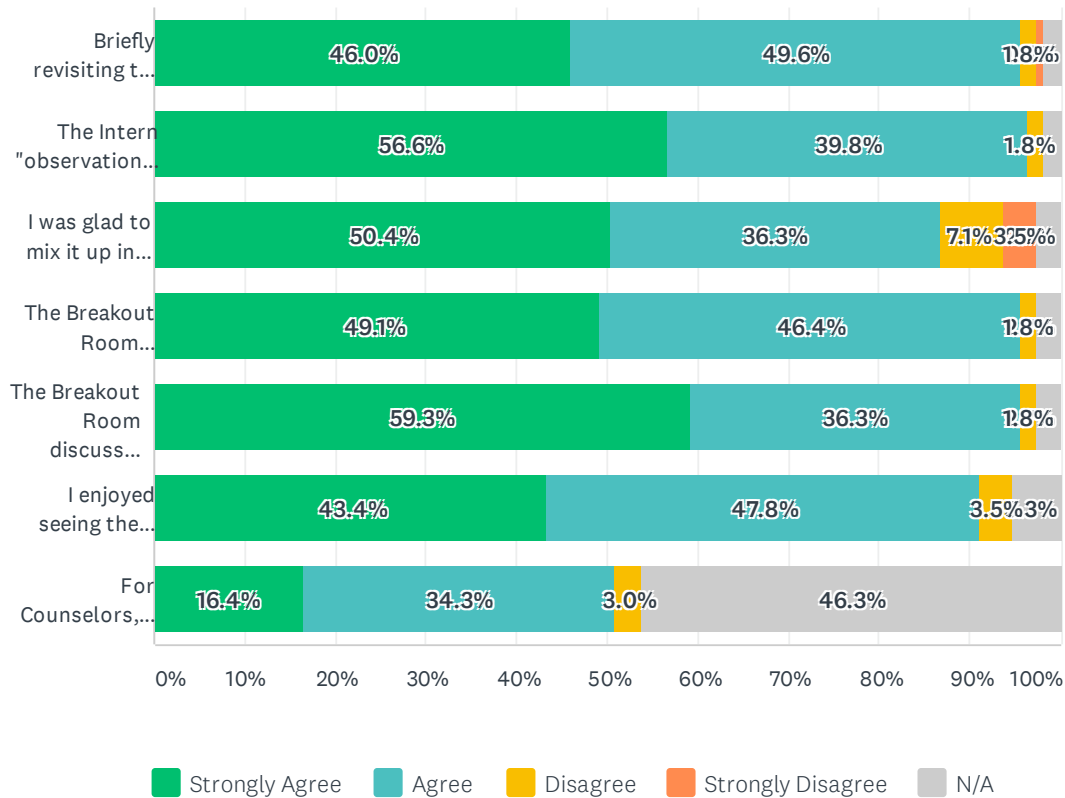


35	N/A	1/15/2021 2:33 PM
36	More practice	1/15/2021 2:21 PM
37	I liked viewing and discussing teacher observations	1/15/2021 11:03 AM
38	Bigger groups....more ideas.	1/14/2021 8:40 PM
39	Conversations are more efficient when we are grouped with people we know/people in our content areas. Less time with introductions, more familiarity with specific experiences.	1/14/2021 10:18 AM
40	n/a	1/14/2021 9:24 AM
41	N/A	1/14/2021 7:07 AM
42	Continuing to focus on current concerns as applied to mentoring new teachers	1/13/2021 3:58 PM
43	allot more time to discussion	1/13/2021 8:31 AM
44	More time to connect with other mentors about specific situations with my own interns/professional support.	1/12/2021 3:40 PM
45	Although fast and efficient is good it always seems to go so fast!	1/12/2021 2:57 PM
46	I would have liked to have shared out more information/more discussion with the large group after we had the break out group.	1/12/2021 2:10 PM
47	This one was great.	1/12/2021 12:58 PM
48	Breakouts with like subject areas to brainstorm remote concerns	1/12/2021 12:54 PM
49	Nothing whatsoever, it's meeting my needs!	1/12/2021 12:48 PM
50	this was perfect, thank you for honoring the time allotted	1/12/2021 12:12 PM
51	N/A	1/12/2021 11:57 AM
52	Perhaps more questions/scenarios to look at. I know we only have 1 hour, but we might have been able to squeeze in another video or more questions to consider.	1/12/2021 11:50 AM
53	n/a	1/12/2021 11:43 AM
54	I prefer in person PDs.	1/12/2021 11:39 AM
55	not currently activated	1/12/2021 11:25 AM
56	not sure	1/12/2021 11:01 AM
57	continued discussions	1/12/2021 11:00 AM
58	Wednesday meetings.	1/12/2021 10:30 AM
59	pairing with high school sped teachers for discussion	1/12/2021 10:04 AM
60	No suggestion	1/12/2021 9:51 AM
61	More like yesterday would be great!	1/12/2021 9:48 AM
62	Most of the time, I find the forums very helpful. Not being a classroom teacher, I felt that I could not really engage with my group as much as I would have liked. I would have gotten much more out of it if I was in a group with people from my particular field (SLP, SW, Psych, Counselor, etc.) so that we could put this particular activity in the frame of our field and work on it from that perspective.	1/12/2021 9:40 AM
63	.	1/12/2021 9:35 AM
64	I do not think there is any more that you could do that would help me get more out of the forums. I like seeing everyone and feeling semi-normal.	1/12/2021 9:16 AM
65	More time for discussion with mentors	1/12/2021 9:07 AM
66	Let's do another observation!	1/12/2021 9:06 AM
67	Given more time.	1/12/2021 8:34 AM

68	Streamline the beginning so we're not rushed at the end.	1/12/2021 8:27 AM
69	nothing	1/12/2021 8:27 AM
70	Today was great.	1/12/2021 8:19 AM
71	Seeing more teaching examples to practice note-taking since I am not active yet.	1/12/2021 8:13 AM
72	missed a Q & A session, work with specific colleagues in my field	1/12/2021 8:12 AM
73	I really like doing these remotely. Would be great if that was still an option even when Covid is not an imminent threat anymore.	1/12/2021 8:12 AM
74	breakout rooms are very conducive to more in-depth conversation	1/12/2021 8:07 AM
75	Continue providing remote learning clips and break-out rooms to discuss Danielson Rubric driven evidence, feedback, questions and next steps. The heterogeneous break-out rooms were also beneficial.	1/12/2021 7:55 AM
76	short session to talk with colleagues maybe 5- 10 minutes	1/12/2021 7:54 AM
77	None needed, this was the best session so far	1/12/2021 7:53 AM
78	Taking an active role or facilitating the group engages me.	1/12/2021 7:51 AM
79	NA	1/12/2021 7:50 AM
80	The breakout rooms are not for me. I am not big on talking, more of a listener.	1/12/2021 7:50 AM
81	More group work with people from different fields.	1/12/2021 6:45 AM
82	I think tonight was great - one short goal and it was met.... then something is actually learned and retained. Thank you -	1/11/2021 10:58 PM
83	Nothing, really--I appreciate how well-organized and focused the activities are.	1/11/2021 10:57 PM
84	maybe spendin extra time on the activites with peers.	1/11/2021 10:46 PM
85	Keeping it to an hour session	1/11/2021 9:47 PM
86	More time to talk in our groups understanding an hour is quick - maybe less tasks once in the groups - not sure how more time can be given its an hour PD . 1 hour is good given that we are on zoom all day .	1/11/2021 8:52 PM
87	Pairing up with teachers across different grades to get different viewpoints.	1/11/2021 8:34 PM
88	It would have been awesome to hear from some Phase 1 colleagues about their return, possibly to help bridge Phase 2's return!!	1/11/2021 8:32 PM
89	Did not enjoy my breakout group	1/11/2021 8:30 PM
90	Na	1/11/2021 8:27 PM
91	More discussion in small groups.	1/11/2021 8:10 PM
92	Nothing- I always leave with strategies to use with my interns.	1/11/2021 7:58 PM
93	Would have been interesting to see a full class zoom session	1/11/2021 7:51 PM
94	Working with my grade level peers- I was the only primary person in a group of high school teachers and we see things very differently sometimes :)	1/11/2021 7:50 PM
95	To have examples from other disciplines.	1/11/2021 7:39 PM
96	NA	1/11/2021 7:20 PM
97	NA	1/11/2021 7:19 PM
98	More videos from different background areas.	1/11/2021 7:18 PM
99	Keep up the great work	1/11/2021 7:09 PM
100	Starting on time so there's more time for collaboration	1/11/2021 7:05 PM

### Q4 Please evaluate the following session activities. Narrative comments are especially valuable. Forum slides can be found here: [Mentor Forum Google Slides 01-11-2021](#).

Answered: 113 Skipped: 2



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
Briefly revisiting the Danielson rubrics and our collaboration on Remote Teaching Examples from previous Mentor Forums helped make our session work feel cohesive. I felt like we were building on our discussions from the fall Mentor Forums.	46.0% 52	49.6% 56	1.8% 2	0.9% 1	1.8% 2	113	3.43
The Intern "observation" video provided useful practice for mentoring in the remote environment, and it formed a constructive basis for our Breakout Room discussion.	56.6% 64	39.8% 45	1.8% 2	0.0% 0	1.8% 2	113	3.56
I was glad to mix it up in Breakout Rooms with teachers from different subjects, grade levels, and job assignments.	50.4% 57	36.3% 41	7.1% 8	3.5% 4	2.7% 3	113	3.37
The Breakout Room instructions were clear and the discussion ran smoothly.	49.1% 55	46.4% 52	1.8% 2	0.0% 0	2.7% 3	112	3.49
The Breakout Room discussion was pleasant and valuable in providing perspective and insights for mentoring in the remote environment.	59.3% 67	36.3% 41	1.8% 2	0.0% 0	2.7% 3	113	3.59
I enjoyed seeing the shared Questions and Next Steps on the CIT Mentor Questions Padlet. Reviewing the posts helped extend my thinking about our mentoring work.	43.4% 49	47.8% 54	3.5% 4	0.0% 0	5.3% 6	113	3.42
For Counselors, Librarians, Psychologists, Social Workers, Speech Language Pathologists only: I felt that the discussion in Breakout Rooms with classroom teachers was relevant to my work with students.	16.4% 11	34.3% 23	3.0% 2	0.0% 0	46.3% 31	67	3.25

**Q5 Please comment further on any of the session activities above (optional--no need to repeat input from questions 2 and 3).**

Answered: 47 Skipped: 68

#	RESPONSES	DATE
1	It's always nice to watch an intern at work and team up with fellow mentors to examine the instruction and discuss what feedback we would give if that were our intern.	1/19/2021 2:39 PM
2	all good	1/19/2021 1:36 PM
3	We needed more time. The directions were also kind of rushed. There wasn't enough time to look at the Padlet and respond with fidelity. I prefer to work with my department, not randos.	1/19/2021 8:30 AM
4	This was an effective forum. I like the 1 hour format.	1/18/2021 11:00 PM
5	The forums are well run, especially with the difficulty of managing a virtual environment.	1/18/2021 12:16 PM
6	n/a	1/18/2021 12:00 PM
7	I had already viewed this video.	1/16/2021 11:41 AM
8	na	1/16/2021 10:58 AM
9	Na	1/16/2021 6:57 AM
10	For the discussion the the break out rooms: the discussion was only relevant bc I was able to explain how the special Ed teacher wasn't providing any differentiation. She just talked the student through it without providing any visuals which isn't helpful to many students with IEPs.	1/15/2021 8:48 PM
11	...	1/15/2021 7:27 PM
12	We definitely needed more time in the breakout rooms to introduce ourselves then accomplish the task.	1/15/2021 3:13 PM
13	I enjoyed the session... if anything, I felt a little rushed trying to get all of our discussion notes on the Padlet in time!	1/15/2021 2:45 PM
14	Was not able to attend.	1/15/2021 2:38 PM
15	.	1/15/2021 2:35 PM
16	Everything was great. Thank you	1/14/2021 8:41 PM
17	.	1/14/2021 10:18 AM
18	Personally, I prefer to work with a group of Math teachers, although my group for this session was fun too...	1/14/2021 7:08 AM
19	I always leave the forums feeling better than when I came in.	1/13/2021 3:59 PM
20	While the discussion was not targeting the speech/language rubric, the collegial conversation was still beneficial - love hearing different perspectives from different disciplines.	1/13/2021 10:05 AM
21	I really liked the video and taking notes then sharing our observations with other mentors. It gave me a little practice and brush up.	1/12/2021 3:00 PM
22	I always feel rushed with all the activities. Not sure how to fix that but I wish we had more time.	1/12/2021 2:11 PM
23	It was a great activity to look at the lesson and to share our observations with other teachers.	1/12/2021 11:57 AM
24	n/a	1/12/2021 11:43 AM
25	Not enough time for padlet viewing and responses.	1/12/2021 10:07 AM
26	The breakout session was a bit awkward at first but once someone took the lead it moved along and discussion was good with shared ideas.	1/12/2021 9:53 AM
27	.	1/12/2021 9:36 AM
28	It is so valuable for us to do an observation and then discuss how to provide feedback afterwards.	1/12/2021 9:07 AM
29	I enjoyed watching the video of our colleague in action.	1/12/2021 8:36 AM
30	As stated on the last part of survey - it was very helpful to meet with mentors from outside my own department	1/12/2021 8:28 AM

31	Directions were a page long. If they could have been simplified that would have been easier.	1/12/2021 8:20 AM
32	Pertaining to the discussion running smoothly, it was difficult to get an in-depth discussion. A few of the room members were extremely worn down from the day. Conversation was good, but stilted. It is not anything you can do, I just thought you'd like to know.	1/12/2021 8:17 AM
33	As stated earlier, my breakout group was so awesome. Everyone was professional and polite.	1/12/2021 7:54 AM
34	Discussing the video definitely generated more questions for our group. This is good because it helps people think of different perspectives and solutions.	1/12/2021 7:54 AM
35	Again, I am not big on breakout rooms. It would be welcomed if another avenue could be explored for input from audience; like the padlet!	1/12/2021 7:52 AM
36	Great activity and coming back was a good way to close.	1/12/2021 7:51 AM
37	Great session.	1/12/2021 6:56 AM
38	I loved the video because it gives real life situation and can help any teacher get awareness of how to be more effective in engaging and providing a welcoming environment for our students - even remotely.	1/11/2021 11:01 PM
39	Really nice activity! Thanks to the team for organizing everything so well.	1/11/2021 10:58 PM
40	There were different perspectives that i would not have thought about hence collaborative effort.	1/11/2021 10:47 PM
41	Breakout room was useful!	1/11/2021 8:47 PM
42	We ran out of time for the padlet!!	1/11/2021 8:34 PM
43	Small groups are great.	1/11/2021 8:14 PM
44	The work wasn't directly relevant but it was an interesting discussion and good to see what type of instruction special education students may be receiving in a small group during this time.	1/11/2021 7:52 PM
45	I feel that receiving feedback from other disciplines is objective with fresh eyes.	1/11/2021 7:42 PM
46	Thank you for all the planning to make it interactive, engaging and helpful	1/11/2021 7:10 PM
47	I have a hard time navigating padlet when I'm using my phone. Our breakout group was small - I would have like to hear ideas from a few more people.	1/11/2021 7:07 PM

**Q6 Please share coaching tools for mentoring that have been most useful when mentoring, or assisting colleagues, in the remote environment. [These are 'tools' for coaching or encouraging reflection--not 'tools' for teaching.]**

Answered: 80 Skipped: 35



#	RESPONSES	DATE
1	Lesson plan format for co-teachers	1/21/2021 7:45 PM
2	Daielson Rubric- Zoom/Remote version	1/20/2021 12:50 PM
3	I have not been activated yet this year.	1/19/2021 2:40 PM
4	?	1/19/2021 1:40 PM
5	Using a third point reference to guide reflective discussions with our interns have been useful.	1/19/2021 10:37 AM
6	Coteaching templates to assist in building collaborative relationships.	1/18/2021 11:03 PM
7	build in breaks engagement	1/18/2021 10:16 PM
8	No intern	1/18/2021 4:07 PM
9	When possible recording sections of the ZOOM interactions a teacher has with children and using that video to reflect on practice is a helpful tool.	1/18/2021 12:19 PM
10	n/a	1/18/2021 12:01 PM
11	I have yet to fully have this opportunity.	1/17/2021 5:55 PM
12	n/a	1/16/2021 11:42 AM
13	I am sorry, I am not sure I understand this question. Maybe the classroom visit feedback forms and the classroom observation forms??	1/16/2021 10:33 AM
14	Observation of therapy sessions and discussion via Zoom immediately afterward	1/16/2021 10:28 AM
15	Na	1/16/2021 6:57 AM
16	Group zoom meetings between mentors and interns.	1/15/2021 8:50 PM
17	being aware of the Danielson rubric to ground statements in evidence	1/15/2021 7:28 PM
18	Collectively looking at student work on Common formative assessments	1/15/2021 5:04 PM
19	Ways of Knowing Questionnaire <a href="https://docs.google.com/document/d/1stcV2cbraUtFTg3x8tT4GSurpBiPi0zxvLlfnnjL_88/edit?usp=sharing">https://docs.google.com/document/d/1stcV2cbraUtFTg3x8tT4GSurpBiPi0zxvLlfnnjL_88/edit?usp=sharing</a>	1/15/2021 3:48 PM
20	When reviewing lesson plans for the week, ask what the structure will look like from students' perspective each day (i.e. any chance for small group work, talking time, independent work time, active listening time, etc.).	1/15/2021 3:36 PM
21	I can't think of any	1/15/2021 3:16 PM
22	I have been creating supporting materials and presentations for teachers in my school such as pacing guides, focus on instructional purposes and we even created a list of standards that should have been taught according to the curriculum for first semester	1/15/2021 3:10 PM
23	Focus on asking questions that will guide your intern to their own solutions, rather than jumping in and handing them all of the answers.	1/15/2021 2:50 PM
24	Ask many questions Make small changes not major Get input, watch others, keep a journal	1/15/2021 2:49 PM
25	Encourage conversations not inquiries. Relaxed tone and trust....	1/15/2021 2:46 PM
26	enthusiasm eye contact	1/15/2021 2:42 PM
27	Tutorials for digital application for successful engagement in the remote learning classroom	1/15/2021 2:40 PM
28	Having an intern read their directions for an assignment for students out loud. How can you make them more clear? Are there examples? Can you predict questions students will have with both directions and content.	1/15/2021 2:39 PM
29	Was not able to attend.	1/15/2021 2:38 PM
30	Reflecting and being an active listener	1/15/2021 2:35 PM
31	.	1/15/2021 2:35 PM

32	Open ended questions that invite reflection	1/15/2021 2:27 PM
33	Follow up email or Zoom with questions for discussion	1/15/2021 11:07 AM
34	I have not been activated in the remote environment.	1/14/2021 8:42 PM
35	.	1/14/2021 10:18 AM
36	**	1/13/2021 4:04 PM
37	Learning something new with your intern offers the intern the opportunity to see how you tackle an issue with confidence and reflection.	1/13/2021 10:13 AM
38	using split screen to show students what you are referring to	1/13/2021 8:33 AM
39	The remote tool from Danielson.	1/12/2021 3:49 PM
40	When asking questions, ask what the intern thinks first so they can reflect.	1/12/2021 3:04 PM
41	Zoom has been my best friend. At least I can see the person's face when I talk instead of just phone/text/email.	1/12/2021 2:11 PM
42	Danielson Guide to Remote Teaching Danielson Self Reflection guide	1/12/2021 2:08 PM
43	Sharing a google classroom with the intern so that they have access to ideas and resources. Video calls	1/12/2021 1:57 PM
44	we didn't get to this part and I am not currently mentoring but in the past I have liked using the 3rd point in our discussions, active listening	1/12/2021 1:03 PM
45	n/a	1/12/2021 12:13 PM
46	I have a reflective Zoom meeting with my intern every Friday to discuss how the week went and what are current and upcoming challenges. This has been very useful time together.	1/12/2021 11:55 AM
47	Unfortunately have not been activated during remote learning.	1/12/2021 11:45 AM
48	The Danielson rubric, Learning Focused Conversation techniques.	1/12/2021 11:40 AM
49	danileson rubric, my own work (lessons, plans, materials, etc.)	1/12/2021 11:28 AM
50	having time to zoom and share screens to figure things out and model	1/12/2021 11:05 AM
51	Use of visuals and modeling with-in activities. Show how it is done before having the students do the activity.	1/12/2021 10:34 AM
52	N/A	1/12/2021 10:07 AM
53	.	1/12/2021 9:36 AM
54	Brain pop is very helpful to explain to students a particular concept.	1/12/2021 9:18 AM
55	I've shared videos of other SLPs providing students assistive technology, in a remote- learner setting. This has been so useful in reflective discussions; what methods might be good to try out/ areas to improve upon/ new ways to do something.	1/12/2021 9:15 AM
56	Sentence starters worksheet to start important conversations with intern. Danielson Rubric	1/12/2021 8:38 AM
57	N/A - I don't have an intern and haven't had the opportunity to do this	1/12/2021 8:32 AM
58	messaging on cell phones more than ever	1/12/2021 8:29 AM
59	As I am not active, my only practice is in supporting staff members with technology. I have offered to have a tutorial session on creating Google Forms for assignments and assessments. One of the most important tools, especially for our older teachers who may not be as technologically savvy is reassurance. Simply encouraging someone is the best tool I have.	1/12/2021 8:22 AM
60	Rubric	1/12/2021 8:21 AM
61	observing me run meetings, templates for reports, 1:1 zoom weekly, observing him run meetings	1/12/2021 8:19 AM

62	3rd point Questions that encourage reflection (I use that Mentpring book we got way back when Marie was director, still to this day!)	1/12/2021 8:15 AM
63	Looking at segments of Danielson's such as the questioning and discussion section. This leads to helping them translate practices to remote. (ie. Think, Write, Share)	1/12/2021 8:00 AM
64	The teacher reflection sheet in the shared drive. Actually, all the materials provided in the Shared drive are most helpful!	1/12/2021 7:58 AM
65	comparisons to normal teaching	1/12/2021 7:55 AM
66	Smart Learning Suite online- my intern LOVES it and uses it every day.	1/12/2021 7:55 AM
67	Skills from conversation mapping used in	1/12/2021 7:52 AM
68	Using zoom to meet when your intern can't meet in person.	1/12/2021 6:47 AM
69	Create some quality questions to help with reflection after teaching ...	1/11/2021 11:09 PM
70	Learning-focused conversations The third point of view--utilization of the Danielson rubric	1/11/2021 11:07 PM
71	Keeping a journal jotting down the ideas that were successful. Copies of ENL standards and new guidelines for grading. Self- care ideas to keep healthy and energized.	1/11/2021 10:58 PM
72	Reviewing various online tools and how they help keep students engaged.	1/11/2021 9:02 PM
73	observing ZOOM sessions, taking language samples, academic anecdotes that then help intern make next plan for instruction	1/11/2021 8:38 PM
74	provide resource and lessons that are available for their use	1/11/2021 8:33 PM
75	Peardeck, Google digital class with students, Screencastify, Screen share, divided screen in zoom, Common Lit, Newsela, Readworks, Padlet	1/11/2021 8:24 PM
76	Keeping the Danielson Rubric cheat sheet (one pager) with me as I meet with my interns has been invaluable.	1/11/2021 8:02 PM
77	Reflection on how this evaluation/meeting went, what might be different/the same if it was in person.	1/11/2021 7:55 PM
78	I have not had the opportunity to work with an intern or colleague in this capacity this year.	1/11/2021 7:54 PM
79	Being able to have observe remotely meetings conducted, classroom observations, etc.	1/11/2021 7:48 PM
80	Use of checklists that include "to dos" paired with reflective questions (for example- Need to plan for a group of students with different goals; How will you incorporate different goals into one activity; How will you help students to understand what their goal is during the activity?)	1/11/2021 7:23 PM

**Q7 Please list strategies that you have successfully shared with colleagues, that have strengthened their practice in the remote environment. [These are teaching or clinical strategies.]**

Answered: 83 Skipped: 32

#	RESPONSES	DATE
1	Google classroom eDoctrina lesson planning edpuzzle	1/21/2021 7:45 PM
2	Using Checklists for planning PearDeck Kahoot	1/20/2021 12:50 PM
3	.	1/19/2021 2:40 PM
4	use of music and activity while waiting for all to enter zoom use of chat	1/19/2021 1:40 PM
5	Using the Danielson Rubric for Remote Learning as a reflective tool for interns and to guide discussions around learning and instruction.	1/19/2021 10:37 AM
6	Developing and sharing Zoom learner expectations.	1/18/2021 11:03 PM
7	engagement with families breaks discussion on how things are going check in points make lessons include interest	1/18/2021 10:16 PM
8	No intern	1/18/2021 4:07 PM
9	The person I am providing professional support to works within other teachers' classrooms. We have focused primarily on how to collaborate successfully as well as how to document and collect data with children that are not consistently participating.	1/18/2021 12:19 PM
10	morning SEL time for students to check in and feel like they are part of a classroom community.	1/18/2021 12:01 PM
11	n/a	1/16/2021 11:42 AM
12	To help teachers increase participation, I have suggested that they use something to keep track of the students signing on and staying active during zoom to keep the students accountable such as flippity. I have also suggested teachers give students choice on how they want to show their learning and impressing the importance of the 1:1 conversations with students outside of class to get a better feel for the student's needs.	1/16/2021 10:33 AM
13	Na	1/16/2021 6:57 AM
14	Have teachers self evaluate with a collaborative rubric	1/15/2021 7:28 PM
15	Organizational strategies Tech tools that they feel comfortable using Just listening	1/15/2021 5:04 PM
16	SEL openings and strength based closure to every lesson during remote/hybrid teaching and learning. Create models and as specific criteria for every task you ask students to complete.	1/15/2021 3:48 PM
17	Keeping technology simple and consistent for students	1/15/2021 3:36 PM
18	Coteachers establish set roles. This we be even more important when we are hybrid.	1/15/2021 3:16 PM
19	use of tech tools engagement strategies- jamboard, padlet, peardeck, etc guided reading strategies and resources	1/15/2021 3:10 PM
20	sharing the screen to support student learning utilizing whiteboard or kami	1/15/2021 2:50 PM
21	Positioning of technology--allowing for eye-contact with Zoom participants, helps to encourage engagement from students. Organization of digital platforms for assignments (linking everything to one home base--Google Classroom) so students can easily find resources they need. How to access reports on PowerSchool to keep parent contacts/student contacts/attendance/grades organized.	1/15/2021 2:50 PM
22	Find some joy, be honest with students, project work shows levels and can be done in scaffolding. Students are interested in the real you especially the quirks	1/15/2021 2:49 PM
23	NA	1/15/2021 2:46 PM
24	self care	1/15/2021 2:42 PM
25	Having a timer visible for all to see to keep things moving and help students/teacher better pace themselves, staying on track and using time wisely has been a challenge	1/15/2021 2:40 PM
26	Consistency with rituals and routines everyday to start class. Calling on specific students rather than "anyone" to share out or answer a question. Give students options to participate. (camera on, microphone on, respond in the chat)	1/15/2021 2:39 PM

27	Was not able to attend.	1/15/2021 2:38 PM
28	n/a	1/15/2021 2:35 PM
29	.	1/15/2021 2:35 PM
30	Practicing how to use the technology with children. Using the white boards so the students can respond at the same time. Thumbs up, thumbs down	1/15/2021 2:27 PM
31	Materials, testing items, questionnaires, apps, and websites with prepared materials	1/15/2021 11:07 AM
32	I have not been activated in the remote environment.	1/14/2021 8:42 PM
33	.	1/14/2021 10:18 AM
34	Offered suggestions on how to do guided reading groups in a virtual classroom	1/13/2021 4:04 PM
35	Actually going through the process of charting the connections between writing an evaluation from an in-person assessment vs. having to complete a telepractice evaluation has been so beneficial for my PS this year. Writing these evaluations has been their greatest challenge and creating the visual, specific to their writing style has proven to be a necessity for them.	1/13/2021 10:13 AM
36	how to use peardeck how to use multiple monitors	1/13/2021 8:33 AM
37	Think pair share in break out rooms Use of visuals such as Boom Cards Jam Board Kahoot Peardeck	1/12/2021 3:49 PM
38	Going to PDs to learn new technology that supports instruction.	1/12/2021 3:04 PM
39	This has caused psychs to reach out more to colleagues and think about things differently.	1/12/2021 2:11 PM
40	Breakout room discussions Interactive instructional materials to increase engagement Keep it simple Give asynchronous assignments that can then be used for discussion Student conferences Regular feedback Segment content Model	1/12/2021 2:08 PM
41	I have shared online teaching guidelines and tech tools/ websites that support instruction.	1/12/2021 1:57 PM
42	engagement strategies using digital tools such as using Pear Deck	1/12/2021 1:03 PM
43	n/a	1/12/2021 12:13 PM
44	For visual art, make the project yourself, first, using the materials that the students also have on hand. If you only show examples on line, you can't lead your students from personal experience.	1/12/2021 11:55 AM
45	Though I am not currently activated I have been able to offer support to colleagues in my building and have shared with them strategies for creating opening routines for zoom, using bitmoji classrooms to organize and enhance lessons, I have shared kahoot's I created with my building for morning meeting ideas, and have assisted with technology troubleshooting as well.	1/12/2021 11:45 AM
46	Using Padlet to engage students in critical analysis.	1/12/2021 11:40 AM
47	instructions for online platforms, they have visited my classes for modeling, zoom sessions where we share screen so I can help	1/12/2021 11:28 AM
48	Screen sharing, Google Docs, and making videos on Screencastify	1/12/2021 11:10 AM
49	using dojo points and online rewards to motivate student participation	1/12/2021 11:05 AM
50	Self reflection questions. What would you keep and what would you change in the lesson. What do you think the students learned?	1/12/2021 10:34 AM
51	N/A	1/12/2021 10:07 AM
52	-students share their screen (when possible) to show and discuss their work. -Use of interactive sights suck as Book Creator, Pear Deck, Teacher Made, Jamboard, Padlet	1/12/2021 9:52 AM
53	.	1/12/2021 9:36 AM
54	Provide visual schedules, provide visuals to reiterate complex directions, and TURN ON CLOSED CAPTIONING. Provide MULTIPLE training opportunities for parents and students on improving skills needed to navigate on the Chromebook or through Google Classroom. Provide	1/12/2021 9:15 AM

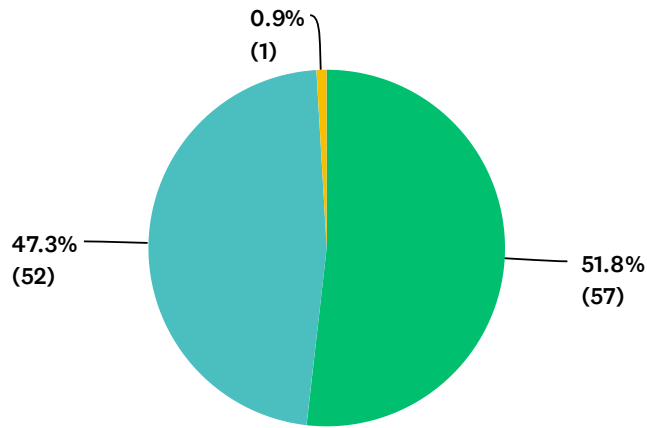
	opportunities for students to practice keyboarding skills- there are free programs an entire classroom can try 10/ minutes a day. This goes a LONG way!	
55	Active listening -- getting to the root of the real issue.	1/12/2021 9:14 AM
56	Assisting that rituals and routines are established. Using wait time to make sure intern does all the talking and not mentor during a conversation.	1/12/2021 8:38 AM
57	shared screens - having a kid share their screen when there is a struggle to understand a directive. Use of google classroom to make things more organized an easier for scholars to find what they need.	1/12/2021 8:32 AM
58	Having access to a teacher's google classroom is insightful and helpful. You can see how they operate these days. It helps me see organization and some student interaction or feedback.	1/12/2021 8:29 AM
59	Tutoring how to use different platforms to enhance teaching, such as Forms, Slides, NearPod, etc.	1/12/2021 8:22 AM
60	Using different platforms that allow for more student engagement (i.e. Pear Deck, Desmos, etc.)	1/12/2021 8:21 AM
61	what tests can be administered remotely (rating scales); ways to involve parents and students in meetings (texting, calls, zoom or phone), how to explain things in parent friendly ways	1/12/2021 8:19 AM
62	Utilizing CIT days for them to observe others. They take notes and we discuss after.	1/12/2021 8:15 AM
63	Using padlet to provide opportunities for students to use/say the focus sound and contribute to a collection of items that begin with that sound. Jamboard for providing a space to share answers and ideas.	1/12/2021 8:00 AM
64	The materials provided in the Shared Drive	1/12/2021 7:58 AM
65	working with them to understand a new tech	1/12/2021 7:55 AM
66	The online tool is interactive. He can see who is participating and who isn't. I can visit often via zoom because there's no travel time.	1/12/2021 7:55 AM
67	organizational skills BY teachers in google classroom for students multiple attempts in program settings for students to keep trying ( mini quizzes and such) less is more - teach students one or two computer skills/programs and then utilize them over and over. Students like the consistency and teachers become more of a master!	1/12/2021 7:54 AM
68	coversation mapping - open ended questions, paraphrasing....getting them to look at their practice outside themself	1/12/2021 7:52 AM
69	Using Pear Deck to increase scholar engagement.	1/12/2021 6:57 AM
70	Using Google forms instead of docs.	1/12/2021 6:47 AM
71	The simple fact of having visuals to give students something different than "just talk" as you are instructing them. An anchor chart with prompts when teaching a strategy can be useful and create success for the students.	1/11/2021 11:09 PM
72	Teaching strategies-accountable talk stems Pear deck--increasing student engagement	1/11/2021 11:07 PM
73	Technology skills - New pear deck program which allows students more interaction and engagement ENL Standards to establish goals for the students	1/11/2021 10:58 PM
74	Modeling Adaptable lesson design Gradual release of responsibility Provide ongoing feedback Be available Provide community Use inline resources to make learning engaging	1/11/2021 9:02 PM
75	videotaping sessions/lessons	1/11/2021 8:38 PM
76	provide lesson plans as models	1/11/2021 8:33 PM
77	Google classroom and lesson plans	1/11/2021 8:28 PM
78	All of the above, including Jamboard, Seesaw, Google quiz, Zoom poll, TeacherMade, ThingLink	1/11/2021 8:24 PM
79	Using the transparency tool from Smart Notebook to mark up texts in various texts.	1/11/2021 8:02 PM

80	Sharing information from test publishers and national organizations about information gathering in the remote environment for evaluations.	1/11/2021 7:55 PM
81	I have not had the opportunity to work with an intern or colleague in this capacity this year.	1/11/2021 7:54 PM
82	We have provided various rating scales, conducting interviews with students & family, suggestions to look for during classroom observations to use remotely to obtain student information.	1/11/2021 7:48 PM
83	Take a deep breath- deep breathing to calm isn't just for kids! Always ask what the student is able to see or hear- it's so easy to forget to click the "share sound" button on Zoom or to assume they see what we think they see Invite students to "explain" what they are doing to parents or other adults/ siblings that are home- this could be used in place of a "turn and talk" from the classroom	1/11/2021 7:23 PM



## Q8 Overall, how would you rate this Mentor Forum for engaging mentors in valuable professional learning?

Answered: 110 Skipped: 5



■ Highly Effective   
 ■ Effective   
 ■ Developing   
 ■ Ineffective

ANSWER CHOICES	RESPONSES	
Highly Effective	51.8%	57
Effective	47.3%	52
Developing	0.9%	1
Ineffective	0.0%	0
<b>TOTAL</b>		<b>110</b>

#	ADDITIONAL COMMENTS:	DATE
1	Great job!	1/18/2021 11:03 PM
2	n/a	1/18/2021 12:01 PM
3	Na	1/16/2021 6:57 AM
4	It's always a pleasure to be in a meeting with people that find it important, as evidenced by the number of people with their cameras on.	1/15/2021 3:19 PM
5	.	1/15/2021 2:35 PM
6	Thank you!!	1/15/2021 11:07 AM
7	:)	1/13/2021 4:04 PM
8	Enjoyable	1/12/2021 1:58 PM
9	Would have liked more time in the breakout session	1/12/2021 12:55 PM
10	This was a well thought-out and helpful session.	1/12/2021 11:56 AM
11	I feel the activity was very relevant and very helpful to mentors. I just didn't feel that I was able to get out of it what others were able to. My work tends to be very different than classroom teachers, and my intern's work is very different right now than the work of a classroom teachers' work, so as I said, I would have gotten more out of this particular activity if I was grouped with others from my discipline.	1/12/2021 9:44 AM
12	Best one so far	1/12/2021 7:56 AM
13	none	1/12/2021 7:55 AM
14	I always come away with great ideas for mentoring and support.	1/11/2021 11:09 PM
15	well planned and interactive	1/11/2021 10:58 PM
16	Our forums go by SO quickly!!!	1/11/2021 8:38 PM
17	I love working in small groups with other teacher's.	1/11/2021 8:25 PM
18	I thought it was great!	1/11/2021 8:02 PM
19	Thank you again for all the time and planning that goes into making these meetings happen and run so smoothly!	1/11/2021 7:23 PM