Career in Teaching Tool

Collaborative Mentor-Intern Feedback Form (**School Psychologist**)

School Psychologist Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Check all that apply:*

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| * *Discussing psychological instruments*
* *Discussing psychopathological and corresponding interventions*
* *Conducting assessments*
* *Developing Reviewing Professional Goals*
* *Conferencing*
 | * *Discussing Student Case Study*
* *IEP Development*
* *Input information on IEP Direct*
* *Report writing*
* *Presenting at CSE meetings*
* *In-service presentations*
 | * *Consultation*
* *Assisting with Functional Behavioral Assessments or Behavior Improvement Plans*
* *Modeling Sessions*
* *Observing Sessions*
 | * *Reviewing and assisting with RTI/AIS Plans*
* *Facilitating team meetings*
* *Planning*
* *Problem Solving*
* *Providing Resources*
 | * *Direct counseling*
* *Supporting school-wide initiatives*
* *Using Technology*
* *Other:*
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| --- | --- |
| ***What’s Working:*** | ***Current Focus----Challenges----Concerns:*** |
| ***School Psychologist’s Next Steps:*** | ***Mentor’s Next Steps:*** |

|  |  |
| --- | --- |
| **Next Meeting Date:** | **Focus:** |
| **Questions:** |

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| --- | --- | --- | --- |
| ***Planning & Preparation**** *Demonstrating knowledge and skill in using psychological instruments to evaluate students*
* *Demonstrating knowledge of child and adolescent development and psychopathology*
* *Demonstrating knowledge of state and federal regulations and of resources within and beyond the school and district*
* *Knowledge of continuum of services available to meet the needs of general and special education students*
* *Completing assessments and writing reports by deadlines*
 | ***Environment**** *Establishing rapport with students. This includes using interpersonal skills to establish trust and reduce anxiety*
* *Establishing a culture for positive school climate throughout the school*
* *Facilitating and supporting clear procedures for referrals*
* *Demonstrating flexibility and responsiveness*
 | ***Delivery of Services**** *Responding to referrals; consulting with teachers and administrators*
* *Evaluating student needs in compliance with National Association of School Psychologists guidelines*
* *Facilitating intervention and assessment team meetings*
* *Serving as liaison between school and community resources*
* *Participate in pre-referral process; including intervention, consultation, and parent outreach*
 | ***Professional Responsibilities**** *Reflecting on practice*
* *Soliciting family involvement in meeting the needs of their children*
* *Participating in professional organizations*
* *Engaging in professional development*
* *Showing professionalism. This includes: personal integrity, advocacy, and maintaining confidentiality*
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