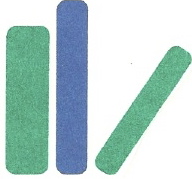
Career in Teaching Tool

Collaborative Mentor-Intern Feedback Form (**School Psychologist**)

School Psychologist Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Check all that apply:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * *Discussing psychological instruments* * *Discussing psychopathological and corresponding interventions* * *Conducting assessments* * *Developing Reviewing Professional Goals* * *Conferencing* | * *Discussing Student Case Study* * *IEP Development* * *Input information on IEP Direct* * *Report writing* * *Presenting at CSE meetings* * *In-service presentations* | * *Consultation* * *Assisting with Functional Behavioral Assessments or Behavior Improvement Plans* * *Modeling Sessions* * *Observing Sessions* | * *Reviewing and assisting with RTI/AIS Plans* * *Facilitating team meetings* * *Planning* * *Problem Solving* * *Providing Resources* | * *Direct counseling* * *Supporting school-wide initiatives* * *Using Technology* * *Other:* |

|  |  |
| --- | --- |
| ***What’s Working:*** | ***Current Focus----Challenges----Concerns:*** |
| ***School Psychologist’s Next Steps:*** | ***Mentor’s Next Steps:*** |

|  |  |
| --- | --- |
| **Next Meeting Date:** | **Focus:** |
| **Questions:** | |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Planning & Preparation***   * *Demonstrating knowledge and skill in using psychological instruments to evaluate students* * *Demonstrating knowledge of child and adolescent development and psychopathology* * *Demonstrating knowledge of state and federal regulations and of resources within and beyond the school and district* * *Knowledge of continuum of services available to meet the needs of general and special education students* * *Completing assessments and writing reports by deadlines* | ***Environment***   * *Establishing rapport with students. This includes using interpersonal skills to establish trust and reduce anxiety* * *Establishing a culture for positive school climate throughout the school* * *Facilitating and supporting clear procedures for referrals* * *Demonstrating flexibility and responsiveness* | ***Delivery of Services***   * *Responding to referrals; consulting with teachers and administrators* * *Evaluating student needs in compliance with National Association of School Psychologists guidelines* * *Facilitating intervention and assessment team meetings* * *Serving as liaison between school and community resources* * *Participate in pre-referral process; including intervention, consultation, and parent outreach* | ***Professional Responsibilities***   * *Reflecting on practice* * *Soliciting family involvement in meeting the needs of their children* * *Participating in professional organizations* * *Engaging in professional development* * *Showing professionalism. This includes: personal integrity, advocacy, and maintaining confidentiality* |