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| First Status Report | Month: | Year: | Panel Contact: |
| Second Status Report |
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| *Career in Teaching*  **Intern Status Report – School Social Worker** | | | |

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| Intern Name: |  | School: |  |
| Mentor Name: |  | Job Assignment: |  |
| Observation Dates/Times: |  | | |
| Conference Dates: |  | | |

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| **Effective:** Performance meets or exceeds professional expectations  **Developing:** Performance continues to improve in areas indicated.  **Ineffective:** Performance needs improvement in areas indicated. |

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| **DOMAIN 1: Planning and Preparation**  *Demonstrates knowledge of content and pedagogy; demonstrates knowledge of student development; demonstrates knowledge of students’ interests and cultural heritage; establishes counseling schedule; designs counseling sessions suitable for diverse learners; possesses appropriate materials and resources to address counseling goals.* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 2: Environment**  *Creates an environment of respect, trust and rapport; orchestrates responsible student behaviors; participates in activities promoting*  *a positive school climate; maintains routines; incorporates multicultural lessons and activities; demonstrates flexibility and responsiveness* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 3: Delivery of Service**  *Engages students in counseling by connecting services to students’ life experiences, culture and interests; completes assessments and reports; establishes and maintains counseling schedule; responds to referrals and crises; consults with school staff and collaborates on RTI/AIS/FBA and BIP interventions; engages parents.* | | |
| Effective | Developing | Ineffective |
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| **DOMAIN 4: Professional Responsibilities**  *Maintains accurate records; reflects on practices and plans professional development goals; communicates and engages with families; contributes to the school and district through collaborative relationships with colleagues; participates in school district and community projects; engages in professional development; utilizes and collaborates with community-based resources* | | |
| Effective | Developing | Ineffective |
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*Mentor signature Date*

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*Intern signature Date*

Signatures indicate that the Mentor has reviewed this report with the Intern. Interns may attach a written response or comments. **Please return form under seal to CIT Office, CO-2.**