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| [ ]  First Status Report | Month:  | Year:  | Panel Contact:  |
| [ ]  Second Status Report |
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| *Career in Teaching***Intern Status Report – School Social Worker** |

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| Intern Name: |  | School: |  |
| Mentor Name: |  | Job Assignment: |  |
| Observation Dates/Times: |  |
| Conference Dates: |  |

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| **Effective:** Performance meets or exceeds professional expectations**Developing:** Performance continues to improve in areas indicated.**Ineffective:** Performance needs improvement in areas indicated. |

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| **DOMAIN 1: Planning and Preparation***Demonstrates knowledge of content and pedagogy; demonstrates knowledge of student development; demonstrates knowledge of students’ interests and cultural heritage; establishes counseling schedule; designs counseling sessions suitable for diverse learners; possesses appropriate materials and resources to address counseling goals.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 2: Environment***Creates an environment of respect, trust and rapport; orchestrates responsible student behaviors; participates in activities promoting*  *a positive school climate; maintains routines; incorporates multicultural lessons and activities; demonstrates flexibility and responsiveness* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 3: Delivery of Service***Engages students in counseling by connecting services to students’ life experiences, culture and interests; completes assessments and reports; establishes and maintains counseling schedule; responds to referrals and crises; consults with school staff and collaborates on RTI/AIS/FBA and BIP interventions; engages parents.* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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| **DOMAIN 4: Professional Responsibilities***Maintains accurate records; reflects on practices and plans professional development goals; communicates and engages with families; contributes to the school and district through collaborative relationships with colleagues; participates in school district and community projects; engages in professional development; utilizes and collaborates with community-based resources* |
| [ ]  Effective | [ ]  Developing | [ ]  Ineffective |
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*Mentor signature Date*

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*Intern signature Date*

Signatures indicate that the Mentor has reviewed this report with the Intern. Interns may attach a written response or comments. **Please return form under seal to CIT Office, CO-2.**