COURSE OVERVIEW FOR:

Teacher : Guillaume Yoboue		Course : French I & French IP
Grades : 7-12		
French I Course Overview	 Explore France and the distinctive French-speaking cultures: Photos and illustrations reflect the cultural diversity of the French-speaking world. Build skills and develop strategies for more accurate communication: Strategies for reading and writing skills are included in each unit. Integrate technology for engaging real-world instruction: Extensive DVD/video programs present and practice vocabulary and grammar in authentic cultural context. 	
	Standard 1: Communication Sk English for communication. Standard 2: Cultural Understan understandings.	IN LANGUAGES OTHER THAN ENGLISH tills– Students will be able to use a language other than ding – Students will develop cross-cultural skills and N FOREIGN LANGUAGE EDUCATION
Standard(s) & Performance Indicators	Goal 2: Cultures – Students with the Francophone World Goal 3: Connections – Students Expand Knowledge Goal 4: Comparisons – Students Language and Culture	lents will Communicate in French Il Gain knowledge and Understanding of the Cultures of s will Use French to connect with Other disciplines and ts will Develop Insight through French into the Nature of ts will Use French to Participate in Communities, at

Text(s)	DISCOVERING FRENCH BLEU BY MCDOUGAL LITTELL	
Embedded Literacy (Reading, Writing, Speaking, Listening, Vocabulary)	WE WILL USE ESSENTIAL QUESTIONS TO GUIDE OUR DAILY LEARNING. WE WILL LISTEN, SPEAK, READ AND WRITE INDEPENDENTLY AND/OR ALOUD IN AN EFFORT TO IMPROVE FOREIGN LANGUAGE LEARNING, DEVELOP VOCABULARY AND LEARN CONTENT. WE WILL SPEAK AND WRITE REGULARLY TO FURTHER DEVELOP FOREIGN LANGUAGE SKILLS AND LEARN CONTENT. WE WILL WORK TO DEVELOP OUR LISTENING, SPEAKING, READING AND WRITING SKILLS BY SHARING OUR WORK, LISTENING TO ONE ANOTHER AND TAKING NOTES.	
Assessments (formal/informal)	STUDENTS WILL BE ASSESSED USING DAILY CLASSWORK, GRADED WORK AS WELL AS ASSESSMENTS, MULTIPLE CHOICE QUESTIONS AND COMPOSITIONS. STUDENTS WILL ALSO PRESENT ORALLY.	