

## Six-Point Rubric

### 6 Excellent Understanding (A+)

- Student work shows excellent understanding of mathematical concepts, principles, and their inter-relationships.
- Performance shows mastery of the use of methods of mathematics to solve problems.
- Data analyses and explanations demonstrate a high level of reasoning.
- Models, principles, or theories are used creatively to analyze problems, draw analogies, and make insightful inferences and appropriate applications to daily life.

### 5 Strong Understanding (A)

- Student work shows strong understanding of mathematical concepts, principles and their inter-relationships.
- Performance shows very good understanding of the use of methods of mathematics to solve problems.
- Data analyses and explanations demonstrate a high level of reasoning.
- Models, principles, or theories are used effectively to analyze problems, draw analogies, and make inferences and applications to daily life.

### 4 Good Understanding (B)

- Student work shows good understanding of mathematical concepts, principles and their inter-relationships.
- Performance shows good understanding of the use of methods of mathematics to solve problems.
- Data analyses and explanations demonstrate sound reasoning.
- Models, principles, or theories are used correctly to analyze problems and draw analogies.

### 3 Basic Understanding (C)

- Student work shows basic understanding of mathematical concepts, principles and their inter-relationships.
- Performance shows some use of methods of mathematics to solve problems.
- The work states facts, draws conclusions, or makes assertions that are incompletely substantiated.

### 2 Limited Knowledge (D)

- Student work shows limited knowledge of mathematical concepts, principles and their inter-relationships.
- Performance shows limited use of methods of mathematics to solve problems.
- Some mathematics may be correctly demonstrated, but evidence of an understanding of broad concepts is lacking.

### 1 Minimal Knowledge (F)

- Student work shows minimal knowledge of mathematical concepts and does not provide evidence of an understanding of individual facts, concepts, or their interrelationships.
- Performance shows little or no use of methods of mathematics to solve problems.