

# Weekly Update 9/25/15: Sanchez/Calogero

**ClassDojo**: Please allow for some growing pains as I acquaint myself with all that ClassDojo has to offer. At the beginning of the school year we sat down as a class and created a list of positive and needs to improve behaviors with accompanying points. As we go through the school year we will updated and change them as needed. I will be clearing your child's points daily. I have discovered that it will not clear previous points from your child's report. We have set a target score for both the morning and afternoon. If you have not received your log-in information, Please check your child's folder as they went home last week. If you need a new one please send a note in with your child.

## **Special points of interest:**

- ✓ 10/1 Open House 6:00-8:00
- ✓ 10/1 Town Hall Meeting (review test scores) 5:30-6:00
- ✓ 10/9 No School—Superintendent's Day
- ✓ 10/13 Parent – Teacher Conferences 4:00-6:00
- ✓ 10/22 School Pictures

## **Specials:**

Monday – A	Music
Tuesday – B	Physical Education
Wednesday – C	Art/Library
Thursday – D	Physical Education
Friday - A	Music

## **ELA**

We began our unit by reading the story, Rain School and Nasreen's Secret School. We read these stories as a whole group, in pairs, and independently. The purpose of reading a story so many times is to get a deep understanding of a story. This type of reading is called a close read and our goal was to discover the lesson behind the story. Please ask your child about the stories and what they felt was the lesson. Make sure they give you details from the stories to support their viewpoint.

Your child should be reading between 20-30 minutes a night as part of their homework. If your child is reading a chapter book you may write down the chapters or #

of pages read in a night. You may return reading logs when they are completed and a new one will be sent home.

### **Math**

Module 1: Properties of Multiplication and Division and Solving Problems with units of 2-5 and 10.

We have been working on using arrays to solve multiplication and division problems. We have been focusing recognizing # of groups and the # in each group. I have been asked by several parents if the order of the numbers matter as order doesn't matter (commutative property). This is correct however; if they are asked to write a multiplication sentence to match a given array order does matter. We multiply rows x columns.

For example: if they are asked to write an equation for 2 rows of 6 ( $2 \times 6 = 12$ ) and they write  $6 \times 2 = 12$ , it is considered incorrect. Although they are related facts, the second one does not answer the question asked.

### **Science**

In science we will begin exploring the scientific method through experiments and exploration.

### **Social Studies**

We took a pre-assessment on the location of the continents and oceans. We then located them together on a world map. Afterwards we watched a video that described unique features and interesting facts about each of the continents. We finished the week by playing; Find Me on the Map game. This unit will help support our reading unit.

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