



Frank Fowler Dow School No. 52
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Dr. Mary Ferguson
Principal
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Parent Compact

School No. 52 is committed to provide the finest educational experience for its students and strives to educate every student so they realize their full potential in school and in life.

To fulfill these principles, students need the full support of their teachers, parents and other guardians and caregivers. Learning is a 24 hours a day, 7 days a week activity all year long.

School No. 52 teachers are committed to address these key questions for each student:

1. What should each student know and be able to do?
2. What teaching approaches are necessary so each student learns what they must know?
3. How will the teacher know when each student knows it and is able to do it?
4. What will the teacher do when they discover that a student doesn't know something or is not yet able to do something?

When a teacher discovers that a student doesn't know something or is not yet able to do something, the teacher will:

- Provide additional help for the student at school.
- Support parents and guardians/caregivers so they can help their students with extra work at home.

Teachers will give ongoing feedback to parents about the progress of their child. Teachers will support parents and guardians/caregivers so they continue the learning process at home.

School No. 52 parents and guardians are committed to these key aspects of schooling:

1. Make sure my child attends all scheduled classes.
2. Make sure my child does their homework every night, including any extra work that is assigned by the teacher.
3. Make sure my child reads at home each day. Read with them, if possible.
4. Communicate with my child's teacher periodically. Contact my child's teacher if I have any questions or concerns.
5. Express to my child that being a good student is their #1 job.

We acknowledge and will work to fulfill our commitments to student learning.

Student Name (please print)

Grade

Parent / Guardian Name (please print)

Teacher Signature

Parent / Guardian Signature