Our School Day

HBM #50 school hours are: 7:30 am - 2:00 pm. During this school day we will have lessons in Reading, Writing, Math, Science, and Social Studies. Students will also participate in Physical Education, Music, and Art or Library classes.

Classroom Skills

Students will be working on many new social skills in Kindergarten! This can be very difficult and frustrating for students who may not have been to school yet. To help them with this transition, please work on the following before school starts in the fall:

- Sitting quietly for 5 minutes
- Following a 1-step direction
- Sharing with others
- Waiting for a turn

Daily Folders

Each child will bring a daily folder to and from school each day. This folder will carry homework, finished class work, important flyers, and other communication from school. This folder will be given to your child the first day of school.

Kindergarten Expectations

❖ by June 2021

My Kindergarten Goals

<table>
<thead>
<tr>
<th>I can write my first and last name!</th>
<th>I know my colors!</th>
<th>I know all my letter names!</th>
<th>I know all my letter sounds!</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can read CVC words!</td>
<td>I can segment words!</td>
<td>I can identify shapes!</td>
<td>I can identify numbers 1-20!</td>
</tr>
<tr>
<td>I can rhyme!</td>
<td>I can read all my sight words!</td>
<td></td>
<td>I can count to 100 by 10’s!</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>I can add and subtract!</td>
</tr>
</tbody>
</table>

SOAR Behaviors

In our classroom and our school building, we will be looking for positive behaviors. These core values will be modeled, taught, and retaught throughout the school year. Try to catch your child showing these values at home too 😊

S- Self-Control
O- Outstanding Teamwork
A- Accountability
R- Respect
Important Numbers

Connie Wehner
Principal
Email: connie.wehner@rcsdk12.org
Phone: 585-266-0331

Felecia Drysdale
Assistant Principal
Email: Felecia.drysdale@rcsdk12.org
Phone: 585-266-0331

Lynda Mortis
Assistant Principal
Email: Lynda.mortis@rcsdk12.org
Phone: 585-266-0331

Jewell Brown
Parent Liaison
Cellphone: 585-953-2508
Email: jewell.brown@rcsdk12.org

Parents/guardians if you have a change or addition to contact information Please contact Ms. Jewell Brown
- New home and/or cell phone number
- Adding a new adult to contact
- Email address
- Other information

Distance Learning
*Subject to change this fall

Please visit our school’s Distance Learning Website. You will find resources for each grade level (pre-k thru 8th grade).

https://sites.google.com/rcsd121.org/hbmlearning/home
# Things to work on this Summer…

<table>
<thead>
<tr>
<th><strong>Tying Shoes</strong></th>
<th><strong>How to Buckle a Belt</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="Image" alt="Shoes" /> Begin teaching your child how to tie his or her own shoes. This is an invaluable skill as students will be expected to wear sneakers every other day for P.E. classes.</td>
<td><img src="Image" alt="Belt" /> If your child will be wearing a belt to school, your child will be expected to unbuckle and buckle his or her own belt when it is time to use the restroom.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th><strong>Practice Writing Own Name</strong></th>
<th><strong>Practice Cutting With Scissors</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="Image" alt="Pen" /> Have your child practice writing his or her own first and last names. Make sure the first letter is capitalized and the rest of the letters in the name are lowercase and formed correctly.</td>
<td><img src="Image" alt="Scissors" /> Have your child practice cutting paper using a pair of child safety scissors. You could draw lines on a paper (straight, curvy, or jagged) and have your child cut along the lines. Your child could also cut out pictures in magazines, coloring books, or newspapers.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th><strong>Read Books Daily</strong></th>
<th><strong>Counting Numbers</strong></th>
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<tbody>
<tr>
<td><img src="Image" alt="Book" /> Read books daily for at least twenty minutes. Although your child may not be able to read the words, he or she can tell you what is happening or ask questions by looking at the pictures. Then you can read the story to your child. After reading a story, ask questions to your child, such as: Who was in the story? Where did the story take place? What happened at the beginning, middle, and end of the story?</td>
<td><img src="Image" alt="Numbers" /> Practice counting items with your child: steps, stairs, crackers, noodles, toys, etc. It would be very helpful for your child to be able to count out loud to at least the number 20. Practice writing the numbers 0-10 on paper to show “How many?” objects were counted.</td>
</tr>
</tbody>
</table>