

Ida B. Wells-Barnett #34

530 Lexington Avenue

Rochester, New York 14613

### 34 Learning Compact

Because we share responsibility to set and live up to high standards for \_\_\_\_\_'s education, we agree to...

#### Parent and Family Responsibilities

- Believe my child can and will learn. I'll support my child's efforts and celebrate learning.
- Make sure my child attends school on time, properly rested and fed every day.
- Make sure my child completes his or her homework every day.
- Attend parent-teacher conferences, Open Houses and other scheduled school meetings or functions in order to help my child learn.
- Make sure my child reads for 20 to 30 minutes every day
- Review reports received regarding my child's progress and contact appropriate teachers or staff when I am concerned or have a question about my child.
- Check my child's book bag every day for home/school communication.
- Limit my child's TV and video game time and promote positive use of his/her extra-curricular time.
- Provide study space, reading and math materials and learning opportunities for my child, in the home or through the library or community center.
- Observe my child, volunteer in class or attend an after school function at least once a school year. (Observations must be arranged by calling the school at 585-458-3210 at least 24 hours in advance.)

#### Student Responsibilities

- Believe I can and will learn.
- Will show respect for self, peers, staff and others in the school community.
- Come to school on time and ready to learn every day.
- Will focus on my work during class and make responsible choices in all school settings.
- Do my homework on time and read 20 to 30 minutes every day.
- Will try to make smart, healthy choices in the foods I eat.
- Bring school materials and signed papers back to school.
- Will make positive choices for my extra-curricular time and seek out help if needed.

#### Family Comments/Suggestions

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#### Staff Responsibilities

- Believe each child can and will learn.
- Provide a safe, welcoming environment for students and families.
- Expect all students to learn and provide challenging opportunities for learning. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.
- Help parents identify ways to help their children socially, emotionally and academically. Communicate with parents and families about district, school and community resources, materials and/or workshops.
- Communicate regularly with parents and families about children's progress. Provide information about how children are doing as well as ways they can help at home with reading, writing and math.
- Have at least one parent-teacher conference annually.
- Provide suggestions of books at appropriate reading levels; or, for non-readers, books that can be read to the students, in order to permit 20 to 30 minutes of reading a day.
- Participate in professional-development opportunities that improve teaching and learning.
- Respect, value and celebrate the uniqueness of each family and support their diverse needs.

- Set high standards and implement effective programs in reading, writing and math throughout the school.
- Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Report on reading and math performance and create programs to encourage achievement in these areas.
- Allocate resources to ensure that high standards are met for all students.
- Ensure that teachers provide activities to encourage daily reading and/or math practice at home.
- Provide a variety of opportunities for parents and families to volunteer and observe at the school.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Student Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

For more information call the school at 585-458-3210.

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_