INTERNET

The Board encourages the use of computers and computer-related technologies as an integral part of the curriculum in district classrooms to support learning and enhance instruction and considers a computer network to be a valuable tool for education.

The Internetoffers a diverse, vast, and unique resource for staff, students and other users for communicating, learning and instructing; is an excellent tool for retrieving information, for teaching searching strategies, sharpening research skills, promoting critical thinking and facilitating resource sharing. The skills used in accessing the Internet promote life-long learning.

The Board seeks to enable its members, administration, faculty, staff, students and community partners to use the Internet in ways that foster appropriate instructional activities. Therefore, the Board issues the following standards of acceptable District use of the Internet and directs the Superintendent to issue suitable guidelines for its implementation:

Internet Acceptable Use

Because the Internet provides access to computer systems world-wide, faculty and staff cannot exhaustively monitor the contents of all data, or control user access to all controversial material. However, access to valuable information far outweighs the possibility that users may find and access inappropriate material.

As in all phases of instruction in the district, it is the responsibility of all adults to make every effort to ensure the safety and security of all students. It is the duty of all involved in the teaching and learning process to make every reasonable effort to monitor students while they are using the Internet. It is likewise the obligation of those charged with managing the educational environment to make every effort to assure the Rochester educational community that the settings in which Internet access are provided are adequately resourced in terms of staff, technology, and instructional guidance. This responsibility should extend to the design of the instructional task, the allocation of faculty and support staff, the level of staff development provided, user familiarity which Internet interfaces and resources, and technical support of the hardware and software. Ultimately, however, it is the user's responsibility not to access inappropriate material. All District Internet users must employ the Internet in a responsible manner. All use must be consistent with the values and policies of the District in support of education and research.

Parents and guardians of district students need to be aware that while the District uses available technology designed to filter inappropriate content and the

effectiveness of such filters and monitoring cannot be guaranteed, every effort will be made to focus access on material appropriate to a given curriculum and assignment, and continued oversight of Internet activity will remain a priority of the educational community, users/students may be exposed to controversial and/or offensive material.

The Board, administration, faculty, staff, students and community partners are responsible for being aware of the District's *Internet Acceptable Use Policy (1950) and Student Acceptable Use of RCSD Network Regulation (1950-R)*. All Internet users are required to have the district's Internet Use Agreement Form signed by appropriate parties.

Note: Internet Acceptable use Policy (September 18, 1997); Amended June 22, 2011 pursuant to Resolution No. 2010-11: 908.