

ADMINISTRATIVE COUNCILS, CABINETS, COMMITTEES

The Board of Education authorizes the Superintendent of Schools to establish such permanent or temporary councils, cabinets and committees as he/she deems necessary for the proper administration of Board policies and for the improvement of the total educational program.

All councils, cabinets and committees created by the Superintendent will be for the purpose of obtaining the advice and counsel of district personnel and citizens, and to aid in district communication. Functioning in an advisory capacity, these groups may submit recommendations to the Board through the Superintendent. However, such groups will exercise no inherent authority. Authority for establishing policy shall remain with the Board and authority for implementing policy shall remain with the Superintendent.

Cross-ref: 1900, Parental Involvement
 2260, Advisory Bodies

Note: Prior policy, Policy Manual, CE, revised

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**ADMINISTRATIVE COUNCILS, CABINETS, COMMITTEES
REGULATION**

Magnet Schools Advisory Council

The Board of Education recognizes the establishment of the district's Magnet Schools Advisory Council. Each school having a program supported by the magnet schools program will be represented by at least one representative per school building. The Council shall:

1. be constituted in compliance with all district policies and federal funding guidelines;
2. have the power to adopt bylaws and to annually elect officers;
3. provide input opportunities for parents and staff in the development of magnet school programs;
4. make recommendations for program improvement;
5. provide for the further involvement of Council members in the educational services provided under federal and state funding guidelines; and
6. participate in setting direction for the district's voluntary desegregation programs.

The Board recognizes and supports the efforts of the Council in seeking creative ways to expand the concept of voluntary desegregation programs in the district's schools.

Chapter II Desegregation Committee

The Board recognizes the establishment of the district's Chapter II Desegregation Committee. Each school having a program supported by Chapter II funding will be represented by at least two people. The Committee will have a chairperson and vice-chairperson. The Director of Chapter II will serve as an ex-officio member of the Committee.

The Chapter II Committee will:

1. be constituted in compliance with all district policies and federal Chapter II guidelines;
2. have the power to adopt bylaws and annually elect officers;
3. provide input opportunities for parents and staff in the development of Chapter II proposals;
4. make recommendations for program improvement;

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5. provide further involvement of Committee members in the educational services provided under Chapter II funds; and
6. participate in setting directions for the district's voluntary desegregation programs.

District Advisory Council and School Advisory Councils to Chapter 1

The District Advisory Council for Chapter 1 (DACC) shall be the official advisory council on Chapter 1 affairs to the Board and the Superintendent of Schools.

The Chairperson or vice-chairperson of each building School Advisory Committee to Chapter 1 and the present seven CPACC officers (chairperson, vice-chairperson, secretary, Membership Committee chairperson, Legislation Committee chairperson, Monitoring/Curriculum/Assessment chairperson and Conference/Workshop/Publicity chairperson) shall compose the District Advisory Council with voting rights.

Ex-officio, non-voting members of the DACC shall be designated by the DACC Membership Committee and shall be limited to individuals who have a particular interest in the Compensatory Education program, including the Chapter 1 Director, the Supervising Director of Project Management and Grants, and the Deputy Superintendent of the Rochester Diocesan Catholic Schools.

A District Advisory Council to Chapter 1 and School Advisory Councils to Chapter 1 shall be established. The DACC shall have the power to adopt bylaws and to elect officers. The DACC shall be sanctioned to perform the following functions:

1. supply information concerning the views of parents and children about unmet educational needs in the Chapter 1 project areas and establish priorities among these needs;
2. recommend a general plan for the concentration of funds in specific schools and grade levels;
3. participate in the development of proposals which are particularly adapted to bridging the gap between the needs of the students and the curriculum of the school;
4. make written concurring or dissenting comments to be forwarded with the Chapter 1 applications;
5. act as a hearing committee for suggestions to improve the compensatory educational program;
6. hear complaints about the program and make recommendations for its improvement;

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7. conduct an annual assessment of the Chapter 1 programs and services and submit said assessment to the Superintendent, the State of New York Commissioner of Education and the United States Commissioner of Education;
8. provide suggestions on improving Chapter 1 programs and services in operation;
9. submit written proposals to the Superintendent for the expenditure of Chapter I funds; and
10. promote the further involvement of parents in the educational services provided under Chapter 1.

The district shall provide to DACC all information as set forth in federal guidelines and rules and, in addition, shall furnish to DACC reasons in writing for its actions in cases where DACC's recommendations for Chapter 1 projects are either rejected or modified.

Comprehensive Secondary Schools Council

The Board recognizes the establishment of the Comprehensive Secondary Schools Council whose stated goals are to:

1. support the development of improved instructional opportunities for students through curriculum building efforts of staff, parents and students;
2. provide parents and staff opportunities to respond to proposed programmatic changes in the curricula and the school environment of secondary schools;
3. to participate in setting directions of the district's secondary schools by working cooperatively with the Board, central administration, secondary school principals, and students;
4. work cooperatively with the Magnet Schools Advisory Council in supporting creative educational innovations in secondary education; and
5. increase communication among existing parent groups at the secondary level and encourage greater parent involvement.

The Council shall operate consistent with all district policies on community organizations and parent involvement.

Note: Prior regulations, Policy Manual, ABAB, ABAC, ABAD, ABAE, revised

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August 20, 1998