

EDUCATIONAL PHILOSOPHY

VISION

The Board of Education envisions the future of the Rochester City School District as a high performance school system characterized by high expectations for all segments of the district – students, staff, parents, administrators, and members of the community – who are committed to the continuous improvement of instructional programs and services for students.

Our Students:

- Receive a world-class education. They are learning, achieving, and meeting world-class standards to become literate, thinking, contributing members of a multicultural society;
- Perceive schools as places of hope, where cultural diversity and individual differences are appreciated, and all students, regardless of socio-economic background, achieve to their highest potential;
- Are proud to attend Rochester schools, where every school is a school of choice.

Our Schools:

- The administration, teachers, and staff are united in a common quest to develop all students to their highest levels of performance;
- All staff and decision-making bodies are supporting teaching and learning as demonstrated in their relationships, attitudes toward work, and decisions they make;
- School environments are safe places where there is joy in learning and joy in teaching; the culture is characterized by high expectations for students and staff;
- All schools and District departments are organized and operated to provide for continuous improvement of teaching and learning;
- All parents are actively engaged in supporting their children's learning by making education and school a top priority in their lives.

Our Community:

- The whole community is mobilized to support students and their families by encouraging and recognizing excellence and through marshalling resources for education;
- Businesses, community organizations, religious institutions, colleges and universities are engaged in substantive, supportive partnerships with schools, sharing the same goals to create and maintain high performance;
- Local, state, and federal government leaders are enacting public policy and allocating sufficient resources that guarantee optimum conditions for children.

Cross-ref: 0200, School District Goals and Objectives (Strategic Framework)

Note: Strategic Framework Policy (March 2, 1995) Vision Statement, revised

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