Speech Language Therapy to Encourage the Production of Sounds
Kindergarten
14 Sound Cycles
Auditory Bombardment

1st Grade
17 Sound Cycles
Internalize & Apply
  listening,
  Speaking,
  Reading

2nd Grade
17 Sound Cycle
Generalize to
  Speaking
  Reading
  Writing
What makes **STEPS** unique from traditional programs?

- Highly effective researched-based therapy.

- Consistent intensive support pairing remedial techniques and visual signed cues.

- Generalization of skills to improve oral language, reading and written language.
STEPS
Team Collaboration

- Parent
- Special Ed. Teacher
- General Ed. Teacher
- Speech Therapist
- STUDENT
Eligibility…

* severe speech intelligibility/articulation disorder
* receptive language stronger than expressive
  * average cognitive potential
STEPS
Team Teaching

• **K and 1st**: taught by general education teacher & dually certified SLP /special education teacher
  + additional pull-out speech therapy

• **2nd**: taught by general education teacher & special education teacher
  + push-in speech therapy 1x60 min daily
  plus additional pull-out therapy

(maximum of 10-12 students who met the STEPS profile per class!!!)
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Knowing the Code

- bombard with target sounds & coordinating sign
- individual or small group therapy sessions
- target word cards sent for home practice

1 week per sound cycle (5 target words)

Articulation
Oral-Motor Skills
Receptive Language
Expressive Language

Home-based carry-over is essential!!!
Therapy Sessions
1st Grade STEPS

**Internalization Stage**

*apply the code*

- Apply Sound Cycles
- Cued Speech Signs
- Learning Centers
  - Reinforce Target story paired with target sound cycle & cooking project
- Speech Therapy Pull Out
2nd Grade STEPS

Generalize the Code
*Self-correction and self-awareness is key in their speaking, reading, and writing.

- Classified students receive 60 minutes of push-in services from the SLP daily, in addition to their pull-out services.
- Students are expected to be more independent with their skills.
- Students are monitored as they begin to carry-over their skills into conversation and writing.
Transitioning from 2\textsuperscript{nd} to 3\textsuperscript{rd}

- By the end of 2\textsuperscript{nd} grade the STEPS students should be ready to transition into a general education classroom for 3\textsuperscript{rd} grade.
  - Their need for related speech services may still be required if remaining sound errors are present.
Residual Effects

• Reading Fluency

• Writing Organization

• Sequencing Sounds in multi-syllabic words