“Most students yearn for that one-to-one time with a caring role model in the playroom. Primary Project is a transformational experience for our children.”

—PRINCIPAL

What happens in Primary Project...

A highly trained adult, called a child associate, meets with each child individually for 30 minutes, once a week over 12-15 weeks. A trusting relationship builds while helping the child gain skills in decision making, tolerating frustration, taking appropriate risks, making discoveries, and solving problems creatively. These skills are practiced and learned through the natural way young children learn, express, and communicate — through play.

Child associates receive ongoing training and supervision by experienced school professionals. Parents are encouraged to contact their child’s teacher, school mental health professional, or principal to learn more about this successful program.

How children are selected...

Just as teachers regularly assess their students’ academic skills, they also observe and measure how well their students are adjusting to school socially and emotionally. If a teacher, parent or other school personnel think a child might benefit from participation, a permission form is sent home. At anytime, we encourage parents to call for more information about the program and how their child might benefit.

“If we become proactive now, we won’t have to be reactive later.”

—CHILD ASSOCIATE