

Name: _____

Monday

Math Practice: Working with Money (2.MD.8)

Write the name of the coin.

dime	quarter	nickel	penny
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Tell how much each coin is worth. Use the ¢ symbol when writing the coin amount.

quarter _____

penny _____

nickel _____

dime _____

Count the coins. Write the amount using the ¢ symbol.

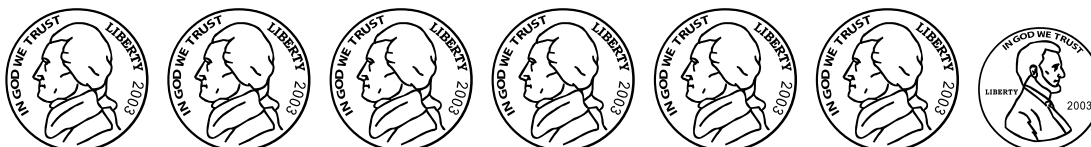






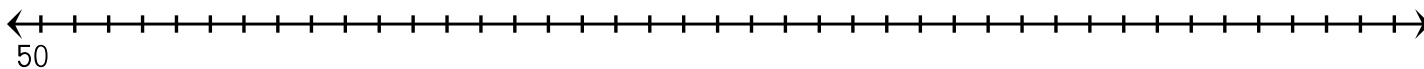




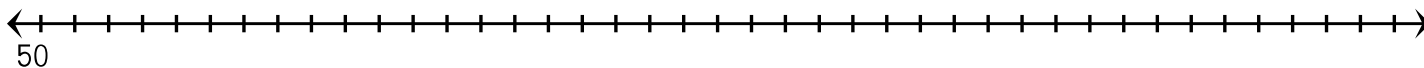




Review: (2.MD.6) Solve each problem using the number line.

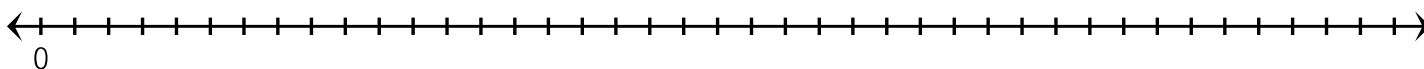


There were 53 students in the classroom. 17 students joined them. How many students are there now? _____



$$63 - 13 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$24 - 13 = \underline{\hspace{2cm}}$$

Explain Your Answer

Name: _____

Tuesday

Math Practice: Working with Money (2.MD.8)

Write the name of the coin.

dime	quarter	nickel	penny
------	---------	--------	-------









Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

4 quarters _____

19 pennies _____

3 nickels _____

7 dimes _____

Count the coins. Write the amount using the ¢ symbol.







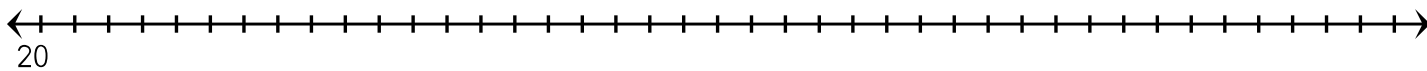




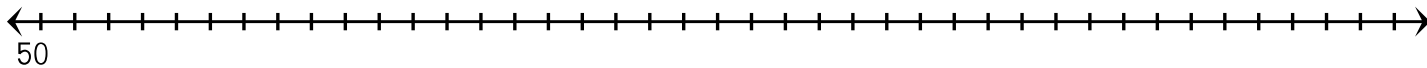




Review: (2.MD.6) Solve each problem using the number line.

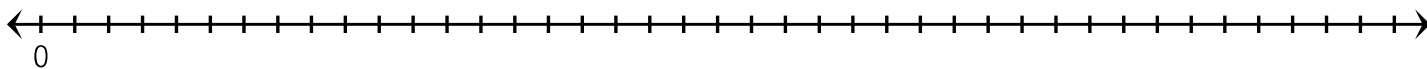


There were 27 students in the library. 19 students joined them. How many students are there now? _____



$$50 + 23 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$14 + 12 = \underline{\hspace{2cm}}$$

Explain Your Answer

Name: _____

Wednesday

Math Practice: Working with Money (2.MD.8)

Write the name of the coin.









Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

2 quarters _____

6 pennies _____

5 nickels _____

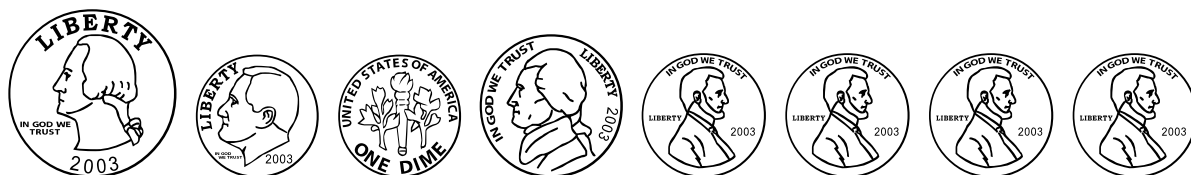
4 dimes _____

Count the coins. Write the amount using the ¢ symbol.







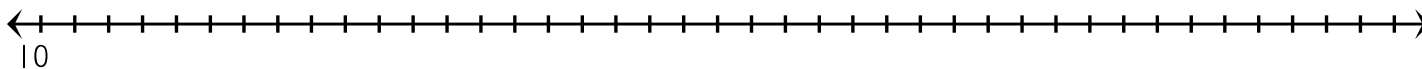




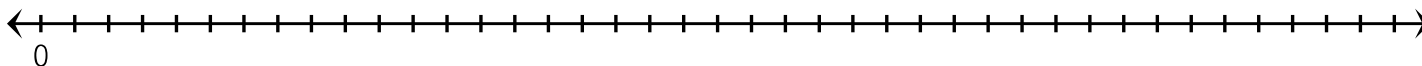




Review: (2.MD.6) Solve each problem using the number line.

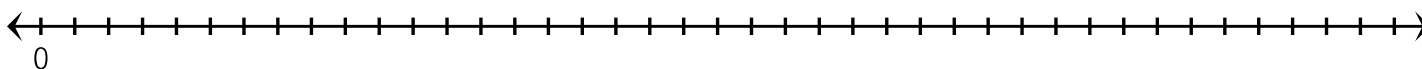


There were 47 students at the lunch table. 17 students left. How many students are there now? _____



$$30 - 12 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$31 - 13 = \underline{\hspace{2cm}}$$

Explain Your Answer

Name: _____

Thursday

Math Practice: Working with Money (2.MD.8)

Write the name of the coin.



Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

4 quarters _____

10 pennies _____

8 nickels _____

9 dimes _____

Count the coins. Write the amount using the ¢ symbol.

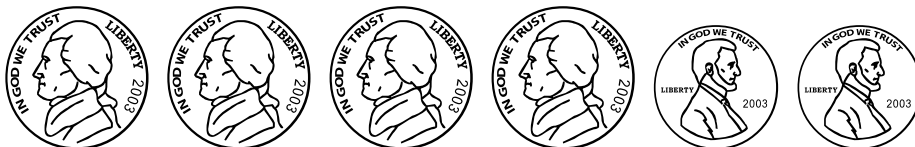






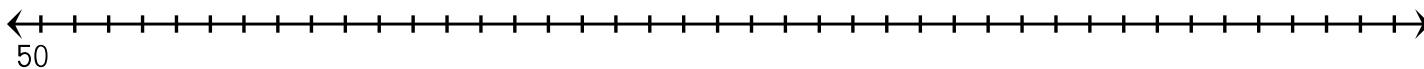




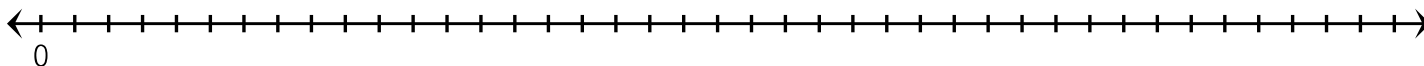




Review: (2.MD.6) Solve each problem using the number line.

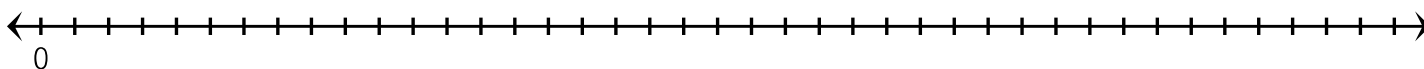


There were 70 balls in the play area. 22 balls rolled away. How many balls are there now? _____



$$17 + 23 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$25 - 17 = \underline{\hspace{2cm}}$$

Explain Your Answer

Name: _____

Friday

Math Test: Working with Money (2.MD.8)

Write the name of the coin.



Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

2 quarters _____

9 pennies _____

5 nickels _____

6 dimes _____

Count the coins. Write the amount using the ¢ symbol.

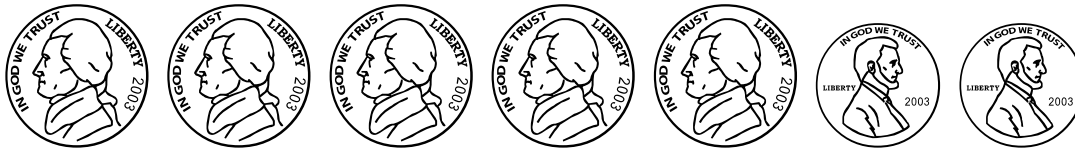






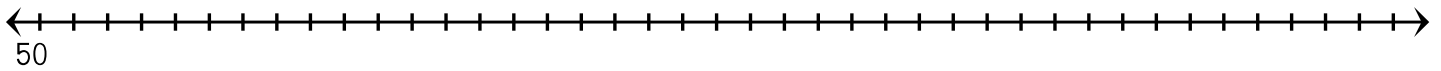




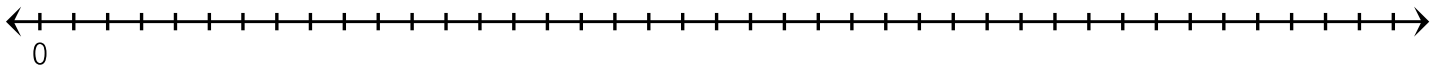




Review: (2.MD.6) Solve each problem using the number line.

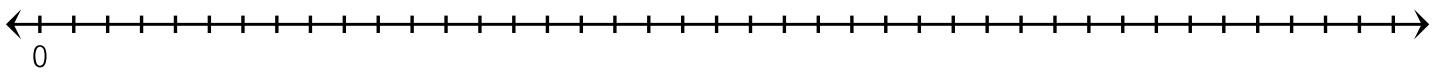


There were 60 cars in the parking lot. 15 cars drove away. How many cars are there now? _____



$$24 + 16 = \underline{\hspace{2cm}}$$

Review: (2.MD.6) Explain how to solve the following problem on a number line.



$$17 + 18 = \underline{\hspace{2cm}}$$

Explain Your Answer
