

# *Flower City School #54*

## *Parent-Student Compact*

**By partnering with Flower City School #54 staff to ensure the successful education of their children, PARENTS agree to:**

- Support the educational programs of our school.
- Become active in the development, implementation, evaluation, and revision of parent involvement policies.
- Assist my child/children to provide support for all school assignments.
- Provide opportunities for reading in the home- read to my child for 15 – 30 minutes a day. -listen to my child read for 15 – 30 minutes per day
- Commit to monitor and ensure my child's/children's attendance at school.
- Prioritize my child's/children's homework assignments.
- Review all communications sent home including the monthly school newsletter
- Share the responsibility of my child'/children's achievement.
- Communicate regularly with the child's/children's teachers about their educational needs.
- Support other parents and/or parent groups to help encourage active participation in and effective support for the educational process
- Volunteer (when available)

**By partnering with Flower City School #54 parents to ensure the successful education of their children, STAFF agree to:**

- Provide parents with timely information about all aspects of the academic program and their right to be involved.
- Strive to actively involve parents in planning, reviewing and improving instructional programs.
- Actively engage parents in the development of parental involvement policies.
- Commit to the communication of "school to home/home to school" issues through: -- parent/teacher conferences -- frequent reports to parents on student progress -- creating ease of access to staff -- promote opportunities to volunteer and participate in school activities -- encourage parents to observe educational programs -- provide understandable homework assignments
- Ensure that parents may participate in professional development activities.
- Establish high quality curriculum and instruction.
- Explain performance profiles and assessments for each student relevant to school district standards and high achievement levels.

---

**We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.**

**Required Signatures:**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Principal: *Demitria Lawton-Greggs*