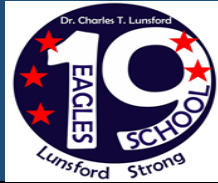


## SBPT AGENDA



**Date:** 9.23.20

**Time:** 12:30 am

**Location:** Home (Zoom)

**Topic:** SBPT

**Attendees:** Lee, Lillis, Driscoll, Carey, Calvert, Cranmer, Dunn (Student Teacher), Cross, Romero, Richmond (Student Teacher), Donlon

**Facilitator:** Carla R

**Timekeeper:** Calvert

**Note taker:** Carla Carey

**Action items tracker:** Cranmer

**Meeting Objectives:**

- Welcome/Check-in
- School Instruction

**Pre-work:**

- log into Microsoft teams/Zoom a few minutes prior to start of meeting

**Materials that will be used at this meeting:**

- Laptops

**Schedule: 1 hours**

Time	Minutes	Activity/Topic to be Discussed
12:30-12:40	10	<b>Welcome, introductions &amp; Check-In</b>
12:40-12:50	10	-Receivership Updates <ul style="list-style-type: none"><li>• No continuation report due in October this year due to virtual learning</li><li>• We will continue to have a state receivership liaison</li></ul> -Teacher, family and community needs <ul style="list-style-type: none"><li>• Connectivity issues for parents that have too many mifi's in one house. Reach out to help desk so we know what solution to recommend to these families. (Carla C. check on)</li></ul>

		<ul style="list-style-type: none"> <li>● Some confusion over sharing of Google classrooms with support services - too many teachers associated with one classroom? Should these teachers just have the zoom link to the classroom, but not be listed as a teacher on the classroom? <ul style="list-style-type: none"> <li>○ Conclusion: Keep service providers as co-teachers, but go over posting procedures and use of Seesaw for communication. <b>Moniek and Rebekka</b> will review this with service providers in a meeting.</li> </ul> </li> <li>● Try to get headphones for families to help with listening and reduction of distractions. Also share some guidance with parents around how to support students and when to encourage independent effort.</li> <li>● Mrs. Mercauto shared some concern over keeping her younger children engaged with the learning.</li> <li>● Maybe we should consider some extrinsic motivators to help support engagement. Have a fun exercise at the very beginning of log on time to encourage being on time (<b>discuss ideas further with team leaders at mtg.</b>)</li> </ul>
12:50-1:10	10	<p><b>School opening updates/reflections</b></p> <p>-Schedule PreK-6</p> <ul style="list-style-type: none"> <li>● Focus on building report, teaching the technology and routines. Build in some breaks as needed so the schedule works for the students. May not be able to stay on pace for right now, and that is okay.</li> <li>● Discuss flip-flopping ELA and Math for 2 days per week so that students don't always miss the same subject due to lower afternoon attendance.</li> </ul> <p>-Schedule MS</p> <ul style="list-style-type: none"> <li>● Middle School schedule is working well now. The team is pleased with the schedule now.</li> <li>● Loop Carlas into middle school communications as well, so they can help with communication to parents</li> </ul> <p>-eDoctrina</p> <ul style="list-style-type: none"> <li>● Move towards getting training and use of this started asap.</li> </ul> <p>- PD Plan</p> <ul style="list-style-type: none"> <li>● Moniek reviewed draft of 10 week PD plan for Wednesdays with the team.</li> </ul>

		<ul style="list-style-type: none"> <li>Plan was approved unanimously.</li> </ul>
1:10-1:25	10	<p><b>SIG7 - Priorities - Work groups - Sign-ups</b></p> <ul style="list-style-type: none"> <li>Instructional</li> <li>Community Engagement</li> <li>Restorative</li> </ul> <p>- Still have some people who need to sign up. <b>Moniek</b> will send an email to those who still need to sign up for a committee.</p> <p><a href="https://docs.google.com/spreadsheets/d/12k3chTtcBr8FQSK4MvxnoavGqJD5Rys8dq2dhOSwepo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/12k3chTtcBr8FQSK4MvxnoavGqJD5Rys8dq2dhOSwepo/edit?usp=sharing</a></p>
1:25-1:30	5	<p><b>Plus &amp; Delta</b></p> <p><b>Plus</b></p> <ul style="list-style-type: none"> <li>-Finished early</li> <li>-We are getting there in terms of tech</li> <li>-Clear notes</li> <li>-Organized</li> <li>-Kudos to student teachers</li> <li>-Feeling excited about students being positive and wanting to come back</li> <li>-Males in teaching:)</li> <li>-Things are going well</li> </ul> <p><b>Deltas</b></p> <ul style="list-style-type: none"> <li>-Student teachers still need access to ROConnect</li> <li>-TAs need access to ROConnect (They need to submit help desk tickets for this)</li> <li>-Connectivity a concern</li> </ul> <p>Closing remarks</p>

**Action Commitment Chart:**

Action item	Action commitment	Due	Comments
Check on Google classroom	Moniek	ASAP	
MIFI	Carla Romero	ASAP	Will follow up with to see why families with multiple mifis are having issues

Related Services using google classroom	Moniek and Rebekka	By Tuesday	how to properly use google classroom and features

**Stamped: Racism, Antiracism, and You  
Reading Schedule**

<b>Dates</b>	<b>Chapters</b>
Wednesday, September 30	Section 1: 1415-1728 (Chapters 1-4)
Wednesday, October 7	Section 2: 1743-1826 (Chapters 5-10)
Wednesday, October 14	Section 3: 1826-1879 (Chapters 11-14)
Wednesday, October 21	Section 4: 1868-1963 (Chapters 15-20)
Wednesday, October 28	Section 5: 1963-Today (Chapters 21-24)
Wednesday, November 4	Section 5: 1963-Today (Chapters 25-28 & Afterword)