

School Of The Arts

December 1, 2021

**OUR MISSION IS
STUDENT SUCCESS...
ACADEMIC, ARTISTIC,
AND HUMANISTIC**

Thank you for your patience and flexibility this school year. Marking Period 1 report cards should have arrived by now.

School of the Arts Updates:

- Matilda opens this weekend and runs for 2 weekends. Shows are Friday at 7 pm, Saturday at 2 pm and Saturday at 7 pm. Tickets can be purchased at sotarochester.org
- December 1st, the Orchestra and Choir will perform for the City Hall Tree Lighting Ceremony.
- Before the break, some of our students participated in : ROC2Change Summit at St. John Fisher College with high schools from all over Monroe County, the Jazz Ensemble performed at the Villages and we have multiple colleges visiting weekly to talk to our students.

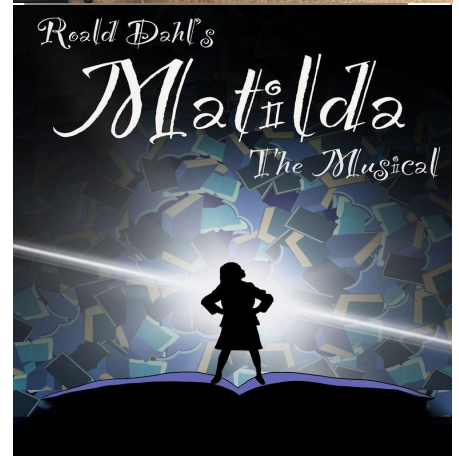
Safety of Everyone:

- Masks must be worn at all times over your nose, mouth and chin. The only time the mask should be removed is when sitting and eating. Masks must be worn on the bus.
- Food should only be consumed in the cafeteria. Students should only eat their food while seated in the cafeteria. Sharing of food or meals should not occur. Please do not bring food to share. Food that is purchased from restaurants should be finished prior to entering the building please.
- With the weather getting colder, School of the Arts asks that you pick your student up by 3:45 pm. We do not have staff to supervise students after dismissal and it is too cold for students to wait outside for their ride to come.

Did you know?

School of the Arts has two students who will be performing in Geva's A Christmas Carol. Congratulations and good luck to Joseph Gregoire and Genesis Arrindell!

Mr. Cox was interviewed by WXXI. The link is: <https://www.wxxinews.org/local-news/2021-11-19/more-money-more-problems-financial-literacy-classes-prep-teens-for-real-world>



IMPORTANT DATES

DECEMBER 9—VIRTUAL PARENT TEACHER CONFERENCES FROM 5-7 PM

DECEMBER 10— HALF DAY FOR STUDENTS (DISMISSED AT 12 PM)

DECEMBER 23-- LAST DAY OF CLASS BEFORE THE WINTER BREAK

DECEMBER 24— **JANUARY 2**— NO SCHOOL FOR STUDENTS

JANUARY 3, 2022 STU- DENTS RETURN TO SCHOOL

JANUARY 17— NO SCHOOL FOR STUDENTS

JANUARY 28— END OF MARK- ING PERIOD 2

DID YOU KNOW...

School of the Arts (SOTA) is a Rochester City School District secondary school serving nearly 1,200 students in grades 7 through 12, and we are located in The Neighborhood of the Arts.

Our students are talented, interested in the arts, desire high academic achievement, and want to develop skills for college, career development, and life.

We provide opportunities for students to participate in performances and exhibitions in their field of study.

SOTA offers students the opportunity to earn the Certificate of Employability, which is endorsed by employers throughout Rochester who consider it when making hiring decisions.

We have received the New York State Seal of Biliteracy and the New York State Seal of Civic Readiness.

School of the Arts Contact Information:

Phone Number:
585-242-7682

Fax Number:
585-256-6580

Questions:
sotainfo@rcsdk12.org

Course Selection Process: Students in grades 8-11 are in the process of submitting their choices for next year's courses. Counselors presented the information in Social Studies classes and the students completed a google survey to pick their classes. They will meet individually with their counselor to discuss their choices and changes can be made based on final grades and teacher recommendations.

Winter Sports are starting. If your child has a late practice, they will need to return to the building for practice. We do not have additional coaches to supervise athletes if they have a late practice. If you have questions about this, please contact Mr. Michelsen or your child's coach.

On June 24, 2021, the Board of Education approved the following :

PROHIBITED CONDUCT ON SCHOOL PROPERTY No person, either alone or with others, shall: 1. Intentionally or recklessly injure any person or threaten or attempt to do so. 2. Intentionally or recklessly damage or destroy, or attempt to damage or destroy District property or the personal property of a teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson. 3. Disrupt the orderly conduct of classes, school programs, sporting events, assemblies, theatrical or musical presentations, meetings, conferences, hearings, Board of Education meetings or other school activities. 4. Distribute or wear materials on school property or at school functions that are obscene, or advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program. 5. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, creed, weight/appearance, national origin, citizenship status, ethnic group, June 24, 2021 50 religion, religious practice, age, gender (including gender expression and gender identity), sexual orientation, disability, predisposing genetic characteristics, marital status, partnership status, domestic violence victim status, military work or status, veteran status, or political affiliation; or use language or gestures which a reasonable person would find intentionally discriminatory toward any person or group entitled to protection in his or her right to obtain an education under the New York State Executive Law. Such intimidation may be person-to-person, or communicated indirectly by writing, or by any telephonic or electronic means, including use of computers or the Internet. 6. Intimidation or "bullying" on school property or at a school function, which includes harassment that interferes with a student's education or threatens a student's wellbeing. Harassment includes engaging in actions or making statements that are intended to place an individual in fear or cause emotional harm; threatening, stalking or seeking to coerce or compel a person to do something; or abusive conduct or use of epithets, threats, or slurs based on actual or perceived race, color, weight/appearance, ethnicity, national origin, citizenship status, creed, religion, religious practices, age, gender, gender identity or expression, sexual orientation, disability, predisposing genetic characteristics, marital status, partnership status, domestic violence victim status, military work or status, veteran status, or political affiliation. Such harassment may be person-to-person, or communicated indirectly by writing, or by any telephonic or electronic means, including use of computers or the Internet. 7. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed. 8. Obstruct the free movement of any person in any place to which this code applies. 9. Violate the traffic laws, parking regulations or other restrictions on vehicles. 10. Possess, consume, sell, distribute or exchange alcoholic beverages or controlled substances, or be under the influence of either on school property or at a school function. 11. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers while on duty as such, or except as specifically authorized by the Board of Education or by statute. 12. Loiter on or about school property. 13. Gamble on school property or at school functions.

Dress Code Standards All persons are expected to give proper attention to personal hygiene and to dress appropriately for school and school functions. When on school property or at a school function, a person's dress, grooming and appearance, including jewelry, make-up and nails, must: ·Cover buttocks, stomach/midriff and chest. ·Not include clothing, headgear or jewelry that is associated with or identifiable as a symbol of gang membership. ·Be void of abusive, suggestive or profane language; symbols of illegal substances; or any other words, symbols or slogans that disrupt the learning environment or deny dignity or respect to others. ·Include shoes, which are to be worn at all times for health and safety reasons.

Restorative approaches are an integral component of progressive discipline and the direction in which the District is committed to proceed. Restorative approaches originate from indigenous practices that reflect our shared humanity and commonality. Used proactively, they build positive vibrant culture. In the context of justice, restorative approaches use the foundations of relationships and interconnectedness to repair harm and reestablish harmony.

