



The Children's School of Rochester (No. 15) Student, Parent/Guardian, Teacher and Staff School Compact

The Students of the Children's School of Rochester (CSR)

The mission of our school is to enable students to become critical, literate thinkers and doers. We believe that in order to fulfill our school's mission, a safe school climate is essential. It is the base on which the psychological, physical, academic, and socio-cultural development of all our students rests.

At CSR the students are . . .

Caring (We care about each other's feelings. We use "I care" language)

Accountable (We are responsible for what we say and do.)

Respectful (Hands are for helping, not hurting. We listen to each other.)

(an) Example

The Parents and Guardians of the Children's School of Rochester

Parents and guardians are an integral part of the educational community at the Children's School. Parents and guardians are encouraged to visit or volunteer in the classroom either routinely or occasionally and to participate in Briefings (school assemblies) any "C" or "D" morning. They are expected to encourage and support their child's love of learning by working with children on homework and reinforcing classroom lessons. CSR is governed by parents/guardians collaborating with teachers and administration on work groups.

The Parent Teacher Organization at CSR is another way for parents and guardians to be involved. All parents, guardians, and staff are automatically members of the PTO – there is no membership fee. The PTO plans, organizes, and staffs many special events throughout the year, raises funds to support special learning opportunities for students and teachers, and provides a forum for parents and teachers to discuss important issues and concerns.

The Teachers and Staff of the Children's School of Rochester

The Children's School of Rochester (CSR) is unique for many reasons. We are a community of educators bonded by common philosophies, values and beliefs. The following principles are respected and followed by our learning community.

- All teachers teach all students.
- Classes at CSR are full inclusion for both Special Education and English Language Learners.

- Classes have about 45 students with “Three-Teacher Families”. Teachers co-teach, co-plan and collaborate on a daily basis.
- Common planning is meant for the teacher families to plan daily and discuss the individual needs of students.
- Staff is encouraged to eat lunch with students to develop appropriate social skills.
- Briefing is our school-wide community meeting that occurs on “C” and “D” days during our regular school day. All members of the CSR community are expected to attend Briefing.
- Every teacher is required to be on the School Based Planning Team which is organized in six workgroups which meet two hours, twice a month or whenever needed.
- Staff is expected to take advantage of professional development opportunities to meet the needs of our diverse population.
- Twice each month there is a mandatory “Operations” meeting where issues are presented and addressed.
- District report cards are issued four times each year, and two face-to-face report card conferences are required for each child. The grade level family works as a team to assess every student.
- Teacher assignments are organized by a “Teaming Committee” which consists of one parent/guardian, one teacher, an outside consultant and the principal. Assignments vary from year-to-year depending on the needs of the school.
- The physical structure of the classroom is student-centered. Staff cooperates in sharing space, facilities and materials.
- Assessments include “Kid-watching”.
- The instructional approach is inquiry, language and literacy-based, hands-on, and connected with the students’ home cultures to stimulate student’s prior knowledge.
- Instructional groups are flexible to meet the needs of all students. Teachers are facilitators.
- We are a Living Contract School.
- Staff is expected to attend at least one PTO meeting and other evening school functions.
- Staff is expected to attend all retreat activities prior to the start of school in August.

We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.

Student _____ Date _____

Parent/Guardian _____ Date _____

Teacher _____ Date _____

Administrator _____ Date _____