



# American Rescue Plan

## Through-Lines of Stakeholder Feedback

Over two months, the Rochester City School District collected feedback and suggestions from District stakeholders about their priorities for the use of federal Coronavirus relief and support funds. Through live public forums, focus groups, and online submissions, District staff compiled and analyzed close to six-hundred comments and suggestions. The following are a listing of common themes expressed by stakeholders organized by key District funding priority.



### Culturally Responsive and Informed

- Emphasis on the need for culturally responsive curricula, instructional resources, and programs
- Provide support to families and create parent and student engagement programs



### High-Quality Learning Experiences

- Focus on social-emotional learning, restorative practices, and mental health
- Provide students with additional academic and social-emotional supports
- Provide additional support for English Language Learners and Students with Disabilities
- Incorporate community-based and experiential learning opportunities for students
- Increase the number of counselors and social workers, sports, arts, clubs, and extracurricular activities
- Reduce class size



### Diverse Programming

- Provide increased options for Career and Technical Education (CTE), world language courses, sports offerings, and other diverse programs that provide pathways to educational success and life readiness
- Guarantee that a diversity of programming will be offered equitably to students in all District schools



### Expanded Learning

- Support for and expansion of traditional expanded learning initiatives such as after-school and summer enrichment programs
- Inclusion of new and innovative opportunities such as learning labs, school-break programming, wrap-around services, and targeted academic support



### High-Quality Staff

- Recruitment and retention of a diverse staff that reflect the cultural and linguistically diverse population of students
- Professional development for District staff in the following areas: cultural responsiveness; diversity, equity, and inclusion; antibias and antiracism; social-emotional learning; restorative practices; best practices in Reading and Math
- Ensure all RCSD employees are high-quality staff members



### Cross-Topical Suggestions

In addition to the feedback above, many comments and suggestions included:

- The desire for transparency in district practices around the usage of funds
- Improving the quality of student meals
- Incorporating parent and student voice in decision-making processes