

RCSO Crisis Support Plan Related to Racial Violence

“The challenges of processing and negotiating racial stress [does not] disappear when children go to school (Diamond & Huguley, 2011). Many of the youth we work with have described the ill effects of being subjected to not just the overt use of racist epithets by other students, but also more subtle (and perhaps more insidious) forms of discrimination” (Anderson, Saleem & Huguley, 2019). The recent murder of George Floyd and the subsequent *Black Lives Matter* movements that have taken place across our country have only served to heighten the racial stress and tensions felt by our students, their families and our community at large creating a greater need for trauma supports across the district.

Intent - Crisis Management is a central component of comprehensive School Safety. The most important consideration in both Crisis Management and Safe- Schools efforts is the health, safety and welfare of the students and staff. A comprehensive Crisis Support Plan places a strong emphasis on provision of support services by trained trauma practitioners.

Trauma Practitioners – Licensed Master Social Worker, Licensed Clinical Social Worker, Restorative Practice Team Members and/or Trauma Illness & Grief trained staff member

Definition - Crisis Management is that part of a school division’s approach to school safety which focuses more narrowly on a time-limited, problem-focused intervention to identify, confront and resolve the crisis, restore equilibrium, and support appropriate adaptive responses.

PLAN

1. Set-up TIG supports at each of the 13 Food sites. Support will be provided in shifts by Trauma Practitioners from 8:00 to 2:30 Monday through Friday. The support team will provide “Defusing Circles” per TIG processes, 1:1 supports as needed and resource connection. CDC recommendations regarding social distancing, masks and safety precautions will be utilized.
2. TIG Team members who are able will attend the next “Black Lives Matter” rally on Friday June 5, 2020 to provide emotional support to youth as needed.
3. Development of a resource guide of questions and support statements teachers can use to help youth process the past weeks incidents during distance learning.
4. Telephone support line for students and families with resource connection.
5. Daily Zoom Meeting times for staff requiring direction and supports- 2- 3:30 PM daily.
<https://zoom.us/j/7647787796?pwd=dnNVS1JnODFiK1FEEdTRFTkcvT2p3Zz09>

Meeting ID: 764 778 7796

Password: 5YGt7W

Link to resources: [Race & Trauma in the Classroom-Resources](#)