



Enrico Fermi School 17
158 Orchard Street
Rochester, NY 14611
(585) 436-2560
www.rcsdk12.org/17

SCHOOL-PARENT COMPACT

Enrico Fermi School #17 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-19 school year.

Enrico Fermi School 17 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Grade level syllabus outlines expectations for each grade level*
 - *Integrated thematic literacy instruction through project-based learning;*
 - *Dual language enrichment program for speakers of English and Spanish, whose families select;*
 - *Hands-on problem based mathematics instruction;*
 - *Engaging enrichment opportunities through expanded learning programming*
 - *Targeted summer learning opportunities for acceleration and enrichment, in partnership with summerLEAP and RCSD;*
 - *Longer learning day with embedded time for WIN (What I Need) for intervention and acceleration, as well as mandated services in English as a New Language, Speech Therapy, and Resource Room*
 - *Responsive Classroom / Restorative Practice Instruction to support non-violent conflict resolution and transformative education*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - At the fifth week interval of each quarter, including district specified dates of October 9/11, 2018 and March 5/7, 2018
 - As requested by parents or teachers
 - 2 additional dates as determined by School-Based Planning Team

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Every 10 weeks, through a formal progress report*
 - *Every 5 weeks, through a mid-term progress report, in grades 7-8.*
 - *An academic intervention plan for students struggling to meet grade level expectations, with quarterly updates on progress.*
 - *Fall, Winter, and Spring benchmark assessments in reading and mathematics*
 - *Quarterly learning exposition of project-based learning, K-6*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Parent Liaisons, Community Engagement Specialist, and Community School Site Coordinator are available during school hours and before/after school by appointment*
 - *Teachers are available to meet during the school day, by appointment as coordinated through the parent liaisons*
 - *Administrators before, during, and after school as needed*
 - *Via RCSD email and via phone/voicemail through the school office, (585) 436-2560*

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - *All visitors must adhere to the district Code of Conduct (RCSD Board Polity 1400)*
 - *Parents must sign in to the school office and obtain a visitor's pass;*
 - *Parents and family may visit the family room (Room 105) without appointment;*
 - *Visits to the classroom should be pre-arranged and must be agreed upon by the classroom teacher*
 - *Parents or family members wishing to volunteer under the PTO or an event planning committee must work with the planning committee and establish a schedule with the event coordinator*
 - *Parents or family members wishing to become a classroom volunteer or tutor must complete a volunteer application, background and reference check, attend a volunteer orientation, and establish a mutually agreeable volunteer schedule with classroom staff, volunteer, and parent liaisons*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Ensure our children attend school every day, on time and for the full day,
- Discuss and monitor homework and assignments every day,
- Limit screen time and promote healthy activity
- Volunteering in child’s classroom, PTO, or School Based Planning Team
- Participating, as appropriate, in decisions relating to my child’s education.
- Promote collaborative problem-solving, and non-violent conflict resolution;
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.
- Maintain up to date contact information on file in the school office
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Attend school every day, on time and all classes
- Focus on being my best self each and every day.
- Focus on learning and growing each and every day.
- Follow the ATOMS (Always Respectful, Take Responsibility, On Task & Cooperative, Make Good Choices, Succeed!) expectations.
- Use my actions and words to promote peace, love, and caring in our world.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date