



## ELECTION TO WORK AGREEMENT 2017-18 SCHOOL YEAR

I, \_\_\_\_\_ (Employee ID \_\_\_\_\_), am electing to work at [Enrico Fermi School #17](#). I am signing this Election-to-Work Agreement to indicate that I understand and agree to the terms and conditions of my employment as outlined in the detailed Election-to-Work Agreement.

### 1) Professional Day and Responsibilities

- Instructional Day – 9:00 a.m. to 4:30 p.m. - Grades K-8  
9:00 a.m. to 3:00 p.m. – Pre Kindergarten 3 & 4  
8:45 a.m. Staff Reporting Time
- Faculty Meetings – 7:45 a.m. – 8:45 a.m., up to twice per month (voluntary participation)
- Collaborative Planning Time – 45 minutes, twice per week within contractual day
- Length of Work Day – 7 hours 30 minutes for all classroom teachers in grades K-8\*  
– 6 hours 30 minutes for PreK teachers, special subject, & support staff  
\*see Job-Sharing Details & Possibilities outlined in Section 16 of EWA

### 2) Professional Development

- Up to 30 hours of school-based professional development during summer months to be compensated at contractual rate; dates will be determined prior to July 1, 2017
- Up to 36 hours of school-based professional development during the school year; preliminary dates will be determined prior to September 1, 2017. Hours may be applied toward the district's PD incentive.
- Job-embedded coaching and participation in all collaborative team meetings, minimum of two x 45 min. sessions per week for all classroom teachers
- Educational Support Staff collaborative meetings to support data-based decision making, minimum of once monthly

### 3) Teaching Conditions

- Use all technological tools necessary to communicate with students, staff, and families
- Curricula
  - School-wide reading program (Houghton Mifflin Journeys/Senderos K-6), balanced literacy approach with Readers' & Writers' Workshop
  - Engage NY Mathematics Modules enhanced with hands-on math curricula
  - Project-based learning with integrated thematic content aligned with CCLS, NYS Social Studies, & Next Generation Science Standards
  - Curriculum Mapping utilizing Understanding by Design framework
  - Research-based literacy interventions
  - All curricula will be aligned to CCLS and meet or exceed the rigor of RCSD expectations.
- Instructional Practices
  - Key Elements of Gomez & Gomez Dual Language Enrichment Model

- Student Engaged Assessment Practices
- Differentiated Instruction
- Shared data-based student groupings for academic intervention/acceleration
- Assessment
  - NWEA Measures of Academic Progress in Reading & Mathematics
  - AIMSweb TEL/MIDE, R-CBM, MAZE, M-COMP (screen and progress monitor)
  - Diagnostic Reading Assessment
  - Shared student work products and performance based assessments, identified by grade level teams, review by ILT and approved by SBPT
- Social & Emotional Developmental Health & Learning
  - ATOMS/PBIS
  - Responsive Classroom
  - Restorative Practices
  - Student Support Team (SST)
  - Connection to Community School Wrap-Around Services
- Family & Community Engagement
  - Quarterly grade-level syllabi
  - Monthly grade-level newsletter
  - Minimum of two meetings with each student's family
  - Parent communication log with positive communication & proactive outreach
  - Collaboration with community-based agency staff and community school leader

**4) Shared Accountability**

- Participate fully and collaboratively to plan, deliver, and improve instruction as a team
- Engage in professional learning community and collegial coaching & observation to improvement and strengthen instructional practice
- Work with school-based lead teachers to improvement instructional practice as aligned with school improvement priorities
- Participate in shared decision-making through teacher leadership committee and/or election to SBPT

*By signing this document, I acknowledge that I have read all the provisions of this Election to Work Agreement (EWA) and that I agree to all its terms. I understand that I will not be eligible to participate in the voluntary transfer process. My signature indicates my commitment to work at School 17 during the 2017-18 school year.*

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

