



**School # 17 is a beacon for our community and the center of an urban village.**

Our Diversity is Our



Strength!

<b>Audience: SBPT</b>	<b>Date: 6/7/18</b>
<b>Time/Location: 8:00 Art Room</b>	<b>Facilitator(s): Jackett</b>
<b>Materials:</b>	<b>Minutes: Aguero</b> <b>Time Keeper:</b>

Present: DeMario, Jackett, Coddington, Skovira, Cronmiller, Aguero, Leone, Cruz, Martinez

<b>Time/ Minutes</b>	<b>Agenda Item</b>	<b>Discussion/Notes/Action Item(s)</b>
<b>8:00</b>	Approval of Minutes	Approved
<b>8:01 1 min.</b>	Approval of Agenda	Approved
<b>8:02 2 min.</b>	PD Approvals	<p>MTSS Summer PD was approved. The purpose of the MTSS Professional Development group was reviewed: <i>It was explained that the purpose of the PD was to revise our school handbook, but the meetings transcended into a longer process. The circle did become a place for the beginning of trauma informed conversations as a group. The team, most likely will transition into being an ongoing team more than a PD, a Piece of school climate. MTSS will likely become a team that would be looking into our school's cycles of growth and change.</i></p> <p>Kelly Briggs is coming tomorrow morning to assign credit to all of the PD hours that maybe pending. Staff should check their total hours after her visit.</p> <p><b>FYI:</b></p> <ul style="list-style-type: none"> <li>Teachers are able to complete 22 hours of PD credit during the summer.</li> </ul> <p><b>ANNOUNCED: <i>School-wide Summer PD on Gomez &amp; Gomez:</i></b> We have a Gomez and Gomez Literacy and language framework PD, for all teachers, happening the week before our school-wide PD. We want to have the same literacy strategies implemented in the monolingual strand as well and stop the great divide.</p>



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<p><b>8:04 10 min.</b></p>	<p>Staff Updates</p>	<p><b>ACCEPTED OFFERS:</b></p> <ul style="list-style-type: none"> <li>• SPED primary</li> <li>• Lisa Pritchard from 33, Spanish as a Second Language instruction (added to Dual Program – English native speaking students)</li> </ul> <p><b>STILL VACANT:</b></p> <ul style="list-style-type: none"> <li>• T.A. positions</li> <li>• Vacancy in Kindergarten</li> <li>• Bilingual Native Language Specialist to support ELLs/newcomers in content subjects.</li> <li>• 8th science</li> <li>• 4th Gen Ed</li> <li>• 8th Social Studies</li> <li>• 7th grade ELA</li> <li>• SPED allocations need to be shuffled; we will then have a SPED in the middle school.</li> <li>• New SPED primary will be in 2nd grade.</li> <li>• ESOL opening (for a year) to cover for Spawton’s leave of absence (Ms. Sierra will possibly take this spot)</li> <li>• Music opening</li> <li>• There is a social studies candidate and ELA candidate coming in.</li> </ul> <p><b>MOVEMENT:</b></p> <ul style="list-style-type: none"> <li>• Ms. Martinez will move to 6th grade Bilingual</li> <li>• Ms. Lopez will move into the Bilingual Intervention (Prevention) teacher focusing on kids that are coming in below grade level in Spanish.</li> <li>• Martha Morales’ position won’t be continued</li> </ul> <p><i>“The goal is to keep people mainly where they currently are. Most likely, those people who are currently subbing will stay at least until after teacher transfer day -Ms. Leone</i></p> <p><b>TRANSFER OUT:</b></p> <ul style="list-style-type: none"> <li>• Ms. Lebron (T.A.)</li> <li>• Betzenhauser (ESOL)</li> <li>• Carmen Lopez (T.A.)</li> </ul>
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**Mission Statement**

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**We strive to educate the whole child maintaining high academic standards with respect for all learners. We seek to have our parents and community actively involved in our students’ learning. As a school community we value a safe environment in which to teach and learn.**

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		<ul style="list-style-type: none"><li>• There will be an opening in 2nd grade</li><li>• Noelia will be moving to a new school on July 2nd.</li><li>• Ana will move up to the school secretary position and</li><li>• Maria Lopez will be joining her.</li><li>• Abby is slated to work here and at school 44. At this time, External Ed is still pulling her to do work on the days she is supposed to be here.</li><li>• Dual Language in 5<sup>th</sup> grade will be composed of Sowell and Milian</li></ul>
<b>8:33 7 min.</b>	ILT Updates (every meeting)	<ul style="list-style-type: none"><li>• 3-6 post assessments in math is happening today.</li><li>• <b>TEACHER EVALUATION PROCESS:</b> <i>Are people interested in moving with an alternative APPR? Ms. Leone asked the committee. She explained that we could design performance tasks aligned with the same standards that are tested in the post assessment, and that would cover science, social studies, literacy and numeracy, but presented through a portfolio.</i>  <i>RTA Rep, Ms. Jackett, explained that the State does not allow for individual exceptions for teacher evaluation processes so she will explore with others in the union what our options are.</i>  <i>Ms. Leone pointed that since the APPR is an annual negotiation, each course that we offer needs to be aligned to the assessments; we can then create assessments tasks for inclusion and negotiation in the yearly APPR for next year. IF we can get in under that negation this summer, we could track kids through a performance portfolio. She wondered if this change could be done under the receivership power.</i></li><li>• We did not make the mark in 95% participation on the science exam... <i>Though we tested every kid who is here, we just have many kids who are still in the books, but not in school, we missed the mark. That fact puts us at risk for meeting our performance assessment indicator. There is no policy that allows us to remove a child from our books, regardless of how long they have been gone; we can only move them to a "no show room". Unfortunately, some of those "missing kids" for this test were just kids who chose not to take the test.</i></li></ul>

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<p><b>8:40 7 min.</b></p>	<p>Parent Engagement (1<sup>st</sup>) ATOMS (3<sup>rd</sup>)</p>	<p>The SBPT met on 5/31/18 to approve the additional allocation for the parent engagement. We will be sending 2 parents and 3 staff to the national parent engagement conference. As of now, the staff consists of Julio Cruz, Carmen Torres and Ms. Lee (who will come on board as our 2nd parent liaison – with the purpose of increasing African American parents’ engagement).</p>
<p><b>8:44 10 min.</b></p>	<p>Community School (1<sup>st</sup>) Student Support (3rd)</p>	<p>Everyone is invited to the Community Engagement Partners’ Dinner on June 13 at CCSI (1099 Jay St.) @5pm</p>
<p><b>8:46</b></p>	<p>DL Updates (1<sup>st</sup> week) Safety/Community Partners (3<sup>rd</sup> Week)</p>	<p>Dual Language is wrapped up for the year: we talked how teachers can make their lessons more concrete. Next year, the focus will be in literacy.</p> <p>Math Lab: we will probably have someone from the district. They will come and replicate regularly what we did in 5<sup>th</sup> grade as a pilot. A Math coach will demonstrate and deconstruct the thinking that goes on in particular lessons to a group of teachers, by grade levels. These experiences should help expand teachers’ knowledge/skills in teaching math more concretely.</p>
<p><b>8:51 1 min.</b></p>	<p>Hot Topic/Current Issues</p>	<p>✓ <b>Budget:</b></p> <ul style="list-style-type: none"> <li>• ELT allocation is pending. Community grant, community kitchen foldable space, greenhouse... All of the \$150,000 was reallocated to another school because they were over budget in their construction / renovation project.</li> <li>• The greenhouse project will go through the Robach’s push/money that is already there.</li> </ul> <p>✓ Summer PDs information will be coming.</p> <p>✓ SBPT Summer Meetings (sign up/schedule) will be sent to us by Ms. Cruz electronically.</p>

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